

Family and Friends

2

Class Book



Naomi Simmons

OXFORD

www.hellooteacher.com

Mult-ROM

Family and Friends 2

Class Book

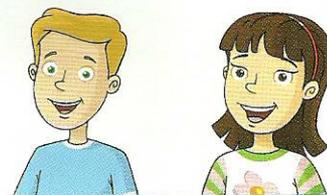


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Scope and sequence



Starter:

Welcome back! 4

I've got brown hair. This is my cousin. He's got green eyes. Where's Billy?
Is he under the bed? There is ... There are... Numbers 1–20 Family Colours Toys

	Words	Grammar	Phonics	Skills
1 Our new things 8	School things	<i>This / That is ... These / Those are ...</i>	Review of the alphabet and initial sounds	Reading: a description Listening: identifying people and objects Speaking: <i>How many ...? There are ...</i> Writing: capitalisation, writing about my classroom (Workbook)
2 They're happy now! 14	Feelings	<i>We're / They're ... Are they ...?</i>	Review of digraphs: <i>ch sh th</i> <i>ch: chair teacher</i> <i>sh: shoes fish</i> <i>th: thumb bath</i>	R: a poem: 'My feelings' L: identifying feelings S: <i>Is he sad? No, he isn't. He's ...</i> W: long and short forms, writing about my feelings (WB)
3 I can ride a bike! 20	Outdoor activities	<i>She can / can't ... Can he ...?</i> Prepositions of place: <i>behind / in front of next to / between</i>	Review of CVC words: <i>a e i o u</i> <i>a: cat van</i> <i>e: peg bed</i> <i>i: bin fig</i> <i>o: mop dog</i> <i>u: bus jug</i>	R: information on a web page L: identifying outdoor toys S: <i>Where's the skateboard? It's in front of the table.</i> W: using <i>a / an</i> , writing about what I can and can't do (WB)
Review 1 26				
4 Have you got a milkshake? 28	Food Numbers 20–100	<i>Have you got ...? I have / haven't ... Has he got ...? He has / hasn't ...</i>	Consonant blends: <i>gr br fr</i> <i>gr: grass grapes</i> <i>br: brush bread</i> <i>fr: frog frisbee</i>	R: a caption story L: identifying which food items are available S: <i>Have you got apples? Yes, we have.</i> W: question marks and full stops, writing about my lunch (WB)
5 We've got English! 34	School subjects School rooms	<i>What / When have we got ...? We've got ... our / their</i>	Consonant blends: <i>dr tr cr</i> <i>dr: drum dress</i> <i>tr: truck tree</i> <i>cr: crayon crab</i>	R: a description on a web page L: identifying school rooms S: <i>What have we got in the art room? We've got ...</i> W: capital letters, writing about my school subjects (WB)
6 Let's play after school! 40	After-school activities	<i>I visit ... I don't have ...</i>	Consonant blends: <i>fl pl bl</i> <i>fl: flower flat</i> <i>pl: plum plate</i> <i>bl: blanket blue</i>	R: information texts L: identifying after-school activities S: <i>I read a book. I don't ride a bike.</i> W: verbs, writing about what I do after school (WB)
Review 2 46				
7 Let's buy presents! 48	Special days	<i>What does he like? He likes / doesn't like ...</i>	Consonant blends: <i>cl gl sl</i> <i>cl: cloud clock</i> <i>gl: gloves glue</i> <i>sl: slide slippers</i>	R: instructions on making a card L: identifying suitable presents for people according to their preferences S: <i>What does he like? He likes tennis.</i> W: long and short forms, writing about presents for my mum (WB)

	Words	Grammar	Phonics	Skills
8 What's the time? 54	Everyday activities Times of the day	<i>What's the time?</i> <i>It's ... o'clock.</i> <i>He ... at ... o'clock.</i>	Consonant blends: <i>sm sn st sk</i> <i>sm: smile small</i> <i>sn: snow snake</i> <i>st: stairs star</i> <i>sk: sky skates</i>	R: information texts L: listening for time and activities S: <i>He has breakfast.</i> W: identifying <i>Wh-</i> questions, writing about my day (WB)
9 Where does she work? 60	Places	<i>Where does he work?</i> <i>He works in a ...</i> <i>Does she work in a ...?</i>	Long vowels: a + magic e <i>lake face</i> <i>gate plane</i>	R: a magazine interview L: listening for detail in an interview S: <i>What are Peter's favourite animals? They're monkeys.</i> W: using commas with <i>and</i> in lists, writing about where my family works (WB)
Review 3 66				
10 It's hot today! 68	Weather Weather activities	<i>What's the weather like?</i> <i>It's ...</i> <i>Put on / Don't put on ...</i>	Long vowels: i + magic e <i>bike white</i> <i>kite line</i> <i>nine</i>	R: a weather report L: identifying the weather at certain times from the weather report S: <i>It's Monday. What's the weather like?</i> W: verbs and adjectives, writing about the weather (WB)
11 What are you wearing? 74	Clothes Time	Present continuous: <i>What are you wearing?</i> <i>What's he wearing?</i> <i>I'm / He's wearing ...</i>	Long vowels: o + magic e <i>nose bone</i> <i>rope home</i> <i>stone</i>	R: a poem: 'At the coach station' L: identifying people by their clothing S: <i>What's she wearing? She's wearing ...</i> <i>He's wearing a red shirt. Who is it?</i> W: writing the time, writing about my clothes (WB)
12 You're sleeping! 80	Celebrations Getting ready	Present continuous: <i>What are you / they doing?</i> <i>I'm / We're / They're ...</i> <i>What's he / she doing?</i> <i>He's / She's ...</i>	Long vowels: u + magic e <i>June tube</i> <i>flute cube</i>	R: a descriptive email L: listening for detail to distinguish between photos S: <i>What's he doing? He's dancing.</i> W: present continuous verbs, writing about a party (WB)
Review 4 86				
13 Look at all the animals! 88	Farm animals Adjectives	Comparatives: <i>This cow is bigger than that cow.</i>	Long vowels: ee <i>tree cheese</i> <i>green feet</i> <i>three</i>	R: an information text L: listening for rules S: <i>Don't open the gate.</i> W: using <i>and</i> to connect sentences, writing about a farm visit (WB)
14 Look at the photos! 94	Memories Tidying up	Past simple: <i>I was / wasn't ...</i> <i>You were / weren't ...</i>	Short & long vowels <i>cub cube</i> <i>tap tape</i> <i>pip pipe</i>	R: a newspaper article L: identifying people by their feelings and appearance S: <i>He was a lion (in the school play).</i> W: <i>and / or</i> , writing about me and my friends (WB)
15 Well done! 100	People Ordinal numbers	Past simple: <i>There were some / weren't any ...</i> Irregular plurals	ng / nk <i>ng: ring king swing</i> <i>nk: bank sink pink</i>	R: a fairytale L: identifying actions and emotions S: <i>What's Suzy doing? She's ...</i> <i>Is she sad? No, she isn't. She's ...</i> W: irregular plurals, writing about a school open day (WB)
Review 5 106				

Lesson One

1 Listen and sing.  01

2 Sing and do.

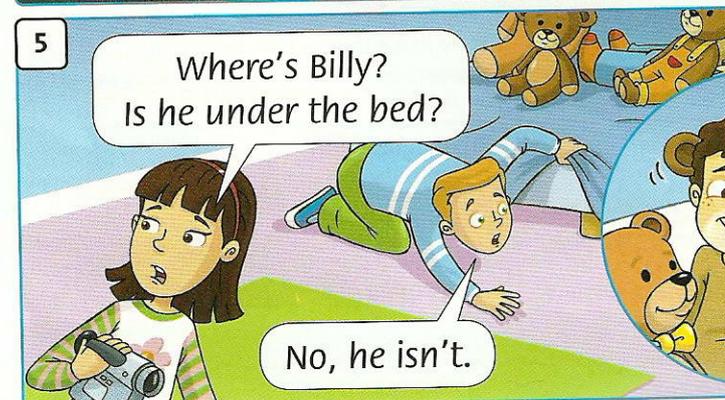
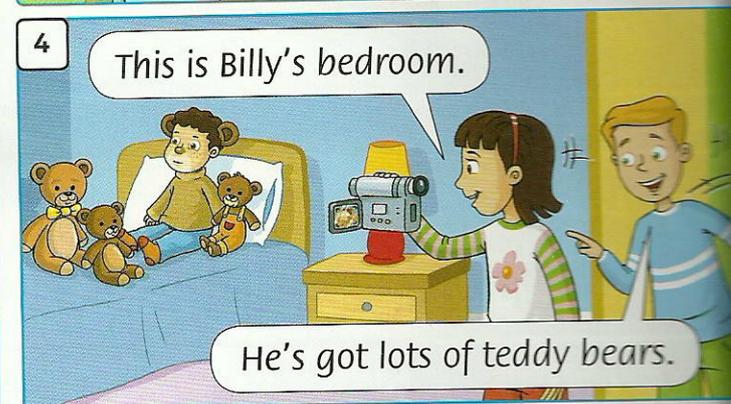
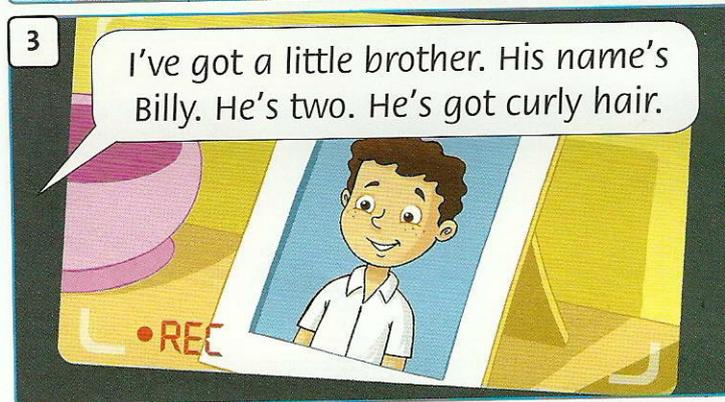
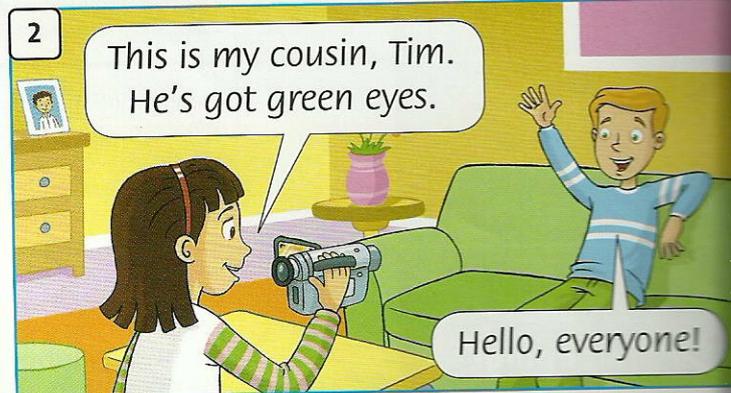
Welcome song

Welcome back
To all our friends.
Fun and learning
Never end!

Welcome back,
It's a happy day.
A day for learning,
A day for play!



3 Listen and read.  02



1 Listen to the story again and repeat. Act.

2 Circle T (true) or F (false).

- | | | | | | |
|--------------------------|------------------------------------|---|---------------------------|---|---|
| 1 Rosy's got brown hair. | <input checked="" type="radio"/> T | F | 2 Tim is Rosy's brother. | T | F |
| 3 Tim's got brown eyes. | T | F | 4 Billy's got curly hair. | T | F |
| 5 Billy is four. | T | F | 6 Billy is under the bed. | T | F |

3 Listen and number.  03

mum dad brother sister grandma grandpa aunt uncle cousin



4 Point and say.

long short curly straight brown black white

This is Rosy's mum. She's got curly hair.

This is Rosy's dad. He's got ...

Lesson Three

1 Ask and answer.

Hello. How are you?

I'm fine, thank you.

What's your name?

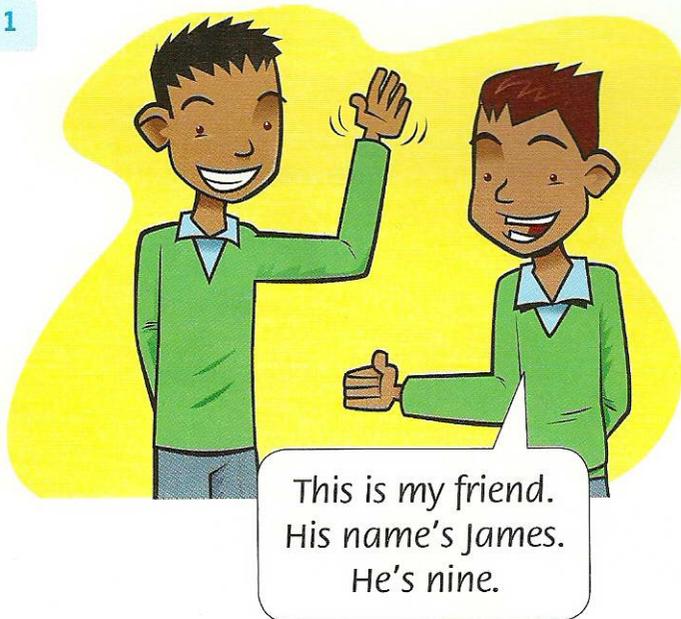
My name's ...

How old are you?

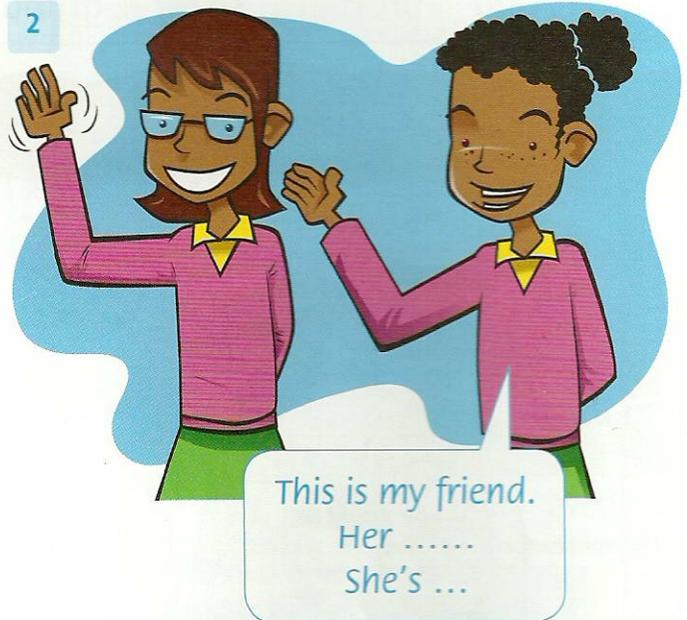
I'm ...

2 Look and say. Introduce a friend.

1



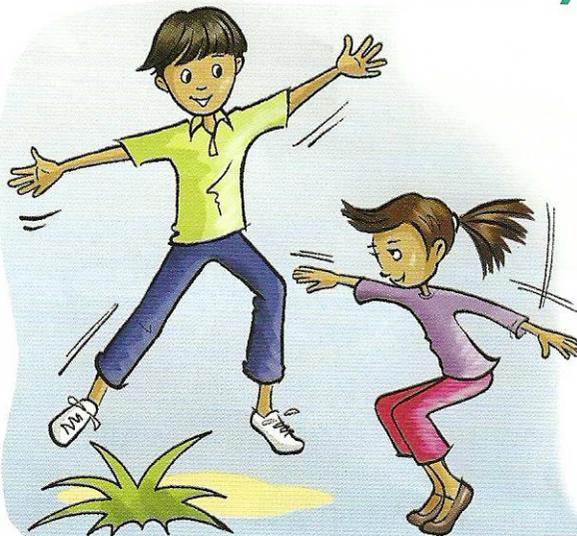
2



3 Listen and sing. 04

4 Sing and do.

Monday, Tuesday, Wednesday, Jump!

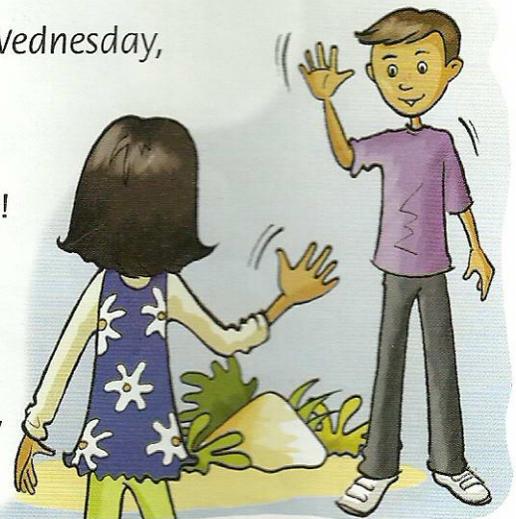


Monday, Tuesday, Wednesday,
Jump!

Thursday, Friday,
Down with a bump!

Saturday, Sunday,
Let's say 'Hi!'

Days of the week.
Let's say 'Goodbye!'



1 Look. Ask and answer.

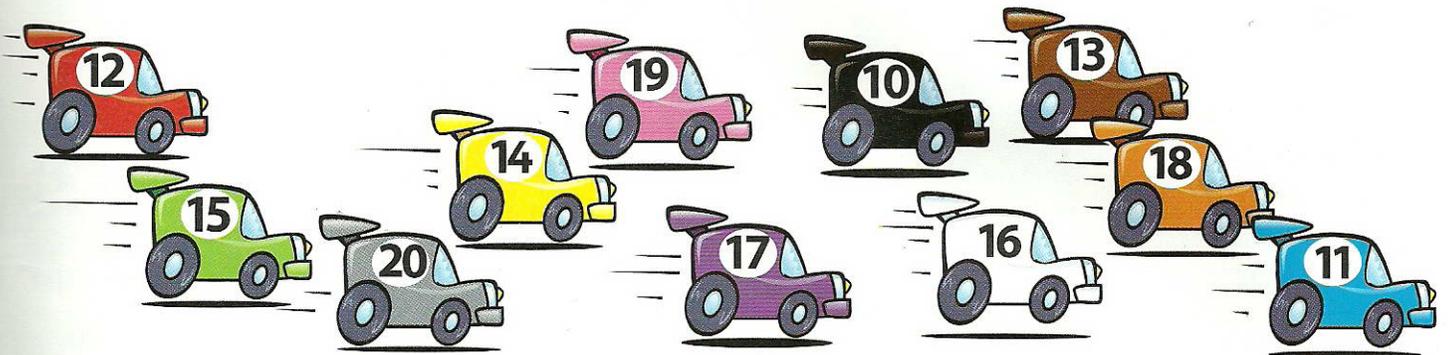
ball car train doll teddy puzzle bike



How many cars are there?

There are ... cars.

2 Listen and point. Ask and answer. 05



red green blue yellow pink purple
black white brown orange grey

What colour is number 18?

It's ...

3 Write the numbers.

ten	<u>10</u>	thirteen	<u>13</u>	seventeen	<u>17</u>
twenty	<u>20</u>	fifteen	<u>15</u>	fourteen	<u>14</u>
eleven	<u>11</u>	twelve	<u>12</u>	sixteen	<u>16</u>
eighteen	<u>18</u>	nineteen	<u>19</u>		

1

Our new things

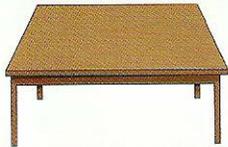
Lesson One Words

1 Listen, point and repeat. 06

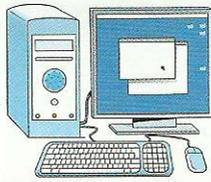
2 Listen and chant. 07



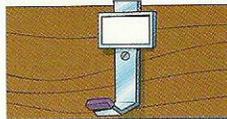
classroom



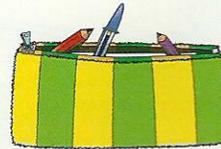
table



computer



peg



pencil case



board

3 Listen and read. 08

1

Look at the classroom.
These are your new tables and chairs.

2

Those are your new pegs.

Animal pegs!

3

That is our new whiteboard.

And this is the new computer. Look!

Wow!

4

Do you like our new things?

Yes, we do.

5

And is this a new teddy, Rosy?

No ...

6

This is my new pencil case.
Look, new pencils and pens!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



This is the new computer.



That is a new board.



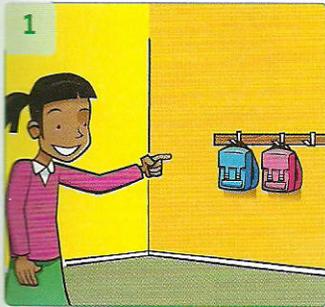
These are new tables.



Those are new pegs.

3 Write.

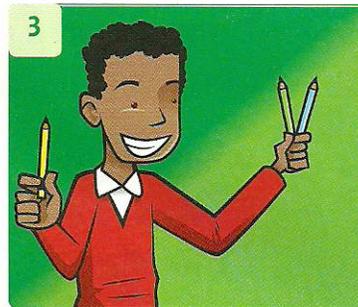
This That These Those



_____ are bags.



_____ is a ruler.



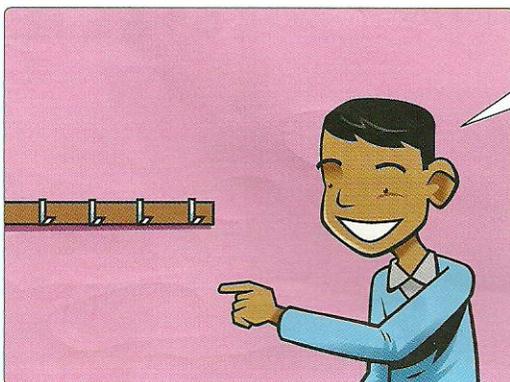
_____ are pencils.



_____ is a computer.

4 Point and say.

chairs pencil case board tables ruler pegs



Those are pegs.

This is a ...

That is a ...

These are ...

Lesson Three Song

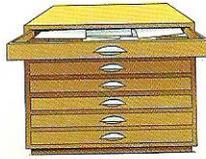
1 Listen, point and repeat.  09



poster



picture



drawers



cupboard

2 Listen and sing.  10

3 Sing and do.



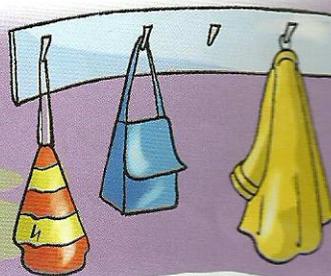
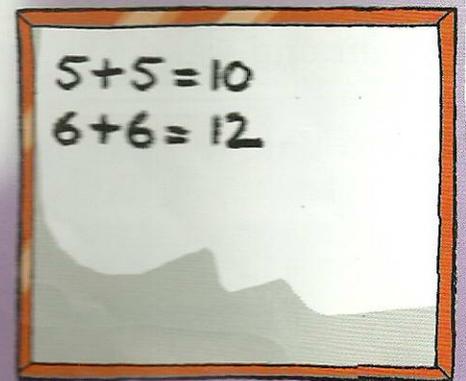
What's in the classroom?

What's in the classroom?
Let's have a look!
Posters and pictures,
And work in a book.

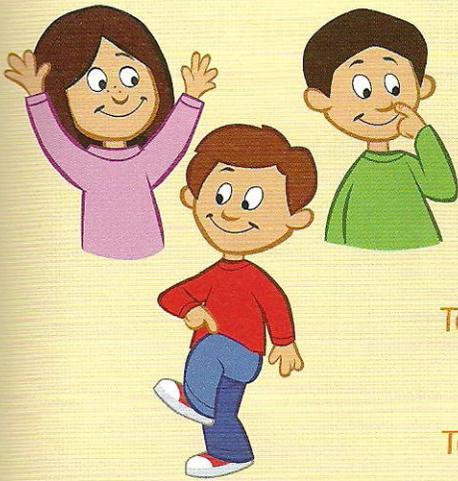
What's in the classroom?
What can you see?
Drawers and a cupboard
For you and for me.

What's in the classroom?
What's over there?
A door and a window,
A table and chair.

What's in the classroom?
What can you see?
A board and pegs
For you and for me.



1 Listen and chant.  11

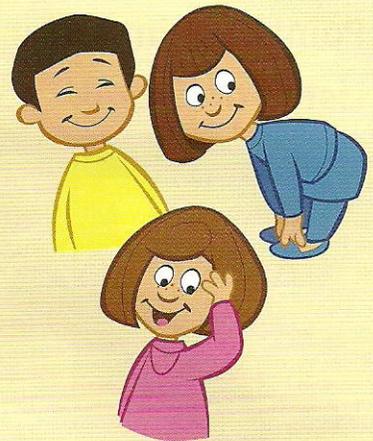


A, B, C, D, E, F, G,
Come and play this game with me.

H, I, J, K, L, M, N,
Close your eyes and count to ten.

O, P, Q, R, S, T,
Touch your nose and touch your knee.

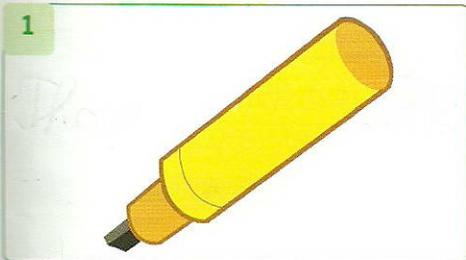
U, V, W, X, Y, Z,
Touch your feet and touch your head.



2 Listen, point and repeat.  12

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz

3 Listen and circle the correct sound.  13



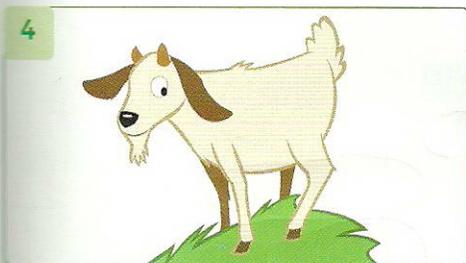
a p f



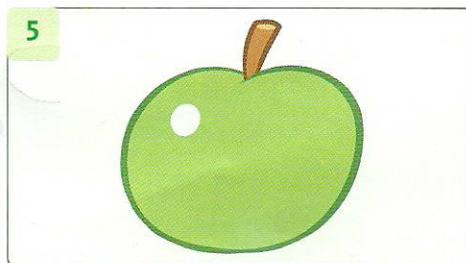
l t d



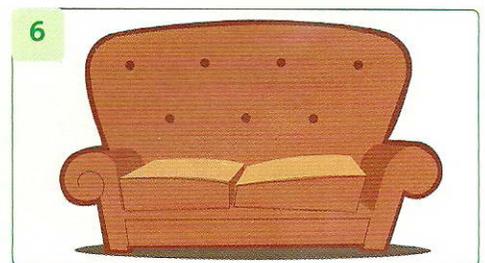
e h d



g v m



c a i



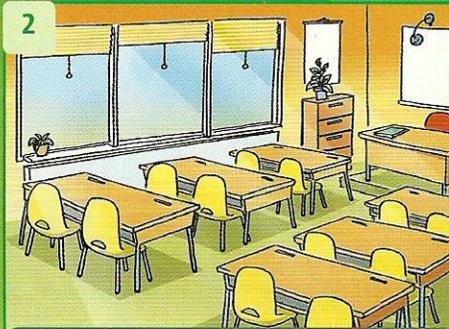
e n s

Reading

- 1 Point to things you can see in a school. Say the words.
- 2 Listen and read.  14



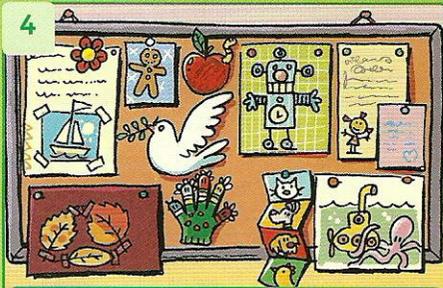
1 My name's Peter. I go to Orange Park School. Look at these pictures of my school.



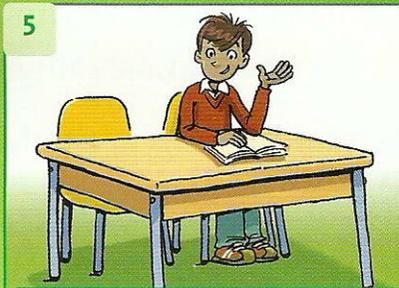
2 Our classroom is upstairs. It's very big and bright.



3 I'm in class 3C. There are 12 girls and 14 boys in my class. Our teacher is Mrs Cooper.



4 There are lots of pictures and posters on the wall.



5 We sit at tables. I sit with my friend Henry.



6 There is a swimming pool too. I love my school.

3 Read again. Circle the correct word.

- 1 Where is Peter's classroom?
- 2 What class is Peter in?
- 3 How many boys are there in his class?
- 4 What is his teacher's name?
- 5 What is on the walls of the classroom?
- 6 Is there a swimming pool?

upstairs / downstairs

3C / Orange Park

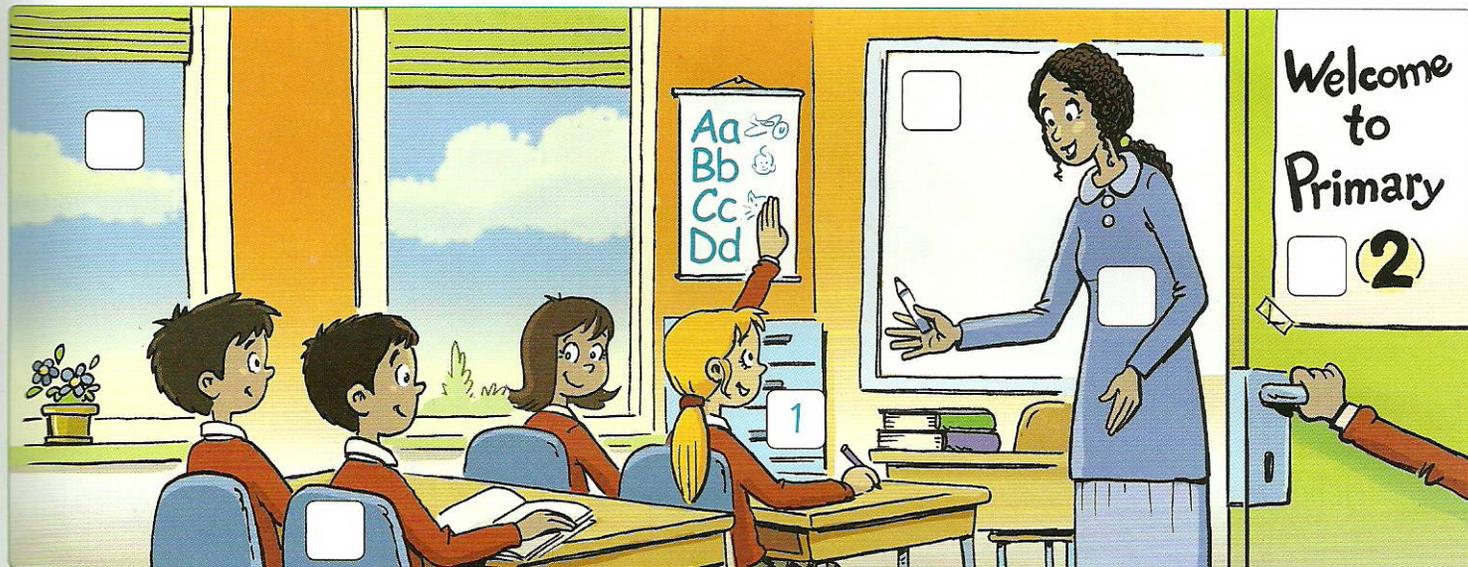
12 / 14

Henry / Mrs Cooper

tables / pictures

Yes, there is. / No, there isn't.

Listening

1 Listen and number.  15

Speaking

2 Point, ask and answer.

boys girls teachers windows doors

How many girls are there?

There are two girls.

What colour is his hair?

It's ...

Writing

3 Underline the capital letters at the start of the sentences.

Circle the capital letters at the start of the names.

We've got a big classroom.

Our teacher is Mrs Cooper.

1 My name's Peter.

2 This is my school.

3 Thank you, Miss Jones.

4 This is Rosy's pencil case.

5 Those are your pegs.

6 This is Tim.

Complete the writing exercises on page 13 of Workbook 2.



2

They're happy now!

Lesson One Words

1 Listen, point and repeat. 🎧 16



hot



cold



hungry

2 Listen and chant. 🎧 17



thirsty

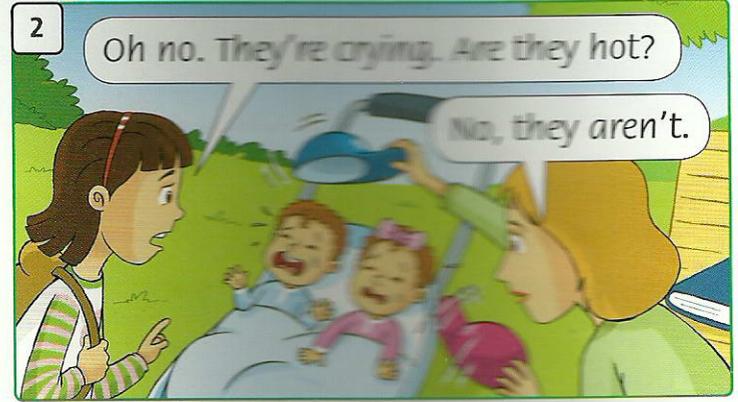
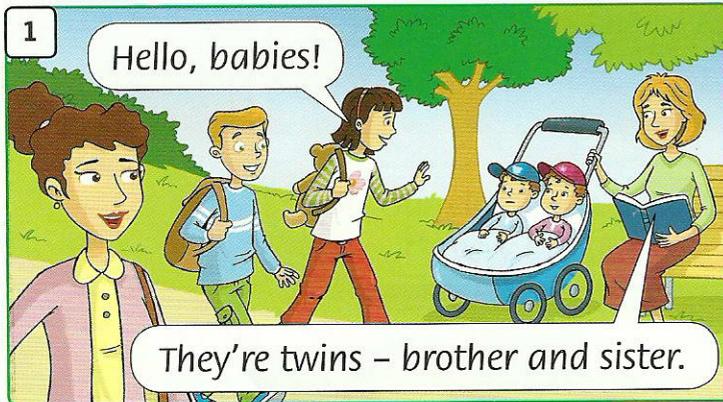


happy



sad

3 Listen and read. 🎧 18



1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



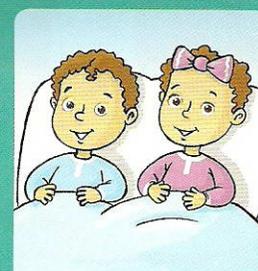
We're happy.



They're hungry.



Are they hot?
No, they aren't.



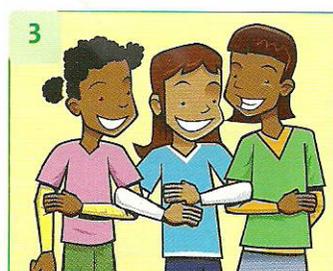
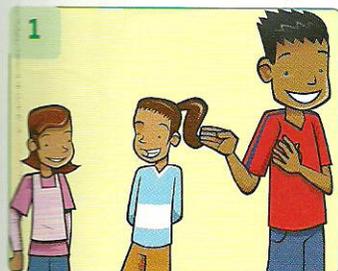
Are they happy?
Yes, they are.

We're = We are
They're = They are

3 Look and match.

We're

They're



4 Write.

Yes, they are. No, they aren't. Yes, we are. No, we aren't.

Are they hot?



Yes, they are .

Are you hungry?



Are they cold?



Are you happy?



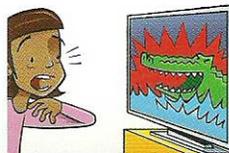
1 Listen, point and repeat. 19



tired



angry



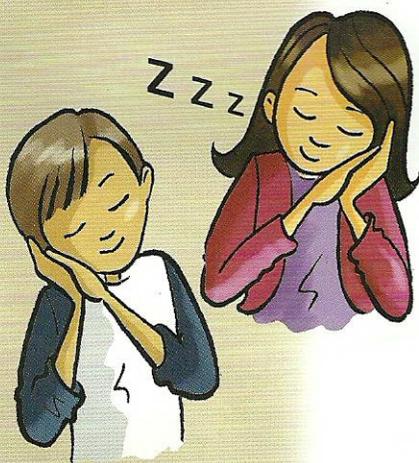
scared



brave

2 Listen and sing. 20 3 Sing and do.

If you're tired and you know it ...



If you're tired and you know it,
Go to sleep! [Snore, snore]
If you're tired and you know it,
Go to sleep! [Snore, snore]

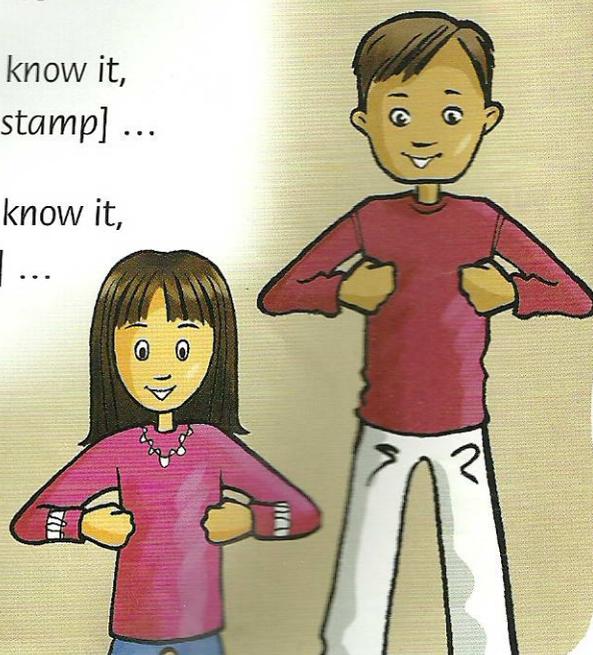
If you're tired and you know it,
And you really want to show it,
If you're tired and you know it,
Go to sleep! [Snore, snore]



If you're scared and you know it,
Hug yourself! [Hug, hug] ...

If you're angry and you know it,
Stamp your feet! [Stamp, stamp] ...

If you're brave and you know it,
Say, 'I can!' [I can!] ...



1 Listen, point and repeat. 21

ch

chair

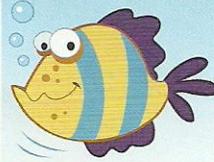
teacher



sh

shoes

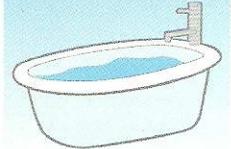
fish



th

thumb

bath



2 Listen and chant. 22

Look at my teacher,
Sitting on a chair.

Her shoes are blue,
She's got long, black hair.

A picture of a bath,
And a picture of a fish.

Look at my teacher.
Her name's Miss Wish.



3 Read the chant again. Circle the sounds *ch*, *sh* and *th*.

4 Listen to the sounds and join the letters. 23

What has the teacher got?



sh sh th th sh ch sh

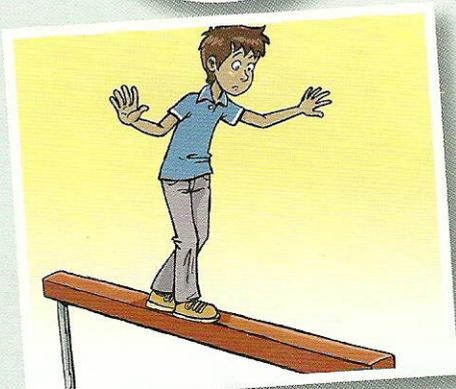
th sh ch sh th sh ch

sh ch sh ch ch ch th



Reading

- 1 Look at the pictures. How does the boy feel?
- 2 Listen and read.  24



My Feelings

Sometimes I am happy,
 Sometimes I am brave,
 Sometimes I am sad,
 But I always behave.

When I'm really happy,
 I laugh and smile and play.
 When I'm really happy,
 It's a very good day.

When I'm really brave,
 I'm scared, but carry on.
 I say, "I can do it!"
 Until my fear is gone.

When I'm really sad,
 I cry and tell my dad.
 We talk together,
 And then I don't feel bad.

Sometimes I am happy,
 Sometimes I am brave,
 Sometimes I am sad,
 But I always behave.

3 Read again. Match.

1 play

2 cry

3 laugh

4 I can do it!

5 smile

a

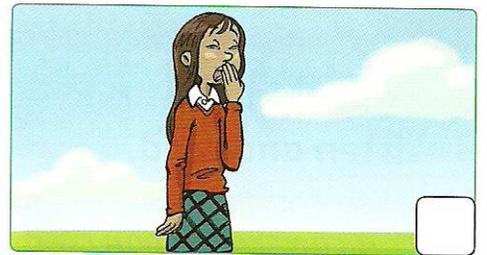
a happy

b brave

c sad

Listening

1 Listen and number.  25



Speaking

2 Point, ask and answer.

happy sad tired cold scared hungry

Is he sad?

No, he isn't. He's scared.

Is she ...?

No, ...

Writing

3 Look and write the long form.

I'm = I **am**

He's = He **is**

We're = We **are**

You're = You **are**

She's = She **is**

They're = They **are**

1 She's cold.

She is cold.

2 They're happy.

_____ happy.

3 I'm hungry.

_____ hungry.

4 We're thirsty.

_____ thirsty.

5 You're brave.

_____ brave.

6 He's sad.

_____ sad.

Complete the writing exercises on page 19 of Workbook 2.



3

I can ride a bike!

Lesson One Words

1 Listen, point and repeat. 🎧 26



ride a bike



ride a horse



skate



skateboard

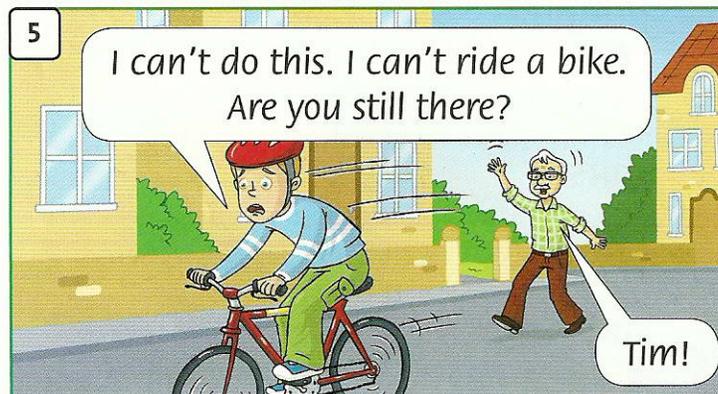
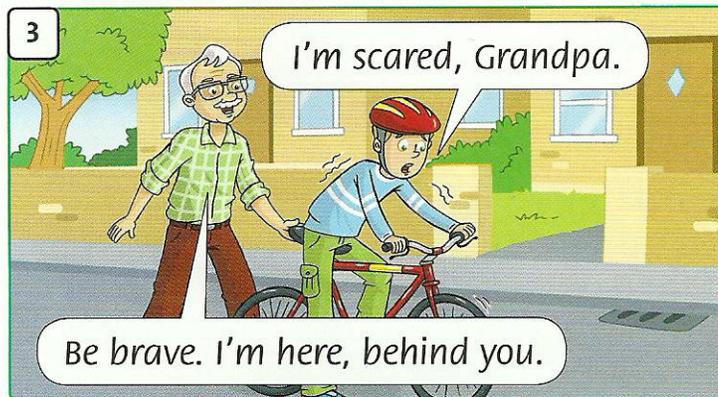
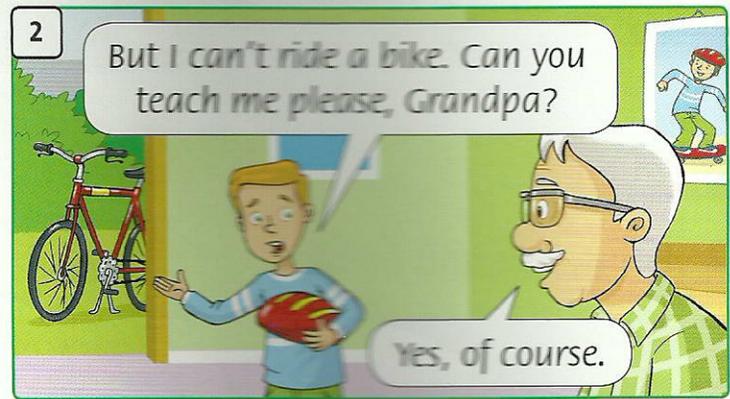
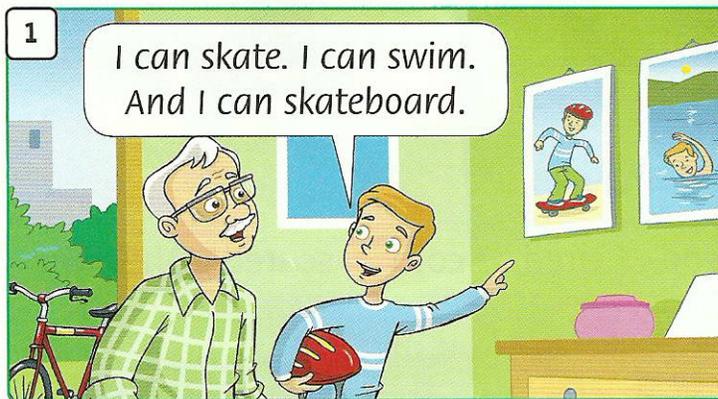


play tennis



play football

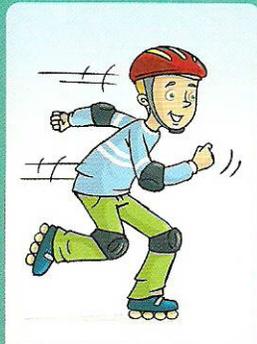
3 Listen and read. 🎧 28



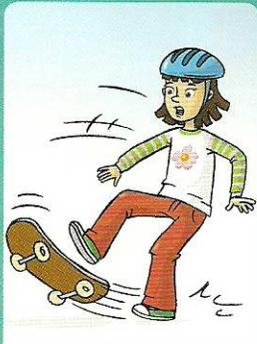
1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



I **can** skate.



I **can't** skateboard.



Can she play tennis?
Yes, she **can**.



Can he ride a bike?
No, he **can't**.

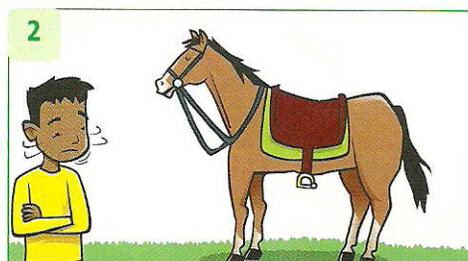
3 Write.

He She They

can **can't**



He **can** ride a bike.



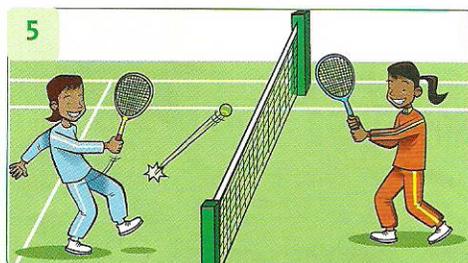
_____ ride a horse.



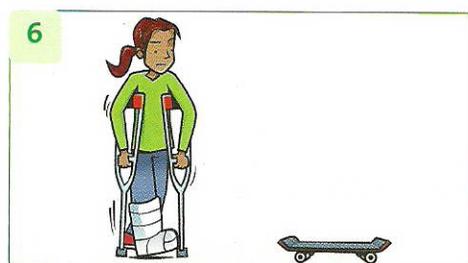
_____ play football.



_____ skate.



_____ play tennis.



_____ skateboard.

4 Point, ask and answer.

Can he ride a bike?

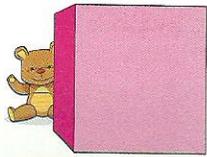
Yes, he can.

Can she ...?

Can they ...?

Lesson Three Song

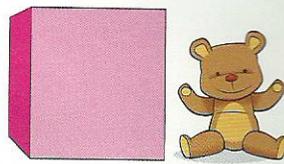
1 Listen, point and repeat. 29



behind



in front of



next to



between

2 Listen and sing. 30

3 Sing and do.

Where is my teddy bear?

Where is my teddy bear?
Where is he?
Where is my teddy bear?
I can't find him anywhere!

Look behind the bedroom door.
Is he hiding there?
Look behind the bedroom door.
I can't find him anywhere!

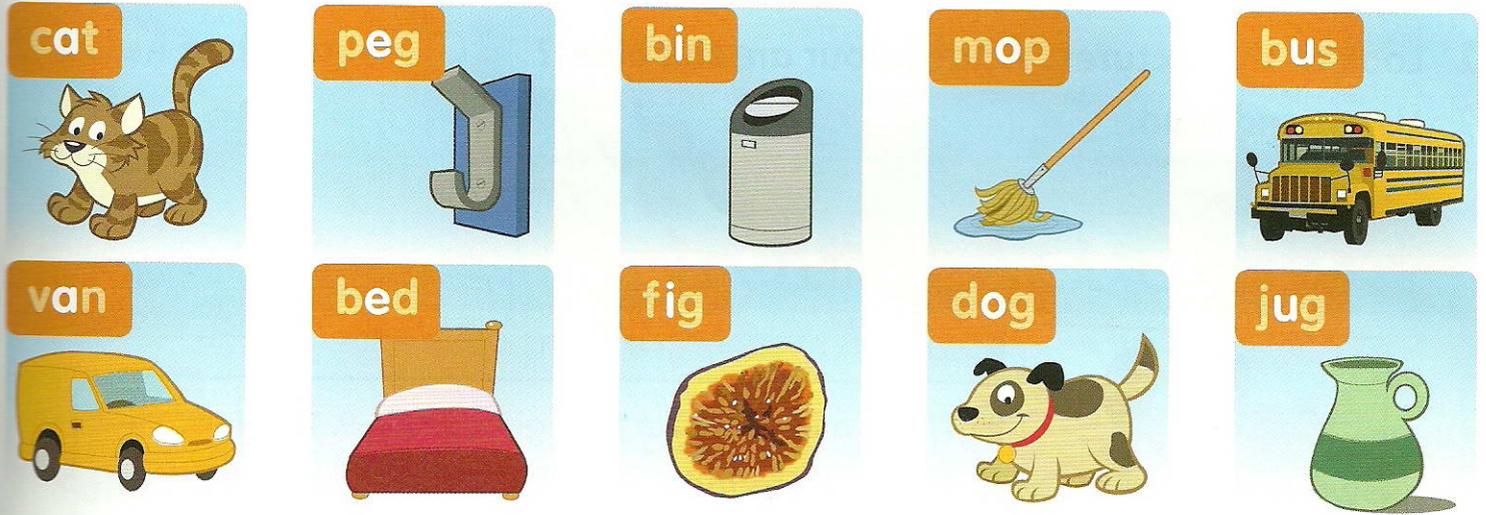
Look in front of the sofa.
Is he hiding there?
Look in front of the sofa.
I can't find him anywhere!

Look between the bed and chair.
Is he hiding there?
Look between the bed and chair.
I can't find him anywhere!

Look next to the big toy box.
Is he hiding there?
Look next to the big toy box.
Yes, my teddy's hiding there!



1 Listen, point and repeat. 31



2 Listen and chant. 32

A cat, cat, cat
Is in a van, van, van.

A peg, peg, peg
Is by my bed, bed, bed.

A fig, fig, fig
Is in the bin, bin, bin.

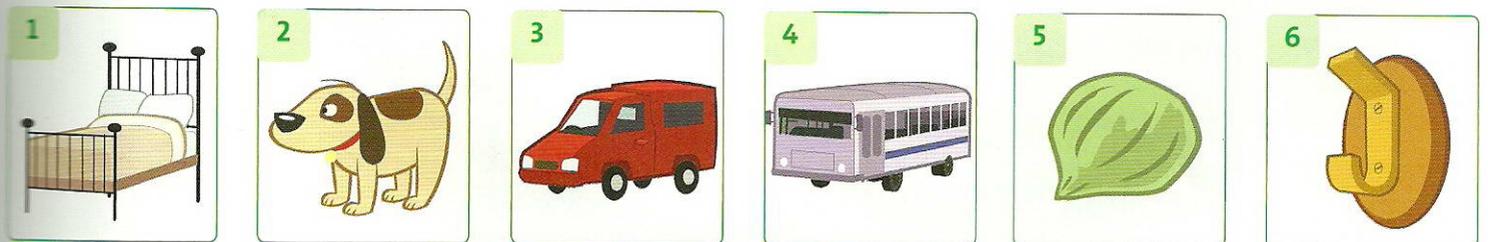
A dog, dog, dog
Has got a mop, mop, mop.

A mum, mum, mum
Is on the bus, bus, bus.



3 Read the chant again. Circle the middle sounds a, e, i, o and u.

4 Listen and circle the middle sound. 33



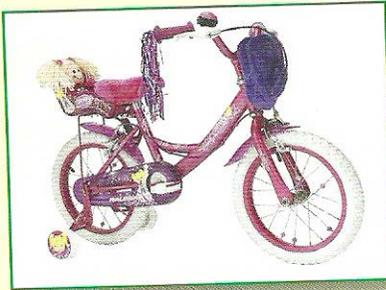
a e i o u e i a u u e i u o i e i a

Reading

- 1 Look at the pictures. What colour are the bikes?
- 2 Listen and read.  34

Bikes for all the family

▶ Children's bikes
Adult bikes



This is a perfect bike for a girl aged 5–9. It's pink and purple. It's got two seats – one for the girl and a seat behind for a doll. This bike is fast and fun.

This bike is black and orange and has got big wheels. It's a good bike for children aged 7–10. You can ride this bike on grass or sand – so take it to the park or beach.



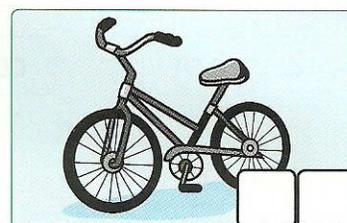
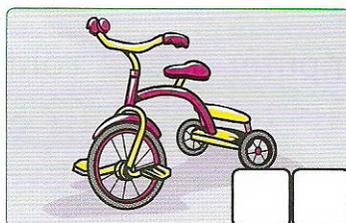
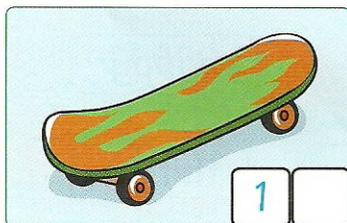
This bike is perfect for very young children aged 2–4. It's got three wheels, one big and two small. It's red, yellow and green.

- 3 Read again. Tick (✓).

			
1 This bike has got two seats.	✓		
2 This bike has got three wheels.			
3 You can ride this bike at the beach.			
4 You can ride this bike with a doll.			
5 This bike is for little children.			
6 This bike is orange and black.			

Listening

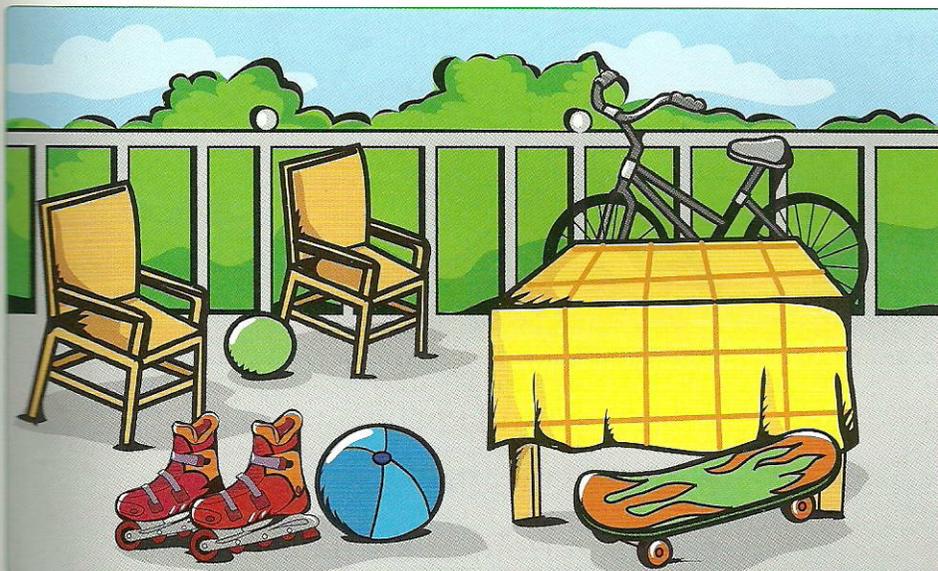
1 Listen and number.  35



Speaking

2 Point, ask and answer.

in front of behind next to between



Where's the skateboard?

It's in front of the table.

Where are the ...?

They're ...

Writing

3 Read. Circle the vowels at the start of the words. Write **a** or **an**.

This is **an** apple. It's **a** blue doll.

- 1 It is _____ orange bike.
- 2 This is _____ skateboard.
- 3 She has got _____ umbrella.
- 4 I've got _____ banana.

Remember!
a, e, i, o, u
We are vowels
And we help you.

Complete the writing exercises on page 25 of Workbook 2.

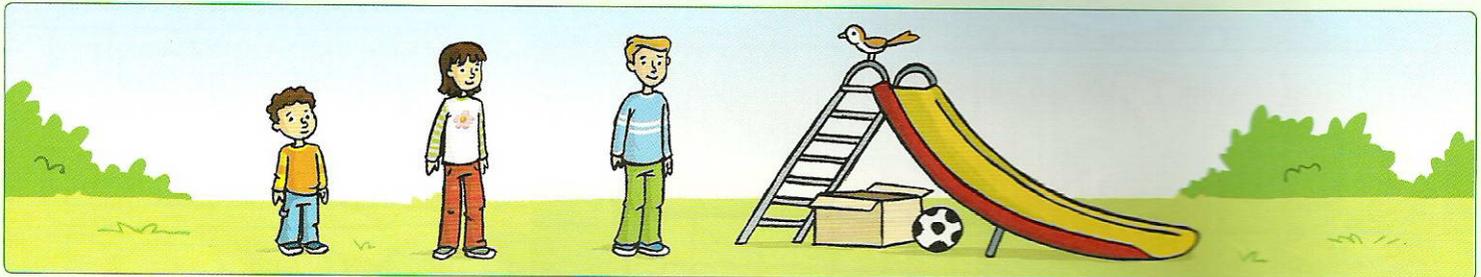




1 Circle the odd one out. Write.

- | | | | | | |
|---|--------|----------|------------|---------|------------|
| 1 | tables | pegs | skateboard | chairs | skateboard |
| 2 | hot | computer | cold | happy | _____ |
| 3 | behind | next to | between | thirsty | _____ |
| 4 | hungry | poster | picture | drawers | _____ |
| 5 | tired | scared | cupboard | sad | _____ |

2 Look and match. Ask and answer.



- | | | | |
|---------------------|-------------------------------------|---|--------------------------------|
| 1 Where's the bird? | <input checked="" type="checkbox"/> | e | a He's behind Rosy. |
| 2 Where's Rosy? | <input type="checkbox"/> | | b It's next to the box. |
| 3 Where's Billy? | <input type="checkbox"/> | | c He's in front of Rosy. |
| 4 Where's the ball? | <input type="checkbox"/> | | d She's between Tim and Billy. |
| 5 Where's Tim? | <input type="checkbox"/> | | e It's on the slide. |

3 Tick (✓) the picture that contains the sound.

1 a	2 e	3 i	4 o	5 u																														
<table border="1"> <tr> <td>a</td> <td></td> <td><input type="checkbox"/></td> </tr> <tr> <td>b</td> <td></td> <td><input checked="" type="checkbox"/></td> </tr> </table>	a		<input type="checkbox"/>	b		<input checked="" type="checkbox"/>	<table border="1"> <tr> <td>a</td> <td></td> <td><input type="checkbox"/></td> </tr> <tr> <td>b</td> <td></td> <td><input type="checkbox"/></td> </tr> </table>	a		<input type="checkbox"/>	b		<input type="checkbox"/>	<table border="1"> <tr> <td>a</td> <td></td> <td><input type="checkbox"/></td> </tr> <tr> <td>b</td> <td></td> <td><input type="checkbox"/></td> </tr> </table>	a		<input type="checkbox"/>	b		<input type="checkbox"/>	<table border="1"> <tr> <td>a</td> <td></td> <td><input type="checkbox"/></td> </tr> <tr> <td>b</td> <td></td> <td><input type="checkbox"/></td> </tr> </table>	a		<input type="checkbox"/>	b		<input type="checkbox"/>	<table border="1"> <tr> <td>a</td> <td></td> <td><input type="checkbox"/></td> </tr> <tr> <td>b</td> <td></td> <td><input type="checkbox"/></td> </tr> </table>	a		<input type="checkbox"/>	b		<input type="checkbox"/>
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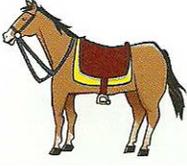
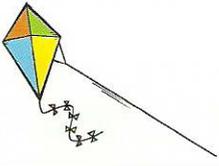
4 Write.

ride play fly

Alex and Ruby are brother and sister.

- 1 Alex can ride a bike.
- 2 He can _____ football.
- 3 But he can't _____ a horse.
- 4 Ruby can _____ a kite.
- 5 She can _____ tennis.
- 6 But she can't _____ a bike.

5 Tick (✓) or cross (X).

					
 Alex	✓				
 Ruby					

6 Ask and answer.

Can Alex ride a bike? Yes, he can.

Can Ruby ...?

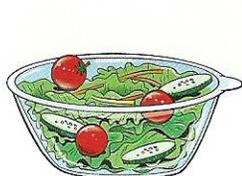
7 Read and colour.

My work in Units 1, 2 and 3 is

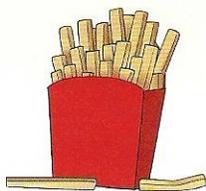
 **OK**   **Good**    **Excellent**

Lesson One Words

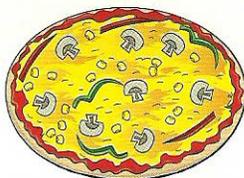
1 Listen, point and repeat. 36



salad



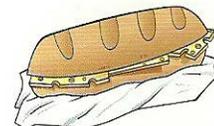
fries



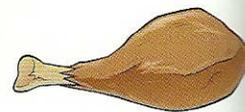
pizza



milkshake

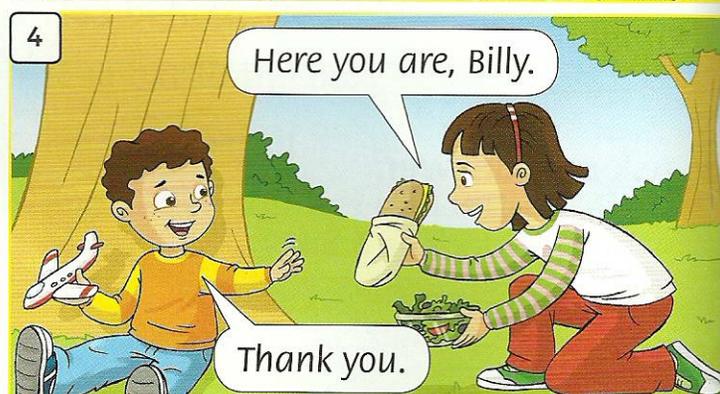
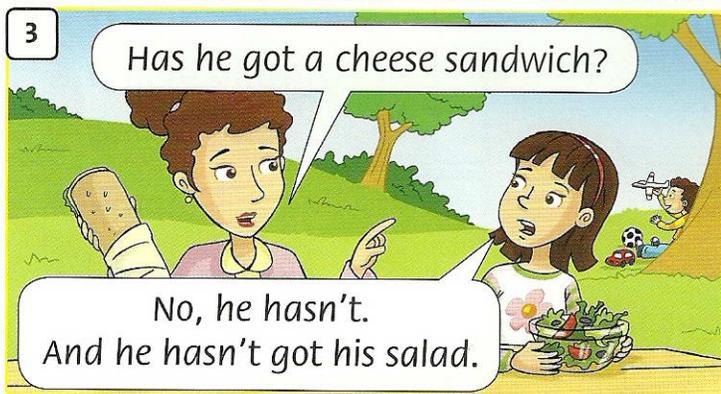
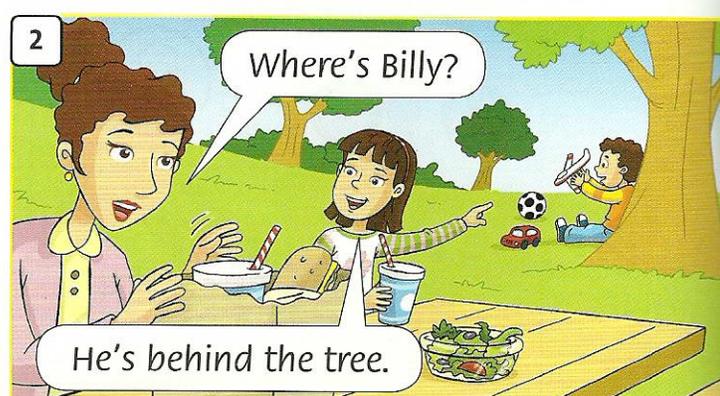
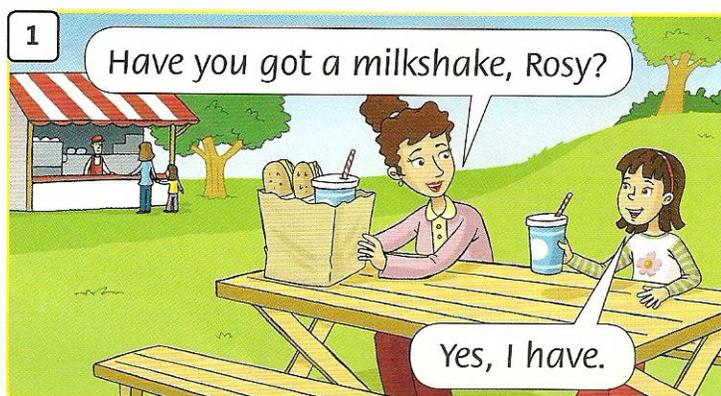


cheese sandwich



chicken

3 Listen and read. 38



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



Have you got a milkshake?
Yes, I **have**.



Have you got fries?
No, I **haven't**.



Has he got a cheese sandwich?
Yes, he **has**.



Has she got a pizza?
No, she **hasn't**.

- 3 Write. Yes, I have. No, I haven't.

1 Have you got a milkshake?



2 Have you got a salad?

- 4 Look, ask and answer.

Yes, he has. No, he hasn't. Yes, she has. No, she hasn't.



- 1 Has he got a cheese sandwich?
- 2 Has he got salad?
- 3 Has she got a milkshake?
- 4 Has she got chicken?
- 5 Has he got fries?

No, he hasn't.

Lesson Three Song

1 Listen, point and repeat.  39

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

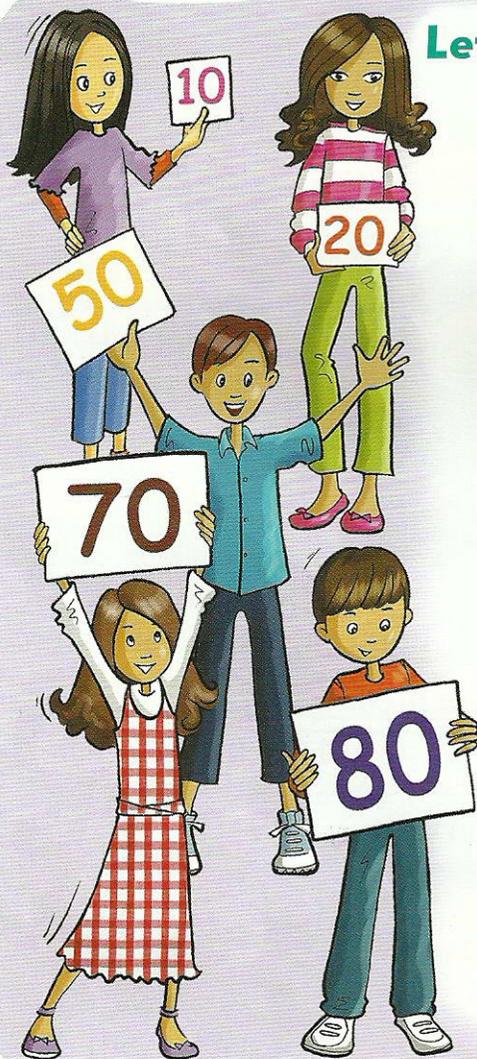
ninety

100

one hundred

2 Listen and sing.  40

3 Sing and do.



Let's count to one hundred!

Let's count to one hundred.

It's time to start.

10, 20, 30 ...

Yes, good start!

Let's count to one hundred.

It's easy to do.

40, 50, 60 ...

Yes, clever you!

Let's count to one hundred.

It's easy if you try.

70, 80 ...

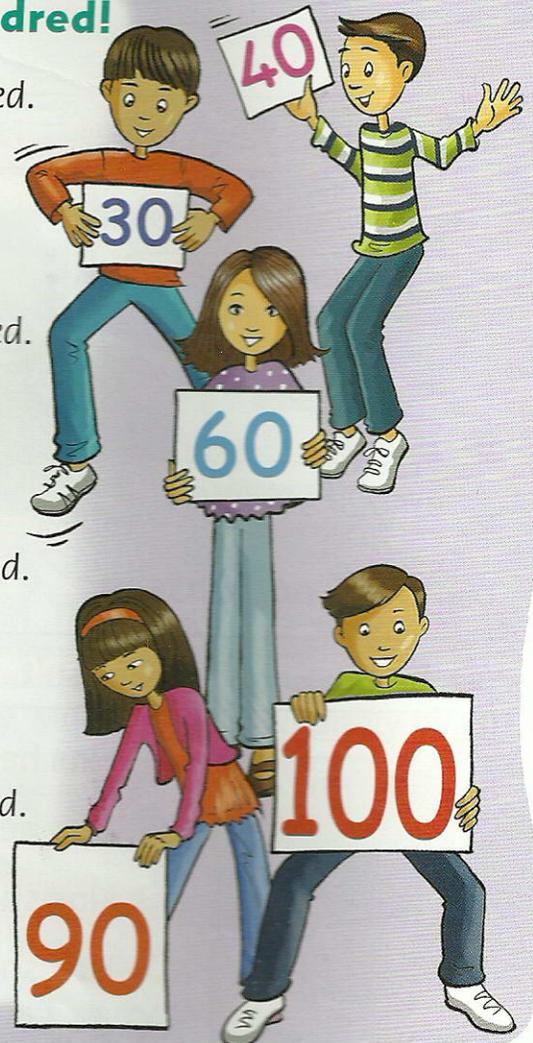
The numbers are high.

Let's count to one hundred.

Now we are done.

90, 100.

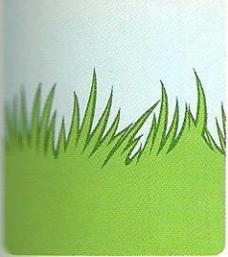
Counting is fun!



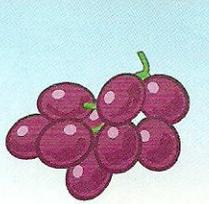
1 Listen, point and repeat.  41

gr

grass

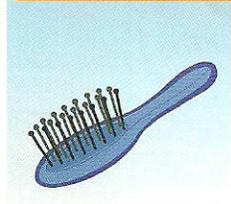


grapes

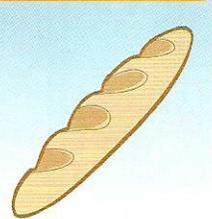


br

brush



bread

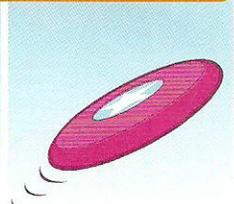


fr

frog



frisbee



2 Listen and chant.  42

There are grapes and bread,
And juice in a glass.

Friends together,
In the green, green grass.

Play with a frisbee,
Play football.

The friends have fun
With a big, brown ball.



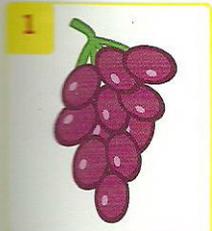
3 Read the chant again. Circle the sounds *gr*, *br* and *fr*.

4 Listen and complete the words.  43

gr

br

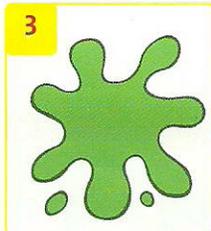
fr



grapes



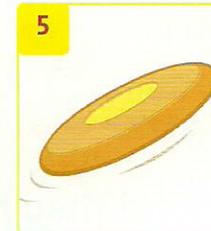
___own



___een



___og



___isbee

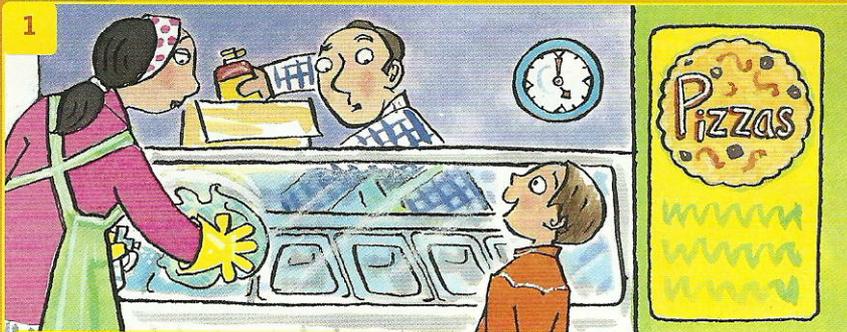


___ush

Reading

1 Look at the pictures and say the food words.

2 Listen and read.  44



 One pizza and one banana milkshake, please.
 We haven't got much food now. Sorry, it's late.



 Have you got tomatoes?
 No, sorry. We haven't got tomatoes now.



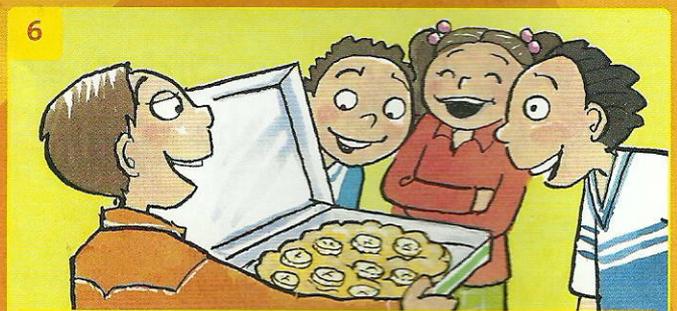
 Have you got chicken? Or what about olives?
 No, we haven't got chicken. And we haven't got olives. You're too late.



 Oh no! And my milkshake?
 Have you got bananas?
 Yes, we've got lots of bananas.



 Oh good! One banana milkshake and one banana pizza, please!
 A banana pizza?! Are you sure?
 Yes, please.



 Look! I've got a banana pizza! It's my new favourite!

3 Tick (✓) the food they have got. Cross (X) the food they haven't got.

chicken bananas tomatoes pizza milkshake

Listening

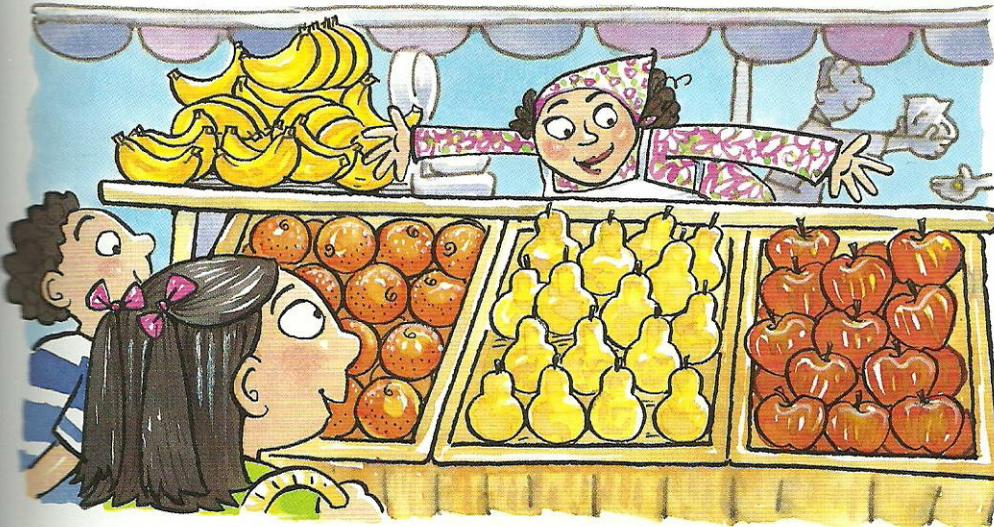
1 Listen and write Yes or No.  45

 apples	1	Yes	 bananas	2	_____
 grapes	3	_____	 pears	4	_____
 figs	5	_____	 oranges	6	_____

Speaking

2 Point, ask and answer.

apples bananas grapes pears figs oranges



Have you got apples?

Yes, we have.

Have you got ...?

No, we haven't.

Writing

3 Write a question mark or a full stop.

Have you got a sandwich ? Yes, we have .

1 Has he got an apple

2 She's got an orange

3 We like fruit

4 Do you like figs

5 Can you ride a bike

6 I can't ride a horse

Complete the writing exercises on page 33 of Workbook 2.

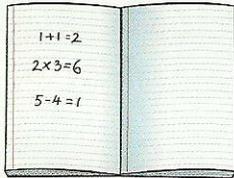


Lesson One Words

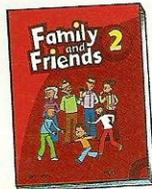
1 Listen, point and repeat. 46



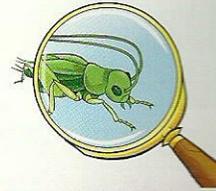
art



maths



English



science



PE



music

3 Listen and read. 48

1 What have we got on Monday?

	en	en	en	en	en
en	ENGLISH				
en	MATHS			PE	
en					

We've got English. Then we've got maths.

2 When have we got PE?

	THURSDAY			
	PE			

We've got PE on Thursday. Oh good!

3 On Thursday

Don't forget these.

Oh yes. Our PE bags.

4 It's time for football. Put on your PE clothes now.

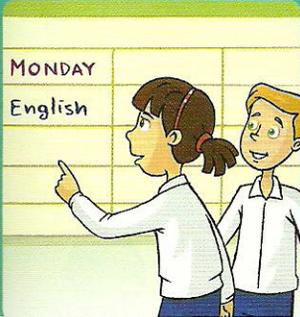
5 Oh no! This is Rosy's bag. I can't wear these clothes. I can't play football now!

6 You can wear their clothes, Tim.

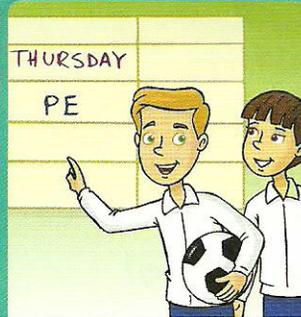
Thank you very much!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



What have we got on Monday?
We've got English.



When have we got PE?
We've got PE on Thursday.



These are our PE bags.



You can wear their clothes.

3 Write.

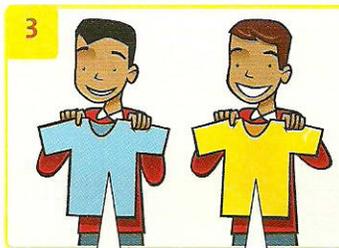
our their



These are our bags.



Those are _____ bags.



These are _____ T-shirts.



Those are _____ T-shirts.

4 Point, ask and answer.

	Monday	Tuesday	Wednesday	Thursday	
9:00	maths	science	art	music	

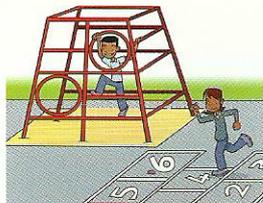
What have we got on Tuesday?

We've got ...

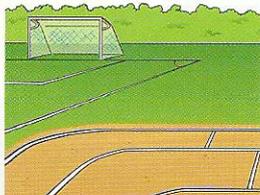
When have we got ...?

We've got ... on ...

1 Listen, point and repeat. 49



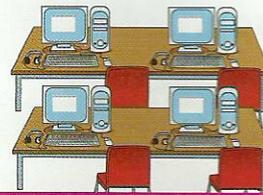
playground



sports field



art room



computer room

2 Listen and sing. 50

3 Sing and do.

At our school

In the playground
We have lots of fun.
We play, we talk,
We jump, we run.

At our school. At our school. At our school.

On the sports field
We do PE.
We play sports together,
You and me.

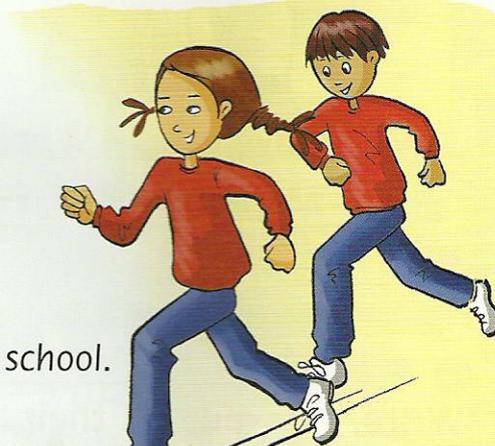
At our school ...

In the art room
We paint and draw.
We put our pictures
On the walls.

At our school ...

In the computer room
We look and hear.
We put the headphones
On our ears.

At our school ...

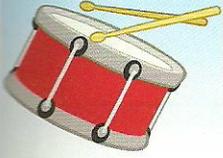


1 Listen, point and repeat.  51

dr

drum

dress



tr

truck

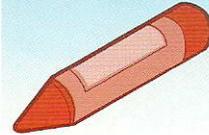
tree



cr

crayon

crab



2 Listen and chant.  52

A train and a truck,
A crab and a drum.
I draw with my crayons,
And I have fun.

A girl in a dress,
A bird in a tree.
Get your crayons,
And draw with me.



3 Read the chant again. Circle the sounds *dr*, *tr* and *cr*.

4 Listen to the sounds and join the letters.  53

What has the boy got?



dr dr cr dr cr dr tr
tr cr dr tr tr cr dr
cr tr tr cr dr tr cr



Reading

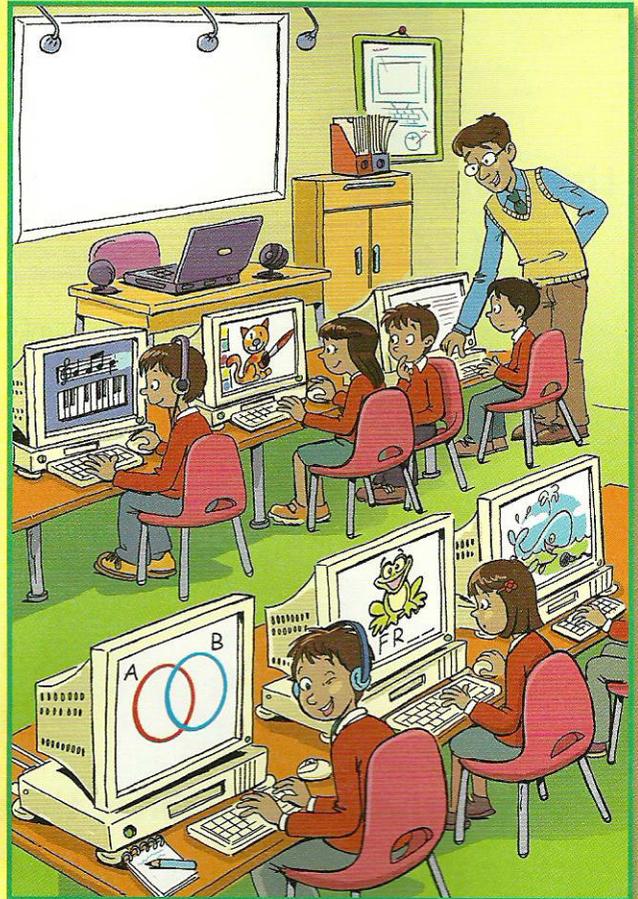
- 1 Look at the picture. What school subjects can you see?
- 2 Listen and read.  54

Our Computer Room

At our school we've got a big computer room. We've got 12 computers in the room, one for every pupil. The computers have got headphones, so the pupils can listen and speak.

In the computer room, the pupils can study English, music, maths and science. They do art here too; they can draw and colour pictures with the computer. The computers also help the pupils to read and write.

In Primary 2, the children come to the computer room every Tuesday and Thursday. Everyone likes these lessons.



- 3 Read again. Circle the false word and write the correct word.

1 We've got a small computer room.

big

2 We've got 18 computers.

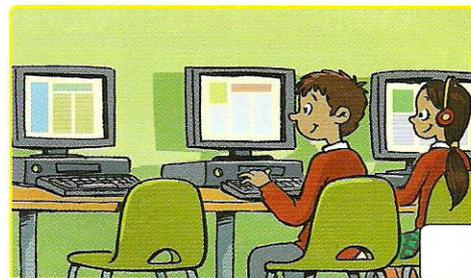
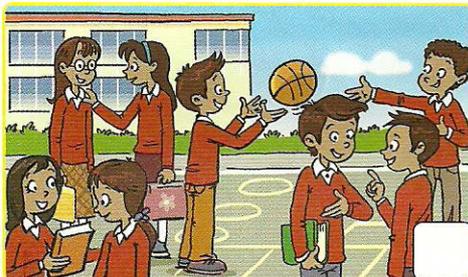
3 The pupils can listen and eat.

4 The computers help the pupils to run and write.

5 The children come every Tuesday and Wednesday.

Listening

1 Listen and number.  55



Speaking

2 Point, ask and answer about your school.

on the sports field in the classroom in the art room in the computer room

football nets whiteboard crayons computers

What have we got in the art room?

We've got ...

Writing

3 Circle the capital letters at the start of the days of the week.

We've got maths on Tuesday.

- 1 What have we got on Wednesday?
- 2 We go to the computer room on Thursday.
- 3 We've got art on Monday.
- 4 Have we got PE on Tuesday?

Complete the writing exercises on page 39 of Workbook 2.



6

Let's play after school!

Lesson One Words

1 Listen, point and repeat.  56



help my mum



do my homework



visit my grandma

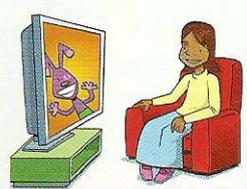
2 Listen and chant.  57



go swimming

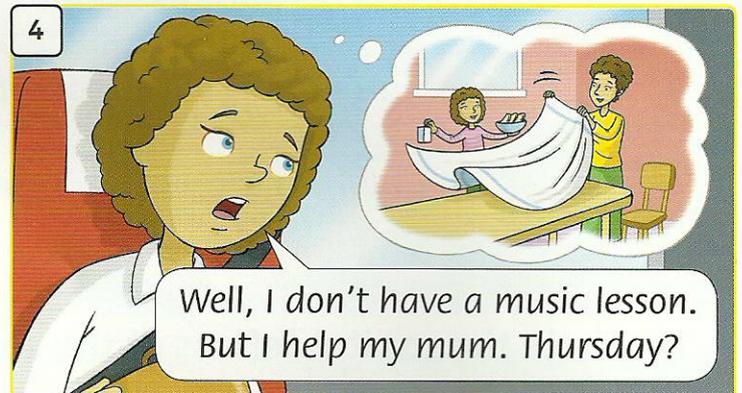
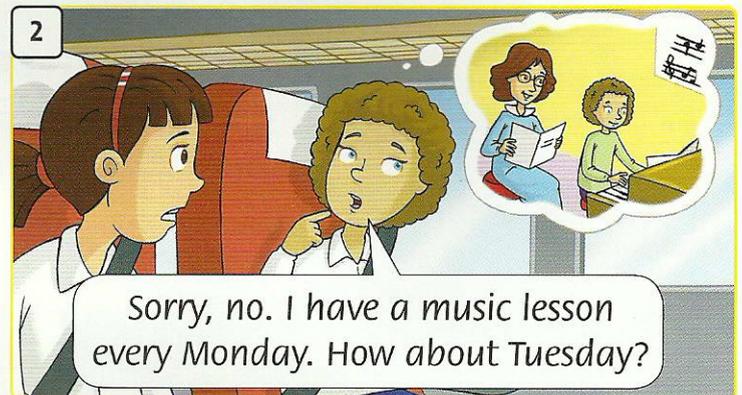


have a music lesson



watch TV

3 Listen and read.  58



1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



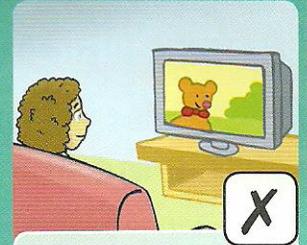
I **visit** my grandma every Tuesday.



I **don't have** a music lesson.



I **go swimming** every Thursday.



I **don't watch** TV.

3 Write.

watch go visit do have help



I have a music lesson.



I _____ my homework.



I _____ swimming.



I _____ TV.



I _____ my dad.



I _____ my grandma.

4 Point and say.

Monday

Tuesday

Wednesday

Thursday



Monday.

I visit my grandma. I don't go swimming.

Lesson Three Song

1 Listen, point and repeat.  59



listen to music



play with friends



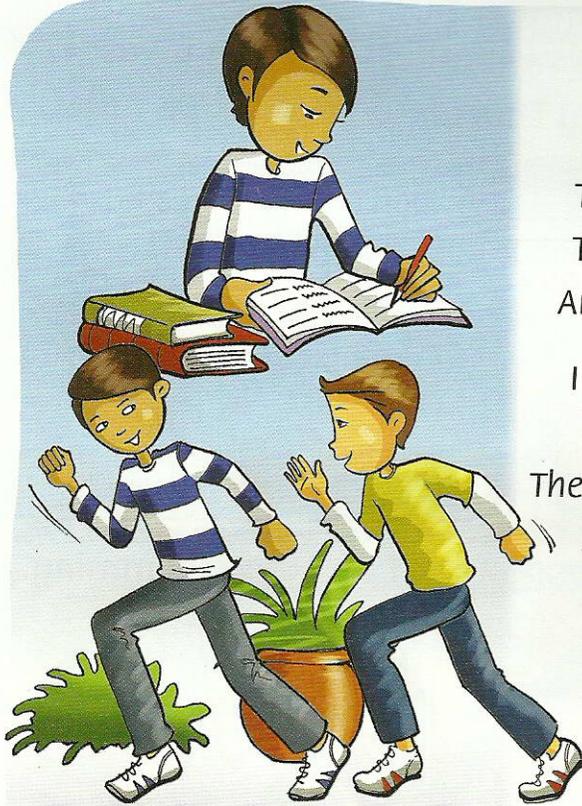
read a book



write an email

2 Listen and sing.  60

3 Sing and do.



After school

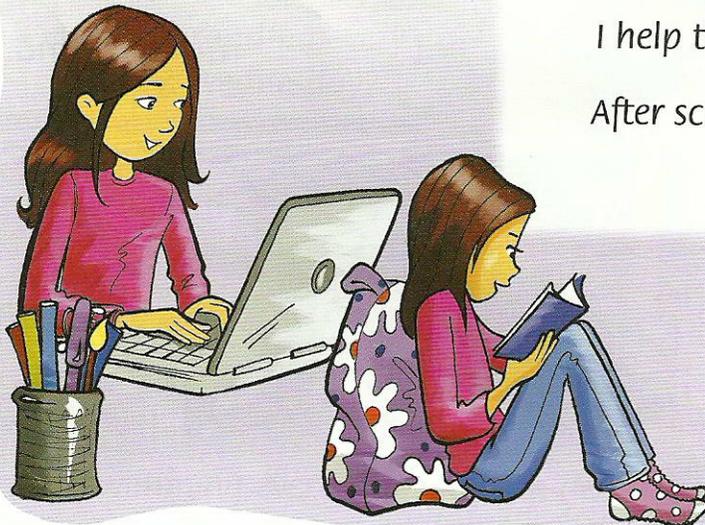
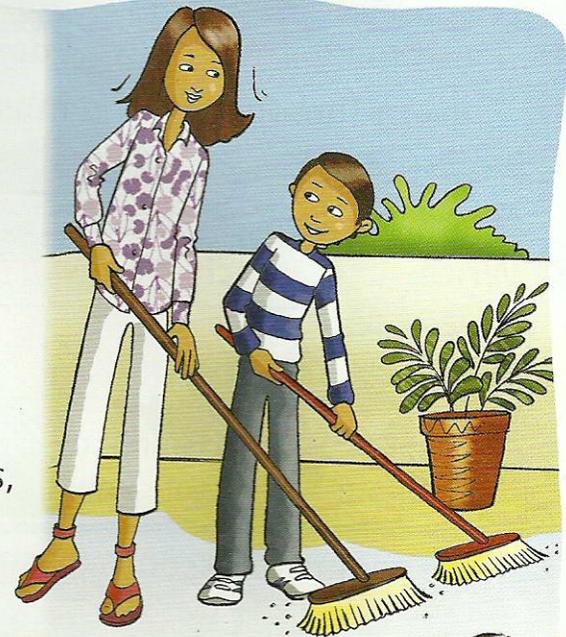
After school,
There's a lot to do.
Things on my own,
And things with you.

I do my homework,
I help my mum.
Then I play with friends,
And we have fun.

After school ...

I write an email,
I read a book.
I listen to music,
I help to cook.

After school ...

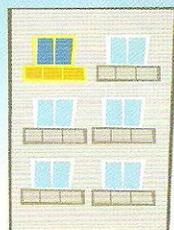


1 Listen, point and repeat. 61

fl

flower

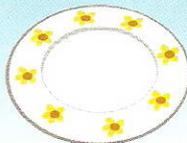
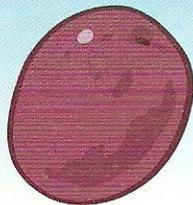
flat



pl

plum

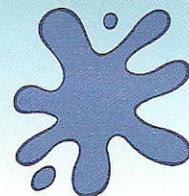
plate



bl

blanket

blue



2 Listen and chant. 62

Plums on a plate,
Plums on a plate.
Blue plums, black plums,
Plums on a plate.

A blanket on a bed,
A blanket on a bed.
There's a pretty flower
On the blanket on the bed.



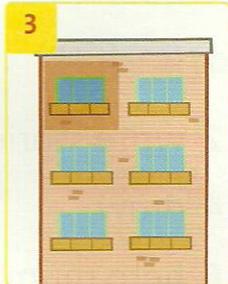
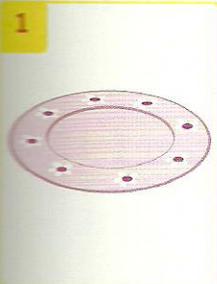
3 Read the chant again. Circle the sounds *fl*, *pl* and *bl*.

4 Listen and complete the words. 63

fl

pl

bl



plate

___ue

___at

___ower

___anket

___um

Reading

- 1 Look at the pictures. Say what the children do.
- 2 Listen and read.  64

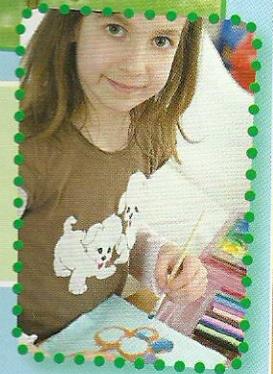
What do they do after school?



My name's Max. After school, I do my homework. Then I go to the park. I play football with my friends. Then I watch TV.

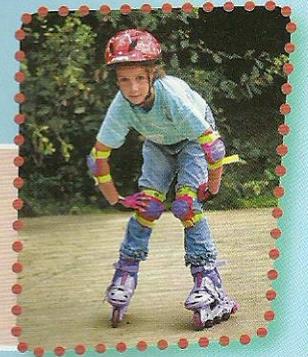


I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.



I'm Luke. After school, I help my mum and dad. Then I listen to my CDs. I sing the songs. I really like music.

My name's Sara. I like sport. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.



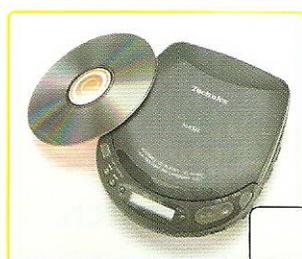
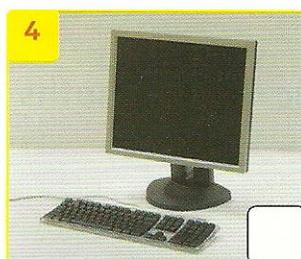
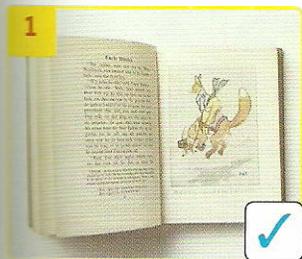
3 Read again. Who does each activity?

M = Max, J = Julia, L = Luke, S = Sara.

- | | | | |
|------------------|--------------|---------------------|-------|
| 1 go to the park | <u> M </u> | 2 write stories | _____ |
| 3 go swimming | _____ | 4 draw | _____ |
| 5 listen to CDs | _____ | 6 help mum and dad | _____ |
| 7 play football | _____ | 8 skate in the park | _____ |

Listening

1 Listen and tick (✓) or cross (X).  65



Speaking

2 Look and say.

go swimming read a book have a music lesson ride a bike
listen to music do homework play football write an email

Number 1. *I read a book. I don't ride a bike.*

Number 2. *I ...*

Writing

3 Circle the verbs.

I ride my bike. I play football.

1 I play tennis.

2 I skate in the park.

3 I ride a horse.

4 I visit my cousin.

5 I listen to music.

6 I do my homework.

Remember!

Verbs are doing words.

Complete the writing exercises on page 45 of Workbook 2.





1 Circle the odd one out. Write.

1 maths milkshake fries pizza

maths

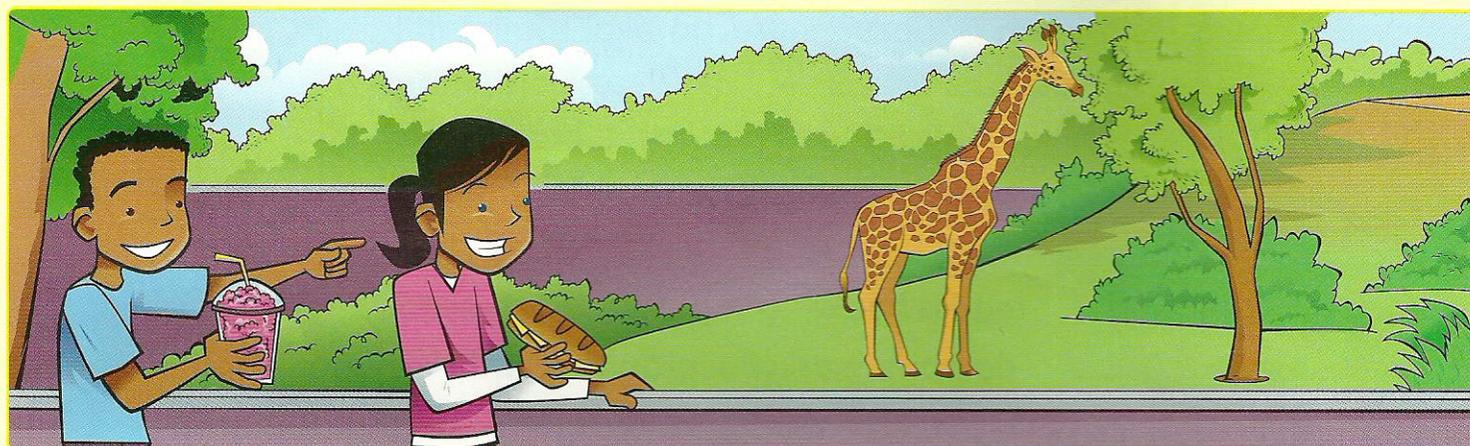
2 science salad PE art

3 forty English eighty one hundred

4 play help visit seventy

5 read music maths English

2 Look and match.



1 Has the giraffe got a long neck?

a Yes, he has.

2 Has it got two legs?

b Yes, she has.

3 Has the boy got black hair?

c Yes, it has.

4 Has he got fries?

d No, she hasn't.

5 Has the girl got long hair?

e No, he hasn't.

6 Has she got a pizza?

f No, it hasn't.

3 Ask and answer.

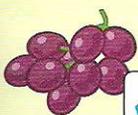
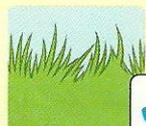
Has the giraffe got a long neck?

Yes, it has.

Has ... ?

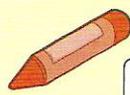


4 Tick (✓) the two pictures that start with the same sound. Write the letters.

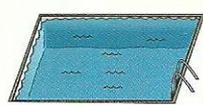
1     gr

2     _____

3     _____

4     _____

5 Look and circle.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						

- I go swimming on Wednesday / Thursday.
- I watch TV on Friday / Tuesday.
- I don't listen to music on Monday / Saturday.
- I visit my grandma on Friday / Tuesday.
- I don't play football on Tuesday / Sunday.
- I help my mum on Wednesday / Sunday.

6 Read and colour.

My work in Units 4, 5 and 6 is

 **OK**   **Good**    **Excellent**

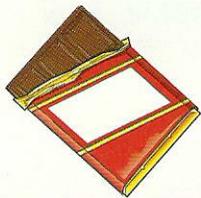
7

Let's buy presents!

Lesson One Words

1 Listen, point and repeat. 66

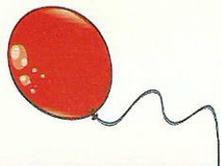
2 Listen and chant. 67



chocolate



sweets



balloon



present



cake



card

3 Listen and read. 68

1 It's Billy's birthday tomorrow. Let's buy presents. What does he like?

He likes trains and cars.

2 I like these balloons.

No. Billy doesn't like balloons. He's scared of balloons.

3 He likes chocolate.

OK.

4 Billy is asleep now. Put his presents here. It's a surprise!

Good idea, Mum.

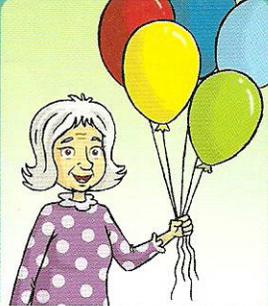
5 Mum, Dad. Someone's in the living room!

6 Oh Billy! It's five o'clock!

Thank you for my presents. I'm three now!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



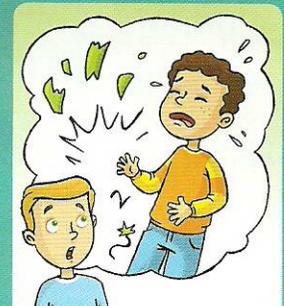
What **do** you like?
I **like** balloons.



I **don't like** sweets.



What **does** he like?
He **likes** chocolate.



He **doesn't like** balloons.

3 Write.

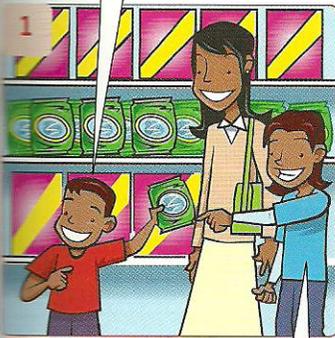
likes doesn't like like don't like

I like sweets.

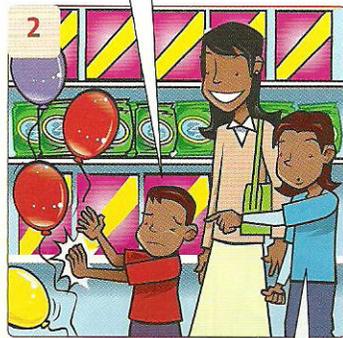
I don't like balloons.

I _____ presents.

I _____ cake.



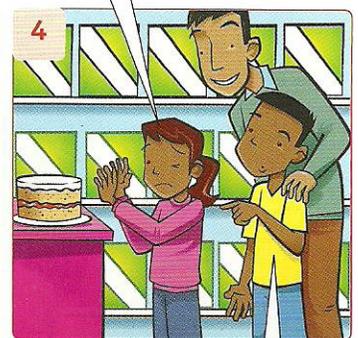
He likes sweets.



He _____ balloons.



She _____ presents.



She _____ cake.

4 Point, ask and answer.

What does he like?

He likes sweets.

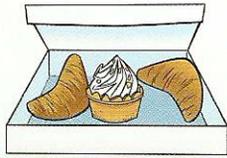
What does she like?

She likes ...

1 Listen, point and repeat. 69



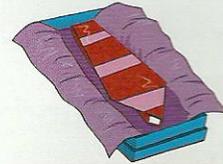
neighbour



pastries



nuts



tie

2 Listen and sing. 70

3 Sing and do.

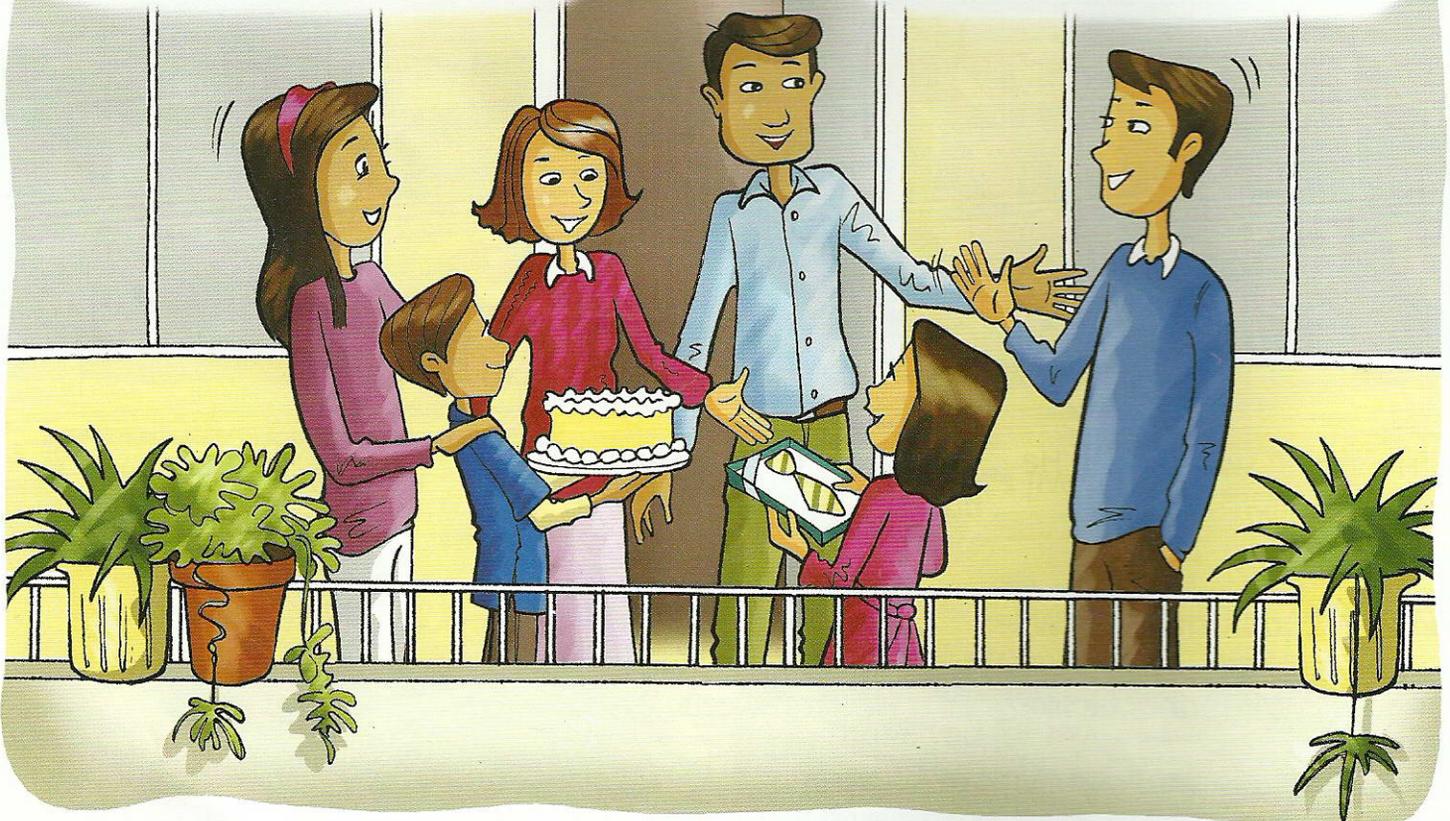
Our neighbours

Our neighbours are very kind.
They are Mr and Mrs Guss.
Mr Guss says, 'My dear friends,
Come and have lunch with us'.

Let's buy a present for Mr Guss.
What can we buy?
He likes pastries. He likes nuts.
Or let's buy a tie.

Let's buy a present for Mrs Guss.
What can we take?
She likes chocolate. She likes fruit.
Or let's take a cake.

Our neighbours are very kind.
They are Mr and Mrs Guss.
Mr Guss says, 'My dear friends,
Come and have lunch with us'.



1 Listen, point and repeat. 71

cl

cloud	clock

gl

gloves	glue

sl

slide	slippers

2 Listen and chant. 72

I take off my slippers,
I go outside.
I put on my gloves,
And I play on the slide.

I look at the clock,
I see clouds in the sky.
Time to take off my gloves,
Time to say, 'Goodbye'.



3 Read the chant again. Circle the sounds *cl*, *gl* and *sl*.

4 Listen to the sounds and join the letters. 73

What has the girl got?



sl	cl	cl	gl	gl	cl	gl
gl	gl	sl	cl	sl	sl	sl
cl	sl	gl	sl	cl	gl	cl

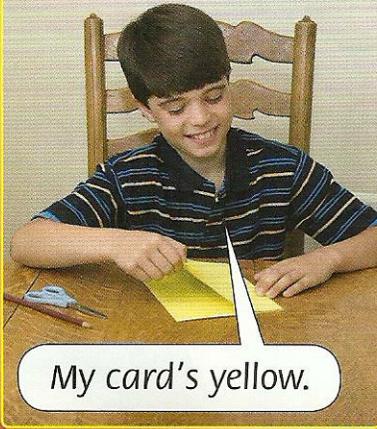


Reading

- 1 Look at the pictures. Who is the card for? 2 Listen and read.  74

Make a card for your mum!

- 1 Cut a rectangle of card. Fold it in half.



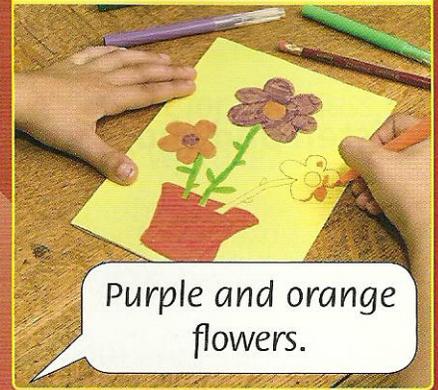
My card's yellow.

- 2 Think about your mum. What does she like? Does she like animals? Does she like sport? Or does she like flowers?



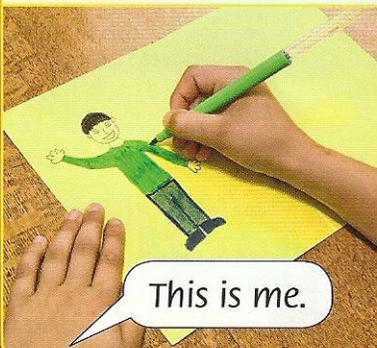
My mum likes flowers.

- 3 Draw and colour a picture on the front of the card.



Purple and orange flowers.

- 4 Now open the card. Draw a picture of you with a big smile.



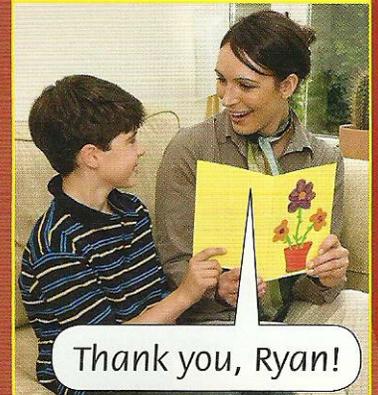
This is me.

- 5 Write in the card, *Dear Mum, Thank you for everything you do for me.* Then write your name.



From
Ryan

- 6 Give the card to your mum.



Thank you, Ryan!

- 3 Read again. Circle the correct word.

- 1 Draw a picture on the front of the cake / card.
- 2 Now close / open the card.
- 3 Draw a picture of Grandpa / you.
- 4 Now write / talk on the card.
- 5 Give the card to your mum / dad.

Listening

1 Listen and match.  75



Harry b



Anna



Peter



Kim



Speaking

2 Point, ask and answer.

tennis art chocolate animals

What does he like?

He likes tennis.

What does she like?

She likes ...

Writing

3 Look and write the long form.

don't = do not doesn't = does not

1 He doesn't like sweets. He does not like sweets.

2 She doesn't like balloons. She _____ like balloons.

3 I don't like bananas. I _____ like bananas.

4 He doesn't like oranges. He _____ like oranges.

5 I don't like snakes. I _____ like snakes.

6 She doesn't like fish. She _____ like fish.

Complete the writing exercises on page 53 of Workbook 2.



8

What's the time?

Lesson One Words

1 Listen, point and repeat. 76

2 Listen and chant. 77



get up



have breakfast



go to school



go home



have dinner



go to bed

3 Listen and read. 78

1 Let's listen to music.

Sorry, we can't. My dad's asleep.

2 Asleep?

Yes. He's a doctor. He works at night.

3

He goes to bed at eleven o'clock in the morning. He gets up at seven o'clock.

4 Hello girls. What's the time?

It's seven o'clock.

5 Can we listen to music now?

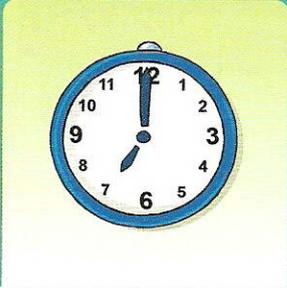
Sorry, we can't. My brother has dinner at seven o'clock. Then he goes to bed.

6 Girls. You can listen to music. Put on these headphones.

Thanks, Mum!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



What's the time?
It's seven o'clock.



He gets up
at six o'clock.



She goes to bed
at nine o'clock.



He has dinner
at seven o'clock.

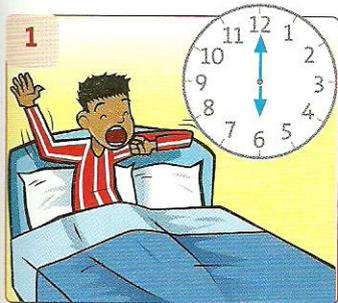
- 3 Write. Draw the time on the clocks.

has breakfast

~~gets up~~

goes to bed

goes to school



He gets up
at six o'clock.



He _____
_____ at seven o'clock.

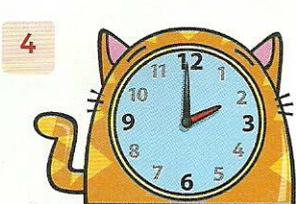
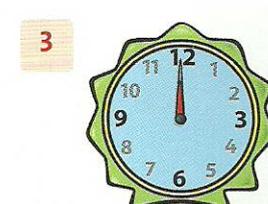
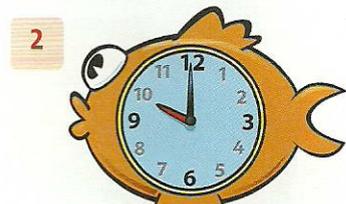


He _____
_____ at eight o'clock.



He _____
_____ at nine o'clock.

- 4 Point, ask and answer.

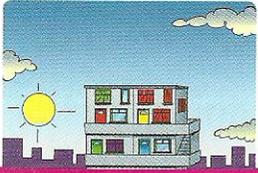


What's the time?

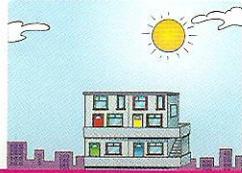
It's ... o'clock.

Lesson Three Song

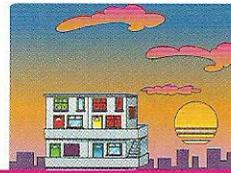
1 Listen, point and repeat. 79



in the morning



in the afternoon



in the evening

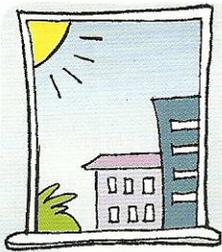


at night

2 Listen and sing. 80

3 Sing and do.

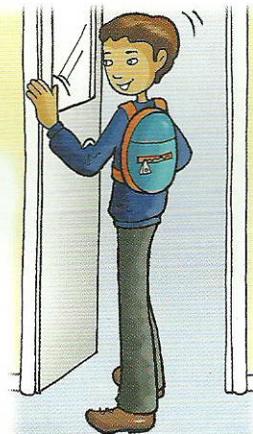
What do you do in the morning?



What do you do? What do you do?
What do you do in the morning?

I get up.
I have my breakfast.
I go to school.

That's what I do. That's what I do.
That's what I do in the morning.



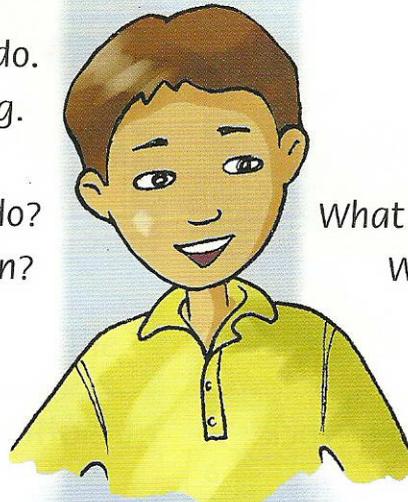
What do you do? What do you do?
What do you do in the evening?

I do my homework.
I have my dinner.
I play with my toys.
That's what I do ...
... in the evening.

What do you do? What do you do?
What do you do in the afternoon?

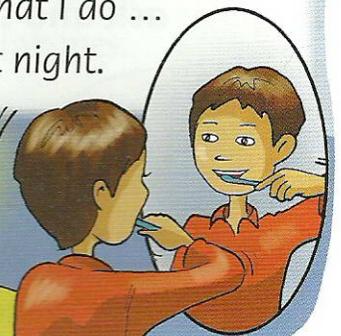
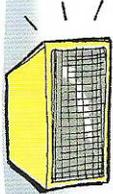
I have my lunch.
I learn at school.
I go home.

That's what I do ...
... in the afternoon.



What do you do? What do you do?
What do you do at night?

I say goodnight.
I brush my teeth.
I go to bed.
That's what I do ...
... at night.

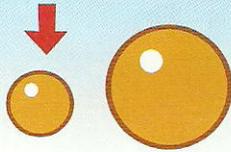
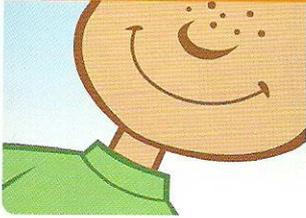


1 Listen, point and repeat. 81

sm

smile

small



sn

snow

snake



st

stairs

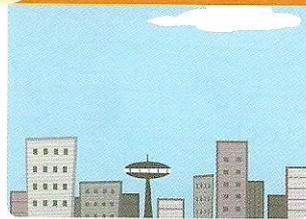
star



sk

sky

skates



2 Listen and chant. 82

Look at the small snake
In the snow.
A snake with a smile.
Watch it go.

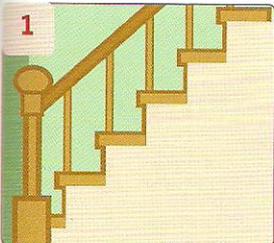
Look at the stars
In the night sky.
It's time for bed, snake.
Say, 'Goodbye'.



3 Read the chant again. Circle the sounds *sm*, *sn*, *st* and *sk*.

4 Listen and circle the correct sound. 83

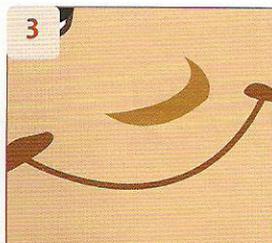
1



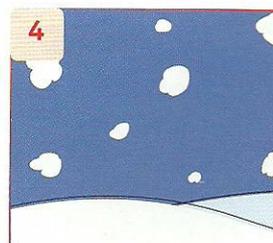
2



3



4



5



sm sn **st**

sm st sk

sm sn st

sm sn sk

sn st sk

Reading

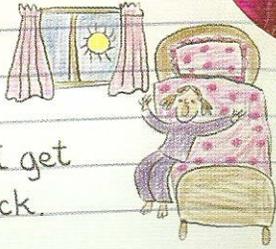
- 1 Look at the pictures. Say what the girl and her mum do.
- 2 Listen and read.  84

My name's Ruby. This is my day.



And this is my mum's day.

My day.



In the morning, I get up at seven o'clock.

I get dressed. I have breakfast - cereal, bread and milk. Then I go to school at eight o'clock.

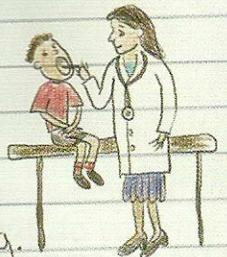


I go to school by bus. I take my coat, my school bag and my lunch box. Our school bus is blue.



My mum's day.

My mum's a doctor. She starts work at six o'clock, so I don't see her in the morning.



She goes home at two o'clock and she cooks dinner. I see my mum in the afternoon and the evening.



3 Read again. Circle the false word and write the correct word.

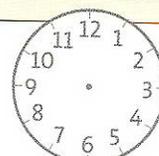
- 1 Ruby gets up at eight o'clock. seven
- 2 She goes to school in the evening. _____
- 3 Her school bus is yellow. _____
- 4 Ruby's mum is a teacher. _____
- 5 Ruby's mum goes home at five o'clock. _____

Listening

1 Listen and draw the time.  85



My dad works at night!



Speaking

2 Look and say.

goes to bed has breakfast has lunch gets up goes to work

It's ten o'clock at night.

He ...

Writing

3 Circle **What** and underline **When**. Draw a square around **Where**.

What do you do in the morning?

I have my breakfast.

When do you get up?

I get up at seven o'clock.

Where do you go?

I go to school.

1 Where's my school bag?

It's under the chair.

2 What do you do at night?

I go to bed.

3 What's her name?

Her name's Rosy.

4 When have we got maths?

We've got maths on Tuesday.

5 When do you have dinner?

I have dinner at six o'clock.

6 Where's your brother?

He's in his bedroom.

Complete the writing exercises on page 59 of Workbook 2.

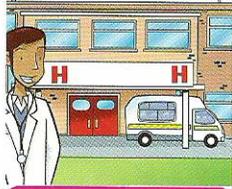


9

Where does she work?

Lesson One Words

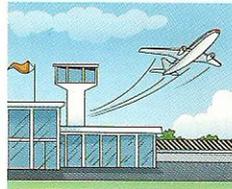
1 Listen, point and repeat. 86



hospital



school



airport



police station



fire station



shop

3 Listen and read. 88

1

My dad's a policeman.

2

Where does he work?

He works in a police station.

3

Does your grandma work?

No, she doesn't.

4

Does your mum work?

Yes, she does. She works in a shop.

5

There are lots of cakes here, Tim.

Yes, I know. My mum works in a cake shop!

6

Have a cake, boys.

Oh, thank you.

Fantastic!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



Where **does** he work?
He works in a police station.



Does your mum work in an airport?
No, she **doesn't**.

Does she work in a shop?
Yes, she **does**.

3 Write.

Yes, she does. No, she doesn't. Yes, he does. No, he doesn't.



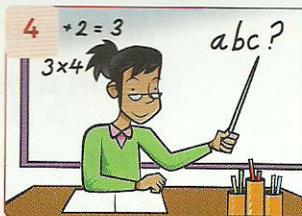
1 Does he work in a hospital?
No, he doesn't.



2 Does she work in a shop?



3 Does he work in an airport?



4 Does she work in a school?



5 Does he work in a fire station?



6 Does she work in a police station?

4 Point, ask and answer.

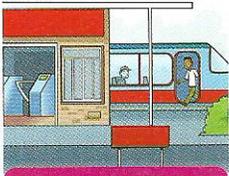
Where does he work?

He works in a ...

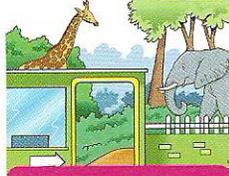
Where does she work?

She ...

1 Listen, point and repeat.  89



station



zoo



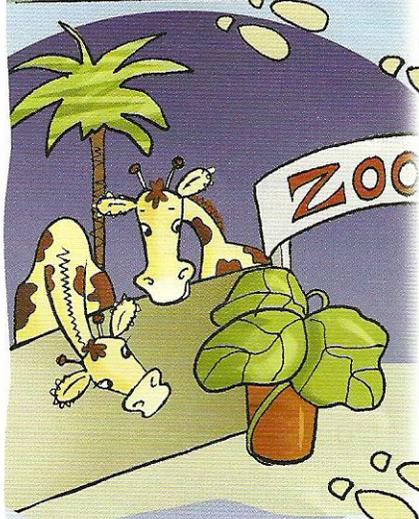
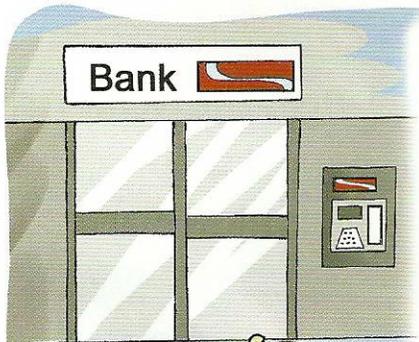
supermarket



bank

2 Listen and sing.  90

3 Sing and do.



Places to go

Places to go, things to see,
Out and about, my mum and me.

We go to the bank,
We go to the park.
We go to the zoo
Until it is dark.

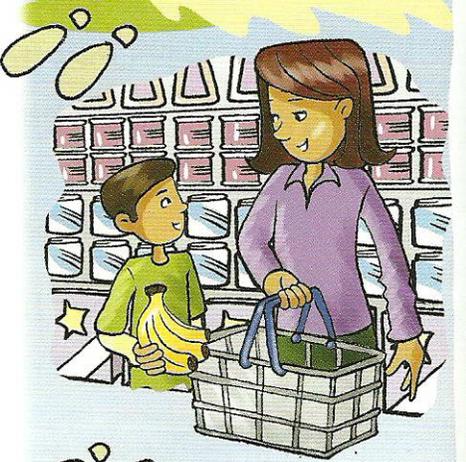
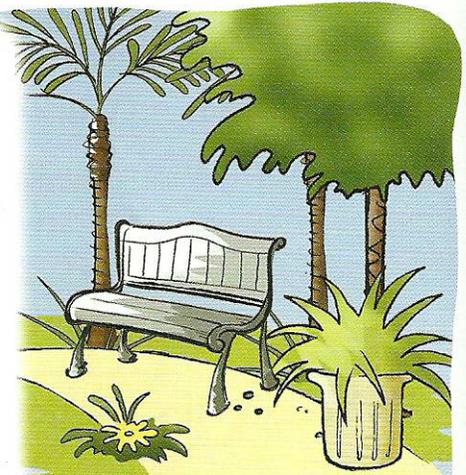
Places to go, things to see,
Out and about, my mum and me.

We go to the shops,
Or a supermarket.
We put our shopping
In a basket.

Places to go, things to see,
Out and about, my mum and me.

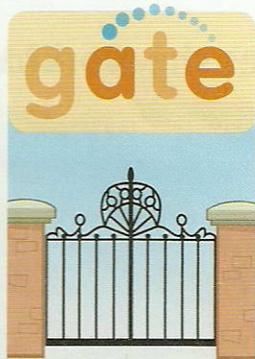
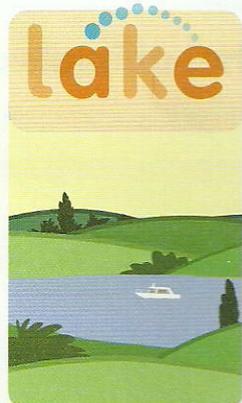
We go to the airport,
We see some planes.
We go to the station
And see some trains.

Places to go, things to see,
Out and about, my mum and me.



1 Listen, point and repeat.  91

Magic e
makes the
vowel long!



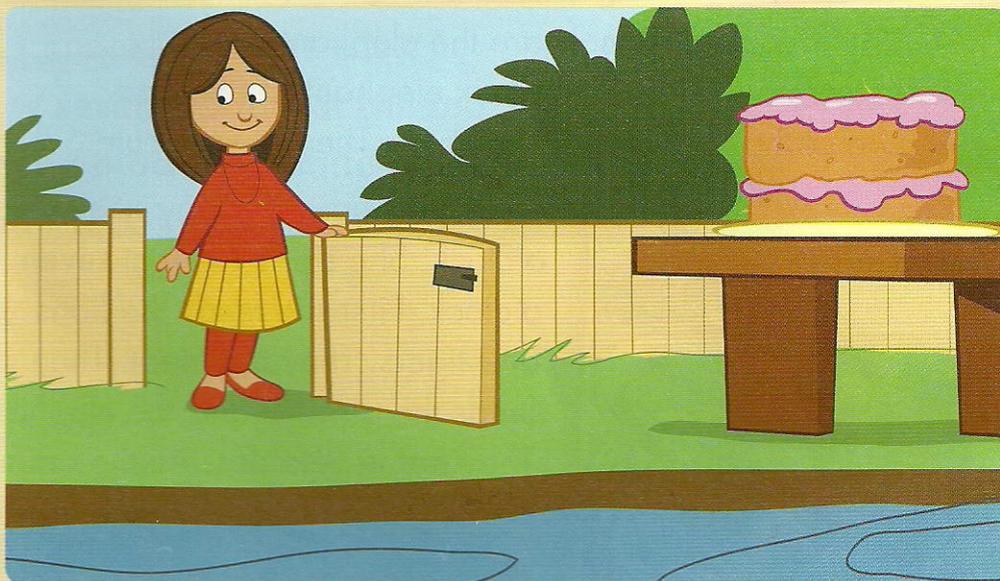
2 Listen and chant.  92

Open the gate,
The gate, gate, gate.

See the lake,
The lake, lake, lake.

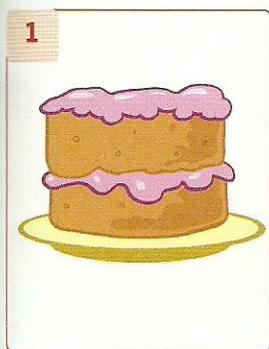
A smile on your face,
Your face, face, face.

Here is a cake,
A cake, cake, cake.



3 Read the chant again. Circle the sound a _ e.

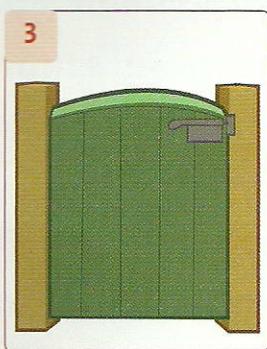
4 Listen and complete the words.  93



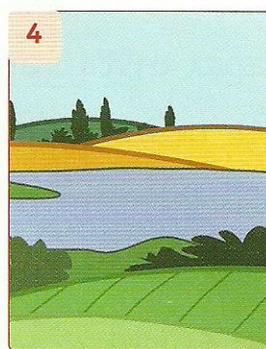
c a k e



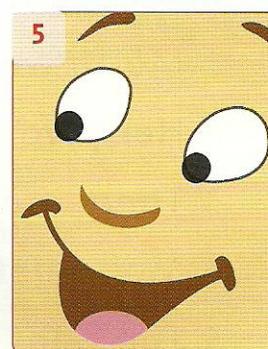
___ a ___ e



___ a ___ e



___ a ___ e



___ a ___ e

Reading

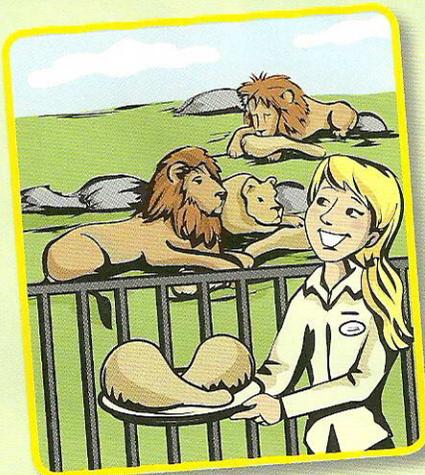
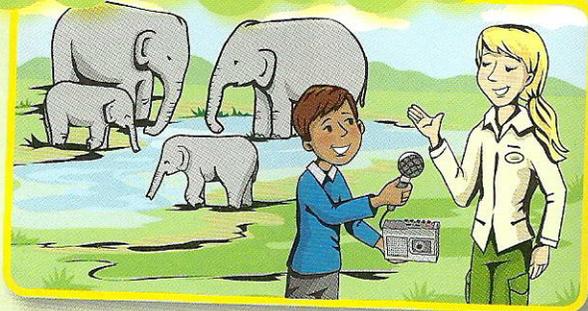
- 1 Look at the picture. Where does she work? What animals can you see?
- 2 Listen and read.  94

She works at a zoo!

I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals: elephants, giraffes, lions and tigers.

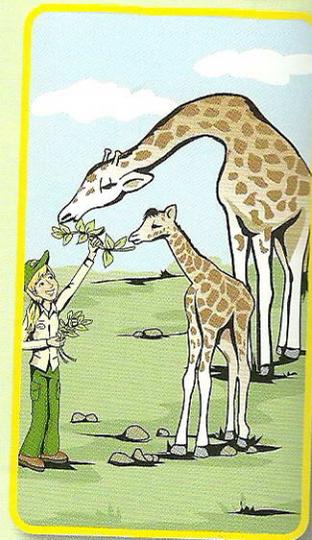
Molly says,

"My favourite animals are the elephants. At the moment we've got six elephants at the zoo. Two of the elephants are babies. They're very cute."



Molly gets up every day at six o'clock. She starts work at seven o'clock. First she feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. All the animals drink water. Molly says,

"I go home at three o'clock. I'm always happy as I love my job!"



- 3 Read again. Circle the false word and write the correct word.

1 Molly works at a station.

zoo

2 Her favourite animals are the tigers.

3 There are four elephants at the zoo.

4 Molly gets up at nine o'clock.

5 The lions eat salad.

6 The animals drink juice.

Listening

1 Listen and circle the correct word.  95



- 1 Peter looks after the **big** / little animals.
- 2 His favourite animals are the **lions** / **parrots** / **monkeys**.
- 3 There are **23** / **32** / **17** monkeys at the zoo.
- 4 There are **five** / **four** / **seven** parrots at the zoo.
- 5 Fred is **blue and green** / **black and white** / **yellow and pink**.
- 6 Fred can **write** / **read** / **talk**.

Speaking

2 Ask and answer.

What are Peter's favourite animals?

They're monkeys.

How many monkeys are there?

There are ...

Writing

3 Circle the commas. Underline *and*.

She looks after elephants, giraffes, lions and tigers.

- 1 For breakfast I eat bread, cheese and yogurt.
- 2 In my room there is a bed, a cupboard, a rug and a chair.
- 3 I like lions, tigers, monkeys and zebras.
- 4 In my lunch box I've got a sandwich, a drink, an apple and a biscuit.

Complete the writing exercises on page 65 of Workbook 2.

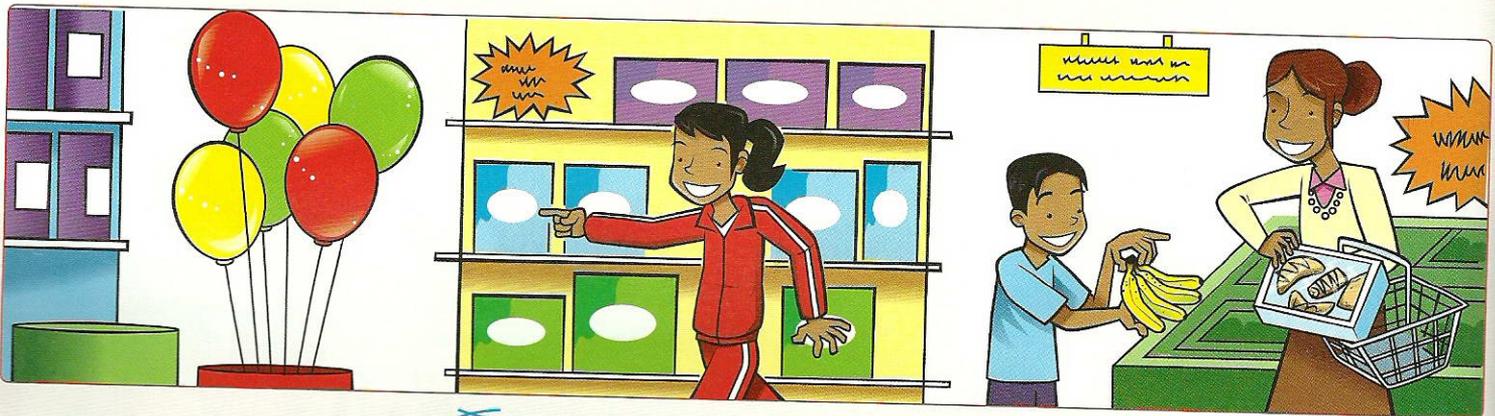




1 Circle the odd one out. Write.

- | | | | | | |
|---|-----------|----------------|-----------|---------------|-------|
| 1 | night | hospital | school | airport | night |
| 2 | morning | shop | afternoon | evening | _____ |
| 3 | chocolate | bank | sweets | cake | _____ |
| 4 | get up | go to school | go home | balloon | _____ |
| 5 | zoo | police station | nuts | train station | _____ |

2 Read and circle.



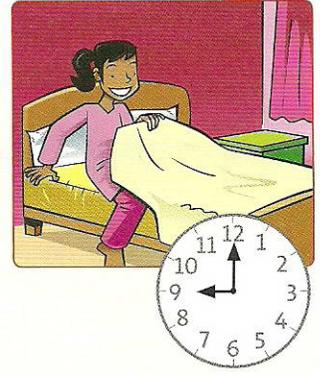
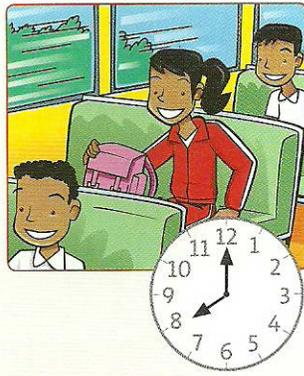
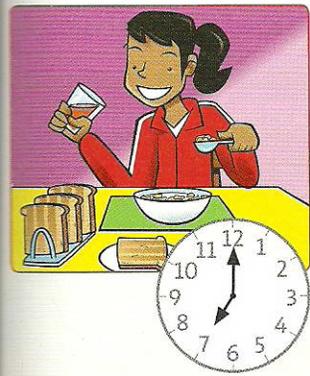
- 1 My name is Dora. I like / likes balloons.
- 2 I **doesn't like** / **don't like** nuts or sweets.
- 3 This is my brother, Henry. He **doesn't like** / **don't like** chocolate or cakes.
- 4 He **like** / **likes** bananas and nuts.
- 5 My mum really **likes** / **like** nuts and pastries.
- 6 She **doesn't like** / **don't like** balloons.

3 Ask and answer.

What does Dora like? She likes ...

What does Henry like? What does Dora's mum like?

4 Look and match.



- 1 She goes to school at c
- 2 She goes to bed at
- 3 She goes home at
- 4 She has breakfast at

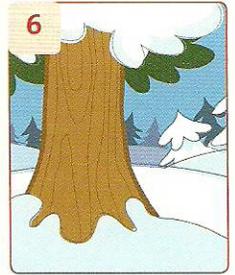
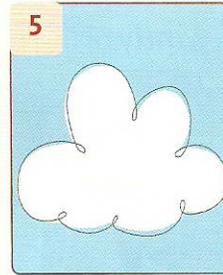
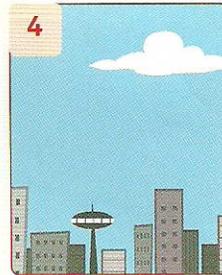
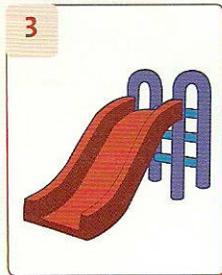
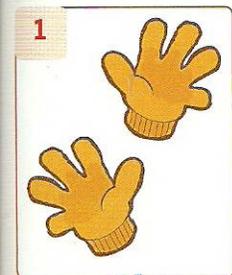
- a seven o'clock in the morning.
- b nine o'clock at night.
- c eight o'clock in the morning.
- d three o'clock in the afternoon.

5 Say and point.

She goes to school at eight o'clock in the morning.

She ...

6 Look and circle the beginning sound.



cl gl sl

sm sn st

cl gl sl

sn st sk

cl gl sl

sm sn st

7 Read and colour.

My work in Units 7, 8 and 9 is



10

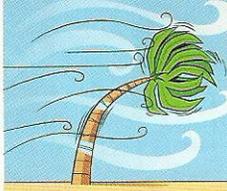
It's hot today!

Lesson One Words

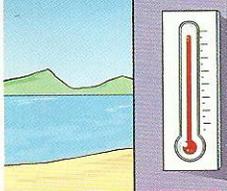
1 Listen, point and repeat. 96



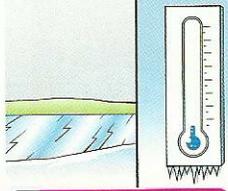
raining



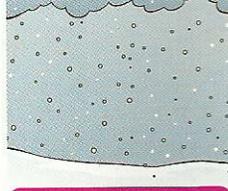
windy



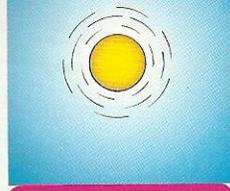
hot



cold

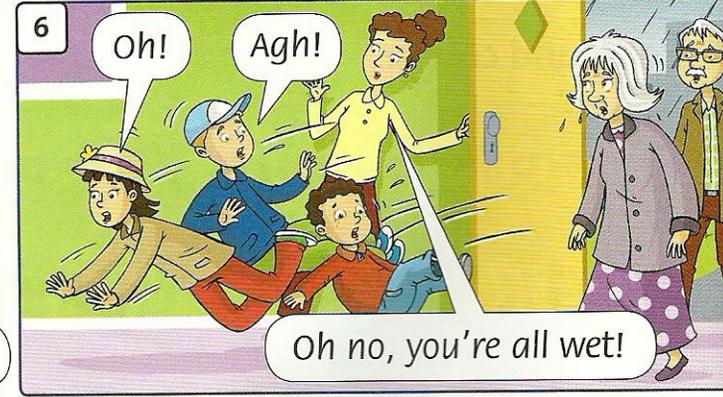
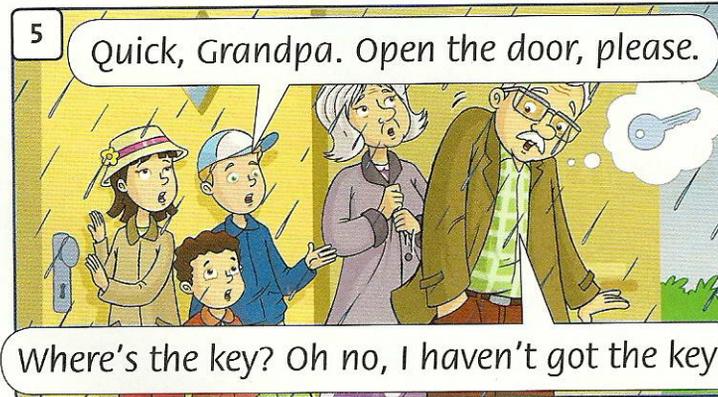
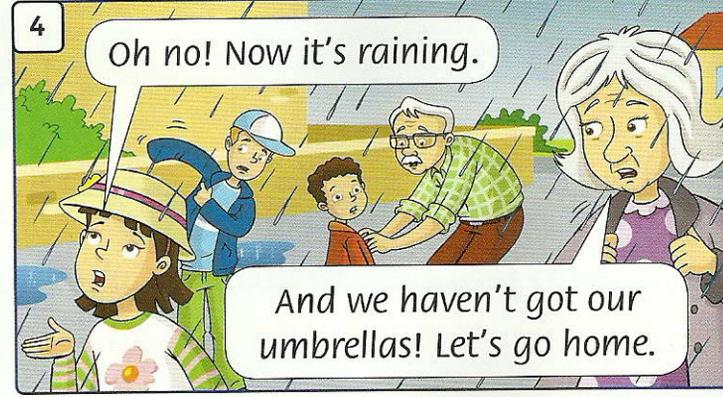
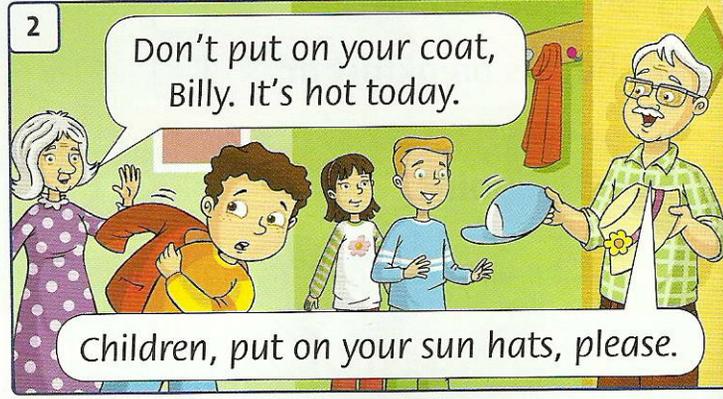
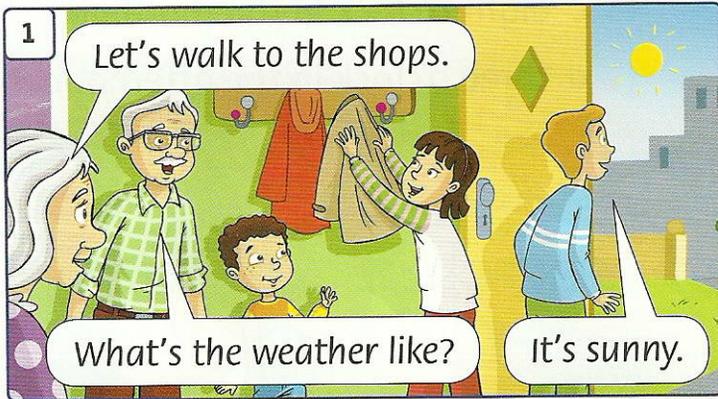


snowing



sunny

3 Listen and read. 98



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



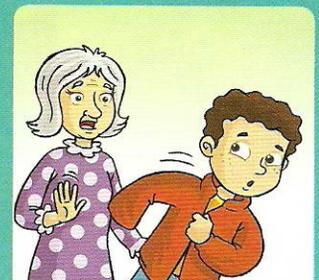
What's the weather like?
It's windy.



It's raining.



Put on
your sun hat.



Don't put on
your coat.

3 Write.

Put on

Don't put on

~~Open~~

Don't open



Open

the window.

your coat.

the window.

your hat.

4 Point, ask and answer.

raining

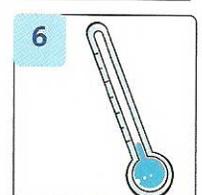
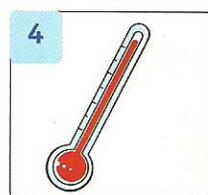
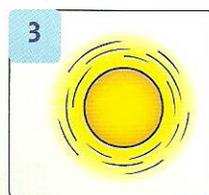
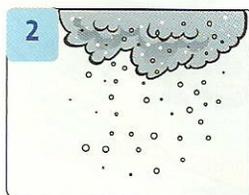
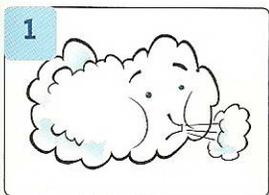
windy

hot

cold

snowing

sunny



What's the weather like?

It's ...

Lesson Three Song

1 Listen, point and repeat. 99



fly a kite



make a snowman



wear coats



go outside

2 Listen and sing. 100

3 Sing and do.

What's the weather like today?

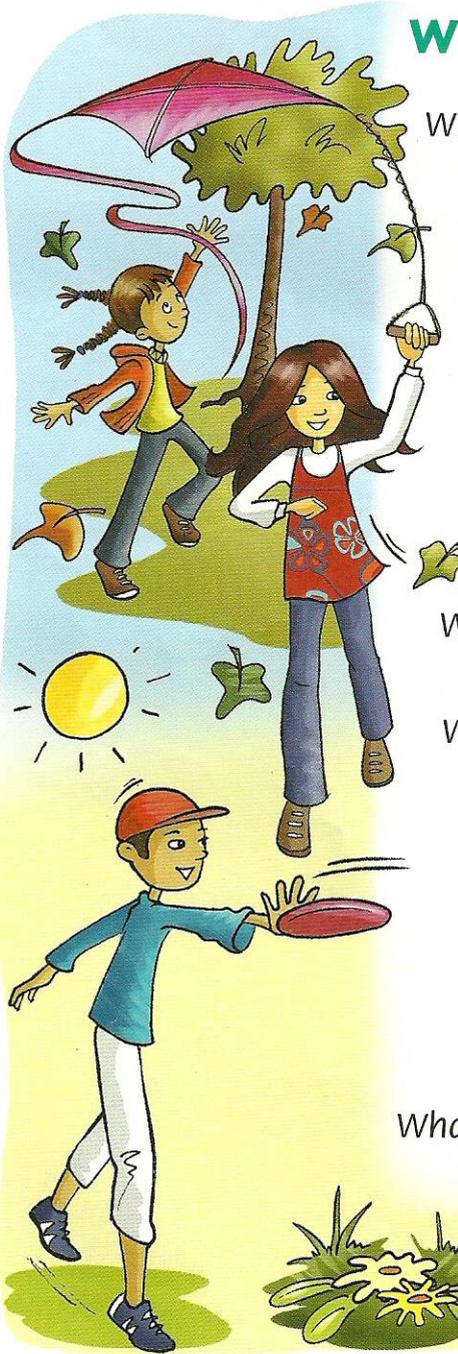
What's the weather, what's the weather,
What's the weather like today?
Is it cold or is it sunny?
Can we go outside to play?

When it's windy, when it's windy,
We go outside, we fly our kite.
The kite goes high up in the sky
And we play until it's night.

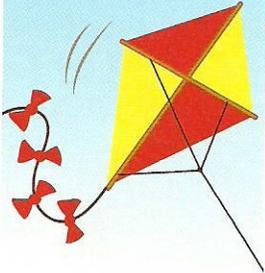
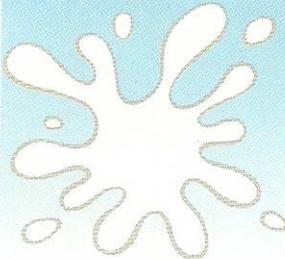
When it's snowing, when it's snowing,
We make a snowman in the snow.
We wear our coats and play together,
Until it's time to go.

When it's sunny, when it's sunny,
We wear our hats and go outside.
We play together at the park,
And have a fun time on the slide.

What's the weather, what's the weather ...

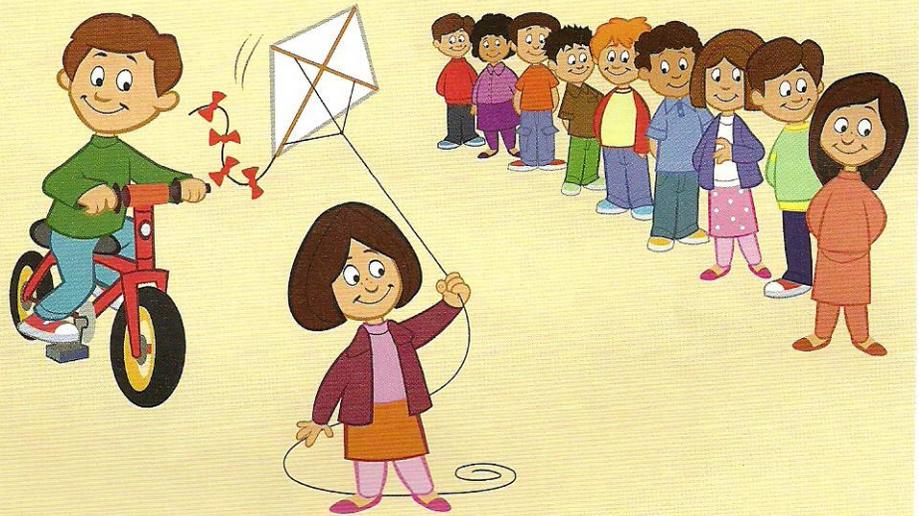


1 Listen, point and repeat.  101

bike 	kite 	nine 	white 	line 
---	--	--	--	--

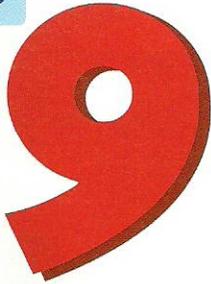
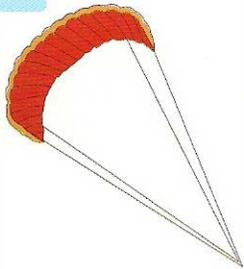
2 Listen and chant.  102

Ride your bike. Fly your kite.
The bike is red. The kite is white.
White kite, white kite.
Count the children in the line.
All together there are nine.
Nine in the line. Nine in the line.



3 Read the chant again. Circle the sound i _ e.

4 Listen and complete the words.  103

1 	2 	3 	4 	5 
<u>l</u> ine	_ i _ e	_ i _ e	_ _ i _ e	_ _ i _ e

Reading

- 1 Look at the pictures. What is the weather like?
- 2 Listen and read.  104

Here is the weather ...

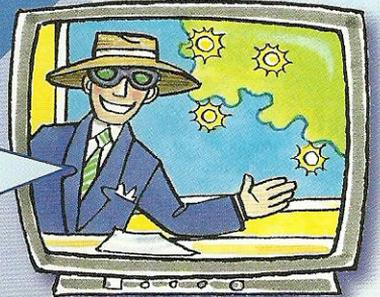


It's six o'clock in the morning. Here is the weather news. It's very cold outside. Wear warm coats and hats. Have a nice morning.



Here is the weather at nine o'clock. It's raining now. Don't forget your umbrellas and your raincoats. Don't get wet!

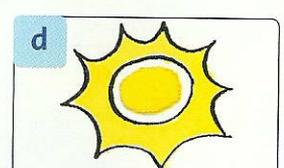
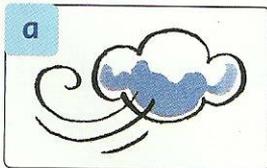
It's two o'clock in the afternoon. The weather now is sunny and hot. Don't forget your sun hats and sunglasses. Have a nice afternoon in the sun.



It's seven o'clock and here is the weather. It's very windy outside now. It's a good time to fly a kite. But don't let your hats fly away!

3 Read again. Match.

- 1 six o'clock b 2 nine o'clock 3 two o'clock 4 seven o'clock



Listening

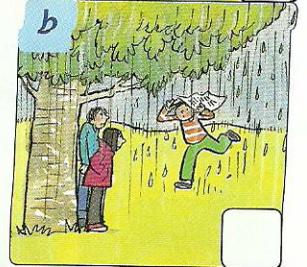
1 Listen and tick (✓) the correct picture.  105

1 Monday

2 Wednesday

3 Friday

4 Sunday



Speaking

2 Point, ask and answer.

sunny raining windy cold hot snowing



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

It's Monday. What's the weather like?

It's ...

Writing

3 Circle the verbs. Underline the adjectives.

He wears his big coat.

1 She opens her yellow umbrella. 2 He eats a hot pizza.

3 I drink a cold milkshake. 4 We play in the small playground.

Remember!

Adjectives are describing words.

Complete the writing exercises on page 73 of Workbook 2.



11

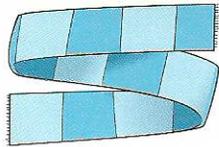
What are you wearing?

Lesson One Words

1 Listen, point and repeat. 🎧 106



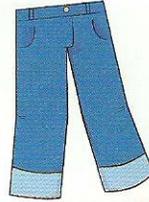
skirt



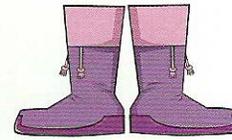
scarf



gloves



jeans

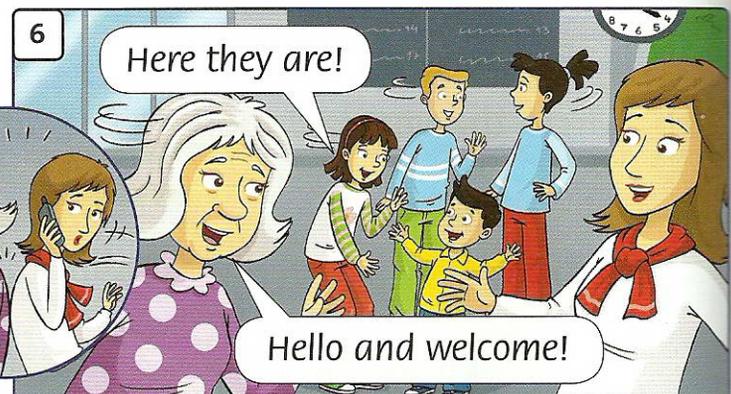
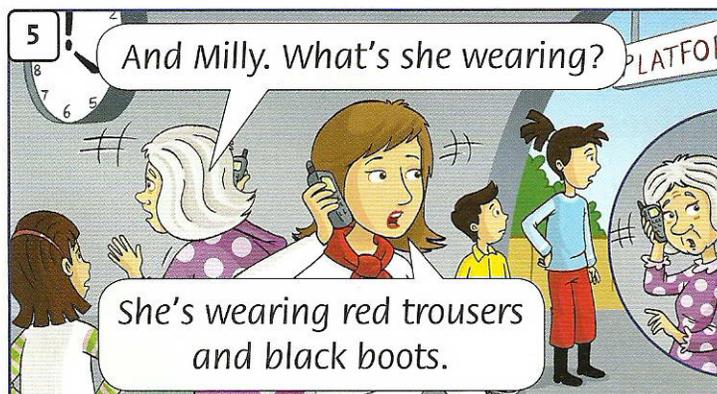
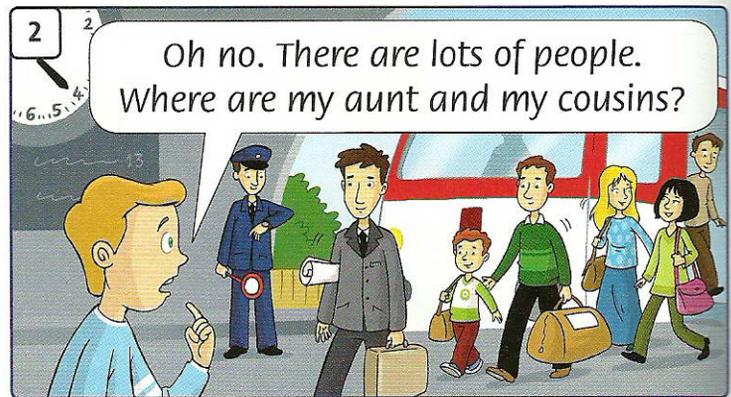


boots



shirt

3 Listen and read. 🎧 108

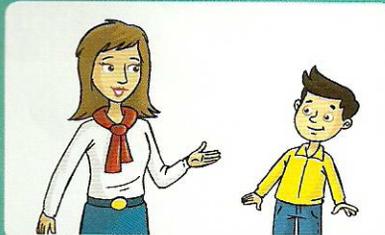


- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

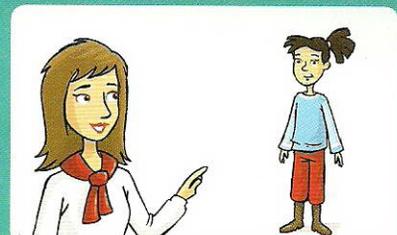
Let's learn!



What **are** you wearing?
I'm wearing
 a blue skirt.



What's he wearing?
He's wearing
 a yellow shirt.



What's she wearing?
She's wearing
 red trousers.

3 Match and write.

skirt gloves jeans boots shirt

1 What are you wearing?

b

a He's wearing blue _____.



2 What's Joe wearing?

b I'm wearing a black _____.



3 What's Milly wearing?

c He's wearing a red _____.



4 What's Tim wearing?

d She's wearing green _____.



5 What's Rosy wearing?

e She's wearing brown _____.



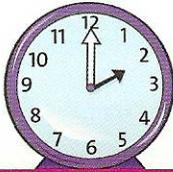
4 Ask and answer.

What's Joe wearing?

He's wearing ...

Lesson Three Song

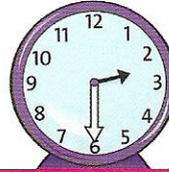
1 Listen, point and repeat. 109



o'clock



quarter past



half past



quarter to

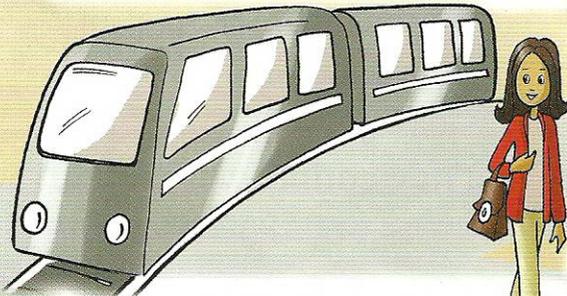
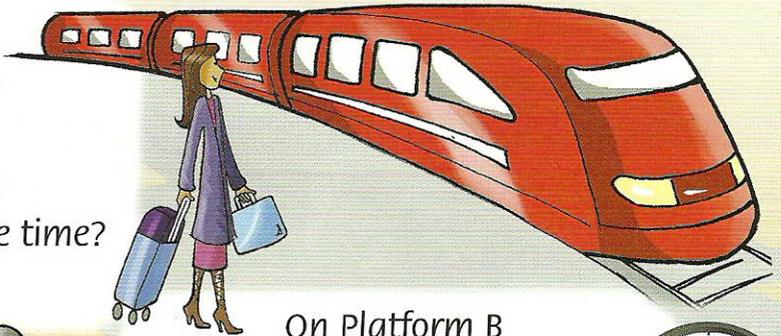
2 Listen and sing. 110

3 Sing and do.

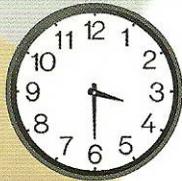
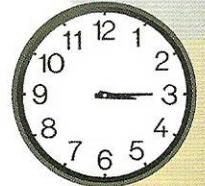
Here comes the train!



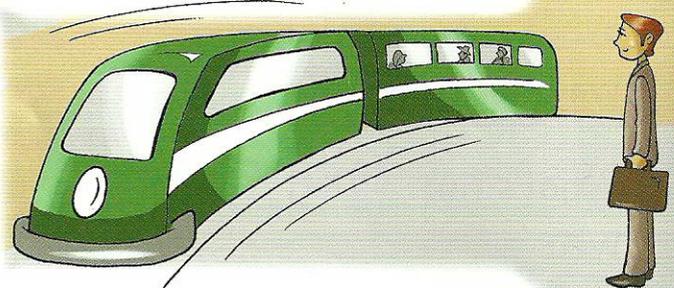
On Platform A
Here comes the train.
It's long and red.
Here comes the train.
What's the time? What's the time?
It's three o'clock.



On Platform B
Here comes the train.
It's short and grey.
Here comes the train.
What's the time? What's the time?
It's quarter past three.



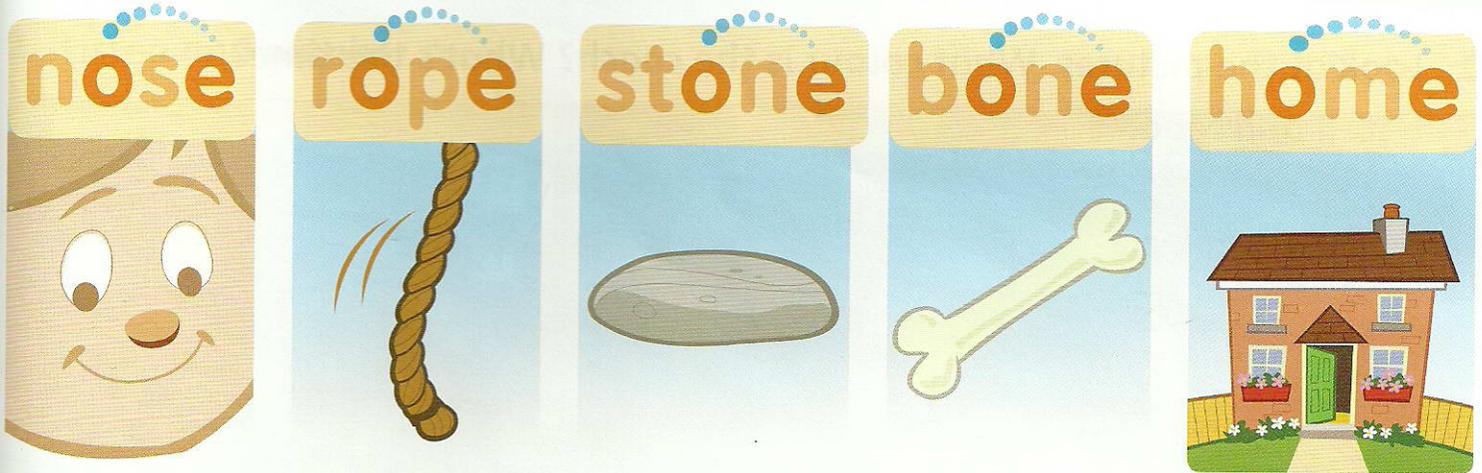
On Platform C
Here comes the train.
It's very fast.
It doesn't stop.
What's the time? What's the time?
It's half past three.



On Platform D
Here comes the train.
It's very slow.
And it stops.
What's the time? What's the time?
It's quarter to four.



1 Listen, point and repeat.  111



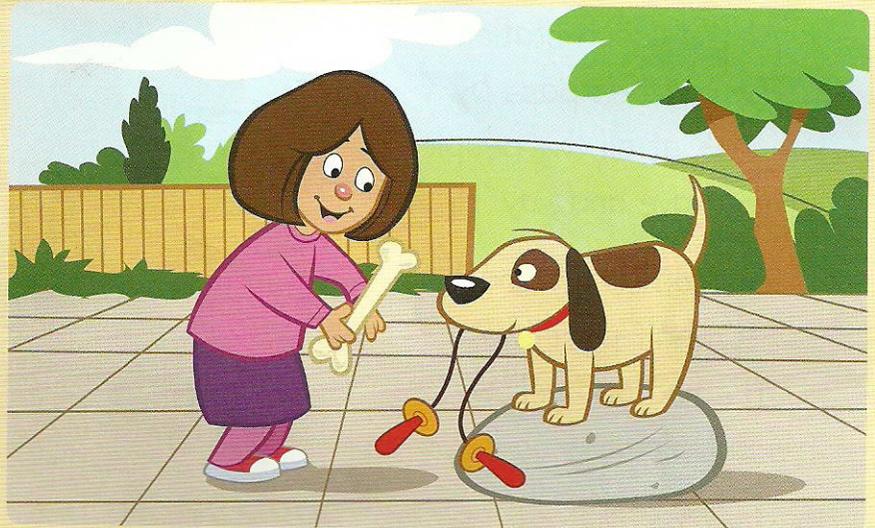
2 Listen and chant.  112

The dog has got my rope.
The dog is on a stone.

Hurry up, dog.
I want to go home.

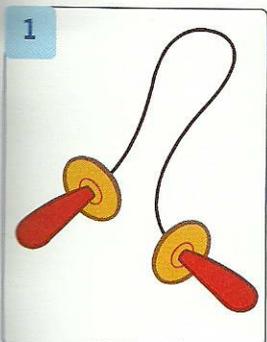
My nose is cold.
Here is a bone.

Hurry up, dog.
I want to go home.

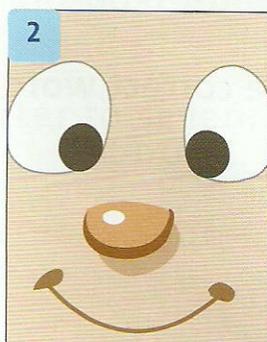


3 Read the chant again. Circle the sound o__e.

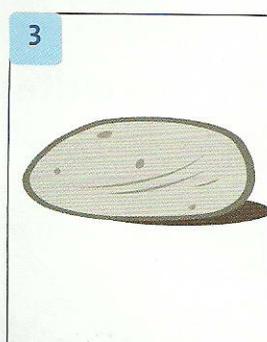
4 Listen and complete the words.  113



rope



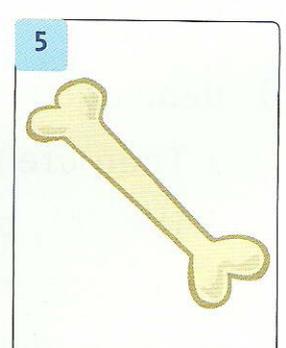
__o__e



__o__e



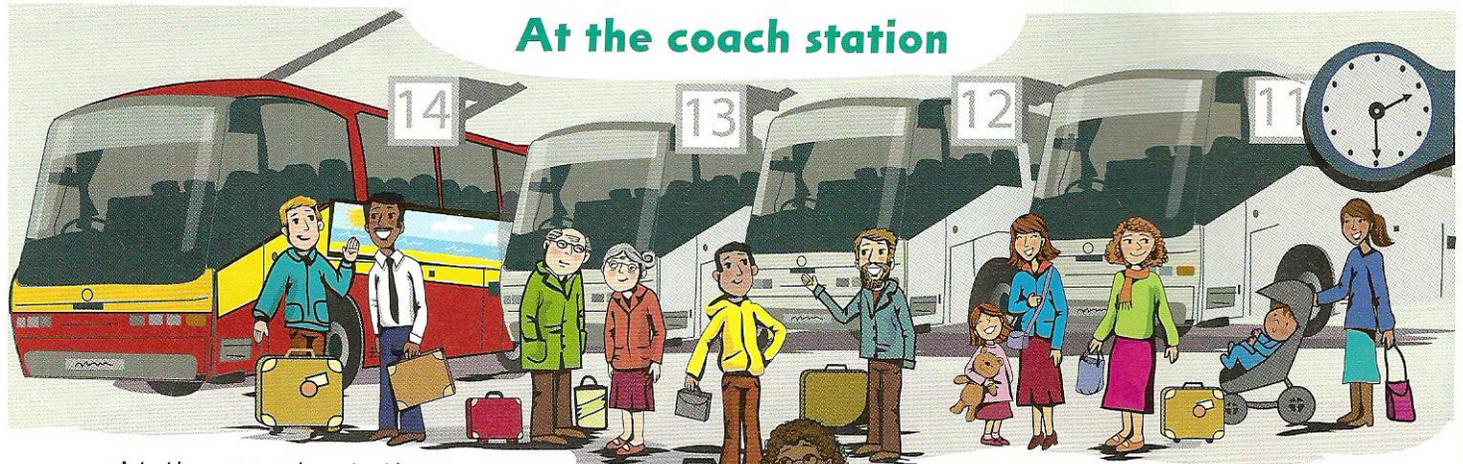
__o__e



__o__e

Reading

- 1 Look at the pictures. What colour is the coach? What's the time?
- 2 Listen and read.  114



At the coach station

At the coach station
The coaches pass by.
We look at all the people.
They wave and say 'Hi'.

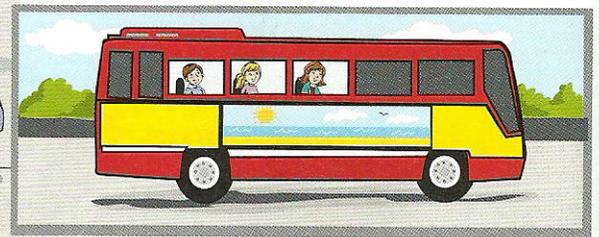
Here comes my coach.
It's half past two.
It's red and yellow.
It's got pictures on it too.

I look at all the bags,
Some are big, some are small.
I look at all the people,
Some are short, some are tall.

They've got red coats, green coats,
yellow coats, blue.

They've got long hair, short hair
and curly hair too.

We get on the coach,
We go and sit down.
And off goes the coach
To our aunt's seaside town.



- 3 Read again. Circle the false word and write the correct word.

1 They are at the train station.

coach

2 It's half past nine.

3 The coach is red and green.

4 Some bags are big. Some are short.

5 They go to their grandpa's seaside town.

12

You're sleeping!

Lesson One Words

1 Listen, point and repeat.  116

2 Listen and chant.  117



wedding



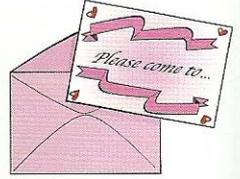
cake



bride



band



invitation

3 Listen and read.  118

1

We're watching a video of our wedding.

Can we watch too?

OK.

2

Look. The band is playing music.

And I'm dancing with Dad.

3

Look at Dad. What's he doing?

He's eating the wedding cake.

4

Look at Grandma and Grandpa. They're talking.

5

Look at the little baby. It's you, Milly.

Oh, I'm so little. And now I'm ten!

6

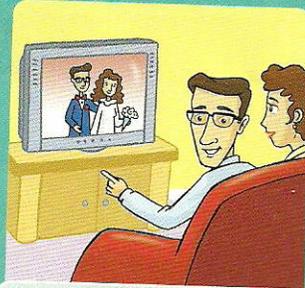
Everyone is singing and talking. And you're sleeping!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



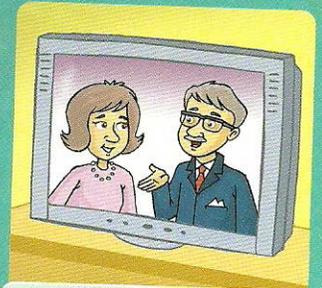
What **are** you doing?
I'm dancing with Dad.



What **are** you doing?
We're watching a video.



What's he doing?
He's eating the cake.



What **are** they doing?
They're talking.

3 Look and circle.

1



The girl has got a cake / an invitation.
 She's reading / singing it.

2



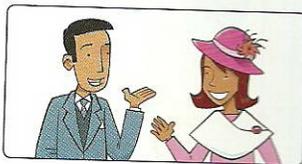
Listen to the band / wedding.
 They're eating / playing music.

3



Look at the guests / bride.
 She's wearing / eating a white dress.

4



Look at the invitations / guests.
 They're sleeping / talking.

5



This is the wedding cake / band.
 We're reading / eating it.

Lesson Three Song

1 Listen, point and repeat.  119



make a cake



wash the car



brush my hair

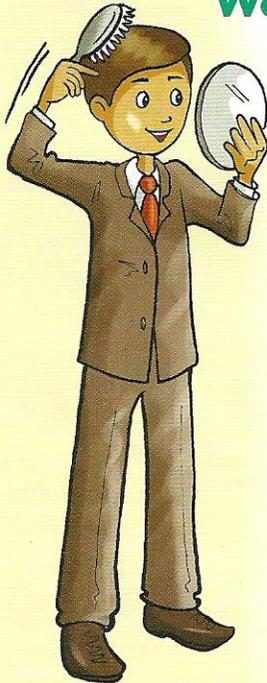


take photos

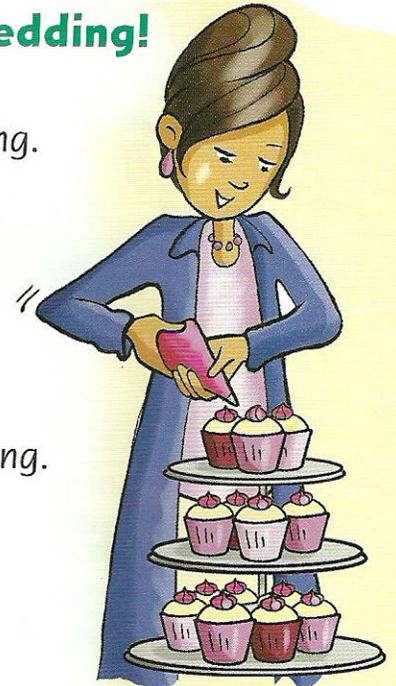
2 Listen and sing.  120

3 Sing and do.

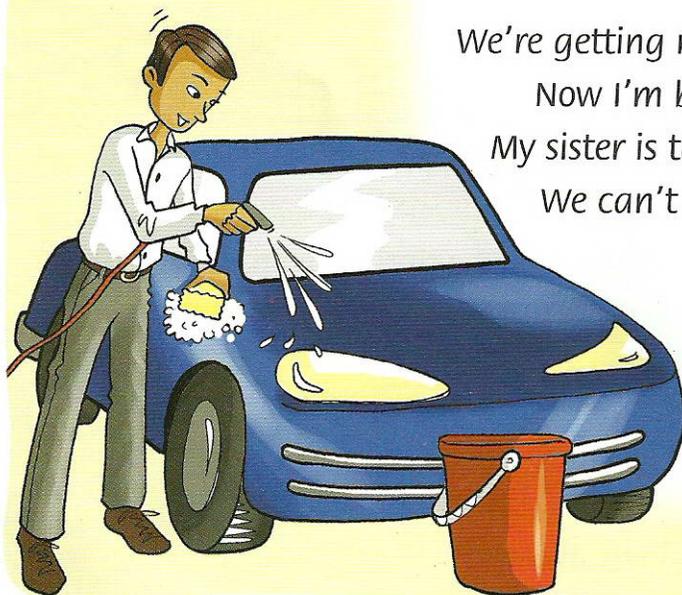
We're getting ready for the wedding!



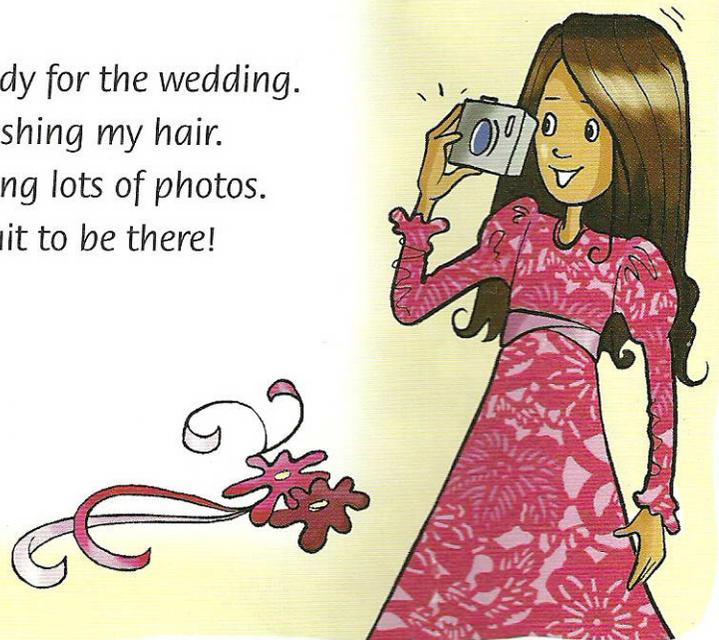
We're getting ready for the wedding.
My cousin is the lovely bride.
I'm wearing a suit,
I'm wearing a tie.
I've got my family by my side!



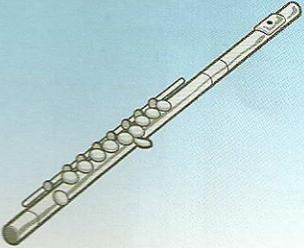
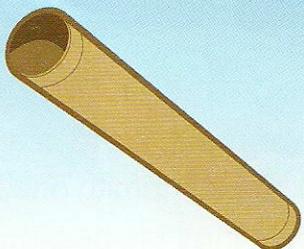
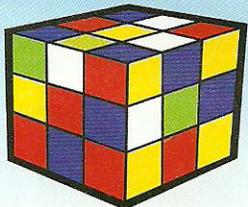
Mum's making cakes for the wedding.
Dad is washing the car.
My sister is wearing
A big pink dress.
How excited we all are!



We're getting ready for the wedding.
Now I'm brushing my hair.
My sister is taking lots of photos.
We can't wait to be there!



1 Listen, point and repeat.  121

 <p>June</p>	 <p>flute</p>	 <p>tube</p>	 <p>cube</p>
---	---	---	--

2 Listen and chant.  122

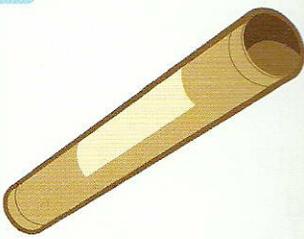
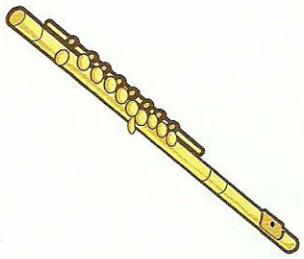
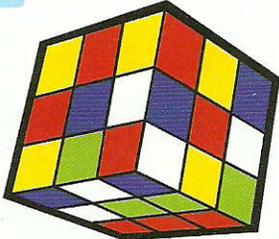
This month is June
 And it's my birthday!
 I've got a puzzle cube,
 I can play all day.

I've got a new flute
 For my birthday,
 And a poster in a tube.
 What a happy day!



3 Read the chant again. Circle the sound u _ e.

4 Listen and complete the words.  123

<p>1</p> 	<p>2</p> 	<p>3</p> 	<p>4</p> 
---	--	---	--

t u e

__ u __ e

__ u __ e

__ u __ e

Reading

- 1 Look at the pictures. What are they doing? 2 Listen and read.  124

reply

forward

delete

save

Dear Hannah,

How are you? We're very well. We're getting ready for our summer party. All our family and friends are coming. My brother and I are helping Mum and Dad. We're cooking and cleaning the flat together.



Look at this photo. I am with my mum and aunt, Lola. We're choosing party dresses. I like the green and white dress.

Look at this. We all like the yellow invitations with purple letters. They're pretty and fun. What do you think?



And here, we're choosing party cakes. My brother likes the little cakes. I like the big chocolate cake.

I will send photos of the party soon.

Love from Bella

3 Read again. Write.

- Who is Bella helping? She's helping her mum and dad.
- What is her aunt's name? Her name's _____.
- What colour is Bella's party dress? It's _____ and _____.
- What colour are the invitations? They're _____ and _____.
- What cakes does Bella's brother like? He likes the _____ cakes.
- What cake does Bella like? She likes the big _____ cake.

Listening

1 Listen and number.  125



Speaking

2 Point, ask and answer.

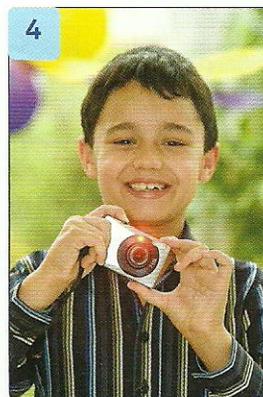
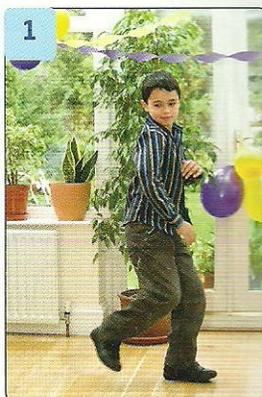
eating

dancing

taking photos

drinking

talking



What's he doing?

He's dancing.

What's she ...?

Writing

3 Read and circle *ing*.

I'm eating my breakfast.

1 We're singing songs together.

2 He's talking to his friend.

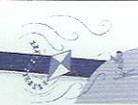
3 They're listening to the music.

4 She's watching the band.

5 She's writing the invitations.

Complete the writing exercises on page 85 of Workbook 2.





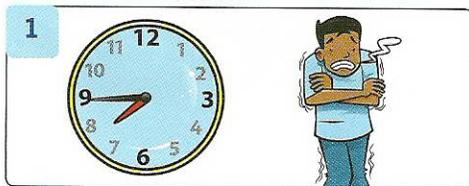
1 Circle the odd one out. Write.

- | | | | | | |
|---|------------|---------|---------|-----------|-------|
| 1 | bride | wedding | guest | jeans | jeans |
| 2 | boots | sunny | shirt | gloves | _____ |
| 3 | band | raining | windy | cold | _____ |
| 4 | quarter to | scarf | o'clock | half past | _____ |
| 5 | skirt | socks | cake | boots | _____ |

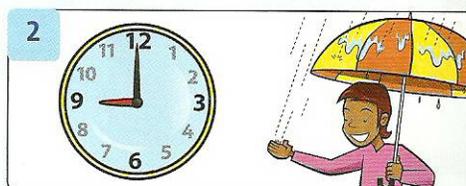
2 Write.

o'clock half past quarter to quarter past

hot cold raining snowing windy sunny



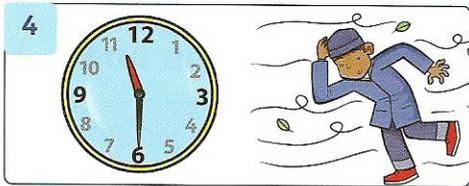
1 It's quarter to eight.
It's cold.



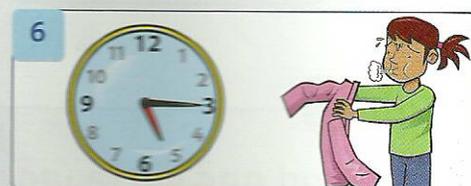
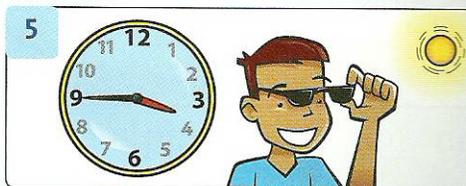
2 It's nine _____ .
It's _____ .



3 It's _____ nine.
It's _____ .



4 It's _____ eleven. It's _____ four. It's _____ five.
It's _____ . It's _____ . It's _____ .



3 Point, ask and answer.

What's the time? It's ... What's the weather like? It's ...

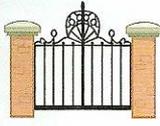


4 Say the word and circle the correct sound.

1  a_e i_e o_e u_e

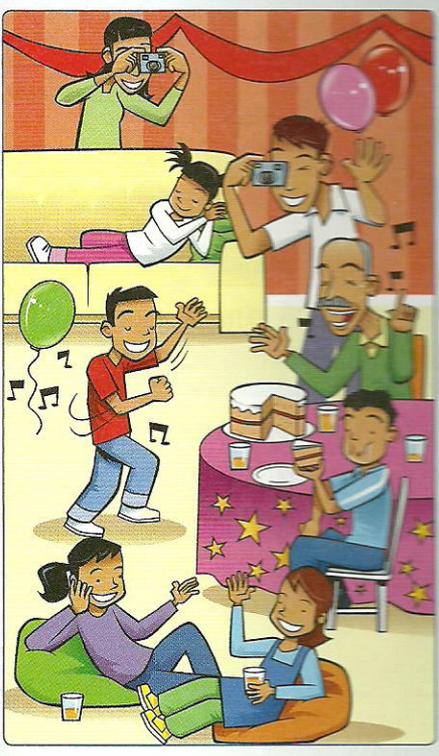
2  a_e i_e o_e u_e

3  a_e i_e o_e u_e

4  a_e i_e o_e u_e

5  a_e i_e o_e u_e

5 Look and match.



- 1  Is he dancing? c a No, they aren't.
- 2  Are they singing? b Yes, I am.
- 3  Is he drinking? c Yes, he is.
- 4  Are you eating? d Yes, they are.
- 5  Is she playing? e No, she isn't.
- 6  Are they talking? f No, he isn't.

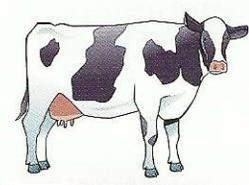
6 Read and colour.

My work in Units 10, 11 and 12 is

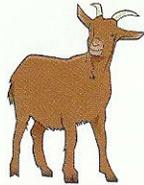


Lesson One Words

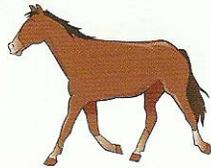
1 Listen, point and repeat.  126



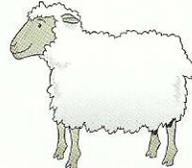
cow



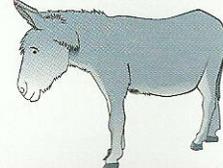
goat



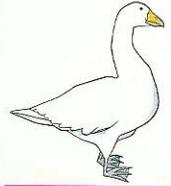
horse



sheep



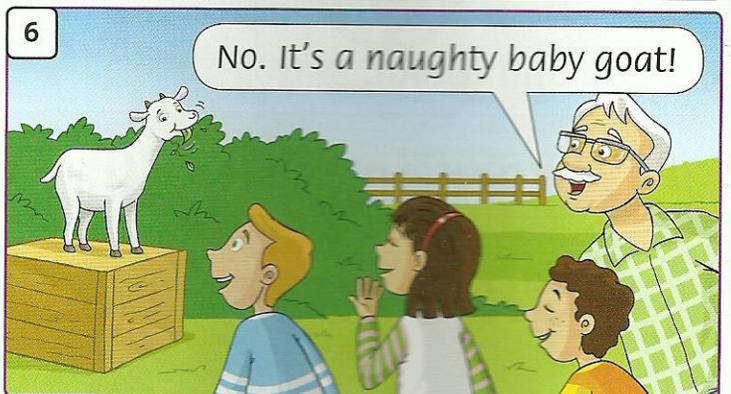
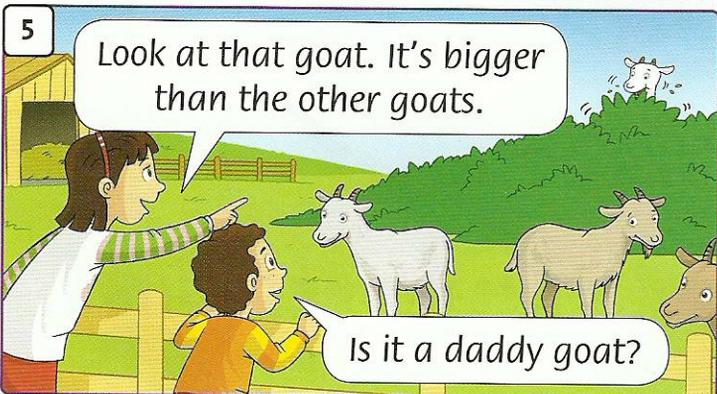
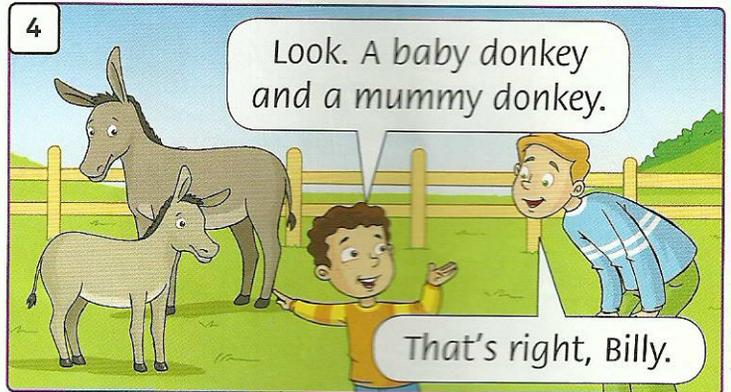
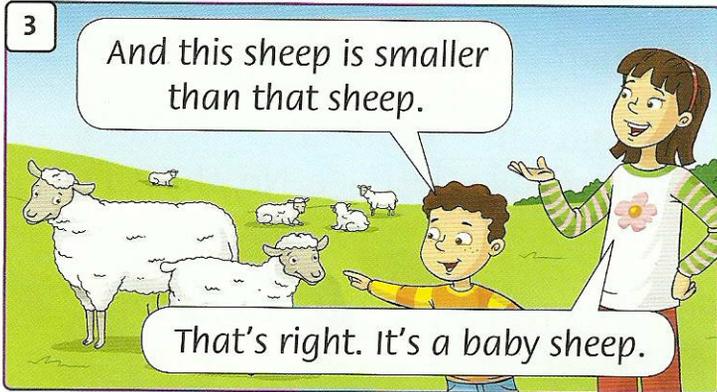
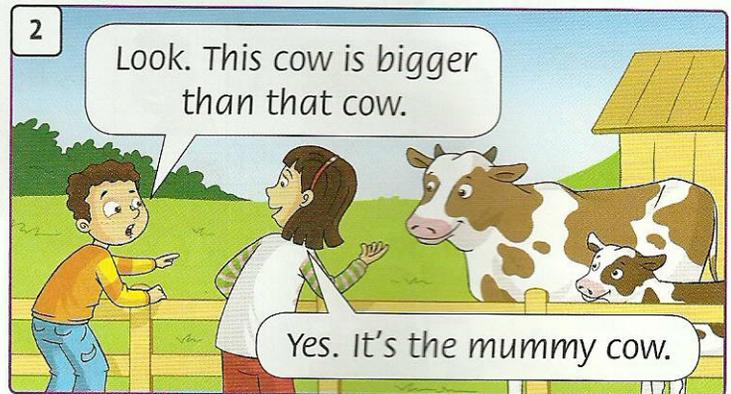
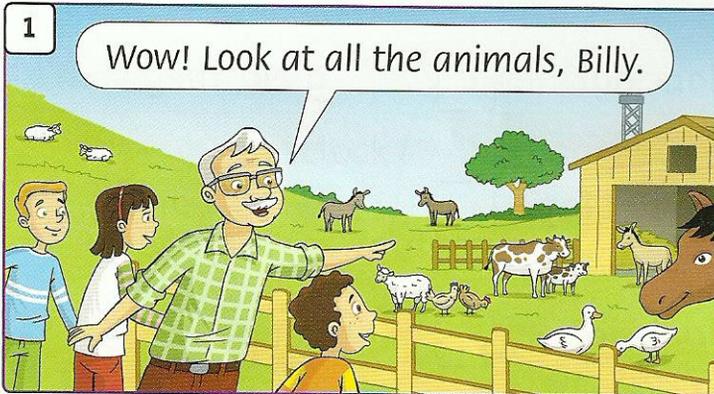
donkey



goose

2 Listen and chant.  127

3 Listen and read.  128

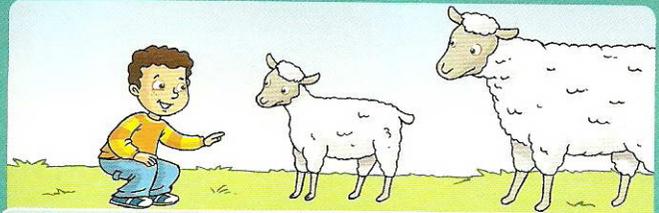


- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



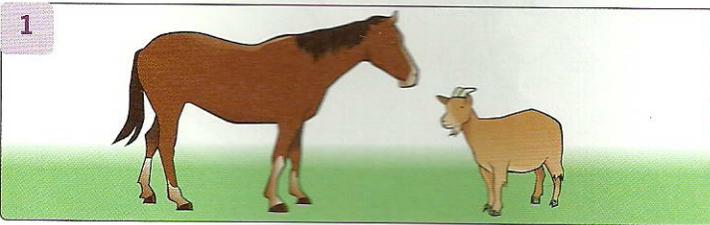
This cow is **bigger than** that cow.



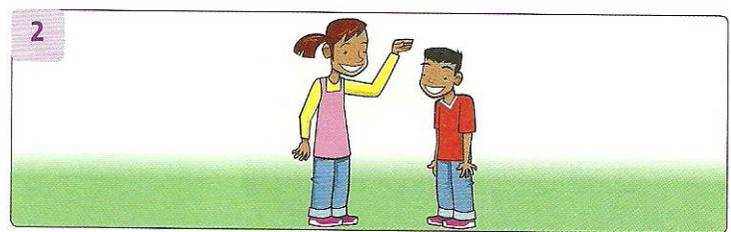
This sheep is **smaller than** that sheep.

3 Write.

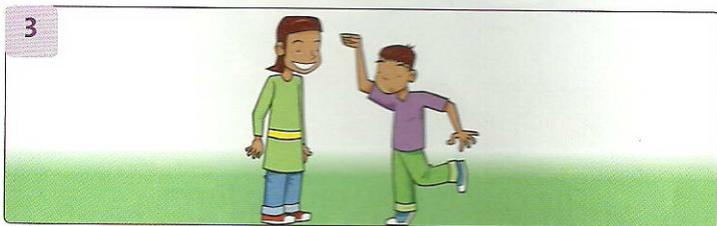
bigger than **smaller than** **taller than** **shorter than**



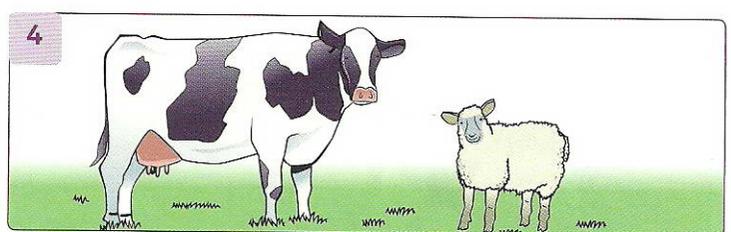
The horse is bigger than the goat.



The girl is _____ the boy.

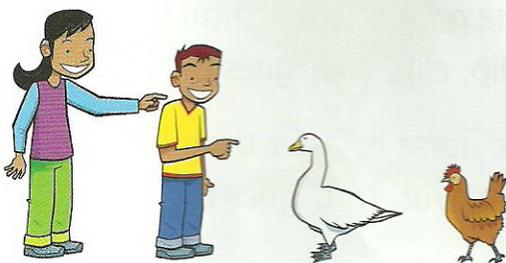


The boy is _____ the girl.



The sheep is _____ the cow.

4 Point and say.



The boy is shorter than the girl.

The girl is ...

The goose is ...

The hen is ...

Lesson Three Song

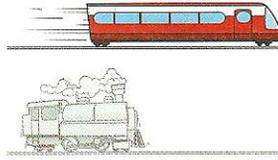
1 Listen, point and repeat. 129



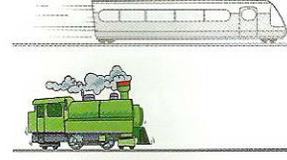
loud



quiet



fast



slow

2 Listen and sing. 130

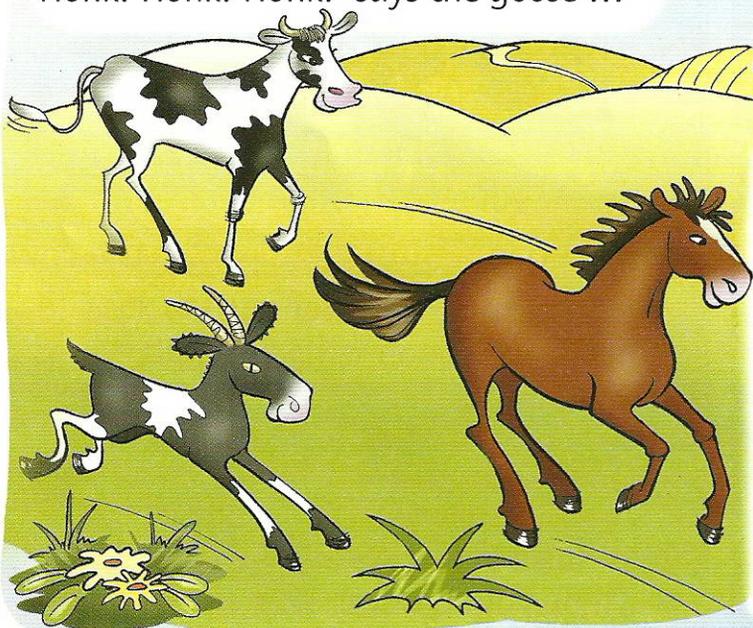
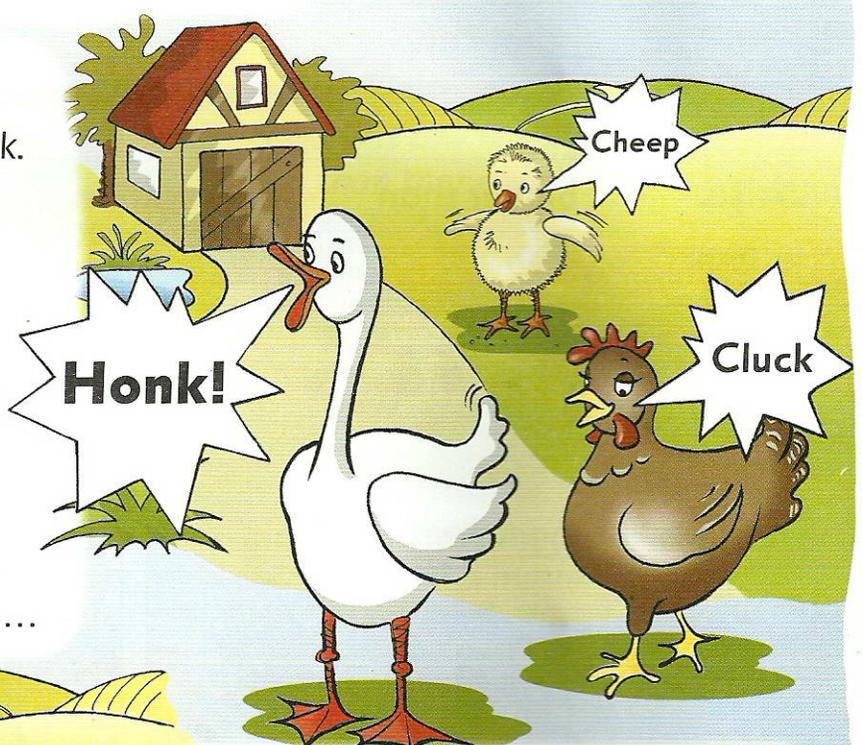
3 Sing and do.

On the farm

The chick is quiet on the farm.
'Cheep, cheep, cheep,' says the chick.
The chick is quiet on the farm.
'Cheep, cheep, cheep.'

The hen is louder than the chick.
'Cluck, cluck, cluck,' says the hen.
The hen is louder than the chick.
'Cluck, cluck, cluck.'

The goose is louder than the hen.
'Honk! Honk! Honk!' says the goose ...



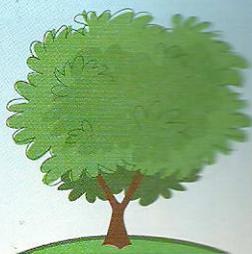
The cow is slow on the farm.
'Clap, clap,' goes the cow.
The cow is slow on the farm.
'Clap, clap, clap.'

The goat is faster than the cow.
'Clip, clip, clip,' goes the goat ...

The horse is faster than the goat.
'Trot, trot, trot,' goes the horse ...

1 Listen, point and repeat.  131

tree



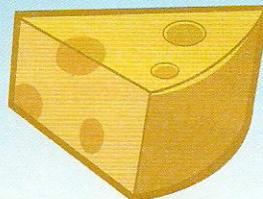
green



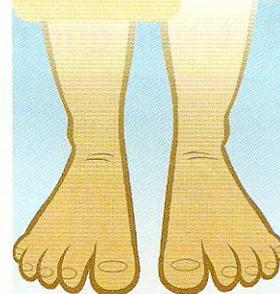
three



cheese



feet



2 Listen and chant.  132



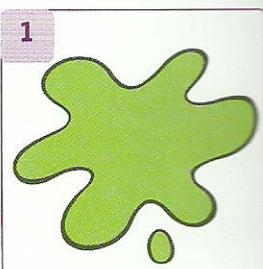
Look up at the green tree.
What can you see?
Two feet and a tail.
Count them: one, two, three!



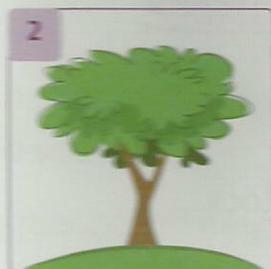
What's in the green tree?
What's hiding there?
A monkey with a piece of cheese,
That's what's hiding there!

3 Read the chant again. Circle the sound ee.

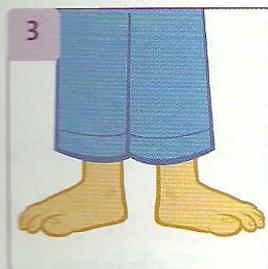
4 Listen and complete the words.  133



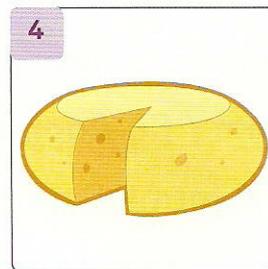
green



__ ee



__ ee __



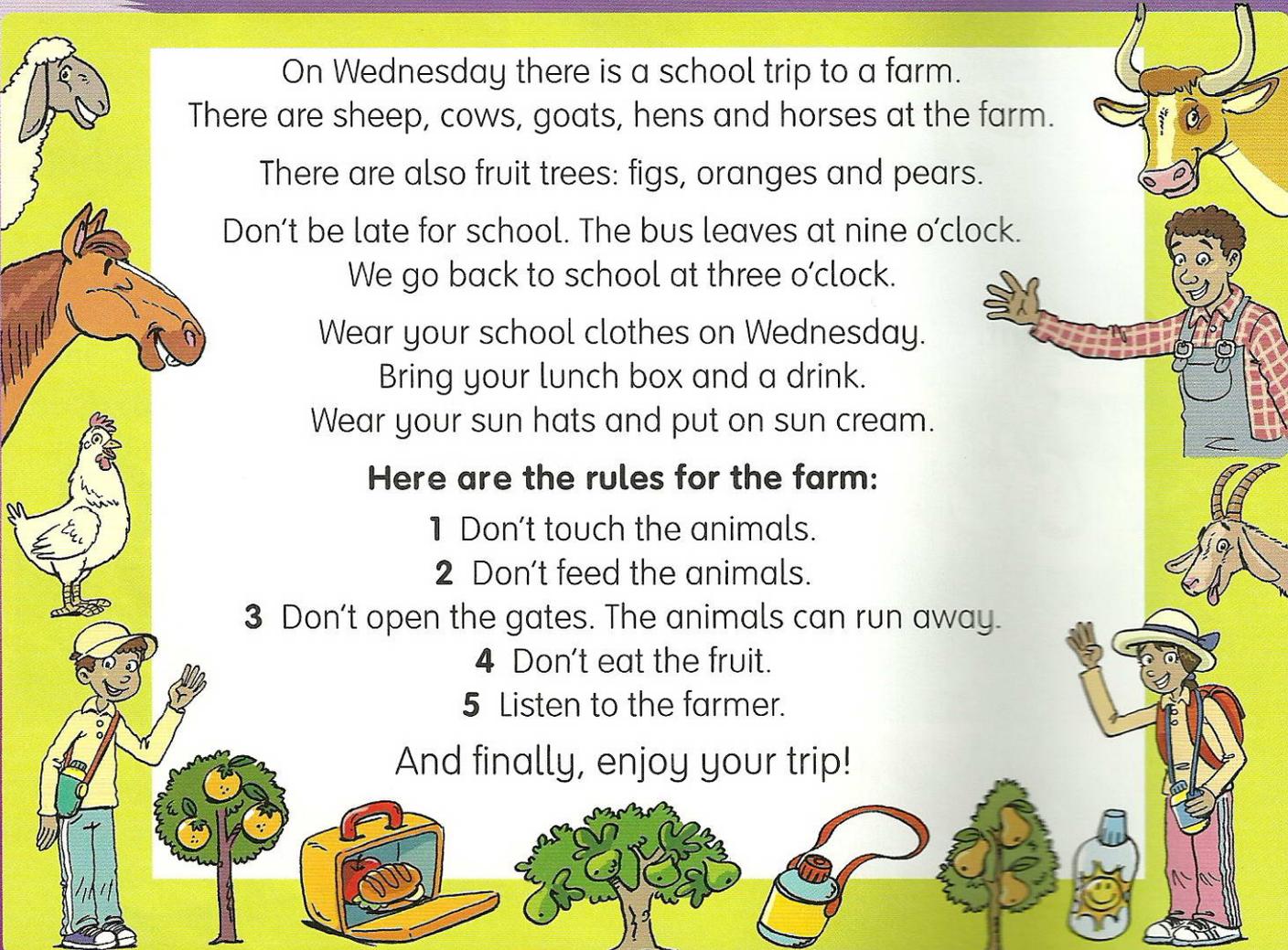
__ ee __



__ ee

Reading

- 1 Look at the pictures. Where are the children? What animals can you see?
- 2 Listen and read.  134



On Wednesday there is a school trip to a farm.
There are sheep, cows, goats, hens and horses at the farm.
There are also fruit trees: figs, oranges and pears.
Don't be late for school. The bus leaves at nine o'clock.
We go back to school at three o'clock.
Wear your school clothes on Wednesday.
Bring your lunch box and a drink.
Wear your sun hats and put on sun cream.

Here are the rules for the farm:

- 1 Don't touch the animals.
- 2 Don't feed the animals.
- 3 Don't open the gates. The animals can run away.
- 4 Don't eat the fruit.
- 5 Listen to the farmer.

And finally, enjoy your trip!

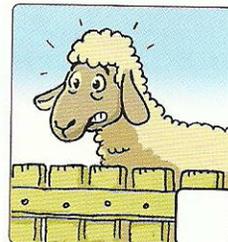
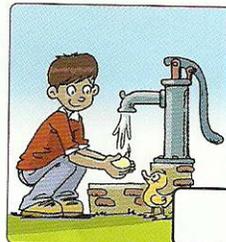
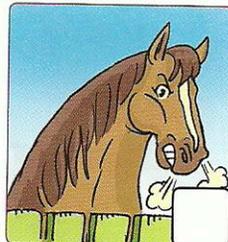
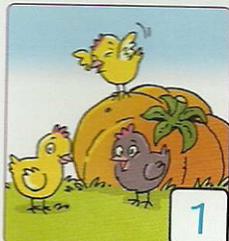
3 Read again. Circle the correct word.

- 1 The school trip is on Monday / Tuesday / Wednesday.
- 2 The trip is to a zoo / farm / shop.
- 3 There are plum / fig / apple trees.
- 4 They go to the farm at nine / eight / three o'clock.
- 5 They can wear a coat / sun hat / T-shirt.
- 6 They can bring a drink / an ice cream / a toy.

Listening

1 Listen and number.  135

This is my farm.
Please listen to the rules.



Speaking

2 Look and say.

	Open the gate.	X
	Eat your lunch here.	✓
	Wash your hands.	✓
	Feed the animals.	X
	Wear boots.	✓
	Touch the animals.	X

Don't open the gate.

Eat ...

Writing

3 Write *and* to connect the sentences.

This is a cow. This is a goat. This is a cow **and** this is a goat.

1 I am seven. My sister is nine. I am seven _____ my sister is nine.

2 There is a sheep. There are chicks.
There is a sheep _____ there are chicks.

3 We play football. They go swimming.
We play football _____ they go swimming.

Complete the writing exercises on page 93 of Workbook 2.



Lesson One Words

1 Listen, point and repeat.  136

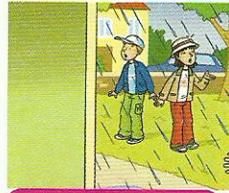
2 Listen and chant.  137



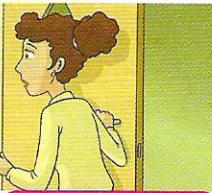
kind



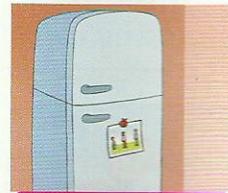
naughty



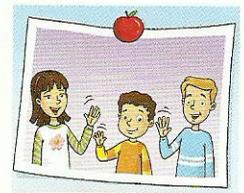
wet



dry

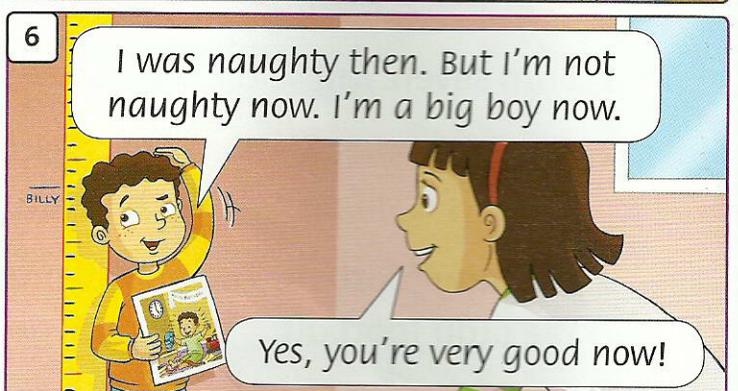
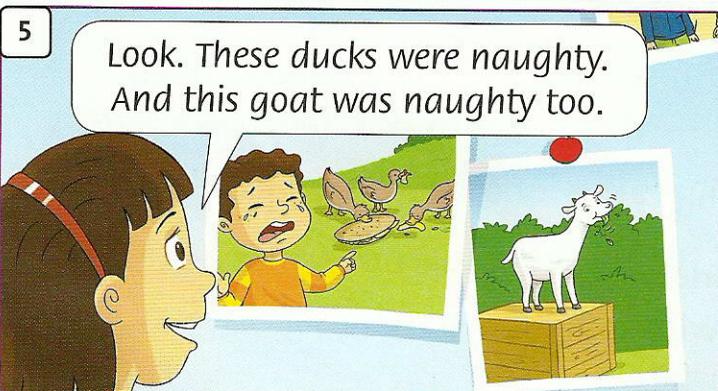
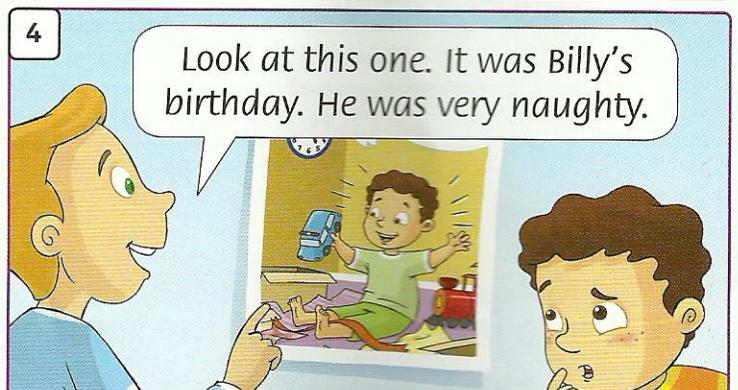
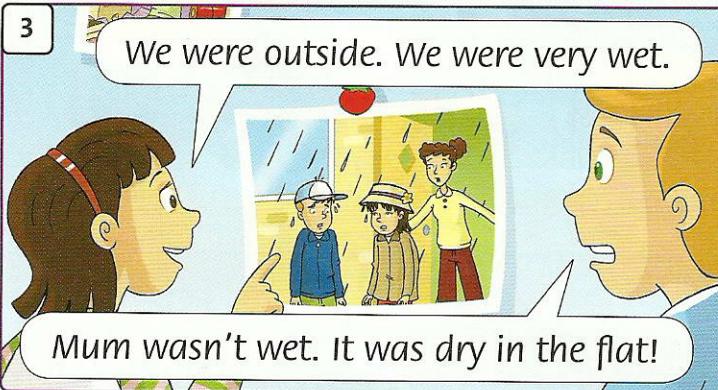
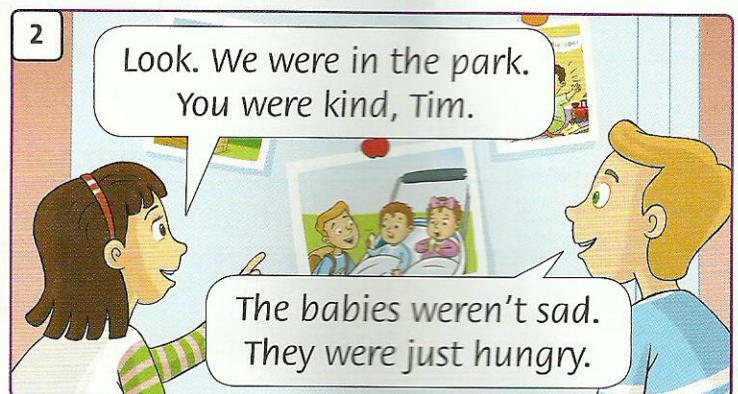
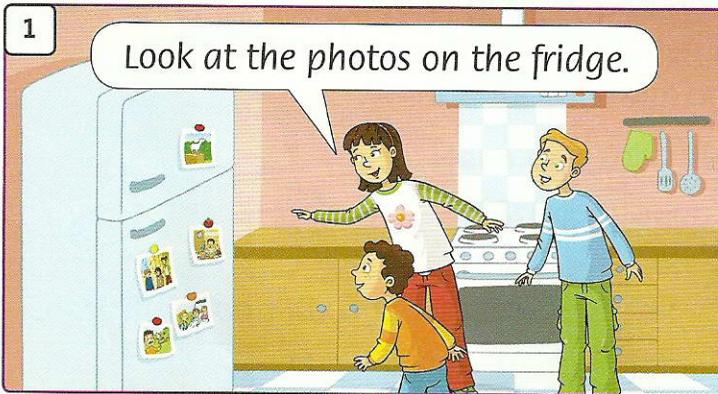


fridge



photo

3 Listen and read.  138



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

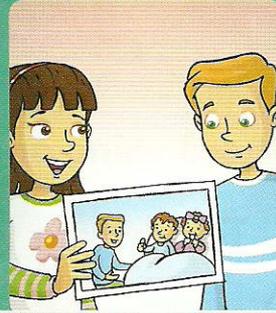
Let's learn!



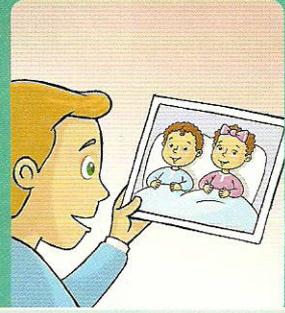
I **was** happy.



She **wasn't** wet.

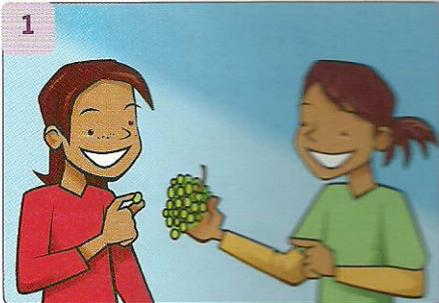


You **were** kind.



They **weren't** sad.

- 3 Look and circle.



She was / were kind.



They wasn't / weren't wet.



He was / were naughty.



You wasn't / weren't dry.



I was / were tired.



She wasn't / weren't cold.

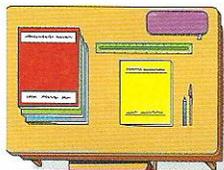
- 4 Point and say.

She was kind.

They ...

Lesson Three Song

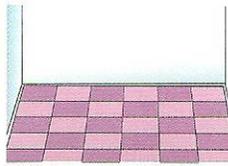
1 Listen, point and repeat.  139



tidy



untidy



floor

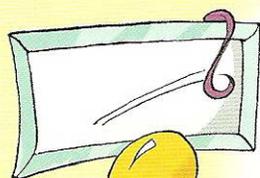


rubbish

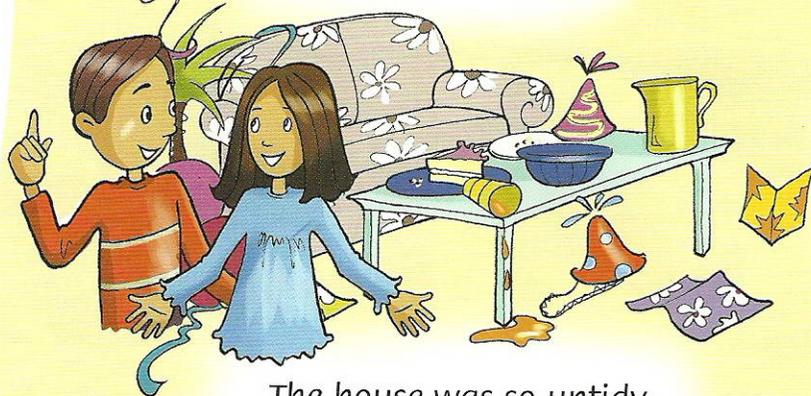
2 Listen and sing.  140

3 Sing and do.

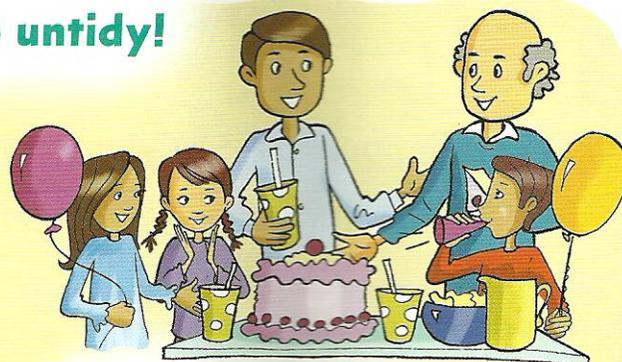
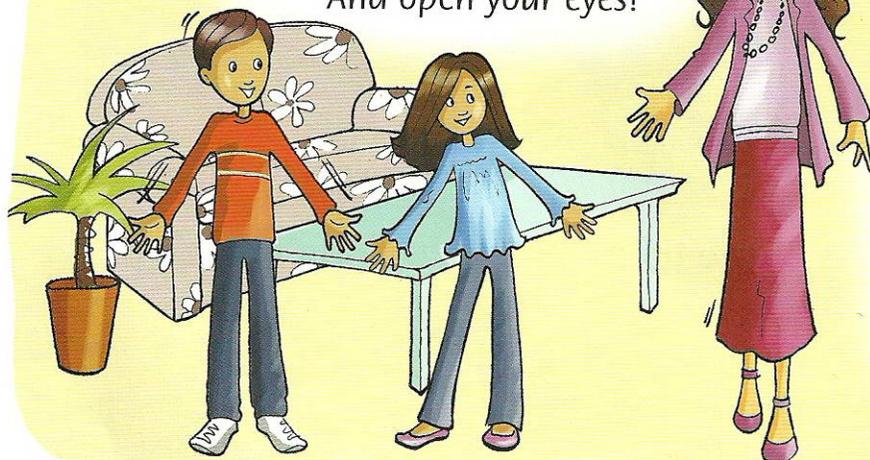
The house was so untidy!



Hello, Mum,
The party was fun.
Everyone was happy,
Each and every one.



The house was so untidy,
So here is your surprise ...
Open the door,
And open your eyes!



But after the party,
Balloons were on the door.
Food was on the table,
And cards were on the floor.



The food is in the fridge,
The rubbish in the bin.
Now the house is tidy,
So come on in!

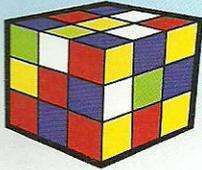
Thank you!

1 Listen, point and repeat.  141

cub



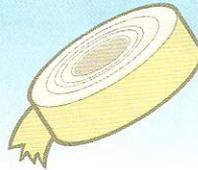
cube



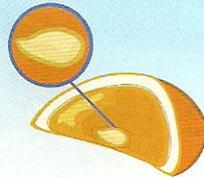
tap



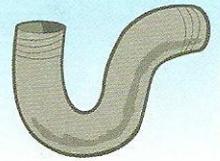
tape



pip



pipe



2 Listen and chant.  142

A lion cub is playing with a cube.

Cub, cub, cub.

Cube, cube, cube.

An orange pip is in a pipe.

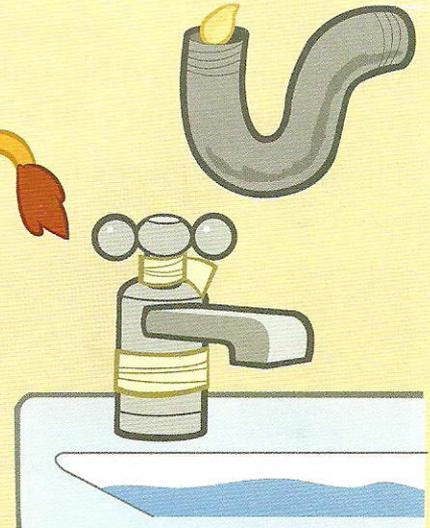
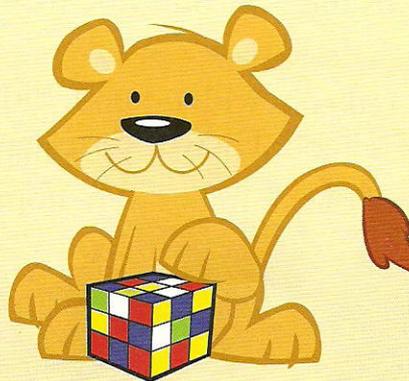
Pip, pip, pip.

Pipe, pipe, pipe.

There's tape on the tap on the sink.

Tap, tap, tap.

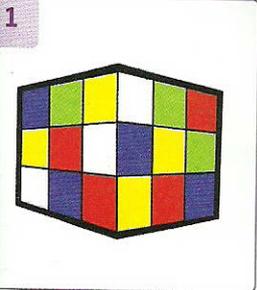
Tape, tape, tape.



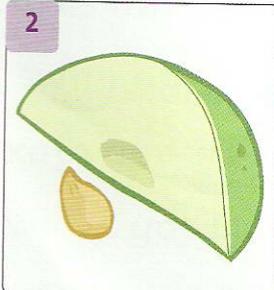
3 Circle the short vowels. Underline the long vowels.

1 Tim 2 cube 3 tap 4 pip 5 tape 6 time 7 cub 8 pipe

4 Listen and circle the correct word.  143



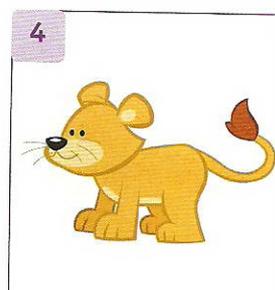
cub / cube



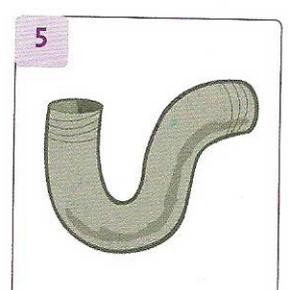
pip / pipe



tap / tape



cub / cube



pip / pipe

Reading

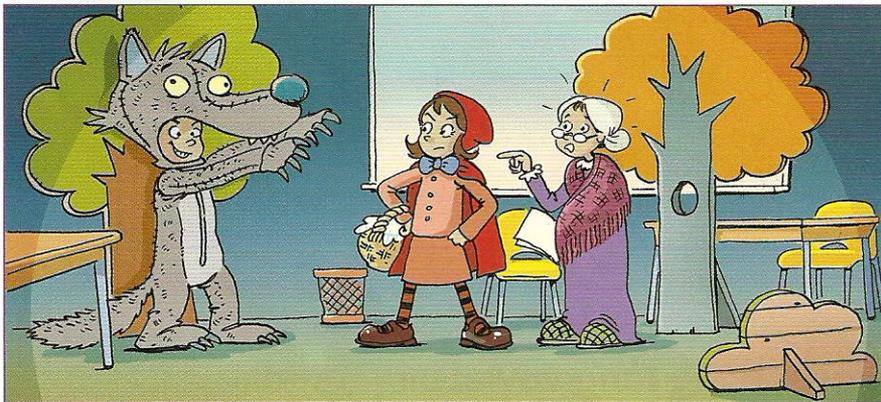
- 1 Look at the pictures. What are the children wearing?
- 2 Listen and read.  144

Our school play by Katie Evans in Primary 2.

This year, our school play was *Little Red Riding Hood*.
 The play was in the classroom on Thursday afternoon.
 Our families were there.
 I was the girl. Sidney was the wolf and Zoe was the
 grandma.
 My costume was a big red coat with a hood. Sidney's
 costume was a big wolf's head. He was very scary.
 The play was lots of fun. Our families were happy and
 proud of us.



We love English. And we love acting English stories. Thank you to our English teacher, Mrs Hope, for all her hard work. And thank you to our families for all their help. Primary 2 was brilliant. Now we are ready for Primary 3.

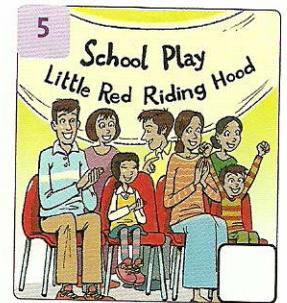
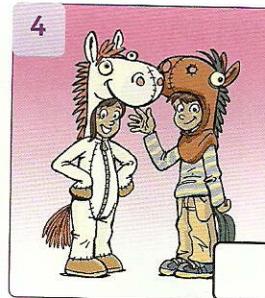
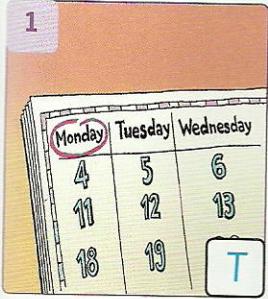


3 Read again. Circle the false word and write the correct word.

- 1 The play was on Tuesday. Thursday
- 2 The play was in the morning. _____
- 3 The play was in the playground. _____
- 4 Sidney was the cat. _____
- 5 Katie's costume was blue. _____
- 6 Mrs Hope is the art teacher. _____

Listening

1 Listen and write T (true) or F (false).  145



Speaking

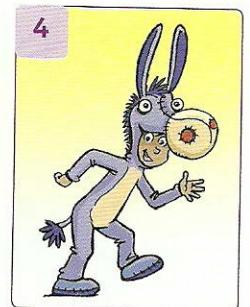
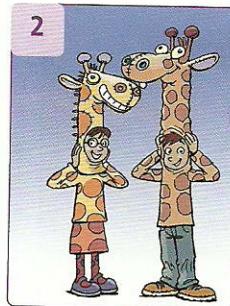
2 Look and say.

donkey lion birds giraffes

He was a ...

She was a ...

They were ...



Writing

3 Read. Circle *and*. Underline *or*.

I like donkeys and horses. I don't like dogs or cats.

- 1 I don't like tennis or football.
- 2 I like cakes and bananas.
- 3 I can't swim or ride a bike.
- 4 I can skate and ride a horse.
- 5 Today we've got English and maths.
- 6 We haven't got science or PE.

Complete the writing exercises on page 99 of Workbook 2.

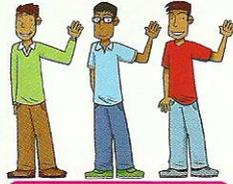


Lesson One Words

1 Listen, point and repeat.  146



man



men



woman



women



child



children

3 Listen and read.  148

1

Tell me about school today. Was it good?

Oh yes. It was great!

2

It was the school prize-giving. We were late.

Hurry up!

3

There weren't any children in the classroom. But there were some teachers.

Where's the prize-giving?

4

The prize-giving was in the playground.

Look! Lots of men, women and children.

5

There was a prize for English.

The prize goes to ...

6

... Rosy and Tim! Well done!

We were the winners! It was a great day!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



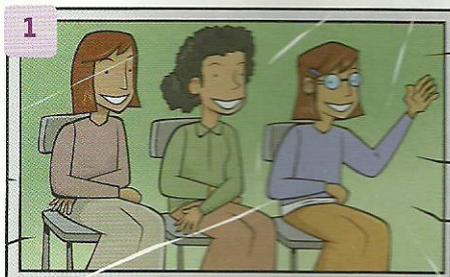
There **weren't any** children.



There **were some** teachers.

3 Write.

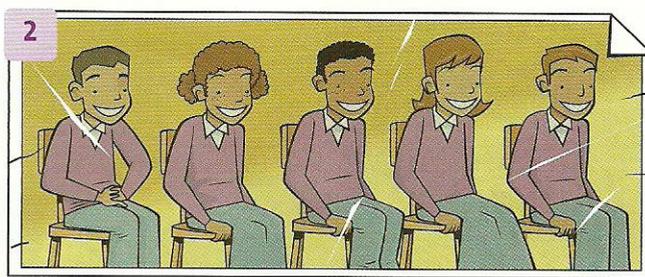
some **any**



There weren't any men.

There weren't _____ children.

There were _____ women.



There were _____ children.

There weren't _____ men.

There weren't _____ women.

4 Point, ask and answer.

man

men

woman

women

child

children

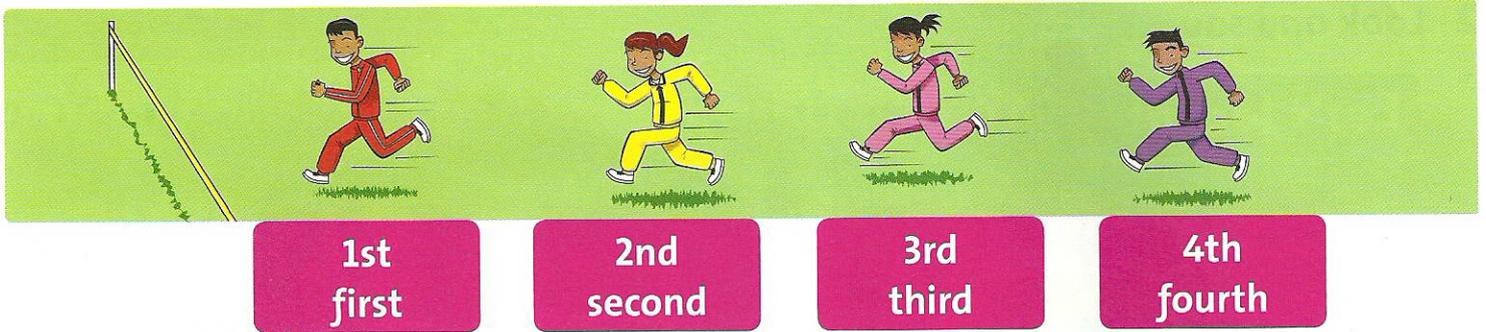


Picture 1. How many men were there?

There were two men.

How many ...?

1 Listen, point and repeat. 149



2 Listen and sing. 150

3 Sing and do.

The race

There was a race.

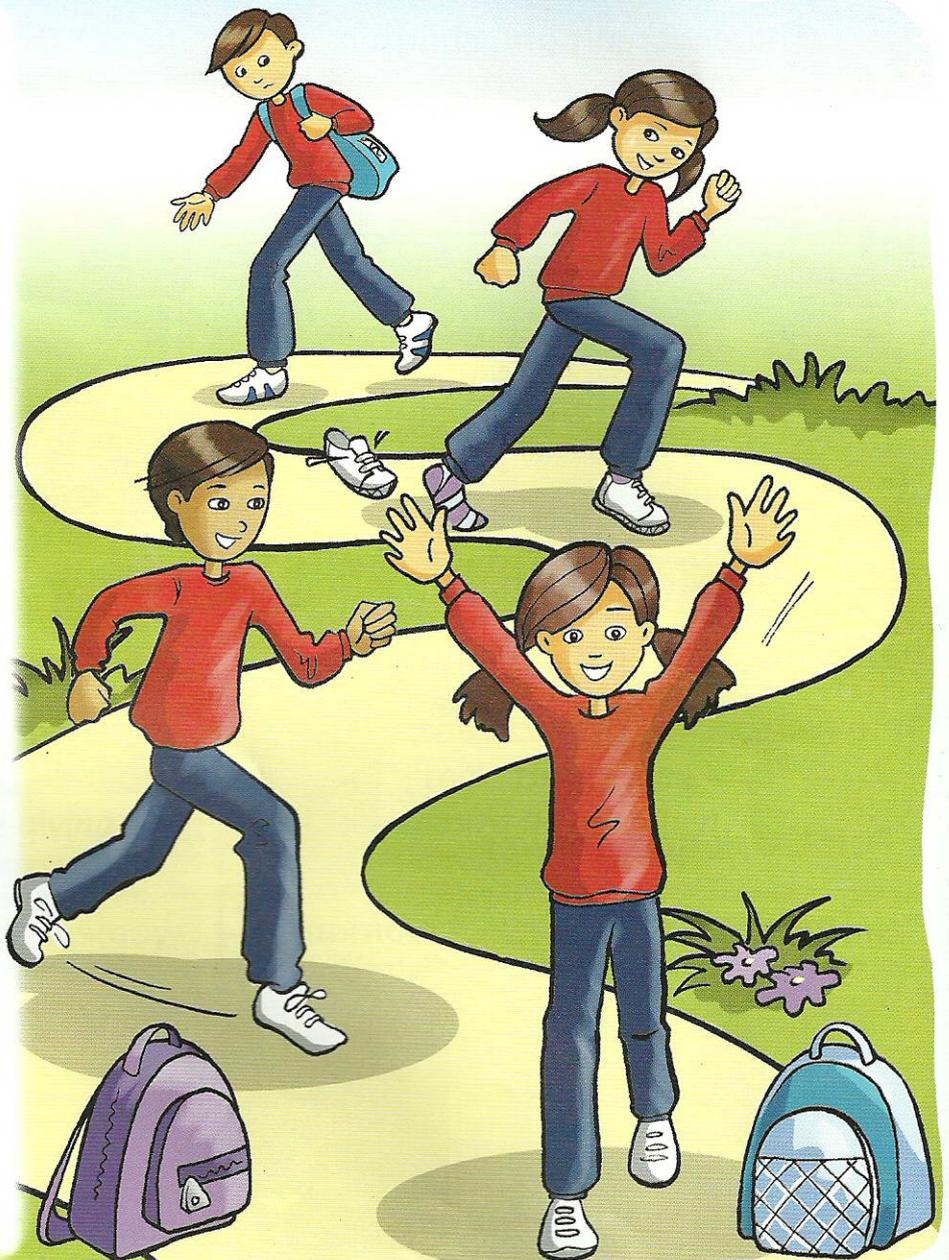
Go, go, go!
Some children were fast,
And some were slow.

Joe was fourth.
He wasn't very fast.
His bag was very heavy,
So he was last.

Emily was third.
She was faster than Joe.
But she lost her shoe,
So she was a little slow.

Oscar was second.
Just behind Kim.
He was very fast,
But she was faster than him.

Kim was first.
Run, run, run!
What a fast runner.
She was number one!



1 Listen, point and repeat.  151

ng

ring

king

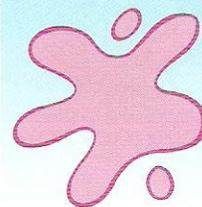
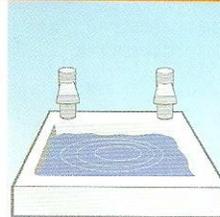
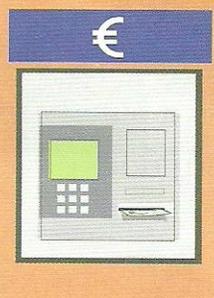
swing

nk

bank

sink

pink



2 Listen and chant.  152

Sing a song while you
swing, swing, swing.

Look at the king with his
ring, ring, ring.

Wash your hands at the
sink, sink, sink.

Now you're thirsty, have a
drink, drink, drink.

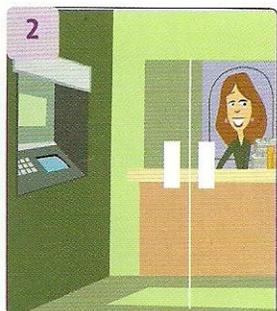


3 Read the chant again. Circle the sounds *ng* and *nk*.

4 Listen and complete the words.  153



ring



ba _____



swi _____



ki _____



pi _____

Reading

1 Look at the pictures. What is the horse doing? 2 Listen and read.  154

Suzy is a fairground horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.



But Suzy isn't happy.

"I want to run in the fields," she says. "I want to eat the green grass. I want to be a *real* horse!"

The next day Suzy moves her head. She moves her tail. "Hurrah!" says Suzy. "I'm a real horse now!"



Suzy runs to the field. She eats the green grass. She drinks the fresh water. She is very, very happy.

But that night, Suzy isn't happy. She's cold. She's wet. And she's scared. "I miss my friends," she says. "I miss the red horse and the blue horse."

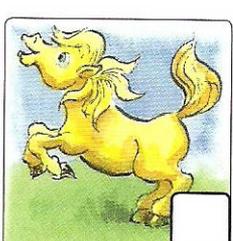
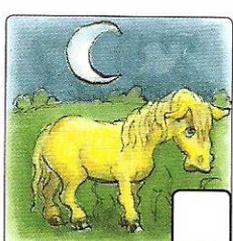
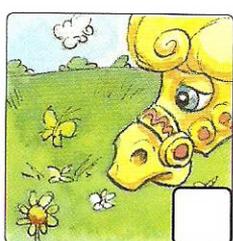
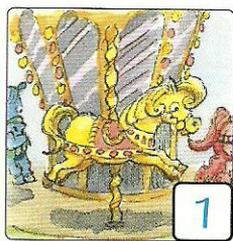


In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the fairground. "I'm a happy horse," she says. "I can go round and round every day with my friends, the red horse and the blue horse."



Listening

1 Listen and number.  155



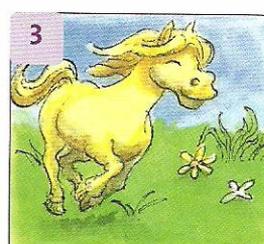
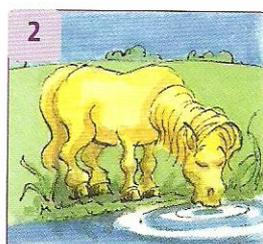
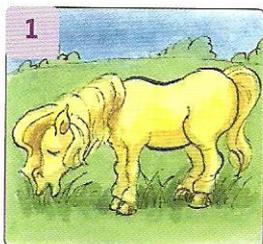
Speaking

2 Point, ask and answer.

drinking running eating

What's Suzy doing?

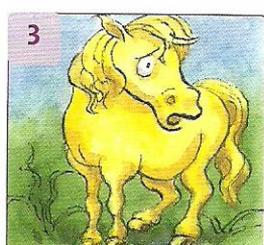
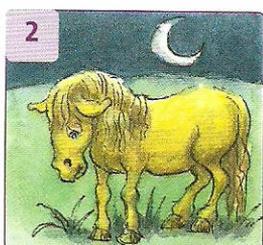
she's ...



cold happy scared
sad hot brave

Is she sad?

No, she isn't. She's ...



Writing

3 Circle the *ies* endings. Underline the *s* endings.

teddy teddies
lolly lollies

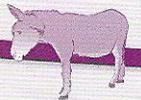
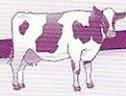
boy boys
monkey monkeys

I've got four teddies.
There aren't any boys here.

- 1 There are lots of toys in my bedroom.
- 2 She likes lollies.
- 3 Look at the funny monkeys.

Complete the writing exercises on page 105 of Workbook 2.





1 Circle the odd one out. Write.

1 cow goat horse man man

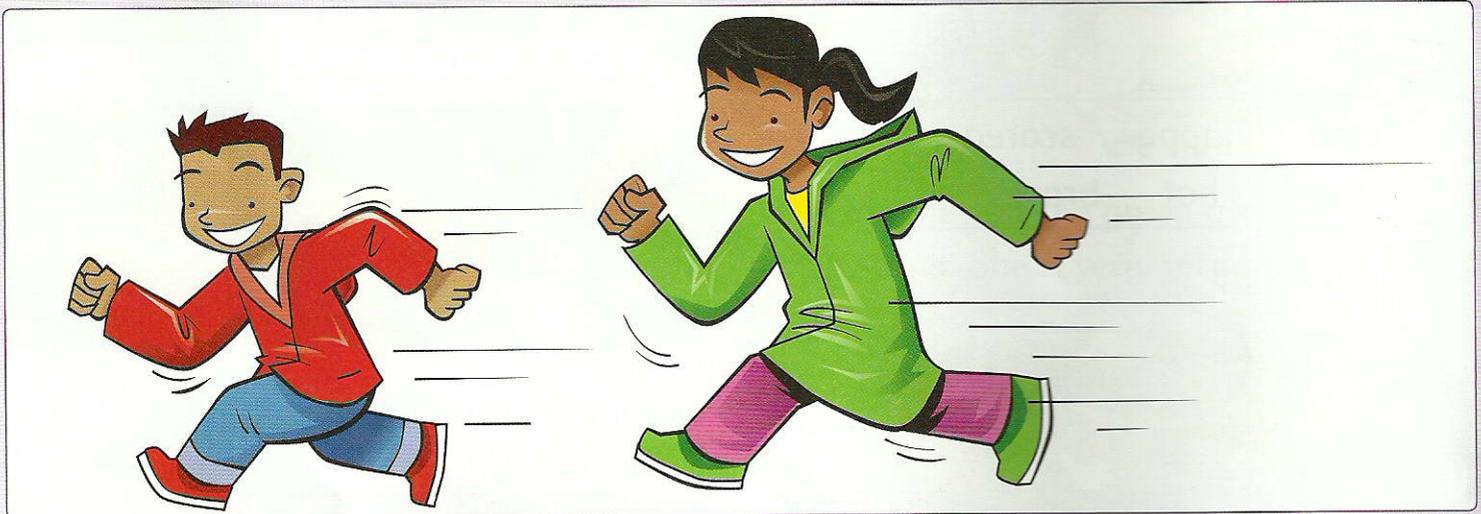
2 children fridge women men _____

3 kind wet naughty donkey _____

4 photo second fourth first _____

5 loud quiet first fast _____

2 Look and circle the correct word.



- 1 The girl is taller / shorter than her brother.
- 2 Her coat is smaller / bigger than her brother's coat.
- 3 She is faster / slower than her brother.
- 4 The boy is faster / slower than his sister.

3 Say.

The girl is taller than her brother. Her coat is ...

4 Tick (✓) the picture that contains the sound.

1 u_e



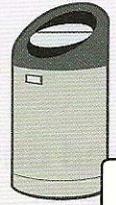




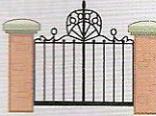
2 i_e

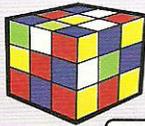






3 u







4 o_e

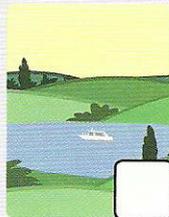


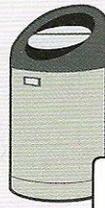




5 i

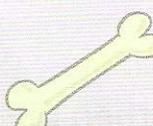






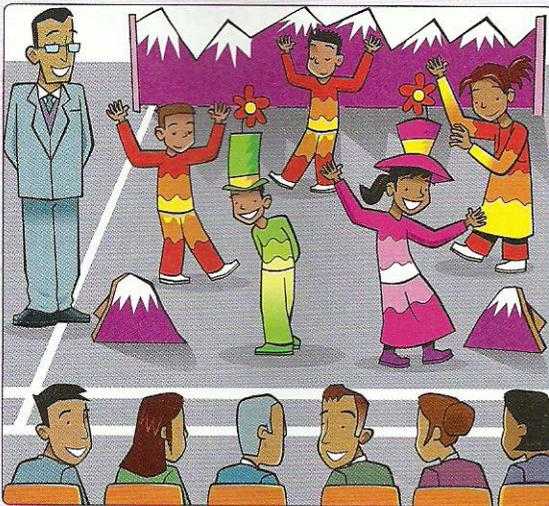
6 o







5 Read and circle the correct word.



- 1 On Wednesday, it was / were our school play.
- 2 The children wasn't / weren't in the classroom.
- 3 They was / were in the playground.
- 4 Our mums and dads was / were there too.
- 5 Our teacher wasn't / weren't sad.
- 6 He was / were very proud of us.
- 7 All the children was / were very happy!

6 Read and colour.

My work in Units 13, 14 and 15 is



Unit 1

This is a computer.
That is a chair.

These are tables.
Those are posters.

Read and tick (✓) or cross (X).

- 1 These is my bag. ____
- 2 That is a pencil case. ____
- 3 This are pictures. ____
- 4 Those are pegs. ____

Unit 2

We're happy.
They're tired.

Are they hungry? Yes, **they are**.
No, **they aren't**.

Write.

- 1 ____ they happy? Yes, _____.
- 2 ____ they hot? No, _____.

Unit 3

I **can** skate.
I **can't** swim.

Can she play tennis? Yes, she **can**.
No, she **can't**.

Order the words.

- 1 she football play ? Can _____
- 2 can Yes, she . _____
- 3 skateboard can't . I _____

Unit 4

Have you **got** a milkshake? Yes, I **have**.
No, I **haven't**.

Has he **got** fries? Yes, he **has**.
No, he **hasn't**.

Write.

- 1 ____ you got a sandwich? Yes, _____
- 2 ____ he ____ a pizza? No, _____

Unit 5

What **have we got** on Monday? **We've got** English.

When **have we got** PE? **We've got** PE on Thursday.

These are **our** bags.

These are **their** books.

Order the words.

1 maths got When we ? have _____

2 maths We've . on got Tuesday _____

3 our are . These T-shirts _____

Unit 6

I **visit** my grandma.

I **have** a music lesson.

I **don't visit** my grandma.

I **don't have** a music lesson.

Write.

1 (X) go swimming I don't go swimming.

2 (✓) help my mum _____

3 (X) watch TV _____

4 (✓) do my homework _____

Unit 7

What **do** you like? I **like** balloons.

What **does** he like? He **likes** sweets.

I **don't like** nuts.

He **doesn't like** pastries.

Write. What does he like?

1 (nuts 😊) He _____ nuts.

2 (chocolate 😞) He _____ chocolate.

Unit 8

What's the time? **It's** seven **o'clock**.

She gets up **at** seven o'clock.

She goes to school **at** eight o'clock.

He has dinner **at** six o'clock.

Order the words.

1 o'clock It's . eleven _____

2 lunch . at has o'clock twelve She _____

Unit 9

Where **does** he work? He works in an airport.

Does she work in a shop? Yes, she **does**.

No, she **doesn't**.

Write.

1 He / police station? Does he work in a police station?

2 No, _____

3 She / hospital? _____

4 Yes, _____

Unit 10

It's sunny. **Put on** your sun hat.

Don't put on your coat.

Write.

1 It's hot. _____ your coat.

2 It's sunny. _____ your sun hat.

3 It's cold. _____ your shorts.

Unit 11

What **are** you wearing? **I'm wearing** a blue skirt.

What's he wearing? **He's wearing** red gloves.

Write.

1 What _____ you wearing? _____ wearing jeans.

2 What _____ he wearing? _____ a blue T-shirt.

3 What _____ wearing? She's _____ black boots.

Unit 12	What are you doing?	I'm talking. We're singing.
	What's he doing?	He's eating a sandwich.
	What are they doing?	They're dancing.

Write.

- 1 What _____ she doing? _____ reading.
- 2 What _____ doing? I'm taking photos.

Unit 13 The sheep is **bigger than** the goat. The boy is **shorter than** the girl.

Write.

- 1 The horse is bigger than the sheep.
The sheep _____ the horse.
- 2 The girl is taller than the boy.
The boy _____ the girl.

Unit 14 I **was** naughty. You **were** happy.
He **wasn't** sad. They **weren't** cold.

Write.

- 1 (X) I wasn't happy.
- 2 (✓) You _____ kind.
- 3 (✓) He _____ brave.
- 4 (X) They _____ hungry.

Unit 15 There **were some** children.
There **weren't any** men.

Write.

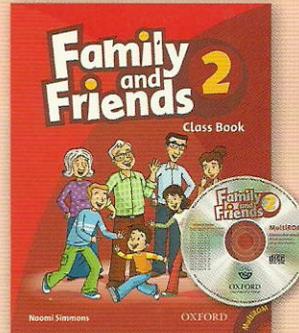
- 1 There were some men.
- 2 There _____ any women.
- 3 There weren't _____ children.
- 4 There _____ some animals.

Family and Friends

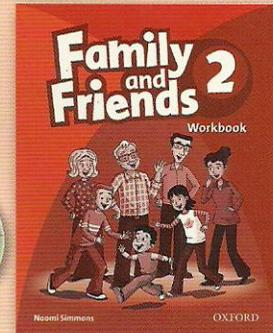
To be the **best** you need the **best** ...

● For students

Family and Friends is a six-level primary series which offers teachers an amazing package of integrated print and digital resources. It combines a unique phonics programme, exceptionally strong skills training and a fast-paced language syllabus with comprehensive testing material and civic education to create the best course for learning English.

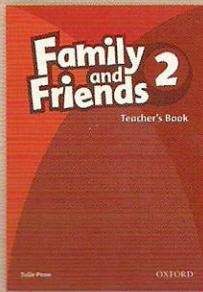


Class Book plus Student MultiROM

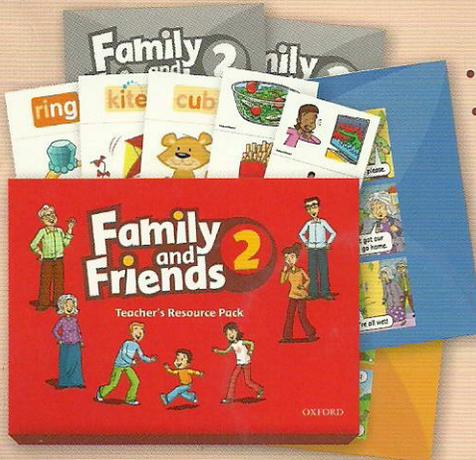


Workbook

● For teachers

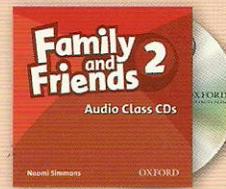


Teacher's Book

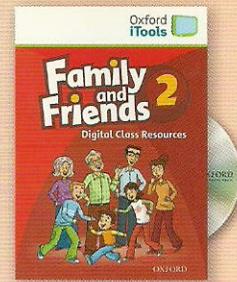


Teacher's Resource Pack

- Photocopy Masters Book
- Testing and Evaluation Book
- Story Posters
- Phonics Cards
- Words Flashcards

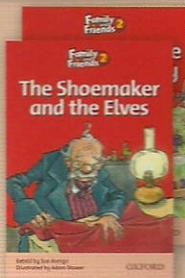


Audio Class CDs

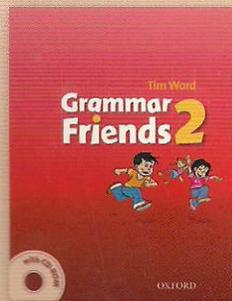


Digital Class Resources

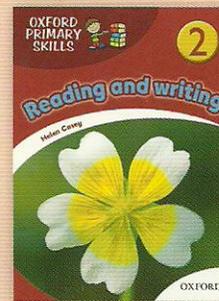
● Also available:



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Grammar Friends



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