

Family and Friends 2

Workbook



Naomi Simmons

www.hellooteacher.com

OXFORD

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HELLOO TEACHER

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HELLOO TEACHER

Lesson One

1 Write.

Tim brown long short Rosy green curly Billy

1



Her name's Rosy.

She's got _____ hair.

She's got _____ eyes.

2



His name's _____.

He's Rosy's cousin.

He's got _____ hair.

He's got _____ eyes.

3



His name's _____.

He's Rosy's brother.

He's got _____ hair.

2 Find and circle the family words.

mum dad brother cousin grandma grandpa



1 Write your name. Circle the correct word and write. Then draw yourself.

1 My name's _____.

2 I'm _____.

six seven eight

3 I've got _____ hair.

blond brown black red

4 I've got _____ hair.

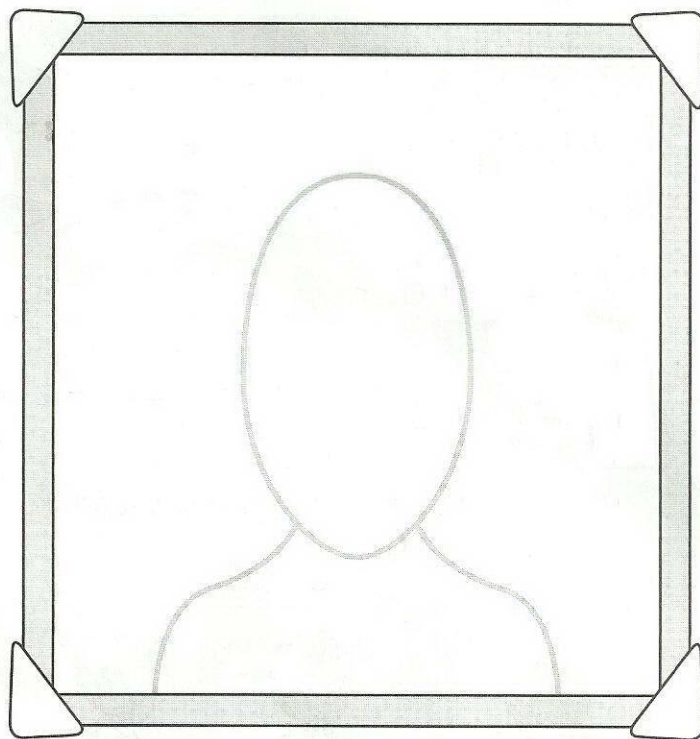
long short

5 I've got _____ hair.

straight curly

6 I've got _____ eyes.

brown blue grey green



2 Order the words. Match.

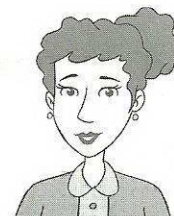
a



b



c



1 Rosy's This . mum is

This is Rosy's mum. c

2 dad is This Rosy's .

3 . cousin Tim is Rosy's

Lesson Three

1 Match.

1 Hello.

2 How are you?

3 What's your name?

4 How old are you?

5 Goodbye.

a I'm seven.

b Hi.

c Bye.

d I'm fine, thank you.

e My name's Jasmin.

2 Write.

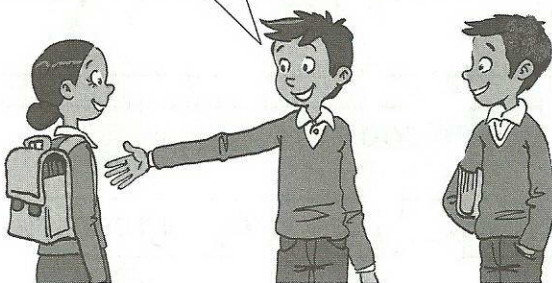
~~Her~~

His

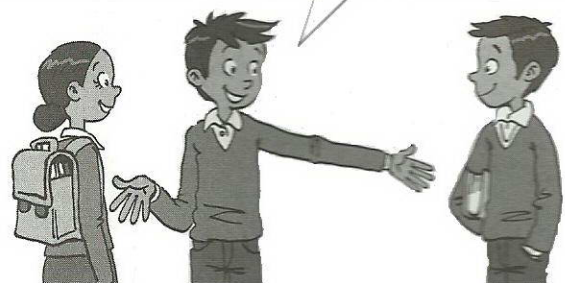
He's

She's

This is my sister. Her name's Jasmin.
_____ seven.



This is my friend. _____ name's Sam.
_____ nine.



3 Find and circle the days of the week. Write.

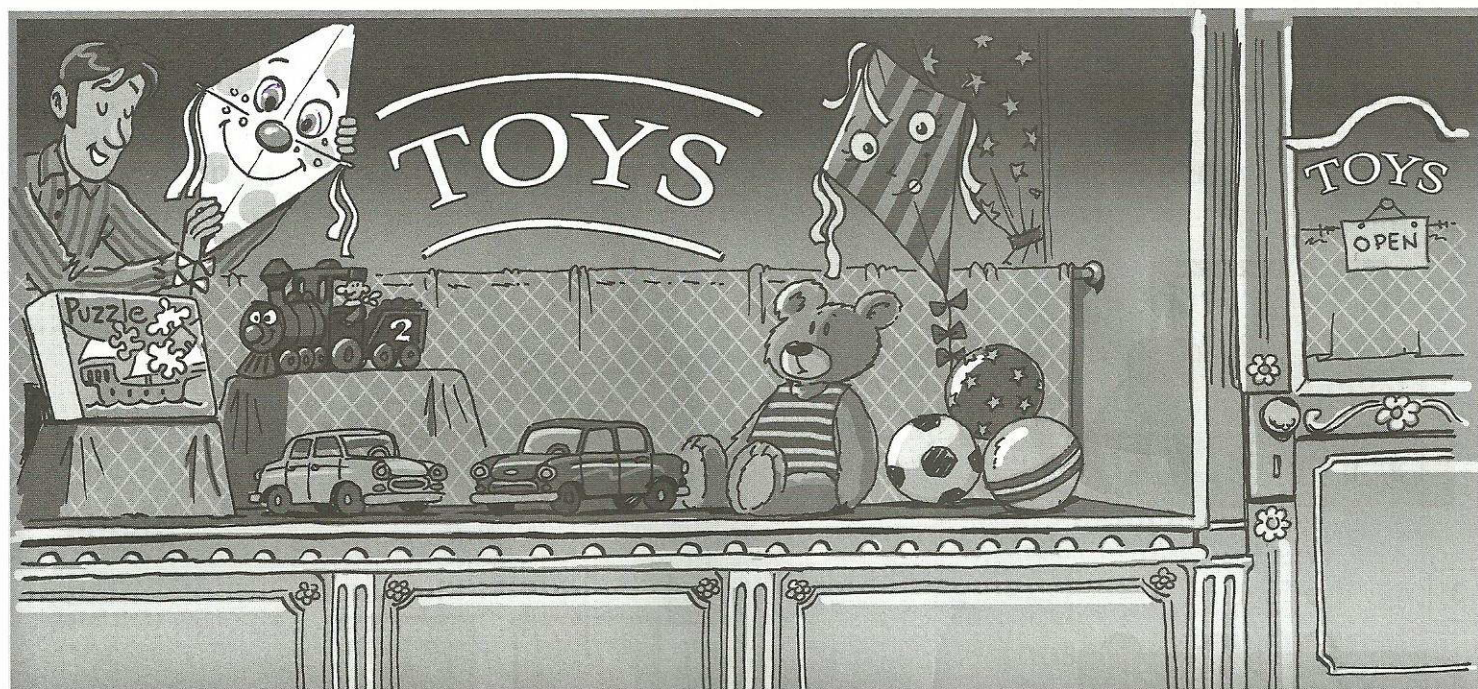
Sunday Monday ~~Tuesday~~ Wednesday Thursday Friday Saturday

T	S	a	t	u	r	d	a	y	S
h	★	★	★	★	★	★	★	★	u
u	★	T	u	e	s	d	a	y	n
r	★	F	r	i	d	a	y	★	d
s	★	★	★	★	★	★	★	★	a
d	W	e	d	n	e	s	d	a	y
a	★	★	★	★	★	★	★	★	★
y	★	★	★	M	o	n	d	a	y

Today is _____.

1 Count and write.

There is There are



1 There are two cars.

2 _____ train.

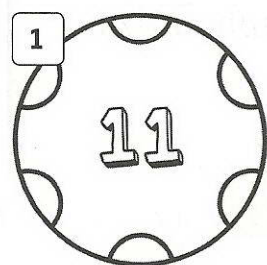
3 _____ balls.

4 _____ puzzle.

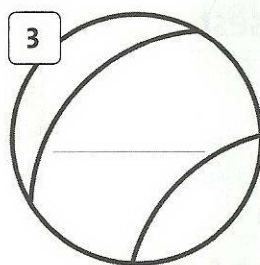
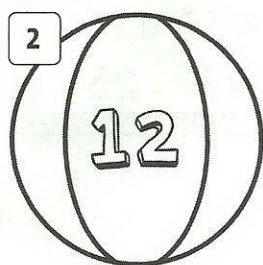
5 _____ teddy.

6 _____ kites.

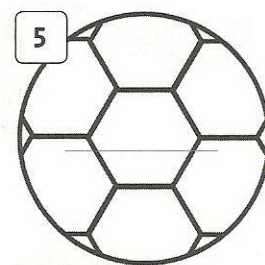
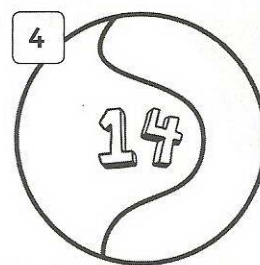
2 Write the missing words and numbers.



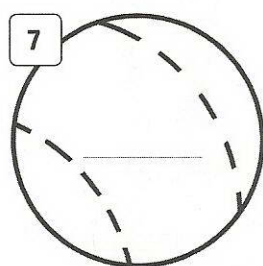
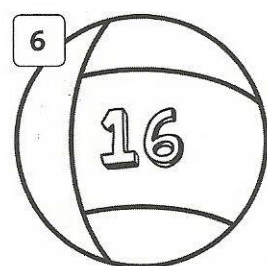
eleven



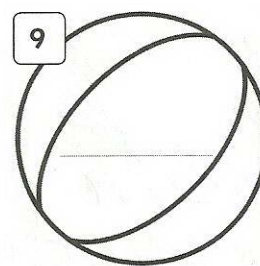
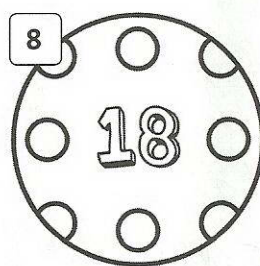
thirteen



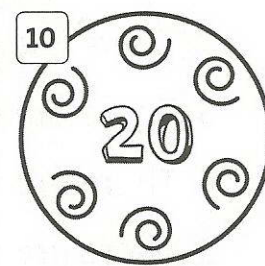
fifteen



seventeen



nineteen



1

Our new things

Lesson One Words

1 Find and circle the words.

pegs

pencil cases

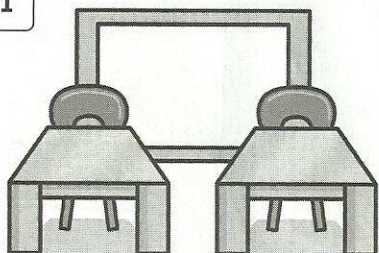
classroom

computers

table

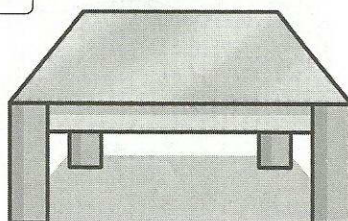
board

1



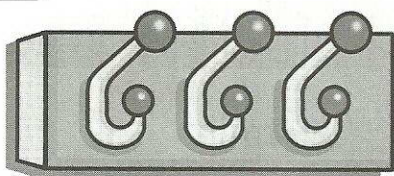
dclassroomopl

2



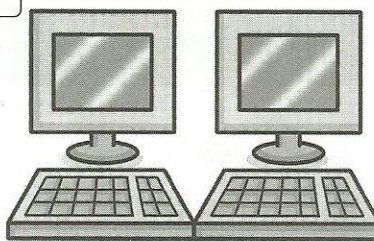
acttablebi

3



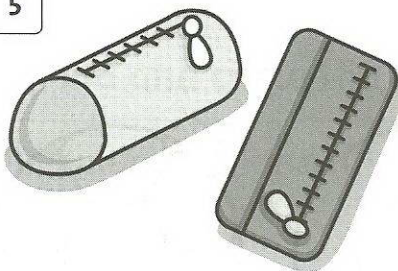
jbpegsqw

4



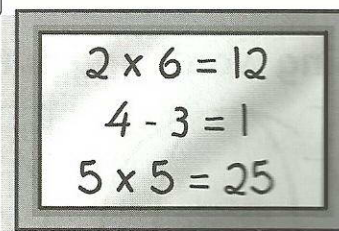
skocomputersrt

5



xpencilcasest

6



upboardzx

2 Look at the numbers in Exercise 1 and write.

1 Look at this classroom.

2 There is a new _____.

3 There are new _____.

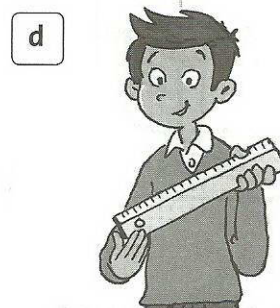
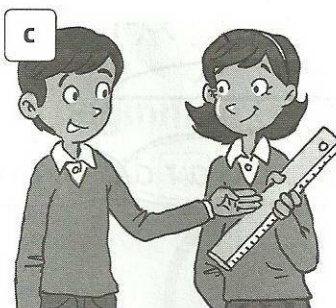
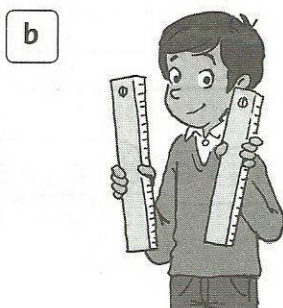
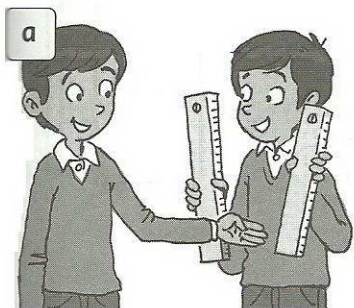
4 There are new _____.

5 There are new _____.

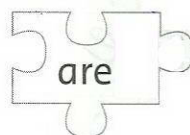
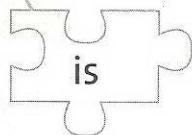
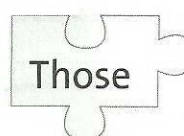
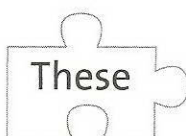
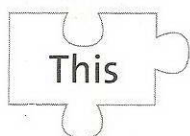
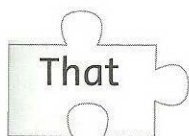
6 There is a new www.hellooteacher.com

1 Match.

1 this 2 that 3 these 4 those



2 Match.

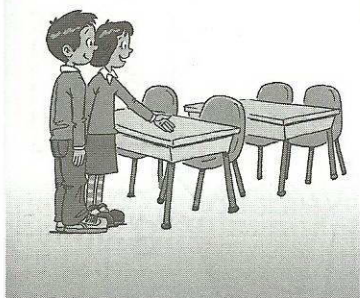


3 Write.

This is That is ~~These are~~ Those are

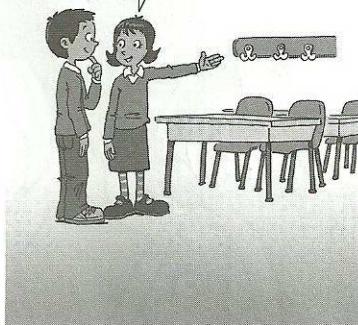
1

These are
tables and chairs.



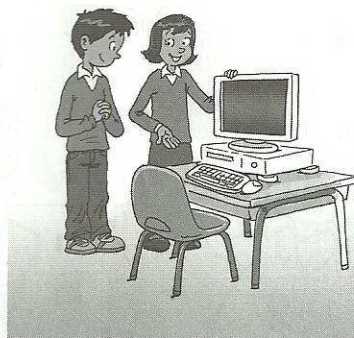
2

_____ pegs.



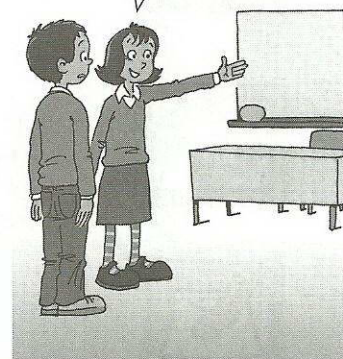
3

_____ a computer.



4

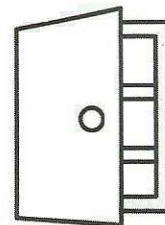
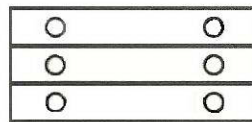
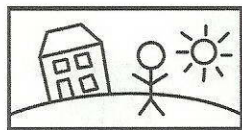
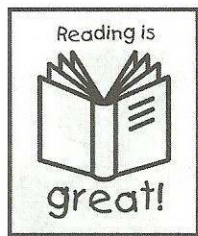
_____ a board.



Lesson Three Words

1 Find and circle the words.

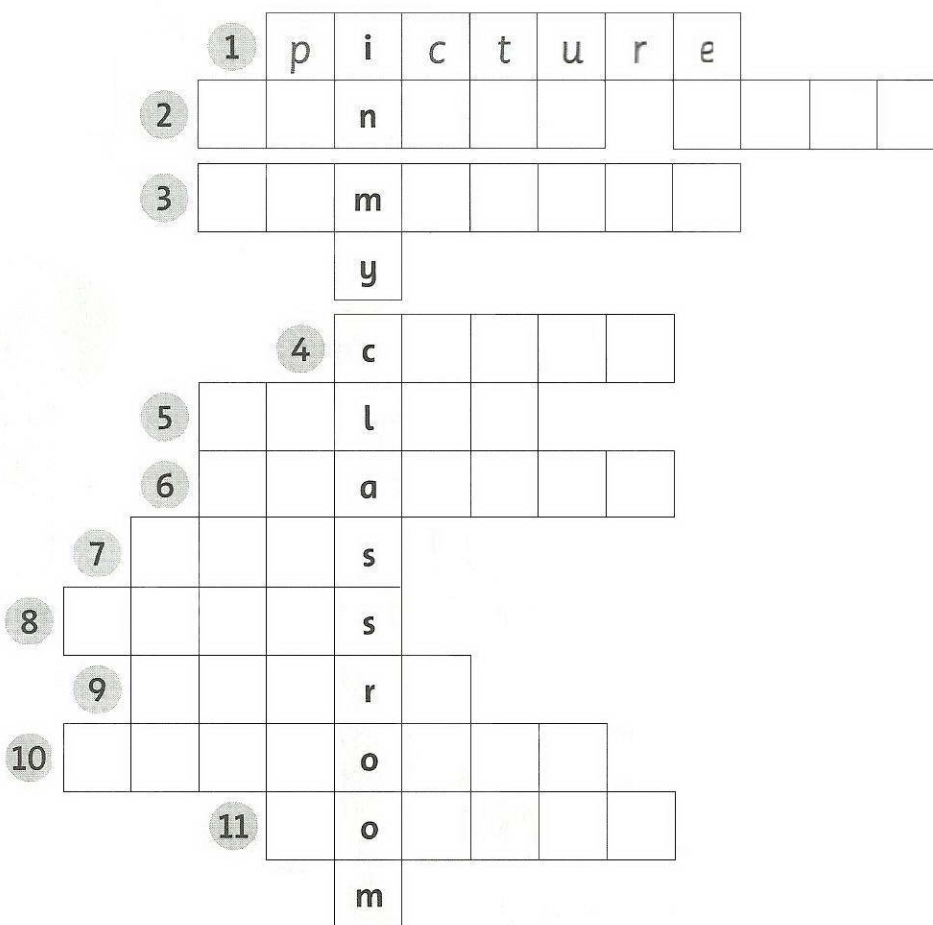
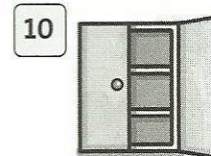
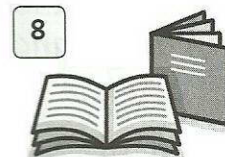
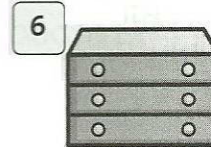
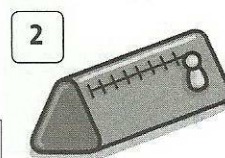
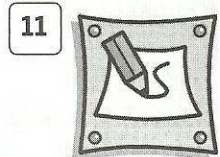
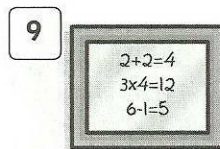
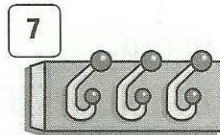
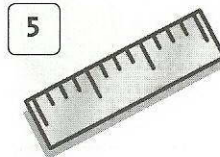
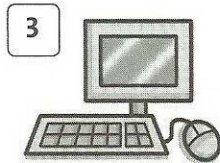
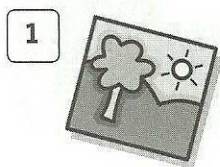
picture poster cupboard drawers



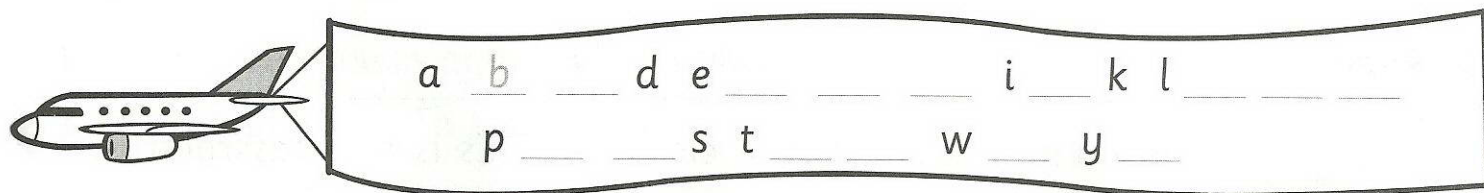
cupboard picture poster drawers

2 Look and write.

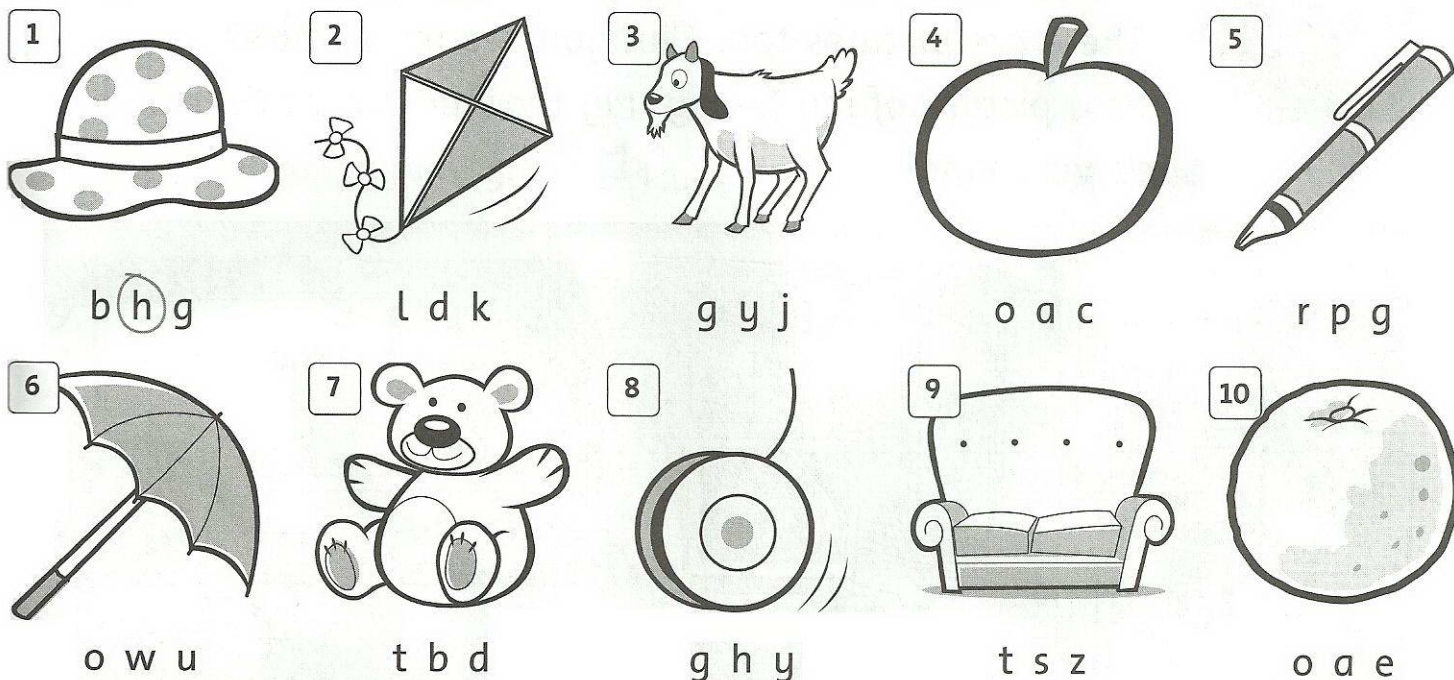
cupboard drawers poster picture ruler chair board
pencil case books computer pegs



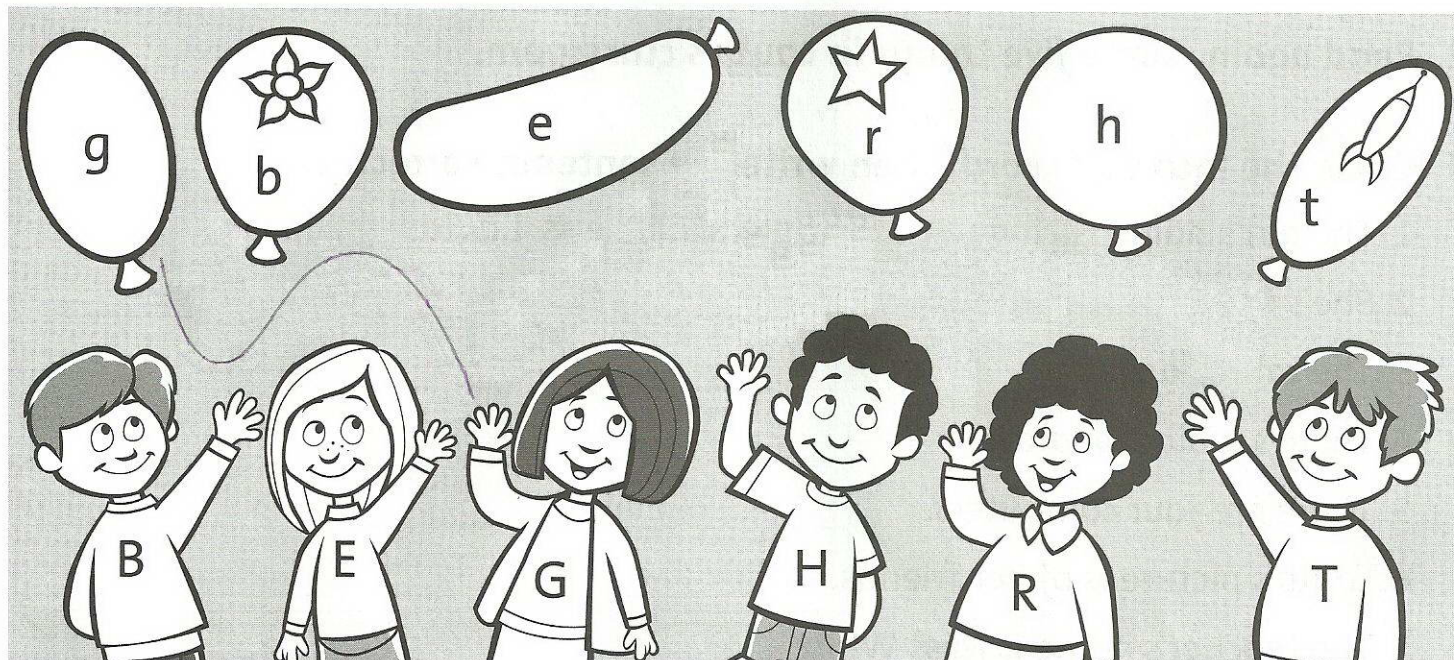
1 Write the missing letters.



2 Say the word. Say the sound. Circle the beginning letter.



3 Match the capital and small letters.

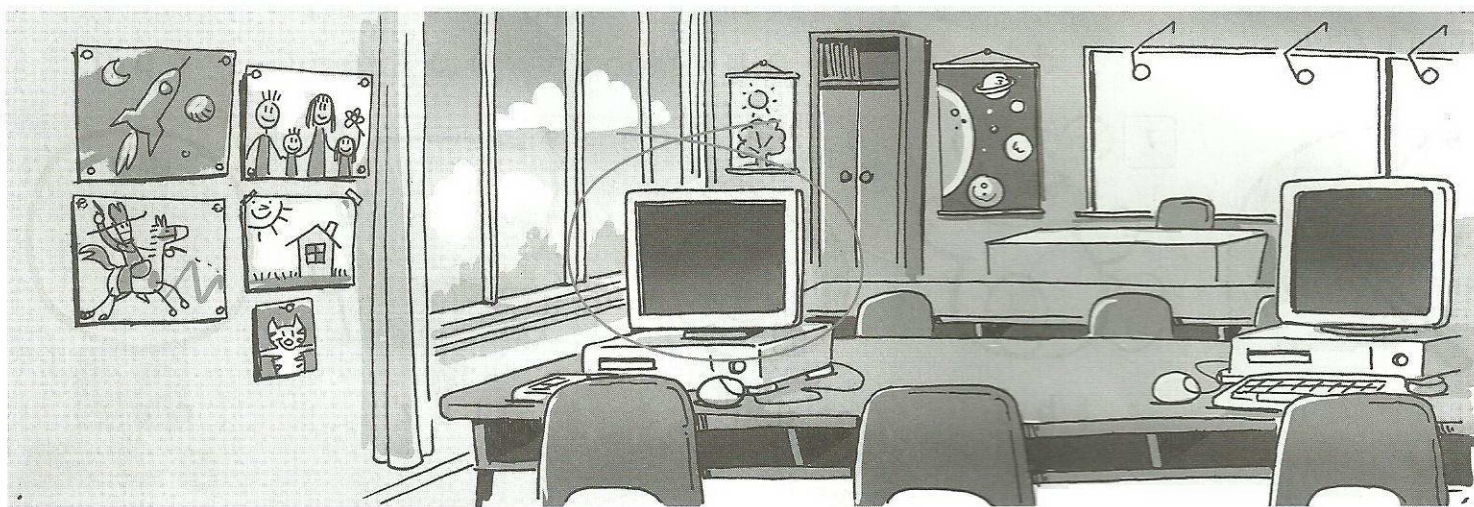


Reading

1 Read.



My name's Layla. I'm in class 2A. This is my classroom.
 The tables are long. There's a big whiteboard and there
 are two computers. There are big posters on the wall.
 There are pictures too. Can you see my picture?
 It's a picture of my family. My teacher is Miss Green.
 She's very kind.



2 Read again. Circle five things in Layla's classroom.

3 Circle the incorrect word. Then write the sentence correctly.

1 The girl's name is Tina. The girl's name is Layla.

2 She's in class 4B. _____

3 The tables are short. _____

4 There's a blackboard. _____

5 There are four computers. _____

6 Layla's picture is of her friends. _____

7 The teacher's name is Miss White. _____

Writing

1 Write the sentences again with capital letters.

1 this is layla. This is Layla.

2 layla's teacher is miss green. _____

3 his name's tim. _____

4 rosy is tim's cousin. _____

5 billy is her little brother. _____

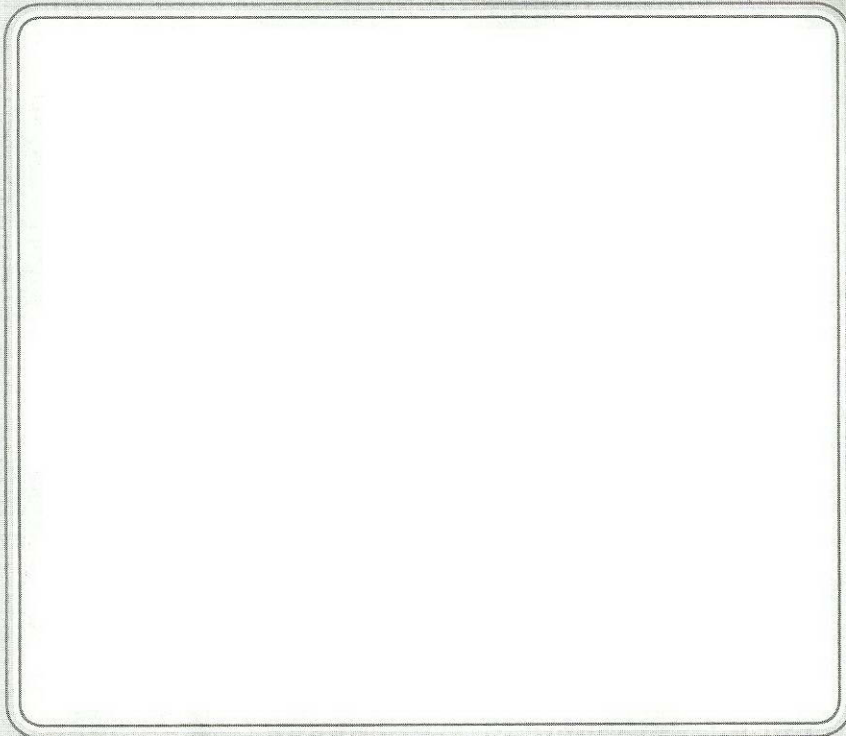
6 they're a happy family. _____

About me!

2 Circle the things in your classroom.

tables chairs board cupboard drawers computer
window door pegs boys girls teachers

3 Draw and write about your classroom.



This is my classroom.

This is the window.

This is the _____.

This _____.

These are the _____.

These _____.

Lesson One Words

1 Match.

1 hot

b

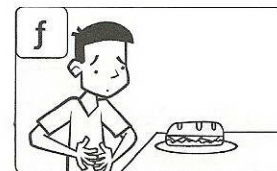
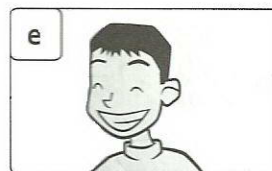
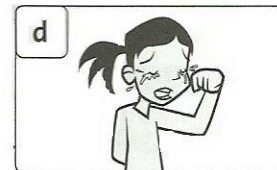
2 cold

3 hungry

4 thirsty

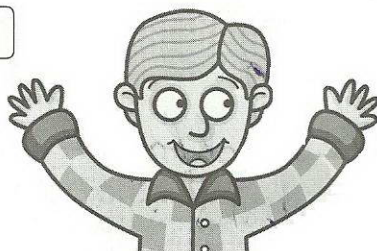
5 happy

6 sad

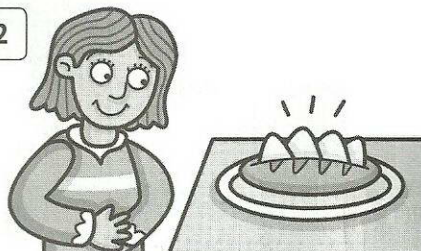


2 Write.

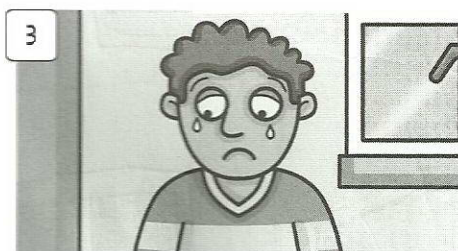
1



2



3



He's happy.

She's _____.

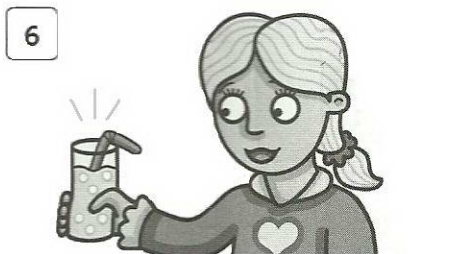
4



5

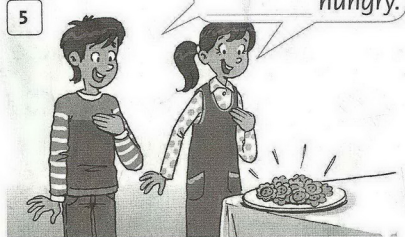
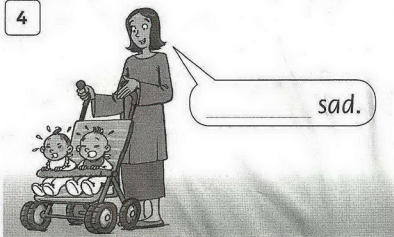


6



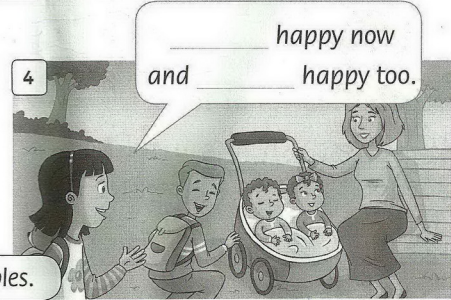
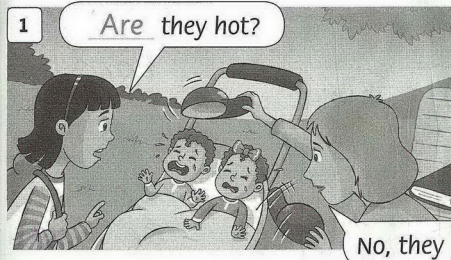
1 Write.

They're I'm We're She's He's



2 Write.

they're they we're They're Are aren't



Lesson Three Words

1 Order the words. Match.

1 . tired This is boy

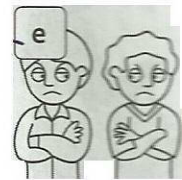
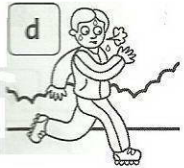
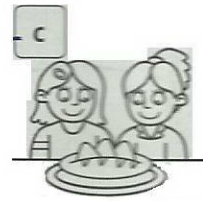
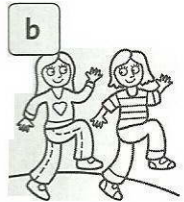
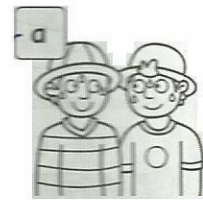
This boy is tired. d

2 hungry . girls are These

3 angry ? Are they

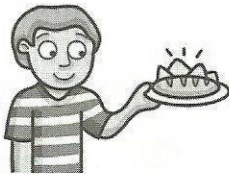
4 cold aren't boys . These

5 . aren't tired We

☐
☐
☐
☐


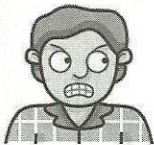
2 Find and circle the words. Write.

1

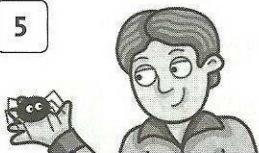


hungry

3



5



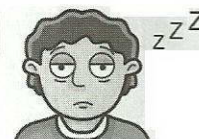
7



8



9



10



2



4



6



h	u	n	g	r	y	★	s
a	n	g	r	y	c	h	c
p	★	★	★	★	o	o	a
p	★	s	a	d	l	t	r
y	t	i	r	e	d	★	e
★	b	r	a	v	e	★	d
t	h	i	r	s	t	y	★

1 Say the sound. Say the words. Circle the word that contains that sound.

1 **sh** chair shoes thumb

2 **ch** teacher fish bath

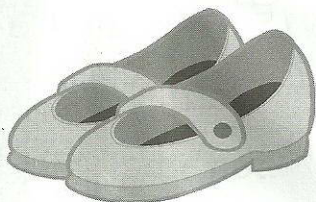
3 **th** thumb shoes chair

4 **sh** chair bath fish

2 Write the missing letters.

sh ch th

1



sh oes

2



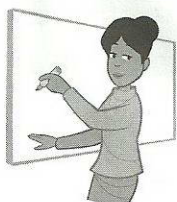
umb

3



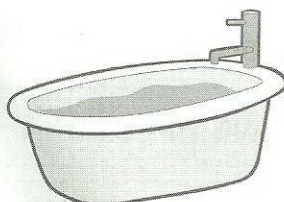
air

4



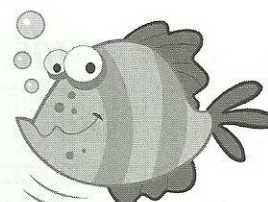
tea er

5



ba

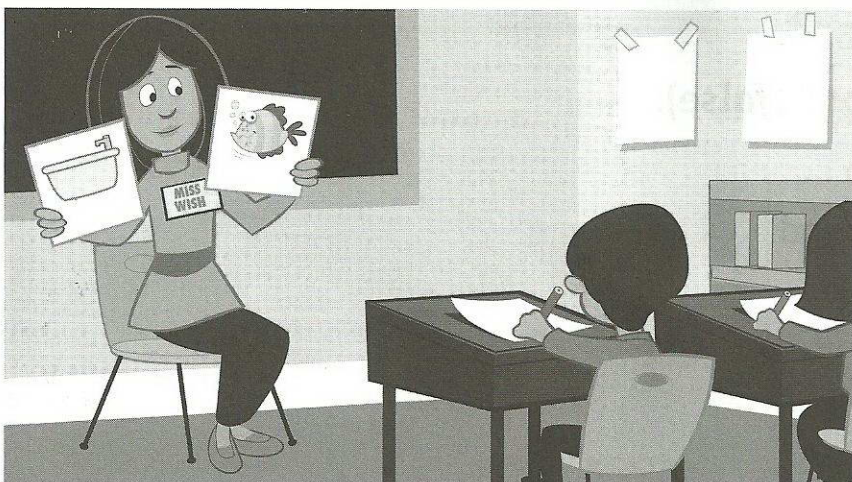
6



fi

3 Write.

bath teacher shoes teacher fish chair



Look at my ¹ teacher.

Sitting on a ².

Her ³ are blue.

She's got long, black hair.

A picture of a ⁴.

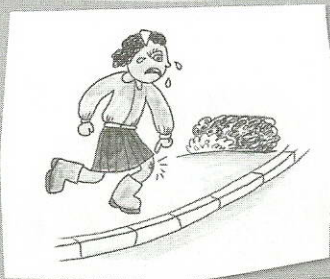
And a picture of a ⁵.

Look at my ⁶.

Her name's Miss Wish.

Reading

1 Read.



I cry when I fall over.
I cry when I am sad.
I cry when Mum is angry,
When I do something bad.



I smile when I am happy.
I smile when I am good.
I smile when I am brave,
When I do something good.



2 Write the words in the correct boxes.

happy sad angry brave bad good



sad



3 Read again and write T (true) or F (false).

1 I cry when I am happy.

F

2 I smile when I do something good.

3 I cry when I am sad.

4 I smile when Mum is angry.

5 I smile when I am brave.

6 I cry when I do something good.

Writing

1 Write the long and short forms.

long form

short form

1 I am happy.

I'm happy.

2 She is tired.

3 _____

They're sad.

4 We are scared.

5 _____

You're hungry.

6 I am thirsty.

7 _____

He's cold.

8 They are hot.

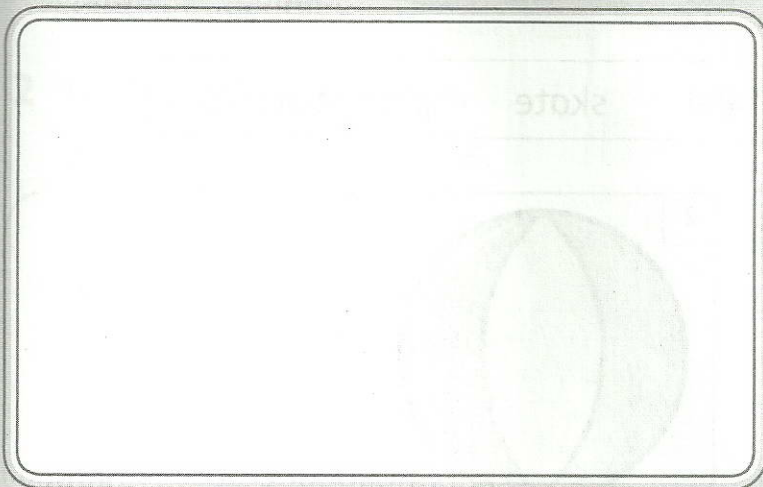
About me!

2 How are you feeling today? Tick (✓) or cross (X).

hot ☐ cold ☐ tired ☐ hungry ☐ thirsty ☐ happy ☐

sad ☐ brave ☐ angry ☐ scared ☐

3 Draw and write about your feelings.



Today I'm happy.

Today I'm _____.

I'm _____.

Today I'm not _____.

I'm not _____.

3

I can ride a bike!

Lesson One Words

1 What's next?

Look, draw and write.

ride a bike










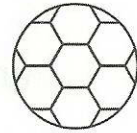
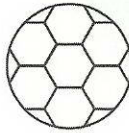





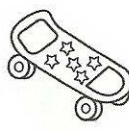








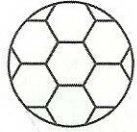
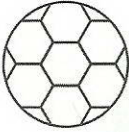









~~ride a horse~~

skate

skateboard

play tennis

play football

1							<u>ride a horse</u>
2							_____
3							_____
4							_____
5							_____
6							_____

2 Write the words in the correct box.

play tennis

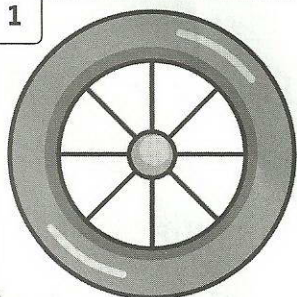
skateboard

~~ride a bike~~

skate

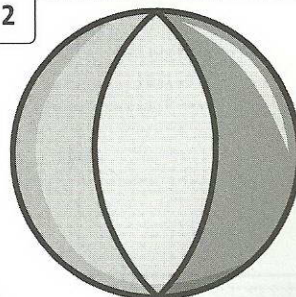
play football

1



ride a bike

2



1 Look and write.

No, she can't.

No, he can't.

Yes, they can.

~~Yes, he can.~~

No, they can't.

Yes, she can.

1



Can he ride a bike?

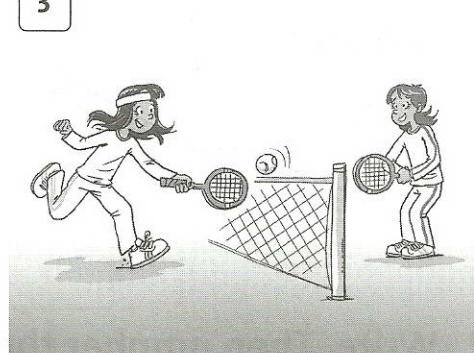
Yes, he can.

2



Can she skate?

3



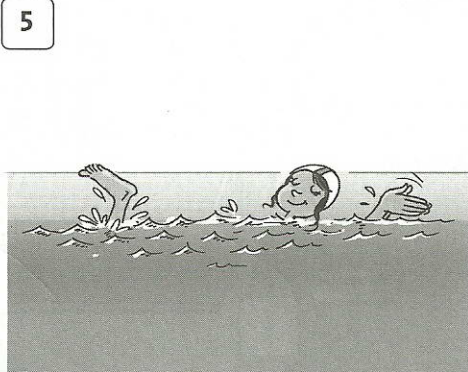
Can they play tennis?

4



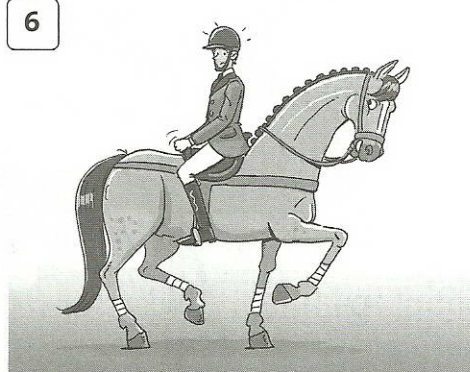
Can they skateboard?

5



Can she swim?

6



Can he ride a horse?

2 Look again and write.

1 He can ride a bike.

2 _____

3 _____

4 _____

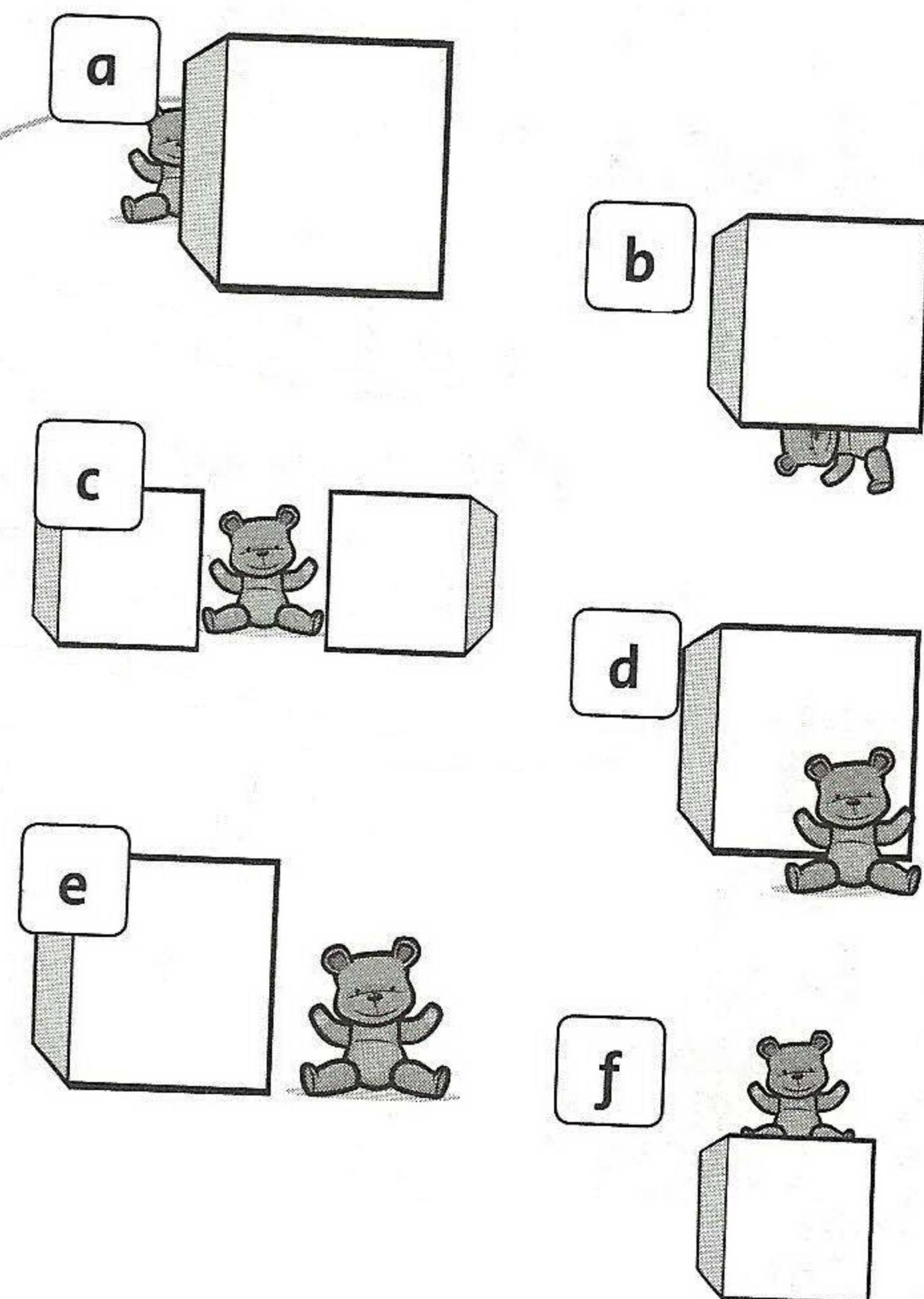
5 _____

6 _____

Lesson Three Words

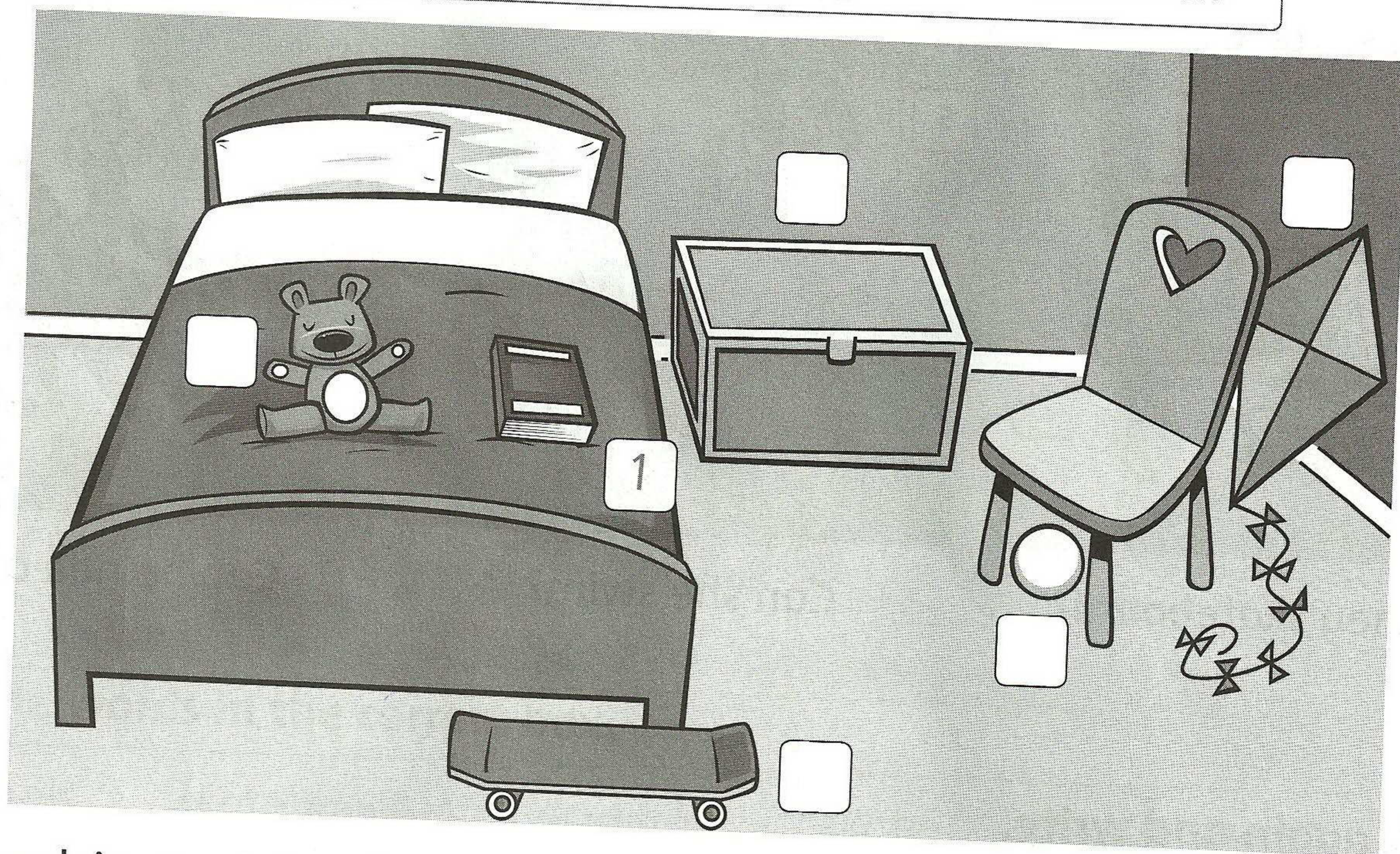
1 Match.

- 1 behind
- 2 in front of
- 3 next to
- 4 between
- 5 on
- 6 under



2 Write. Then number the picture.

under next to on in front of behind between






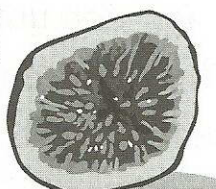
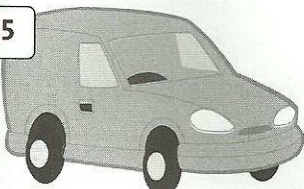


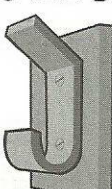
- 1 The book is next to the teddy.
- 2 The teddy is _____ the bed.
- 3 The ball is _____ the chair.
- 4 The kite is _____ the chair.
- 5 The skateboard is _____ the bed.
- 6 The toy box is _____ the bed and the chair.

1 Say the sound. Say the words. Circle the word that contains that sound.

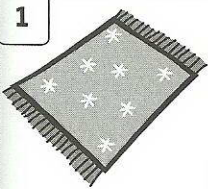


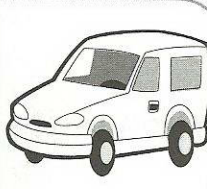

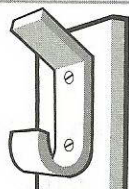
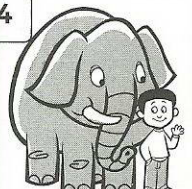
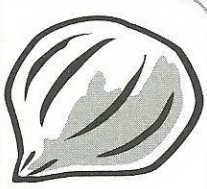
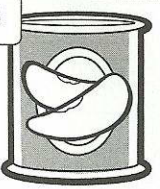

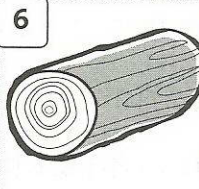
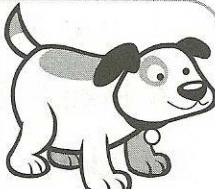
- | | | | | |
|---|---|-----|-----|-----|
| 1 | a | bin | cat | jug |
| 2 | e | bed | mop | bus |
| 3 | i | dog | van | fig |
| 4 | o | peg | dog | bin |
| 5 | u | bus | bed | cat |

2 Write the missing letters.

a e i o u

- | | | | |
|--|--|---|--|
| 1 
j _ u _ g | 2 
c _ _ t | 3 
d _ _ g | 4 
f _ _ g |
| 5 
v _ _ n | 6 
b _ _ n | 7 
b _ _ s | 8 
p _ _ g |

3 Say the word. Look and write a word that rhymes.

- | | | | |
|--|--|--|--|
| 1 
rug | 
_ jug _ | 2 
man | 
_ _ _ |
| 3 
leg | 
_ _ _ | 4 
big | 
_ _ _ |
| 5 
tin | 
_ _ _ | 6 
log | 
_ _ _ |

Reading

1 Read.

A Look at this bike. Two people can ride it. It's got two wheels and it's got two seats. Your mum or dad can sit at the front. You can sit behind. There are four pedals. It's fun to ride this bike with your mum or dad.

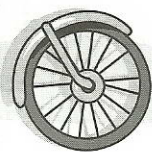


B Can you ride a bike with only one wheel? This man can. The wheel is very big and it's got one seat at the top. It's difficult to ride, but fun.



2 Read again. Write.

1



How many wheels has bike A got?

It's got _____.

2



How many seats has bike B got?

3 Circle the incorrect word. Then write the sentence correctly.

1 Bike A: It's got one wheels.It's got two wheels.

2 Bike B: It's got a little wheel.

3 Bike A: Four people can ride this bike.

4 Bike B: It's got two seat.

5 Bike A: You can sit between.

6 Bike B: The man can't ride this bike.

Writing

1 Complete using *a* or *an*.

- | | |
|------------------------------|------------------------------------|
| 1 This is <u>an</u> orange. | 2 I've got _____ bike. |
| 3 He's got _____ skateboard. | 4 This is _____ umbrella. |
| 5 It's _____ apple. | 6 She's got _____ egg. |
| 7 I've got _____ teddy. | 8 My sister's got _____ ice cream. |

About me!

2 Tick (✓) what you can do. Cross (X) what you can't do.

- | | | | |
|--------------------------------------|--|--------------------------------|-------------------------------|
| ride a bike <input type="checkbox"/> | ride a horse <input type="checkbox"/> | skate <input type="checkbox"/> | run <input type="checkbox"/> |
| play tennis <input type="checkbox"/> | play football <input type="checkbox"/> | swim <input type="checkbox"/> | fly <input type="checkbox"/> |
| climb <input type="checkbox"/> | skateboard <input type="checkbox"/> | sing <input type="checkbox"/> | draw <input type="checkbox"/> |

3 Draw and write about what you can and can't do.

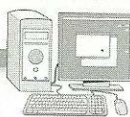
I can play football.

I can _____.

I can _____.

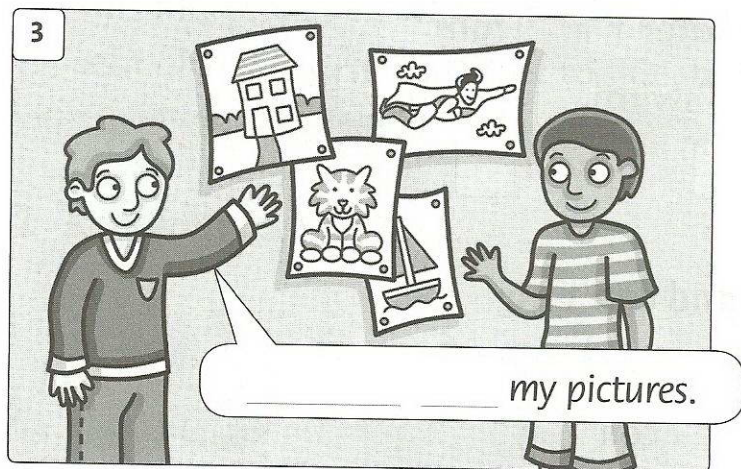
I can't _____.

I can't _____.



1 Write.

That is This is these are Those are This is



2 Read the words. Write them in the correct boxes.

hungry computer scared bike skateboard tired board
skates pegs hot football posters

school

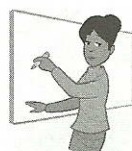
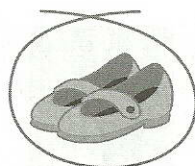
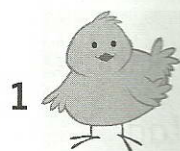
computer

feelings

toys

3 Say the words. Circle the word that contains a different sound.
Write the sound that is different.

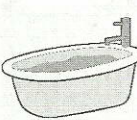
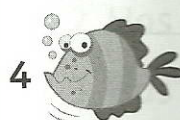
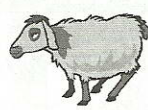
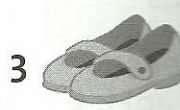
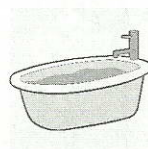
psh ch th



sh



3



3

4 Write.

Yes, she is.

Yes, they are.

No, he isn't.

No, they aren't.

No, she isn't.

Yes, he is.

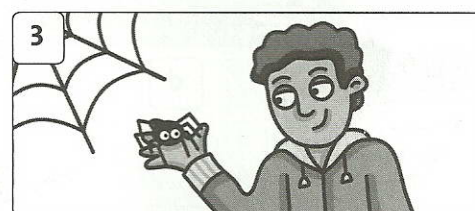


Is he happy?

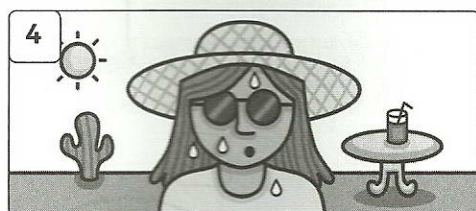
No, he isn't.



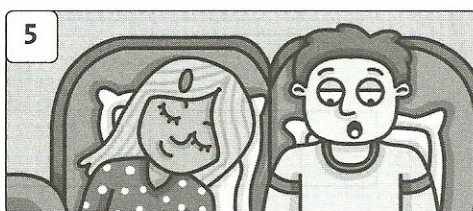
Is she hungry?



Is he brave?



Is she cold?



Are they tired?



Are they hot?

1 Write.

Yes, he has. No, he hasn't. Yes, she has. No, she hasn't.



1 Has the boy got a milkshake? Yes, he has.

2 Has she got a milkshake? _____

3 Has he got a pizza? _____

4 Has she got fries? _____

2 Order the words. Match.

1 you a Have got pizza ?

2 sandwiches like the They .

3 hasn't He his . got fries

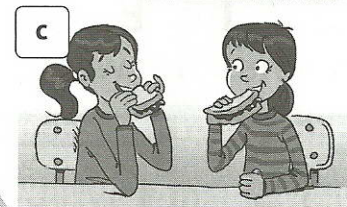
4 hungry not . I'm

d

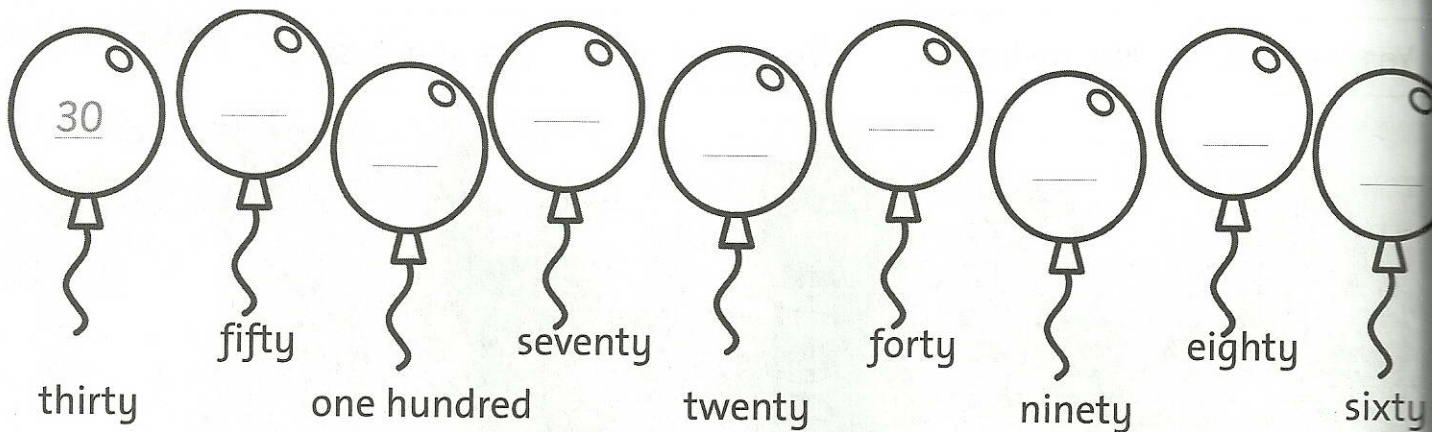
☐

☐

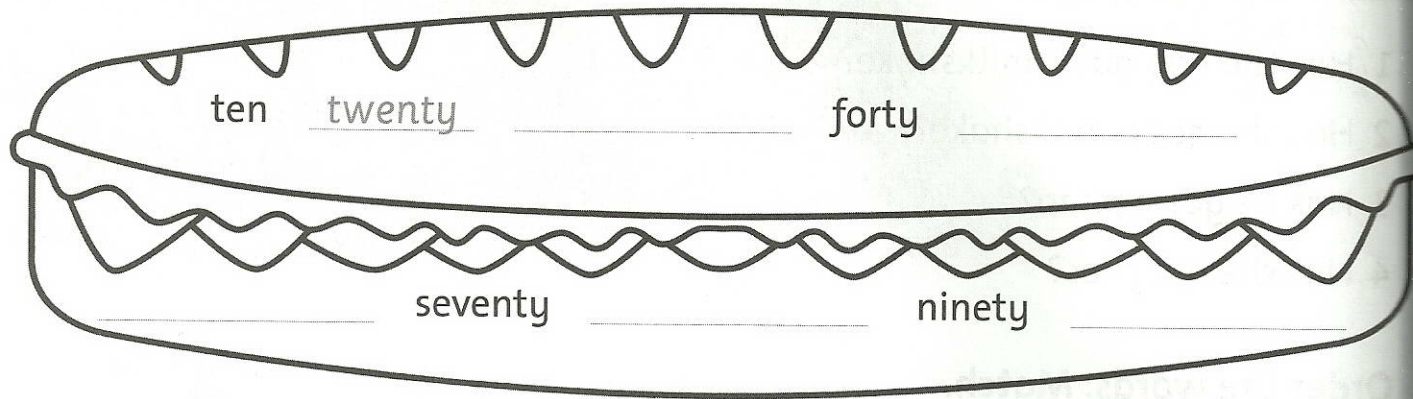
☐



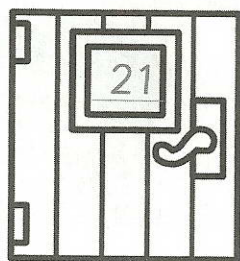
1 Write the numbers.



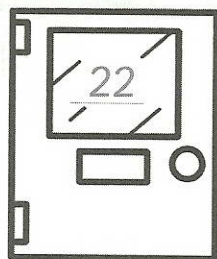
2 Now write the number words in order.



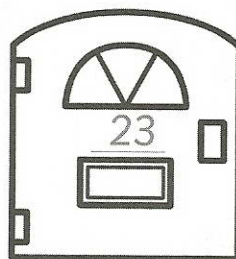
3 Look and write the numbers.



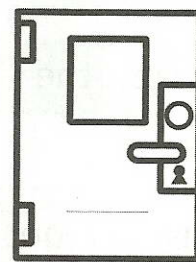
twenty-one



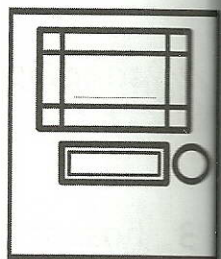
twenty-two



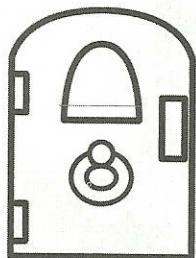
twenty-three



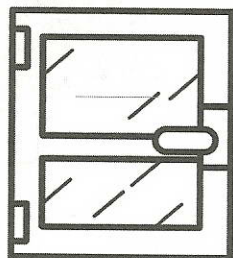
twenty-four



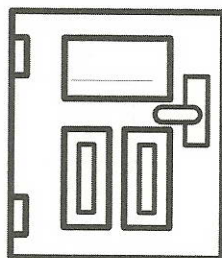
twenty-five



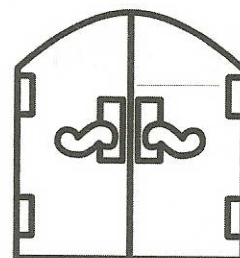
twenty-six



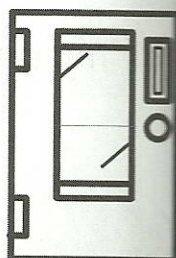
twenty-seven



twenty-eight



twenty-nine



thirty

1 Say the sound. Say the words. Circle the word that contains that sound.

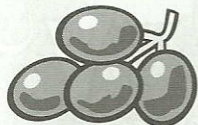
1 **gr** frisbee grapes bread

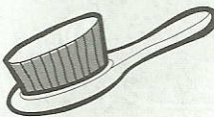
2 **br** brush frog grass


3 **fr** frog brush bread


4 **gr** brush frisbee grass

2 Circle the letters at the beginning of each word.

1  gr fr br

2  fr br gr

3  gr fr br

4  br gr fr

3 Write. juice grapes frisbee friends grass bread



There are ¹grapes and ²_____.

And ³_____ in a glass.

Friends together,

In the green, green ⁴_____.

Play with a ⁵_____.

Play football.

The ⁶_____ have fun

With a big, brown ball.

Reading

1 Read.

Kate: Let's look in our lunch boxes.

Simon: That's a good idea.

Kate: Have you got a sandwich?

Simon: Yes, I have. I've got an egg sandwich.

Kate: Have you got chicken?

Simon: No, I haven't. But I've got a salad. And I've got a biscuit. And you?

Kate: I've got a cheese and tomato sandwich. But I haven't got a salad. I haven't got a biscuit. But I've got a yogurt.



2 Read again. Tick (✓) what they've got. Cross (X) what they haven't got.

	Simon	Kate
1 biscuit	✓	
2 egg sandwich		
3 salad		
4 chicken		
5 cheese and tomato sandwich		
6 yogurt		

3 Read again and write T (true) or F (false).

1 Kate has got a biscuit. F

2 Kate hasn't got a biscuit. _____

3 Simon hasn't got salad. _____

4 Kate has got a salad. _____

5 Simon has got an egg sandwich. _____

6 Kate has got a yogurt. _____

Writing

1 Write . or ? at the end of each sentence.

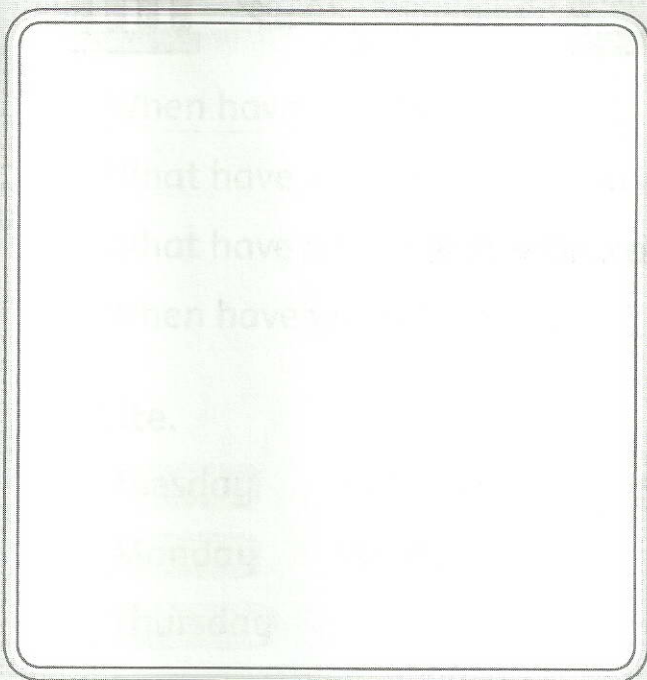
- 1 Can you skateboard Can you skateboard?
- 2 I've got an apple _____
- 3 Have you got a sandwich _____
- 4 No, I haven't _____
- 5 Do you like yogurt _____
- 6 Has he got a pizza _____

About me!

2 Circle the food you have got in your lunch box.

salad fries pizza milkshake cheese sandwich
yogurt biscuit orange apple pear banana chicken

3 Draw and write about what's in your lunch box.



I've got a pizza in my lunch box.

I've got a _____.

I've _____.

I haven't got _____.

I _____.

Lesson One Words

1 Circle the words.

maths

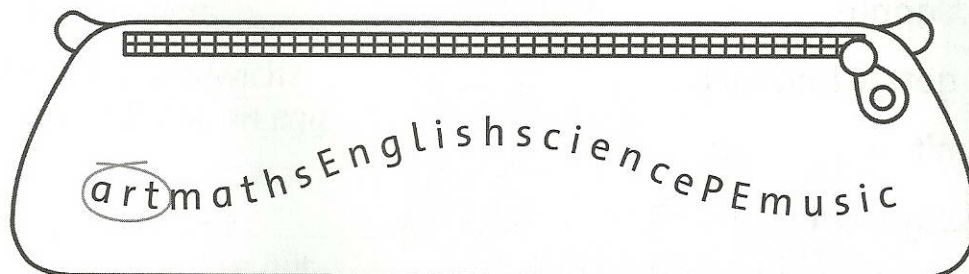
PE

science

music

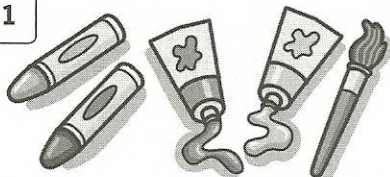
English

art



2 Now write.

1



art

2



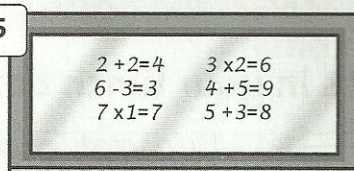
3



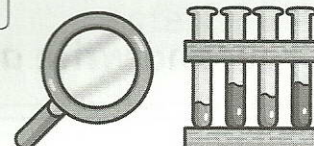
4



5



6



3 Look at the numbers on the pictures above and write.

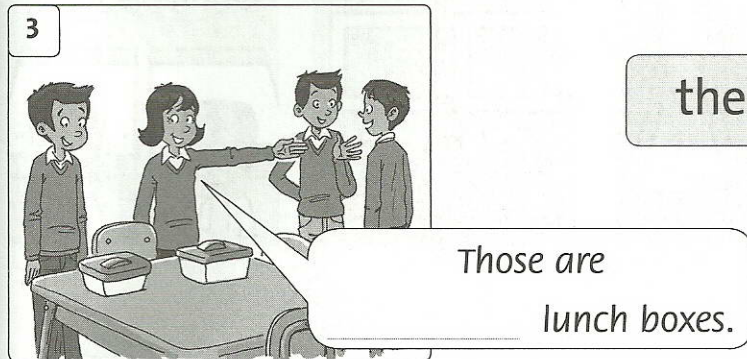
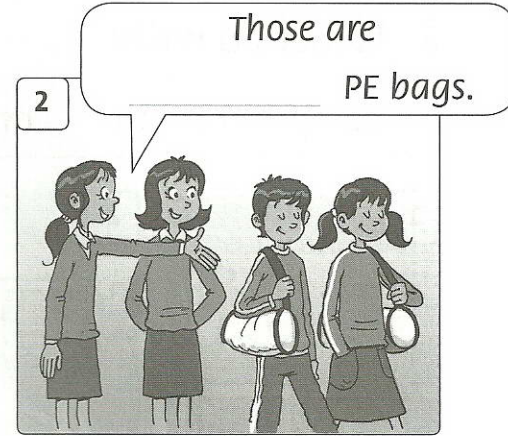
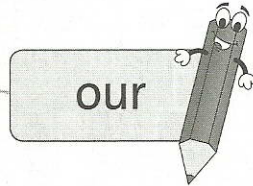
What have you got on Monday?

I've got ² _____ and ⁶ _____.

What have you got on Wednesday?

_____ ⁴ _____ and ⁵ _____.

1 Match. Then write.



2 Match.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	art	English	maths	science	

- 1 When have we got English? a We've got art.
- 2 What have we got on Thursday? b On Tuesday.
- 3 What have we got on Monday? c On Wednesday.
- 4 When have we got maths? d We've got science.

3 Write.

- 1 Tuesday We've got English on Tuesday.
- 2 Monday We've got on .
- 3 Thursday
- 4 Wednesday

Lesson Three Words

1 Look and write.

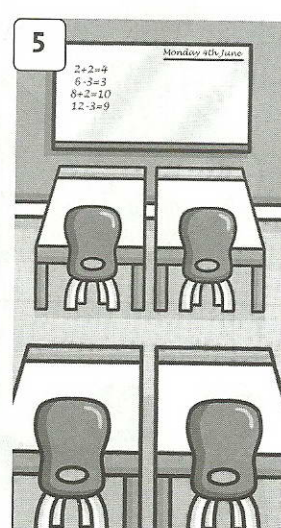
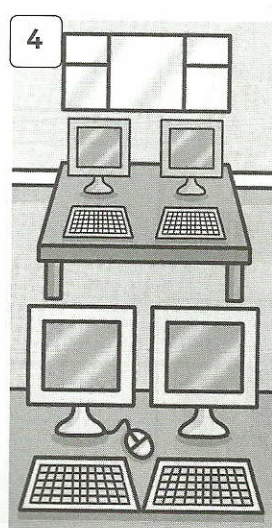
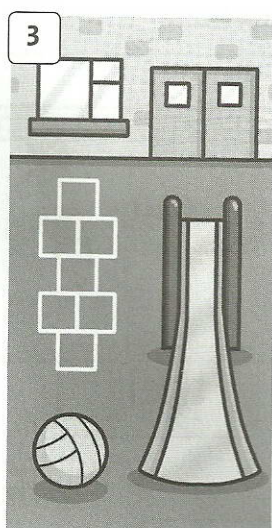
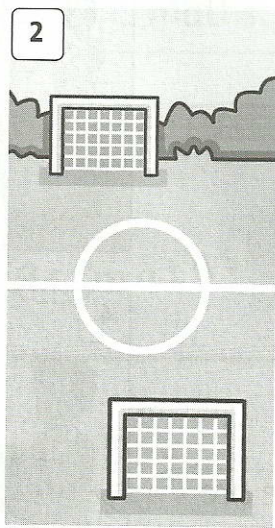
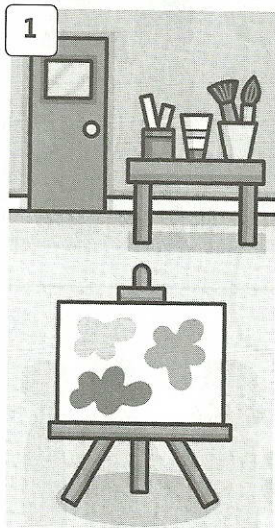
computer room

art room

sports field

playground

classroom



art room

2 Match.

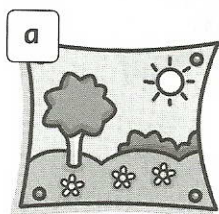
1 playground ☒ b

2 computer room ☐

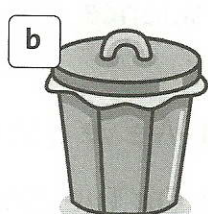
3 sports field ☐

4 art room ☐

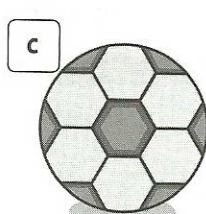
5 classroom ☐



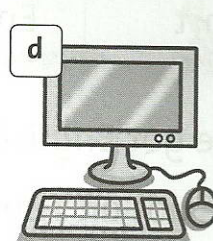
pictures



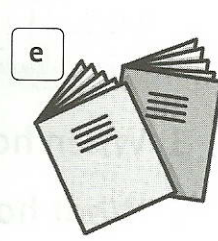
bin



ball



computers



books

3 Now write.

1 We've got a bin in the playground.

2 We've got _____ in the _____.

3 _____

4 _____

5 _____

1 Say the sound. Say the words. Match.

1 tr

a dress

2 dr

b tree

3 cr

c crab

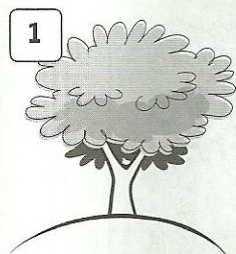
d truck

e crayon

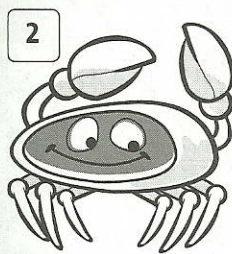
f drum

2 Write the missing letters.

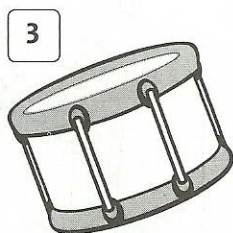
dr tr cr



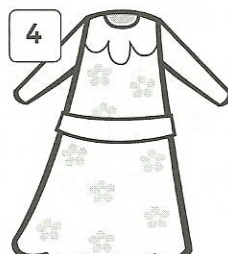
tr ee



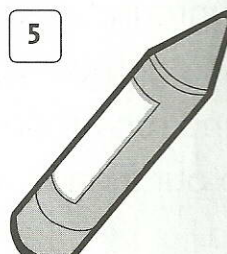
ab



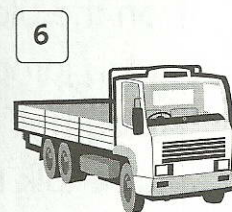
um



ess



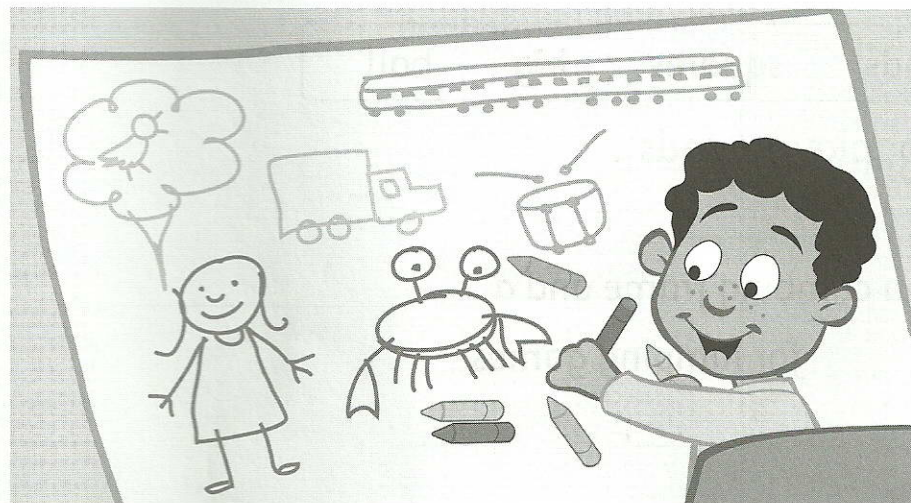
ayon



uck

3 Write.

drum train crab truck dress tree crayons



A ¹ train and a ² _____.

A ³ _____ and a ⁴ _____.

I draw with my ⁵ _____,

And I have fun.

A girl in a ⁶ _____.

A bird in a ⁷ _____.

Get your ⁵ _____,

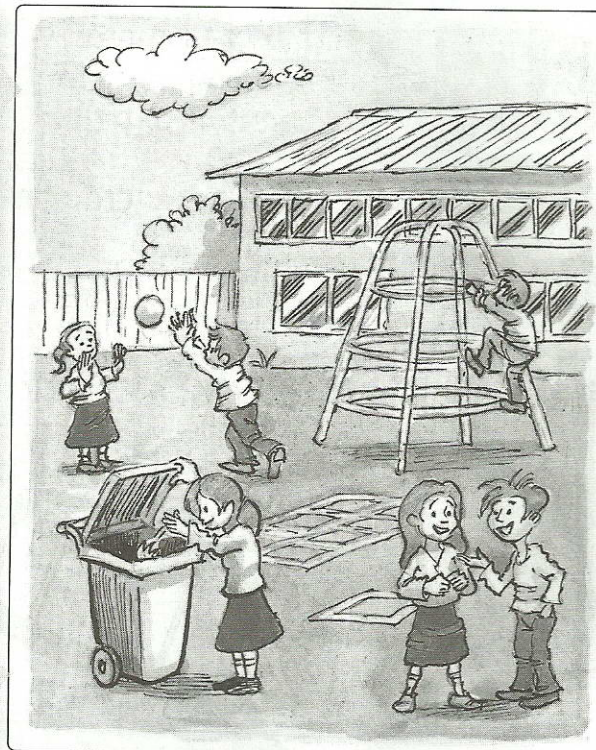
And draw with me.

Reading

1 Read.

At our school we've got two big playgrounds. This is my playground. It is for the Primary 1, 2 and 3 pupils. The Primary 4, 5 and 6 pupils play in a different playground.

In our playground there is a climbing frame and a bin. There are squares on the playground where we can play jumping games. The pupils can play ball and run around. We can also talk to our friends. We love our playground.



2 Read again. Circle four things that are in the playground.

3 Read again. Then write.

bin playgrounds friends squares big ball

- 1 At this school, there are two playgrounds.
- 2 The playgrounds are _____.
- 3 In this playground, there is a climbing frame and a _____.
- 4 There are _____ for jumping games.
- 5 The pupils can play _____.
- 6 The children can talk to their _____.

Writing

1 Write the sentences with capital letters.

1 we've got science on tuesday. We've got science on Tuesday.

2 what have we got on thursday? _____

3 have we got maths on monday? _____

4 we haven't got school on saturday. _____

5 what have we got on wednesday? _____

6 we've got art on wednesday. _____

About me!

2 Tick (✓) the school subjects you've got today. Cross (X) the subjects you haven't got.

art ☐maths ☐English ☐science ☐PE ☐music ☐

3 Draw and write about today's subjects.



We've got English.

We've got _____.

We've _____.

We haven't got _____.

We _____.

6

Let's play after school!

Lesson One Words

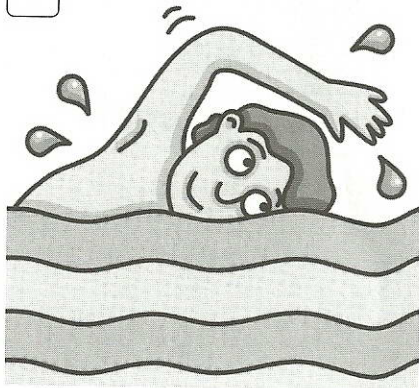
1 Match.

- 1 help my
- 2 do my
- 3 visit my
- 4 go
- 5 have a
- 6 watch

- a swimming
- b mum
- c TV
- d homework
- e music lesson
- f grandma

2 Look and write.

1

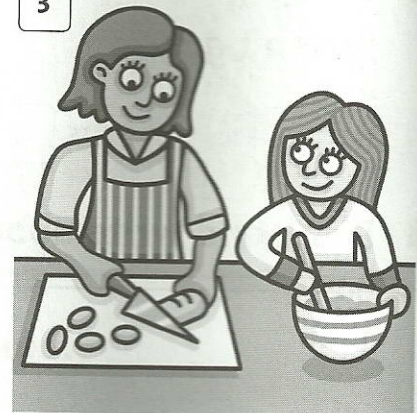


go swimming

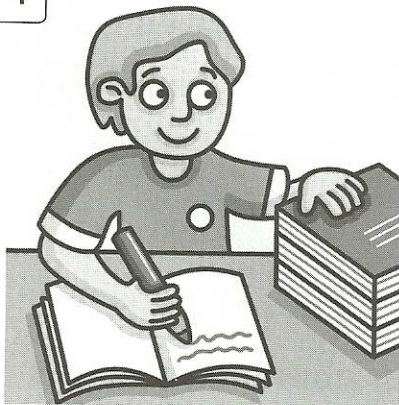
2



3



4



5



6



1 Order the words. Match.

1 mum . help my I

☐

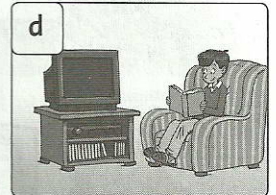
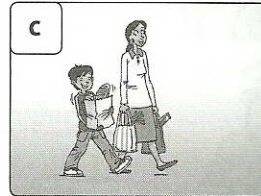
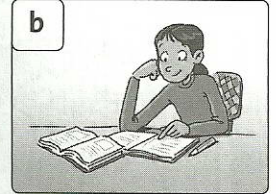
2 visit grandma I . my

☐

3 homework I my do .

☐

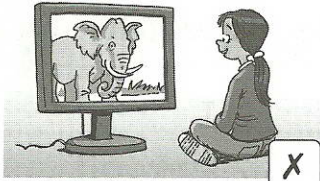
4 TV . don't watch I

☐


2 Write.

1

Monday

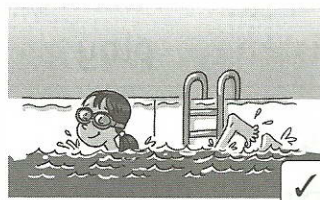


I do my homework.

I don't _____.

2

Tuesday

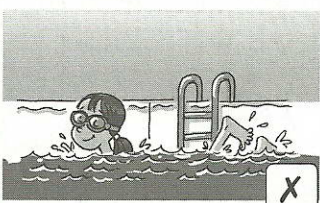


I _____.

I don't _____.

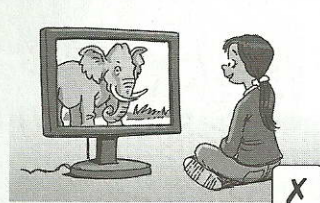
3

Wednesday



4

Thursday



Lesson Three Words

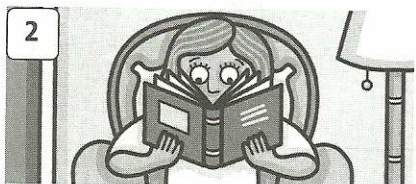
1 Circle the correct word. Write.



After school, I listen to music.

write

listen to



I _____ a book.

read

listen to



I _____ with my friends.

write

play



I _____ an email.

play

write

2 Write. Then number the picture.

help

read

listen

play

write

watch

1 I listen to music.

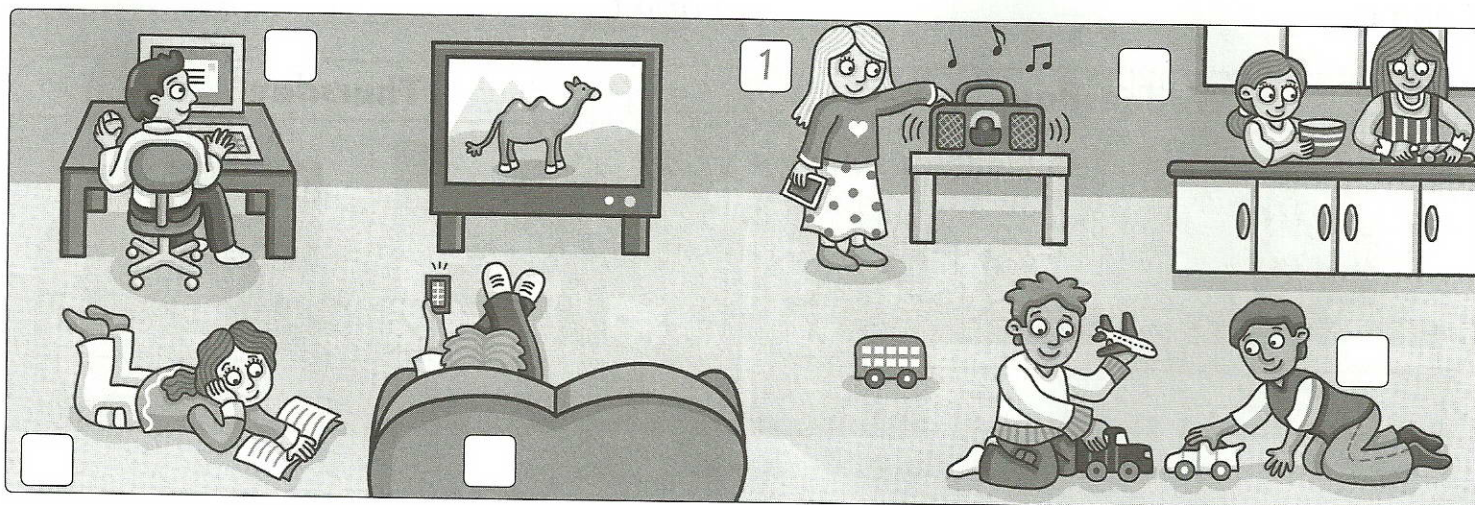
2 I _____ a book.

3 I _____ TV.

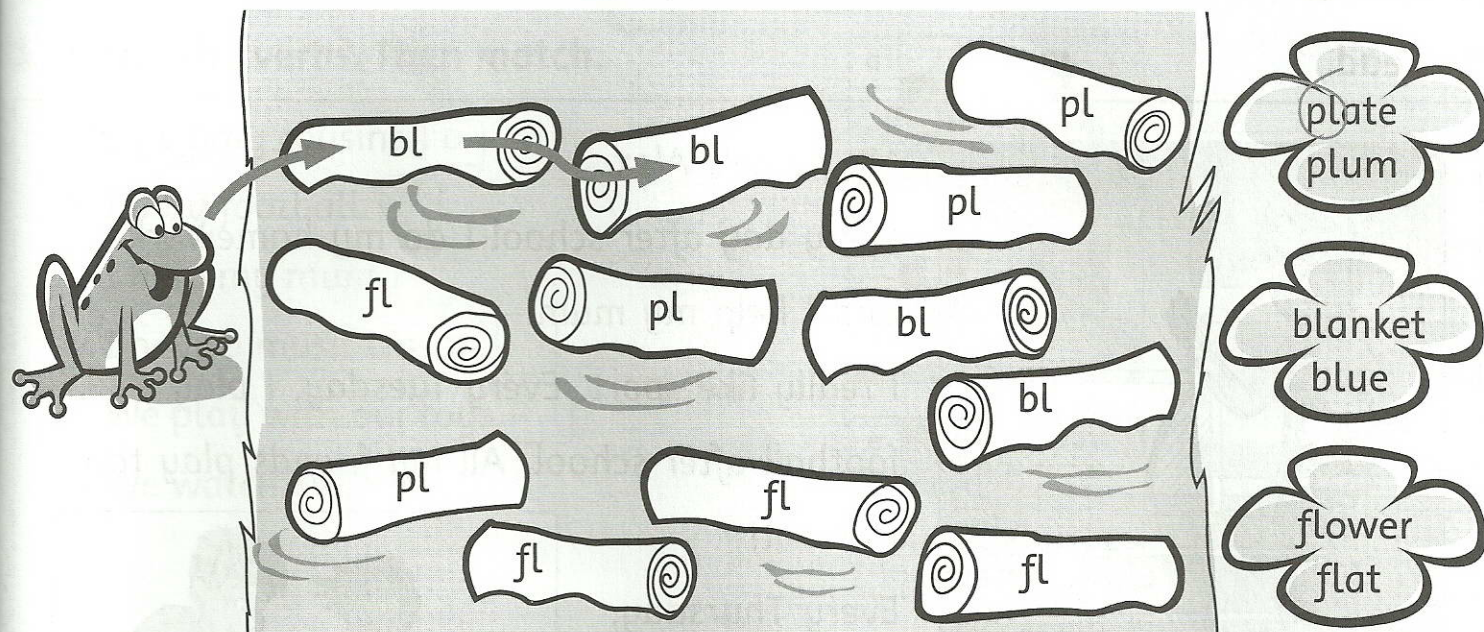
4 I _____ an email.

5 I _____ with my friend.

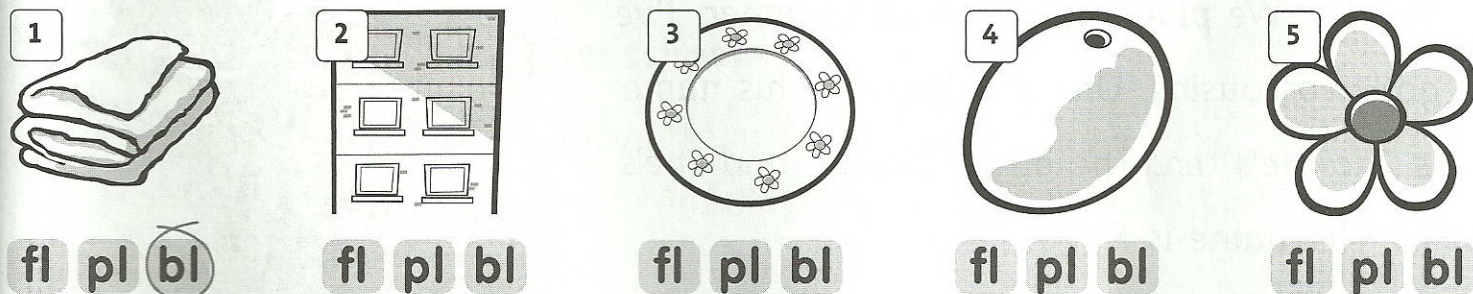
6 I _____ my mum.



1 Join the sounds. Circle the sounds in the words.

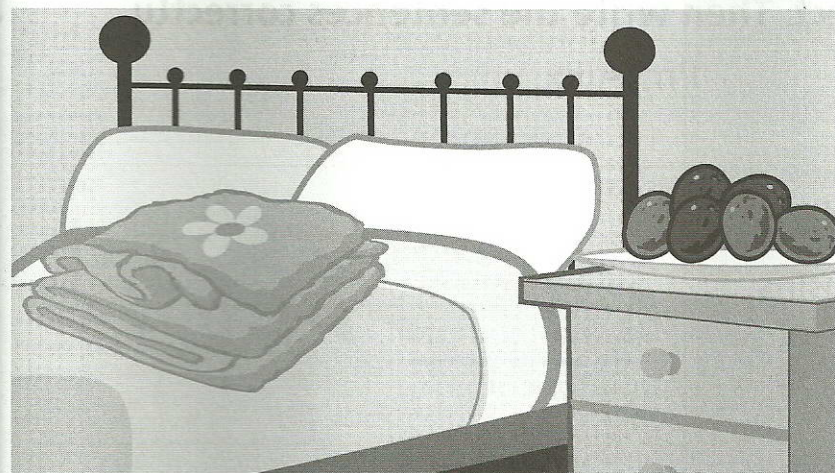


2 Say the words. Circle the sound.



3 Write.

plums flower blanket plate



¹ Plums on a plate.

¹ _____ on a plate.

Blue plums, black plums,

Plums on a ² _____.

A ³ _____ on a bed.

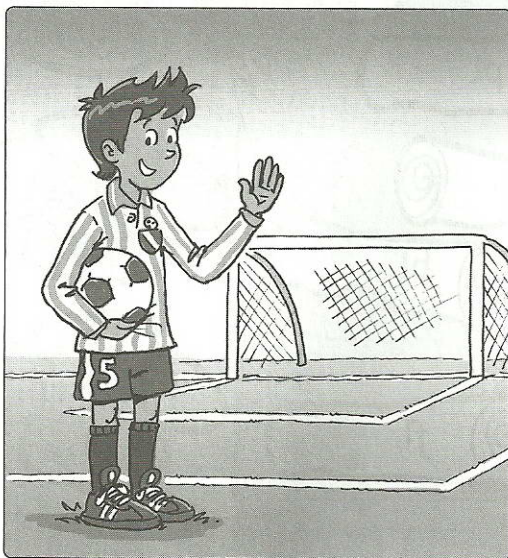
A blanket on a bed.

There's a pretty ⁴ _____

On the blanket on the bed.

Reading

1 Read.



My name's Alex.

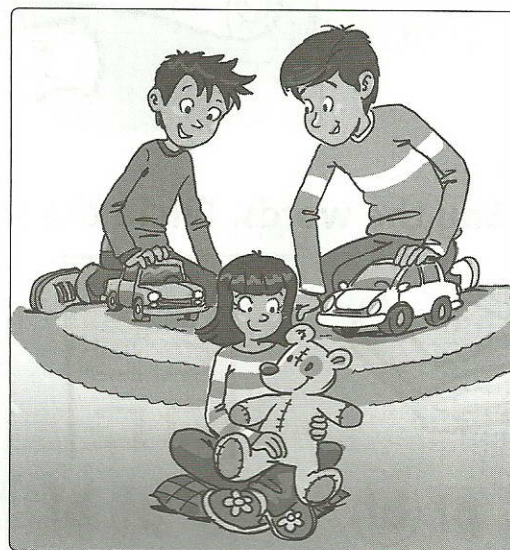
Every day after school I do my homework and I help my mum.

I really like sport. Every Tuesday, I play football after school. All my friends play too.

I love it!

Every Thursday,
I visit my

cousins. We play with our toys together. I've got two cousins. One is a boy and his name is Zac. He's ten. The other is a girl and she's six. Her name is Abby.



2 Circle the words that are incorrect. Then write the sentences correctly.

1 I'm Tony.

I'm Alex.

2 After school, I help my sister.

3 Every Tuesday, I play basketball.

4 Every Wednesday, I visit my cousins.

5 Zac and Abby are my friends.

6 I've got four cousins.

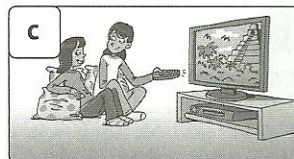
7 Zac is six.

8 Abby is a boy.

Writing

1 Circle the verbs. Then match.

- 1 I visit my cousins. ☐ a
- 2 I play football. ☐
- 3 I help my mum. ☐
- 4 I have a music lesson. ☐
- 5 We play with our toys. ☐
- 6 We watch TV. ☐



About me!

2 Circle the things you do after school.

help my mum do my homework watch TV read a book
write an email play with my friends listen to music

3 Draw and write what you do and don't do after school.

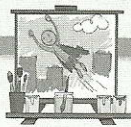
After school, I visit my grandma.

After school, I _____

I _____.

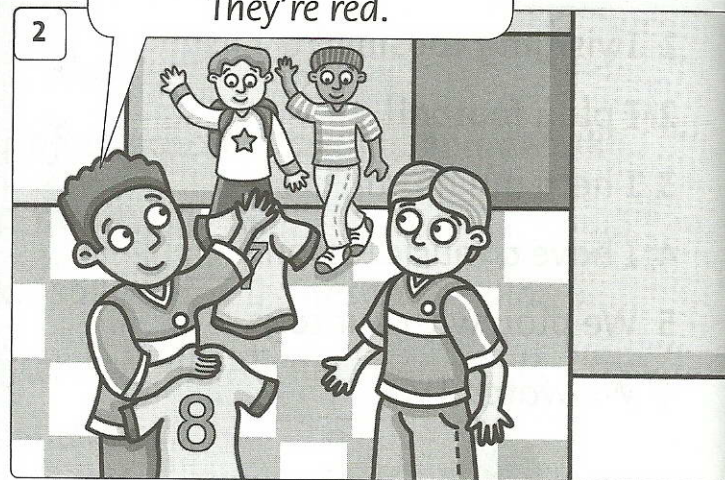
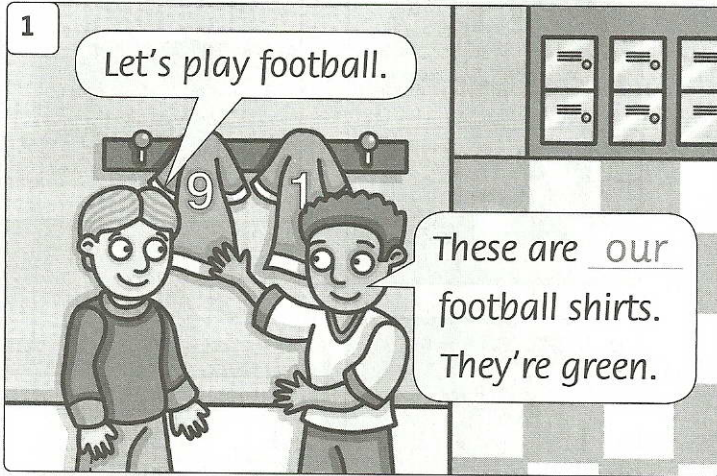
I don't _____.

I don't _____.



1 Write. Then colour the shirts.

your our my their



2 Read the words. Write them in the correct boxes.

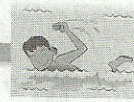
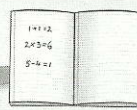
maths twenty chicken English science salad
forty fries thirty eighty music pizza

numbers

twenty

food

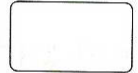
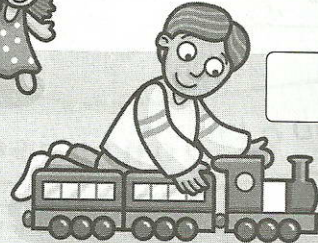
subjects



3 Read and write the numbers.



24



1 The car is number twenty-four.

2 The skateboard is number eighty-one.

3 The train is number seventy-nine.

4 The doll is number thirty-seven.

5 The kite is number forty-six.

4 Complete the questions.

What

When

1 What have we got on Tuesday? We've got science.

2 _____ have we got art? On Wednesday.

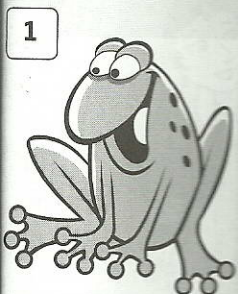
3 _____ have we got English? On Monday.

4 _____ have we got on Monday? We've got PE.

5 _____ have we got on Thursday? We've got maths.

6 _____ have we got science? On Tuesday.

5 Circle the beginning sound.

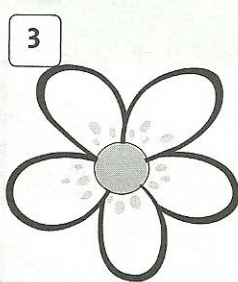
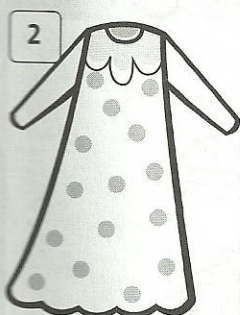


fr

fl

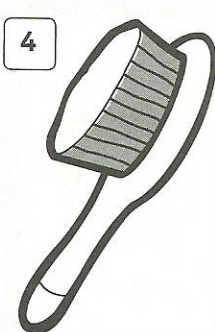
dr

gr



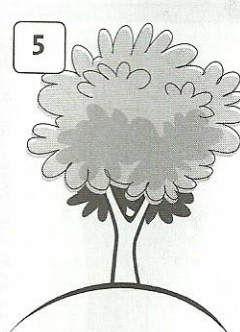
fr

fl



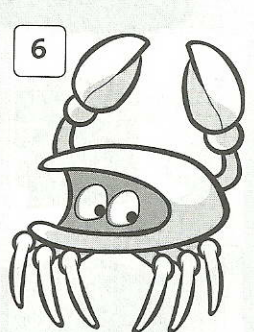
br

dr



tr

dr



cr

tr

Lesson One Words

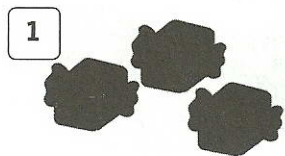
1 Find and circle the words.

present cake chocolate card balloon sweets

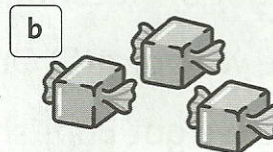
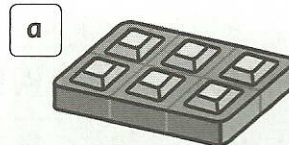
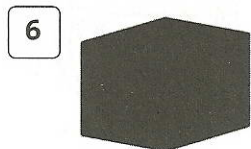
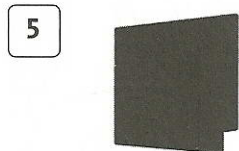
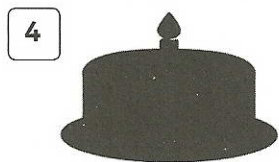
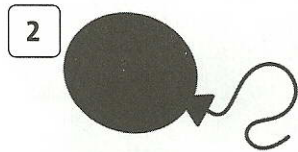


2 Match. Then write.

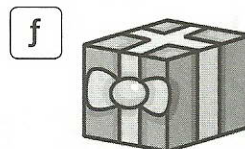
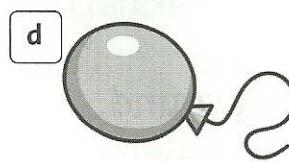
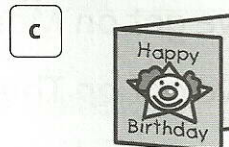
chocolate sweets balloon present cake card



b



sweets



1 Write.

like likes don't like doesn't like



I like chocolate.



I _____
sweets.



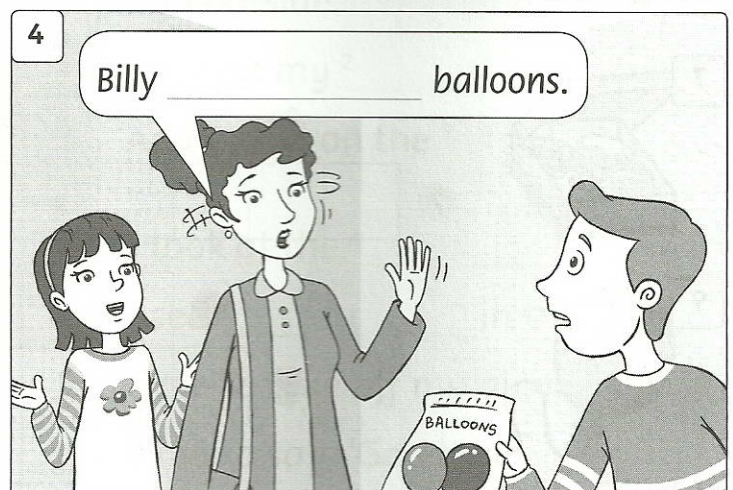
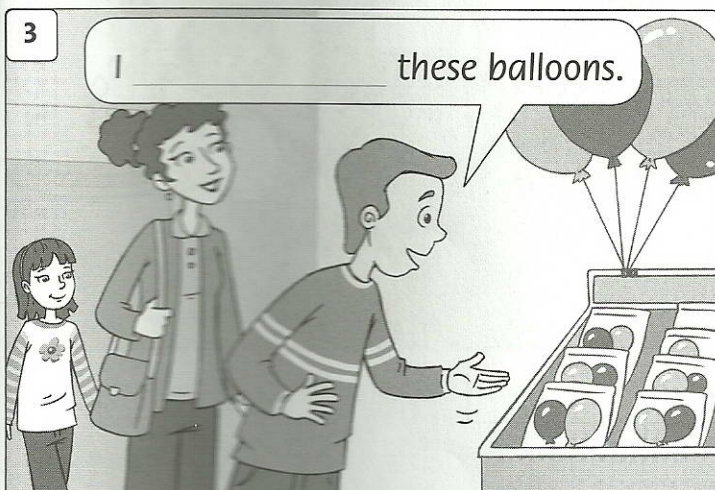
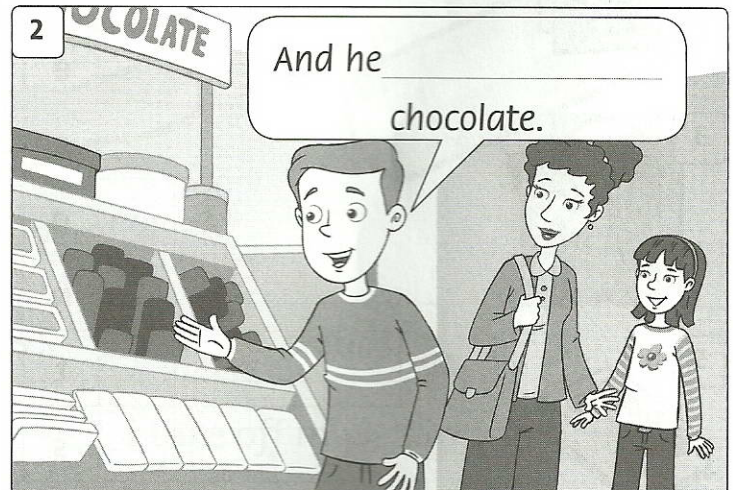
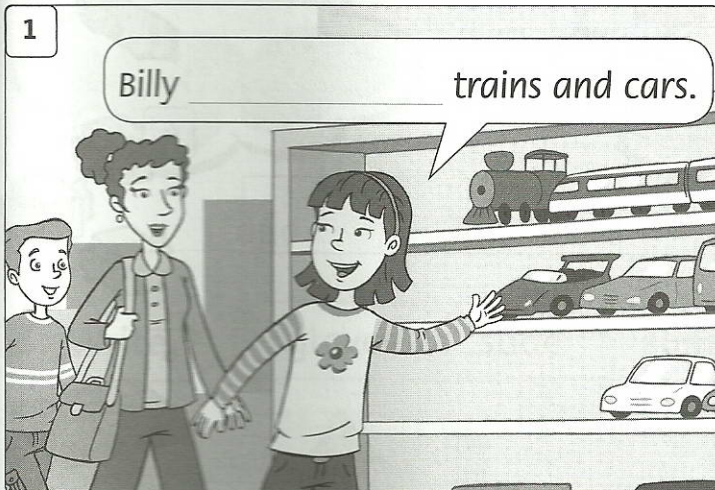
She _____
balloons.



She _____
chocolate.

2 Read. Then write.

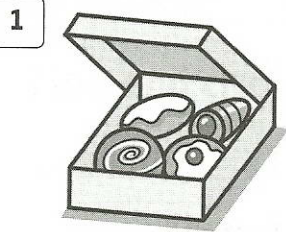
likes doesn't like like likes



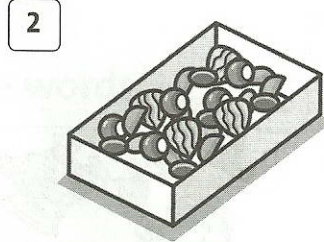
Lesson Three Words

1 Find and circle the words.

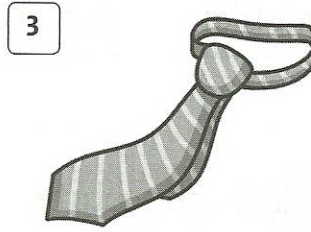
neighbour tie nuts pastries



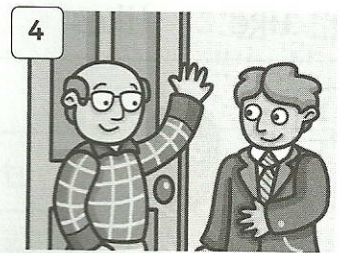
axpastriestp



ieynutsas



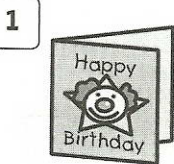
mptieb



eneighbourop

2 Look and write.

cake sweets balloon pastries nuts
chocolate neighbour tie card



1 c a r d

2 e

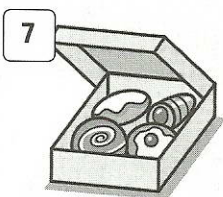
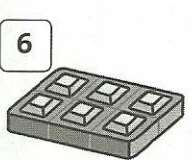
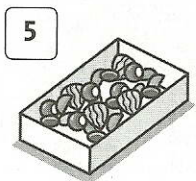
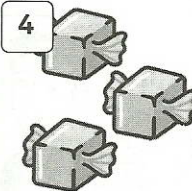
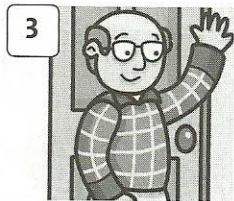
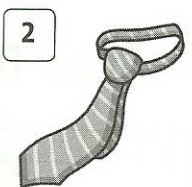
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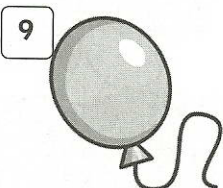
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s



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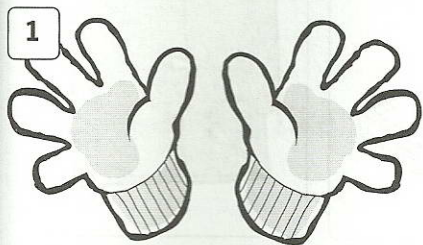
l

1 Say the words. Circle the word that begins with a different sound.

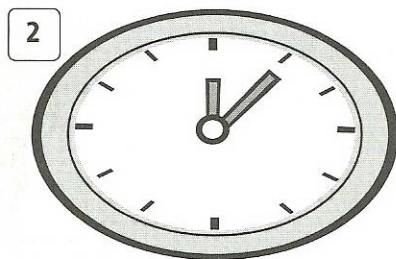
- | | | | | | |
|------------|-------|--------------|---------|--------|----------|
| 1 gloves | glue | <u>clock</u> | 2 slide | cloud | slippers |
| 3 glue | clock | cloud | 4 slide | gloves | glue |
| 5 slippers | glue | slide | | | |

2 Write the missing letters.

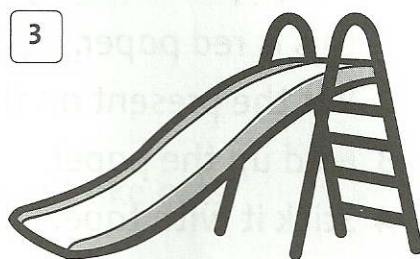
cl gl sl



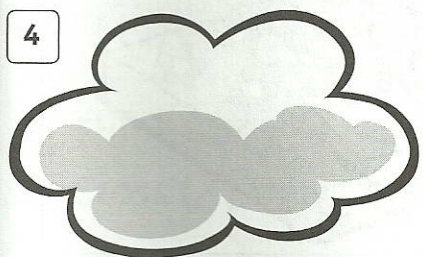
gl oves



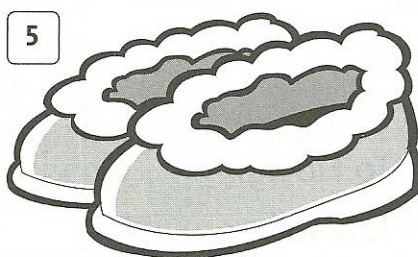
__ ock



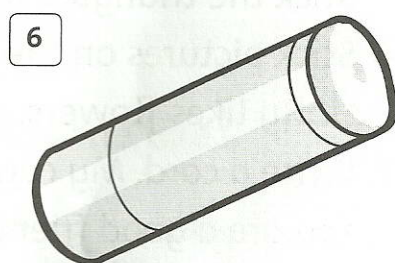
__ ide



__ oud



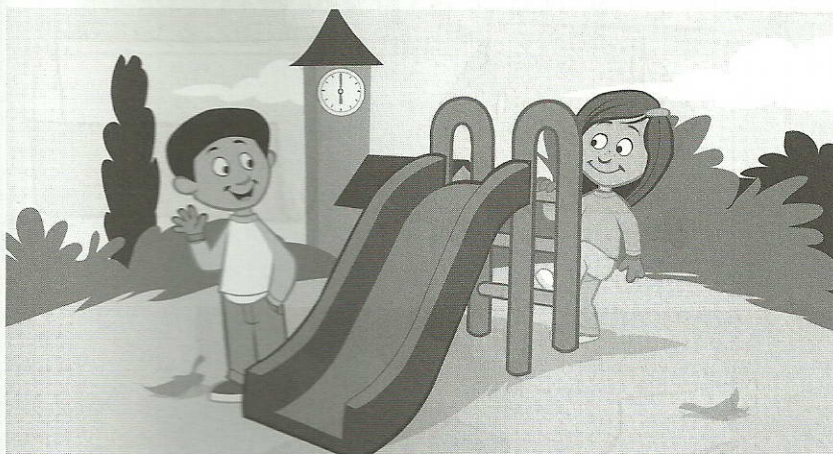
__ ippers



__ ue

3 Write.

gloves slide slippers clock clouds



I take off my ¹ slippers,

I go outside.

I put on my ² _____,

And I play on the ³ _____.

I look at the ⁴ _____.

I see ⁵ _____ in the sky,

Time to take off my gloves,

Time to say, 'Goodbye'.

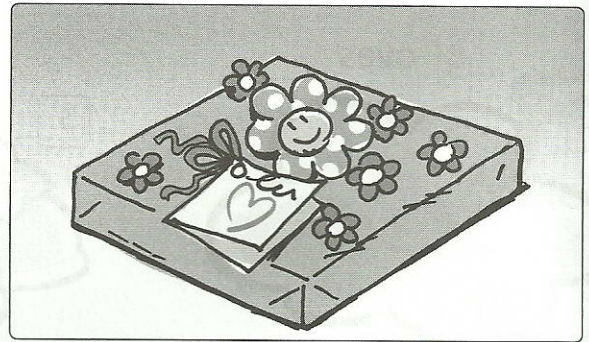
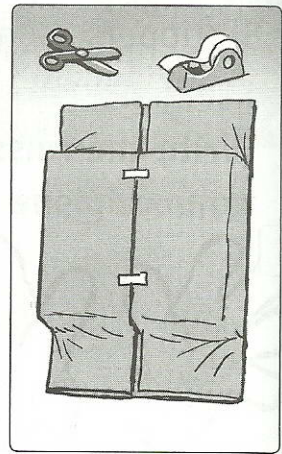
Reading

1 Read.

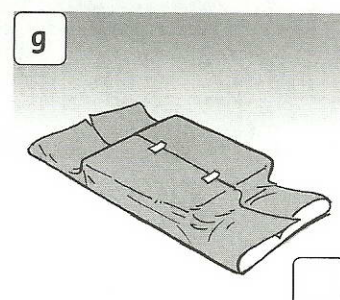
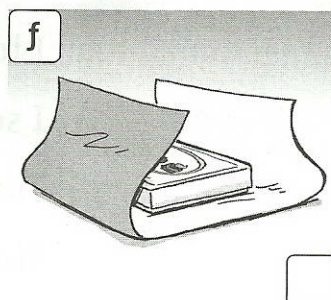
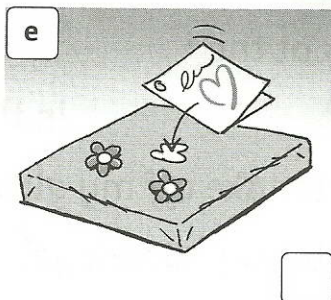
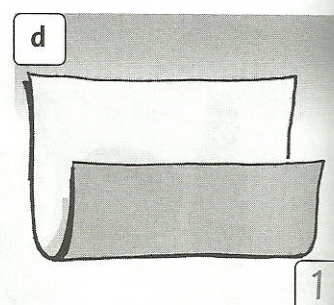
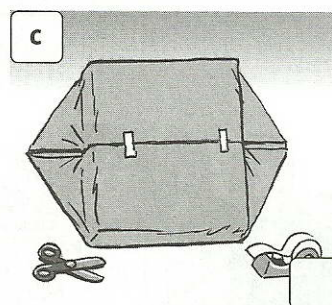
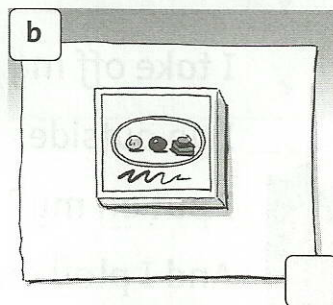
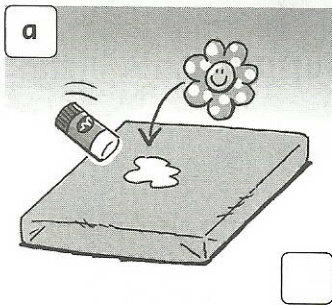
How to wrap a present

This is a present for my friend Holly. It's a box of chocolates.

- 1 Get paper. Holly's favourite colour is red, so this is red paper.
- 2 Put the present on the paper.
- 3 Fold up the paper.
- 4 Stick it with tape.
- 5 Make triangles with the paper.
Stick the triangles with tape.
- 6 Stick pictures on the present.
Holly likes flowers.
- 7 Write a card. My card says, 'To Holly.
You are a good friend. From Teresa.'



2 Read again. Put the pictures in the correct order.



Writing

1 Write the long and short forms.

long form

1 I do not like sweets.

2 _____

3 She does not like eggs.

4 _____

5 I do not like snakes.

6 _____

7 My grandpa does not like cake.

short form

I don't like sweets.He doesn't like balloons.I don't like tigers.My mum doesn't like cats.

About me!

2 Think about a present for your mum. Tick (✓) the things she likes.
Cross (X) the things she doesn't like.cakes ☐books ☐pastries ☐nuts ☐grapes ☐toy cars ☐yo-yos ☐balloons ☐slippers ☐gloves ☐

3 Draw and write about presents for your mum.

My mum likes sweets.

My mum likes _____.

She likes _____.

She doesn't like _____.

She _____.

8

What's the time?

Lesson One Words

1 Write.

get up

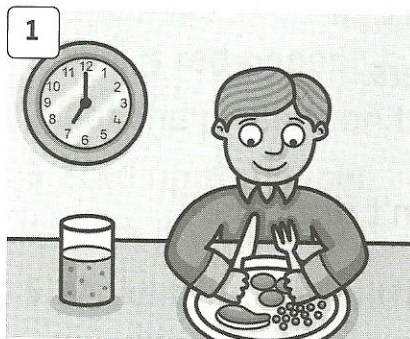
have breakfast

go to school

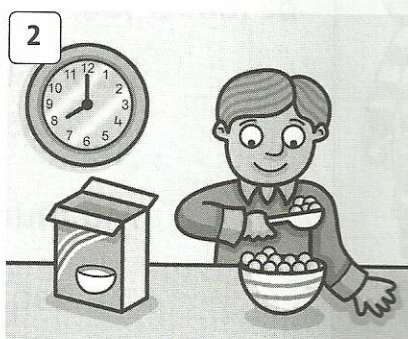
go home

have dinner

go to bed



have dinner



2 Order the words. Look at the pictures above and match.

1 school go I to .

I go to school.

3

3 . up get I

☐

5 bed . I to go

☐

2 home . go I

☐

4 dinner I . have

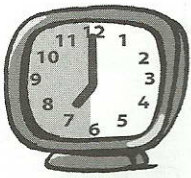
☐

6 I breakfast have .

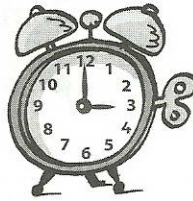
☐

1 Look and write.

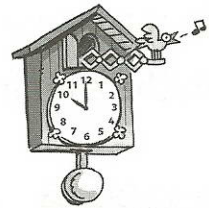
1



2



3

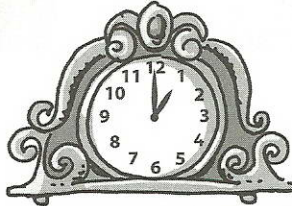


It's seven o'clock.

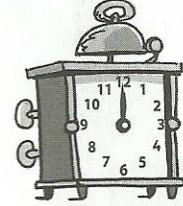
4



5



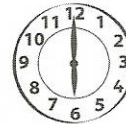
6



2 Read and match.

1 He has breakfast.

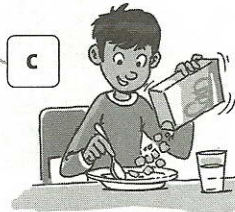
c



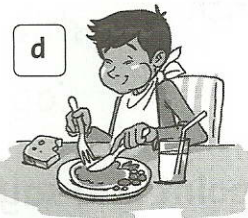
2 He gets up.



3 He has dinner.



4 He goes to school.



3 Now write the sentences in the correct order.

1 He gets up at six o'clock.

2 He _____.

3 _____.

4 _____.

Lesson Three Words

1 Look at the pictures and match.

1 in the morning

b

2 in the afternoon

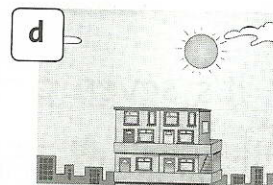
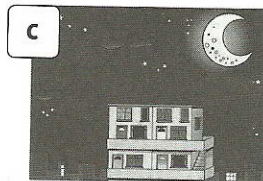
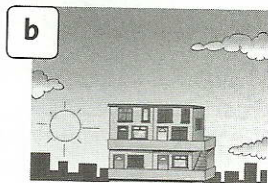
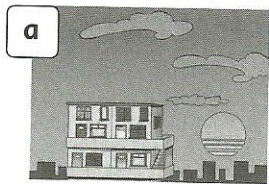
☐

3 in the evening

☐

4 at night

☐



2 Write.



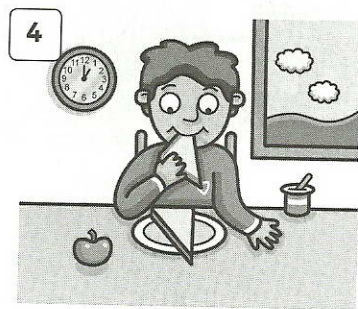
I have breakfast
in the morning.



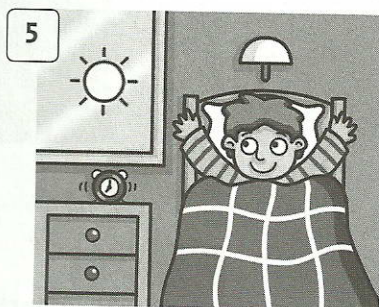
I go to bed _____
_____.



I have dinner _____
_____.



I have lunch _____
_____.



I get up _____
_____.



I play with my toys _____
_____.

3 Now point and say.

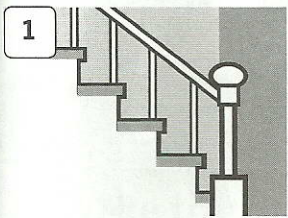
I have breakfast in the morning.
I go to bed ...

1 Say the words. Circle the word that begins with a different sound.

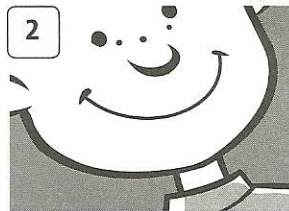
- | | | |
|----------|-------|-------|
| 1 small | smile | sky |
| 2 stairs | snow | star |
| 3 star | snow | snake |
| 4 skates | small | sky |
| 5 skates | small | smile |

2 Write the missing letters.

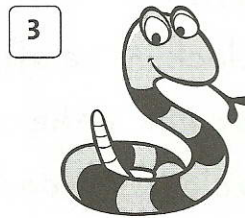
sm sn st sk



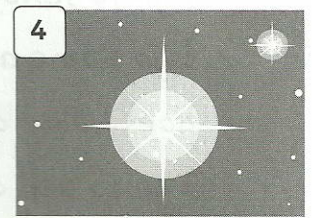
st airs



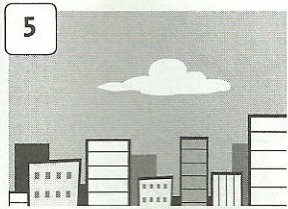
ile



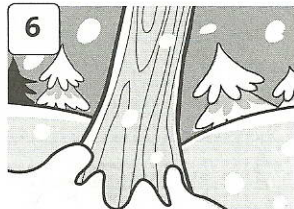
ake



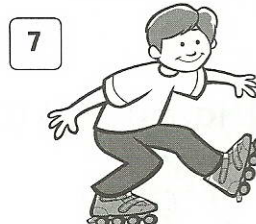
ar



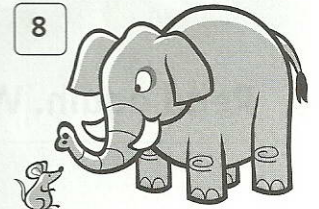
y



ow



ates



all

3 Write.

sky snake stars snow smile



Look at the small ¹ snake

In the ² .

A snake with a ³ .

Watch it go.

Look at the ⁴ .

In the night ⁵ .

It's time for bed, snake.

Say, 'Goodbye'.



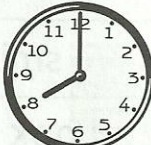



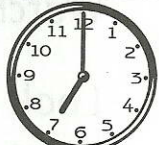
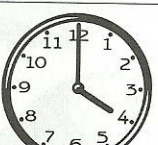

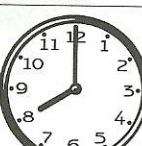
Reading

1 Read.

- My name's Harry and this is my dad.
- In the morning, I get up at seven o'clock. My dad gets up at six o'clock.
- I go to school at eight o'clock. My dad goes to work at seven o'clock.
- I go to school by bus. He goes to work by car.
- I go home at four o'clock in the afternoon. My dad goes home at seven o'clock in the evening.
- I go to bed at eight o'clock. My dad goes to bed at eleven o'clock.



2 Read again. Write H (Harry) or D (Dad).

1 get up	 <input checked="" type="checkbox"/> D	 <input type="checkbox"/>
2 go to school go to work	 <input type="checkbox"/>	 <input type="checkbox"/>
3 go by...	 <input type="checkbox"/>	 <input type="checkbox"/>
4 go home	 <input type="checkbox"/>	 <input type="checkbox"/>
5 go to bed	 <input type="checkbox"/>	 <input type="checkbox"/>

Writing

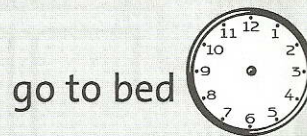
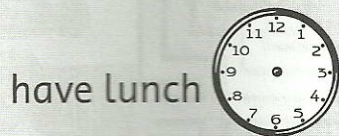
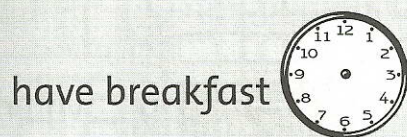
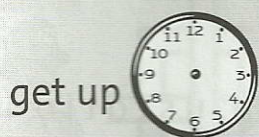
1 Write.

What Where's When Where What's When

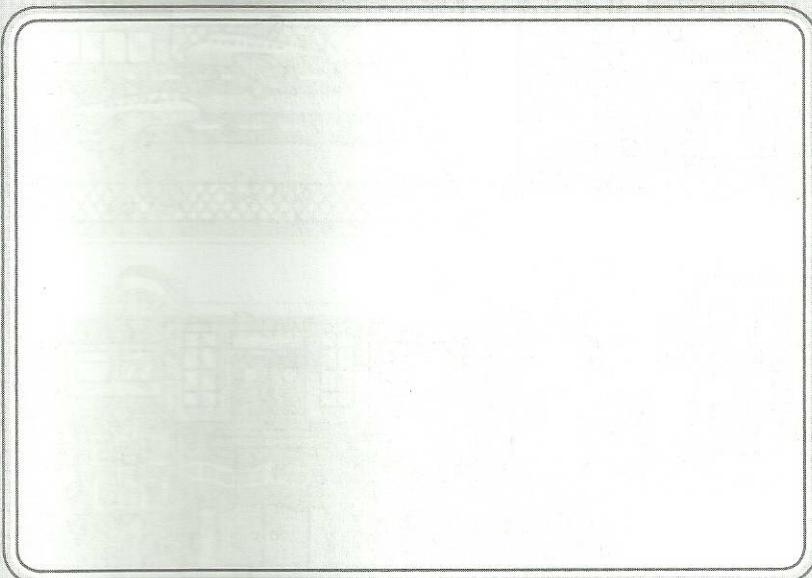
- 1 What's your name? My name is Harry.
- 2 _____ his teddy? His teddy is in his bedroom.
- 3 _____ do you go? I go to school.
- 4 _____ do you have PE? On Tuesday.
- 5 _____ does she like? She likes chocolate and sweets.
- 6 _____ does she get up? She gets up in the morning.

About me!

2 Write the times you do these things.



3 Draw and write about your day.



I get up at six o'clock.

I get up at _____.

I _____.

Lesson One Words

1 Find and circle the words.

hospital

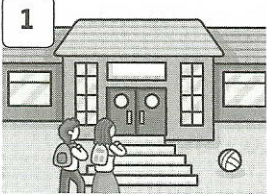
airport

fire station

police station

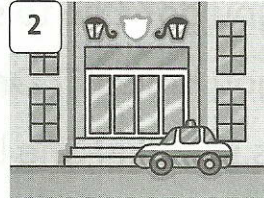
shop

school



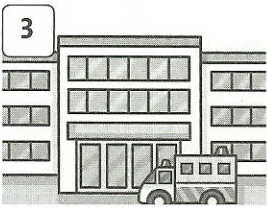
1

to l school m b h



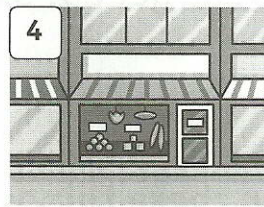
2

b police z
h station x



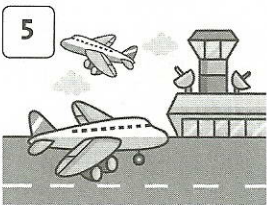
3

a r hospital o u



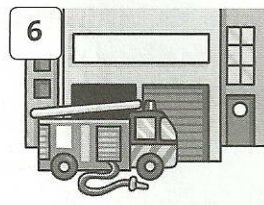
4

c h t shop t u b x



5

m k l a i r p o r t q r y

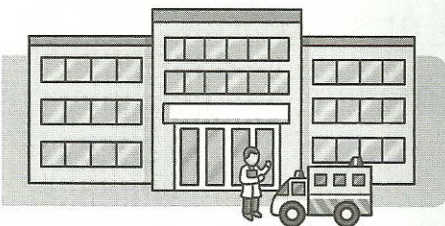


6

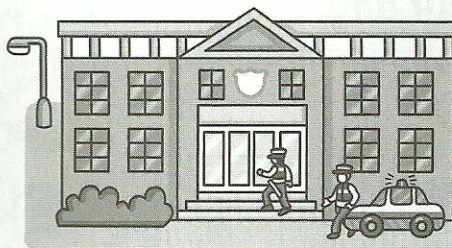
v f i r e p y s t a t i o n t

2 Look and write.

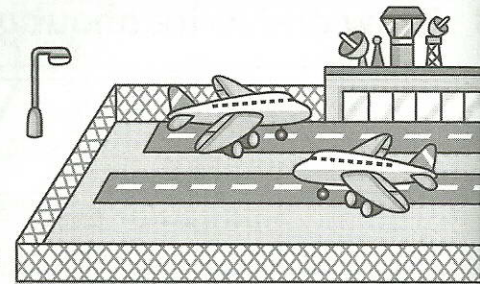
1 hospital



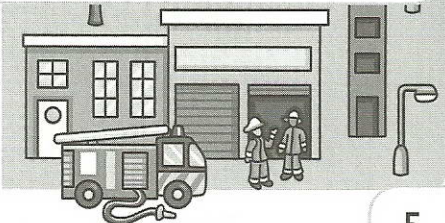
2



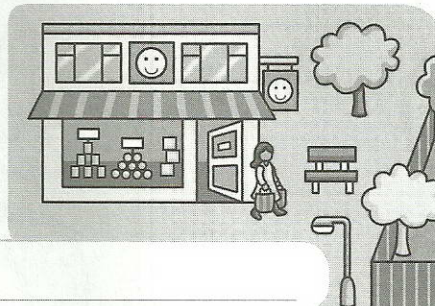
3



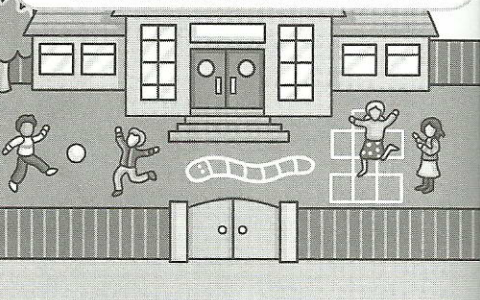
4



5

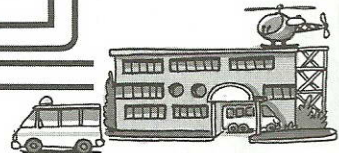
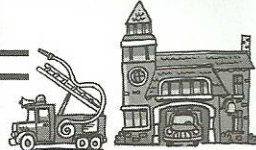
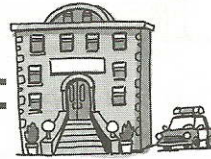


6



1 Follow the maze and write.

hospital school airport police station fire station shop



1 He works in a police station.

2 _____

3 _____

4 _____

5 _____

6 _____

2 Match.

1



Does he work in a police station?

b

a No, he doesn't.

2



Does she work in a fire station?

☐

b Yes, he does.

c No, she doesn't.

3



Does he work in a school?

☐

d Yes, she does.

4



Does she work in a school?

☐

Lesson Three Words

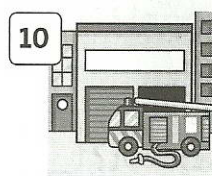
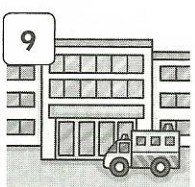
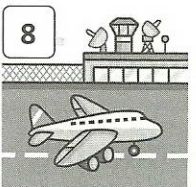
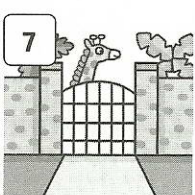
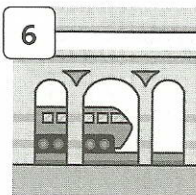
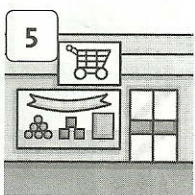
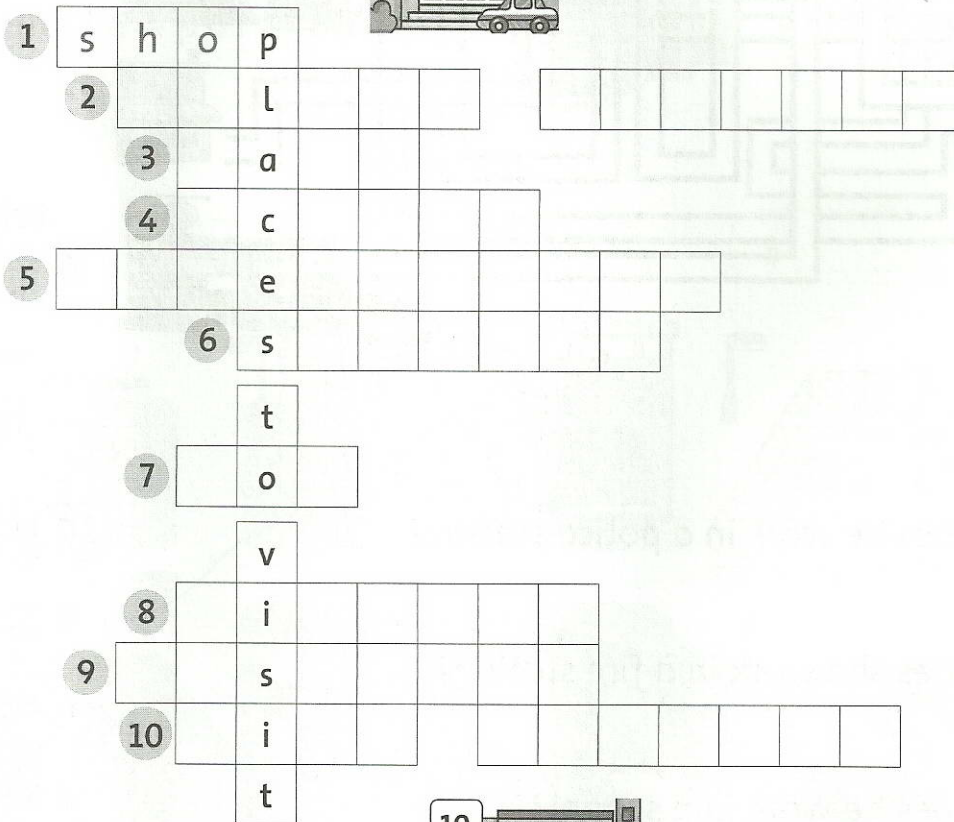
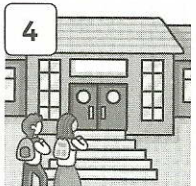
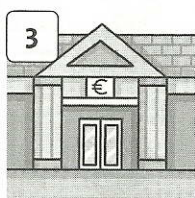
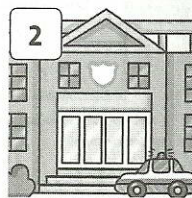
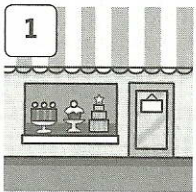
1 Find and circle the words.

supermarket bank zoo station



2 Look and write.

school police station fire station station shop
hospital supermarket bank airport zoo



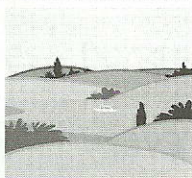
1 Order the letters.

1 e c f a



face

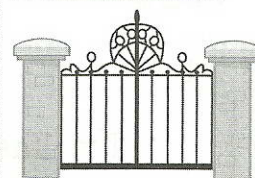
2 k l e a



3 l e a n p



4 a g e t



2 Write.

lake gate cake face



Open the ¹ gate .

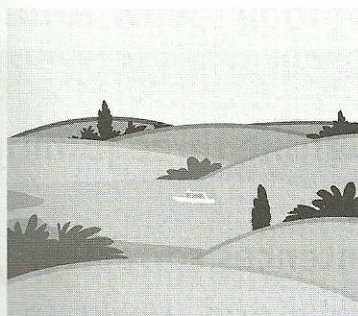
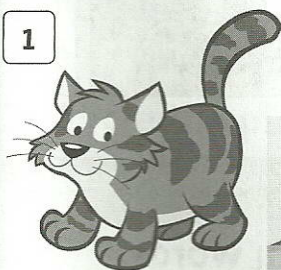
See the ² _____ .

A smile on your ³ _____ .

Here is a ⁴ _____ .

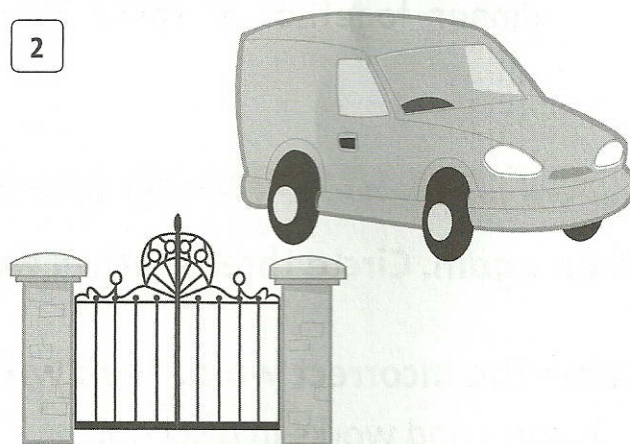
3 Read. Circle the words with a_e. Underline the words with a.

1



There is a cat next to the lake.

2



Open the gate. Here comes a van.

4 Now write the words in the correct box.

a_e

lake

a

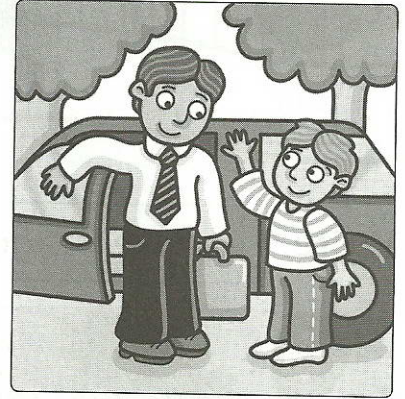
Reading

1 Read.

I'm Jason. My dad works in an office. Every day he gets up at six o'clock. He puts on a white shirt, black trousers and a tie. He has breakfast. Then he goes to work by car.

In his office, my dad's got a big table. His computer is on the table. He's also got photos of my mum, my sister and me on his table. There is a box with pens and pencils.

He goes home at five o'clock and we all have dinner together at seven o'clock.



2 Read again. Circle three clothes words. Underline three family words.

3 Circle the incorrect word. Then write the sentences correctly.

1 Jason's dad works in a school.

Jason's dad works in an office.

2 He gets up at nine o'clock.

3 He puts on green trousers.

4 He goes to work by train.

5 There are pens and apples in the box.

6 He goes home at three o'clock.

7 They have lunch at seven o'clock.

Writing

1 Write the sentences with commas (,) and *and*.

1 I like apples grapes bananas.

I like apples, grapes and bananas.

2 There are birds monkeys lions tigers.

3 We've got English maths science music.

4 He likes chicken pizza salad.

5 I get up have breakfast go to school.

About me!

2 Circle the places where your family work.

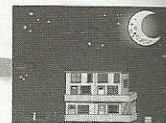
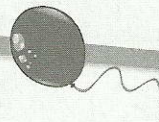
hospital school airport police station fire station
shop zoo station supermarket bank office

3 Draw and write about where your family work.

My mum works in a bank.

My _____ works in a _____.

My _____.



1 Write.

No doesn't she Yes does work Does nurse

1

Does your mum work?

_____, she does.

2

Does she _____ in a bank?

No, she _____.

3

Does _____ work in a hospital?

Yes, she _____.

4

Is she a _____?

_____, she isn't. She's a doctor.

2 Read the words. Write them in the correct boxes.

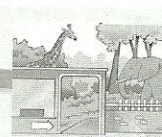
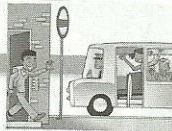
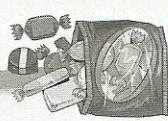
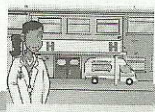
morning school balloons night nuts afternoon airport
evening supermarket sweets pastries fire station

places

school

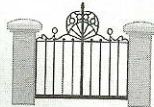
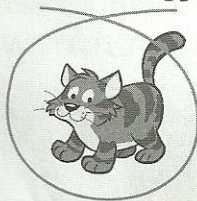
times

presents



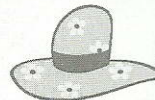
3 Circle the word that contains a different sound.
Write the word that is different.

1

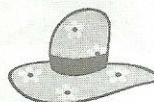
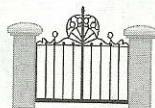


cat

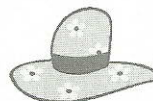
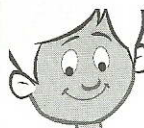
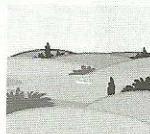
2



3



4



4 Write.

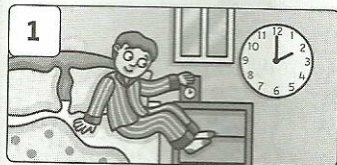
Yes, he does.

No, he doesn't.



My name's Ted. My dad is a pilot. He works at night.

1



Does Ted's dad get up at eight o'clock?
No, he doesn't.

2



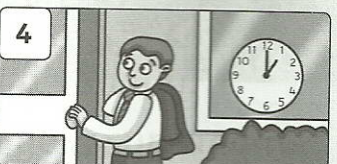
Does he go to bed at six o'clock?

3



Does he have dinner at nine o'clock?

4



Does he go home at one o'clock?

Lesson One Words

1 Match.

1 It's raining. ☐ c

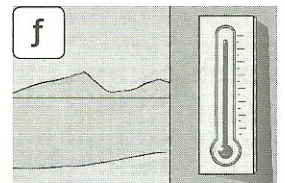
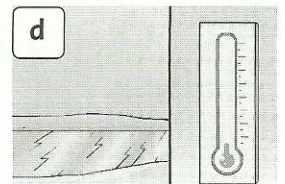
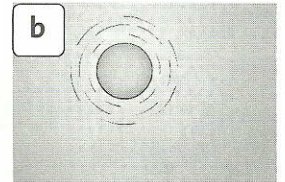
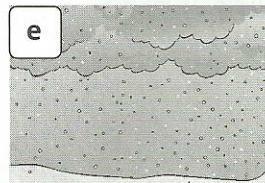
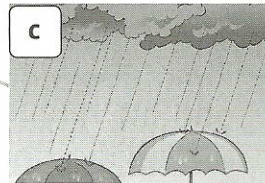
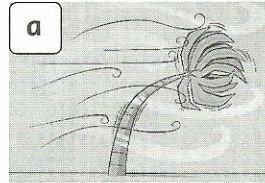
2 It's windy. ☐

3 It's hot. ☐

4 It's cold. ☐

5 It's snowing. ☐

6 It's sunny. ☐



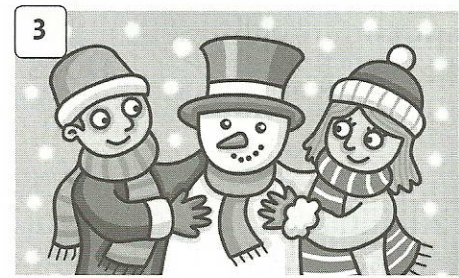
2 Now write.



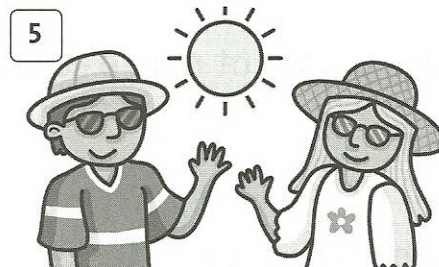
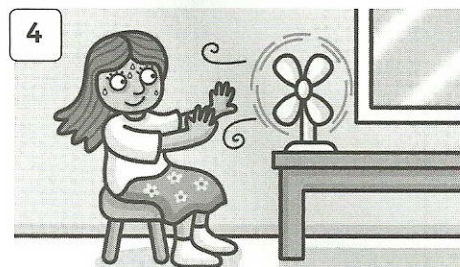
It's windy.



It's _____.



It's _____.



It's _____.



It's _____.

1 Order the words.

1 weather What's like the ?

What's the weather like?

2 your . on Put hats sun

3 put Don't . your on coat

4 umbrellas got haven't . We our

5 window close Don't the .

6 . the Open door

2 Write

Put on

Don't put on

1



It's cold. Put on
your coat.

2



It's windy. _____
your hat.

3



It's raining. _____
your raincoat.

4



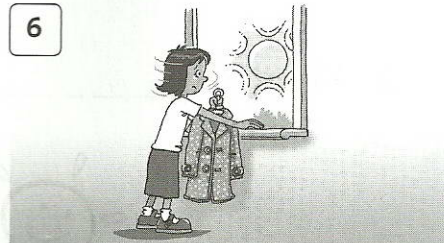
It's sunny. _____
your sun cream.

5



It's snowing. _____
your shorts.

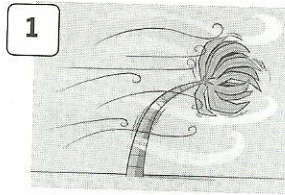
6



It's hot. _____
your coat.

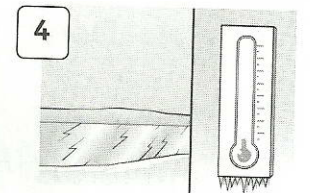
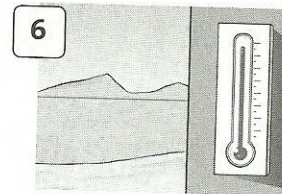
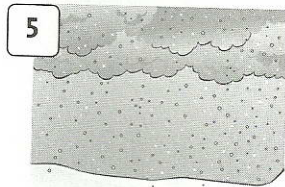
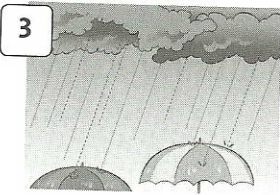
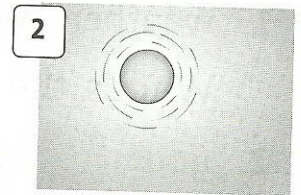
Lesson Three Words

1 Find and circle the weather words. Then write.



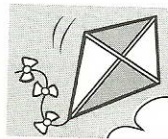
windy

s	n	o	w	i	n	g	★
u	r	a	i	n	i	n	g
n	h	w	i	n	d	y	★
n	o	★	c	o	l	d	★
y	t	★	★	★	★	★	★

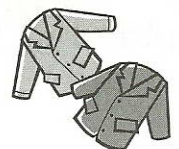


2 Now look and write.

play outside windy snowing wear coats
sunny fly a kite make a snowman



1 When it's windy, we _____.


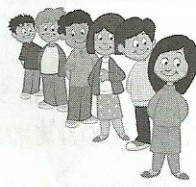
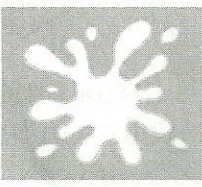
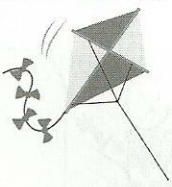



2 When it's _____, we _____ and we _____.



3 When it's _____, we _____.

1 Order the letters.

1 k b i e  bike	2 e n i l 	3 i t e w h 	4 e i k t 	5 n n e i 
---	--	--	---	--

2 Write.

line nine bike kite white



Ride your ¹ bike . Fly your ² .

The bike is red. The kite is ³ .

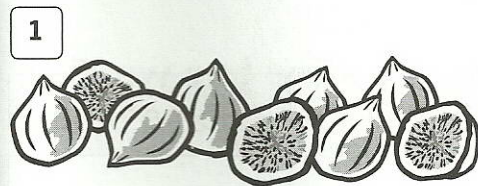
White kite, white kite.

Count the children in the ⁴ .

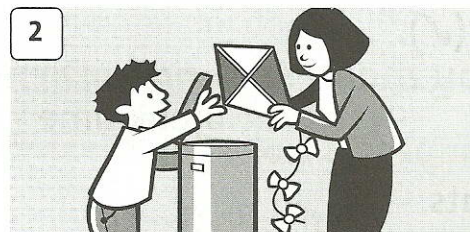
All together there are ⁵ .

Nine in the line. Nine in the line.

3 Read. Circle the words with i_e. Underline the words with i.



Here are nine figs in a line.



Don't put my kite in the bin.

4 Now write the words in the correct box.

i_e

nine

i

Reading

1 Read.



It's break time. It's very hot and sunny outside. Wear your sun hats, please. Don't put on your coats.

It's PE time in the sports field. Don't put on your tracksuits. It's too hot. Put on your PE shorts and T-shirts.

It's home time. It's raining and windy now. Put on your raincoats and take your umbrellas. Don't wear your hats. They can blow away. See you tomorrow.

2 Read again. Write the weather.

- 1 It's break time. What's the weather like? _____
- 2 It's PE time. What's the weather like? _____
- 3 It's home time. What's the weather like? _____

3 Read again and tick (✓).

	Break time	PE time	Home time
1 Don't put on your coats.	✓		
2 Don't wear your hats.			
3 Put on your raincoats.			
4 Wear your sun hats.			
5 Don't put on your tracksuits.			
6 Put on your shorts and T-shirts.			
7 Take your umbrellas.			

Writing

1 Now write the words in the correct boxes.

wear cold tired
go ride hungry
thirsty eat
sunny drink

verbs

wear

adjectives

About me!

2 Circle today's weather. What can you do? Tick (✓) or cross (X).

raining windy hot cold snowing sunny

go outside ☐ fly a kite ☐ make a snowman ☐
wear a coat ☐ wear a sun hat ☐ take an umbrella ☐

3 Draw and write about the weather and the things you can and can't do.

Today it's sunny. I can go outside.

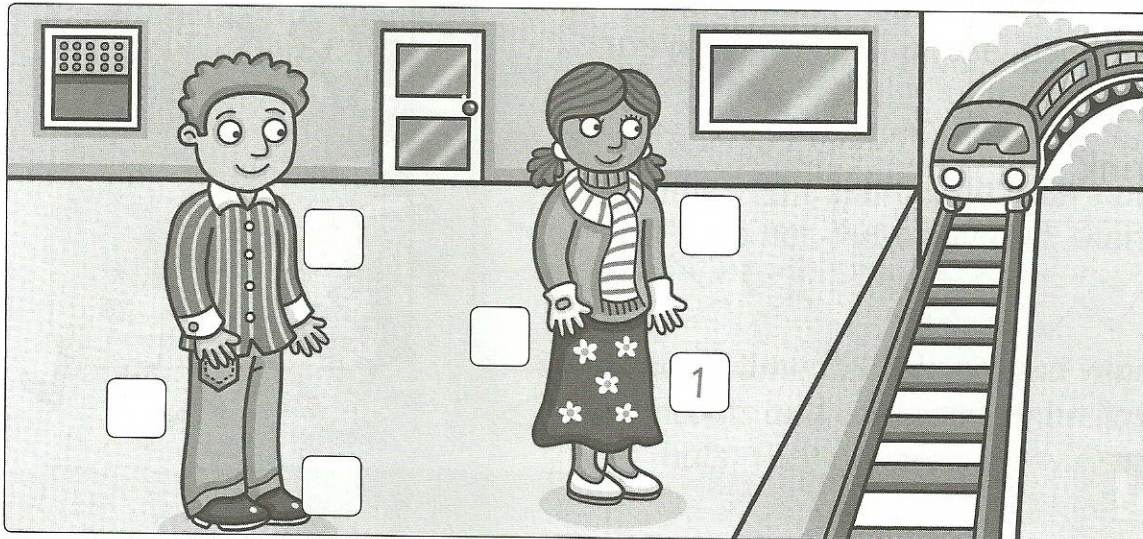
Today, it's _____.

I can _____.

I can't _____.

Lesson One Words

1 Number the picture.



- 1 skirt
- 2 scarf
- 3 gloves
- 4 jeans
- 5 boots
- 6 shirt

2 Now look and write.

This is

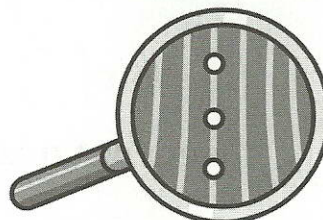
These are

1



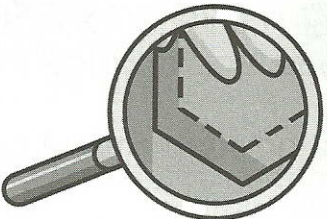
These are gloves.

2

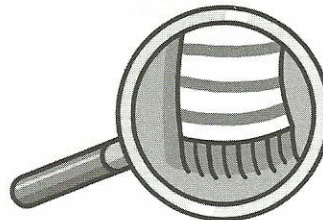


This is a _____.

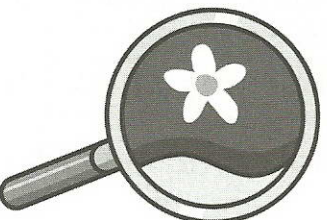
3



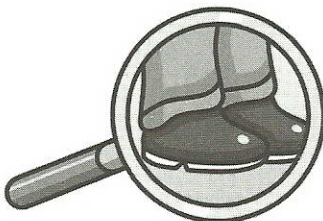
4



5



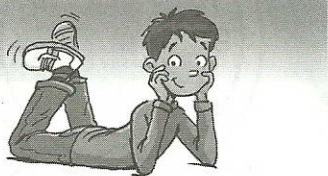
6



1 Write.

skirt scarf gloves jeans boots shirt

1



He's wearing jeans.

2



She's _____.

3



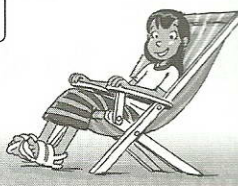
4



5



6



2 Write.

dress is What I'm T-shirt wearing He's

1

What are you wearing?



2

wearing a _____.



3

And Jim?

What _____
he _____?

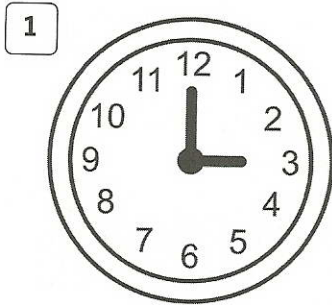


4

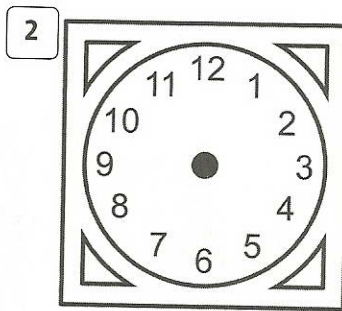
wearing a _____.



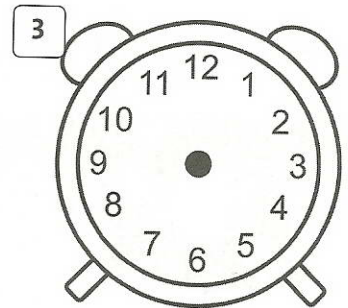
1 Read and draw the times on the clocks.



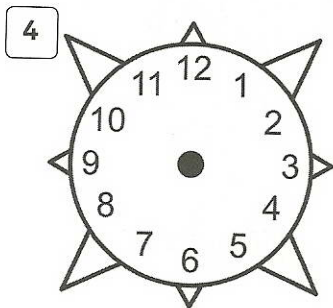
It's three o'clock.



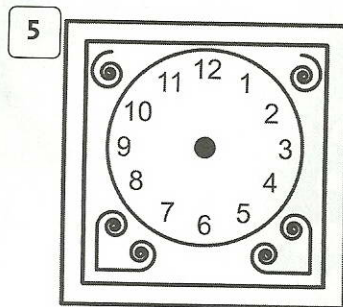
It's half past two.



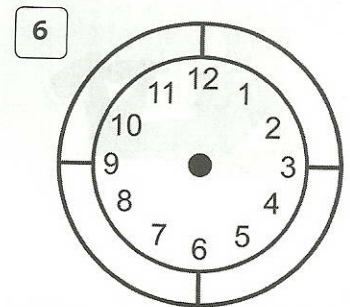
It's quarter past eight.



It's quarter to ten.

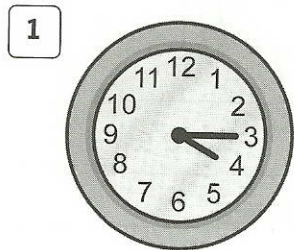


It's eleven o'clock.

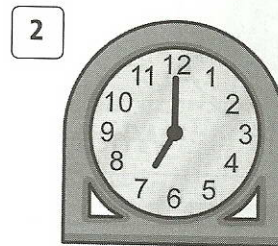


It's half past nine.

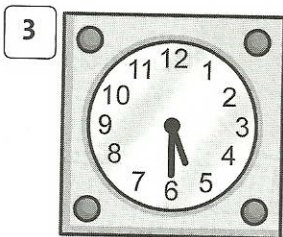
2 Look at the clocks and write the times.

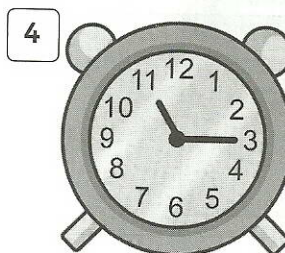


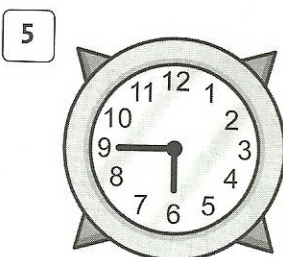
It's quarter past four.

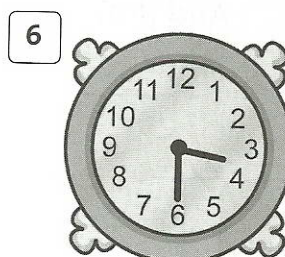


It's _____.


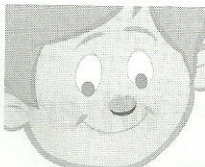

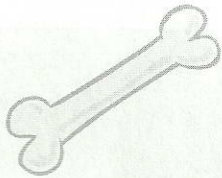









1 Order the letters.

1 o e h m  home	2 s e o n 	3 o p r e 	4 e n o b 	5 n t s e o 
---	--	--	---	--

2 Write.

nose rope stone bone home



The dog has got my ¹ rope .

The dog is on a ² .

Hurry up, dog.

I want to go ³ .

My ⁴ is cold.

Here is a ⁵ .

Hurry up, dog.

3 Read. Circle the words with o_e. Underline the words with o.



A dog has got a bone

There is a mop in my home.

4 Now write the words in the correct box.

o_e

bone

o

Reading

1 Read.



Where is my friend?

I'm at the station.
Where is my friend?
At the front of the train?
Or is she at the end?

Where is Lucy?
Is she wearing a skirt?
Is she wearing her jeans?
Or wearing a shirt?

Here is my friend.
She's got a toy cow.
I say, 'Hello, Lucy',
And we're both happy now.

2 Read again. Circle three clothes words. Underline one toy.

3 Read again and circle the correct word. Write.

1 The girl is at the _____.

farm station zoo school

2 She can't see her _____.

aunt mum friend sister

3 Her friend's name is _____.

Katie Sally Milly Lucy

4 Lucy is on the _____.

swings bus train slide

5 Her friend has got a toy _____.

goat teddy rabbit cow

6 Lucy and her friend are _____.

sad happy angry scared

Writing

1 Look and write.

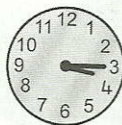
to past

1



It's quarter to seven.

2



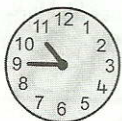
It's quarter _____ three.

3



It's quarter _____ nine.

4



It's quarter _____ eleven.

5



It's quarter _____ four.

6



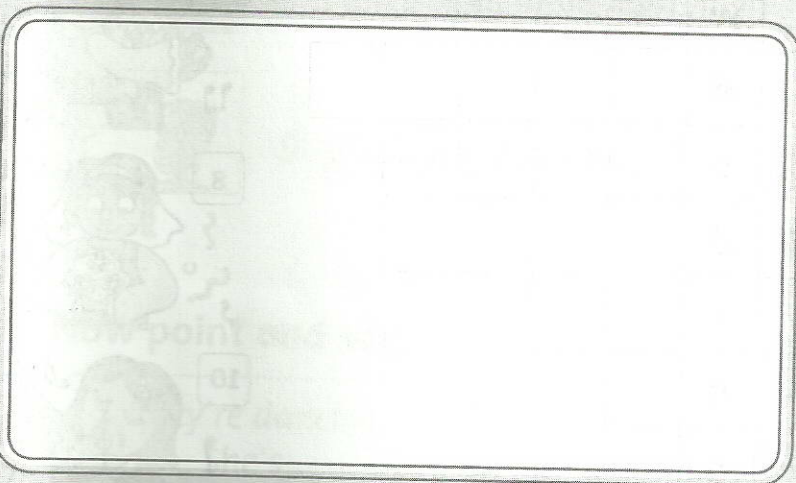
It's quarter _____ two.

About me!

2 Look and circle the clothes you are wearing now. Write the colours.

skirt _____	trousers _____	shirt _____	T-shirt _____
shoes _____	boots _____	jeans _____	socks _____
scarf _____	shorts _____	dress _____	hat _____

3 Draw and write about the clothes you are wearing.



I'm wearing a blue shirt.

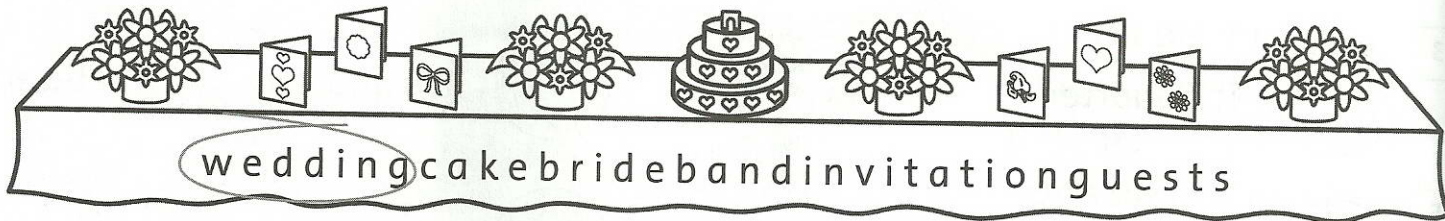
I'm wearing _____.

I'm _____.

Lesson One Words

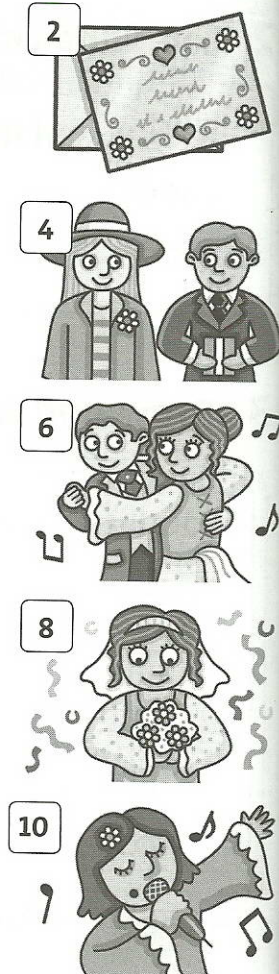
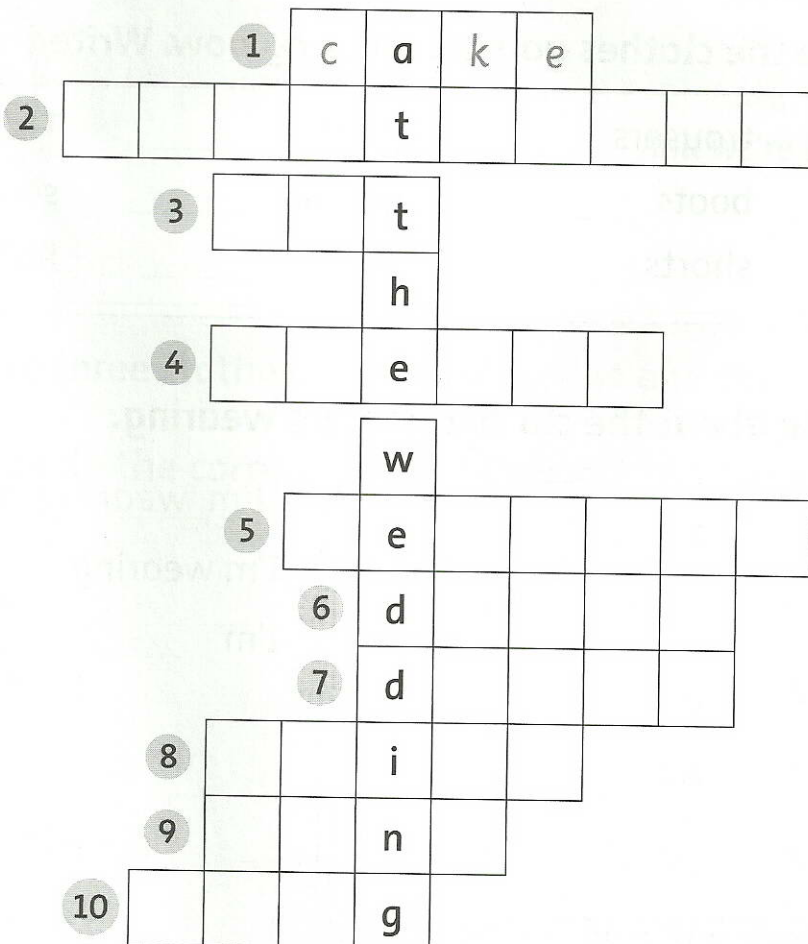
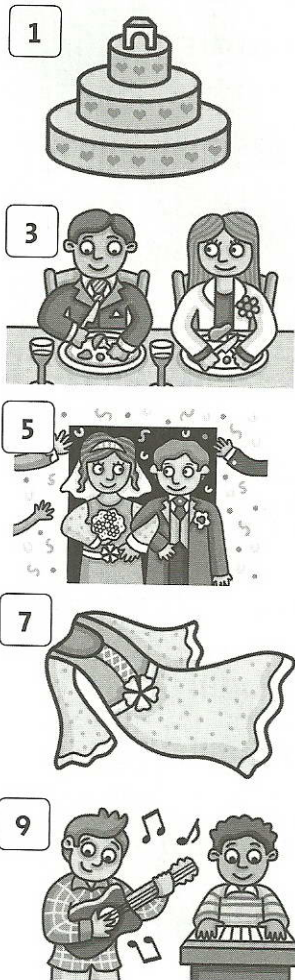
1 Find and circle the words.

invitation cake wedding guests band bride



2 Look and write.

invitation wedding cake eat sing guests
dance bride band dress



1 Look at the picture. Order the questions and write the answers.



No, they aren't. Yes, they are. No, she isn't. Yes, she is. No, he isn't.



1 they dancing Are ?

Are they dancing?

Yes, they are.



2 singing ? she Is



3 he Is ? eating



4 she ? sleeping Is



5 drinking Are they ?

2 Now point and say.

They're dancing.
She's...

1 Match.

- | | | |
|---------|----------------------------|-----------|
| 1 make | <input type="checkbox"/> b | a my hair |
| 2 wash | <input type="checkbox"/> | b a cake |
| 3 brush | <input type="checkbox"/> | c photos |
| 4 take | <input type="checkbox"/> | d the car |

2 Circle the correct word and write.



1 Mum is making cakes.

making washing wearing

2 Dad is _____ the car.

brushing washing making

3 My sister is _____ lots of photos.

taking making washing

4 I'm _____ my hair.

eating brushing washing

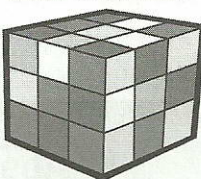
1 Order the letters.

1 unJe

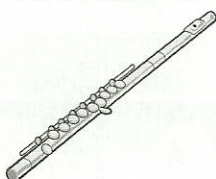


June

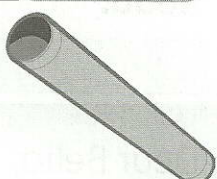
2 buec



3 ulfte

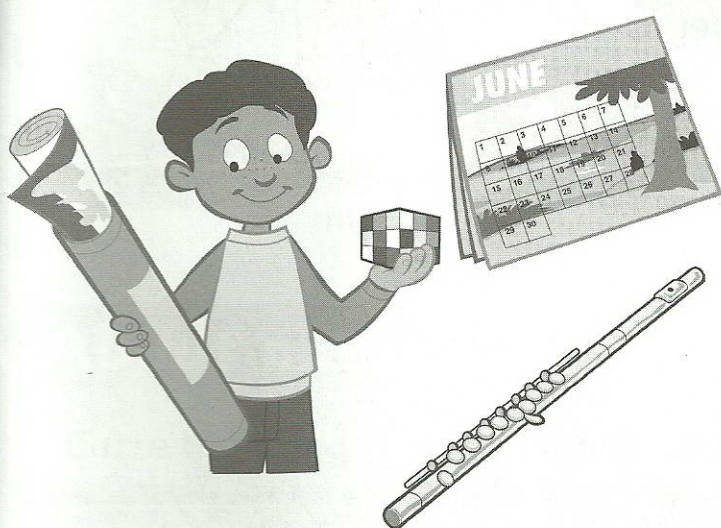


4 beut



2 Write.

tube June flute cube



This month is ¹ June
 And it's my birthday!
 I've got a puzzle ² _____,
 So I can play all day.
 I've got a new ³ _____
 For my birthday,
 And a poster in a ⁴ _____.
 What a happy day!

3 Read. Circle the words with u_e. Underline the words with u.



This mule can run.



I've got a flute and I'm sitting on a rug.

4 Now write the words in the correct box.

u_e

mule

u

Reading

1 Read.

Dear Bella,

Thank you for your email. We are all very well. I really like your green and white dress. Enjoy the party!

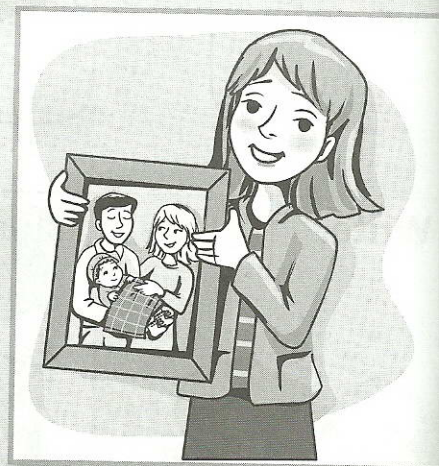
Here is my big news. My aunt has got a new baby! It's a boy and he is three weeks old. His name is James. He's very small and he's got blue eyes. He hasn't got any hair yet.

Here is a picture of my aunt and uncle with baby James. He's wearing a small hat and little white boots.

All of my family is very, very happy.

Love from

Hannah



2 Circle the incorrect word. Then write the sentences correctly.

1 Hannah likes Bella's jeans.

Hannah likes Bella's dress.

2 Hannah's aunt has got a new car.

3 The baby is very big.

4 The baby is a girl.

5 His name is Max.

6 He's got brown eyes.

7 He's wearing a scarf.

8 His boots are red.

Writing

1 Complete the sentences with *ing*.



wear

He's wearing
white boots.



watch

We're _____
TV.



do

My sister is _____
her homework.



eat

She's _____
her dinner.



listen

We're _____ to
music.



look

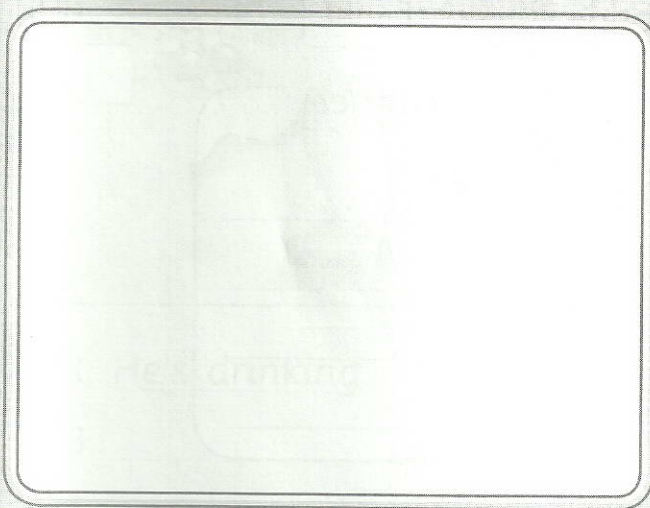
We're _____
at cakes.

About me!

2 Circle the things you can see people doing at a party.

eating riding a bike drinking dancing swimming
listening to music playing football talking singing

3 Draw and write about your family at a party.



I'm at a party. I'm listening to music.

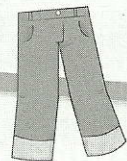
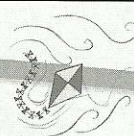
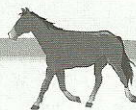
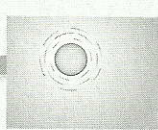
I'm at a party. I'm _____.

I'm _____.

I'm _____.

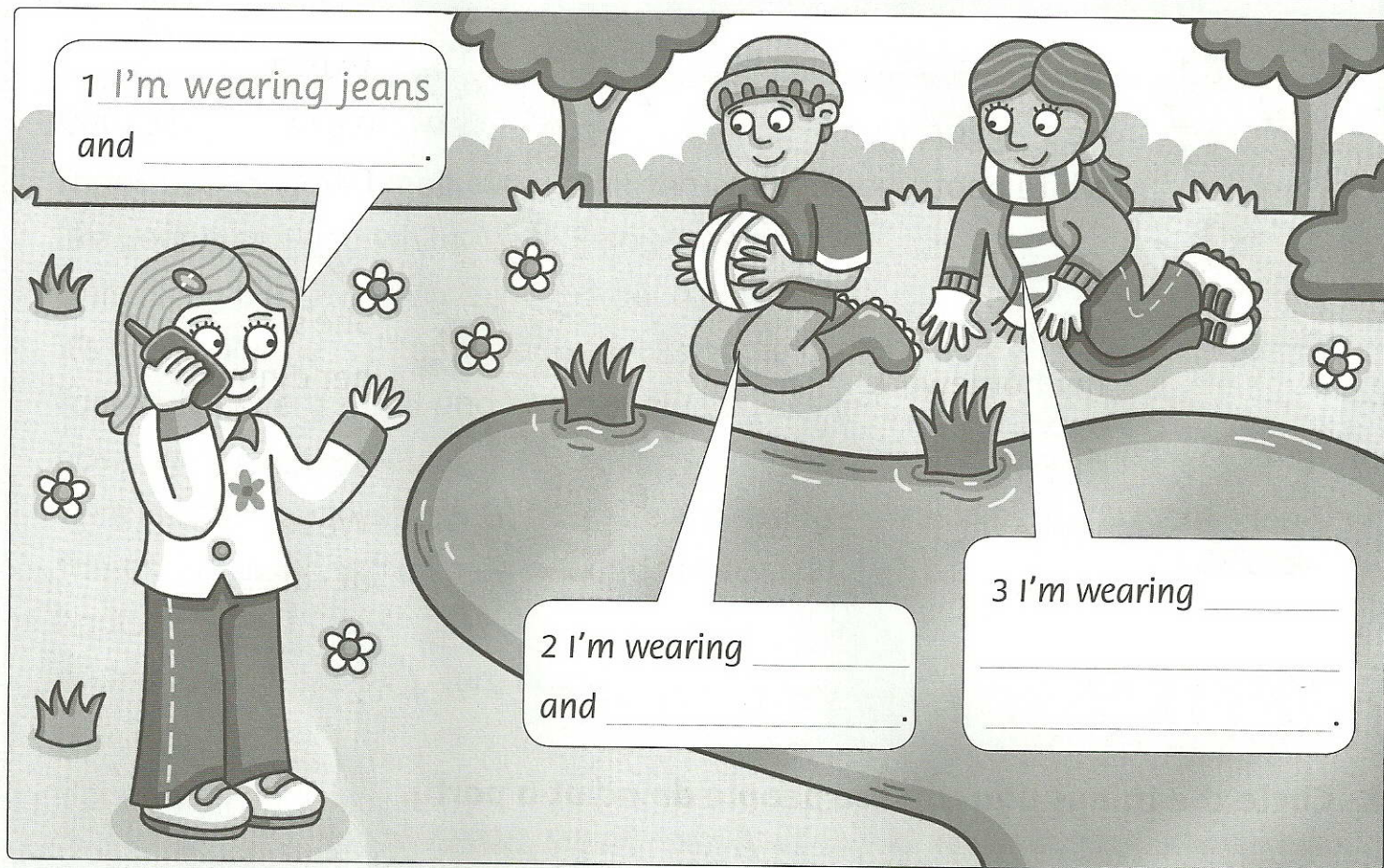
My mum is _____.

My dad is _____.



1 Look and write.

I'm wearing boots a scarf jeans a shirt a hat gloves



2 Read the words. Write them in the correct boxes.

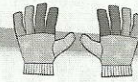
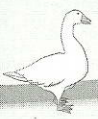
cake jeans windy invitation skirt raining
present sunny boots hot bride scarf

weather

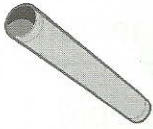

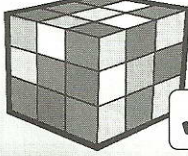

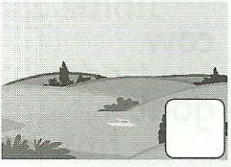


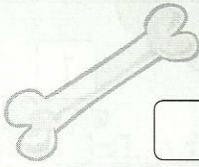
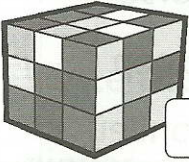
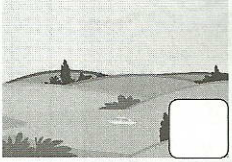
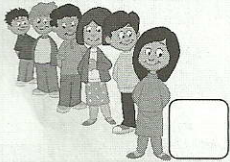

windy

wedding

clothes



3 Say the words. Tick (✓) two words that rhyme.

1		<input checked="" type="checkbox"/>		<input type="checkbox"/>		<input checked="" type="checkbox"/>		<input type="checkbox"/>
2		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
3		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

4 Look and write.



- | | |
|---|----------|
| 1 | drinking |
| 2 | eating |
| 3 | talking |
| 4 | singing |
| 5 | dancing |
| 6 | playing |

1 He's drinking.

3 _____

5 _____

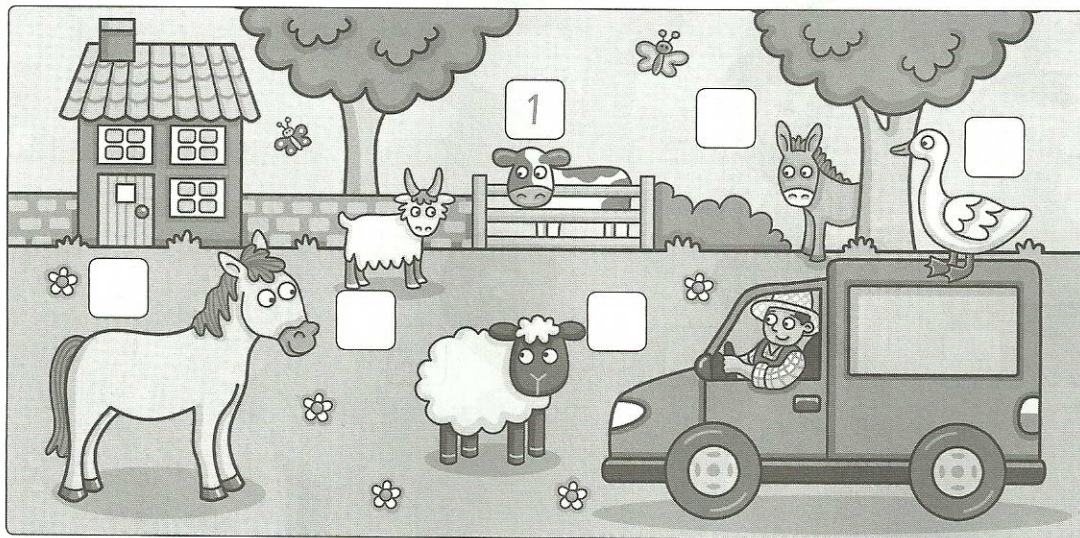
2 _____

4 _____

6 _____


Lesson One Words

1 Look and number.




- 1 cow
- 2 goat
- 3 horse
- 4 sheep
- 5 donkey
- 6 goose


2 Now write.

1  There's a cow behind the gate.

2  There's a _____ next to the gate.

3  There's a _____ in front of the house.

4  There's a _____ between the horse and the van.

5  There's a _____ behind the tree.

6  There's a _____ on the van.

1 Write.

shorter than ~~bigger than~~ taller than smaller than

1 big bigger than

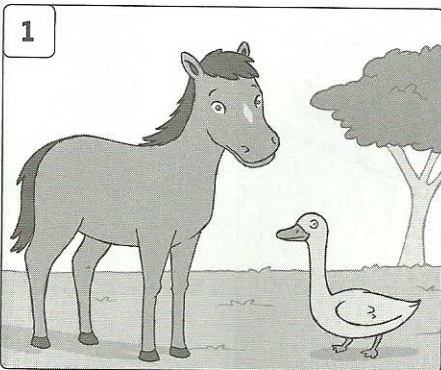
2 small _____

3 short _____

4 tall _____

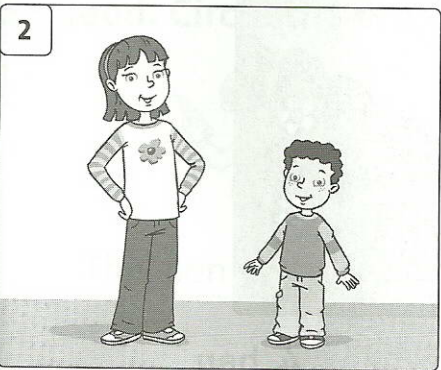
2 Write the opposites. Then write the sentences.

bigger _____ taller _____



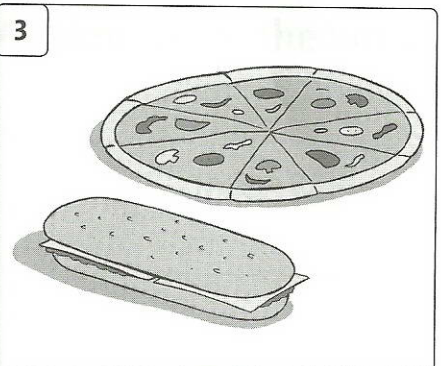
A horse is bigger than a goose.

A goose is _____ a horse.



Rosy _____

Billy _____



A pizza is _____

Lesson Three Words

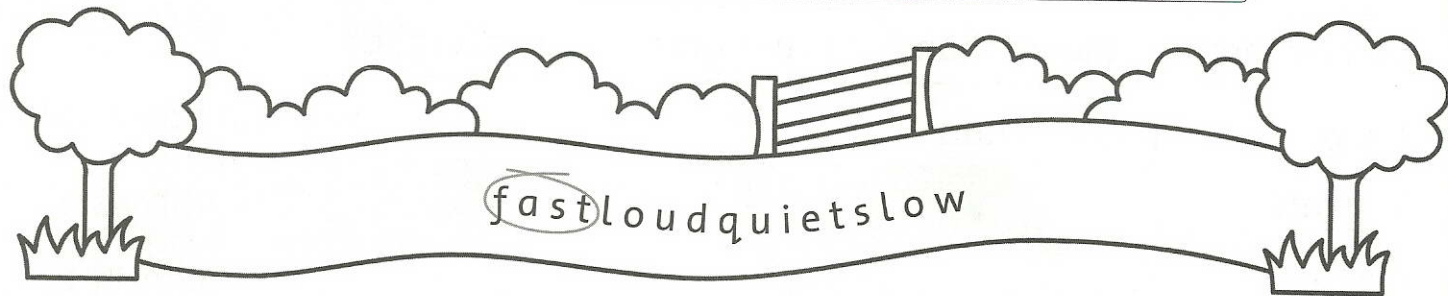
1 Find and circle the words.

slow

fast

quiet

loud



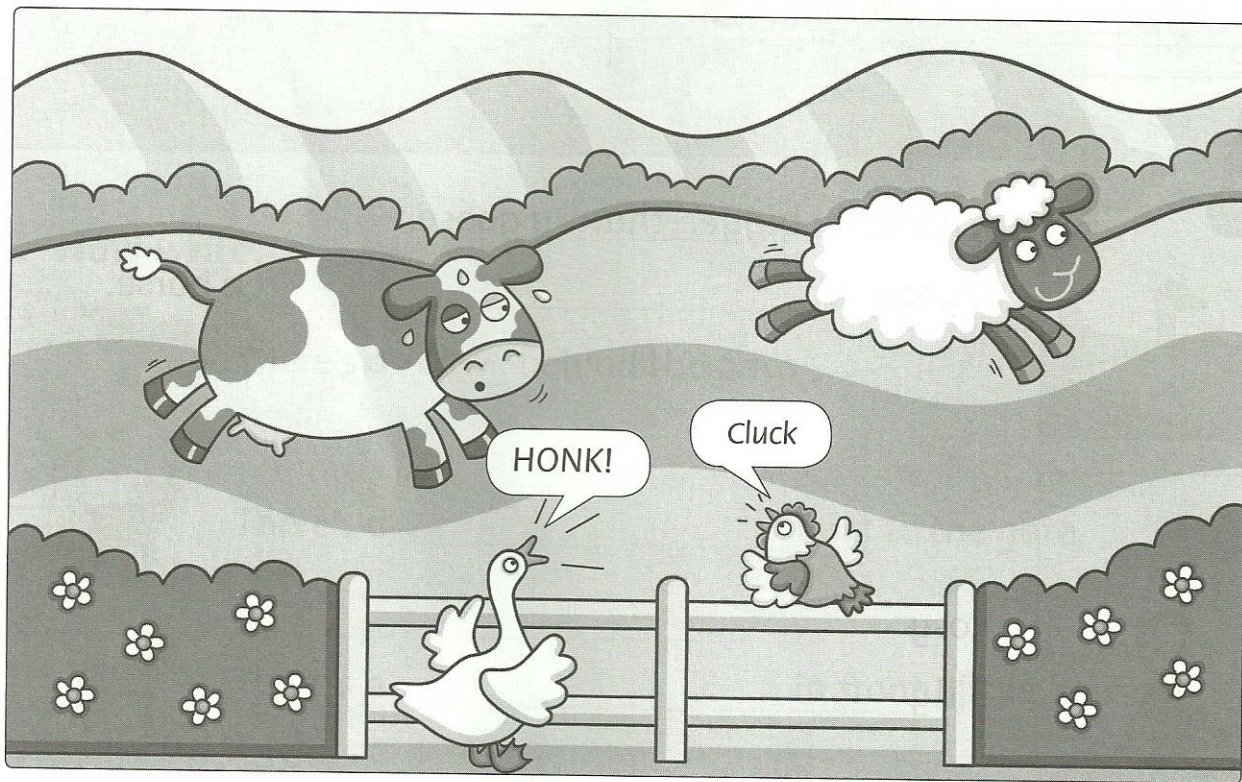
2 Look and write.

louder

quieter

slower

faster



1 goose louder

2 sheep _____

3 cow _____

4 hen _____

3 Look and write.

1 The goose is louder than the hen.

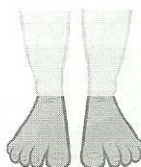
2 The sheep is _____ the cow.

3 The cow is _____ the sheep.

4 The hen is _____ the goose.

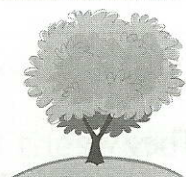
1 Order the letters.

1 e f t e




feet

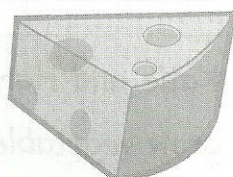
2 r e t e



3 e e h t r



4 c e h s e e



2 Write.

feet cheese tree three



Look up at the green ¹ tree .

What can you see?

Two ² _____ and a tail.


Count them, one, two, ³ _____ !

A monkey with a piece of ⁴ _____ ,

That's what's hiding there!

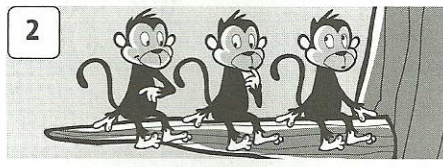
3 Read. Circle the words with ee. Underline the words with e.

1



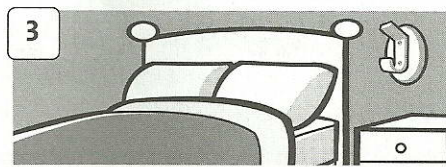
This pen is green.

2



There are three monkeys
in the tree.

3



There is a peg by my bed.

4 Now write the words in the correct box.

ee

green

e

Reading

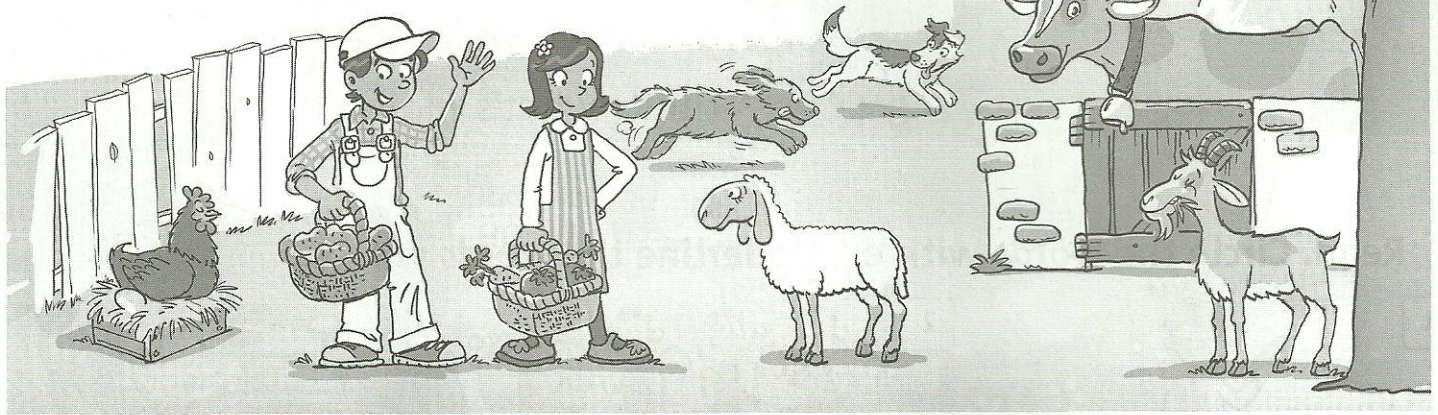
1 Read.

Katie and Harry live at Apple Farm. On the farm they grow vegetables: carrots, tomatoes and potatoes. They've got fruit trees too: apples, plums and figs.

There are also animals on the farm: hens, cows, goats and sheep. They get eggs and meat from the hens. They get milk and meat from the cows. They get milk and meat from the goats. And they get wool and meat from the sheep.

There are also two dogs and four cats on the farm.

Katie and Harry help their family on the farm.



2 Read and circle.

1 Circle two vegetables on the farm.

carrots oranges potatoes

2 Circle two fruit trees on the farm.

figs plums pears

3 Circle two animals on the farm.

cows horses goats

4 How many dogs are there on the farm?

one two three

5 How many cats are there on the farm?

three four five

Writing

1 Circle *and*. Then write two sentences for each sentence.

1 Harry is seven and Katie is nine. Harry is seven. Katie is nine.

2 This is a donkey and these are hens. _____

3 I like bananas and he likes apples. _____

4 There is a slide and there are swings. _____

About me!

2 Circle the animals you can see at a farm.

lion	cow	sheep	tiger	giraffe	donkey	horse	zebra
	hen	chick	monkey	elephant	goat	goose	

3 Draw and write about a farm visit.

At a farm, I can see a goat.

At a farm, I can see a _____.

I can see a _____.

I _____.

I can't see a _____.

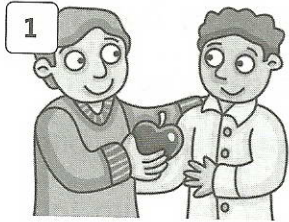
I can't see a _____.

I _____.

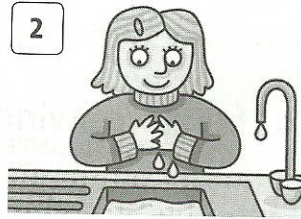
Lesson One Words

1 Find and circle the words.

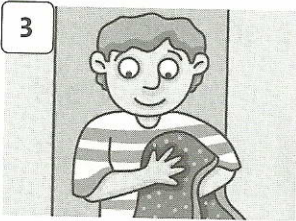
photo dry kind wet fridge naughty



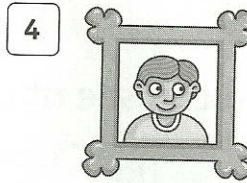
k s e k i n d p y



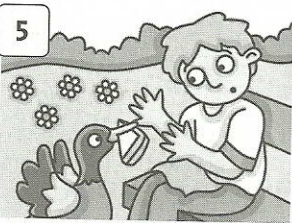
o c t w e t x y



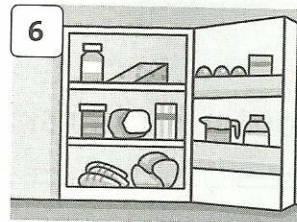
t p d r y q x



h s p h o t o x b





l n a u g h t y v c



p u f r i d g e t e

2 Now look and write.

1 There are some  photos on the  _____.

2 This boy is  _____.

3 This duck is very  _____.

4 Her hands are  _____.

5 His hands are  _____.

1 Order the words.

1 naughty were The ducks .

The ducks were naughty.

2 was kind . This boy

3 babies . The weren't sad

4 . dry was Mum

5 wet wasn't She .

2 Look and write.

was wasn't were weren't



1 Rosy and Tim were in the park.

2 Tim _____ very kind. The babies
_____ cold. They _____ hungry.

3 It was raining. Rosy and Tim _____
very wet. Mum _____ wet. She
_____ dry.

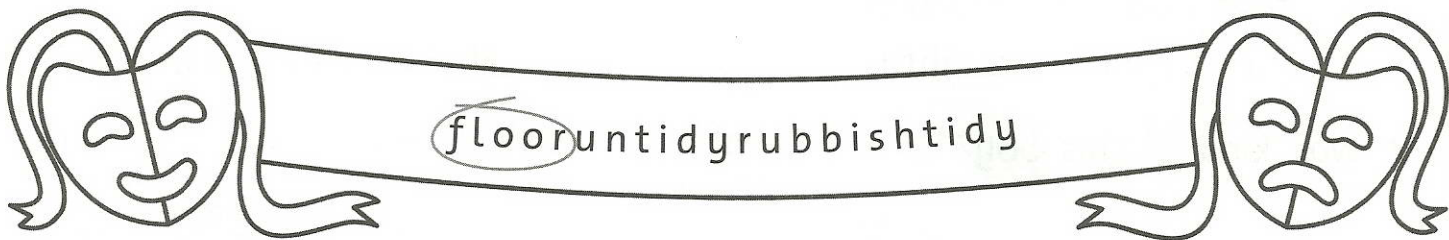
4 The ducks _____ very naughty. The
goat _____ naughty too.

5 Billy _____ a naughty boy. But he's a
good boy now.

Lesson Three Words

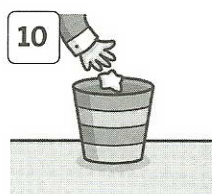
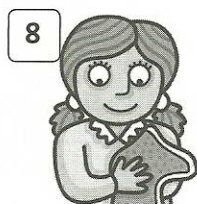
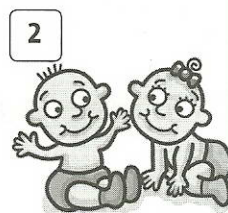
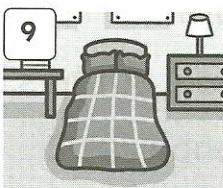
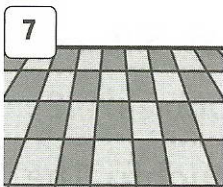
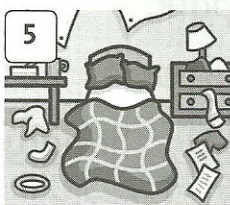
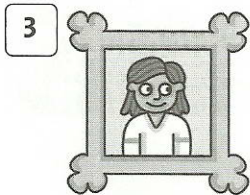
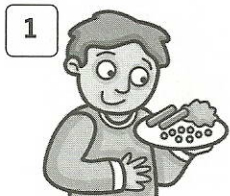
1 Find and circle the words.

tidy rubbish floor untidy



2 Look and write.

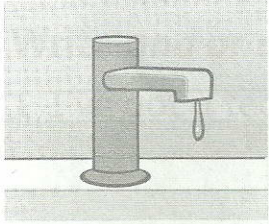
rubbish happy photo wet hungry party dry
untidy floor tidy



1	h	u	n	g	r	y
2	a					
3	p					
4	p					
5						y
						m
6			e			
			m			
7			o			
8			r			
9			i			
			e			
10						s

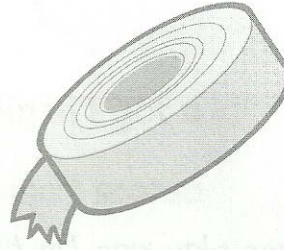
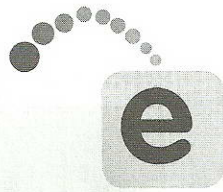
1 Read the words. Add the magic e and write.

1

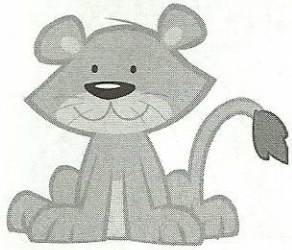


tap

+

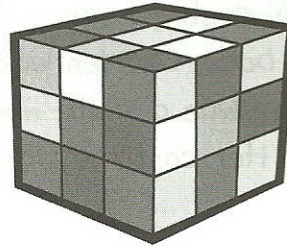
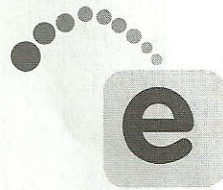


2

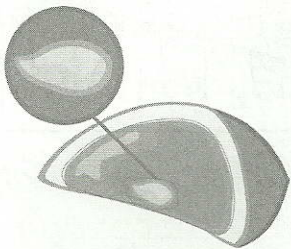


cub

+

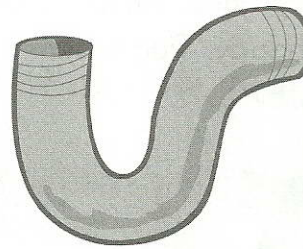
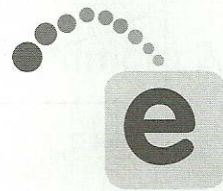


3



pip

+



2 Write.

cube

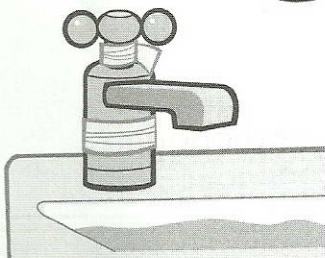
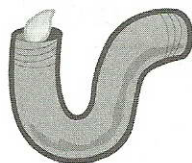
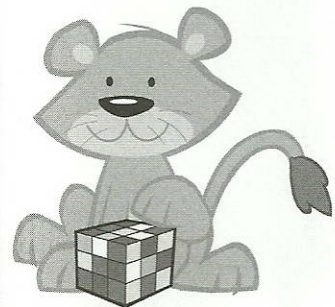
cub

tap

pipe

tape

pip



A lion cub is playing with a ¹ cube.

² _____, cub, cub,

¹ _____, cube, cube.

An orange ³ _____ is in a ⁴ _____.

Pip, pip, pip.

Pipe, pipe, pipe.

There's ⁵ _____ on the ⁶ _____ on the sink.

Tap, tap, tap.

Tape, tape, tape.

Reading

1 Read.

Our class play

by Robin (Class 2L)

This year, our class play was *On the farm*. My friends and I were the farm animals. I was a horse. My costume was a big horse's head and body. Charles was a sheep. His costume was a white wool coat. Nicola was a hen. Her costume was a hen's head and body.

All the animals were happy on the farm.

Everyone was very good. All our mums and dads were very happy. Our teacher was very proud of us.



2 Read again. Match the children to the animals.

- | | | |
|-----------|---------------------------------------|---------|
| 1 Robin | <input checked="" type="checkbox"/> b | a hen |
| 2 Nicola | <input type="checkbox"/> | b horse |
| 3 Charles | <input type="checkbox"/> | c sheep |

3 Now complete the sentences.

sheep happy 2L animals head proud

- Robin is in class 2L.
- Robin and his friends were farm _____.
- Charles was the _____.
- Nicola's costume was a hen's _____ and body.
- Everyone was very _____.
- The teacher was _____.

Writing

1 Write *and* or *or*.

1 I've got a teddy and a doll.

2 He hasn't got a kite _____ a bike.

3 I am cold _____ tired.

4 She isn't scared _____ angry.

5 He doesn't like sweets _____ chocolate.

6 She doesn't play football _____ tennis.

7 I do my homework _____ watch TV.

8 I like apples _____ pears.

About me!

2 Circle how you were during Primary 2. Underline how your friends were.

happy sad kind naughty tidy untidy
good tired angry scared brave

3 Draw and write about you and your friends during Primary 2.

I was happy.

I was _____.

I _____.

My friends were _____.

They were _____.

They _____.

Lesson One Words

1 Write.

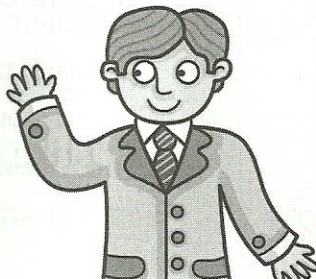
man men woman women child children

1

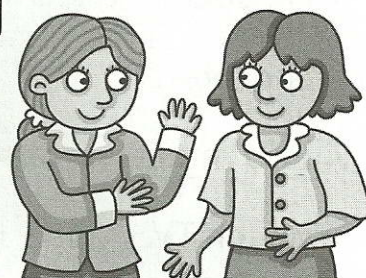


child

2



3



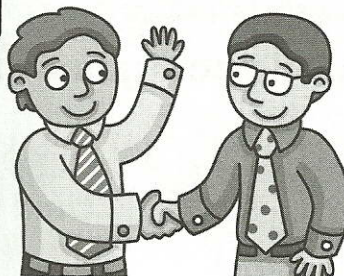
4



5



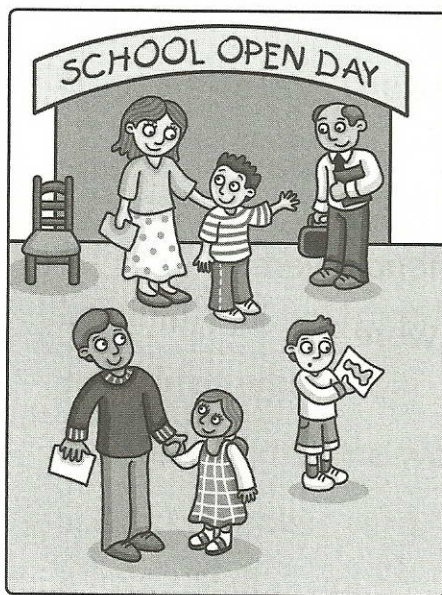
6



2 Now look and answer the questions.

There is

There are



1 How many men are there?

There are two men.

2 How many children are there?

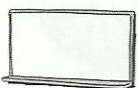
3 How many boys are there?

4 How many women are there?

1 Write.

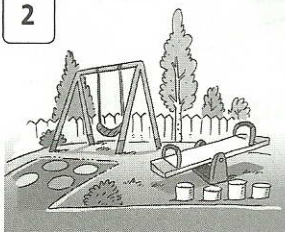
some any

1



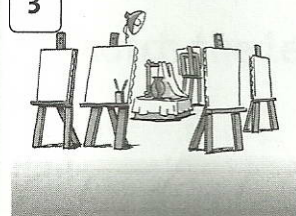
There were some chairs in the classroom.

2



There weren't _____ tables in the playground.

3



There weren't _____ children in the art room.

4



There were _____ teachers on the sports field.

2 Look and write.

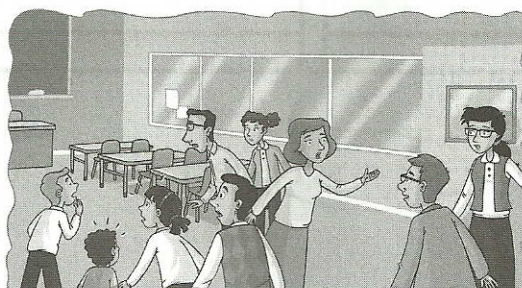
some were playground was any wasn't

1



It was the school prize-giving.
They were late.

2



They were in the classroom. There weren't _____ children.
But there were _____ teachers.

3



The prize-giving _____ in the classroom. It was in the _____.

4



There _____ a prize for English.
Rosy and Tim were the winners.

Lesson Three Words

1 Match.

1 first

2 second

3 third

4 fourth

a 3rd

b 4th

c 1st

d 2nd

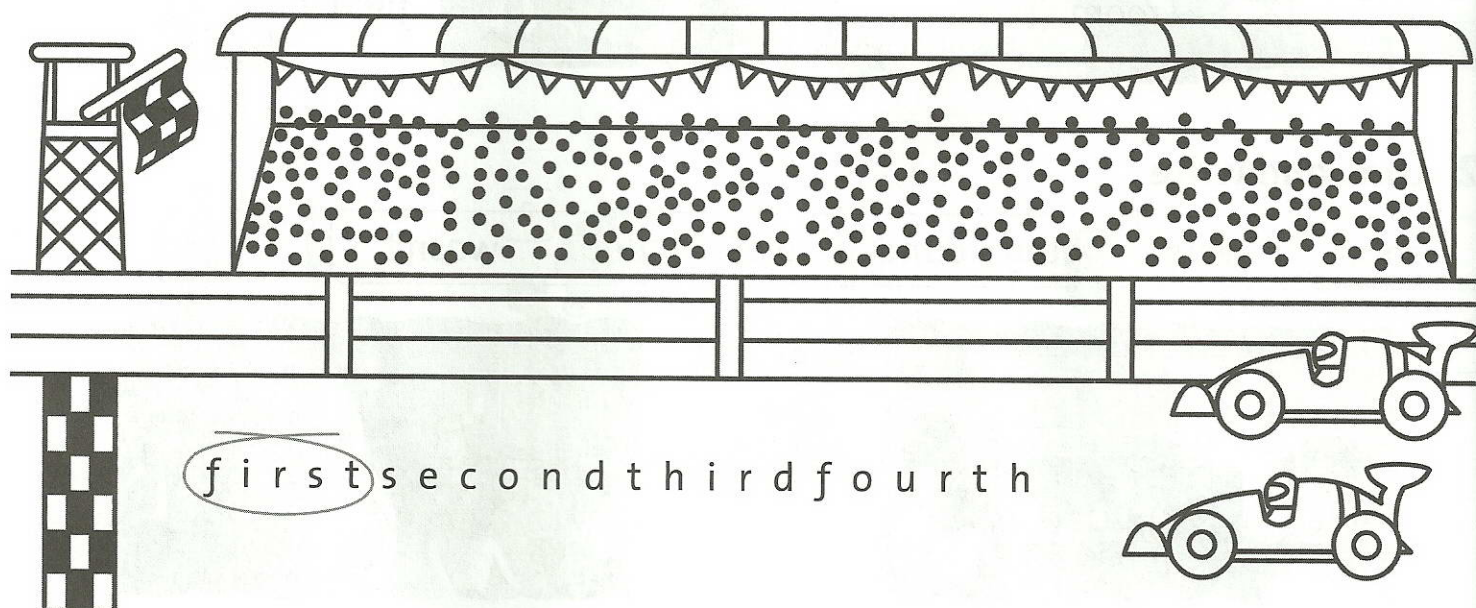
2 Find and circle.

fourth

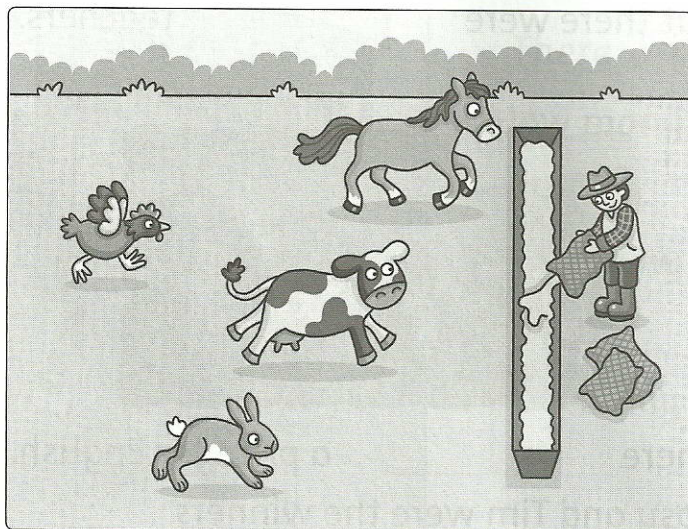
first

third

second



3 Look and write. Use the words above.



The animals were in a race!

Go, go, go!

Some were fast,

And some were slow.

The hen was _____.

The rabbit was _____.

The cow was _____.

The horse was _____.

1 Circle the word that contains a different end sound.

1 bank sink swing

2 ring bank pink

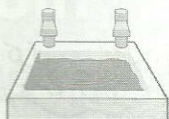
3 swing king sink

4 king pink swing

5 sink ring king

2 Match the letters and write.

1



si

2



ki

3



ri

4



ba

ng

nk

sink

3 Write.

swing

sink

ring

drink

sing

king



¹ Sing a song while you

² _____, swing, swing.

Look at the ³ _____ with his

⁴ _____, ring, ring.

Wash your hands at the

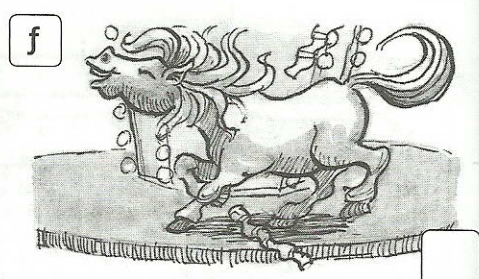
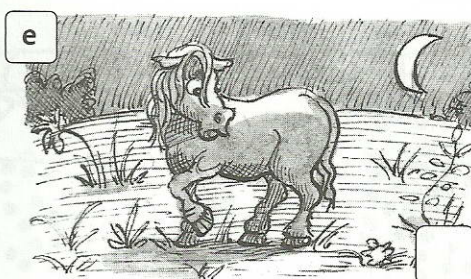
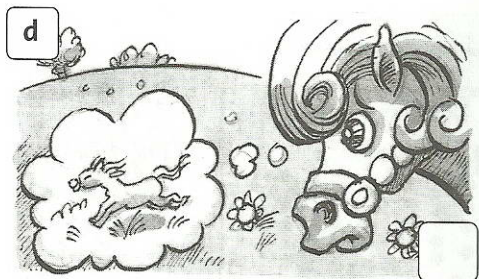
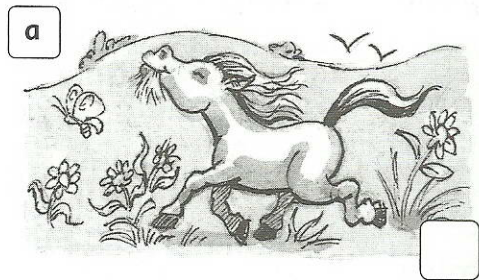
⁵ _____, sink, sink.

Now you're thirsty, have a

⁶ _____, drink, drink.

Reading

1 Read the story about Suzy the horse again. Put the pictures in the correct order.



2 Match the sentences to the picture above.

- 1 Suzy is a fairground horse. ☐ b
- 2 She isn't happy. She wants to be a real horse. ☐
- 3 She can move her head and tail. She is a real horse. ☐
- 4 Suzy is happy. She's running and eating. ☐
- 5 Now she is cold and scared. ☐
- 6 Suzy goes back to the fairground. ☐

3 Circle the incorrect words. Write the sentences correctly.

1 Suzy is a cow.

Suzy is a horse.

2 She's behind a green horse.

3 She's in front of a blue goat.

4 She drinks milk in the field.

5 She eats ice cream in the field.

6 At night she's hot.

Writing

1 Write *s* or *ies*.

1 family families

3 teddy _____

5 lolly _____

2 boy _____

4 turkey _____

6 monkey _____

About me!

2 Tick (✓) what you can see at a school open day. Cross (X) what you can't see.

men ☐ rabbits ☐ women ☐ children ☐ lions ☐

teachers ☐ frogs ☐

3 Draw and write about a school open day.

There are some children.

There are some _____

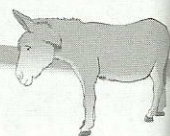
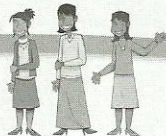
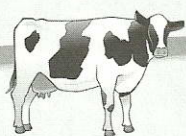
There _____

There _____

There aren't any _____

There _____

There _____



1 Write.



- 1 **short** The boy is shorter than the girl.
- 2 **small** His coat is _____ the girl's coat.
- 3 **fast** But he is _____ the girl.
- 4 **loud** And he is _____ the girl.

2 Read the words. Write them in the correct boxes.

cow fourth goat first horse naughty sheep
 dry third kind wet second

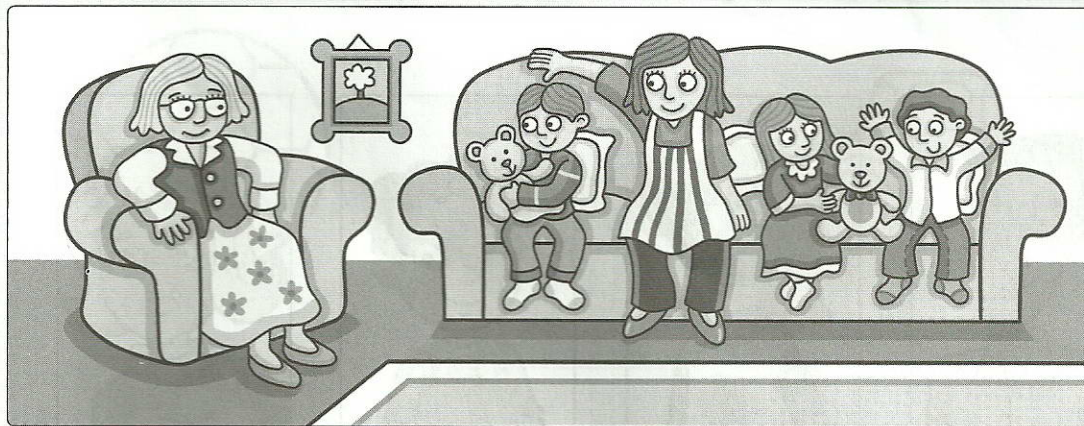
adjectives

naughty

animals

numbers

3 Look and write how many.

women 2

dolls _____

men _____

children _____

teddies _____

toy cars _____

4 Now look and write.

There are some ... There aren't any ...

1 women There are some women.

2 dolls _____

3 men _____

4 children _____

5 teddies _____

6 toy cars _____

5 Answer the questions.

1 What's your name? _____

2 How many brothers and sisters have you got? _____

3 What are you wearing? _____

4 What colour are your clothes? _____

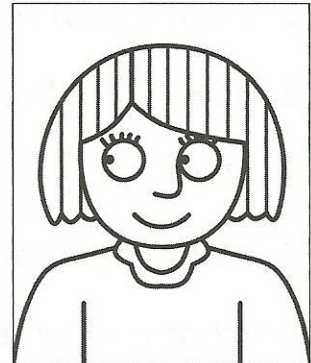
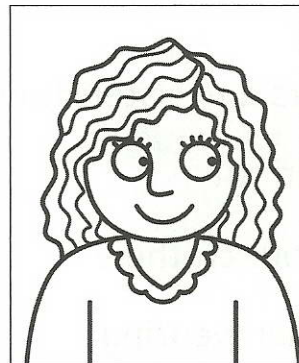
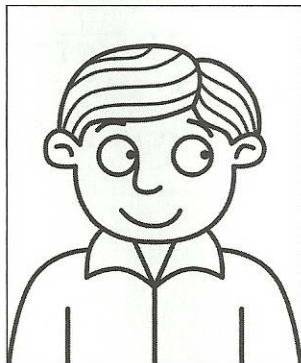
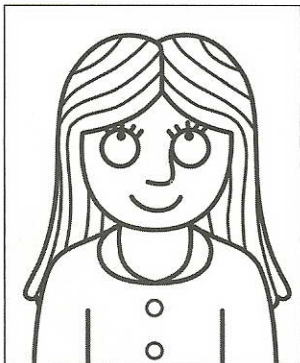
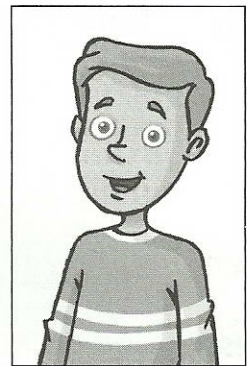
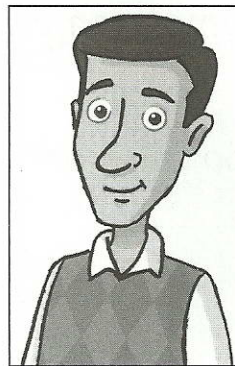
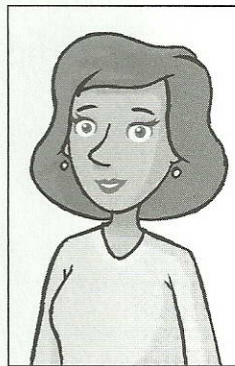
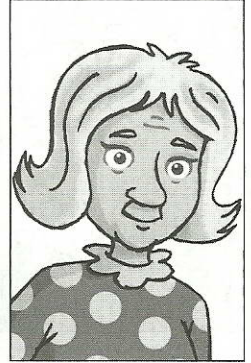
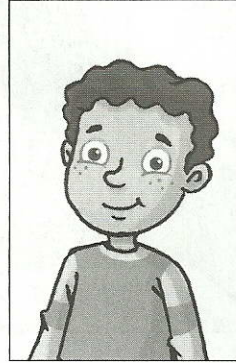
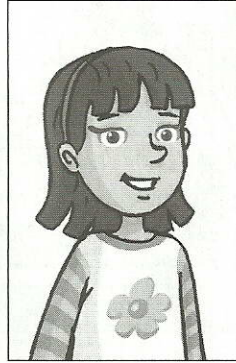
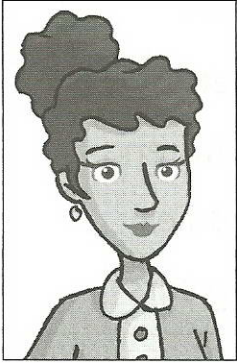
5 What is your teacher wearing? _____

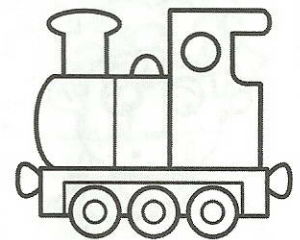
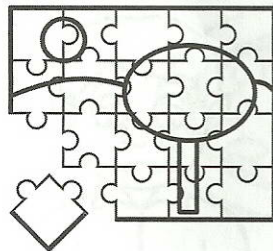
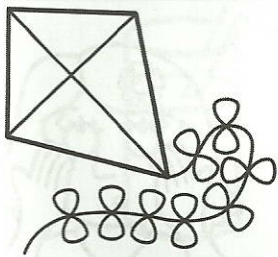
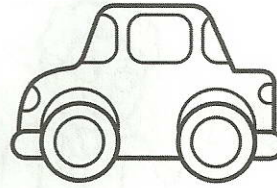
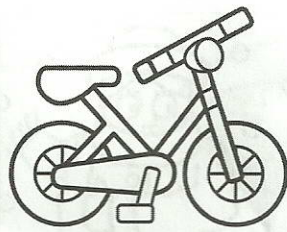
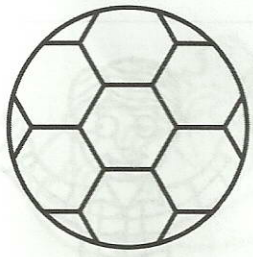
6 What colour are his or her clothes? _____

7 What are you doing now? _____

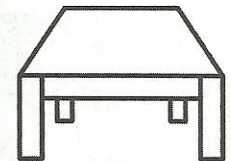
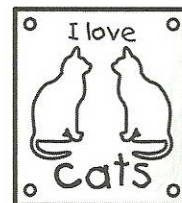
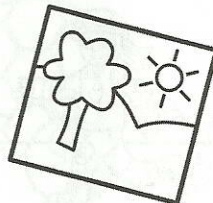
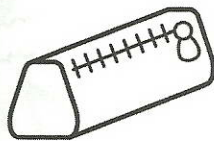
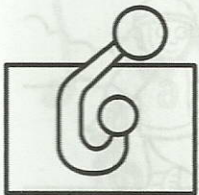
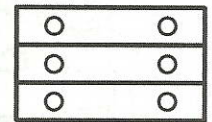
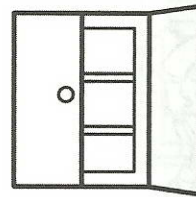
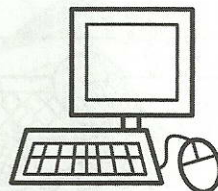
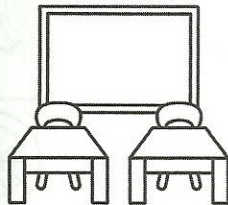
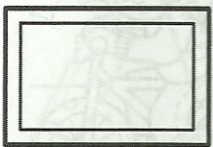
1 Look and write.

Welcome back!

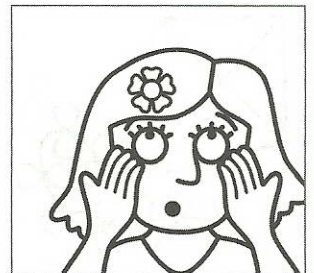
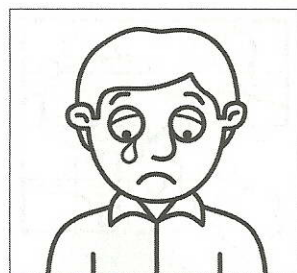
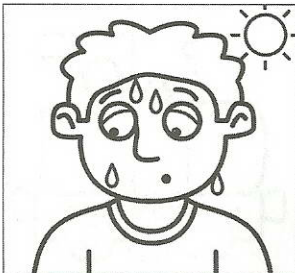
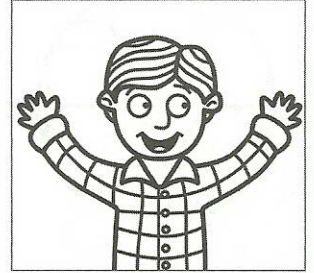




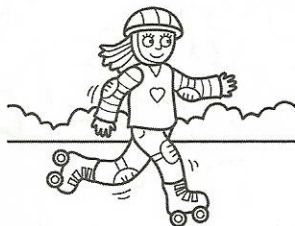
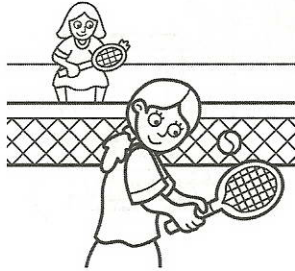
1 School things



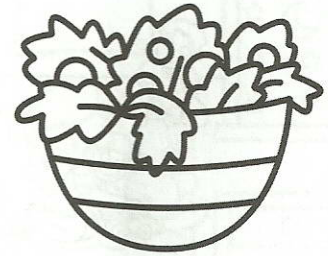
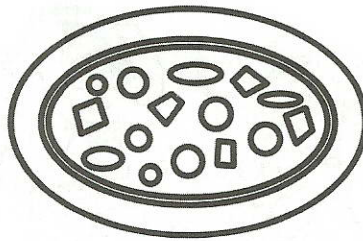
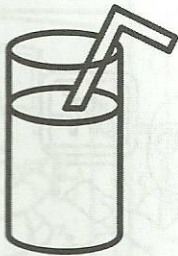
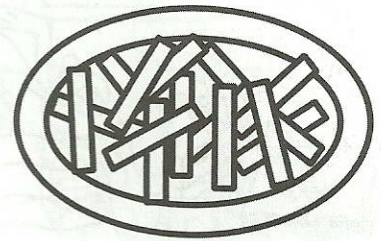
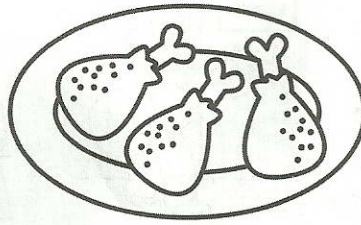
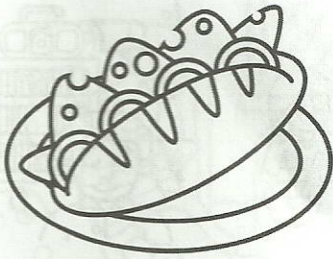
2 Feelings



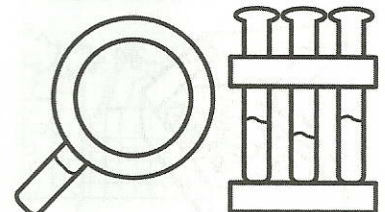
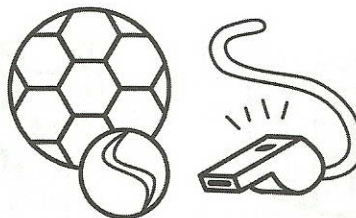
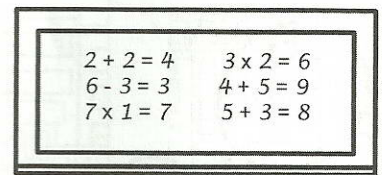
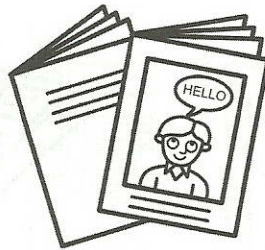
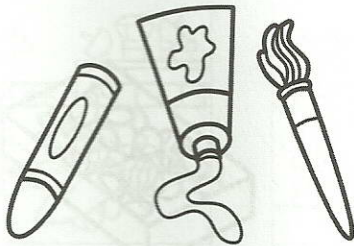
3 Outdoor activities



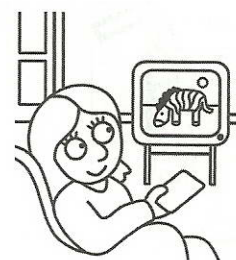
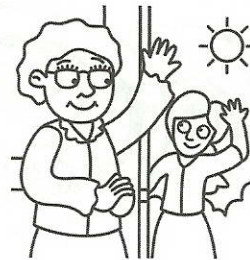
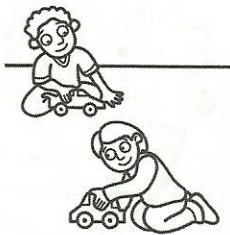
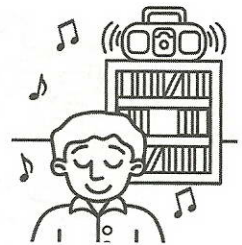
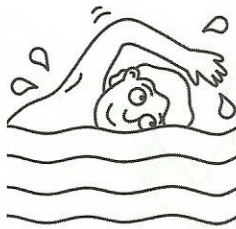
4 Food



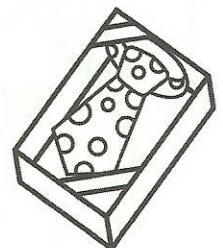
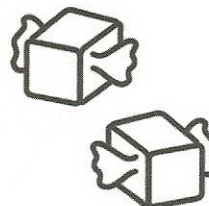
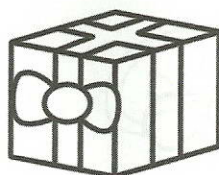
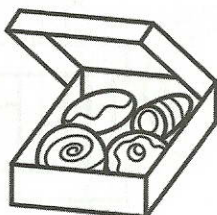
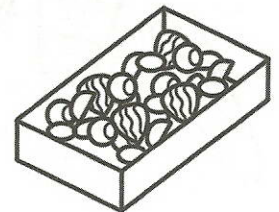
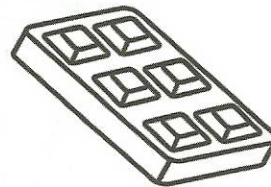
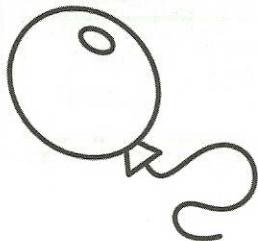
5 School subjects



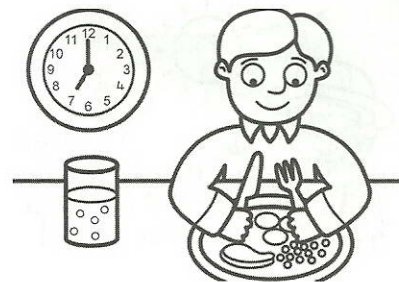
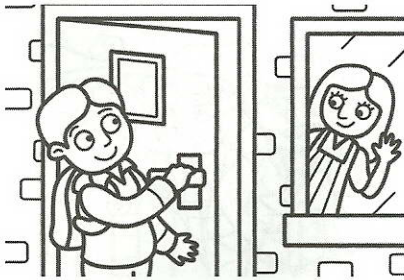
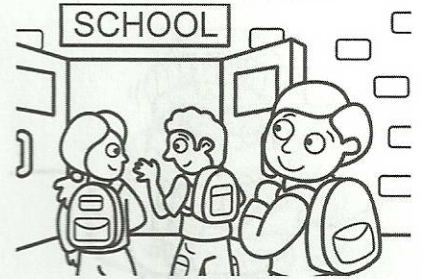
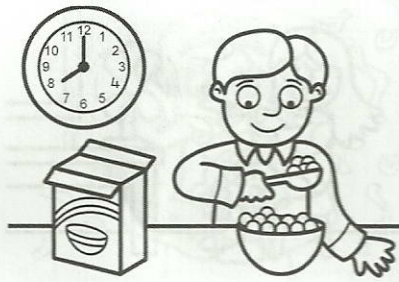
6 After-school activities



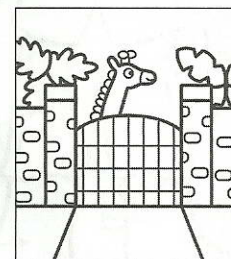
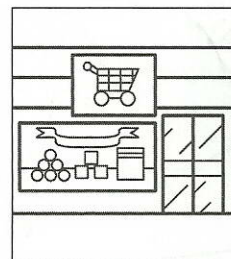
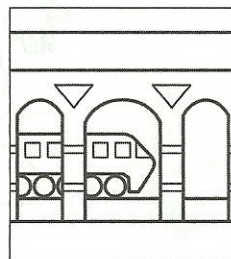
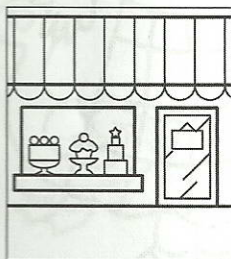
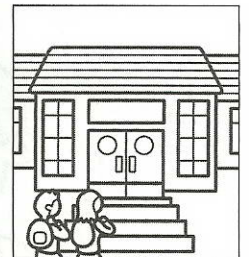
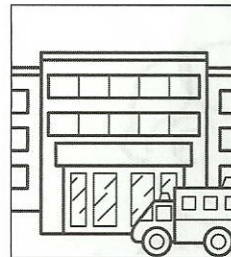
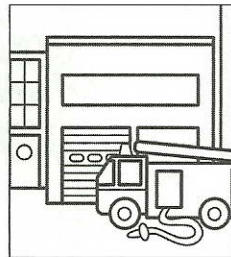
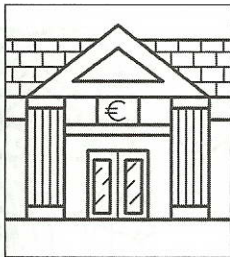
7 Special days



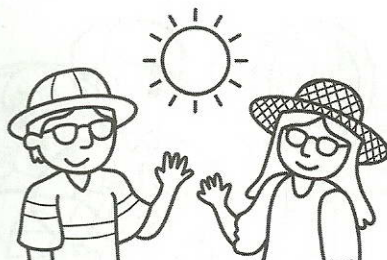
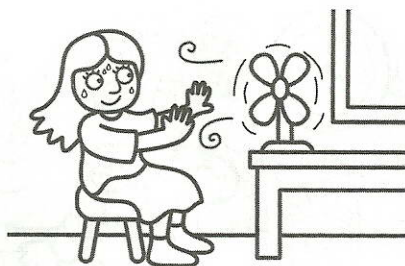
8 Everyday activities



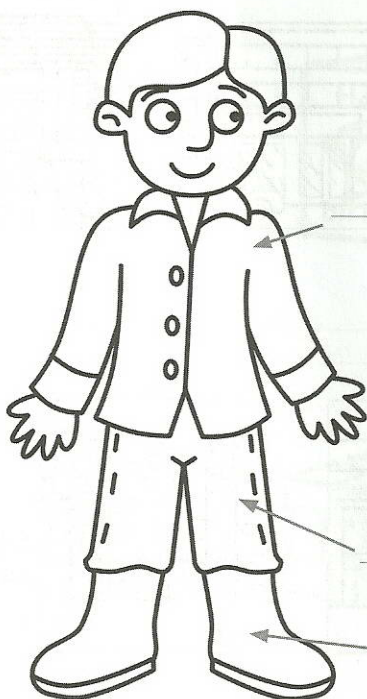
9 Places



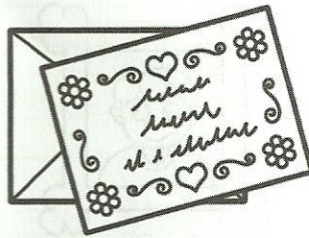
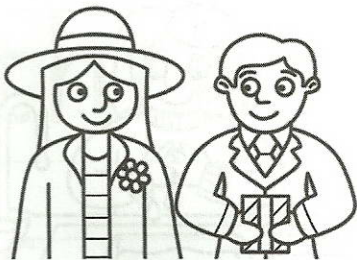
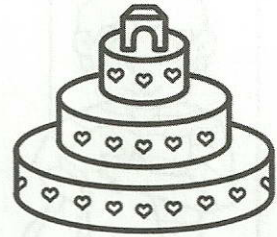
10 Weather



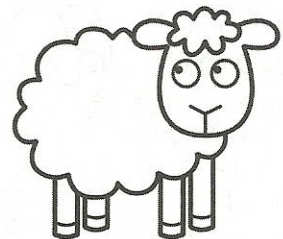
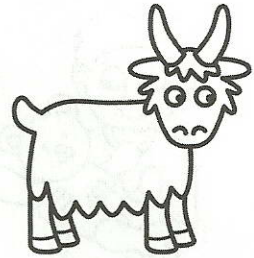
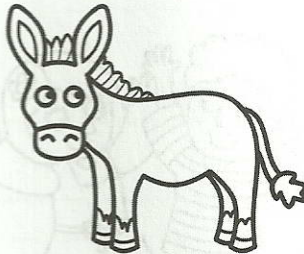
11 Clothes



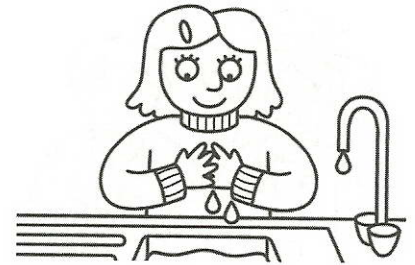
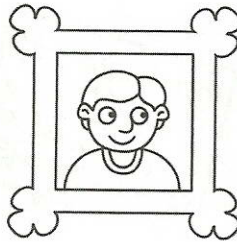
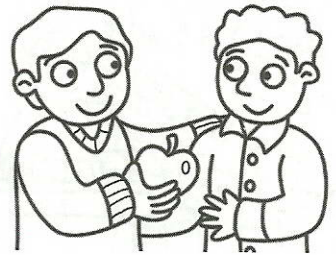
12 Celebrations



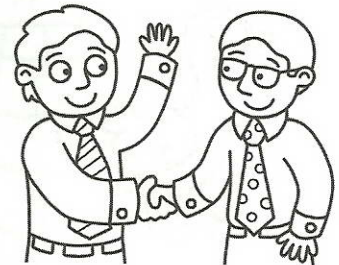
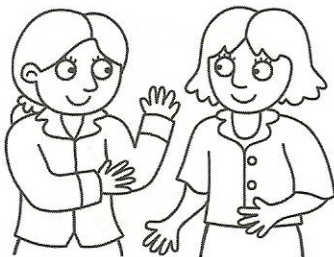
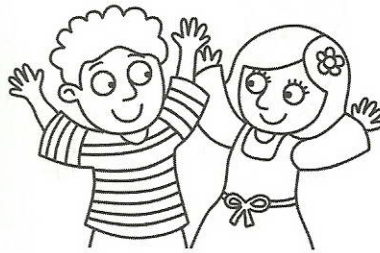
13 Farm animals



14 Memories



15 People



1 Copy.

one

two

three

four

five

six

seven

eight

nine

ten

twenty

thirty

forty

fifty

sixty

seventy

eighty

ninety

one hundred

thirty-three

seventy-two

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