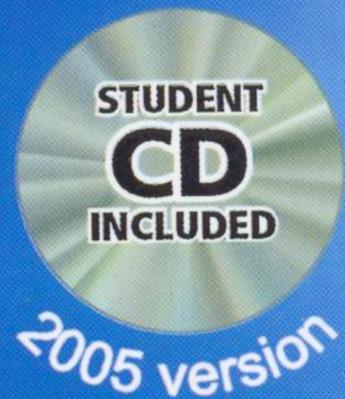
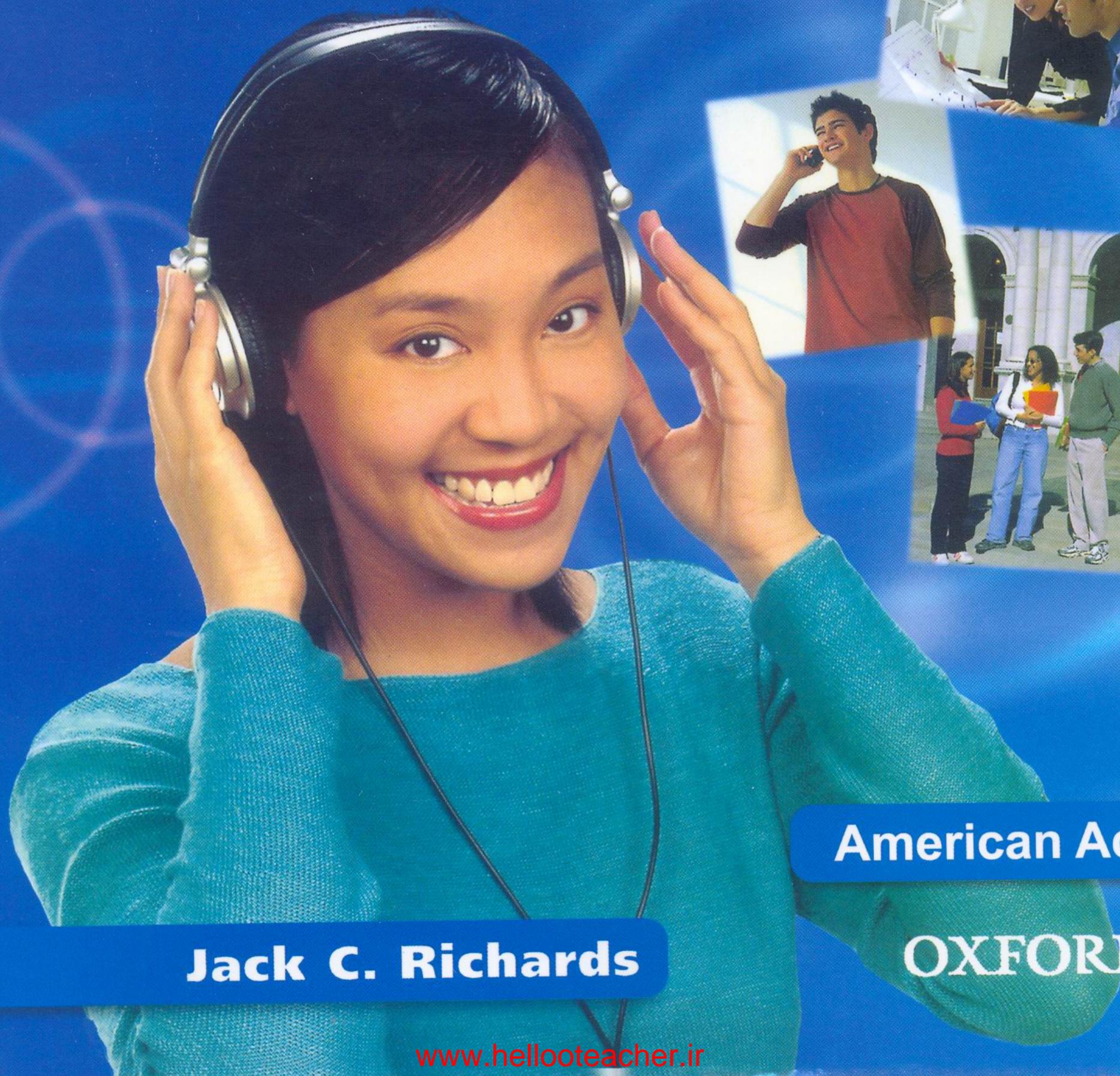


EXPANDING



TACTICS FOR LISTENING

Second Edition



American Accents

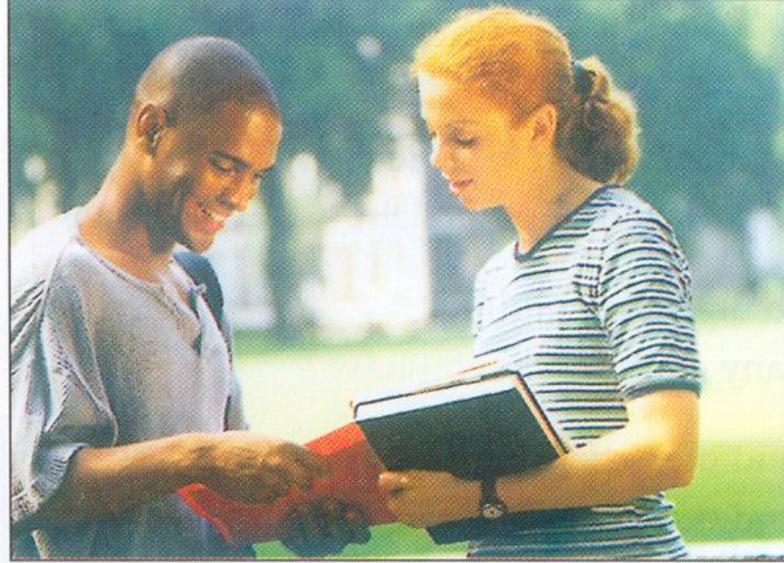
Jack C. Richards

OXFORD

3. Let's Listen

Task 1

People are making small talk. What are they talking about? Listen and circle the correct answer.



- | | | |
|-------------------------------------|--|-------------------------------------|
| 1. <input type="radio"/> a. clothes | 3. <input type="radio"/> a. the weather | 5. <input type="radio"/> a. school |
| <input type="radio"/> b. school | <input type="radio"/> b. a vacation | <input type="radio"/> b. work |
| <input type="radio"/> c. work | <input type="radio"/> c. health problems | <input type="radio"/> c. apartments |
| 2. <input type="radio"/> a. work | 4. <input type="radio"/> a. school | 6. <input type="radio"/> a. work |
| <input type="radio"/> b. school | <input type="radio"/> b. work | <input type="radio"/> b. family |
| <input type="radio"/> c. friends | <input type="radio"/> c. a new boyfriend | <input type="radio"/> c. school |

Task 2

Listen again. Does the last person speaking want to continue or end the conversation? Check (✓) the correct answer.

	Continue the conversation	End the conversation
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

4. Let's Listen

Task 1

People are making small talk. What question are they answering?
Circle the correct answer.

- a. Are you here on vacation?
 b. Do you like living here?
- a. Do you think English is difficult?
b. Why are you studying English?
- a. How old are your children?
b. How many children do you have?
- a. What kind of work do you do?
b. What kind of job would you like?
- a. When did you arrive?
b. Have you been having fun here?
- a. Where did you go on vacation?
b. Where are you from?



Task 2

Listen again. Circle the best response.

- a. I'm glad you like it here.
b. That's too bad.
c. Me, neither.
- a. I like those videos, too.
b. Why don't you like them?
c. I agree. They're terrible.
- a. Thanks, anyway.
b. I agree. Two is enough.
c. I'm glad you and your husband agree.
- a. Thanks. I'd love to.
b. Sorry. I'm busy that day.
c. I'd love to see your house.
- a. You'll love the beach.
b. What kind of car will you buy?
c. Good idea. The scenery is great there.
- a. Yeah, I think I will.
b. Really? Why not?
c. You're right. I shouldn't go there.

UNIT 2 Part-Time Jobs

1. Getting Ready

Have you ever had these part-time jobs? Would you like to have them? Check (✓) your answers and compare them with a partner.



	Part-time jobs I've had	Part-time jobs I'd like to have
convenience store clerk	<input type="checkbox"/>	<input type="checkbox"/>
lifeguard	<input type="checkbox"/>	<input type="checkbox"/>
coffee shop employee	<input type="checkbox"/>	<input type="checkbox"/>
camp counselor	<input type="checkbox"/>	<input type="checkbox"/>
pizza delivery person	<input type="checkbox"/>	<input type="checkbox"/>
fast food cook	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

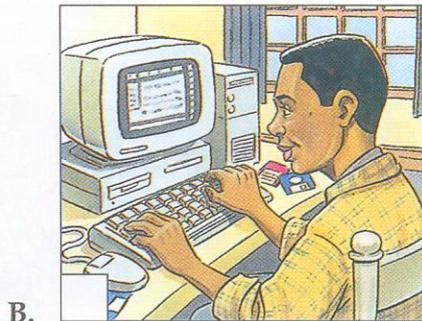
Students are interviewing for part-time jobs. Have they ever done the work before? Listen and check (✓) the correct answer.

	Has done it before	Has done something similar	Has never done it before
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Let's Listen

Task 1

People are talking about their part-time jobs. What jobs do they have? Listen and number the pictures.



Task 2

Listen again. What does each person dislike about his or her job? Circle the correct answer.

- | | | |
|--------------------|-------------------------|------------------|
| 1. a. the desserts | 3. a. the hours | 5. a. the work |
| b. the heat | b. the movies | b. the location |
| c. the money | c. the soda and popcorn | c. the money |
| 2. a. the uniform | 4. a. the boring work | 6. a. the people |
| b. the kids | b. the money | b. the money |
| c. the money | c. the location | c. the hours |

4. Let's Listen

Task 1

People are talking about their part-time jobs. What do they like best about their jobs? Circle the correct answer.



- She works outdoors.
 - She meets interesting people.
 - She travels to South America.
- The salary is good.
 - He has flexible hours.
 - He has nice co-workers.
- It's relaxing work.
 - He is well paid.
 - He enjoys working with children.
- The hours are long.
 - Her co-workers are terrific.
 - She is well paid.
- She likes working outside.
 - It's really stressful.
 - She's met some famous people.
- He is very well paid.
 - The hours are good.
 - The work is easy.

Task 2

Listen again. What important skills or knowledge do the people need for their jobs? Write the correct letter.

- It's really important to ____
 - know what you're teaching.
- The most important thing is to ____
 - have a friendly voice.
- It's important to ____
 - know a second language.
- It's important to ____
 - have experience with computers.
- It's important to ____
 - know what you sell.
- The most important thing is to ____
 - have good listening skills.

Over to You: Have you ever been a...?

Task 1

What are some popular part-time jobs? Write five more jobs.

1. lifeguard
2. _____
3. _____
4. _____
5. _____
6. _____



Task 2

Work in pairs. Student A is an employer. Student B is a student interviewing for a part-time job. Practice the conversation below.

A: Have you ever been a (1) lifeguard before?

B: No, I haven't, but I have a lot of experience (2) working with children.

A: (3) Interesting. Can you (4) swim?

B: (5) Yes. I'm an excellent swimmer.

Task 3

Work in pairs. Have two more conversations like the one in Task 2. Use this information.

- | | |
|-------------------------------|------------------------------|
| (1) waiter | fast food cook |
| (2) working in restaurants | cooking at home |
| (3) Great. | I see. |
| (4) work on weekends | cook many orders at once |
| (5) Actually, I'd rather not. | I don't know. But I can try. |

Task 4

Work in pairs. Take turns role-playing the situation in Task 2. Use your own information.

UNIT 3 Successful Businesses

1. Getting Ready

What do you think makes a business successful? Number the items in each list from 1 (most important) to 5 (least important). Compare your answers with a partner.



A restaurant

- ___ location
- ___ prices
- ___ service
- ___ atmosphere
- ___ other: _____

A language school

- ___ location
- ___ staff
- ___ courses
- ___ popularity
- ___ other: _____

A hotel

- ___ price
- ___ rooms
- ___ location
- ___ facilities
- ___ other: _____

2. Let's Listen

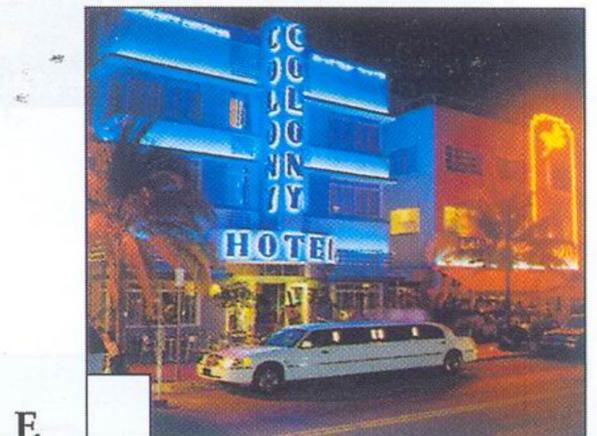
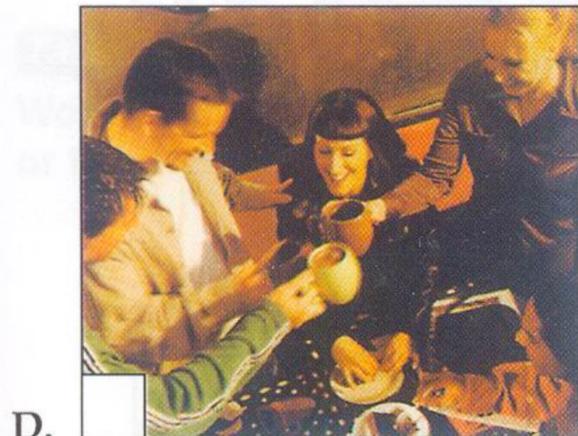
People are talking about different businesses. What do they dislike about each place? Listen and circle the correct answer.

- | | | |
|----------------|------------------|---------------|
| 1. a. food | 3. a. popularity | 5. a. prices |
| b. service | b. prices | b. service |
| 2. a. location | 4. a. service | 6. a. clothes |
| b. prices | b. location | b. service |

3. Let's Listen

Task 1

People are talking about different businesses. Listen and number the pictures.



Task 2

Listen again. What do the people like about each business?
Circle the correct answer.

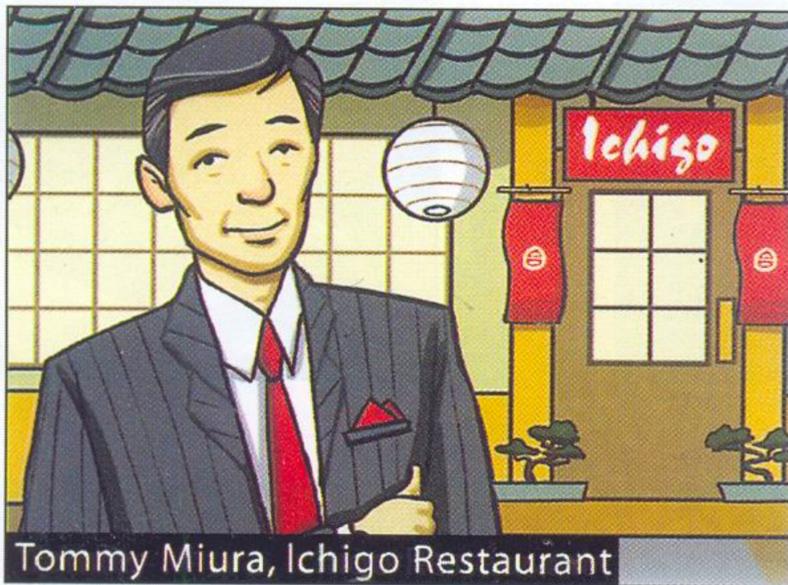
- | | | |
|----------------|------------------|----------------|
| 1. a. location | 3. a. staff | 5. a. location |
| b. service | b. speed | b. prices |
| c. music | c. prices | c. size |
| 2. a. prices | 4. a. atmosphere | 6. a. prices |
| b. facilities | b. staff | b. quality |
| c. teachers | c. prices | c. displays |

4. Let's Listen

Task 1

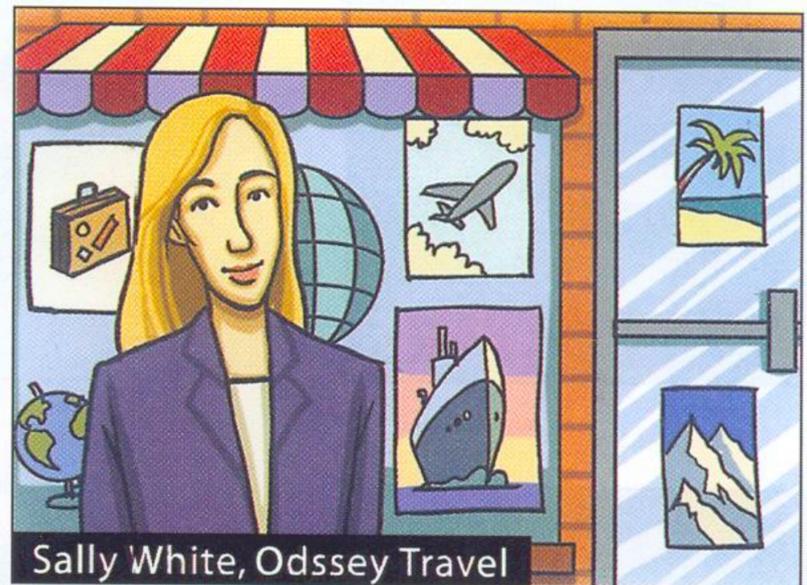
People are talking about businesses they own. What does each person think is most important? Listen and circle the correct answer.

1.



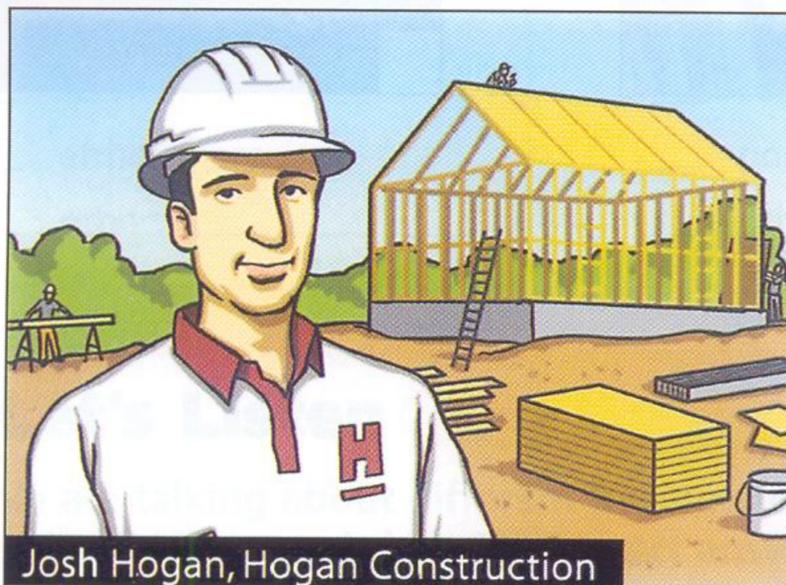
- a. the fish
- b. chefs
- c. service

2.



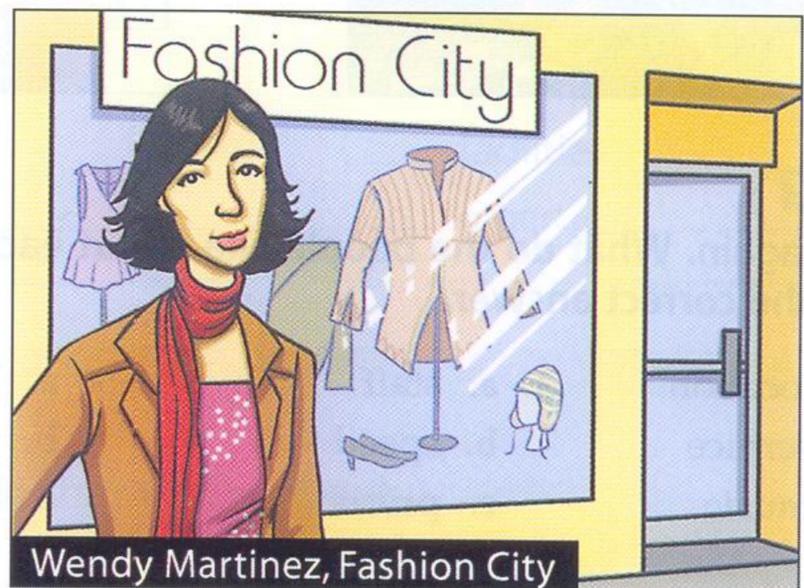
- a. the website
- b. a good value
- c. speed

3.



- a. speed
- b. prices
- c. quality

4.



- a. displays
- b. quality
- c. prices

Task 2

Listen again. What other important things do the people mention? Write the correct letter.

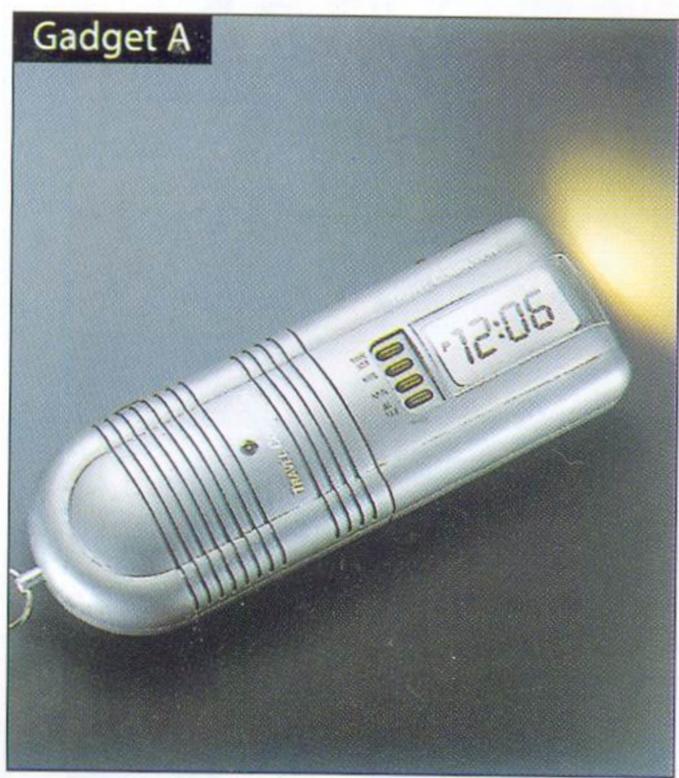
- 1. ___ a. convenience
- 2. ___ b. food
- 3. ___ c. prices
- 4. ___ d. quality

UNIT 4 Gadgets and Machines

1. Getting Ready

What do you think these gadgets are? What do you think they are used for? Compare your answers with a partner.

Example: Gadget A could be a microphone.



Useful expressions

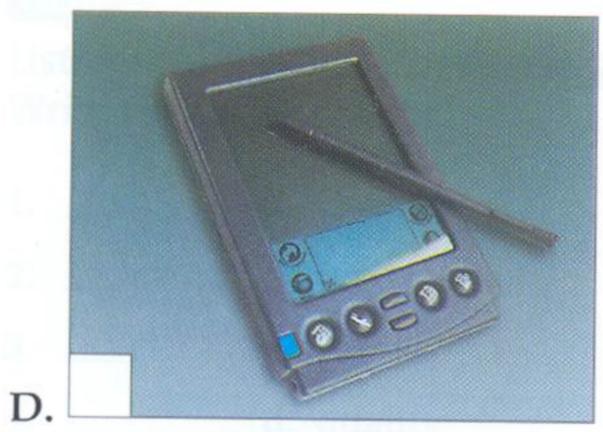
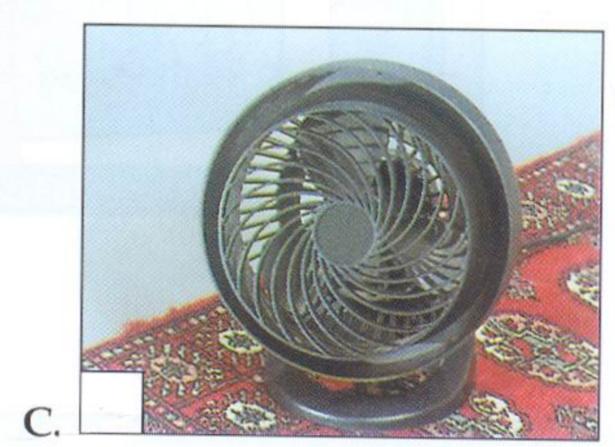
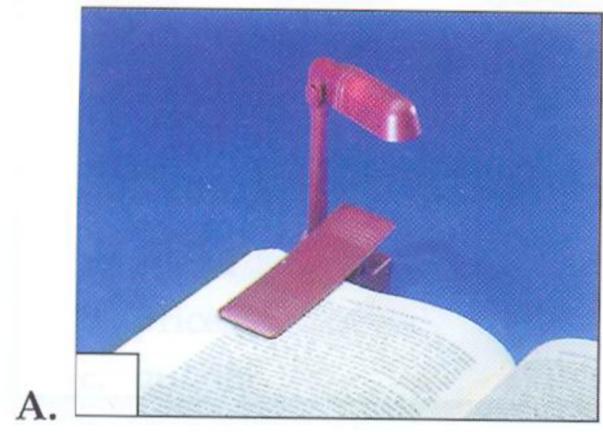
This is probably a...

This could be a...

This is used for...

2. Let's Listen

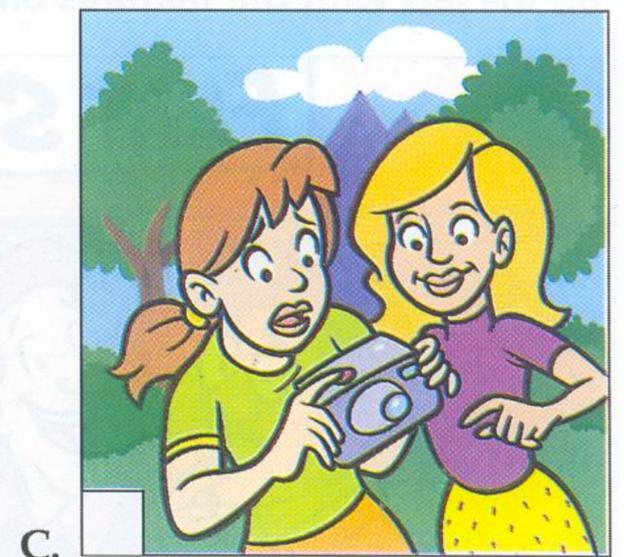
People are talking about these gadgets. Listen and number the pictures.



3. Let's Listen

Task 1

People are having problems using these machines. Listen and number the pictures.



Task 2

Listen again. What is the problem with each machine? Circle the correct answer.

1. a. She needs more film.
b. The batteries are dead.
c. It's too dirty.

2. a. He put in too much soap.
b. He put in too much clothing.
c. He put in too much money.

3. a. There's no dust bag.
b. The dust bag is empty.
c. The dust bag is full.

4. a. She used the wrong paper size.
b. She put in too much paper.
c. She didn't use enough paper.

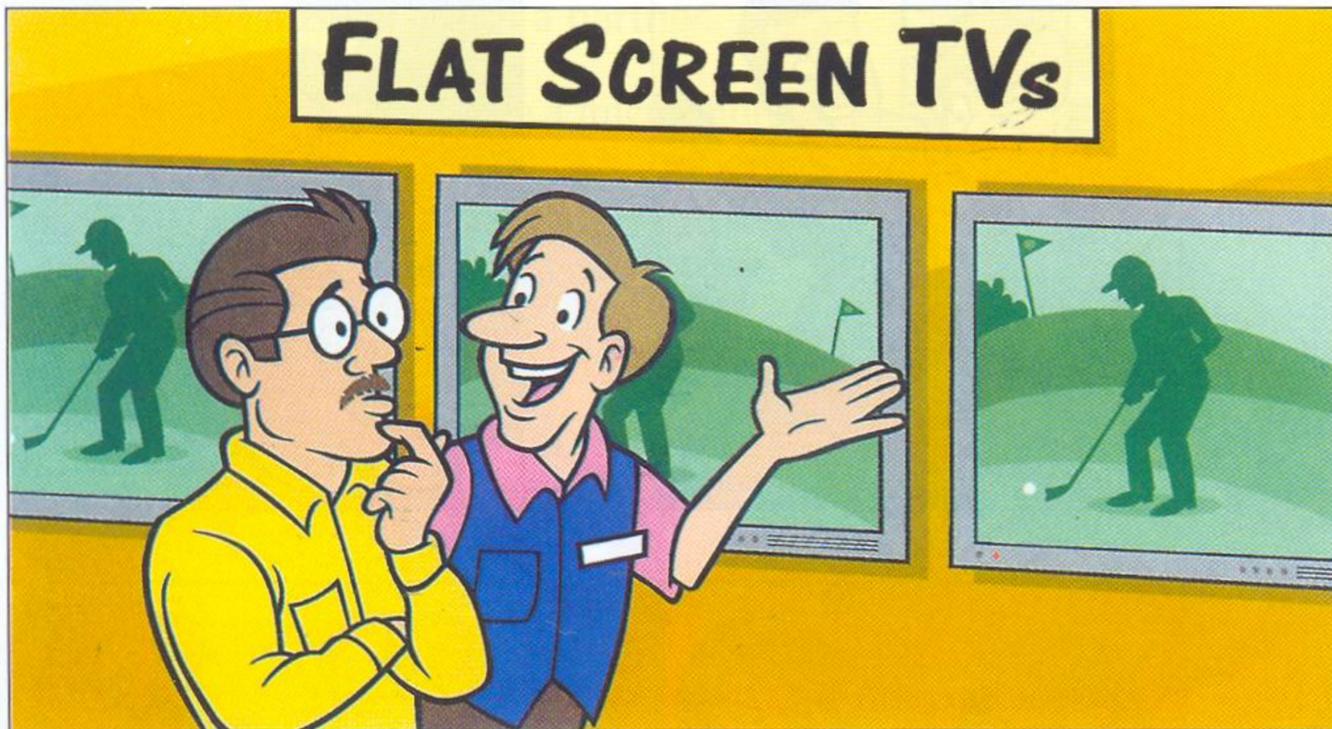
5. a. The dress is the wrong color.
b. The needle is too big.
c. The needle is too small.

6. a. She put in too much sugar.
b. She put in too much fruit.
c. She put in too much ice.

4. Let's Listen

Task 1

People are talking about machines and appliances. Listen and match the products on the left with the features on the right.



- | | |
|----------------------------|---|
| 1. flat screen TV <u>£</u> | a. You can adjust it with the remote control. |
| 2. laptop computer ___ | b. You can fit it in a small apartment. |
| 3. air conditioner ___ | c. You don't have to rinse anything. |
| 4. clothes dryer ___ | d. It weighs only one and a half kilos. |
| 5. dishwasher ___ | e. You can run it for an hour without adding gas. |
| 6. lawn mower ___ | f. You can hang it on the wall. |

Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. You shouldn't put it near a window.	<input type="checkbox"/>	<input type="checkbox"/>
2. You should keep it in the case when you carry it.	<input type="checkbox"/>	<input type="checkbox"/>
3. You should open the windows when you use it.	<input type="checkbox"/>	<input type="checkbox"/>
4. You shouldn't touch the lint filter.	<input type="checkbox"/>	<input type="checkbox"/>
5. You shouldn't put any soap in it.	<input type="checkbox"/>	<input type="checkbox"/>
6. You shouldn't put your hand under the machine.	<input type="checkbox"/>	<input type="checkbox"/>

UNIT 5 Character Traits

1. Getting Ready

How would you describe a good teacher, parent, boss, or friend? Check (✓) your answers and compare them with a partner.

	A good teacher	A good parent	A good boss	A good friend
intelligent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
strict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
persuasive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
informed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
enthusiastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sensitive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

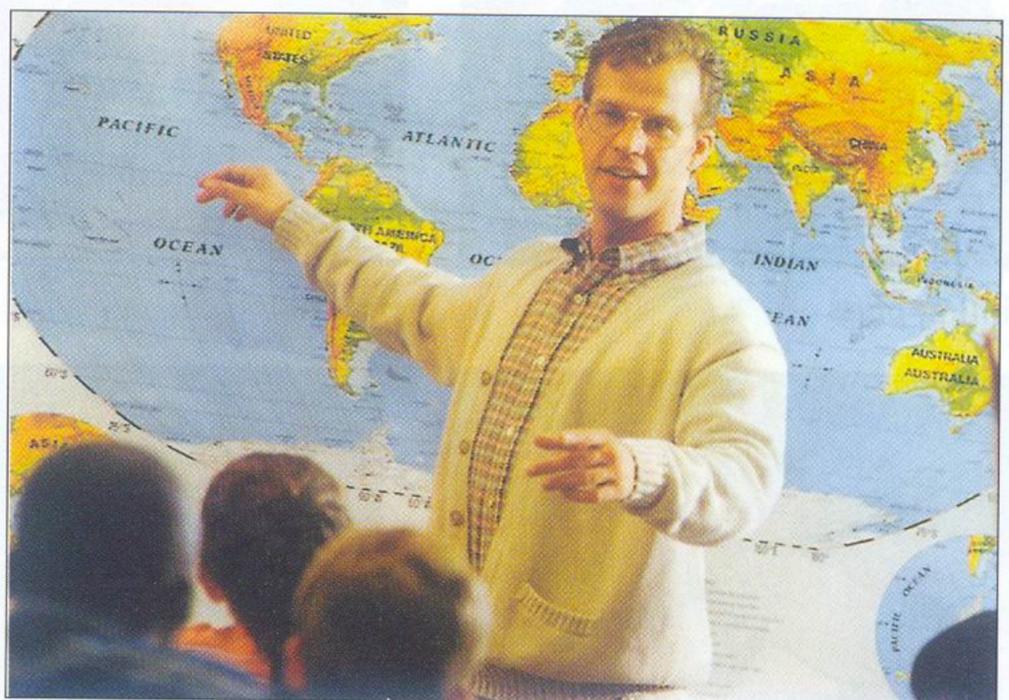
People are talking about their friends and classmates. What is each person like? Listen and circle the correct answer.

- a. patient 4. a. strict

b. informed b. patient
- a. persuasive 5. a. informed

b. caring b. sensitive
- a. honest 6. a. strict

b. enthusiastic b. caring

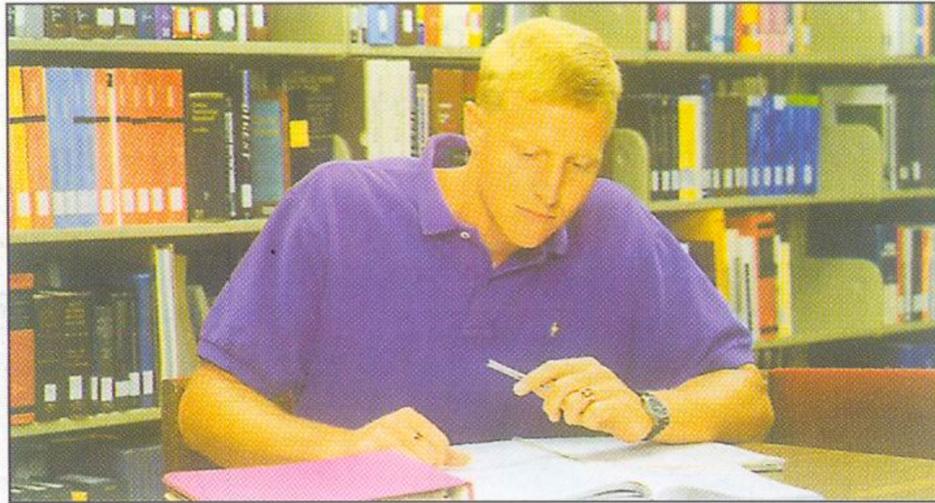


3. Let's Listen

Task 1

People are talking about their friends and classmates. Do they praise or criticize the person they talk about? Listen and check (✓) the correct answer.

	Praise	Criticize
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



Task 2

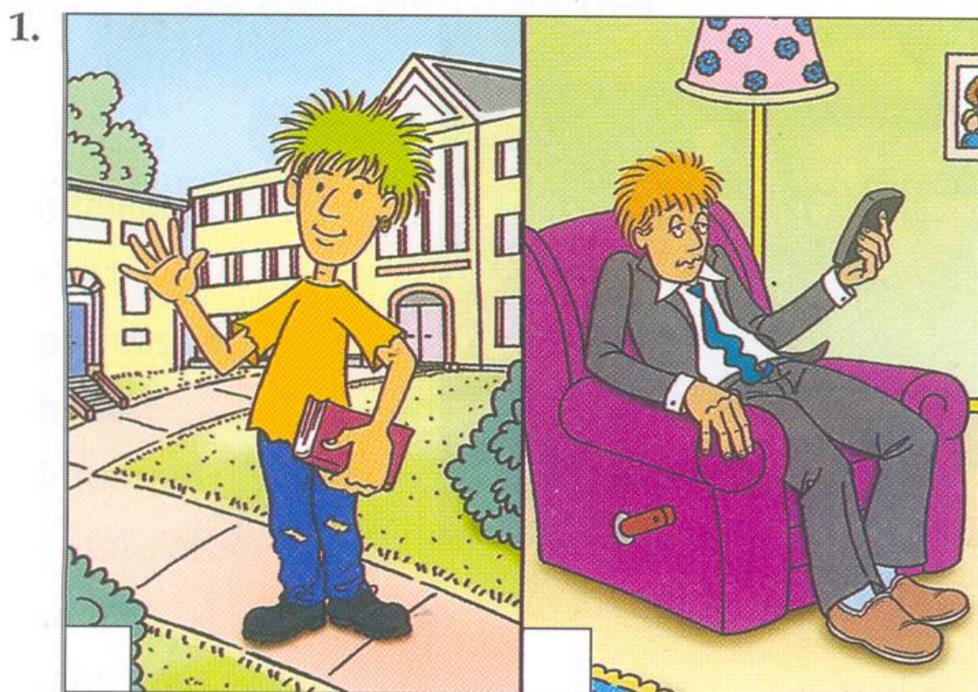
Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Chris is informed. Chris is in medical school.	<input type="checkbox"/>	<input type="checkbox"/>
2. Brandon is caring. Brandon helped the speaker move.	<input type="checkbox"/>	<input type="checkbox"/>
3. Terry is caring. Terry liked the poor person's clothes.	<input type="checkbox"/>	<input type="checkbox"/>
4. Tony is enthusiastic. When Tony is enjoying himself, no one else has fun.	<input type="checkbox"/>	<input type="checkbox"/>
5. Patrick is honest. Patrick wasn't actually sick on the night of the concert.	<input type="checkbox"/>	<input type="checkbox"/>
6. Chuck is enthusiastic. Chuck isn't going to school this year.	<input type="checkbox"/>	<input type="checkbox"/>

4. Let's Listen

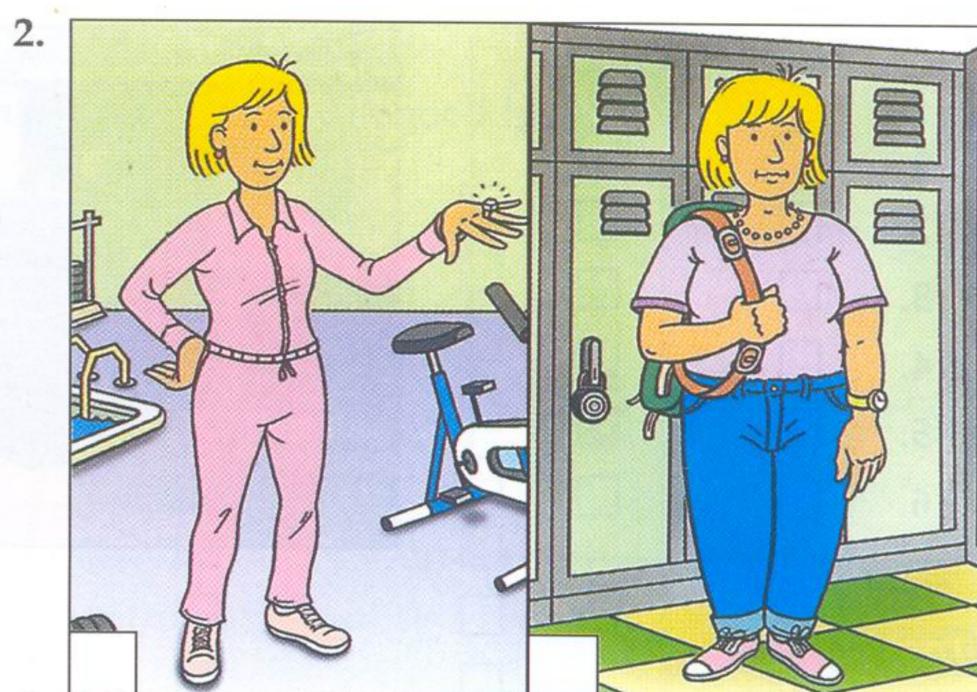
Task 1

People are talking about how their friends have changed. What is each person like now? Listen and check (✓) the correct picture.



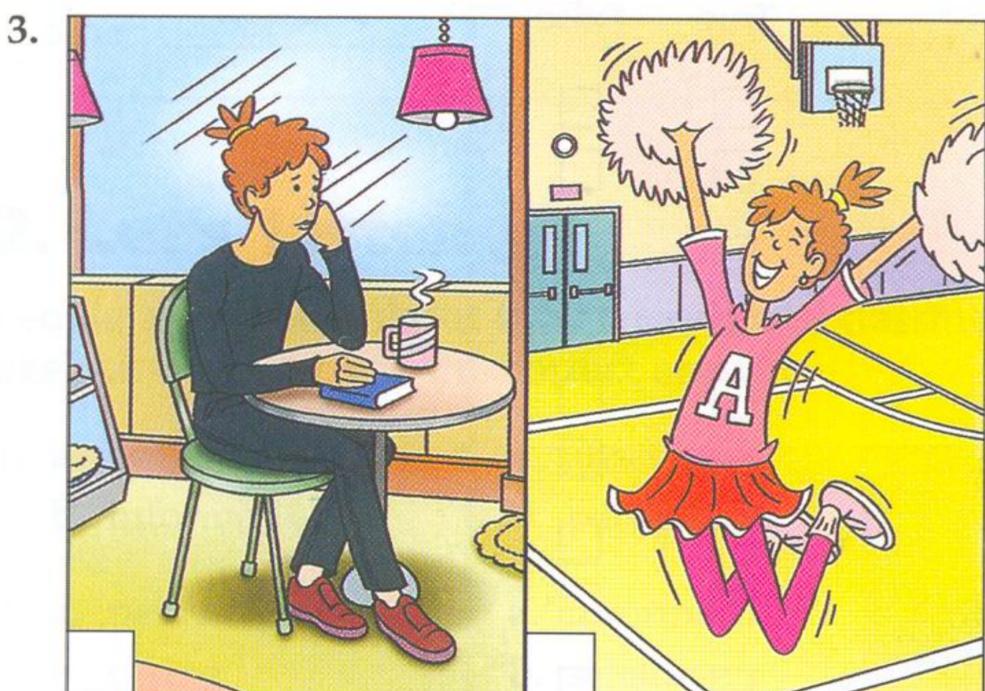
a.

b.



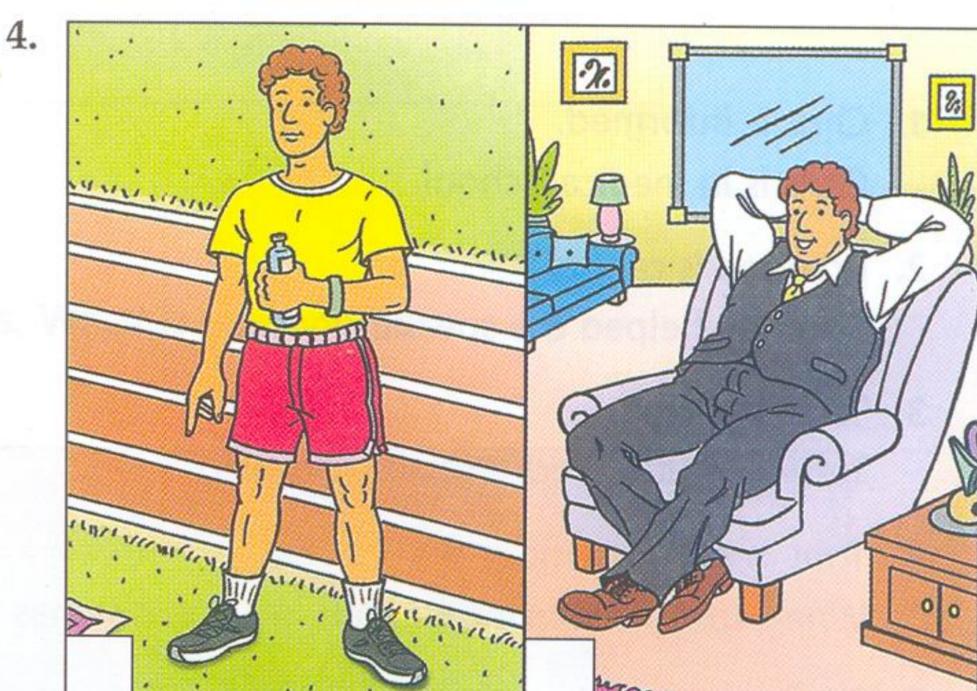
a.

b.



a.

b.



a.

b.

Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

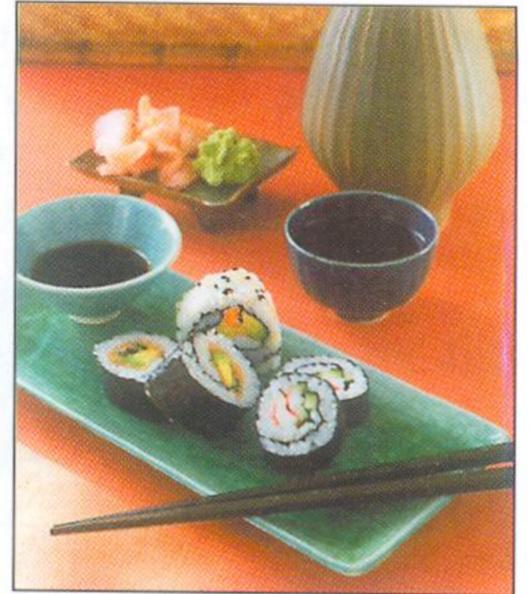
	True	False
1. John is looking for a job.	<input type="checkbox"/>	<input type="checkbox"/>
2. Donna got married last year.	<input type="checkbox"/>	<input type="checkbox"/>
3. Rosie broke up with her boyfriend.	<input type="checkbox"/>	<input type="checkbox"/>
4. Ted lost all his money in the stock market.	<input type="checkbox"/>	<input type="checkbox"/>

UNIT 6 Cooking

1. Getting Ready

Match the foods on the left with the recipes on the right.

- | | |
|---------------------|--|
| 1. sushi <u>c</u> | a. Cut potatoes into long pieces. Then fry the pieces in hot oil. |
| 2. salad ___ | b. Boil water and add noodles. Drain the noodles. Then pour sauce on them. |
| 3. french fries ___ | c. Put rice and fresh fish on seaweed. Then roll it together. |
| 4. spaghetti ___ | d. Put milk in a blender. Add vanilla ice cream, fruit, and sugar. Then blend it together. |
| 5. milk shake ___ | e. Chop up some lettuce, carrots, mushrooms, and peppers. Then mix them in a bowl. |

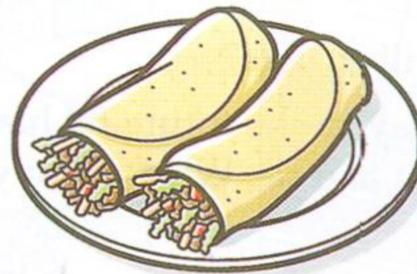


2. Let's Listen

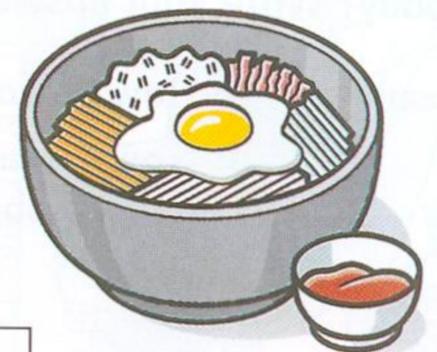
People are talking about how to make different kinds of food. Listen and number the pictures.



A.



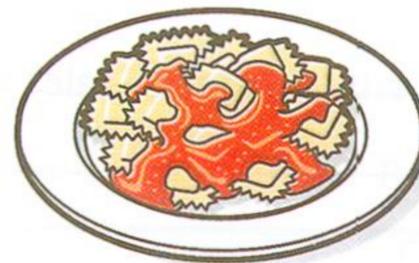
B.



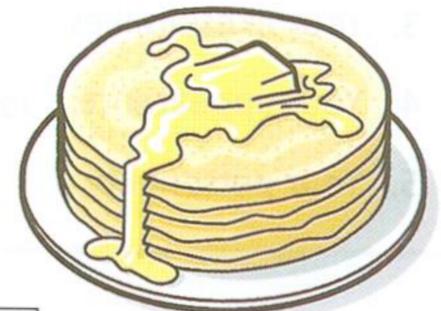
C.



D.



E.

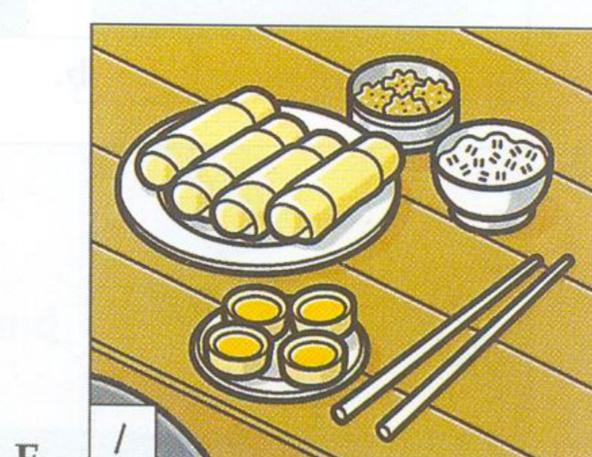
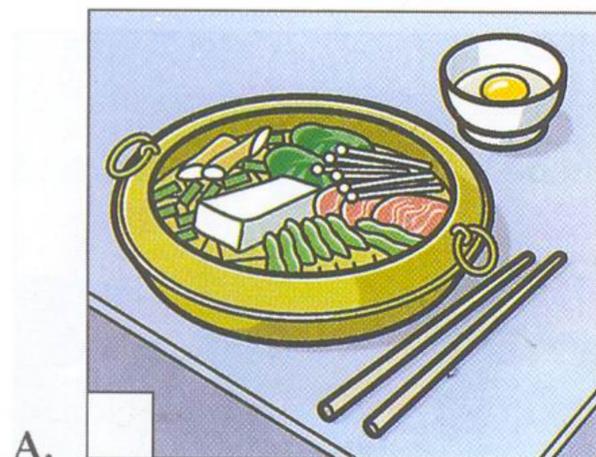


F.

4. Let's Listen

Task 1

People are talking about meals in different countries. Listen and number the pictures.



Task 2

Listen again. What custom does each person mention? Match the countries on the left with the customs on the right.

- | | |
|---------------------|---|
| 1. Taiwan <u>b</u> | a. It's okay to make slurping sounds. |
| 2. Saudi Arabia ___ | b. If you see something you like, wave to the waiter. |
| 3. Spain ___ | c. Eat with your right hand only. |
| 4. Nepal ___ | d. You should eat it late at night. |
| 5. Italy ___ | e. Eat everything the host offers you. |
| 6. Japan ___ | f. After you're done eating, don't leave right away. |

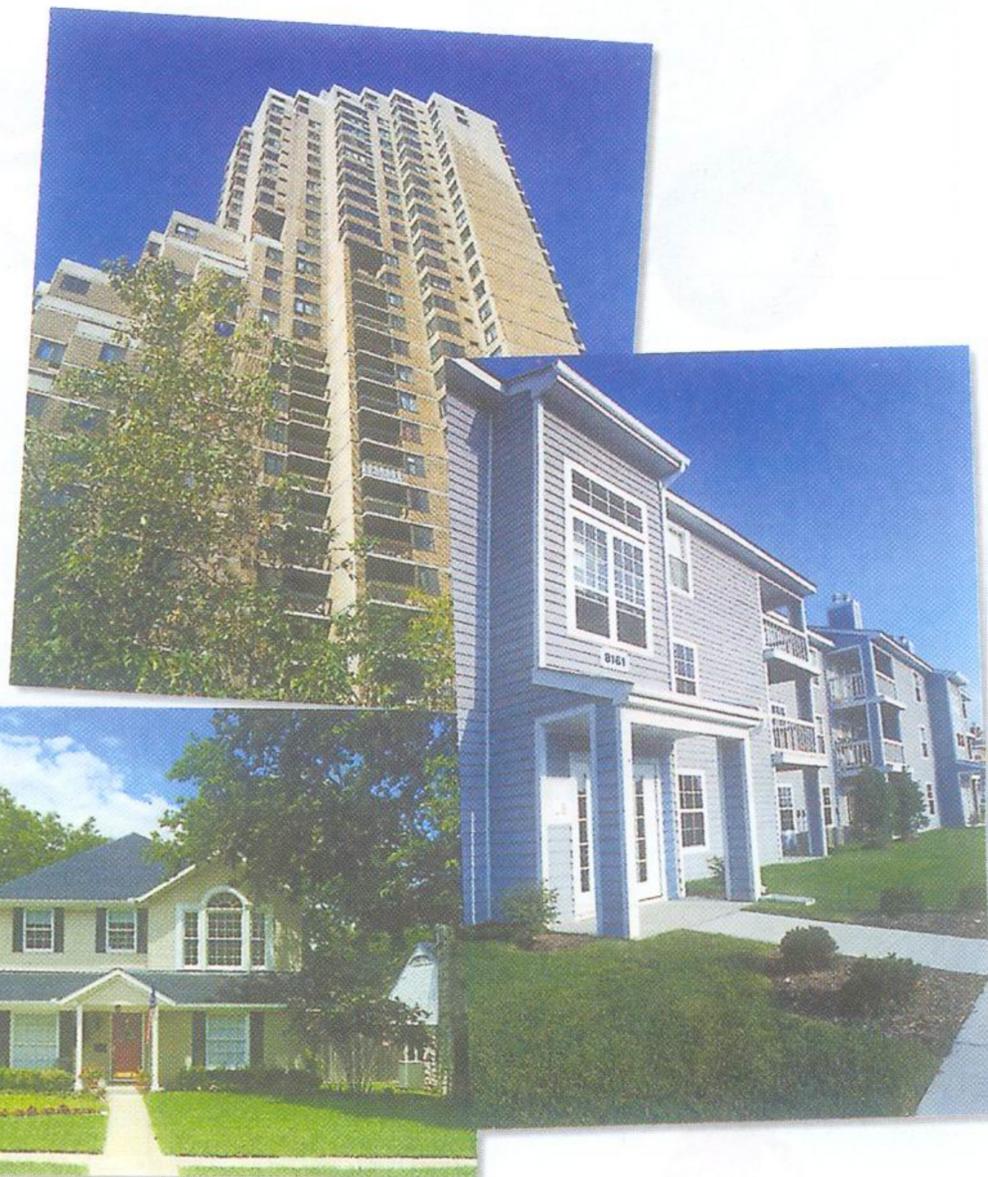
UNIT 7 Housing

1. Getting Ready

Which kind of housing would you prefer? Number the items from 1 (your favorite) to 6 (your least favorite). Compare your answers with a partner.

Favorite housing

- ___ a large apartment in the suburbs
- ___ a house in the suburbs with a large yard
- ___ a house in the city with a garage
- ___ a house in the country
- ___ a studio apartment in the city
- ___ other: _____



2. Let's Listen

People are talking about housing. What kind of house or apartment does each person need? Listen and circle the correct answer.

1. a. a studio apartment
b. a three bedroom apartment
2. a. an apartment in the city
b. a house with a yard
3. a. an apartment in the city
b. a house in the suburbs
4. a. a house in the country
b. a house in the city
5. a. a large apartment
b. a one bedroom apartment
6. a. a small apartment in the city
b. a small apartment near the airport

3. Let's Listen

Task 1

People are talking about where they live. What do the people dislike about each place? Listen and circle the correct answer.



- | | | |
|---|---------------------------------------|--|
| 1. a. location
b. condition
c. rent | 3. a. location
b. noise
c. size | 5. a. size
b. condition
c. noise |
| 2. a. neighbors
b. noise
c. size | 4. a. size
b. location
c. rent | 6. a. neighbors
b. condition
c. rent |

Task 2

Listen again. What do the people like about each place? Write the correct letter.

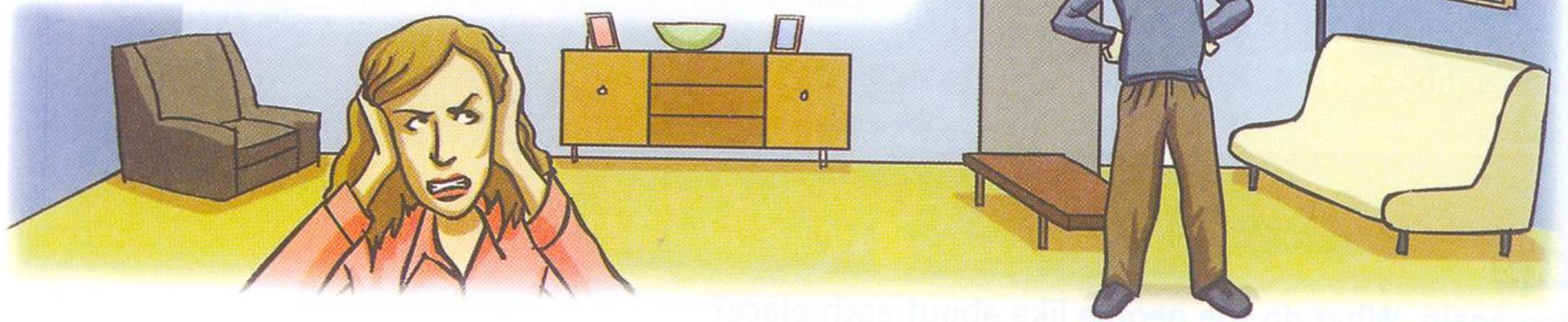
1. ___ a. It's huge.
2. ___ b. The rent is much cheaper.
3. ___ c. It's convenient for shopping.
4. ___ d. It's nice and quiet on the weekends.
5. ___ e. The neighbors are fantastic.
6. ___ f. The location is perfect.

4. Let's Listen

Task 1

People are talking about why they moved to a different place. Does the information in the chart describe their old place or their new place? Check (✓) the correct answer.

	Old place	New place
1. loud neighbors	<input checked="" type="checkbox"/>	<input type="checkbox"/>
quiet neighbors	<input type="checkbox"/>	<input type="checkbox"/>
2. no noise at all	<input type="checkbox"/>	<input type="checkbox"/>
traffic noise	<input type="checkbox"/>	<input type="checkbox"/>
3. wonderful landlady	<input type="checkbox"/>	<input type="checkbox"/>
close to a good school	<input type="checkbox"/>	<input type="checkbox"/>
4. no pets allowed	<input type="checkbox"/>	<input type="checkbox"/>
near a park	<input type="checkbox"/>	<input type="checkbox"/>
5. great stove	<input type="checkbox"/>	<input type="checkbox"/>
small dining room	<input type="checkbox"/>	<input type="checkbox"/>
6. expensive to take care of	<input type="checkbox"/>	<input type="checkbox"/>
a lot cheaper	<input type="checkbox"/>	<input type="checkbox"/>



Task 2

Listen again. What kind of place do they live in now? Circle the correct answer.

- an apartment downtown
 - a house in the suburbs
 - a studio apartment
- a house in the country
 - an apartment on a high floor
 - an apartment on the first floor
- an apartment in the city
 - an apartment in the suburbs
 - a house in the country
- a building near the park
 - an apartment downtown
 - a house in the suburbs
- a house in the city
 - an apartment with no kitchen
 - an apartment with a huge kitchen
- an apartment with no yard
 - a house with a yard
 - a house with no yard

UNIT 8 Apartment Problems

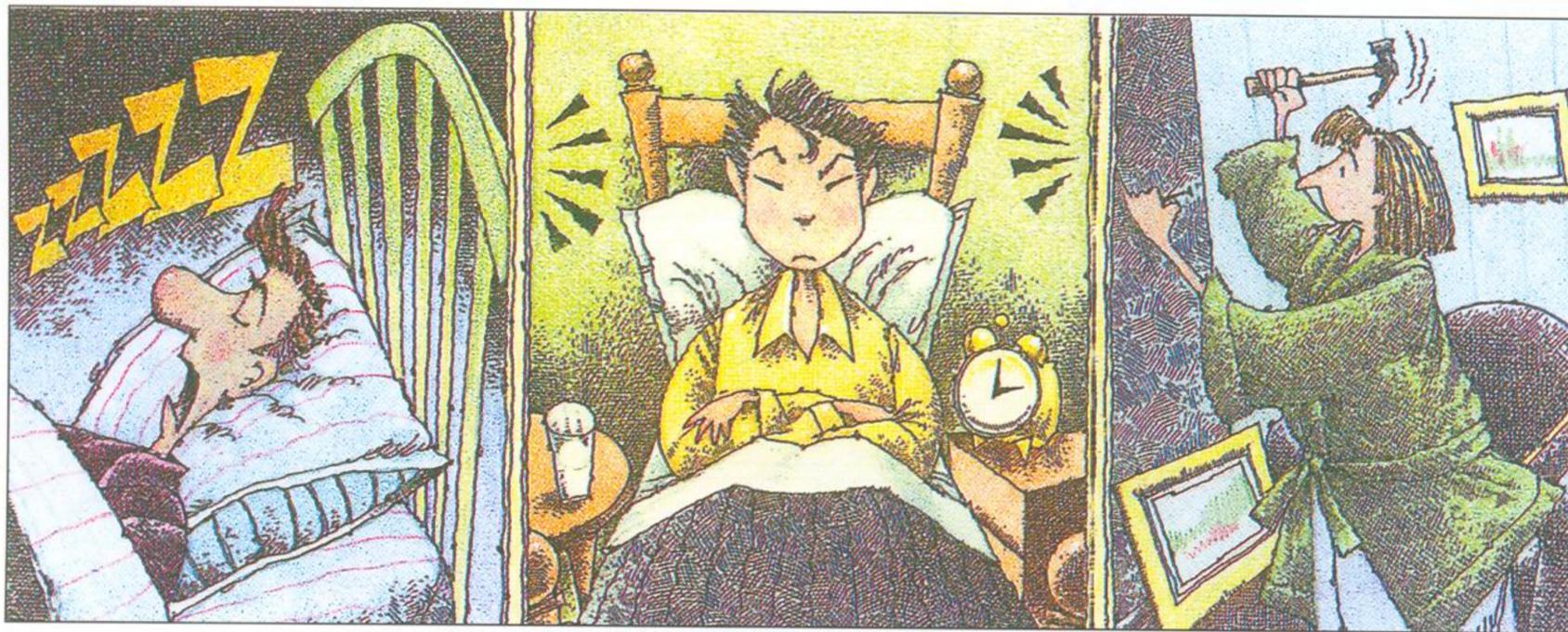
1. Getting Ready

Match the apartment problems on the left with the solutions on the right.

- | | |
|---|---|
| 1. The hallways are too dark. <u>d</u> | a. Put a sign in the lobby. |
| 2. The garbage is not picked up on time. ___ | b. Talk to the landlord. |
| 3. The neighbors are noisy. ___ | c. Contact the local sanitation department. |
| 4. There are too many door-to-door salespeople. ___ | d. Replace the lights more often. |
| 5. The roof leaks. ___ | e. Speak to the neighbors. |

2. Let's Listen

People are talking about problems with their apartments. What problems do they describe? Listen and circle the correct answer.



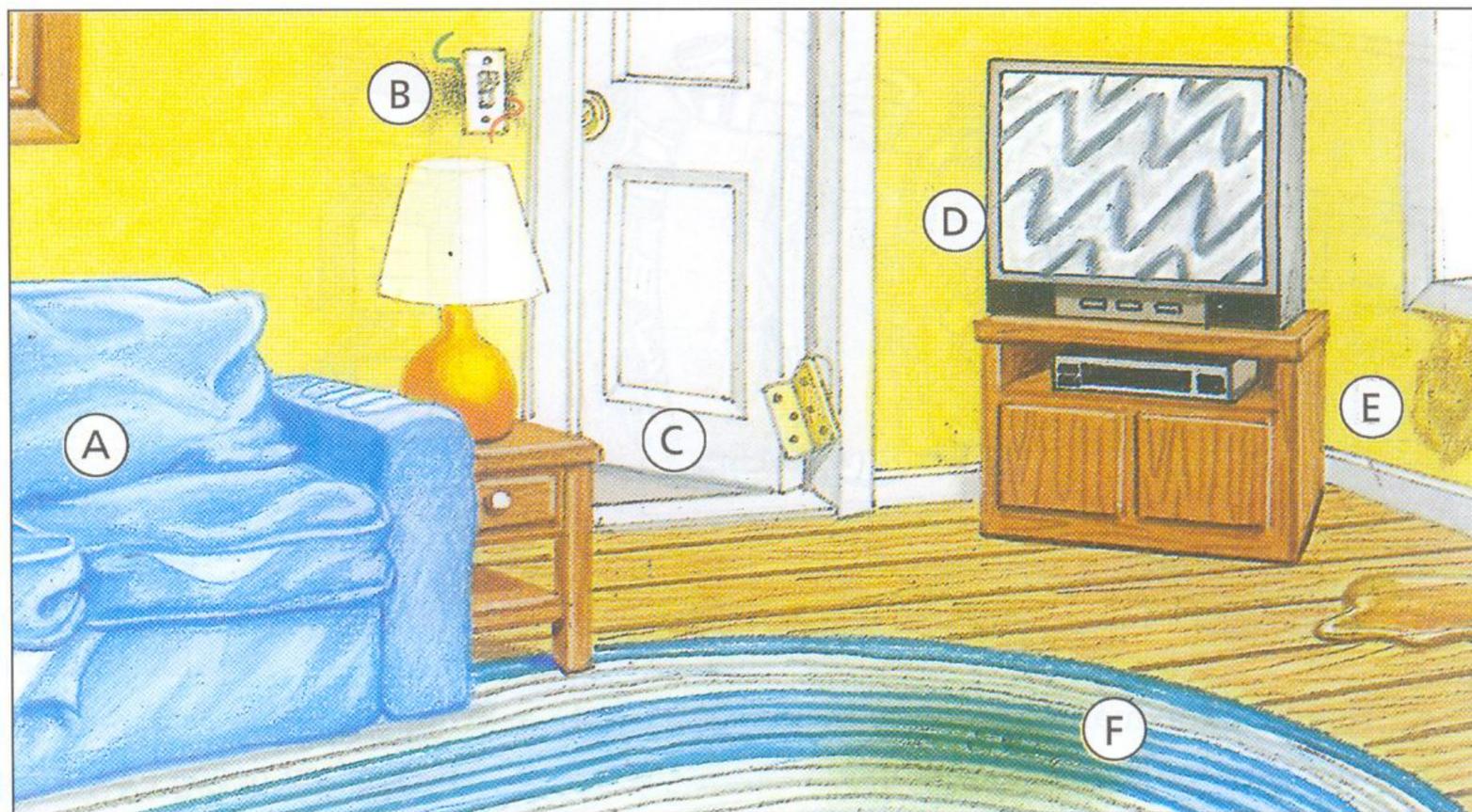
- | | |
|--|--|
| 1. a. The walls are too thin.
b. The TV reception is poor. | 4. a. There are too many ads in the mailboxes.
b. There are too many salespeople. |
| 2. a. The neighbor is noisy.
b. The roof leaks. | 5. a. The kitchen appliances are too old.
b. The bathroom appliances are too old. |
| 3. a. The garbage is picked up too early.
b. The hallways are too dark. | 6. a. The neighbor is noisy.
b. The neighbor's dog makes a mess. |

3. Let's Listen

Task 1

A person is talking about problems with an apartment. Listen and write the correct letter in the chart.

Problems	
1.	<u>E</u>
2.	—
3.	—
4.	—
5.	—
6.	—



Task 2

Listen again. What is the problem with each item? Circle the correct answer.

- | | |
|---------------------------------|--|
| 1. a. It really needs cleaning. | 4. a. It doesn't open easily. |
| b. It really needs painting. | b. It's falling off. |
| c. It really needs replacing. | c. It needs a new coat of paint. |
| 2. a. It's much too big. | 5. a. It isn't very comfortable. |
| b. The smell is horrible. | b. It's really worn thin. |
| c. The color is horrible. | c. It makes a noise when you sit down. |
| 3. a. It doesn't work. | 6. a. The screen is too small. |
| b. It's too dangerous. | b. It doesn't make any sound. |
| c. It isn't the right color. | c. The reception is very bad. |

4. Let's Listen

Task 1

People are complaining to their landlord. What problem does each person have? Listen and circle the correct answer.



1. a. There are too many ads in the mailboxes.
b. There are too many salespeople.
c. The neighbors are noisy.
2. a. The kitchen is dirty.
b. The living room needs painting.
c. The walls are too thin.
3. a. The window is broken.
b. The TV reception is poor.
c. The neighbors are noisy.
4. a. The roof leaks.
b. The kitchen needs repainting.
c. The refrigerator is too old.
5. a. The faucet leaks.
b. The roof leaks.
c. The neighbors are noisy.
6. a. The sofa needs replacing.
b. The curtains are worn out.
c. The walls are too thin.

Task 2

Listen again. Does the landlord agree to help the people? Check (✓) the correct answer.

	Agrees	Doesn't agree
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

UNIT 9 Friendship

1. Getting Ready

What do you think are the most important qualities in a friend?
Check (✓) your answers and compare them with a partner.



	Very important	Somewhat important	Not important
appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
family background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
career goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sensitivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
social skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

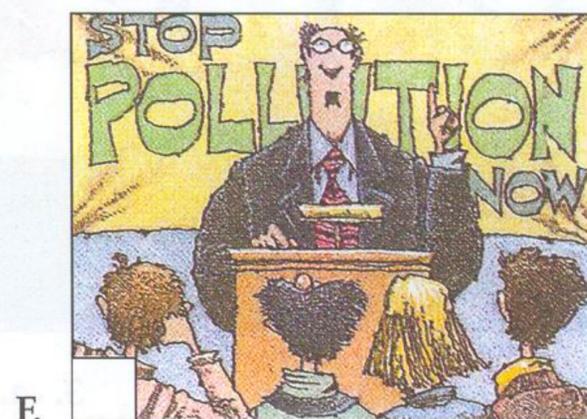
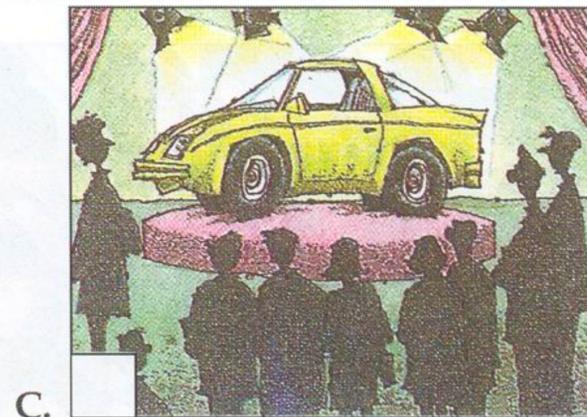
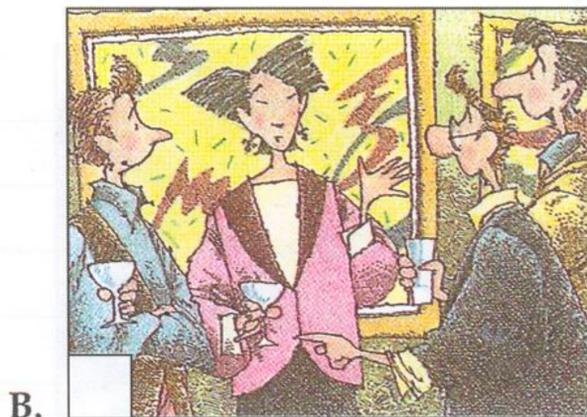
People are describing their friends. What qualities are they talking about?
Listen and circle the correct answer.

- a. sense of humor
b. sensitivity
- a. family background
b. career goals
- a. social skills
b. sense of humor
- a. education
b. family background
- a. appearance
b. intelligence
- a. sense of humor
b. appearance

3. Let's Listen

Task 1

People are giving invitations. Listen and number the pictures.



Task 2

Listen again. Circle the correct information about each invitation.

1. a. Lynne refuses Dave's invitation.
b. The invitation is for Saturday.
c. Lynne will meet Dave's parents on Saturday.
2. a. Paula already has plans.
b. They will meet at the bookstore.
c. The invitation is for Friday.
3. a. There will be free drinks and food.
b. Rose refuses the invitation.
c. Rose doesn't think it will be fun.
4. a. Ron accepts the invitation.
b. Ron has to study for a big exam.
c. Ron has to work late.
5. a. They will go downtown after class.
b. They both hate listening to music.
c. The invitation is for next month.
6. a. The invitation is for Sunday.
b. George likes those kinds of shows.
c. They will go to the show in the morning.

4. Let's Listen

Task 1

People are giving invitations. What events are they talking about? Listen and circle the correct answer.



1. a. art show
b. sports festival
 c. children's concert
2. a. craft fair
b. food fair
c. farm show
3. a. movie premiere
b. restaurant opening
c. ice-skating exhibition
4. a. restaurant opening
b. book signing
c. fashion show
5. a. car race
b. football game
c. marathon
6. a. flower show
b. art show
c. concert

Task 2

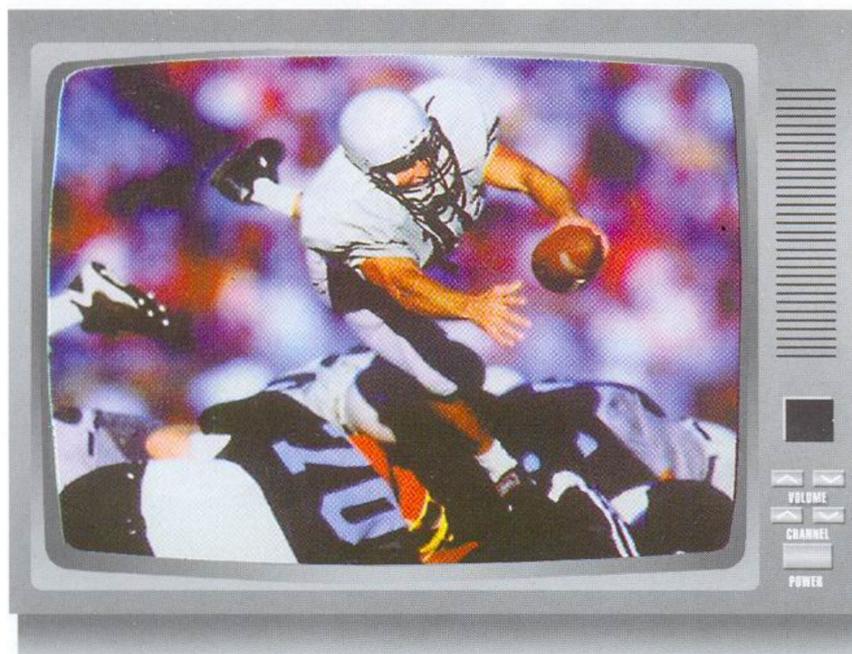
Listen again. What reason does each person give for refusing the invitation? Write the correct letter.

1. He ___ a. hates big crowds.
2. She ___ b. thinks the writer's books are boring.
3. She ___ c. heard it's going to be cold.
4. He ___ d. was planning to watch TV.
5. She ___ e. just started a new diet.
6. She ___ f. is only interested in famous artists.

UNIT 10 Television

1. Getting Ready

How often do you watch these kinds of TV programs? Check (✓) your answers and compare them with a partner.



	Often	Sometimes	Rarely	Never
sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
documentaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sitcoms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
game shows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
news programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
reality shows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
soap operas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
talk shows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

People are talking about TV. What kind of program did each person watch? Listen and circle the correct answer.

- a. soap opera 3. a. sports 5. a. sports

b. movie b. documentary b. soap opera
- a. game show 4. a. sitcom 6. a. sitcom

b. sitcom b. news b. documentary

3. Let's Listen

Task 1

Announcers are talking about tonight's television programs. Listen and write the correct number in the TV program guide.

TV Time

Tonight's Highlights

9 p.m.

7 **Question Time** (game show)
Twenty contestants play for the million dollar prize

13 **Tomorrow's TV** (documentary)
Information technology and the future of TV

10 p.m.

2 **Eye on Medicine**
(documentary)
New treatments for cancer

7 **Sea Crazy** (sitcom)
Everything goes wrong on an ocean cruise

13 **The World That Was**
(documentary)
20th century architects and architecture

11:30 p.m.

4 **The Night Show** (talk show)
Tonight's guests: Stephanie Sanchez, B Cash B

Task 2

Listen again. Who will probably want to watch these programs?
Write the correct letter.

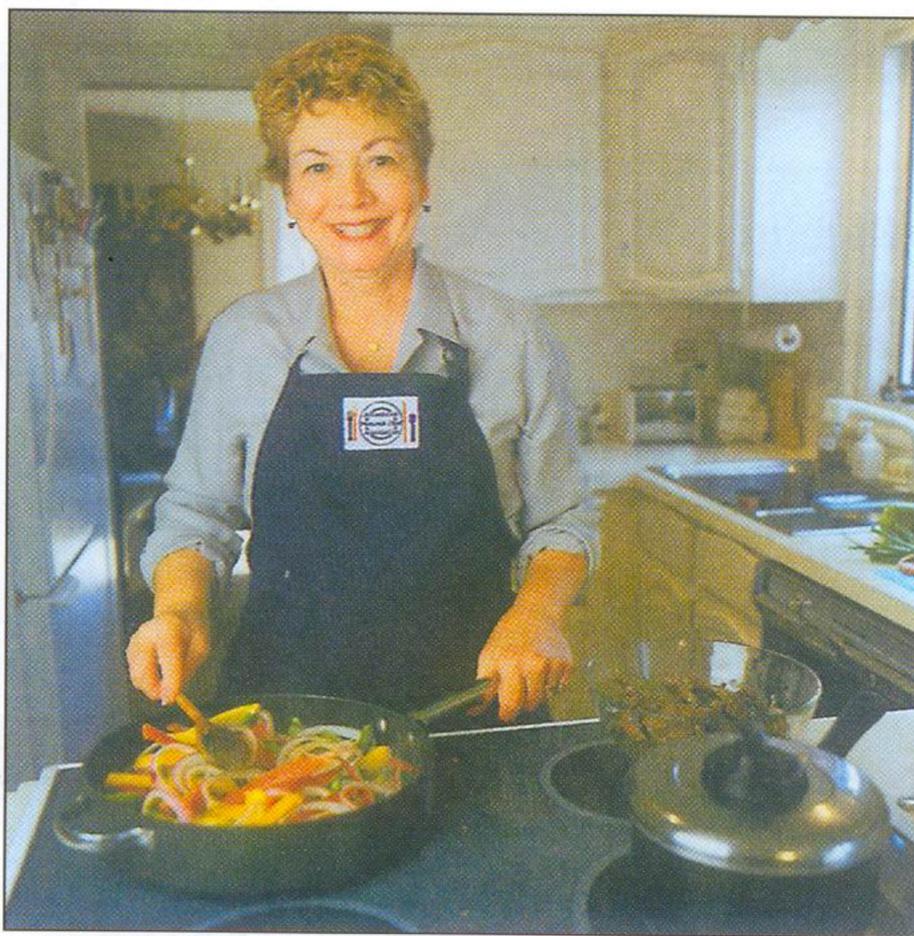
1. ___ a. people interested in architecture
2. ___ b. people who are thinking of taking a cruise
3. ___ c. people who love technology
4. ___ d. people who love movies and music
5. ___ e. people who love facts and trivia
6. ___ f. people over 40

4. Let's Listen

Task 1

People are giving their opinions about TV programs. Do they agree? Listen and check (✓) the correct answer.

	Agree	Don't agree
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

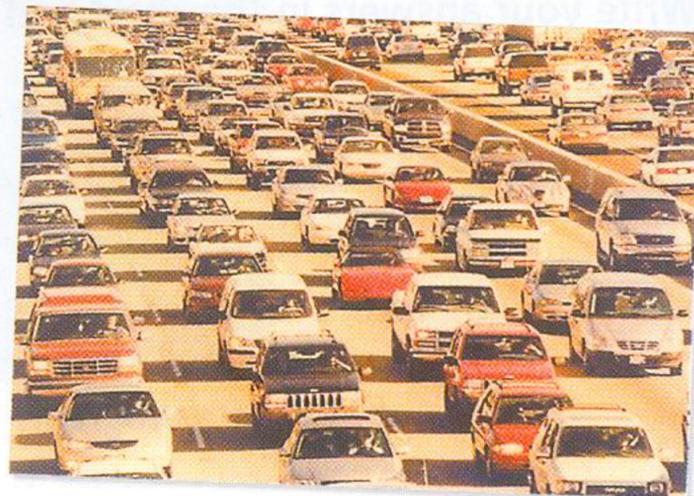
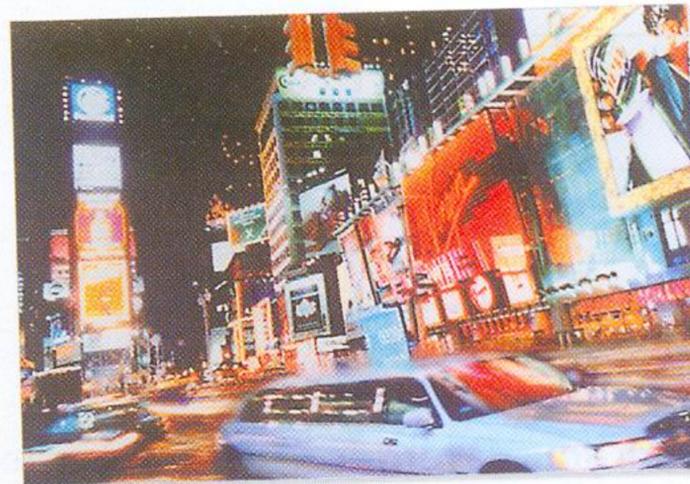
	True	False
1. She thinks the recipes are difficult.	<input type="checkbox"/>	<input type="checkbox"/>
2. She loves figuring out how magicians do their tricks.	<input type="checkbox"/>	<input type="checkbox"/>
3. He would rather play tennis than watch it.	<input type="checkbox"/>	<input type="checkbox"/>
4. She thinks the photography is amazing.	<input type="checkbox"/>	<input type="checkbox"/>
5. He would rather watch a show about an expensive hotel.	<input type="checkbox"/>	<input type="checkbox"/>
6. She would rather watch sports.	<input type="checkbox"/>	<input type="checkbox"/>

UNIT 11 Cities

1. Getting Ready

What cities are famous for these things? Write your answers in the chart and compare them with a partner.

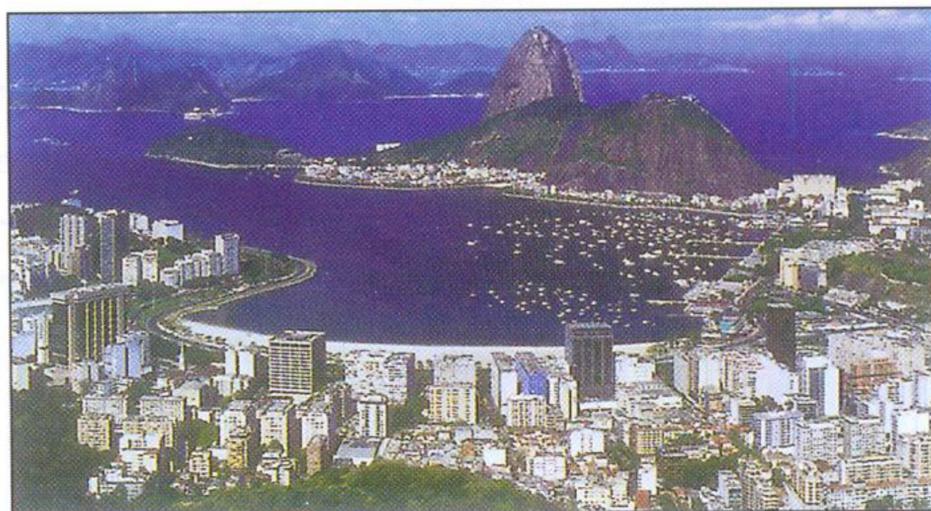
Feature	City
nightlife	_____
traffic	_____
shopping	_____
culture	_____
safety	_____
architecture	_____
beaches	_____
other: _____	_____



2. Let's Listen

People are talking about different cities. What do they like about each city?
Listen and circle the correct answer.

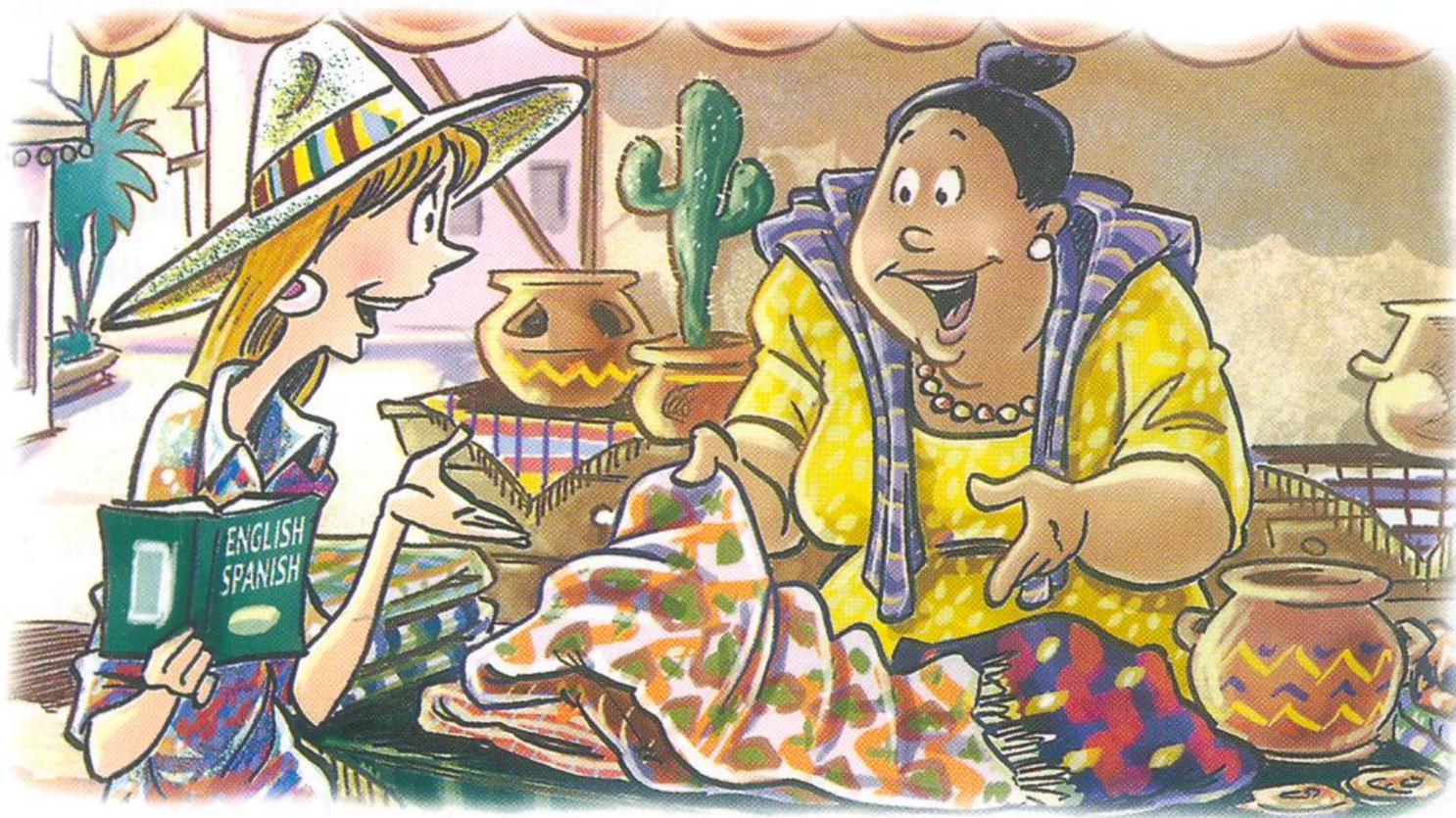
- | | |
|--------------------|----------------|
| 1. a. nightlife | 4. a. culture |
| b. safety | b. pollution |
| 2. a. architecture | 5. a. prices |
| b. weather | b. beaches |
| 3. a. weather | 6. a. traffic |
| b. nightlife | b. sightseeing |



4. Let's Listen

Task 1

People are talking about good experiences they had in different cities. What happened to each person? Listen and circle the correct answer.



1. a. She didn't have to speak any Spanish.
b. She spoke Spanish every day.
2. a. The taxi driver gave her a free ride.
b. The taxi driver returned her wallet.
3. a. He met a Greek family on the boat.
b. He stayed in a great hotel.
4. a. She went snorkeling.
b. She ate some fantastic fish.
5. a. He saw a famous actor in a restaurant.
b. He went to the theater often.
6. a. She went to Tokyo Disneyland.
b. The weather was great.

Task 2

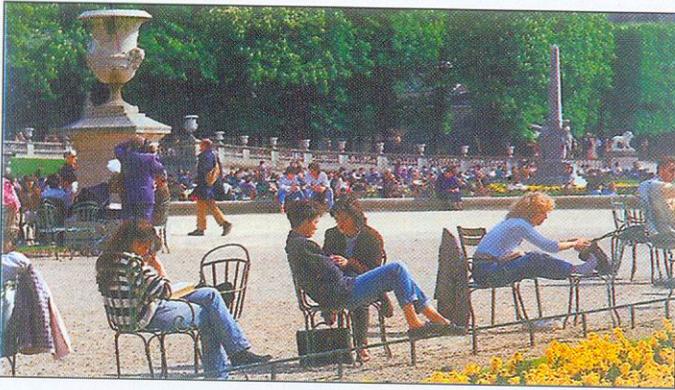
Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Someone stole her lunch.	<input type="checkbox"/>	<input type="checkbox"/>
2. She got food poisoning from seafood.	<input type="checkbox"/>	<input type="checkbox"/>
3. He had to sleep at the bus station.	<input type="checkbox"/>	<input type="checkbox"/>
4. She got a great suntan.	<input type="checkbox"/>	<input type="checkbox"/>
5. He ran out of money.	<input type="checkbox"/>	<input type="checkbox"/>
6. She brought too much warm clothing.	<input type="checkbox"/>	<input type="checkbox"/>

UNIT 12 Urban Life

1. Getting Ready

How do you like your town or city? Check (✓) your answers and compare them with a partner.



	Like it a lot	Like it a little	Don't like it
parks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
public transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
nightlife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
air quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cleanliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

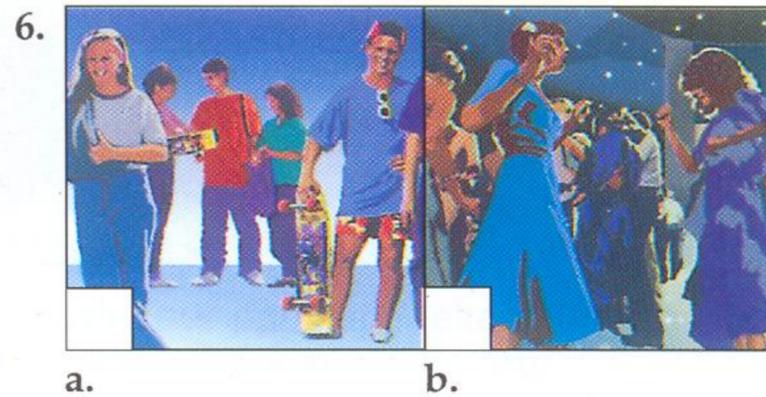
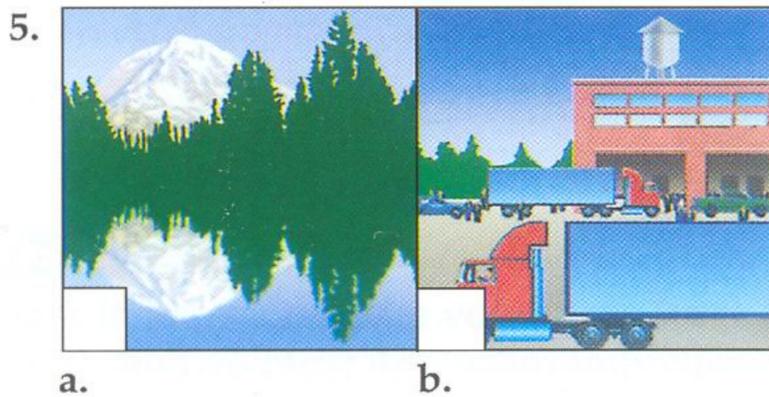
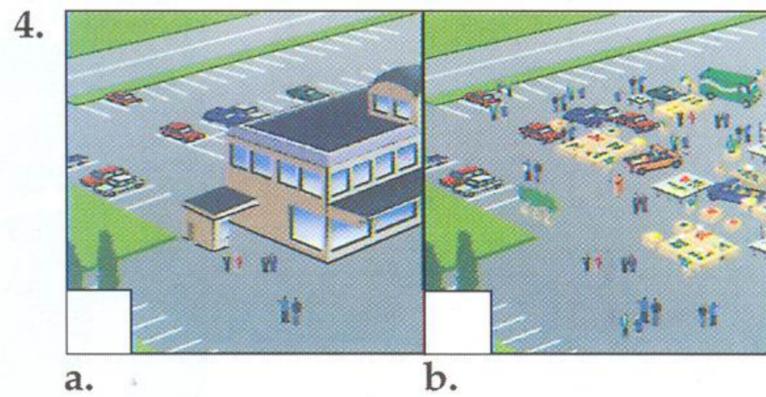
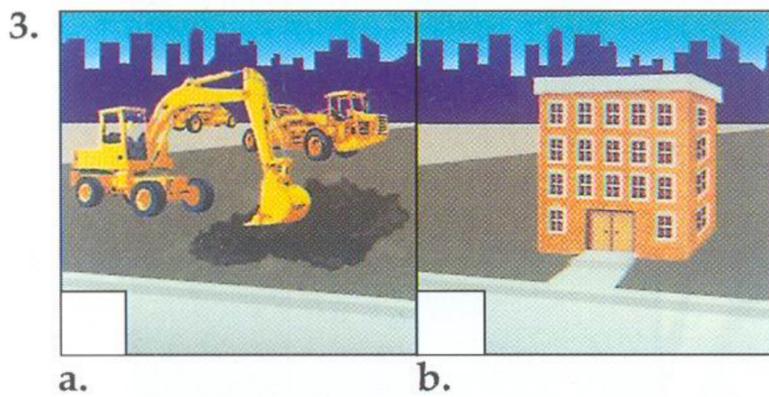
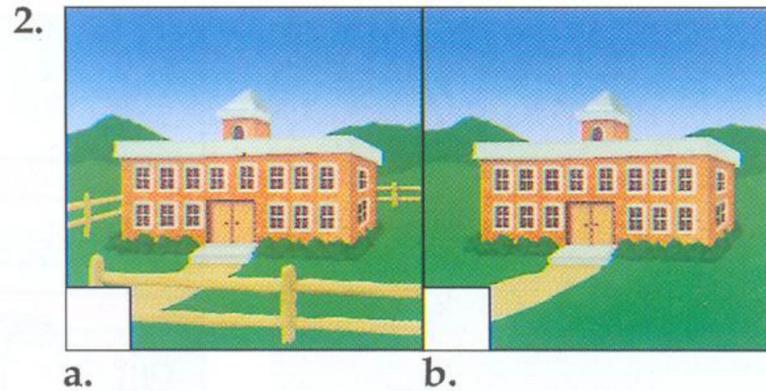
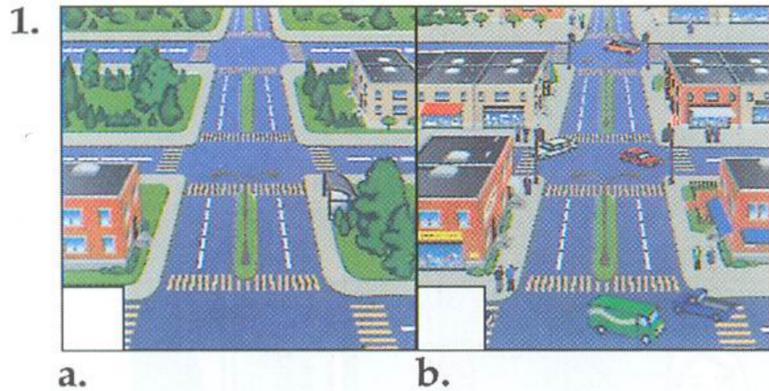
People are describing the cities where they live. What topic are they talking about? Circle the correct answer.

- a. the economy 3. a. parks 5. a. safety
b. traffic b. public transportation b. restaurants
- a. safety 4. a. the economy 6. a. noise
b. shopping b. cleanliness b. air quality

3. Let's Listen

Task 1

People are talking about how their cities have changed. What is each city like now? Listen and check (✓) the correct picture.



Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

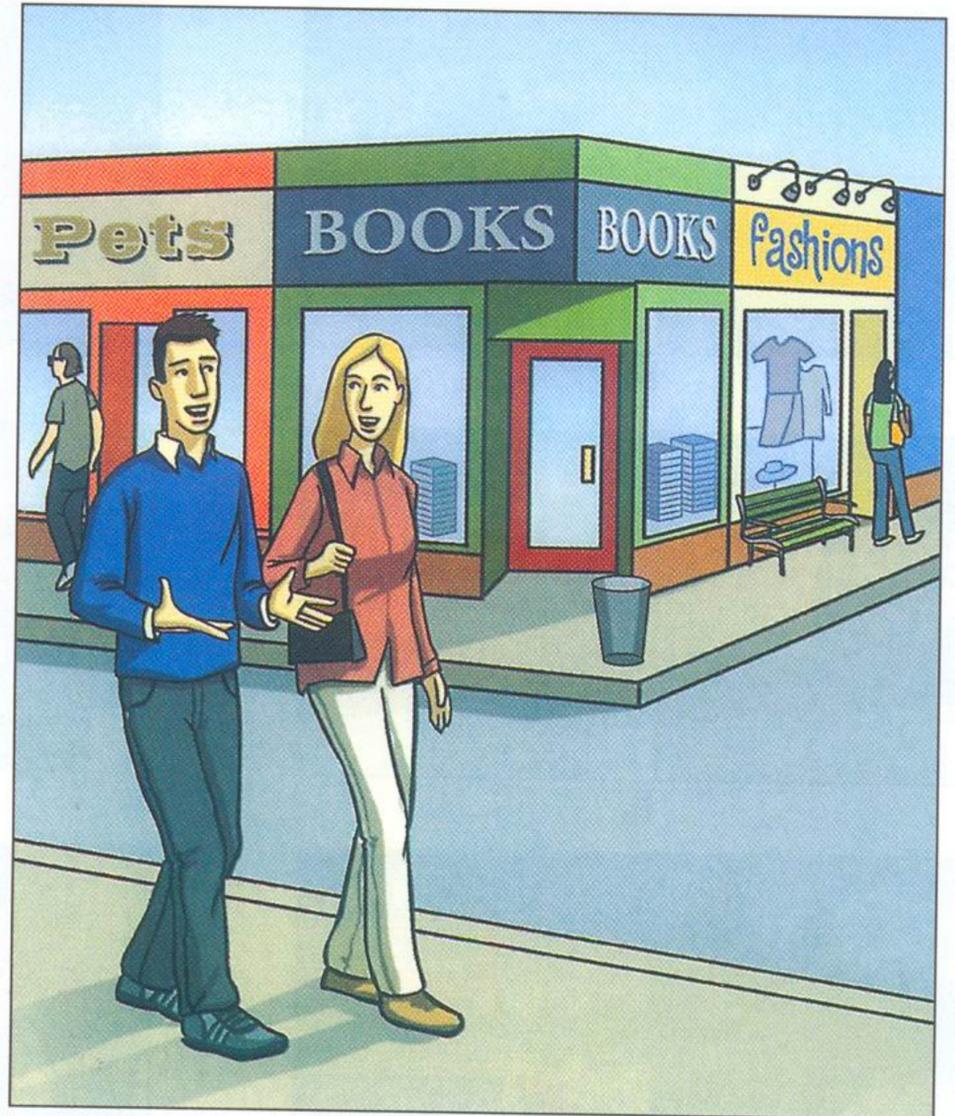
	True	False
1. They built a new road.	<input type="checkbox"/>	<input type="checkbox"/>
2. The school looks worse now.	<input type="checkbox"/>	<input type="checkbox"/>
3. They're going to redevelop the site.	<input type="checkbox"/>	<input type="checkbox"/>
4. The old supermarket was excellent.	<input type="checkbox"/>	<input type="checkbox"/>
5. No one comes to town now.	<input type="checkbox"/>	<input type="checkbox"/>
6. The disco used to be very popular.	<input type="checkbox"/>	<input type="checkbox"/>

4. Let's Listen

Task 1

People are talking about the cities where they live. What do they like about living there? What do they dislike? Listen and check (✓) the correct answers.

	Likes	Dislikes
1. shopping	<input checked="" type="checkbox"/>	<input type="checkbox"/>
restaurants	<input type="checkbox"/>	<input type="checkbox"/>
2. the mall	<input type="checkbox"/>	<input type="checkbox"/>
restaurants	<input type="checkbox"/>	<input type="checkbox"/>
3. cleanliness	<input type="checkbox"/>	<input type="checkbox"/>
parks	<input type="checkbox"/>	<input type="checkbox"/>
4. nightlife	<input type="checkbox"/>	<input type="checkbox"/>
safety	<input type="checkbox"/>	<input type="checkbox"/>
5. traffic	<input type="checkbox"/>	<input type="checkbox"/>
the subway	<input type="checkbox"/>	<input type="checkbox"/>
6. air quality	<input type="checkbox"/>	<input type="checkbox"/>
the economy	<input type="checkbox"/>	<input type="checkbox"/>



Listen again. What changes or improvements do the people suggest for each city? Write the correct letter.

1. ___ a. bring more businesses here
2. ___ b. build new highways
3. ___ c. open some clubs or discos
4. ___ d. build more parks downtown
5. ___ e. open a restaurant that serves seafood
6. ___ f. have a few cheap stores

UNIT 13 Special Days

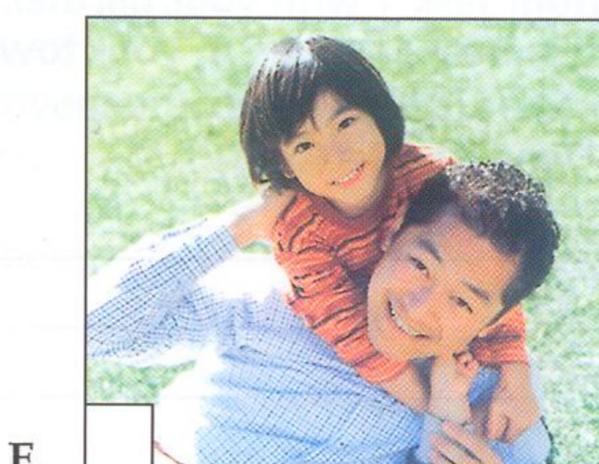
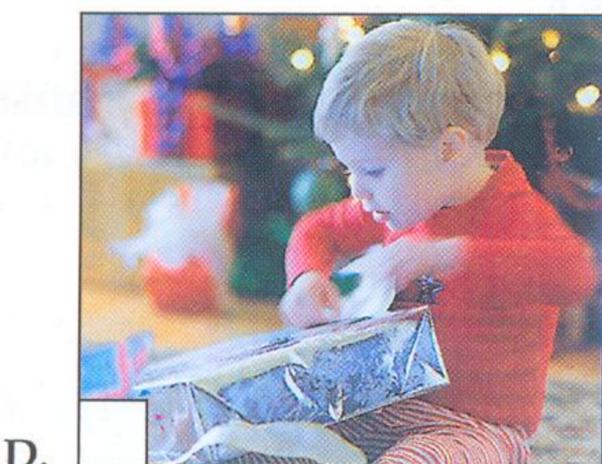
1. Getting Ready

Match the special days on the left with the descriptions on the right.

- | | |
|-----------------------------|--|
| 1. Valentine's Day <u>d</u> | a. People like to play tricks on their friends on this day. |
| 2. April Fool's Day ___ | b. Adults honor kids on this day and do special things with them. |
| 3. Halloween ___ | c. Children dress up in strange costumes on this day. |
| 4. Children's Day ___ | d. People give cards, candy, or flowers to their friends and loved ones on this day. |

2. Let's Listen

People are describing holidays and special events. Listen and number the pictures.

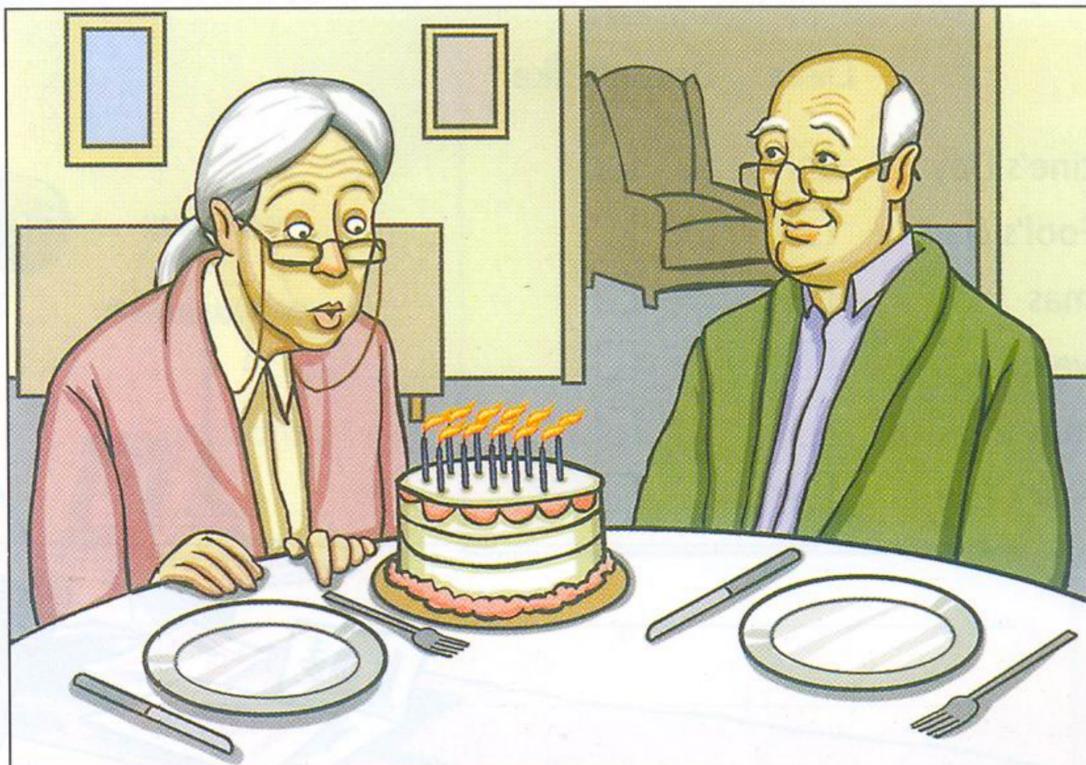


3. Let's Listen

Task 1

People are talking about how they celebrate their birthdays. Do they stay home or go out? Check (✓) the correct answer.

	Stays home	Goes out
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



Task 2

Listen again. What do the people do on their birthdays now? Circle the correct answer.

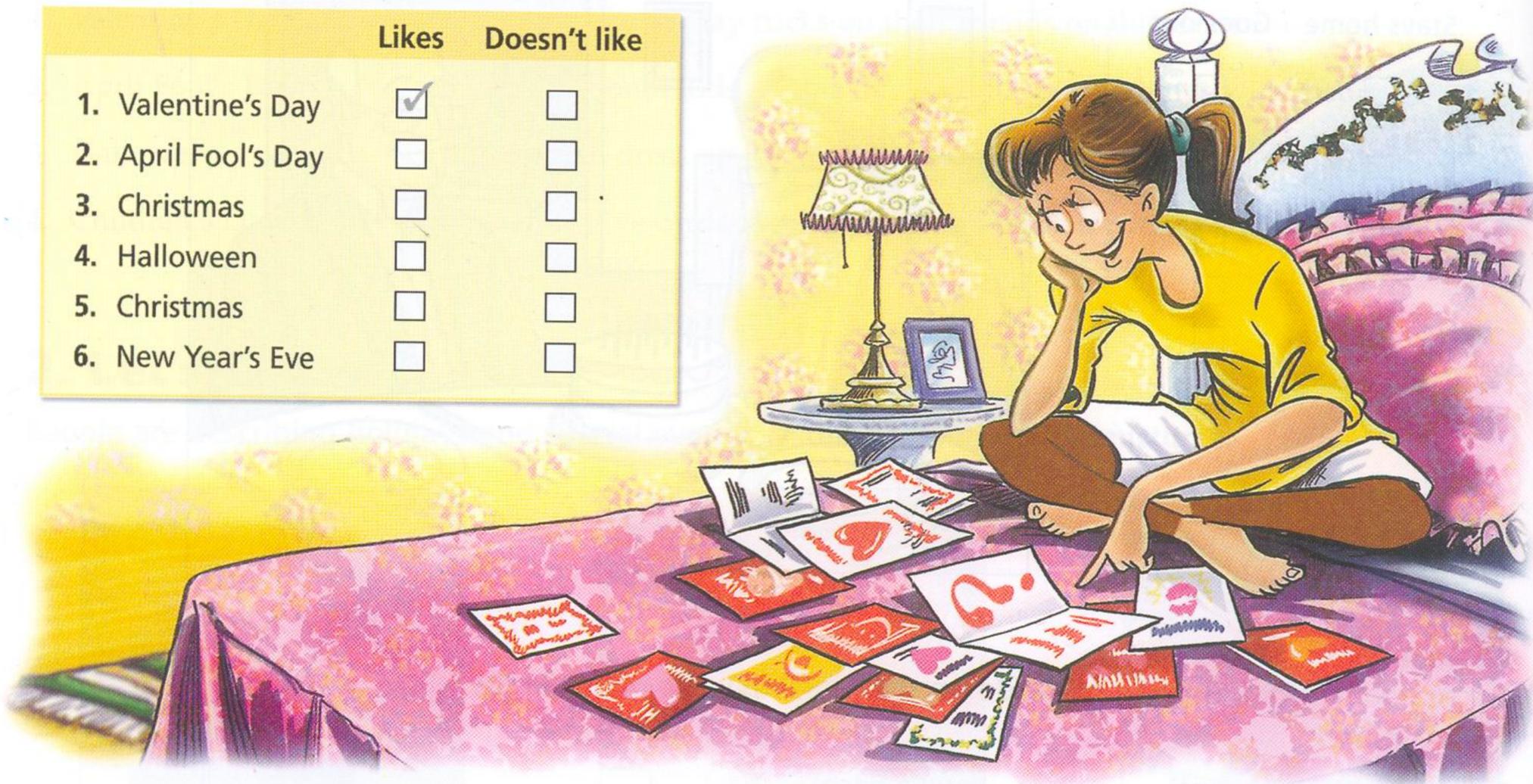
- | | |
|--------------------------|------------------------------|
| 1. a. go to a restaurant | 4. a. have a party |
| b. eat cake | b. go dancing |
| c. have a party | c. watch a video |
| 2. a. go to school | 5. a. go to a friend's house |
| b. go dancing | b. have a party |
| c. come home early | c. spend time with parents |
| 3. a. go to a restaurant | 6. a. go to a movie |
| b. open presents | b. go out to dinner |
| c. eat cake | c. receive a present |

4. Let's Listen

Task 1

People are talking about special days. Do they like each day?
Check (✓) the correct answer.

	Likes	Doesn't like
1. Valentine's Day	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. April Fool's Day	<input type="checkbox"/>	<input type="checkbox"/>
3. Christmas	<input type="checkbox"/>	<input type="checkbox"/>
4. Halloween	<input type="checkbox"/>	<input type="checkbox"/>
5. Christmas	<input type="checkbox"/>	<input type="checkbox"/>
6. New Year's Eve	<input type="checkbox"/>	<input type="checkbox"/>



4. Let's Listen

Task 2

- She didn't get any valentines.
 - She got a real valentine.
 - She broke up with her boyfriend.
- His co-worker played a trick on him.
 - He had a wonderful time.
 - He played tricks on all his friends.
- He didn't buy any presents.
 - He received an expensive gift.
 - He gave money to charity.
- Her kids went to a party.
 - Her kids went to strangers' houses.
 - Her kids studied for a test.
- He spent Christmas alone.
 - He had a party with his friends.
 - He had a big family dinner.
- She went to a great party.
 - She went dancing.
 - The neighbors had a noisy party.

UNIT 14 Fashion

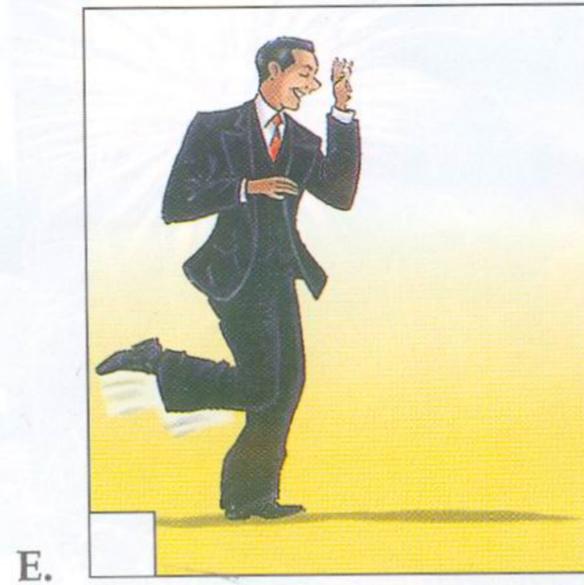
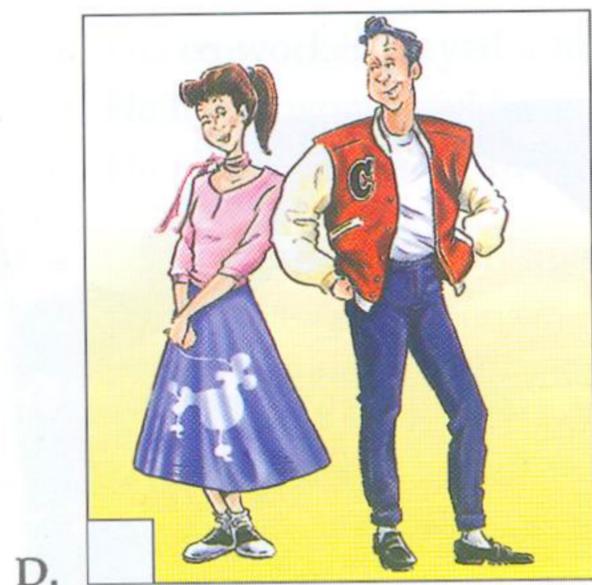
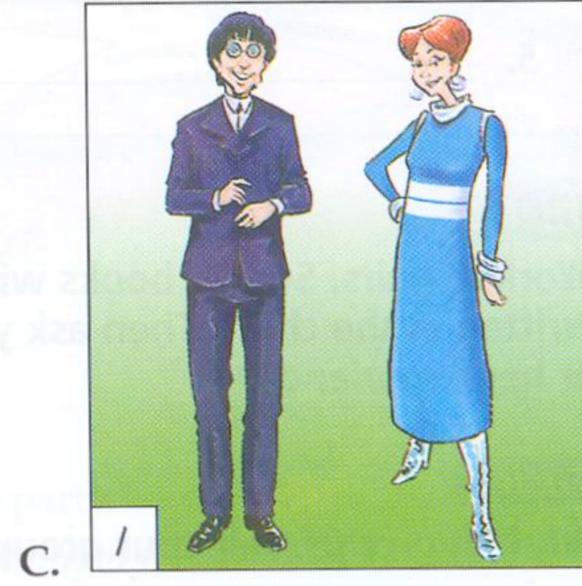
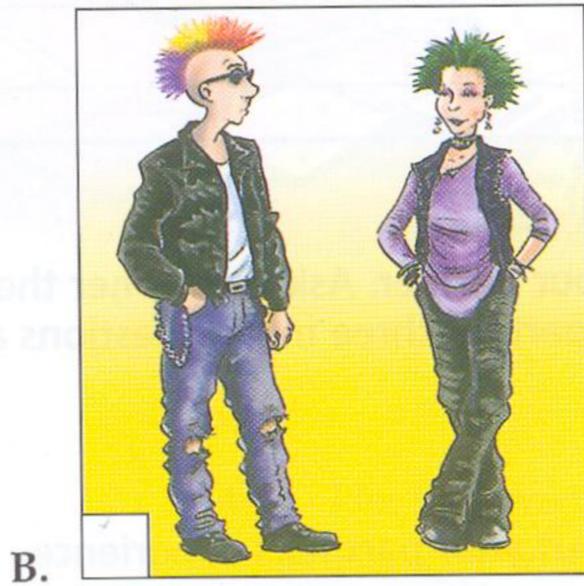
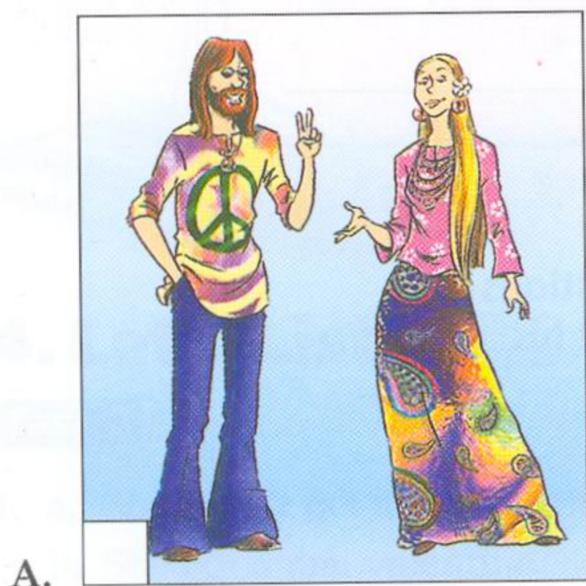
1. Getting Ready

What clothes do you usually wear to these places or events?
Complete the chart and compare your answers with a partner.

	Formal	Informal	Clothing
a wedding	<input type="checkbox"/>	<input type="checkbox"/>	_____
work	<input type="checkbox"/>	<input type="checkbox"/>	_____
a party	<input type="checkbox"/>	<input type="checkbox"/>	_____
school	<input type="checkbox"/>	<input type="checkbox"/>	_____
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	_____

2. Let's Listen

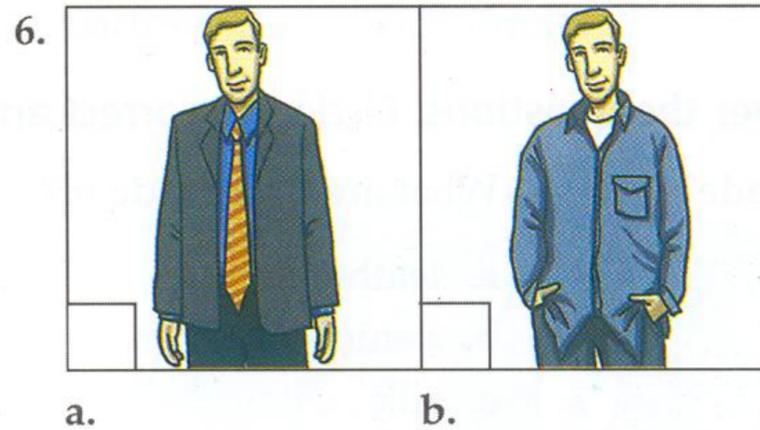
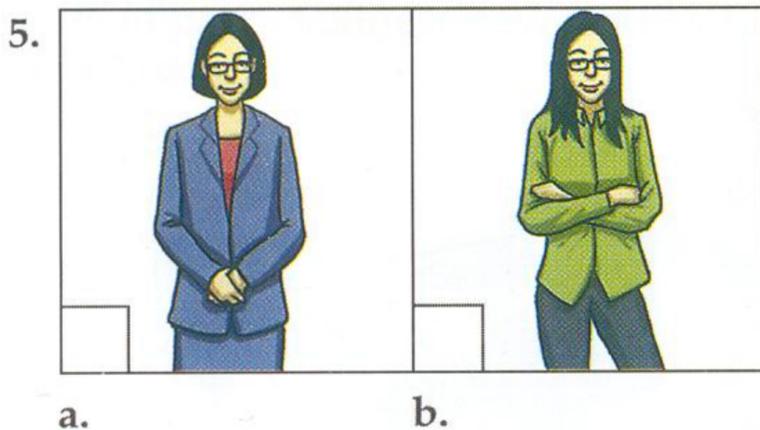
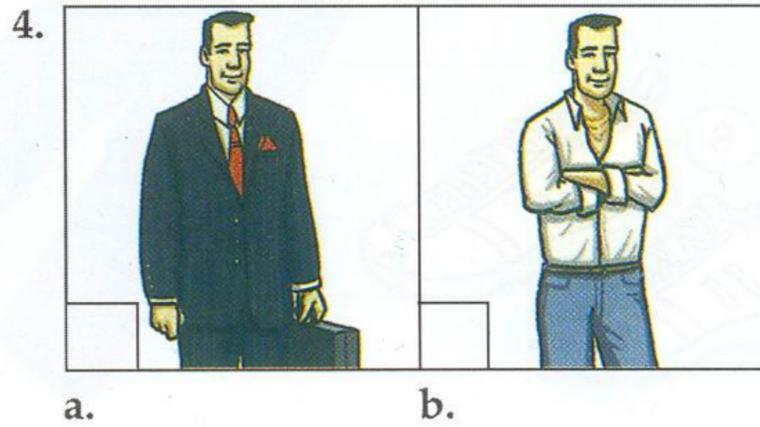
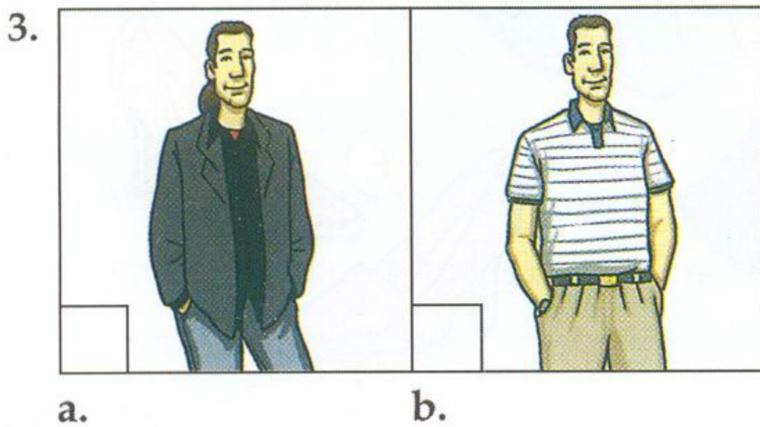
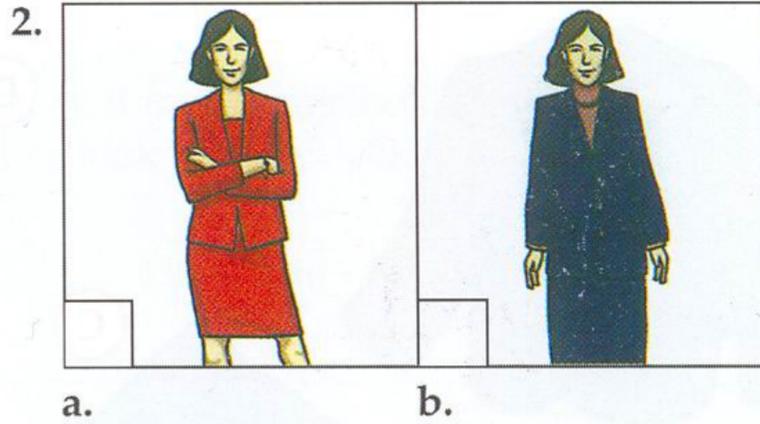
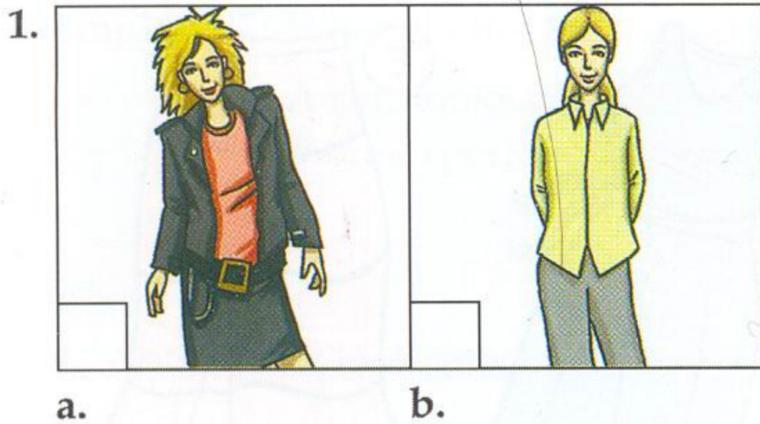
People are talking about fashions from the past. Listen and number the pictures.



3. Let's Listen

Task 1

People are talking about how their friends have changed. What do their friends look like now? Listen and check (✓) the correct picture.



Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

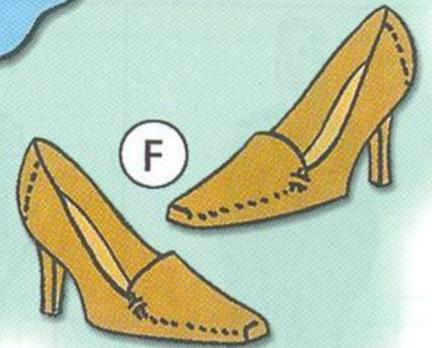
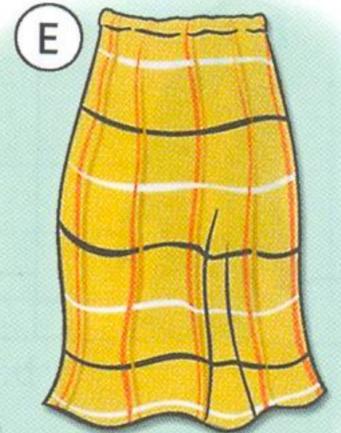
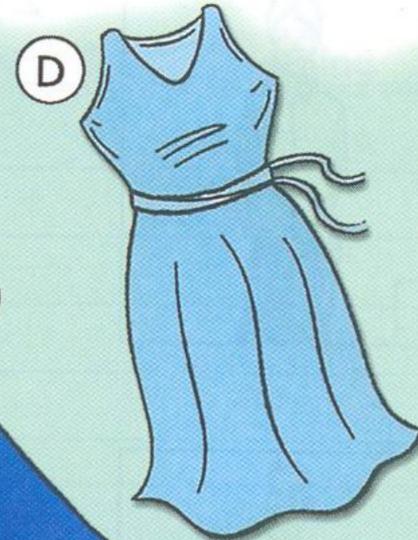
	True	False
1. Mary is starting high school.	<input type="checkbox"/>	<input type="checkbox"/>
2. Betty recently lost her job.	<input type="checkbox"/>	<input type="checkbox"/>
3. Jerry's new girlfriend asked him to change.	<input type="checkbox"/>	<input type="checkbox"/>
4. David just got married.	<input type="checkbox"/>	<input type="checkbox"/>
5. Karen got a big promotion at work.	<input type="checkbox"/>	<input type="checkbox"/>
6. Steve found a job at a bank.	<input type="checkbox"/>	<input type="checkbox"/>

4. Let's Listen

Task 1

People are describing things they have just bought. Listen and write the correct letter in the chart.

Items	
1.	<u>F</u>
2.	—
3.	—
4.	—
5.	—
6.	—



Task 2

Listen again and answer the questions. Circle the correct answer.

- Where were they made?
 - Italy
 - China
 - the U.S.
- What is it made of?
 - cotton
 - leather
 - wool
- How much did it cost?
 - \$50
 - \$100
 - \$200
- What are they made of?
 - leather
 - denim
 - silk
- How much did it cost?
 - \$90
 - \$95
 - \$99
- Where were they made?
 - China
 - Korea
 - Italy

UNIT 15 Preferences

1. Getting Ready

What kinds of things do you like? Write your answers in the chart and compare them with a partner.

	You	Your partner
favorite kind of movie	_____	_____
favorite kind of music	_____	_____
favorite kind of food	_____	_____
favorite sport	_____	_____
favorite free time activity	_____	_____
other: _____	_____	_____

2. Let's Listen

People are talking about their preferences. What do they prefer? Listen and circle the correct answer.

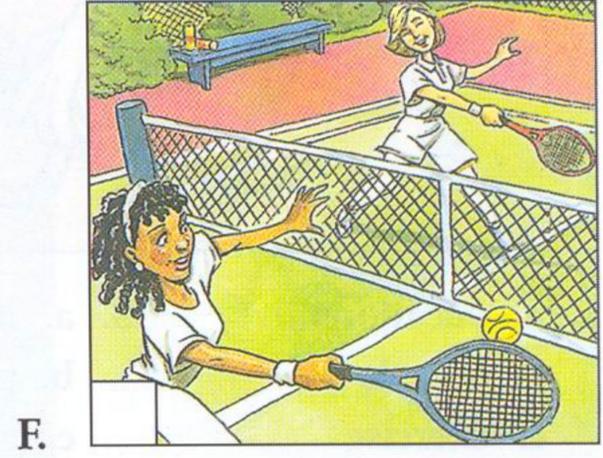
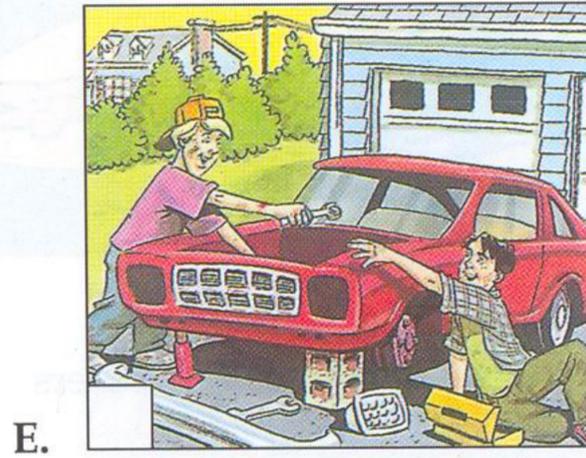
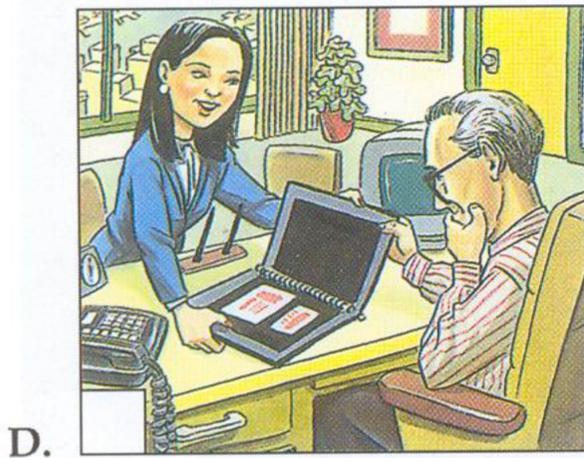
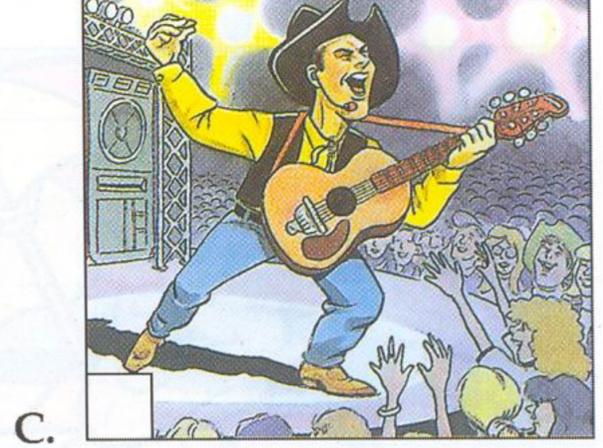


- traveling by plane
 - traveling by train
- living in an apartment
 - living in a house
- British English
 - American English
- working in an office
 - working in a store
- learning Spanish
 - learning German
- country-western music
 - rock music

3. Let's Listen

Task 1

People are talking about things they like. Listen and number the pictures.



Task 2

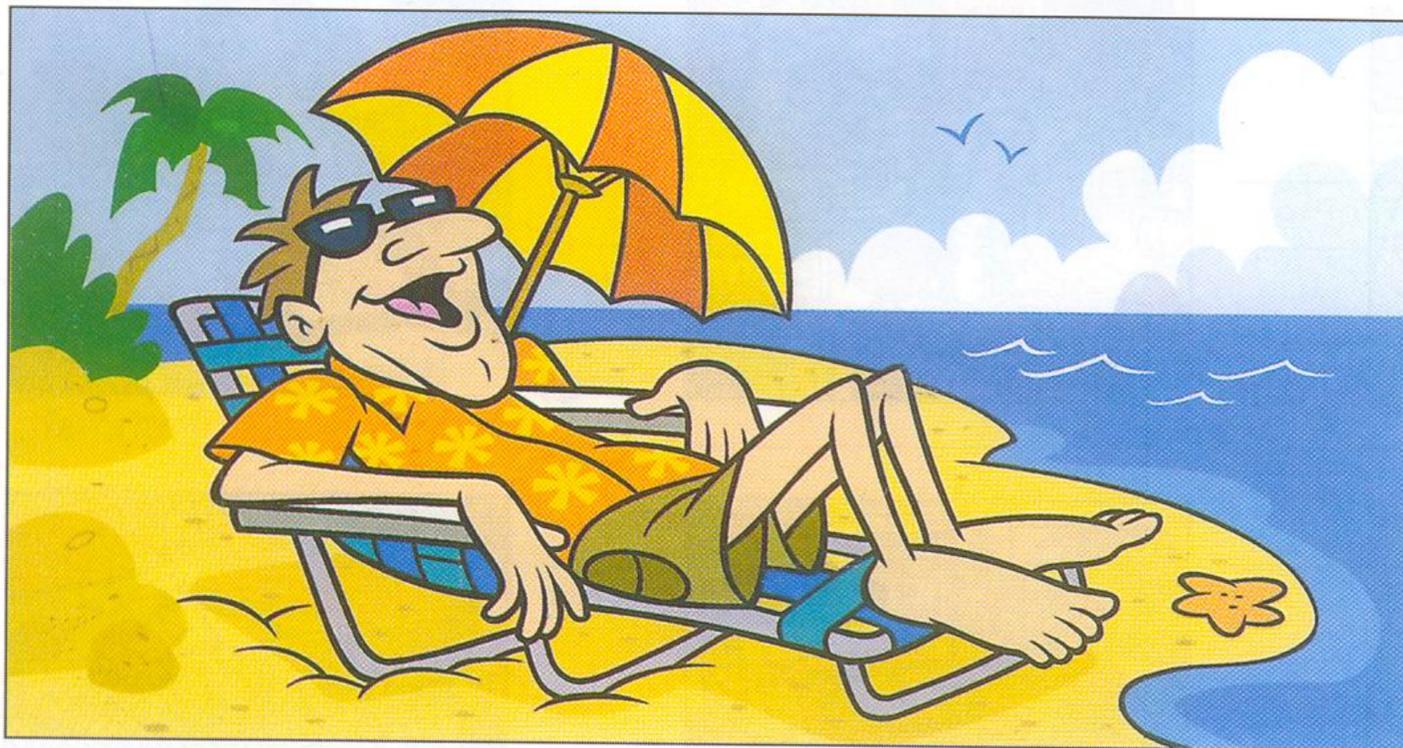
Listen again. Do the people agree? Check (✓) the correct answer.

- | | |
|--------------------------------------|--------------------------------------|
| 1. <input type="checkbox"/> agree | 4. <input type="checkbox"/> agree |
| <input type="checkbox"/> don't agree | <input type="checkbox"/> don't agree |
| 2. <input type="checkbox"/> agree | 5. <input type="checkbox"/> agree |
| <input type="checkbox"/> don't agree | <input type="checkbox"/> don't agree |
| 3. <input type="checkbox"/> agree | 6. <input type="checkbox"/> agree |
| <input type="checkbox"/> don't agree | <input type="checkbox"/> don't agree |

4. Let's Listen

Task 1

People are giving their preferences. What topic is each person talking about? Listen and circle the correct answer.



- | | | |
|---|---|---|
| 1. <input checked="" type="radio"/> a. vacations
b. friends
c. exercise | 3. a. hotels
b. places to live
c. schools | 5. a. cars
b. computers
c. dogs |
| 2. a. stores
b. restaurants
c. places to live | 4. a. cars
b. hotels
c. places to live | 6. a. vacations
b. jobs
c. sports |

Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. He prefers traveling by himself.	<input type="checkbox"/>	<input type="checkbox"/>
2. She likes those loud, trendy places.	<input type="checkbox"/>	<input type="checkbox"/>
3. She likes places with a swimming pool.	<input type="checkbox"/>	<input type="checkbox"/>
4. He can't stand living in the suburbs.	<input type="checkbox"/>	<input type="checkbox"/>
5. She wants a small one that she can carry.	<input type="checkbox"/>	<input type="checkbox"/>
6. Making a lot of money isn't important to him.	<input type="checkbox"/>	<input type="checkbox"/>

UNIT 16 Phone Messages

1. Getting Ready

Match the callers on the left with the messages on the right.

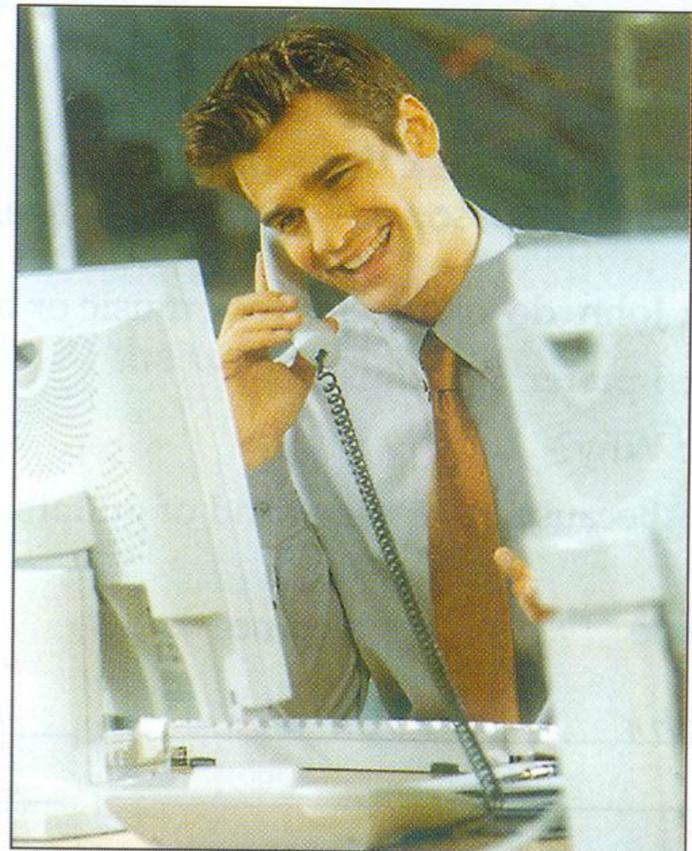


- | | |
|------------------------------------|--|
| 1. Pete's Garage called <u>b</u> | a. to confirm your flight on Friday. |
| 2. Tony and Sue called ___ | b. to say the estimate for repairs is \$475. |
| 3. The travel agent called ___ | c. to invite you to a party on Saturday. |
| 4. The dentist's office called ___ | d. to remind you of an appointment. |

2. Let's Listen

People are leaving phone messages. What kinds of messages are they? Listen and circle the correct answer.

- | | |
|--|--|
| 1. <input checked="" type="radio"/> a. congratulations | 4. a. a request |
| <input type="radio"/> b. a suggestion | <input type="radio"/> b. an apology |
| 2. a. an invitation | 5. a. a reminder |
| <input type="radio"/> b. an apology | <input type="radio"/> b. a suggestion |
| 3. a. an offer | 6. a. an invitation |
| <input type="radio"/> b. a reminder | <input type="radio"/> b. congratulations |



3. Let's Listen

Task 1

People are leaving phone messages. Listen and number the pictures.



Task 2

Listen again. How does each caller sound? Circle the correct answer.

1. Louise sounds _____.

- a. pleased
- b. angry
- c. apologetic

2. Mr. Norris sounds _____.

- a. scared
- b. apologetic
- c. excited

3. Anne sounds _____.

- a. apologetic
- b. worried
- c. pleased

4. Mr. Grant sounds _____.

- a. angry
- b. bored
- c. apologetic

5. Judy Peterson sounds _____.

- a. excited
- b. angry
- c. worried

6. Mrs. Brown sounds _____.

- a. apologetic
- b. scared
- c. angry

4. Let's Listen

Task 1

People are leaving phone messages. Listen and correct the mistakes in each message.

1. **WHILE YOU WERE OUT**

To: Pamela Gordon
 From: Ken Moore
 Phone Number: 834-6627
 Message: Your flight on Tuesday now leaves at 10:30, not 9:45.

2. **WHILE YOU WERE OUT**

To: Jane Taylor
 From: Brian from the bank
 Phone Number: 447-7316
 Message: The book you ordered will be in next week.

3. **WHILE YOU WERE OUT**

To: Mr. Garcia
 From: Jeff Lee
 Phone Number: 627-6002
 Message: He will be late to Spanish class tonight.

4. **WHILE YOU WERE OUT**

To: Benny
 From: Rosie White from Pet World
 Phone Number: 867-5539
 Message: You can come on Sunday morning at 11 a.m.

Task 2

Listen again. Where is each person the caller asks for? Circle the correct answer.

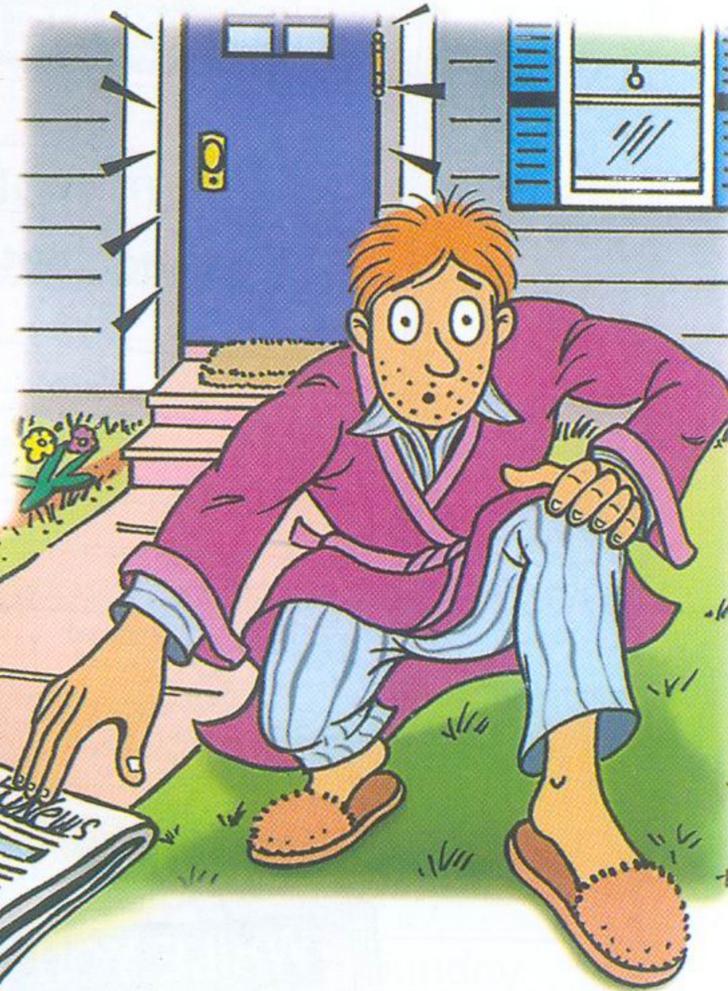
- | | |
|--------------------|-------------------|
| 1. a. at lunch | 3. a. in class |
| b. at a meeting | b. at lunch |
| c. on vacation | c. at home |
| 2. a. at a meeting | 4. a. on vacation |
| b. at home | b. at the mall |
| c. at lunch | c. at the bank |

UNIT 17 Past Events

1. Getting Ready

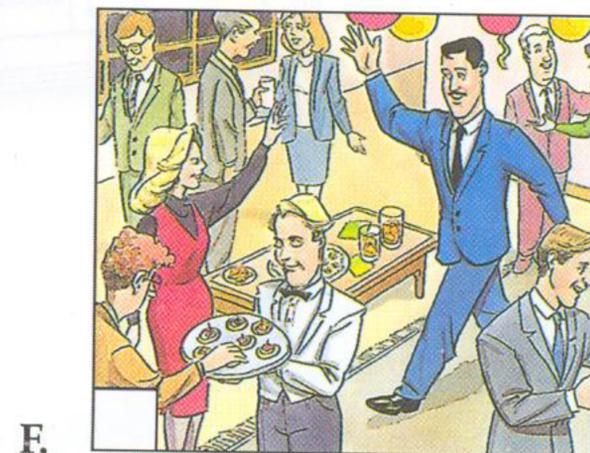
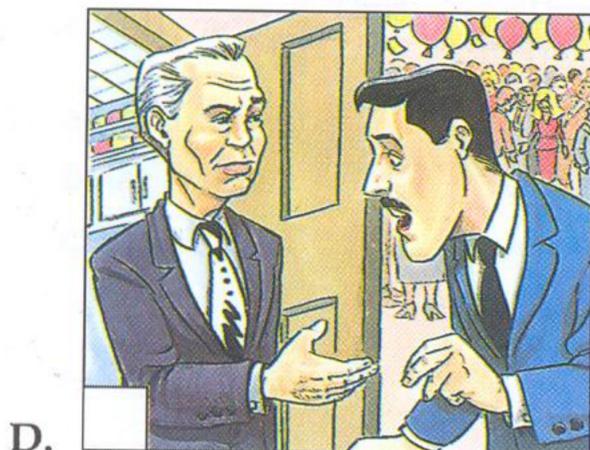
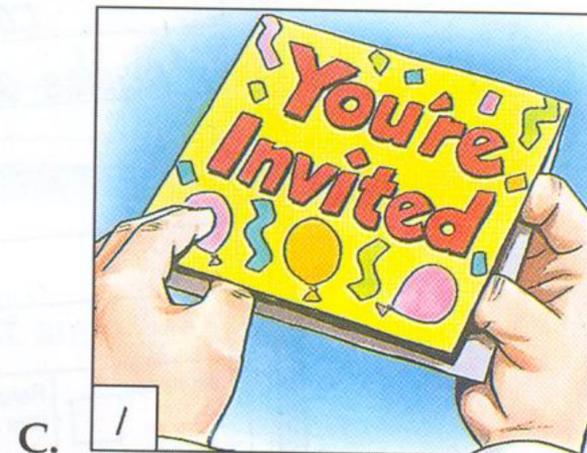
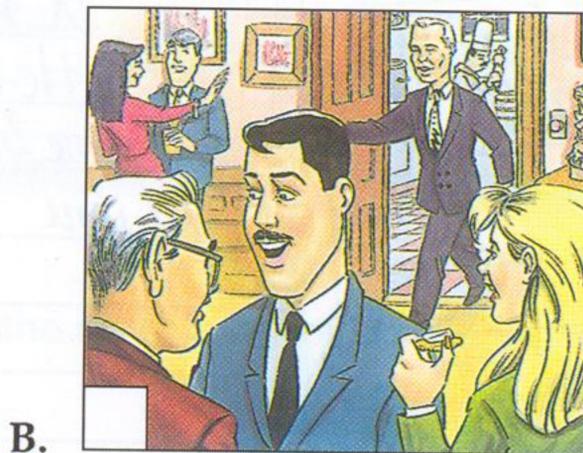
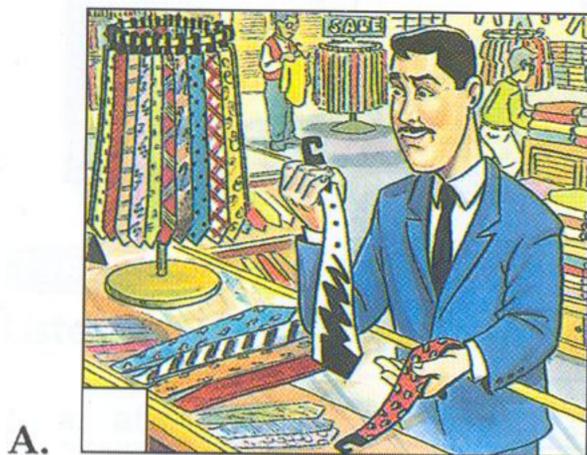
Have any of these things ever happened to you? Check (✓) your and compare them with a partner.

	Yes	No
1. You locked yourself out of your home.	<input type="checkbox"/>	<input type="checkbox"/>
2. You had a bad experience while flying.	<input type="checkbox"/>	<input type="checkbox"/>
3. You were in a traffic accident.	<input type="checkbox"/>	<input type="checkbox"/>
4. You got stuck in an elevator.	<input type="checkbox"/>	<input type="checkbox"/>
5. You found something valuable on the street.	<input type="checkbox"/>	<input type="checkbox"/>



2. Let's Listen

Frank is describing what happened to him on Sunday. Listen and number the pictures.



3. Let's Listen

Task 1

People are talking about things that happened to them. How do you think each person felt? Listen and check (✓) the correct answer.

	Embarrassed	Disappointed	Frightened
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Task 2

Listen again. What do you think each person did next? Circle the correct answer.

1. a. opened the door
b. pushed the alarm button
c. used the stairs
2. a. bought a plane ticket
b. went back to the terminal
c. opened the briefcase
3. a. went back to sleep
b. watched TV
c. left the room quickly
4. a. went home
b. went sailing
c. went swimming
5. a. turned on the radio
b. slowed down
c. went faster
6. a. paid the bill
b. left a big tip
c. called the taxi company

4. Let's Listen

Task 1

People are talking about past events. What happened to them?
Circle the correct answer.



1. a. Her car was damaged.
b. She ran into another car.
c. Her car got stuck.
2. a. His plane had mechanical difficulties.
b. His plane flew into bad weather.
c. His plane had to make an emergency landing.
3. a. She got lost in the hotel.
b. She was stuck in the elevator.
c. She was locked out of the room.
4. a. He was injured in the fire.
b. He escaped from the fire.
c. He didn't hear the alarm.
5. a. She won first prize.
b. Her friend won first prize.
c. She sold some raffle tickets.
6. a. He spoke to a famous person.
b. He saw a famous person.
c. His wife spoke to a famous person.

Task 2

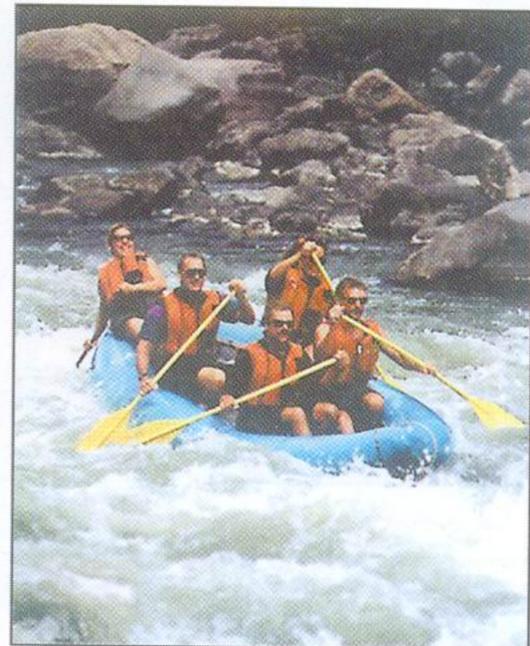
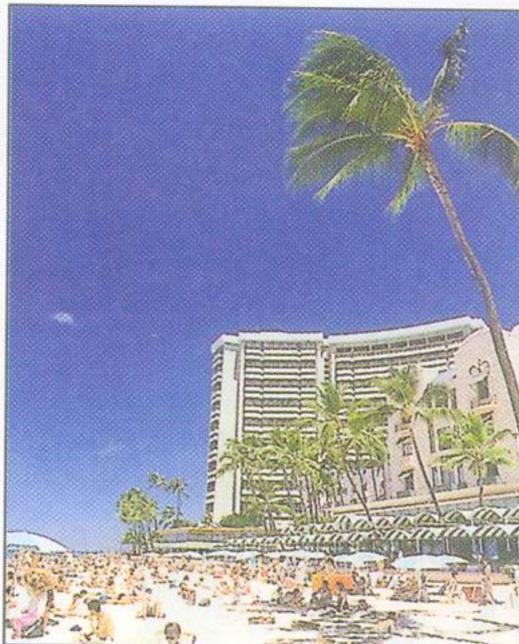
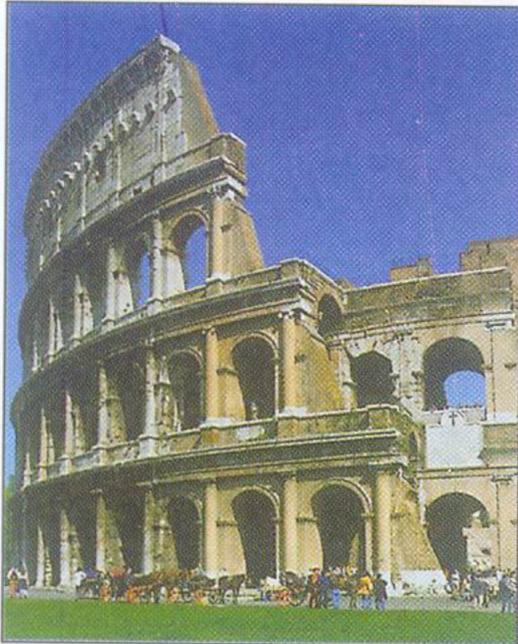
Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Someone in a big truck pulled her out.	<input type="checkbox"/>	<input type="checkbox"/>
2. The pilot got the airplane out of the storm.	<input type="checkbox"/>	<input type="checkbox"/>
3. The person from housekeeping didn't have a key.	<input type="checkbox"/>	<input type="checkbox"/>
4. Only a few people were injured in the fire.	<input type="checkbox"/>	<input type="checkbox"/>
5. She won a trip to Hawaii.	<input type="checkbox"/>	<input type="checkbox"/>
6. The rock star signed his menu.	<input type="checkbox"/>	<input type="checkbox"/>

UNIT 18 Vacations

1. Getting Ready

Would you like to take any of these vacations? Check (✓) your answers and compare them with a partner.



	Yes	No
a bus tour of Europe	<input type="checkbox"/>	<input type="checkbox"/>
a trip to Hawaii	<input type="checkbox"/>	<input type="checkbox"/>
white-water rafting trip	<input type="checkbox"/>	<input type="checkbox"/>
a trip to Disney World	<input type="checkbox"/>	<input type="checkbox"/>
an African safari	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

People are discussing vacations with a travel agent. Which trip do they prefer? Listen and circle the correct answer.

- a. Hawaiian vacation
(b.) trip to the Philippines
- a. ski vacation
b. Malaysian jungle trip
- a. Nile River trip
b. Australian outback trip
- a. Grand Canyon rafting trip
b. African safari
- a. Southeast Asian trip
b. China tour
- a. European bus trip
b. Russian train trip

3. Let's Listen

Task 1

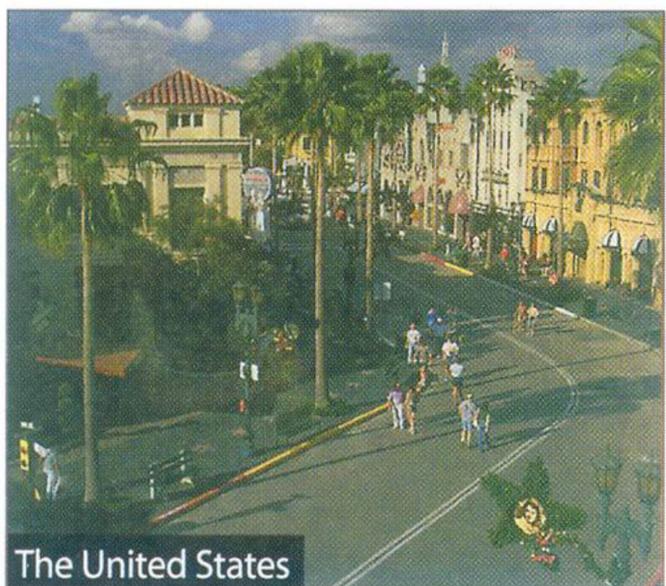
People are talking about their vacation plans. Will they visit these places? Listen and check (✓) the correct answers in the charts.



	Yes	No	How long?
1. Singapore	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>3 days</u>
Seoul	<input type="checkbox"/>	<input type="checkbox"/>	_____
Hong Kong	<input type="checkbox"/>	<input type="checkbox"/>	_____
Beijing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Thailand	<input type="checkbox"/>	<input type="checkbox"/>	_____
Tokyo	<input type="checkbox"/>	<input type="checkbox"/>	_____
Malaysia	<input type="checkbox"/>	<input type="checkbox"/>	_____



	Yes	No	How long?
2. London	<input type="checkbox"/>	<input type="checkbox"/>	_____
Oxford	<input type="checkbox"/>	<input type="checkbox"/>	_____
Cambridge	<input type="checkbox"/>	<input type="checkbox"/>	_____
France	<input type="checkbox"/>	<input type="checkbox"/>	_____
Germany	<input type="checkbox"/>	<input type="checkbox"/>	_____
Switzerland	<input type="checkbox"/>	<input type="checkbox"/>	_____
Italy	<input type="checkbox"/>	<input type="checkbox"/>	_____



	Yes	No	How long?
3. Los Angeles	<input type="checkbox"/>	<input type="checkbox"/>	_____
San Francisco	<input type="checkbox"/>	<input type="checkbox"/>	_____
Denver	<input type="checkbox"/>	<input type="checkbox"/>	_____
Chicago	<input type="checkbox"/>	<input type="checkbox"/>	_____
Washington, D.C.	<input type="checkbox"/>	<input type="checkbox"/>	_____
New York	<input type="checkbox"/>	<input type="checkbox"/>	_____
Boston	<input type="checkbox"/>	<input type="checkbox"/>	_____

Task 2

Listen again. How long will they stay in each place? Write the correct answers in the charts.

4. Let's Listen

Task 1

People are talking about vacations they want to take. What does each person want to do? Listen and circle the correct answer.



- a. travel alone
b. travel with a friend
c. take a group tour
- a. visit small towns
b. visit big cities
c. stay in expensive hotels
- a. have a boring vacation
b. stay in cheap hotels
c. see and do everything
- a. spend time on a quiet beach
b. spend time in Bangkok
c. see and do everything
- a. spend a month in Mexico City
b. visit a small town
c. travel with other tourists
- a. stay in cheap hotels
b. stay in expensive hotels
c. travel alone

Task 2

Listen again. Why do the people want to take the vacations they describe? Write the correct letter.

- She ___ a. has been busy at work.
- He ___ b. wants to practice speaking Spanish.
- She ___ c. heard the beaches are great there.
- He ___ d. wants to be free.
- She ___ e. needs some excitement.
- He ___ f. needs to go somewhere quiet.

UNIT 19 The News

1. Getting Ready

Where do you get the news? What kinds of stories interest you? Check (✓) your answers and compare them with a partner.

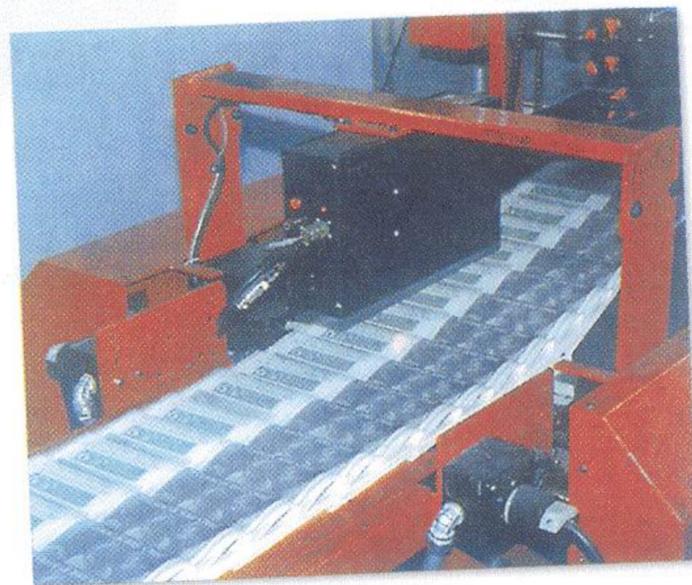
Where do you get the news?

	Often	Sometimes	Rarely
the radio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
magazines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



What kinds of stories interest you?

	A lot	Somewhat	Not at all
politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
entertainment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



2. Let's Listen

These are the beginnings of news reports. What kind of reports are they? Listen and circle the correct answer.

- a. politics 3. a. sports 5. a. politics

b. business b. crime b. entertainment
- a. weather 4. a. sports 6. a. crime

b. traffic b. business b. weather

3. Let's Listen

Task 1

Read these newspaper headlines. Then listen to the news reports. Are the headlines correct? Check (✓) the answer.

1. **Guests
Escape from
Hotel Fire**

- correct
 incorrect

2. **Restaurant
Wins Award
for Food**

- correct
 incorrect

3. **Students
Lost for
10 Days
Found Safe**

- correct
 incorrect

4. **Rock Singer's
Concert a
Great Success**

- correct
 incorrect

5. **Fishermen
Lost During
Storm**

- correct
 incorrect

6. **Panda Babies
Born at Zoo**



- correct
 incorrect

Task 2

Listen again. Are these statements about things that actually happened or things that probably happened? Check (✓) the correct answer.

	Actually happened	Probably happened
1. The fire started in a guest room.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. More than ten people got food poisoning.	<input type="checkbox"/>	<input type="checkbox"/>
3. The students' vehicle broke down.	<input type="checkbox"/>	<input type="checkbox"/>
4. Jimmy Wild had a sore throat.	<input type="checkbox"/>	<input type="checkbox"/>
5. The boat sank during the storm.	<input type="checkbox"/>	<input type="checkbox"/>
6. The baby pandas are very small right now.	<input type="checkbox"/>	<input type="checkbox"/>

4. Let's Listen

Task 1

What are these news reports about? Listen and circle the correct answer.



- | | | |
|---|--|---|
| 1. <input checked="" type="radio"/> a. a flood
b. a fire
c. a crime | 3. a. a crime
b. a fire
c. a vacation | 5. a. a protest
b. an exhibition
c. a sale |
| 2. a. a protest
b. an exhibition
c. a sale | 4. a. an exhibition
b. a vacation
c. a crime | 6. a. an exhibition
b. a business plan
c. a protest |

Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Many people have had to leave their homes.	<input type="checkbox"/>	<input type="checkbox"/>
2. Botero's work has been shown in this area before.	<input type="checkbox"/>	<input type="checkbox"/>
3. The weather is helping the fire spread.	<input type="checkbox"/>	<input type="checkbox"/>
4. Some of the snakes are still missing.	<input type="checkbox"/>	<input type="checkbox"/>
5. The farmers support the higher taxes.	<input type="checkbox"/>	<input type="checkbox"/>
6. The merger could be good news for travelers.	<input type="checkbox"/>	<input type="checkbox"/>

UNIT 20 Opinions

1. Getting Ready

Match the topics on the left with the opinions on the right.



- | | |
|--------------------------|---|
| 1. smoking <u>c</u> | a. They are a great way for people to develop pride in their country. |
| 2. religions ___ | b. They are dirty, annoying, and should be banned from apartment buildings. |
| 3. household pets ___ | c. It's bad for your health and the health of everyone around you. |
| 4. the Olympic Games ___ | d. Their teachings create greater understanding between people. |

2. Let's Listen

People are expressing opinions. What is the topic of each opinion?
Listen and circle the correct answer.

- | | |
|-------------------------|-------------------------|
| 1. a. the Olympic Games | 4. a. space exploration |
| b. air travel | b. medical research |
| 2. a. video games | 5. a. winter sports |
| b. tourism | b. bungee jumping |
| 3. a. TV commercials | 6. a. lotteries |
| b. rock music | b. pets |

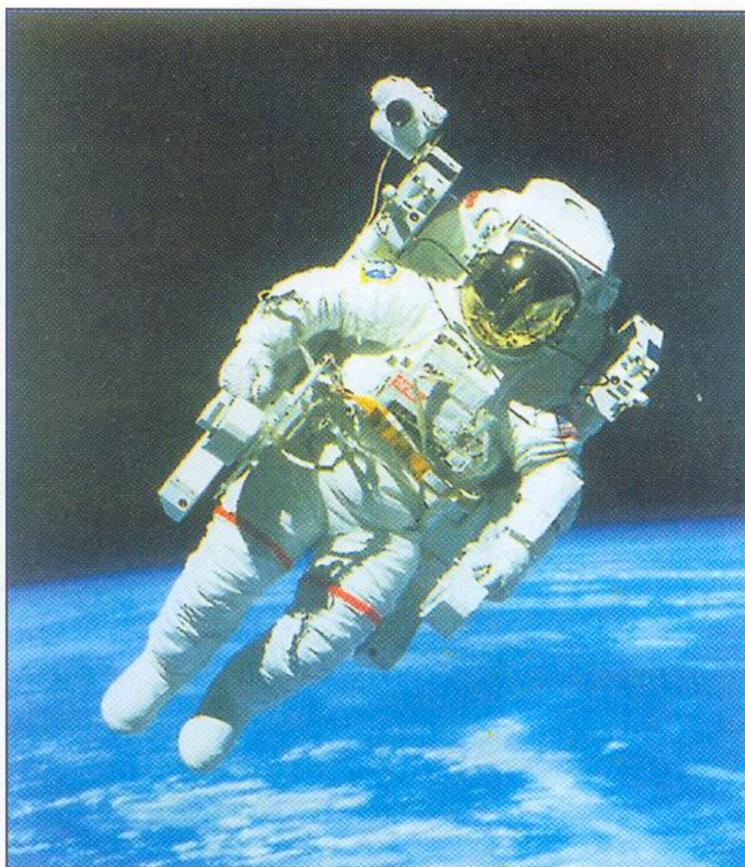


3. Let's Listen

Task 1

People are giving opinions about these topics. Are they for or against them? Listen and check (✓) the correct answer.

	For	Against
1. space exploration	<input type="checkbox"/>	<input type="checkbox"/>
2. TV commercials	<input type="checkbox"/>	<input type="checkbox"/>
3. the Olympic Games	<input type="checkbox"/>	<input type="checkbox"/>
4. lotteries	<input type="checkbox"/>	<input type="checkbox"/>
5. action movies	<input type="checkbox"/>	<input type="checkbox"/>
6. pets	<input type="checkbox"/>	<input type="checkbox"/>



Task 2

Listen again. What reason does each person give? Circle the correct answer.

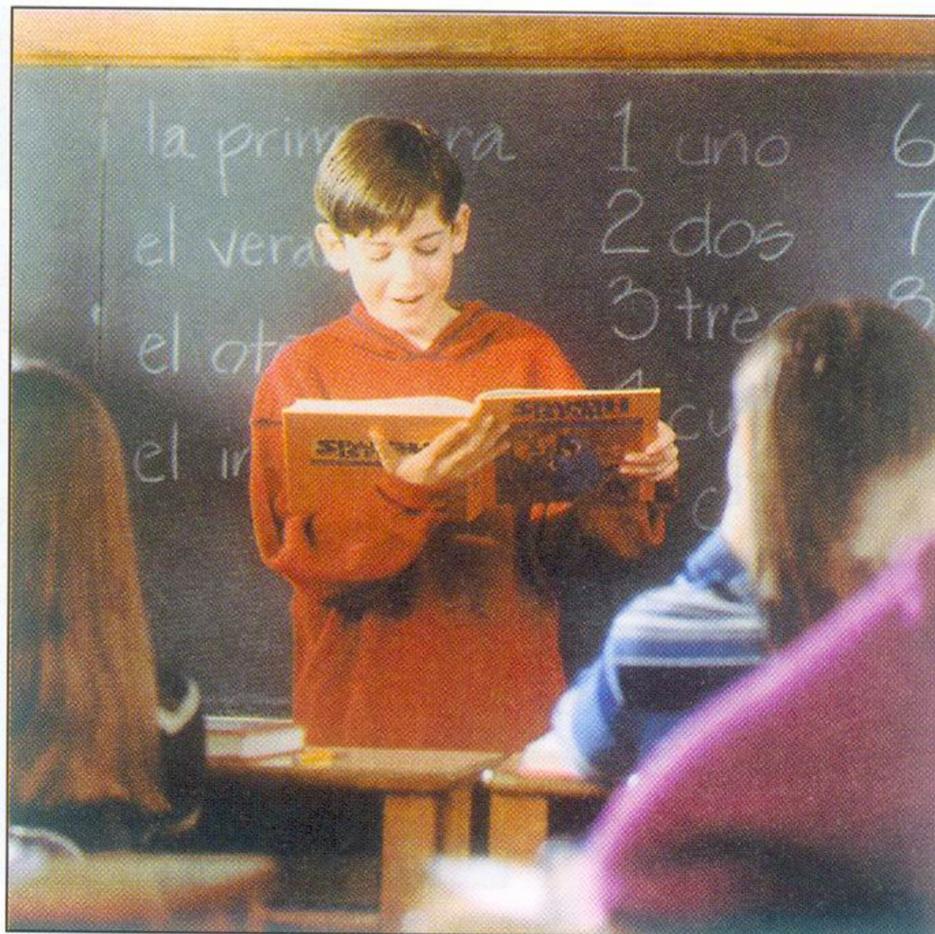
- It's too expensive.
 - It's how we learn about the universe.
 - It isn't important.
- They're too short.
 - They interrupt his favorite programs.
 - They're boring.
- They encourage an interest in sports.
 - They cost too much.
 - Her country never wins.
- They're dangerous.
 - They're fun to play.
 - They raise money for the city.
- They're too violent.
 - They're too boring.
 - They're too loud.
- They don't have anywhere to play.
 - They don't eat enough food.
 - They cost too much.

4. Let's Listen

Task 1

People are giving their opinions. Do they agree? Listen and check (✓) the correct answer.

	Agree	Don't agree
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



Task 2

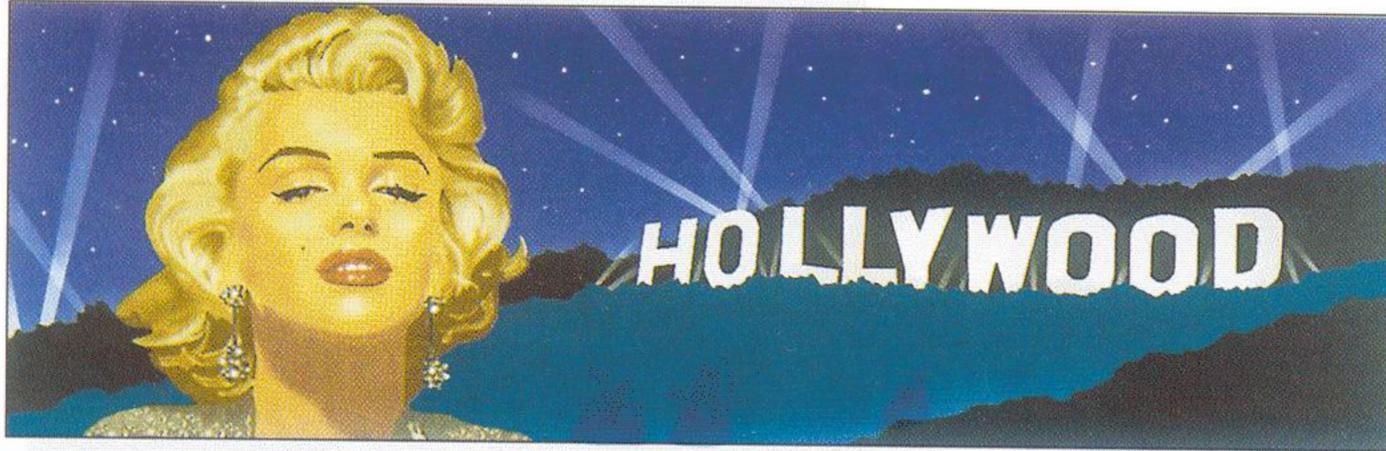
Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. He thinks Spanish is hard to learn.	<input type="checkbox"/>	<input type="checkbox"/>
2. She thinks lawyers work hard.	<input type="checkbox"/>	<input type="checkbox"/>
3. He thinks most TV programs are for old people.	<input type="checkbox"/>	<input type="checkbox"/>
4. He had to wait an hour for the bus.	<input type="checkbox"/>	<input type="checkbox"/>
5. She likes to try things on before she buys them.	<input type="checkbox"/>	<input type="checkbox"/>
6. The rain is good for her garden.	<input type="checkbox"/>	<input type="checkbox"/>

UNIT 21 Famous People

1. Getting Ready

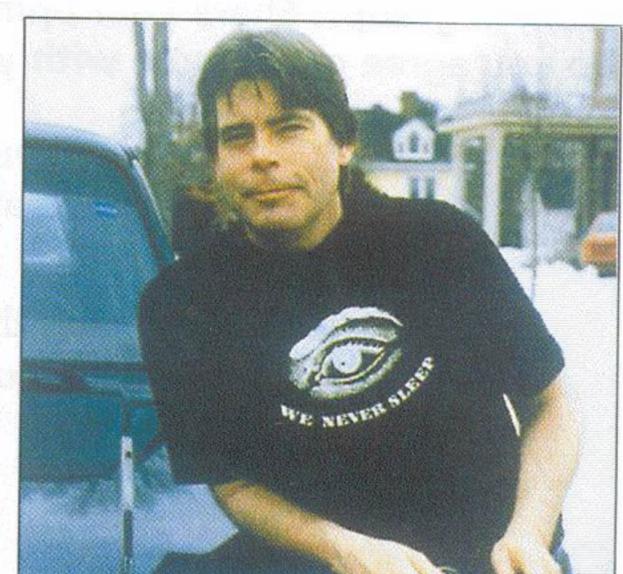
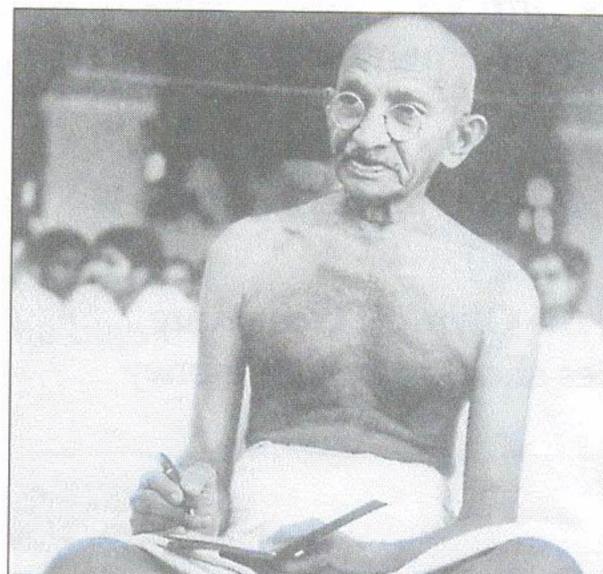
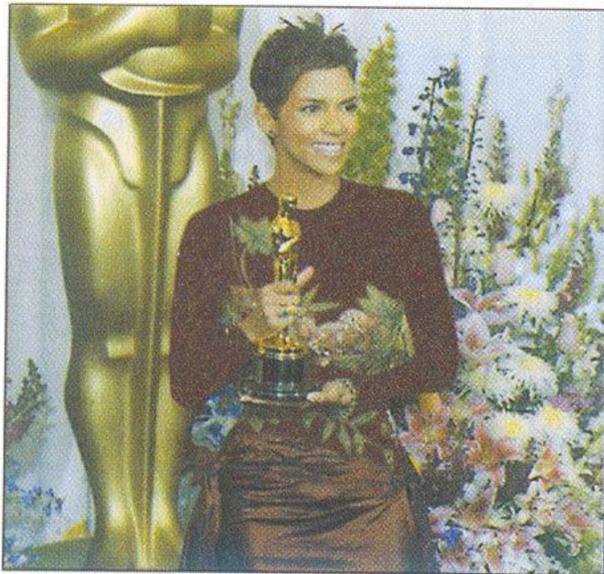
Match the famous people on the left with the descriptions on the right.



- | | |
|-------------------------------|--|
| 1. Leonardo Da Vinci <u>e</u> | a. She changed her name to Marilyn Monroe. |
| 2. Mozart ___ | b. He was an actor who became a U.S. president. |
| 3. Norma Jean Baker ___ | c. He invented the lightbulb. |
| 4. Ronald Reagan ___ | d. He wrote his first piece of music at the age of five. |
| 5. Thomas Edison ___ | e. He painted the <i>Mona Lisa</i> . |
| 6. Jacqueline Onassis ___ | f. She was married to a U.S. president. |

2. Let's Listen

These conversations are about famous people. Listen and circle each famous person's job.



- | | | |
|--------------------------------------|-----------------------------|------------------------------|
| 1. a. political leader
b. actress | 3. a. actor
b. writer | 5. a. actor
b. singer |
| 2. a. political leader
b. actor | 4. a. painter
b. athlete | 6. a. singer
b. scientist |

3. Let's Listen

Task 1

People are discussing the life of the actor James Dean. Did these events in Dean's life happen in Indiana, California, or New York? Listen and check (✓) the correct answer.

	Indiana	California	New York
1. He was born.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. His mother passed away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. He lived with his aunt and uncle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. He went to college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. He did more stage acting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. He died in a car crash.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Task 2

Listen again. How did James Dean become famous? Number the events from 1 to 6.

He won an award as "Most Promising Newcomer." ____

He had a starring role in *East of Eden*. ____

He acted in school plays. 1

He went to college. ____

Rebel Without a Cause made him famous. ____

He did modeling for advertisements. ____

4. Let's Listen

Task 1

This person is talking about the life of the South African leader Nelson Mandela. When did these events happen? Listen and write the years.



1. He was born. 1918
2. He joined the ANC. _____
3. He became deputy president of the ANC. _____
4. He was sentenced to life in prison. _____
5. He was released from prison. _____
6. He became State President. _____
7. He retired. _____

Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Mandela's father was an assistant to a chief.	<input type="checkbox"/>	<input type="checkbox"/>
2. Mandela studied law.	<input type="checkbox"/>	<input type="checkbox"/>
3. The ANC encouraged people to be violent.	<input type="checkbox"/>	<input type="checkbox"/>
4. Mandela helped poor people stay on the land where they lived.	<input type="checkbox"/>	<input type="checkbox"/>
5. Even while he was in prison, he inspired people.	<input type="checkbox"/>	<input type="checkbox"/>
6. As soon as he was released from prison, he retired.	<input type="checkbox"/>	<input type="checkbox"/>

UNIT 22 Food and Nutrition

1. Getting Ready

Find these foods in the nutrition pyramid. Write the correct letter next to each item.

1. ice cream B
2. apples ___
3. noodles ___
4. chicken ___
5. hamburgers ___
6. candy ___
7. carrots ___
8. pancakes ___
9. pineapples ___
10. tuna ___

Ⓐ

Fats, Oils, and Sweets

Ⓑ

Milk, Yogurt, and Cheese Group

Ⓒ

Vegetable Group

Ⓓ

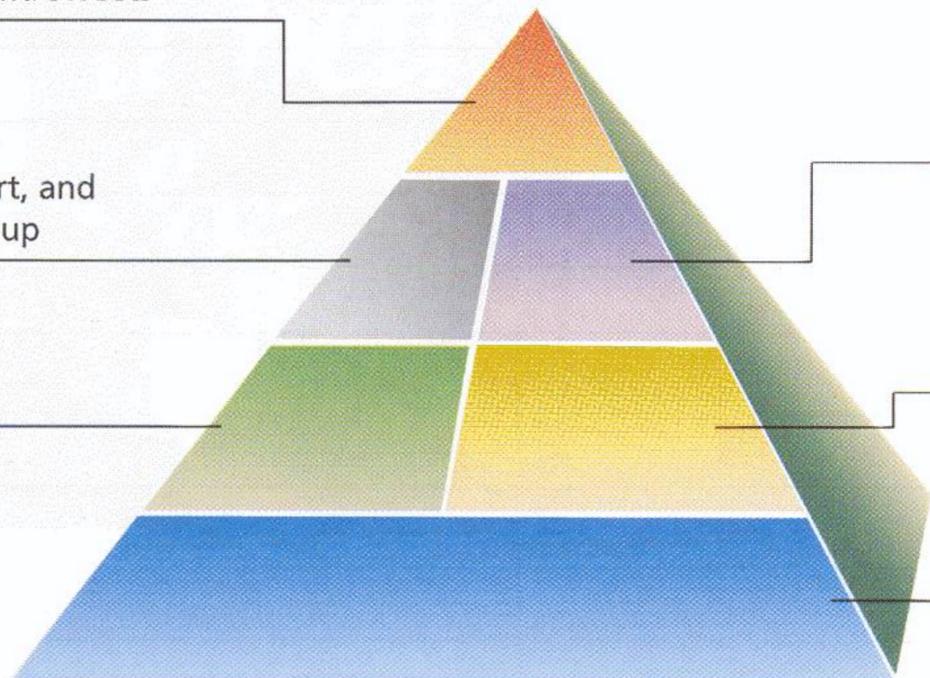
Meat, Poultry, Fish, Dry Beans, Eggs, and Nut Group

Ⓔ

Fruit Group

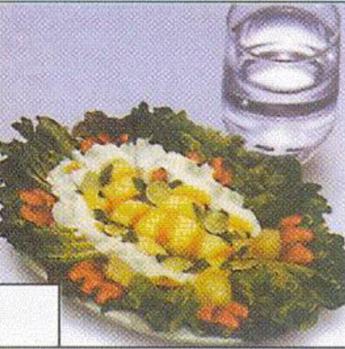
Ⓕ

Bread, Cereal, Rice, and Pasta Group

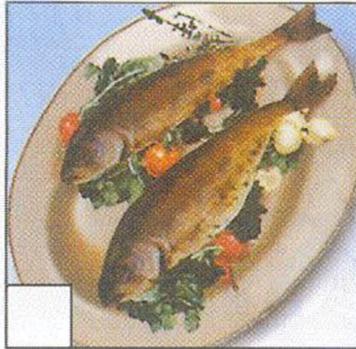
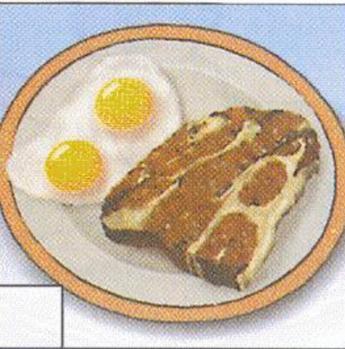


2. Let's Listen

People are talking about their eating habits. What does each person eat now? Listen and check (✓) the correct picture.

1.  

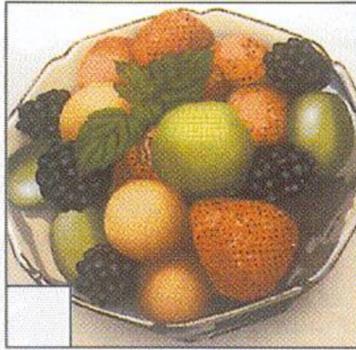
a. b.

2.  

a. b.

3.  

a. b.

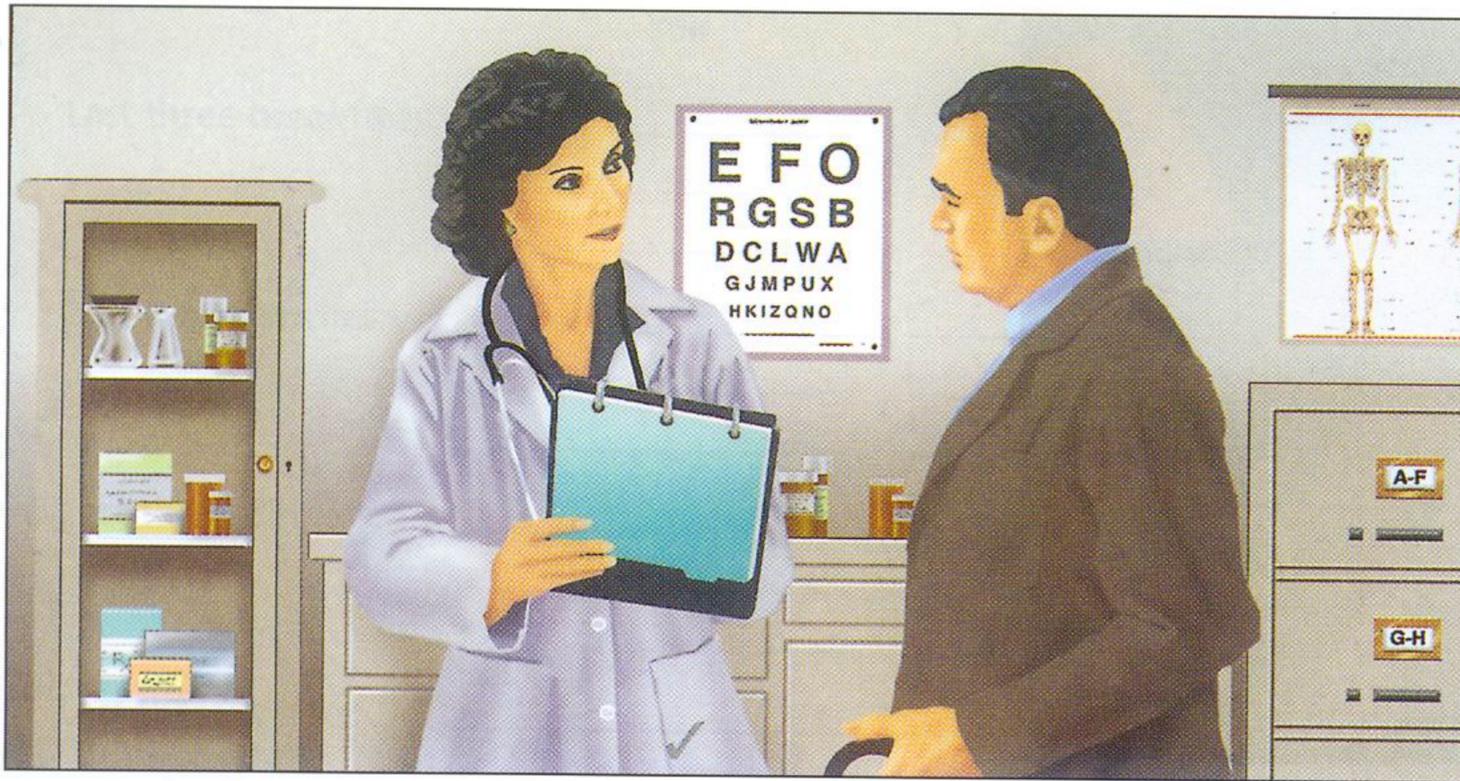
4.  

a. b.

3. Let's Listen

Task 1

A doctor is talking to her patients about nutrition. What advice does she give each person? Listen and circle the correct answer.



- | | |
|---|---|
| 1. a. eat fewer vegetables
b. eat less cheese
c. eat a lot of fat | 4. a. eat less bread
b. eat more meat
c. eat less fruit |
| 2. a. don't eat fish
b. eat more vegetables
c. eat more fruit | 5. a. eat more eggs and cheese
b. don't eat cheese
c. eat more vegetables |
| 3. a. eat less meat
b. eat less fruit
c. eat more meat | 6. a. eat less meat
b. don't eat chocolate
c. eat more vegetables |

Task 2

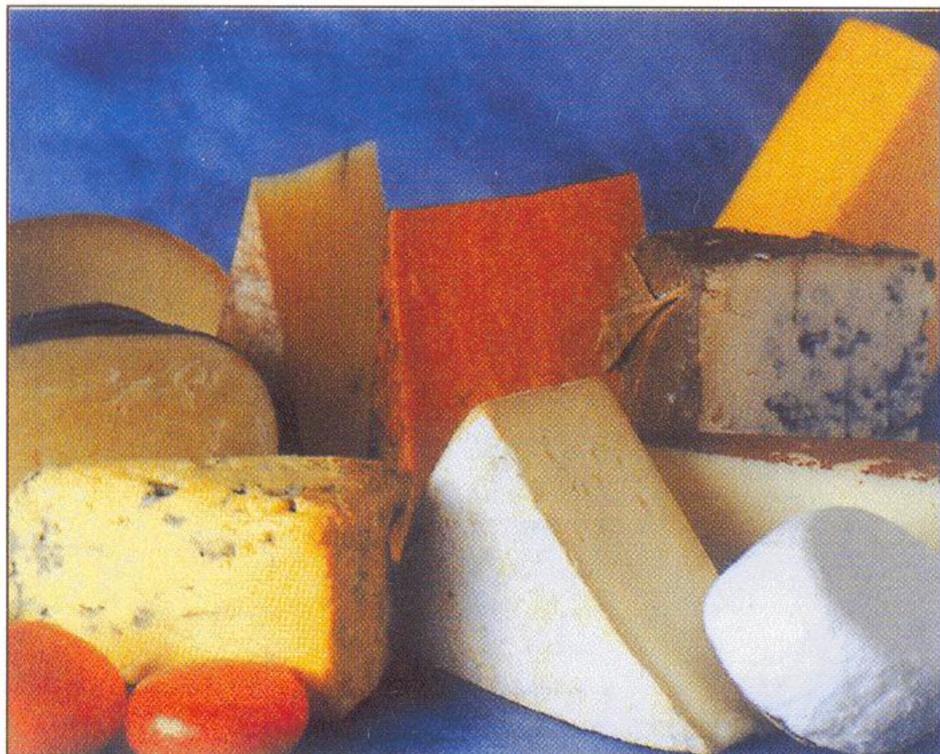
Listen again. What is each person's health problem? Write the correct letter.

- | | |
|-----------------------|-------------------------------------|
| 1. Mr. Grant <u>d</u> | a. is losing too much weight. |
| 2. Linda ___ | b. has a skin problem. |
| 3. Chris ___ | c. needs to lose weight. |
| 4. Ms. Barton ___ | d. has high cholesterol. |
| 5. Mr. O'Brien ___ | e. has been feeling tired and weak. |
| 6. Mrs. Johnson ___ | f. has high blood pressure. |

4. Let's Listen

Task 1

This person is giving a talk about cheese. Are these statements true or false? Listen and check (✓) the correct answer.



	True	False
1. Cheese was first made over 3,000 years ago.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Cheese contains vitamins.	<input type="checkbox"/>	<input type="checkbox"/>
3. Most cheese in the United States is made from goat's milk.	<input type="checkbox"/>	<input type="checkbox"/>
4. Cheese doesn't contain water.	<input type="checkbox"/>	<input type="checkbox"/>
5. The process of making cheese was probably discovered by chance.	<input type="checkbox"/>	<input type="checkbox"/>
6. Pasteurized milk contains bacteria.	<input type="checkbox"/>	<input type="checkbox"/>
7. The bacteria cultures never release carbon dioxide.	<input type="checkbox"/>	<input type="checkbox"/>
8. Curd is a liquid.	<input type="checkbox"/>	<input type="checkbox"/>

Task 2

Listen again. How is cheese made? Number the steps from 1 to 5.

The milk forms a solid substance. ____

Specially cultivated bacteria are added to the milk. ____

The milk is heated to remove all bacteria. 1

The curd is removed and drained. ____

The milk is kept warm so the cultures can grow. ____

UNIT 23 Predicaments

1. Getting Ready

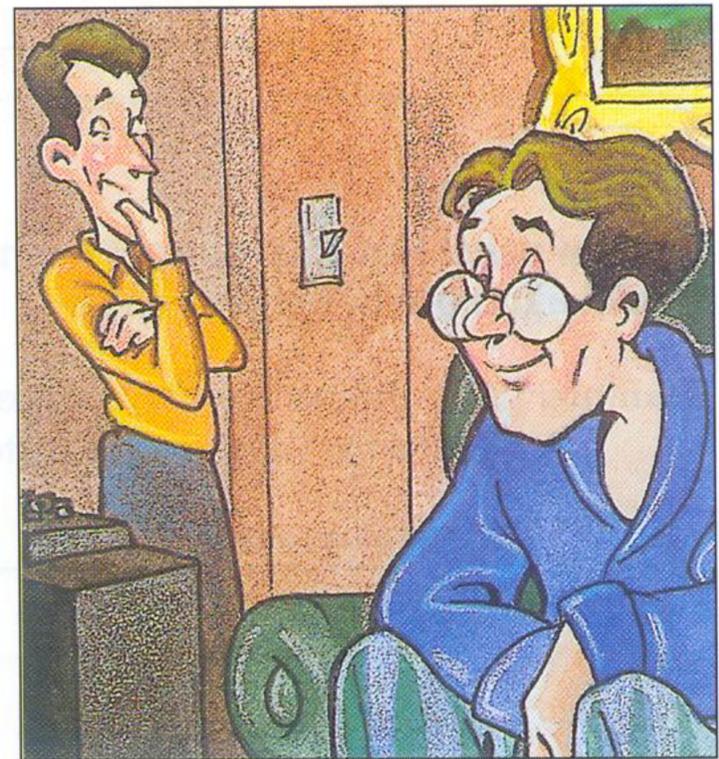
What would you do if you were in these predicaments? Write your answers in the chart and compare them with a partner.

Predicament	Solution
1. Your neighbors make a lot of noise at night.	_____
2. You forgot a friend's birthday.	_____
3. A friend owes you money.	_____
4. A classmate asks you for a loan.	_____
5. A classmate cheats on tests.	_____

2. Let's Listen

Listen to the conversations. What is each person's predicament? Circle the correct answer.

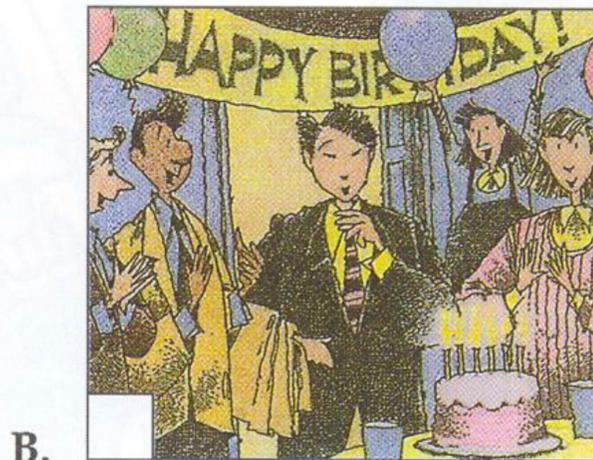
- He doesn't want his guest to leave.
 - He doesn't know when his guest will leave.
- Her friend forgot to pay some money back.
 - She forgot to pay back some money to a friend.
- She wants to invite her co-worker out.
 - A co-worker is always inviting her out.
- His friend never lends things.
 - His friend never returns things.
- He forgot about his friend's party.
 - His forgot to bring a gift to the party.
- The neighbor's dog barks a lot.
 - The neighbor's dog is always outside.



3. Let's Listen

Task 1

People are telling stories about predicaments that happened to them. Listen and number the pictures.



Task 2

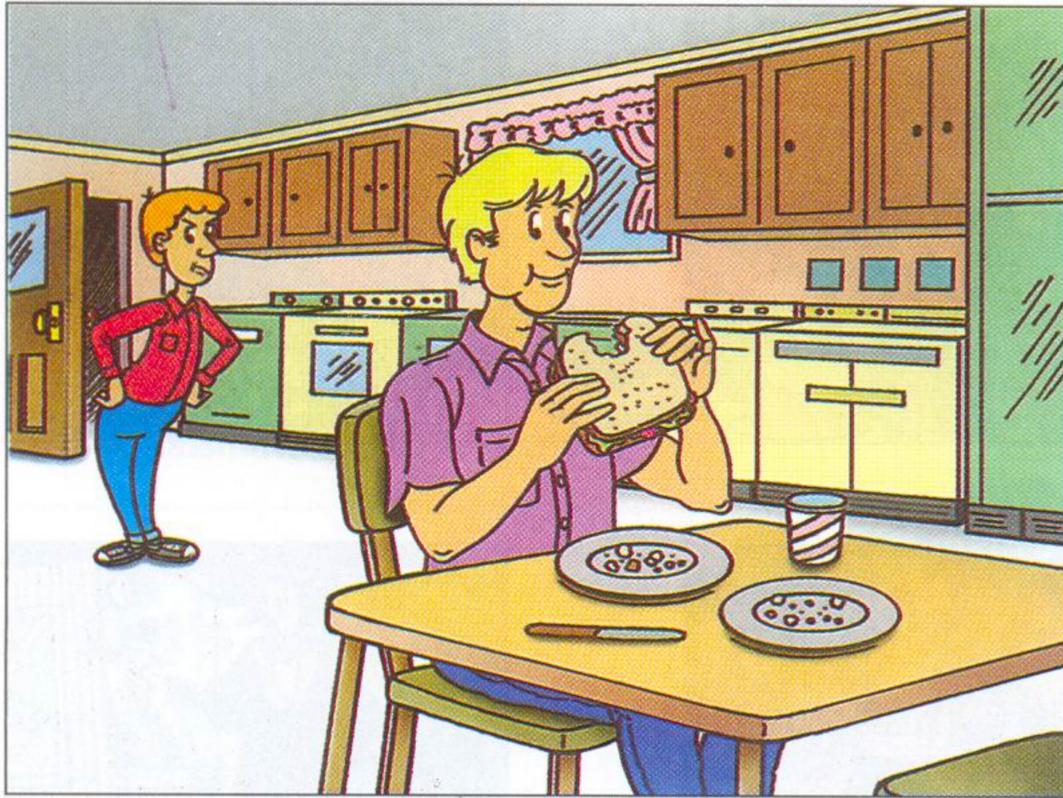
Listen again. How does each story end? Circle the correct answer.

1. a. She ran away.
b. She had to pay for the plate.
c. She didn't have to pay for the plate.
2. a. He had to pay for everything.
b. He had to pay for the things he ordered.
c. He didn't have to pay for anything.
3. a. His girlfriend was very upset.
b. His girlfriend wasn't upset.
c. His girlfriend left before he arrived.
4. a. He said that he wasn't Tom Cruise.
b. He signed Tom Cruise's name.
c. He signed his own name.
5. a. They had the party in a restaurant.
b. They cleaned the apartment.
c. They didn't have the party.
6. a. He asked to sit somewhere else.
b. He told the teacher the guy was cheating.
c. He wrote the wrong answers on his test.

4. Let's Listen

Task 1

People are talking about predicaments. How does each person feel? Listen and circle the correct answer.



- | | | |
|---|---|---|
| 1. a. embarrassed
b. <u>angry</u>
c. amused | 3. a. embarrassed
b. angry
c. confused | 5. a. worried
b. angry
c. amused |
| 2. a. depressed
b. angry
c. embarrassed | 4. a. angry
b. unconcerned
c. depressed | 6. a. angry
b. worried
c. embarrassed |

Task 2

Listen again. What is each person planning to do about the situation? Write the correct letter.

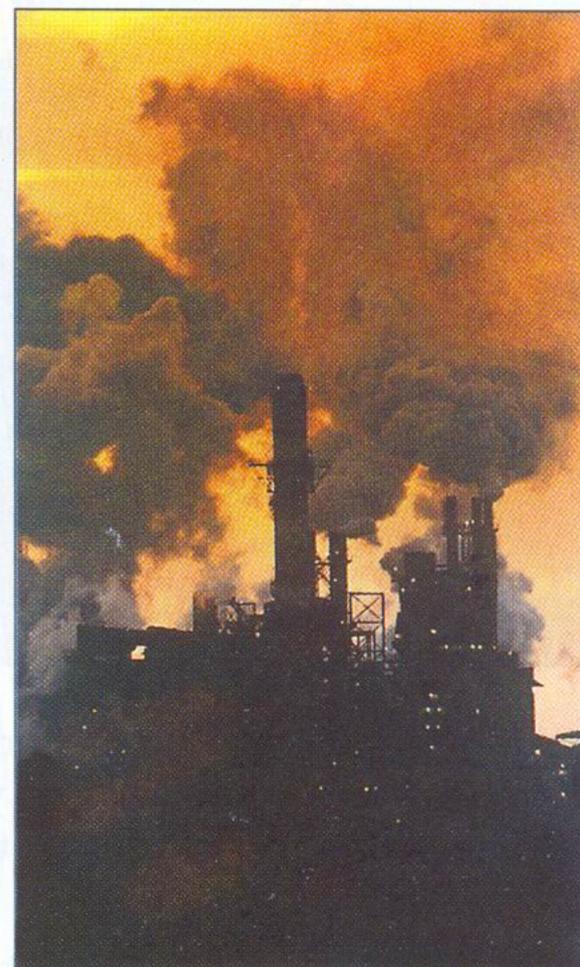
1. ___ a. nothing
2. ___ b. call the manager
3. ___ c. talk to his parents
4. ___ d. speak to his wife
5. ___ e. sleep in a different room
6. ___ f. send him a note

UNIT 24 Global Issues

1. Getting Ready

How important are these issues to you? Check (✓) your answers and compare them with a partner.

	Very important	Somewhat important	Not important
air pollution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
water pollution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
destruction of the rain forests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
terrorism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
global warming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
overpopulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AIDS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
poverty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
war	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
unemployment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



2. Let's Listen

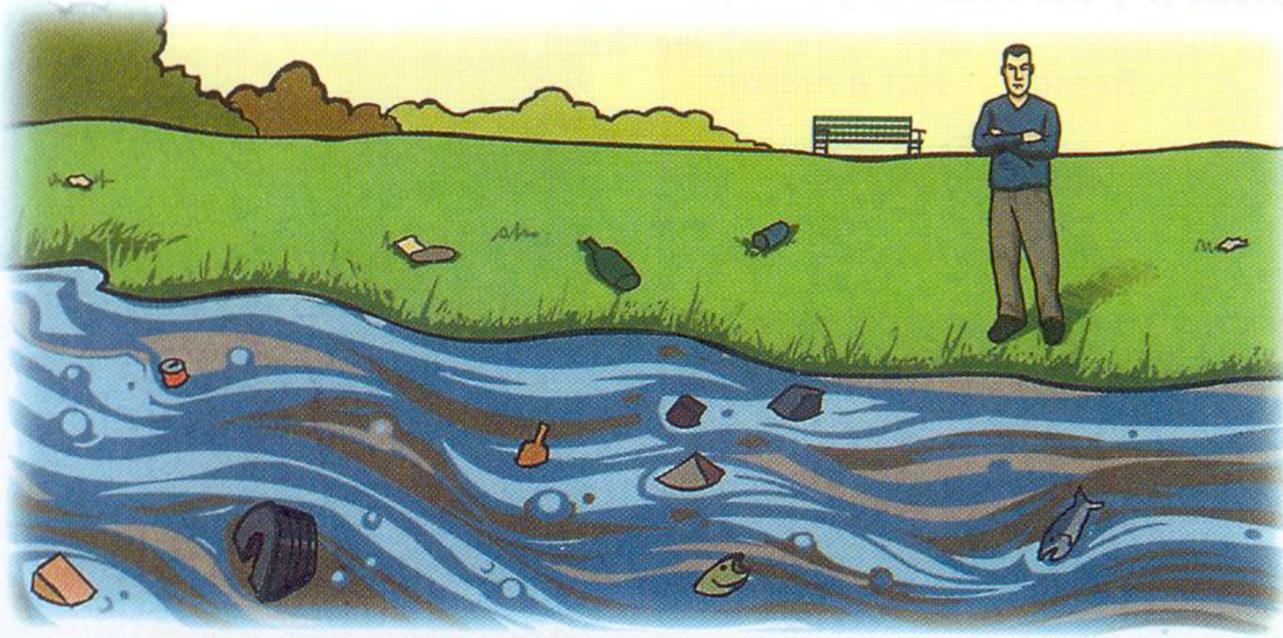
People are talking about issues. Which issue do they think is most important right now? Listen and circle the correct answer.

- water pollution
 - air pollution
- unemployment
 - crime
- public transportation
 - housing
- education
 - unemployment
- public transportation
 - unemployment
- overpopulation
 - AIDS

3. Let's Listen

Task 1

What issues are these people talking about? Listen and circle the correct answer.



- | | | |
|--|---|--|
| 1. a. air pollution
b. water pollution
c. overpopulation | 3. a. poverty
b. overpopulation
c. war | 5. a. air pollution
b. garbage
c. unemployment |
| 2. a. global warming
b. water pollution
c. unemployment | 4. a. crime
b. traffic
c. air pollution | 6. a. housing
b. poverty
c. crime |

Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

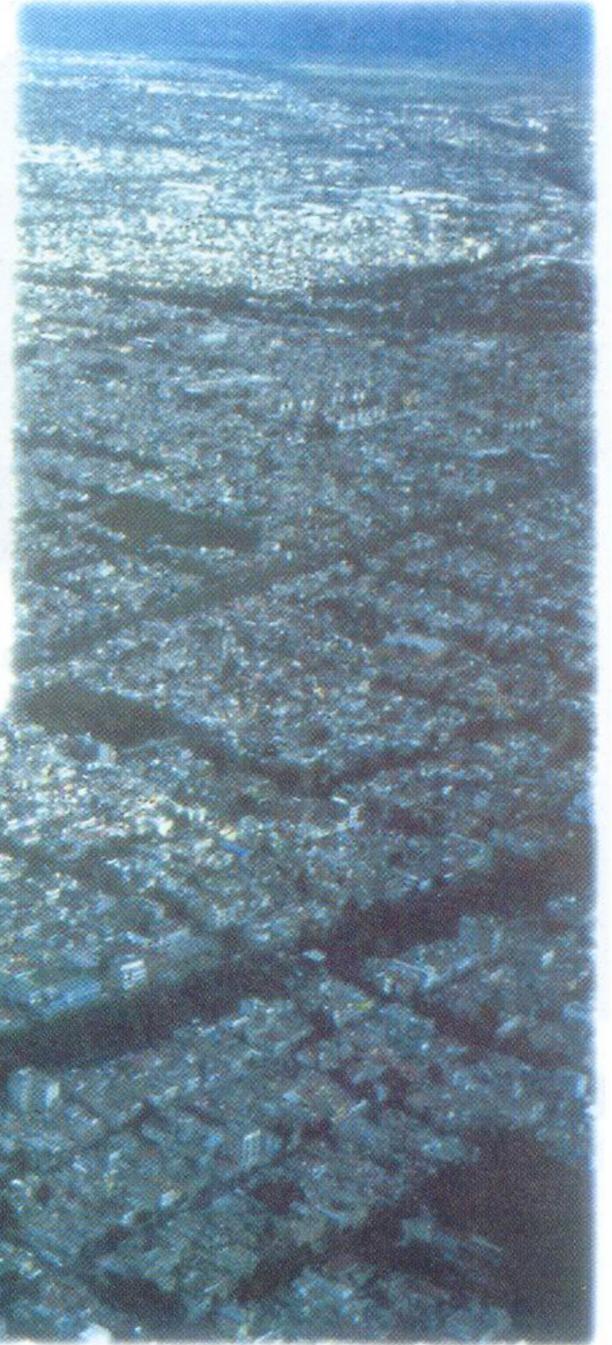
	True	False
1. He wants to be the mayor of his city.	<input type="checkbox"/>	<input type="checkbox"/>
2. She's going to move to Chicago.	<input type="checkbox"/>	<input type="checkbox"/>
3. He reads a lot of sports magazines.	<input type="checkbox"/>	<input type="checkbox"/>
4. She bought a new car.	<input type="checkbox"/>	<input type="checkbox"/>
5. She started recycling her garbage.	<input type="checkbox"/>	<input type="checkbox"/>
6. He moved to a small apartment downtown.	<input type="checkbox"/>	<input type="checkbox"/>

4. Let's Listen

Task 1

Listen to a talk on very large cities, or "megacities." Why do people move from the country to a megacity? Listen and check (✓) the reasons you hear.

	Reason	Not a reason
1. They want to find work.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. They want to be farmers.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. They think salaries will be higher.	<input type="checkbox"/>	<input type="checkbox"/>
4. They think the work will be easier.	<input type="checkbox"/>	<input type="checkbox"/>
5. They think the people will be friendly.	<input type="checkbox"/>	<input type="checkbox"/>
6. They think city life will be glamorous.	<input type="checkbox"/>	<input type="checkbox"/>
7. They want to be on television.	<input type="checkbox"/>	<input type="checkbox"/>
8. They want better health care.	<input type="checkbox"/>	<input type="checkbox"/>



Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Jobs are often difficult to find in megacities.	<input type="checkbox"/>	<input type="checkbox"/>
2. Salaries in megacities are very low.	<input type="checkbox"/>	<input type="checkbox"/>
3. Many people end up in huge, expensive houses.	<input type="checkbox"/>	<input type="checkbox"/>
4. Health care is much cheaper in megacities.	<input type="checkbox"/>	<input type="checkbox"/>
5. Air pollution is a problem in megacities.	<input type="checkbox"/>	<input type="checkbox"/>
6. The problems in megacities are becoming easier.	<input type="checkbox"/>	<input type="checkbox"/>