

# Family and Friends Starter

Class Book



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[www.hellooteacher.com](http://www.hellooteacher.com)

MULTIROM

# Scope and sequence



	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing skills
<b>Starter: Hello!</b>	p.4 Character names Greetings	<i>What's your name? I'm Rosy.</i>	Aa apple, Annie Bb boy, bat	1, 2	<b>Reading</b> • Left-to-right progression • Visual discrimination • Recognising sequences <b>Writing</b> • Left-to-right progression • Drawing verticals and horizontals • Drawing long and short lines
<b>1 What colour is it?</b>	p.10 Colours	<i>What colour is it? It's green.</i>	Cc cat, car Dd dog, duck	3, 4	<b>Reading</b> • Left-to-right progression • Visual discrimination • Identifying the odd-one-out <b>Writing</b> • Left-to-right progression • Drawing diagonals, curves and curve sequences • Drawing downstrokes (lines, curves and diagonals)
<b>2 What's this?</b>	p.16 School things	<i>What's this? It's a notebook.</i>	Ee egg, elephant Ff fish, farm	5, 6	<b>Reading</b> • Left-to-right progression • Visual discrimination • Identifying differences <b>Writing</b> • Left-to-right progression • Drawing large and small loops
<b>3 Is it a plane?</b>	p.22 Toys	<i>Is it a plane? Yes, it is. No, it isn't.</i>	Gg girl, guitar Hh hat, horse Ii insect, ill	7, 8	<b>Reading</b> • Left-to-right progression • Visual discrimination • Recognising fragments of a pattern <b>Writing</b> • Left-to-right progression • Drawing complex loops and pathways • Drawing wave patterns
<b>Review 1</b>	p.28				
<b>4 This is my mum!</b>	p.30 Family	<i>This is my mum.</i>	Jj jug, juice Kk kangaroo, key Ll lion, lollipop	9, 10	<b>Reading</b> • Word recognition (identifying words that are the same) • Matching words to pictures • Reading simple sentence patterns <b>Writing</b> • Word tracing (left to right) • Guided word writing • Completing simple sentence patterns with individual words



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	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing skills	
<b>5 He's happy!</b>	p.36	Feelings	He/she He's happy. She's cold.	Mm man, mango Nn nose, neck Oo orange, octopus	11, 12	<b>Reading</b> • Word recognition • Matching words to pictures • Reading simple sentence patterns <b>Writing</b> • Word tracing • Guided word writing • Completing simple sentence patterns with individual words
<b>6 They're bears!</b>	p.42	Zoo animals	plurals with s What are they? They're bears.	Pp panda, pen Qq queen, quilt Rr river, rainbow	13, 14	<b>Reading</b> • Word recognition • Matching words to pictures • Reading simple sentence patterns <b>Writing</b> • Word tracing • Guided word writing • Completing simple sentence patterns with individual words
<b>Review 2</b> p.48						
<b>7 Are they teachers?</b>	p.50	Jobs	Are they teachers? Yes, they are. No, they aren't.	Ss sofa, sock Tt towel, turtle Uu umbrella, up	15, 16	<b>Reading</b> • Word recognition • Reading simple sentences • Reading simple dialogues <b>Writing</b> • Word writing • Completing gap sentences • Writing simple full sentences
<b>8 I've got a shirt!</b>	p.56	Clothes	I've got a shirt.	Vv violin, vase Ww woman, wall Xx box, fox	17, 18	<b>Reading</b> • Word recognition • Reading simple sentences • Reading simple dialogues <b>Writing</b> • Word writing • Completing gap sentences • Writing simple full sentences
<b>9 I like plums!</b>	p.62	Food and drink	I like plums. I don't like raisins.	Yy yo-yo, yogurt Zz zebra, zoo	19, 20	<b>Reading</b> • Word recognition • Reading simple sentences • Reading simple dialogues <b>Writing</b> • Word writing • Completing gap sentences • Writing simple full sentences

**Review 3** p.68

**Picture dictionary** p.70

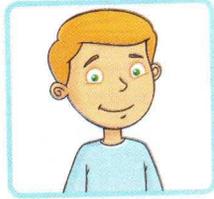


HELLOO TEACHER

## Lesson One Words

1 Listen, point and repeat.  03

2 Listen and chant.  04



3 Point and say. Stick the stickers. 



1 Listen and repeat. 05

2 Listen and sing. 06

Let's sing! 

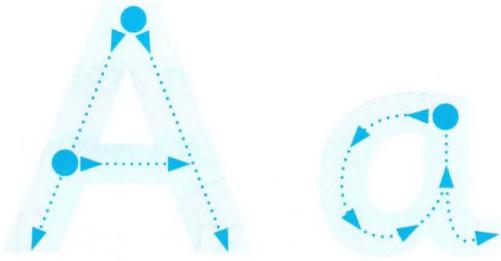


3 Trace the lines and say.

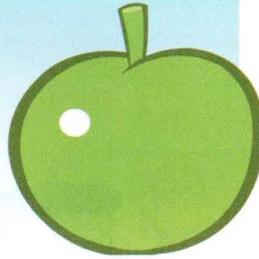


# Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  07



apple



Annie



2 Listen and chant.  08

3 Stick. Then circle and say. 

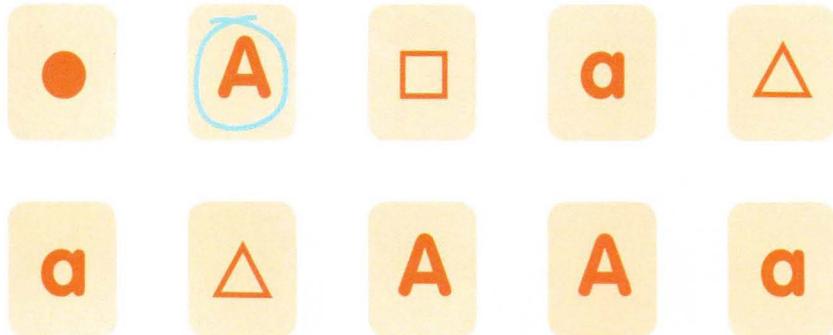
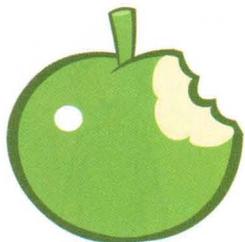
a

apple

A

Annie

4 Circle the letter Aa.

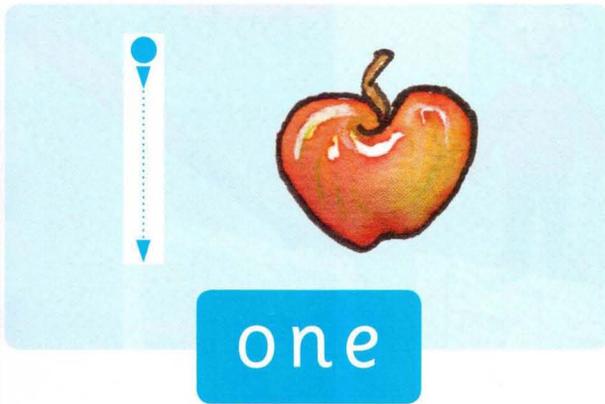
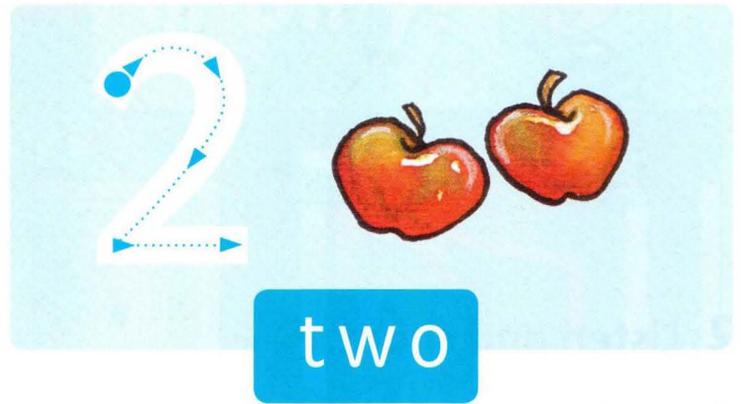


Complete the writing task on page 70 of the Workbook.

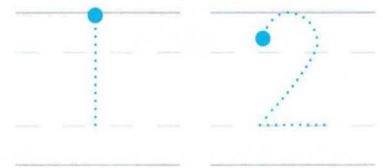
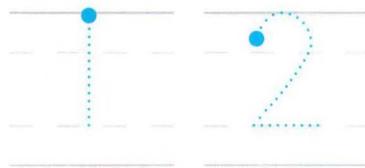
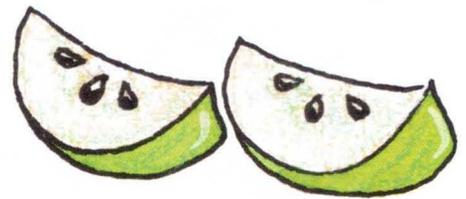
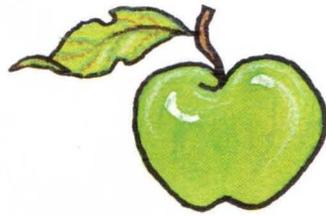
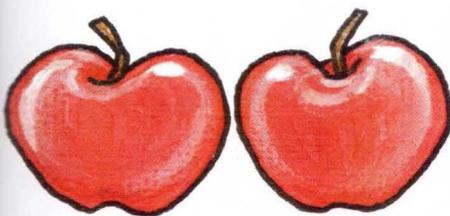


1 Listen, trace and repeat.  09

2 Point and sing.  10

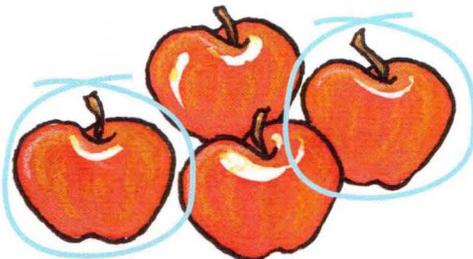



3 Count and trace the correct number.



4 Circle the apples and say.

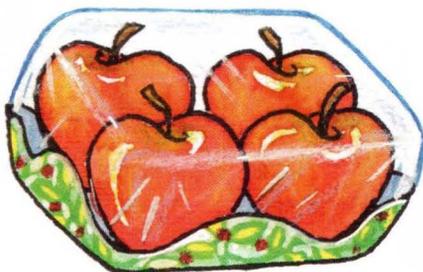
2



2



1

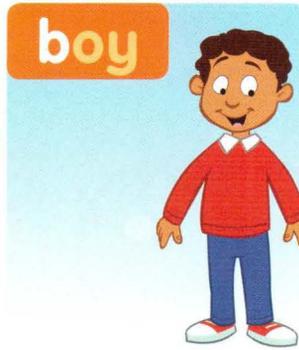
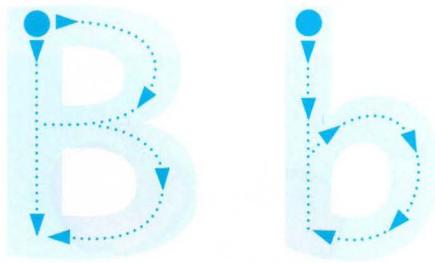


1



# Lesson Five Sounds and letters

1 Listen, trace and point. Repeat.  11

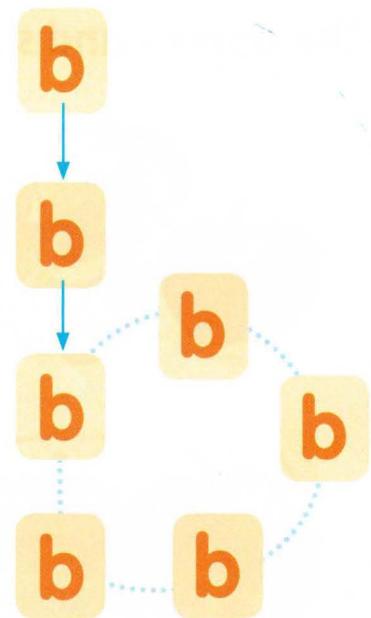
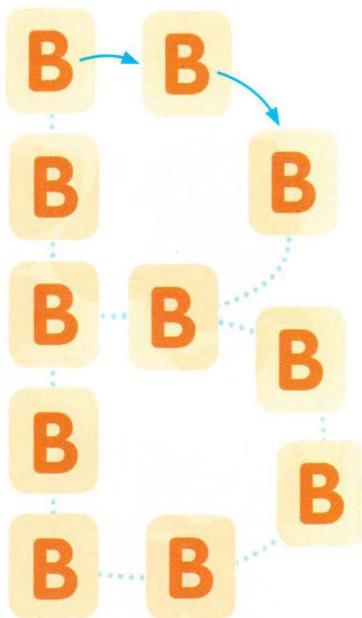


2 Listen and chant.  12

3 Stick. Then circle and say. 



4 Join the letter *Bb*.

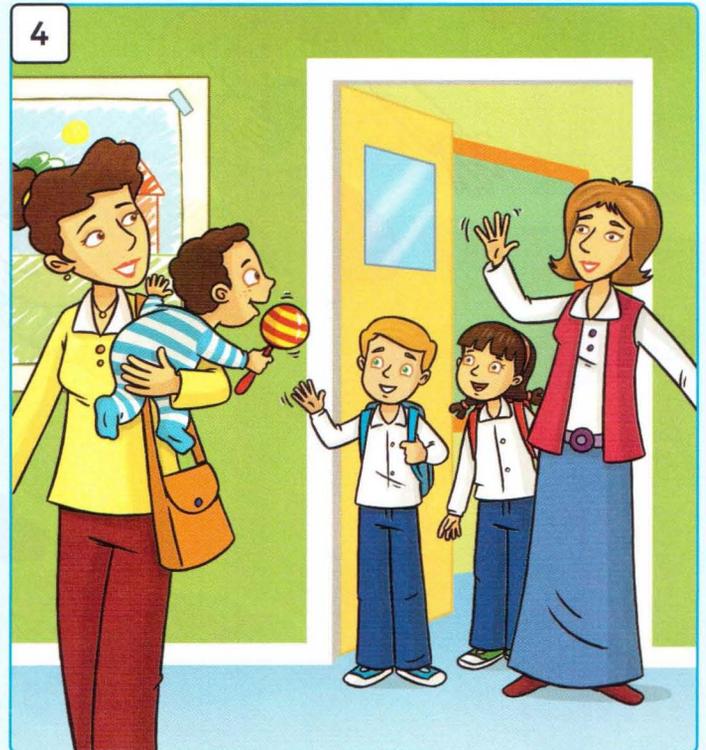
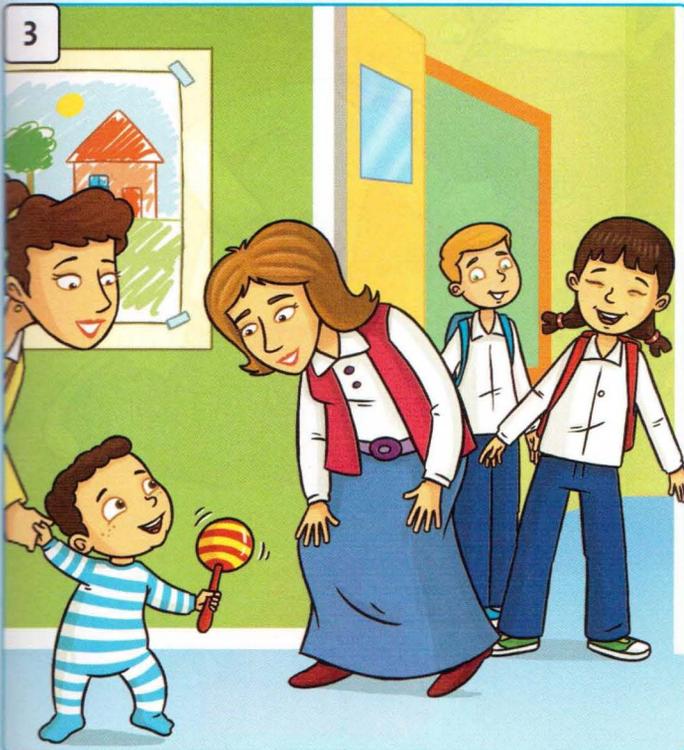
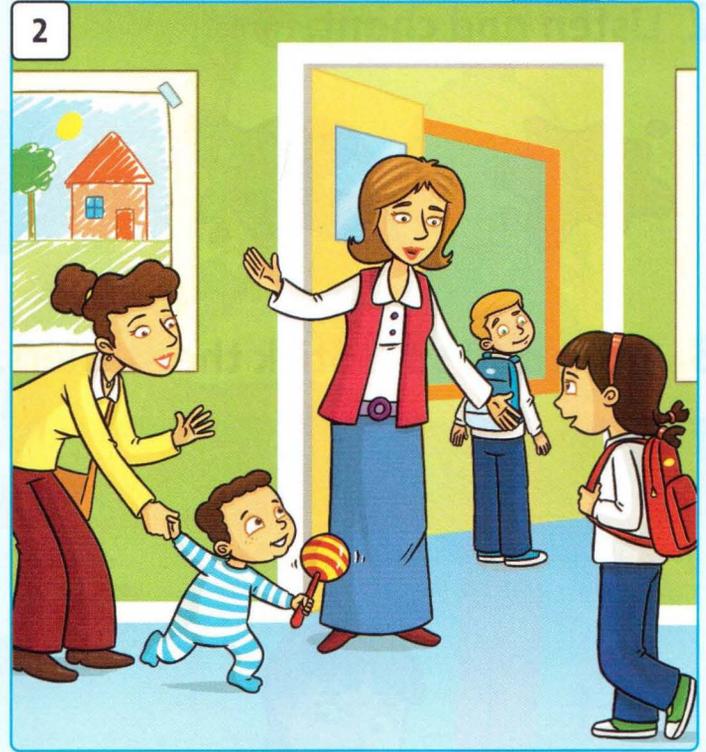


Complete the writing task on page 70 of the Workbook.



- 1 Point and say.
- 2 Listen to the story.  13
- 3 Listen and act.

# I'm Billy!



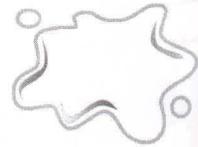
# 1

# What colour is it?

## Lesson One Words

1 Listen, point and repeat.  14

2 Listen and chant.  15



3 Point and say. Stick the stickers. 



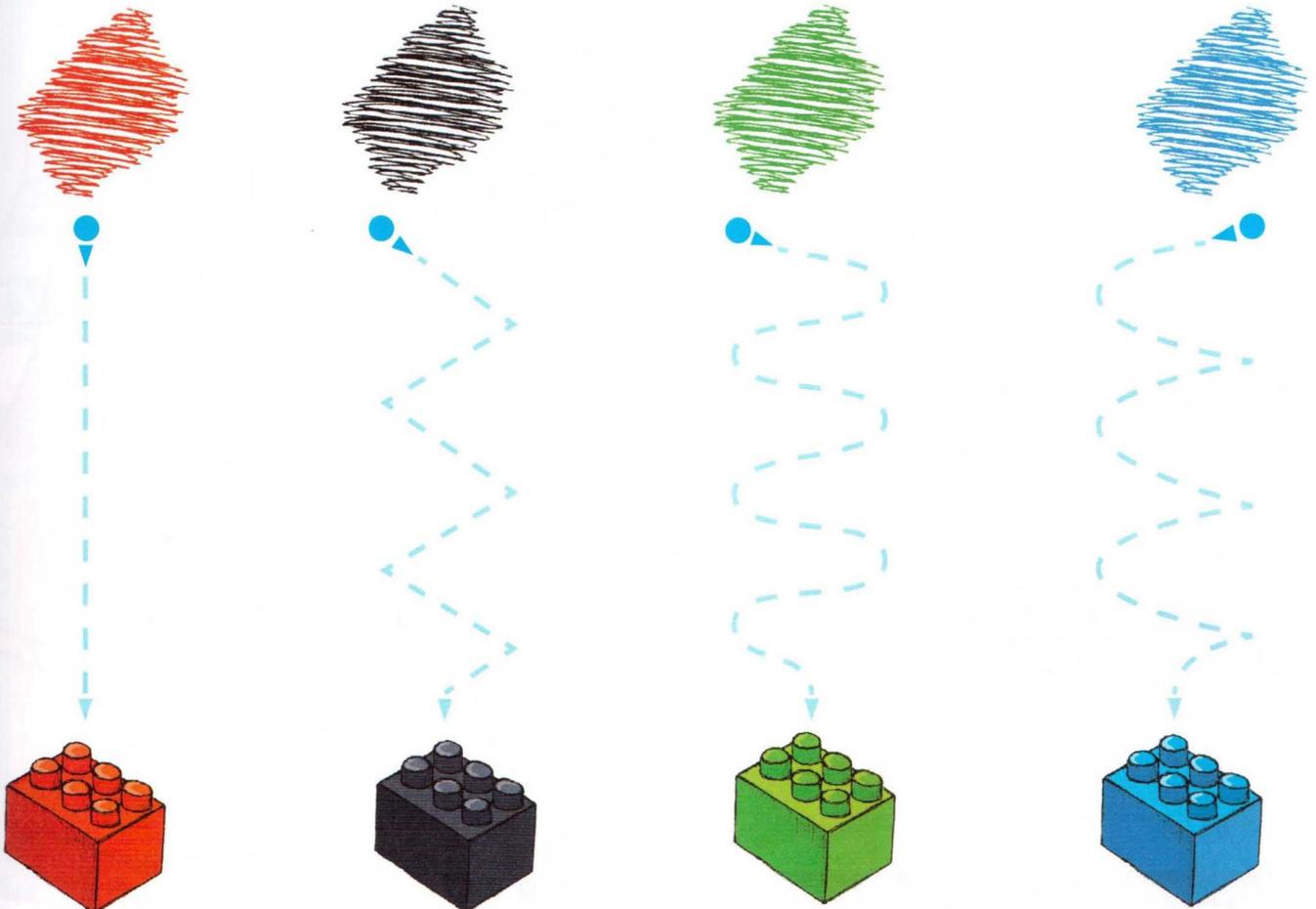
1 Listen and repeat. 16

2 Listen and sing. 17

Let's sing!

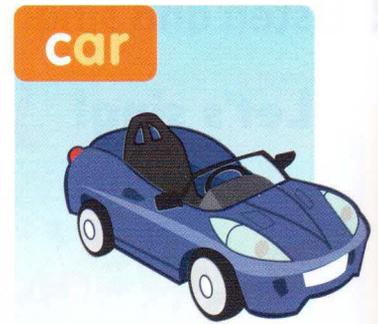
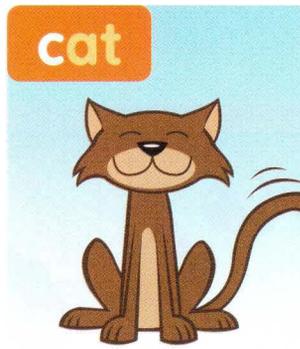
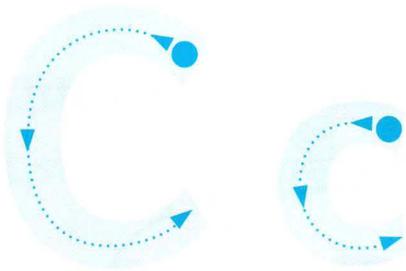


3 Trace the lines and say.



# Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  18



2 Listen and chant.  19

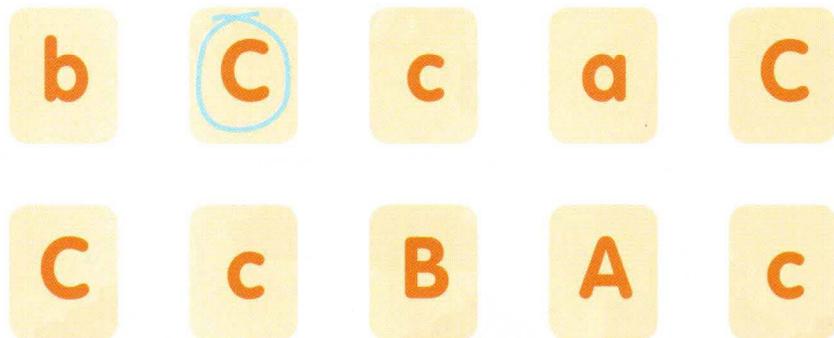
3 Stick. Then circle and say. 

c

cat

car

4 Circle the letter Cc.



Complete the writing task on page 70 of the Workbook.

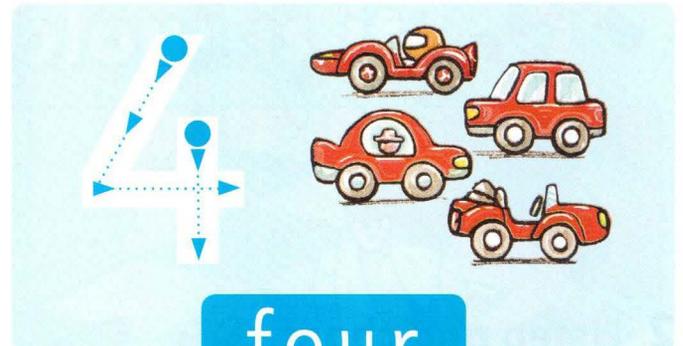


1 Listen, trace and repeat.  20

2 Point and sing.  21

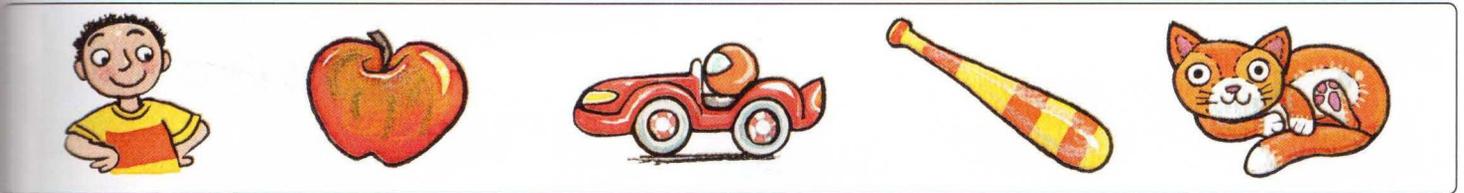


three

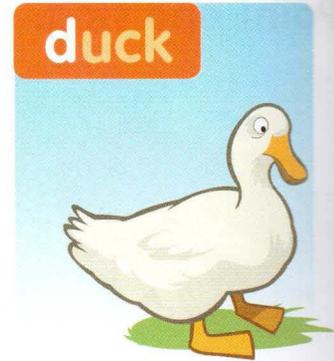
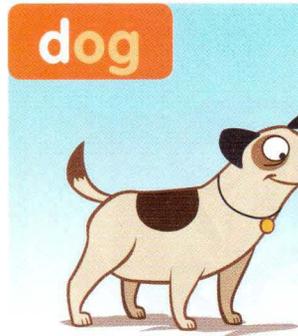
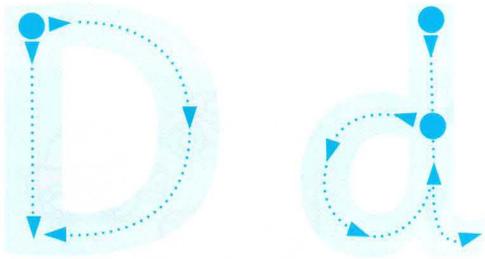


four

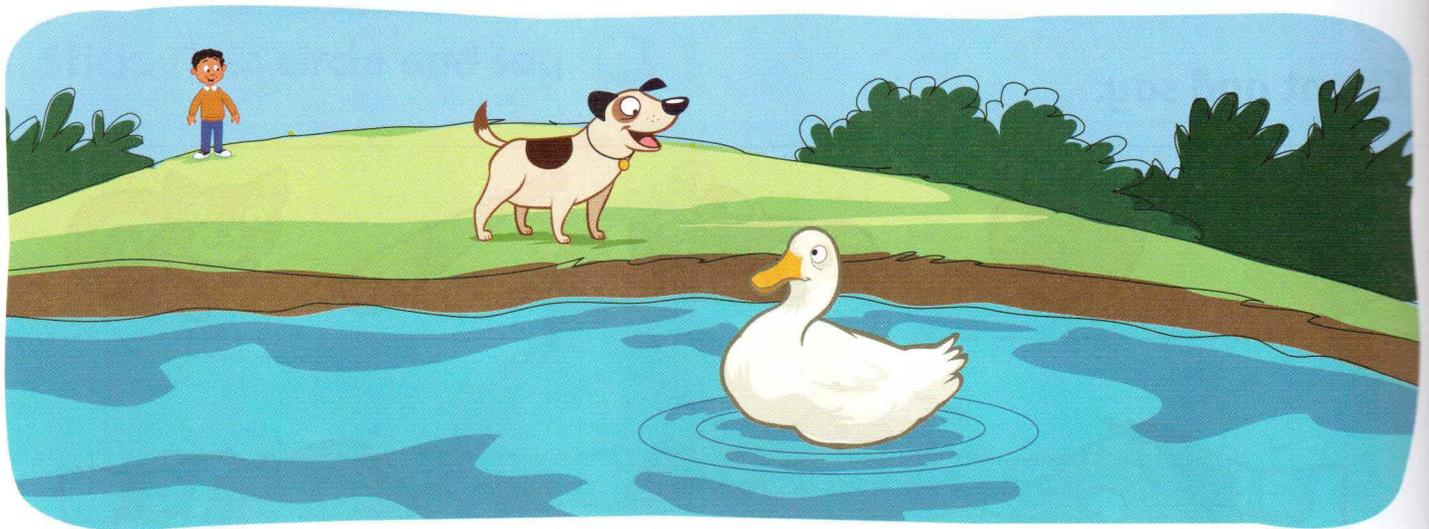
3 Count and say.



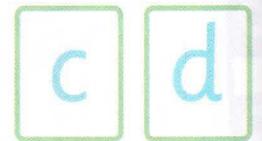
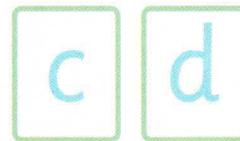
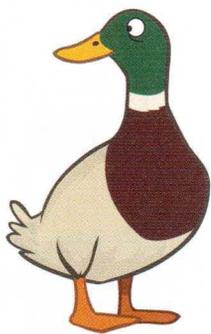
1 Listen, trace and point. Repeat.  22



2 Listen and chant.  23



3 Stick and say. 



Complete the writing task on page 70 of the Workbook.



- 1 Point and say.
- 2 Listen to the story.  24
- 3 Listen and act.

# What colour is it?



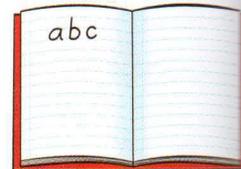
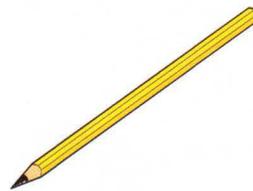
# 2

# What's this?

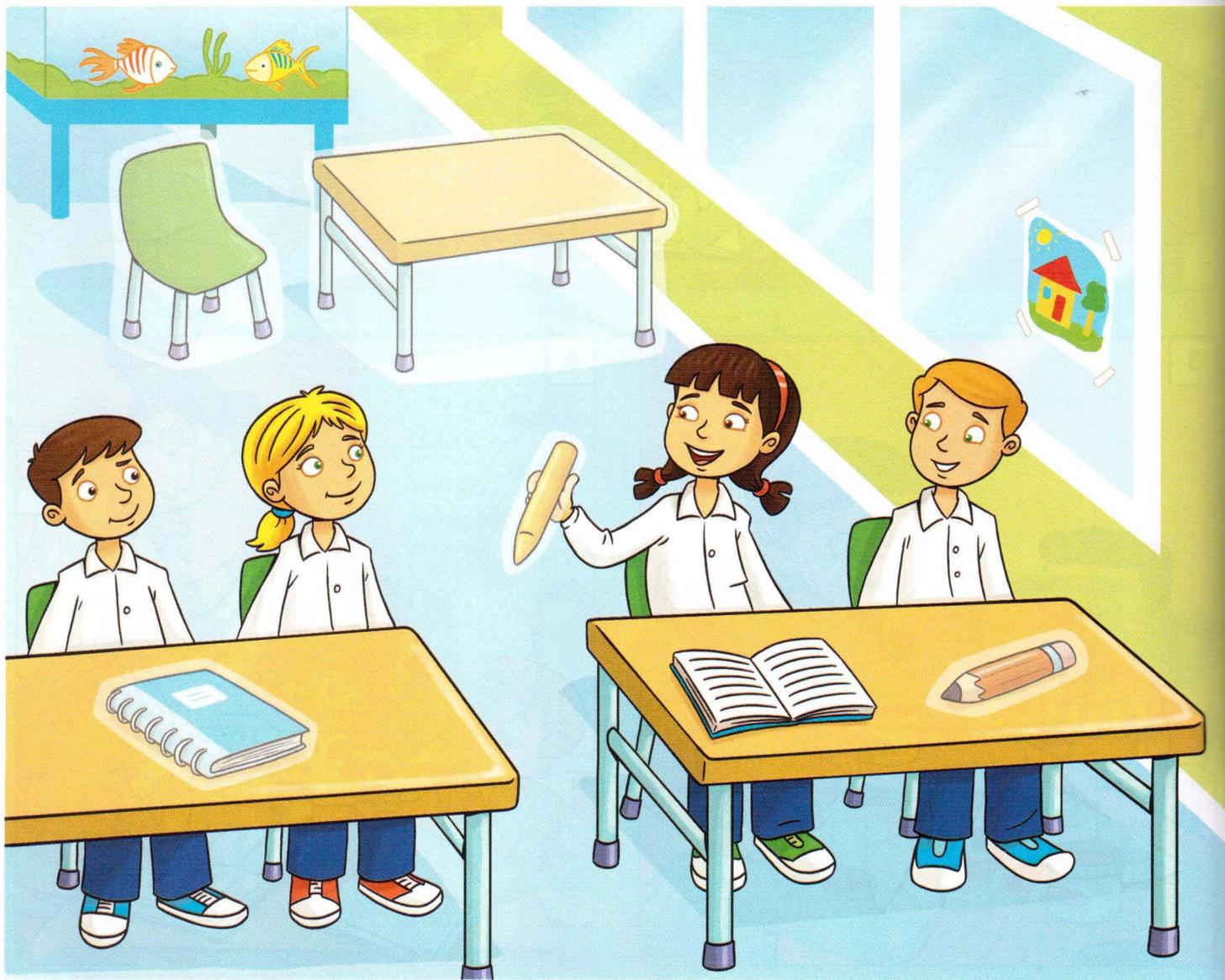
## Lesson One Words

1 Listen, point and repeat.  25

2 Listen and chant.  26



3 Point and say. Stick the stickers. 



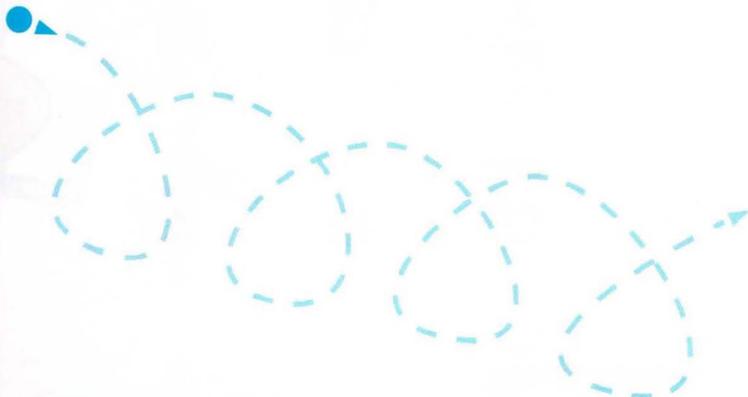
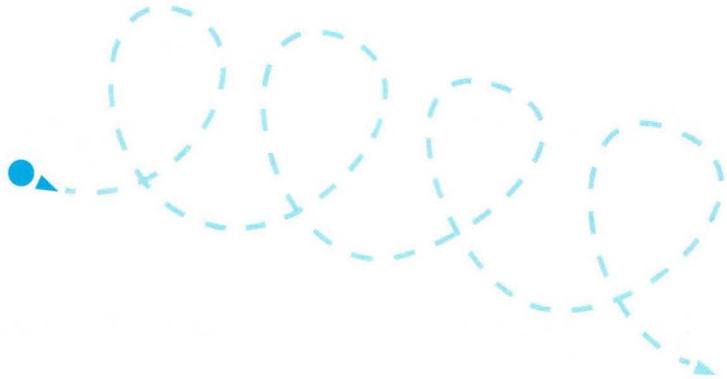
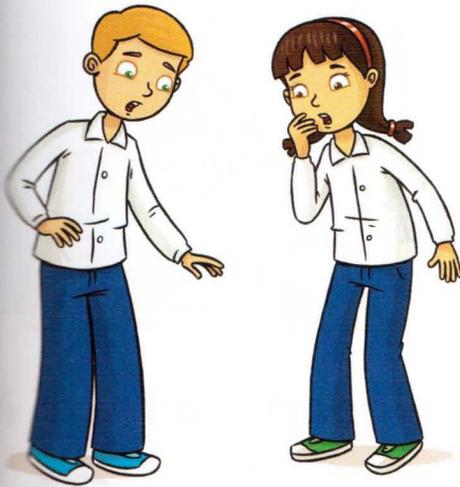
1 Listen and repeat.  27

2 Listen and sing.  28

Let's sing! 

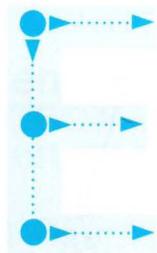


3 Help Rosy and Tim. Trace the lines and say.

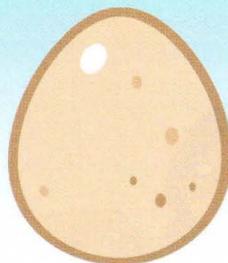


# Lesson Three Sounds and letters

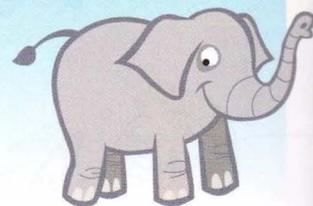
1 Listen, trace and point. Repeat.  29



egg

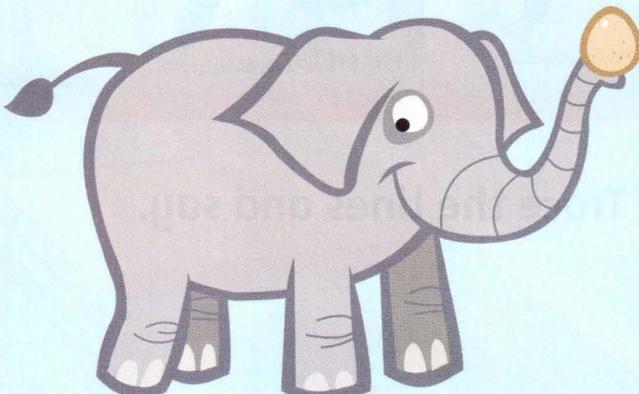


elephant



2 Listen and chant.  30

3 Stick. Then circle the beginning e sound and say. 



Ellie the e lephant

4 Join the letter Ee. Help Ellie find the egg.

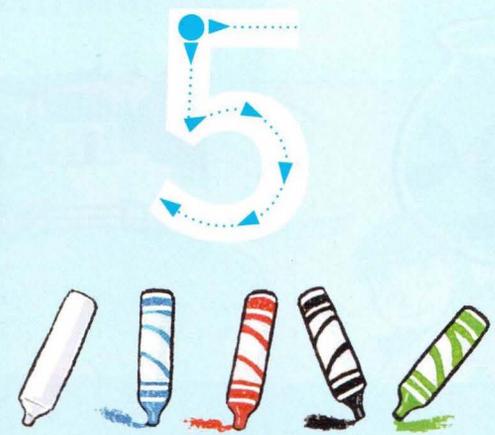


Complete the writing task on page 70 of the Workbook.



1 Listen, trace and repeat.  31

2 Point and sing.  32



five

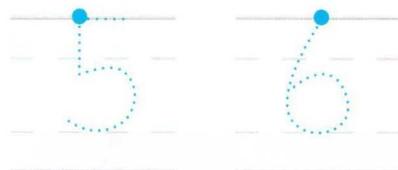
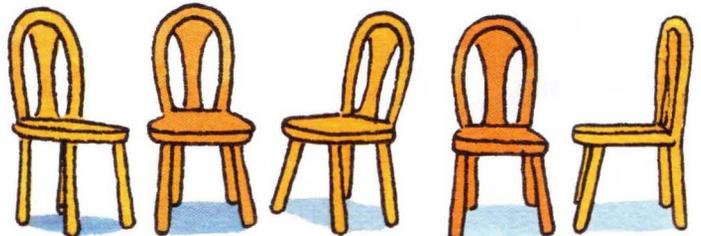
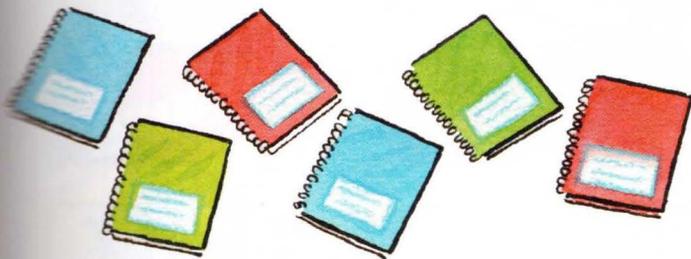


six

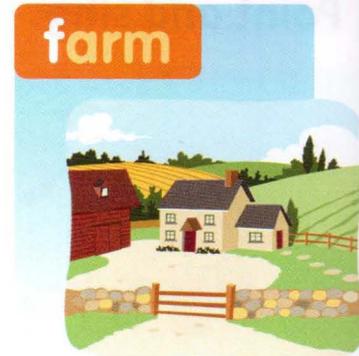
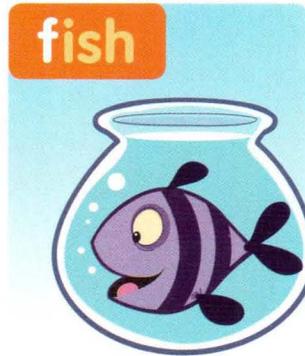
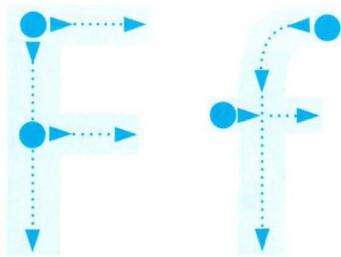
3 Circle the differences.



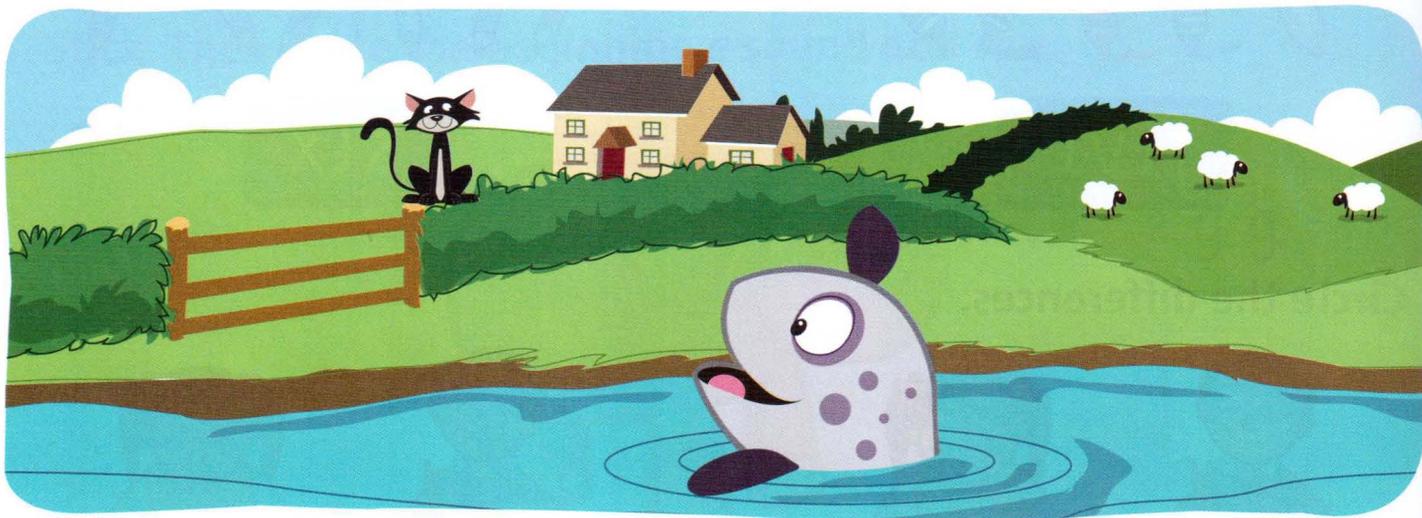
4 Count and trace.



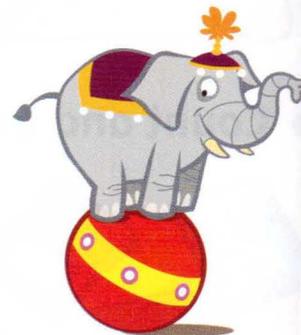
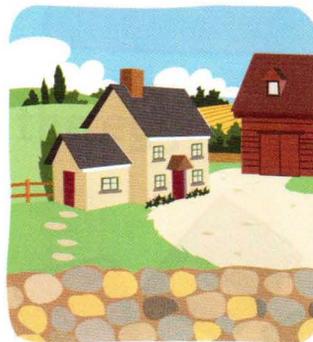
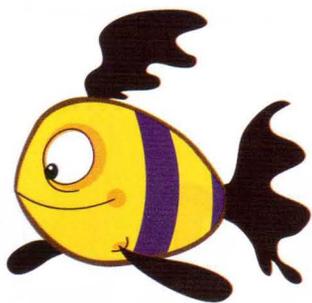
1 Listen, trace and point. Repeat.  33



2 Listen and chant.  34



3 Stick and say. 

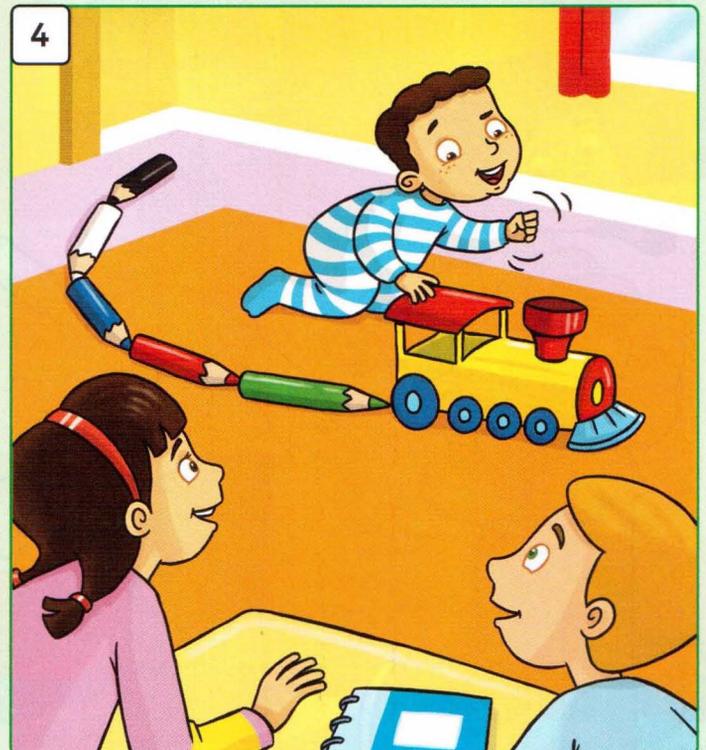


Complete the writing task on page 70 of the Workbook.



- 1 Point and say.
- 2 Listen to the story.  35
- 3 Listen and act.

It's a train!

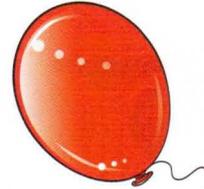
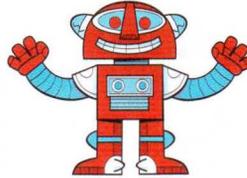
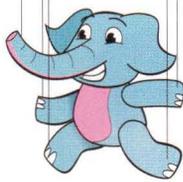
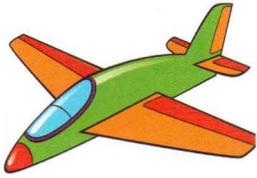


# 3 Is it a plane?

## Lesson One Words

1 Listen, point and repeat.  36

2 Listen and chant.  37



3 Point and say. Stick the stickers. 



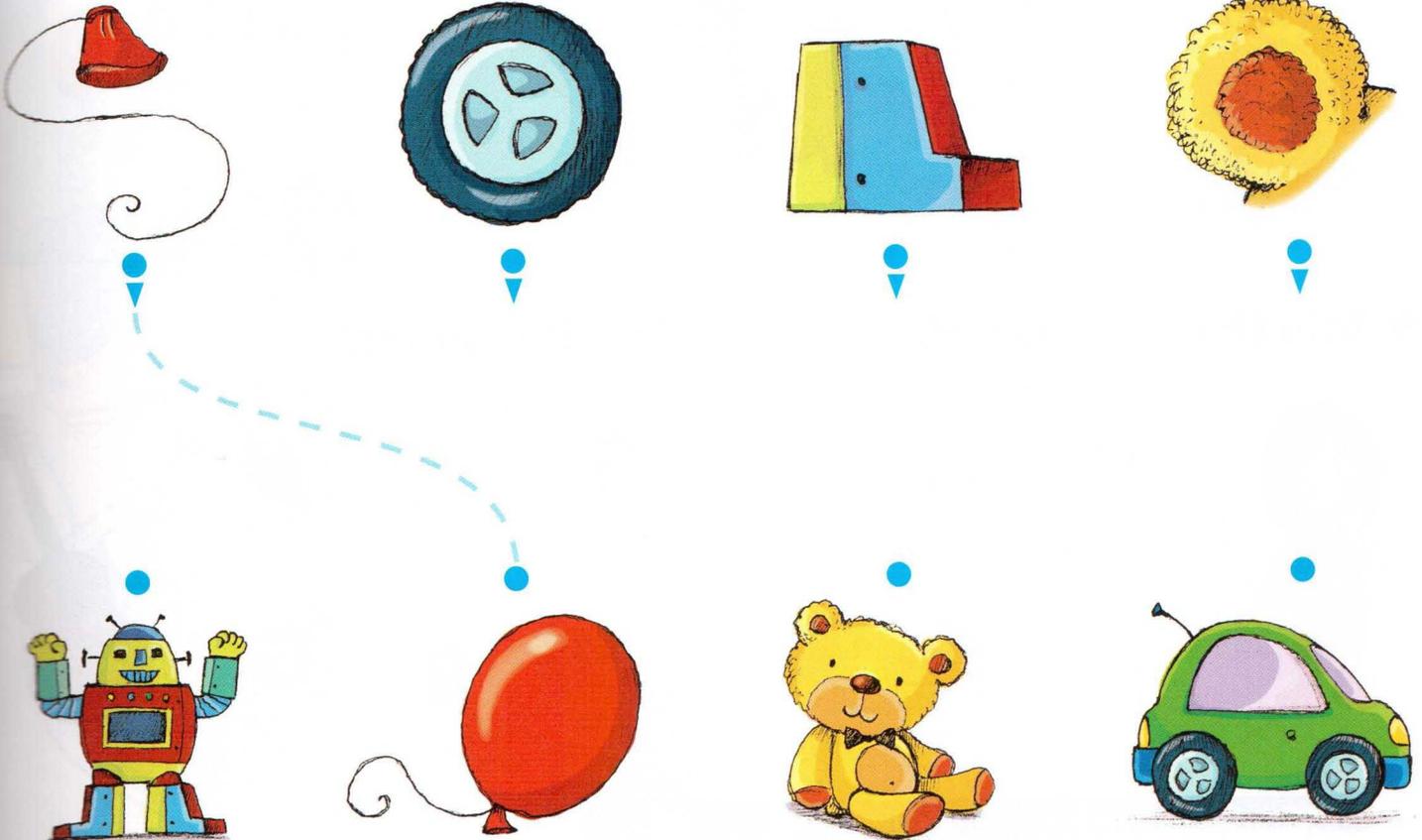
1 Listen and repeat.  38

2 Listen and sing.  39

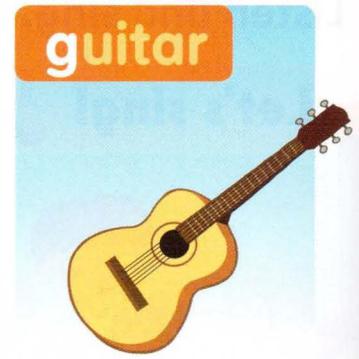
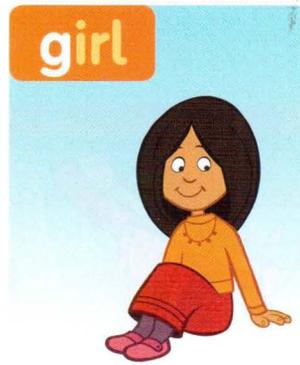
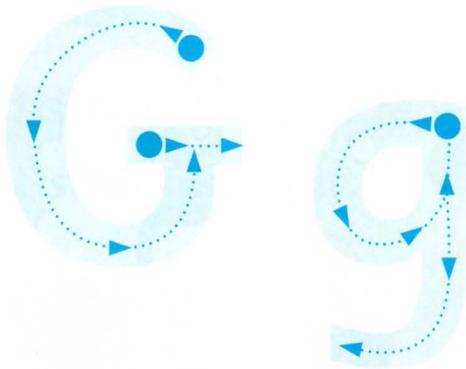
Let's sing! 



3 Match, ask and answer.



1 Listen, trace and point. Repeat.  40



2 Listen and chant.  41

3 Stick. Then circle and say. 

4 Join the letter Gg. Help the girl find the guitar.



g	A	e	G	f	a
d	G	g	F	g	G

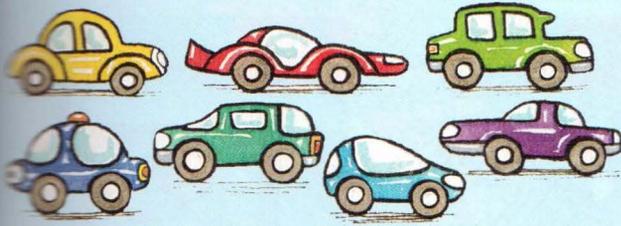
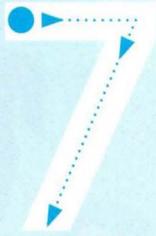


Complete the writing task on page 70 of the Workbook.

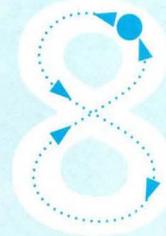


1 Listen, trace and repeat.  42

2 Point and sing.  43



seven

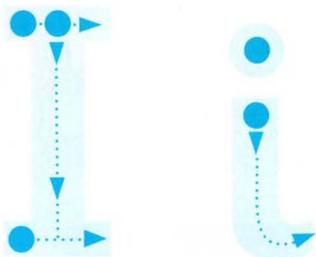
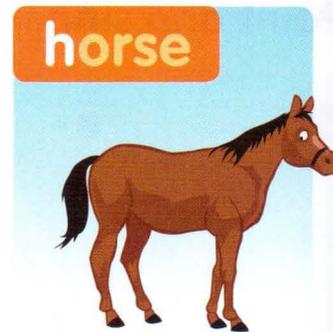
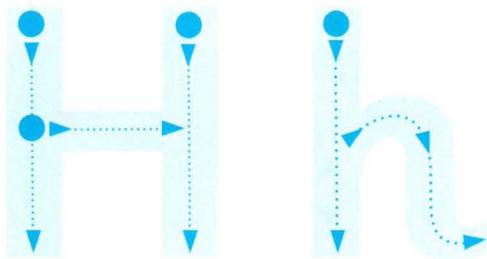


eight

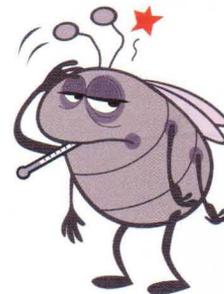
3 Find, circle and say. 8 cars, 7 balloons.



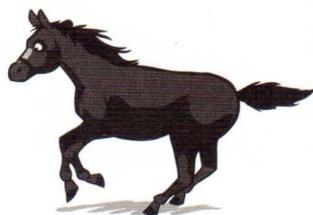
1 Listen, trace and point. Repeat.  44



2 Listen and chant.  45



3 Stick and say. 

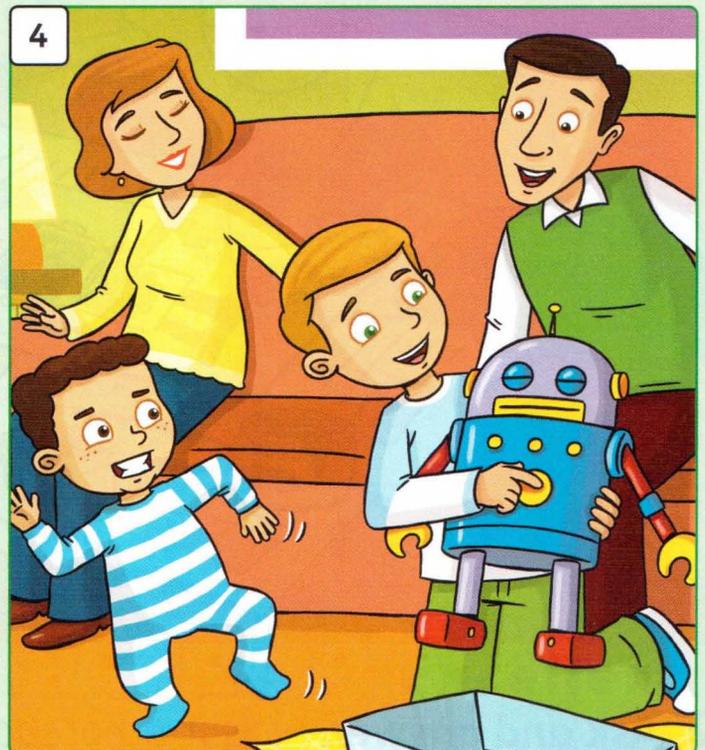
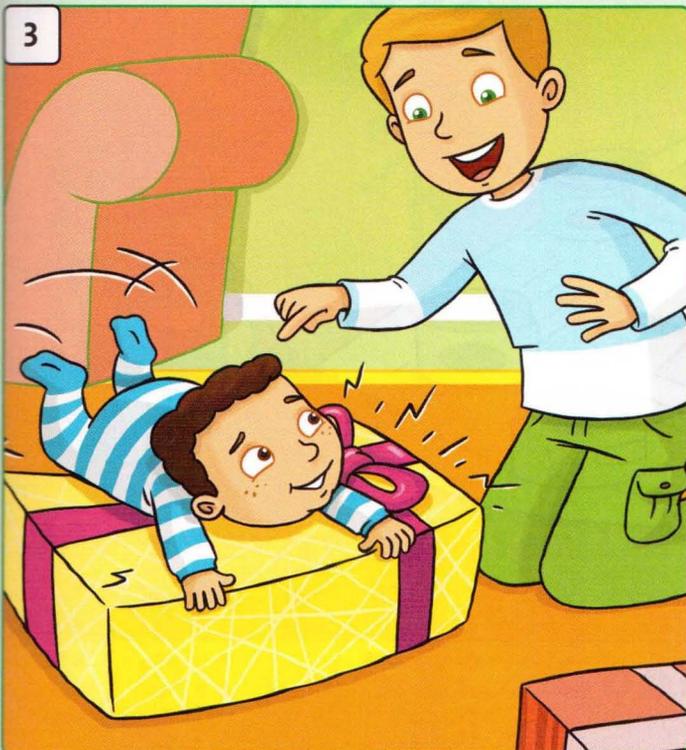
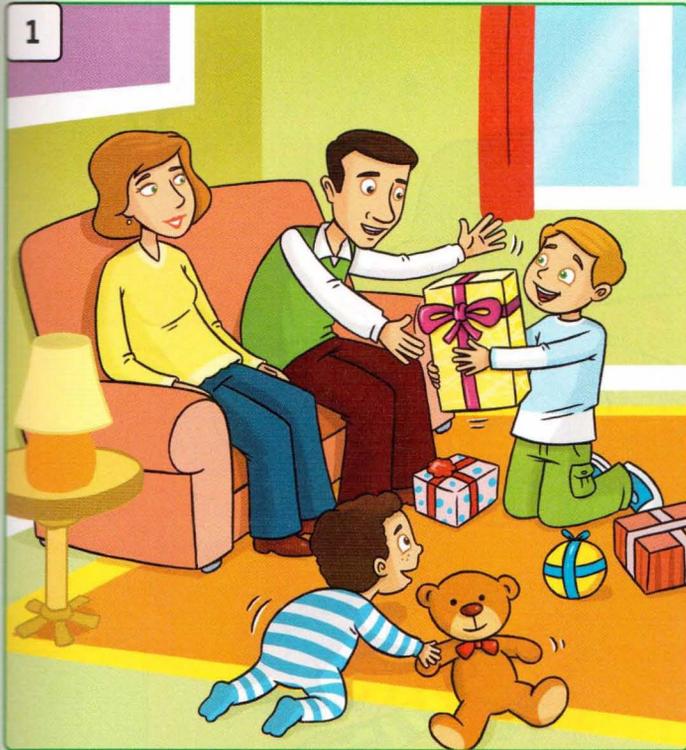


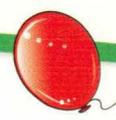
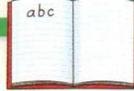
Complete the writing task on pages 70–71 of the Workbook.



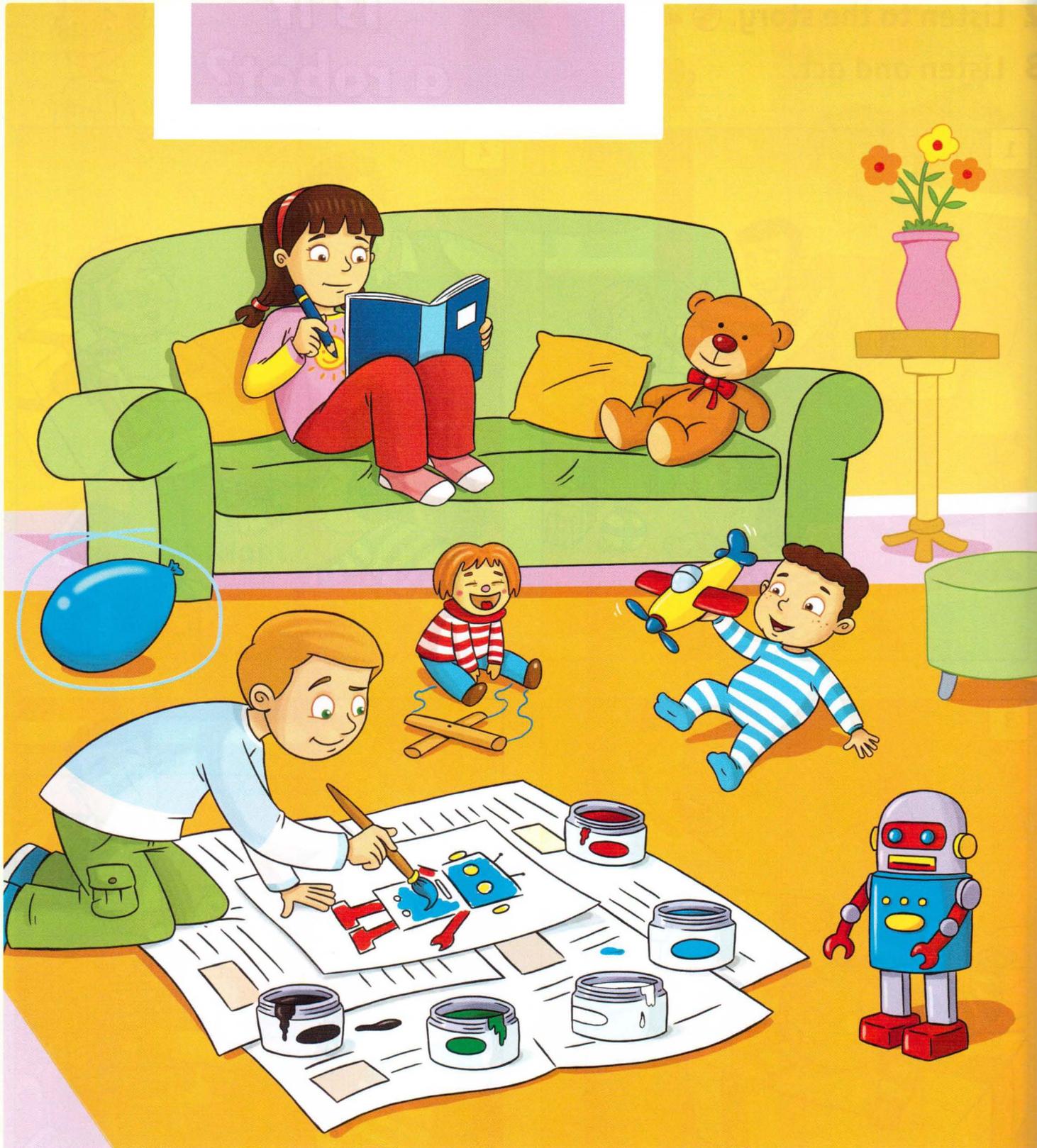
- 1 Point and say.
- 2 Listen to the story.  46
- 3 Listen and act.

# Is it a robot?





1 Listen and repeat. Find and circle.  47



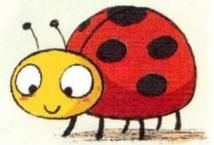
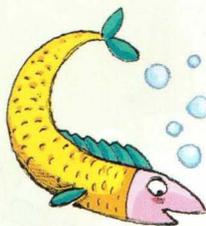
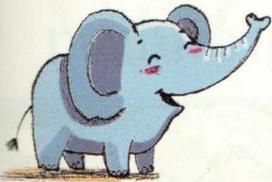
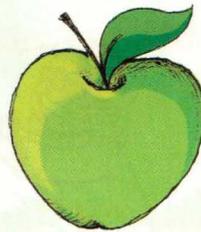
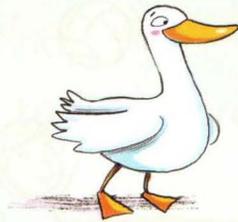
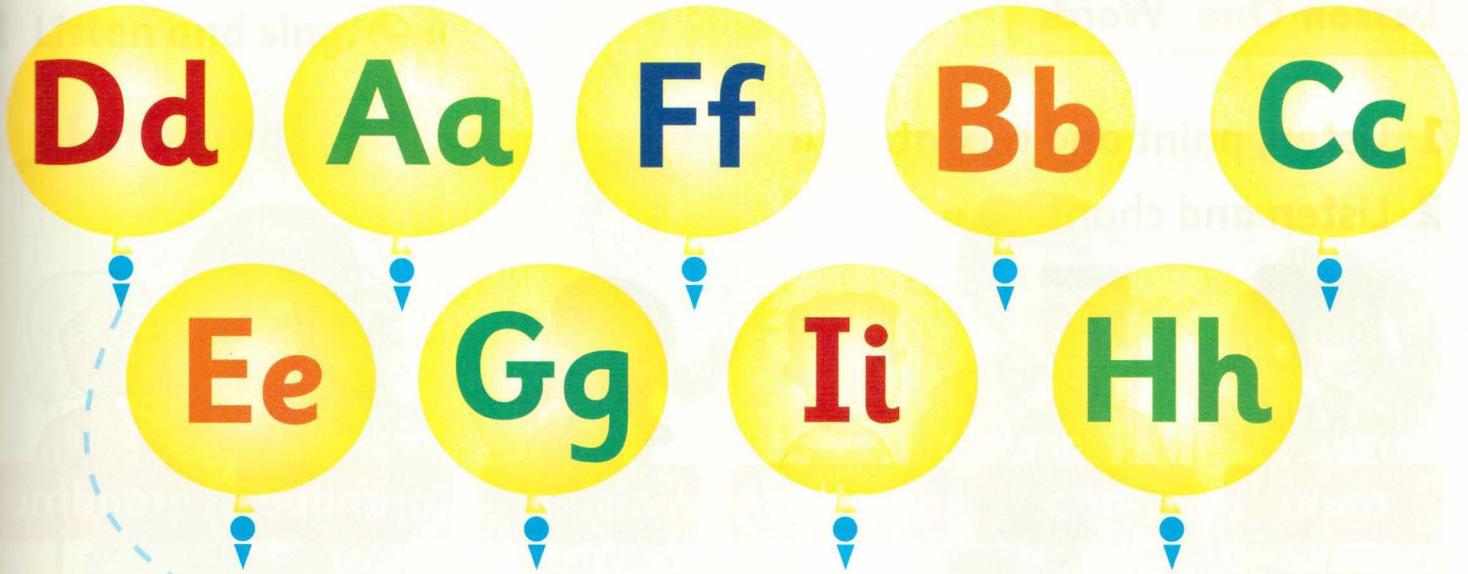
2 Ask and answer.

Is it a notebook?

Yes, it is.



3 Match the letter sound to the correct picture.



4 Point and say.

5 Look and colour.

My work in Starter Unit & Units 1, 2, 3 is



# 4

# This is my mum!

## Lesson One Words

1 Listen, point and repeat.  48

2 Listen and chant.  49



mum



dad



brother



sister

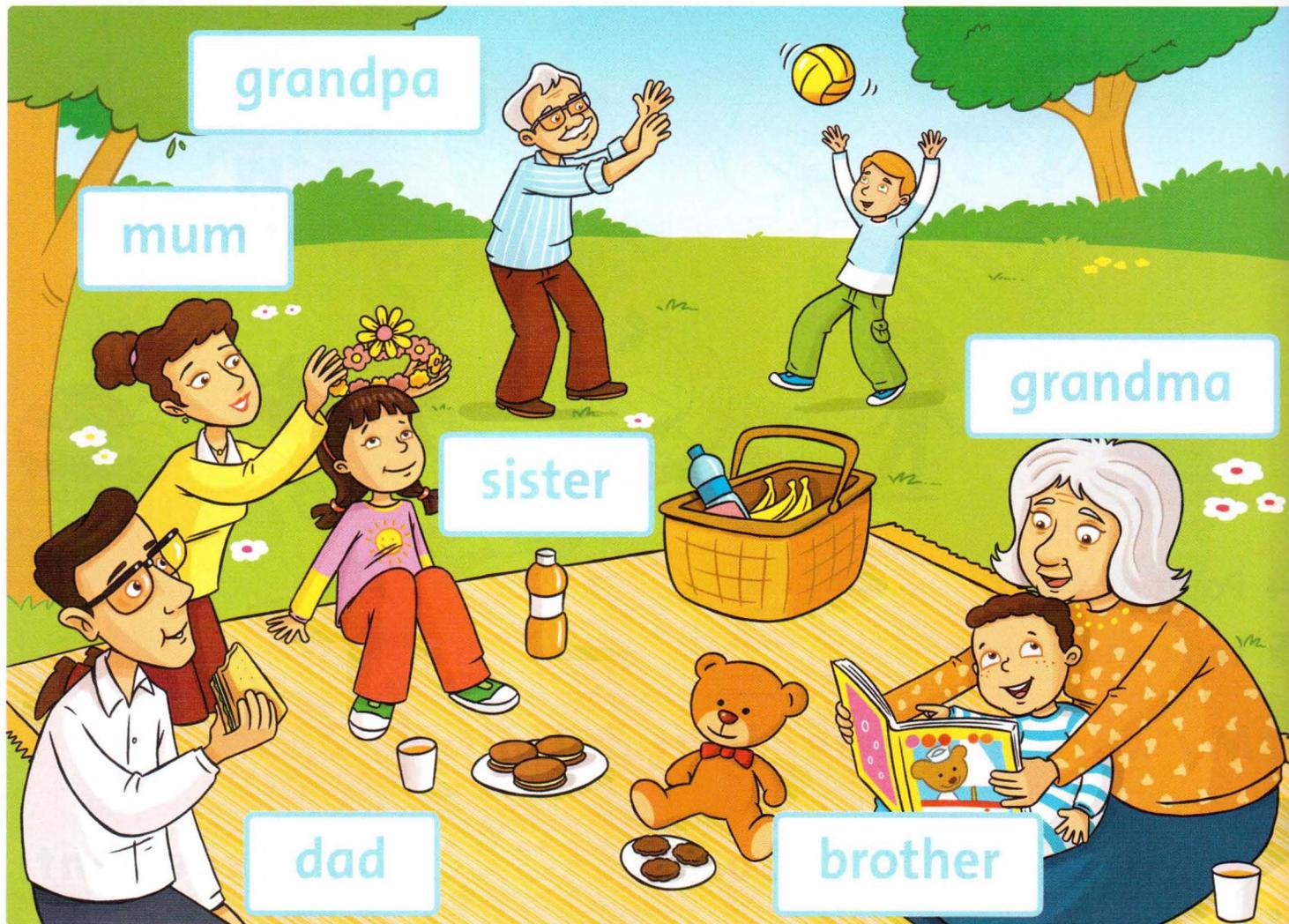


grandpa



grandma

3 Point and say. Stick the stickers. 



grandpa

mum

grandma

sister

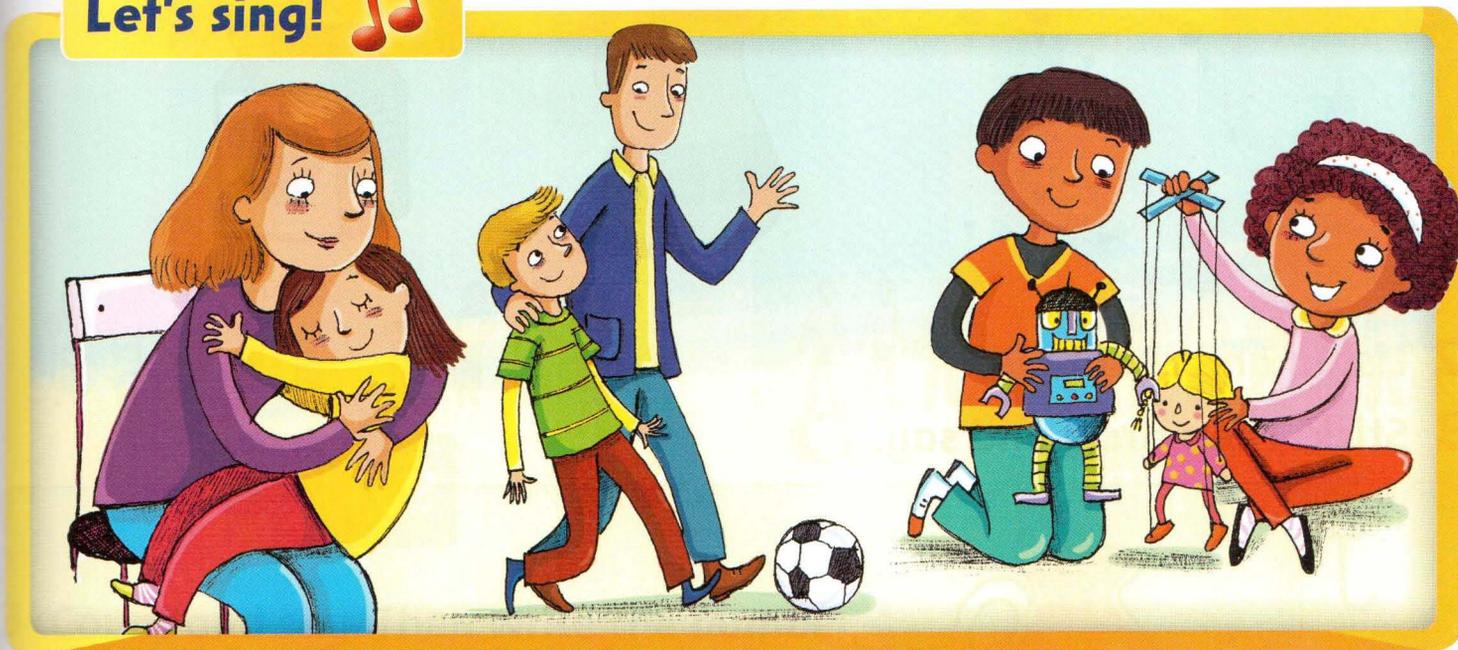
dad

brother

1 Listen and repeat.  50

2 Listen and sing.  51

Let's sing! 



3 Match the pictures to the words and say.



• sister

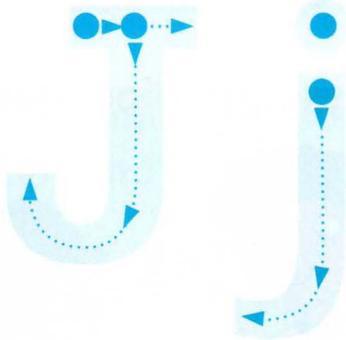
• mum

• dad

• grandpa

• grandma

1 Listen, trace and point. Repeat.  52



2 Listen and chant.  53

3 Stick. Then circle and say. 

J

j



Juice in a jug.

4 Join the letter Jj. Put the juice in the jug.



a	J	j	F	g	J
j	b	f	J	c	H
D	E	c	e	j	h

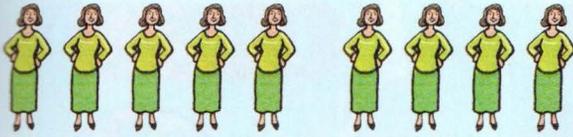


Complete the writing task on page 71 of the Workbook.

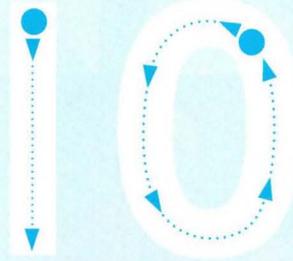


1 Listen, trace and repeat.  54

2 Point and sing.  55



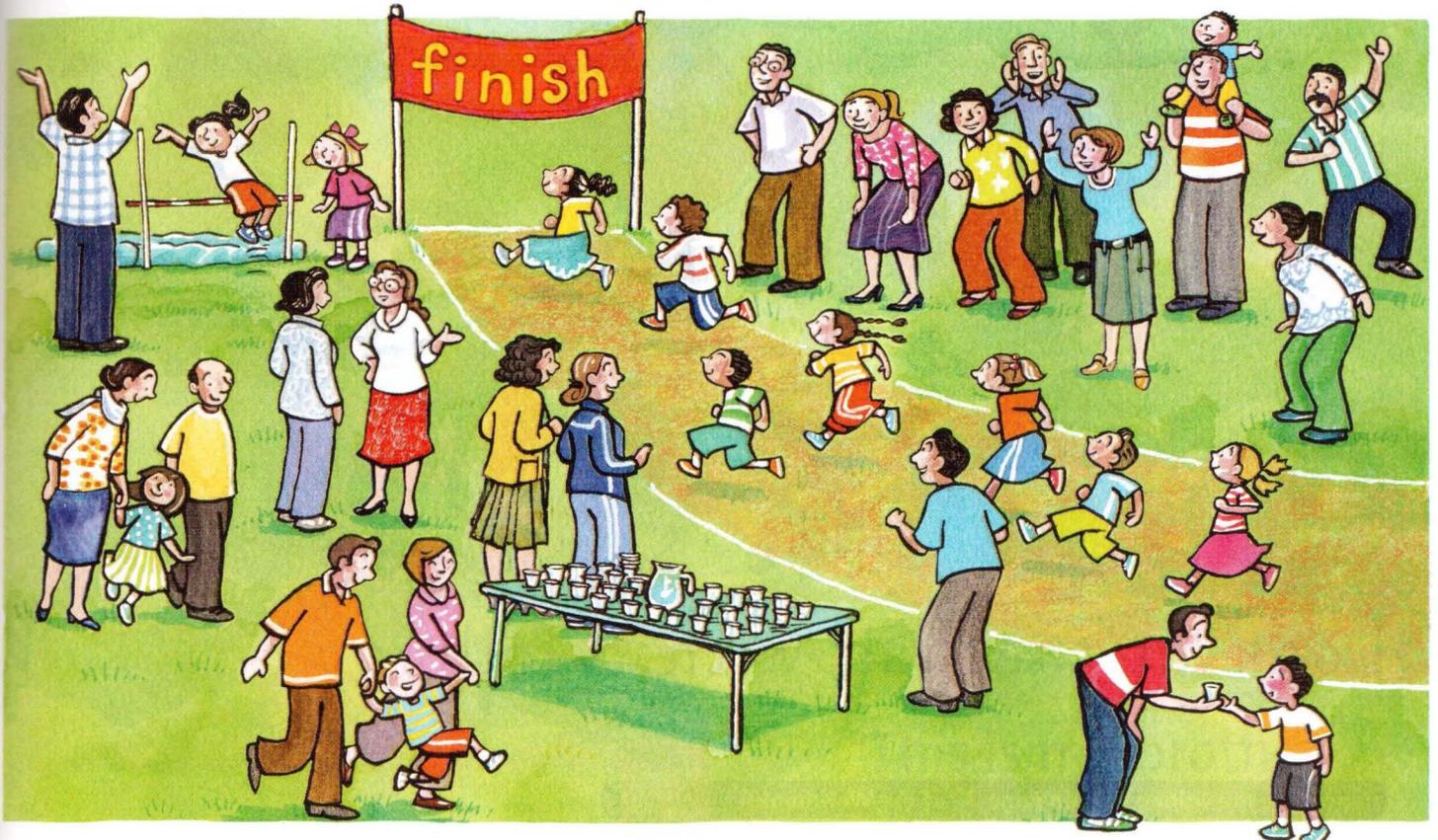
nine



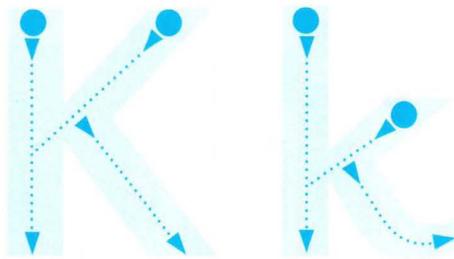
ten

3 Count and say. Then write the number.

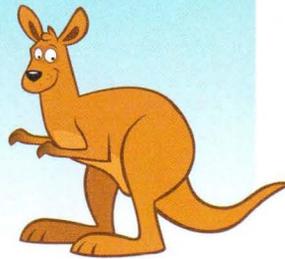
mums  dads  boys  girls



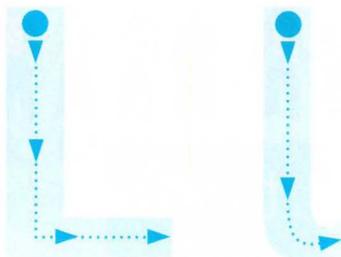
1 Listen, trace and point. Repeat.  56



kangaroo



key



lion

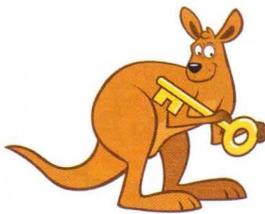


lollipop



2 Listen and chant.  57

3 Stick and say. 



4 Circle the letters Kk and Ll.

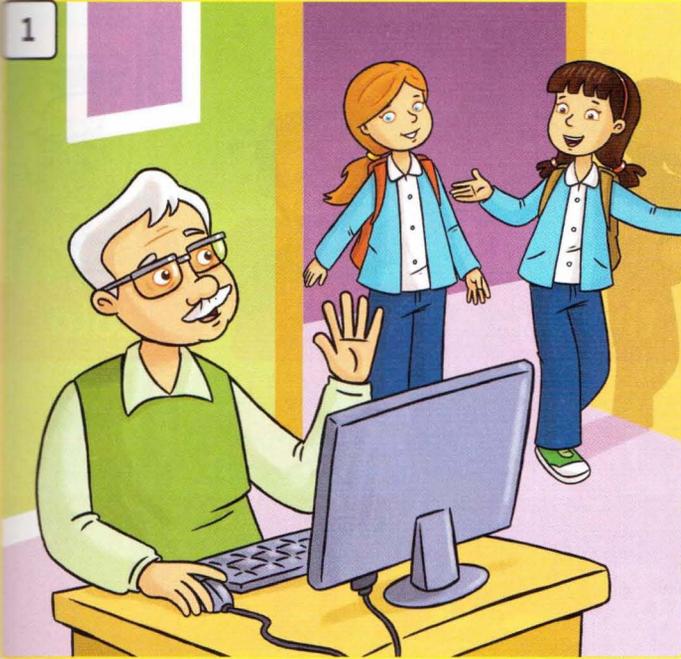
Katy is a kangaroo. She has got a key.  
Look at the lion with a lollipop.

Complete the writing task on page 71 of the Workbook.

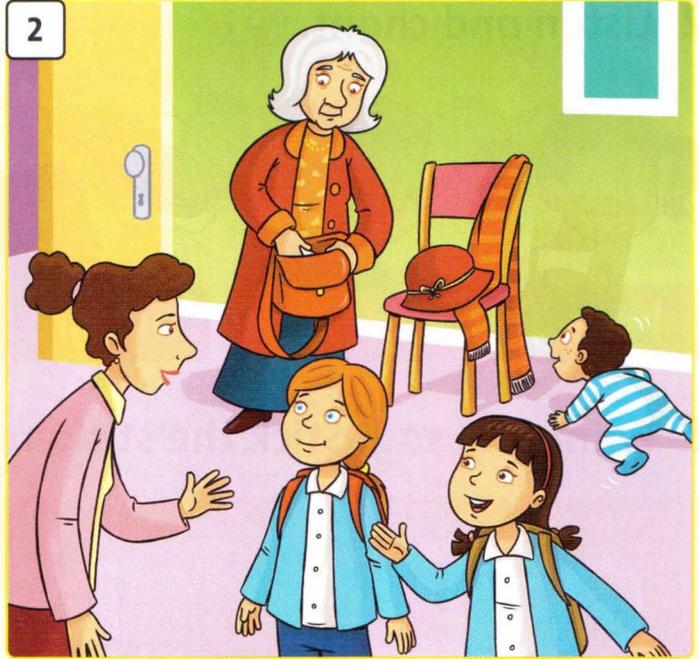


- 1 Listen to the story.  58
- 2 Read and say.
- 3 Listen again and repeat. Act.

# My brother!



This is my grandpa.



This is my mum.



This is my brother.

# 5

# He's happy!

## Lesson One Words

1 Listen, point and repeat.  59

2 Listen and chant.  60



happy



sad



hungry



thirsty

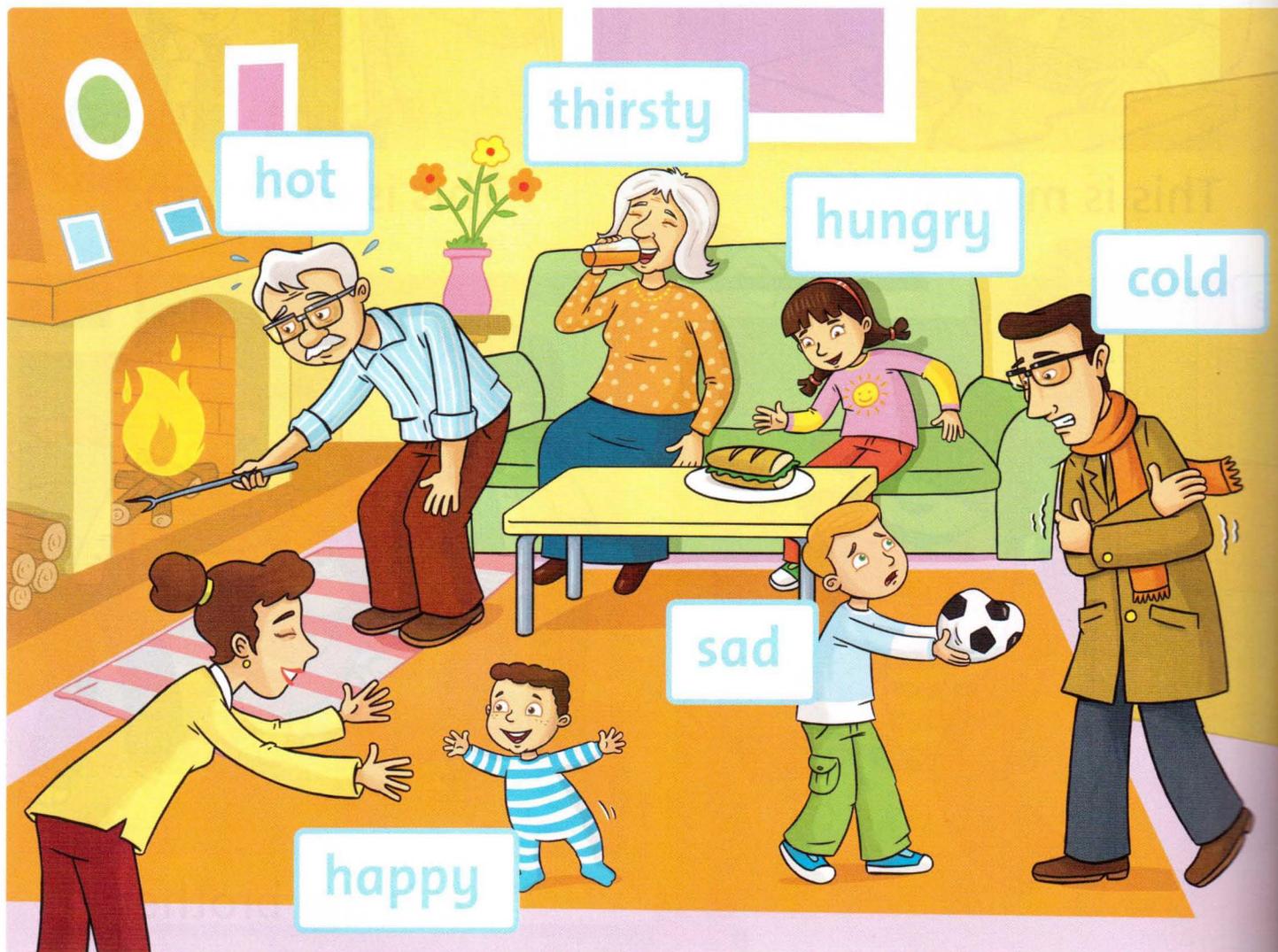


hot



cold

3 Point and say. Stick the stickers. 



- 1 Listen and repeat. 61
- 2 Listen and sing. 62

Let's sing!

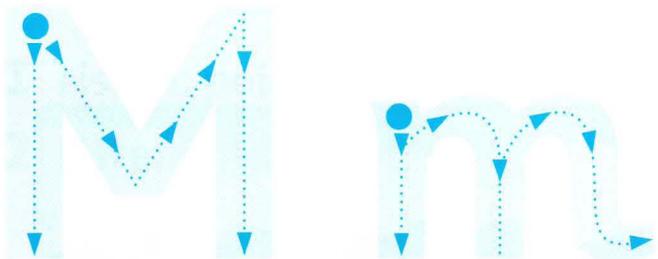


3 Point and say the differences.

She's sad.

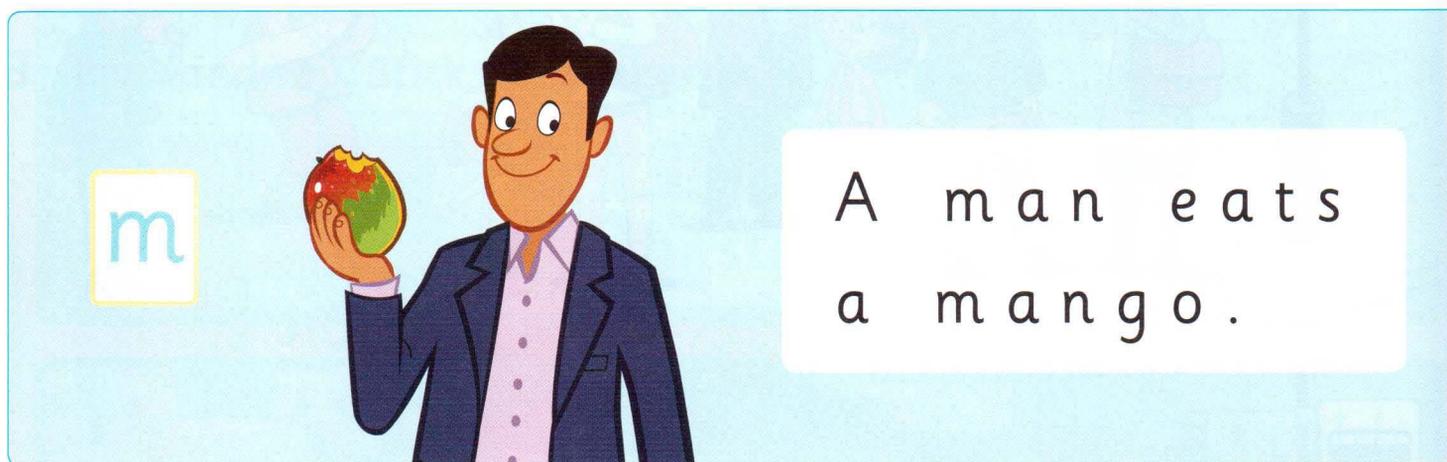
She's happy.

**1** Listen, trace and point. Repeat.  63



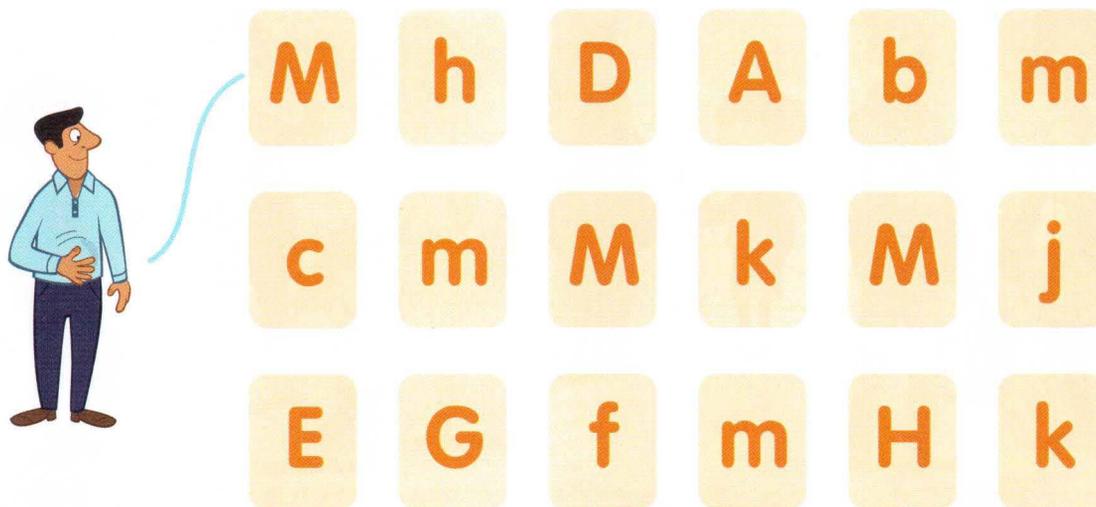
**2** Listen and chant.  64

**3** Stick. Then circle and say. 



A man eats a mango.

**4** Join the letter *Mm*. Help the man find the mango.



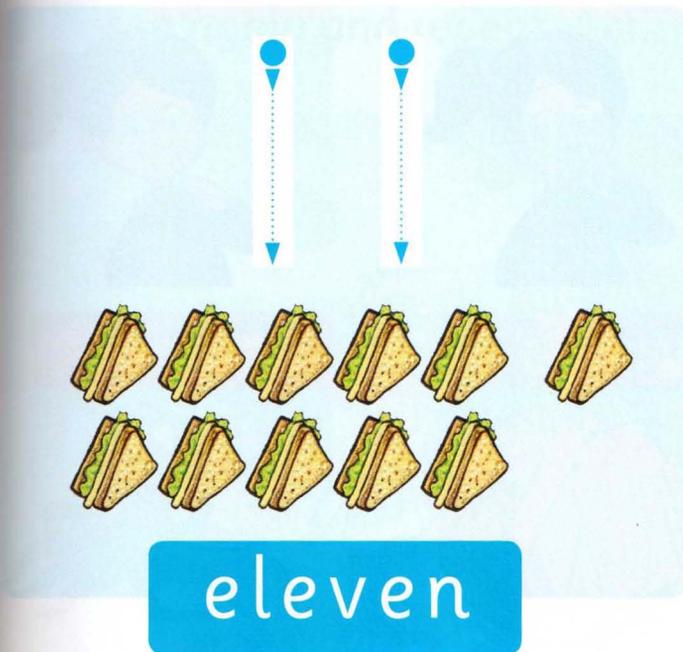
M	h	D	A	b	m
c	m	M	k	M	j
E	G	f	m	H	k

Complete the writing task on page 71 of the Workbook.

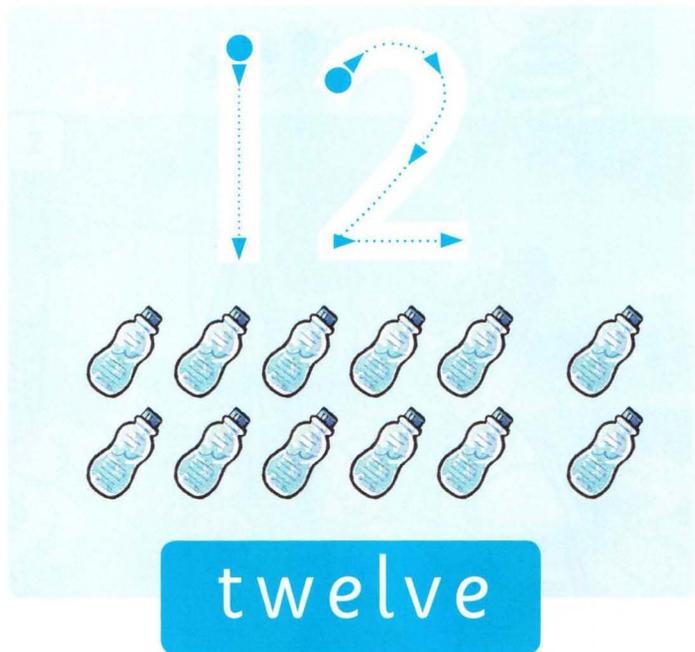


1 Listen, trace and repeat.  65

2 Point and sing.  66

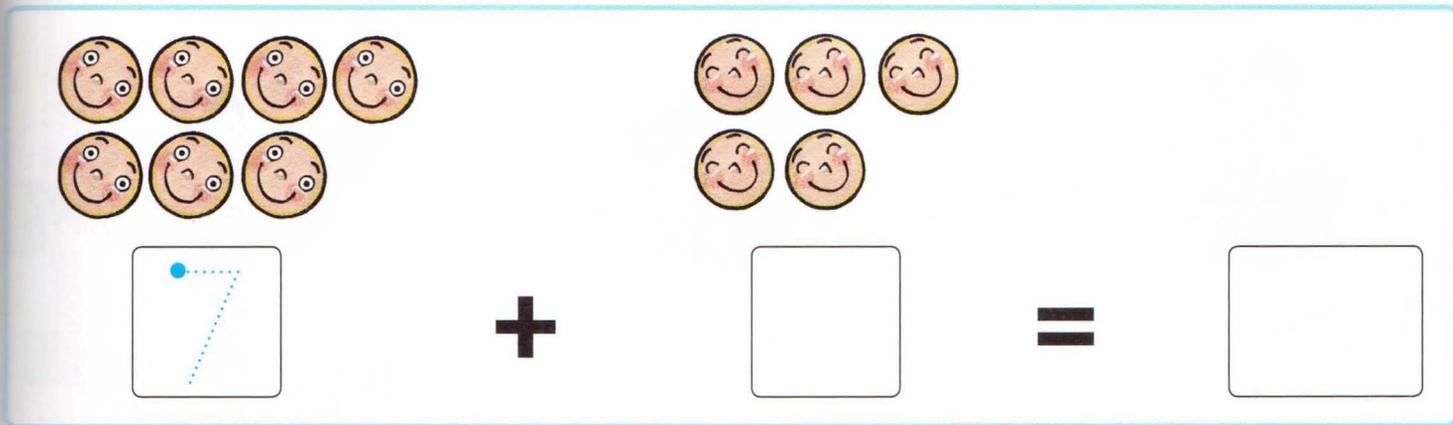


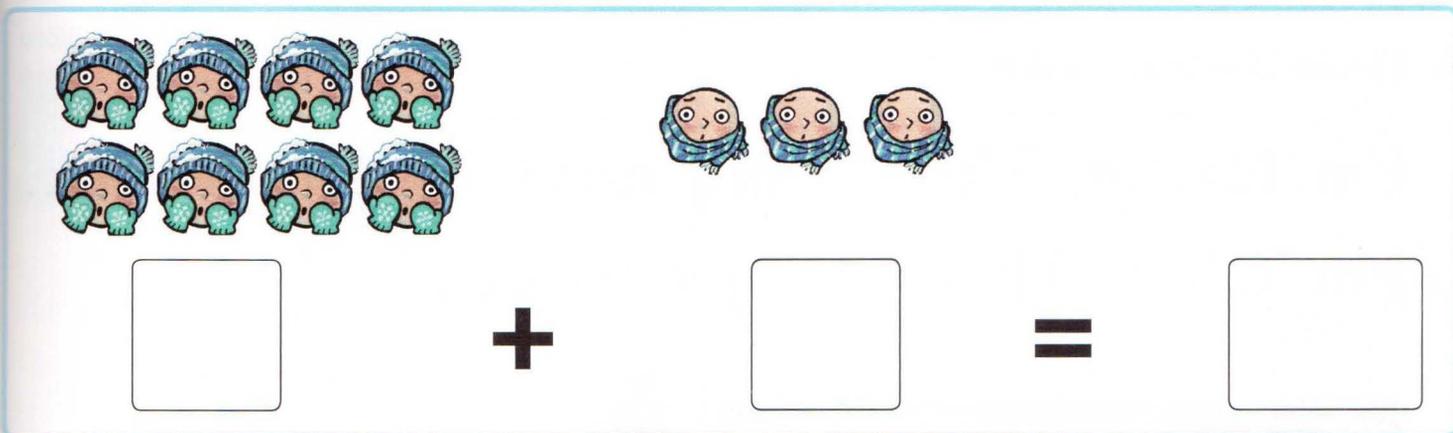
eleven



twelve

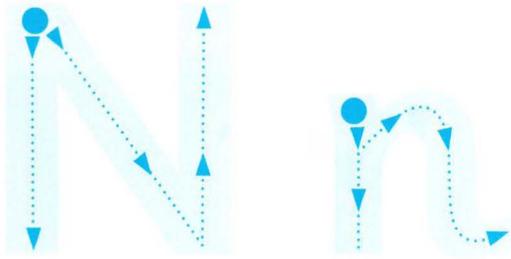
3 Count and add.



$$7 + 5 = \square$$


$$8 + 3 = \square$$

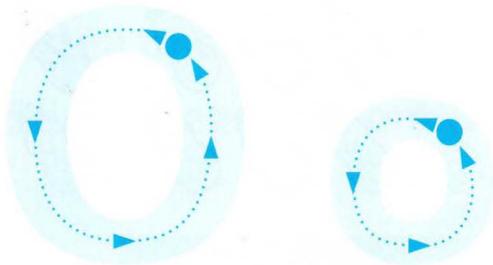
1 Listen, trace and point. Repeat.  67



nose



neck



orange



octopus



2 Listen and chant.  68

3 Stick and say. 



4 Circle the letters *Nn* and *Oo*.

I'm **N**ellie. This is my nose and my neck.  
I'm Ollie. This is my octopus.

Complete the writing task on page 71 of the Workbook.

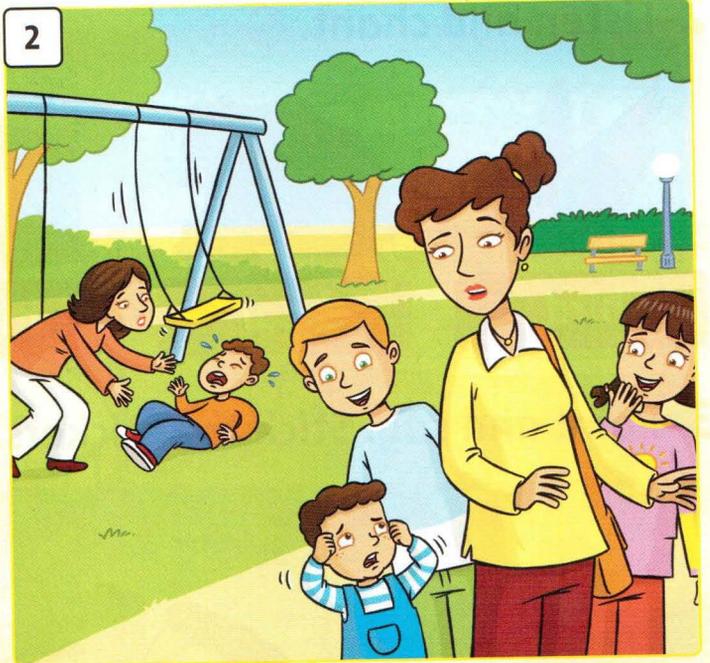


- 1 Listen to the story. 69
- 2 Read and say.
- 3 Listen again and repeat. Act.

# She's hungry!



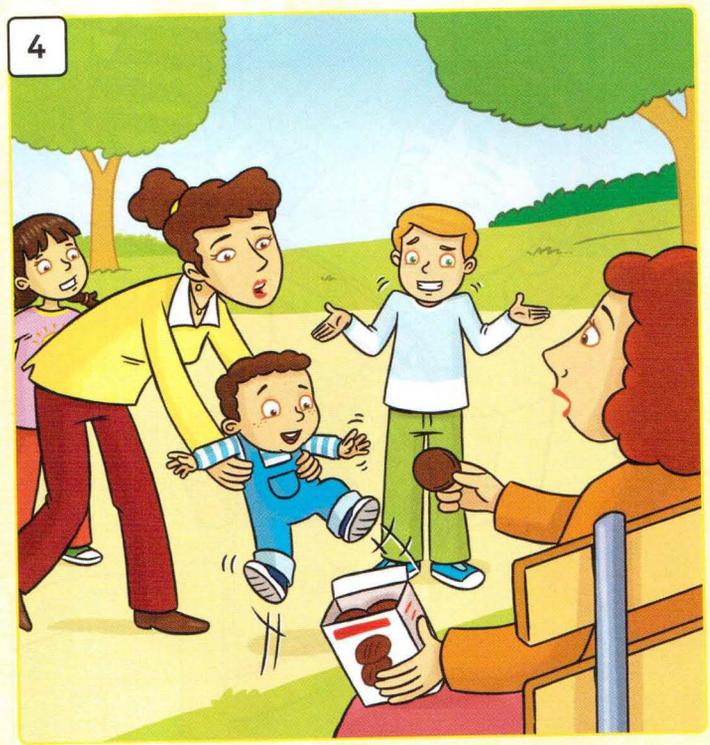
She's happy.



He's sad.



She's hungry.



# 6

# They're bears!

## Lesson One Words

1 Listen, point and repeat. 🎧 70

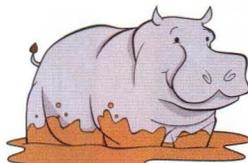
2 Listen and chant. 🎧 71



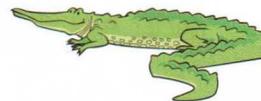
bird



bear



hippo



crocodile



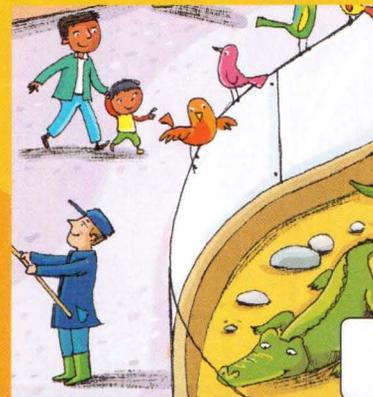
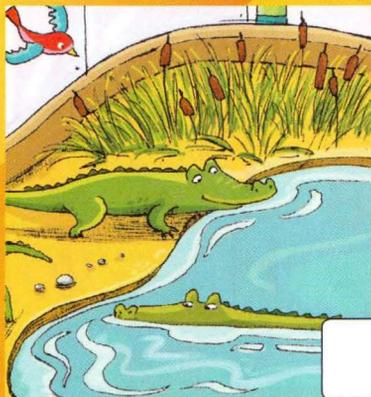
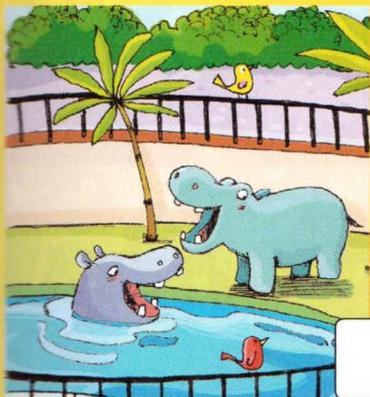
tiger

3 Point and say. Stick the stickers. 📌

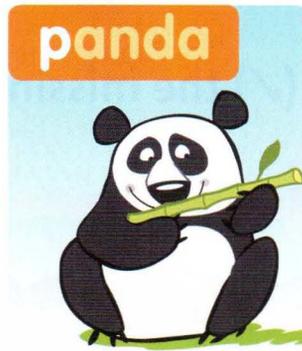
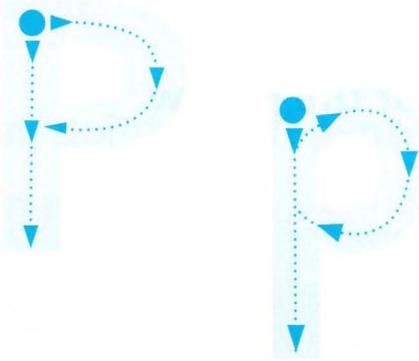


- 1 Listen and repeat.  72
- 2 Listen and sing.  73
- 3 Point and say. Tick (✓) the missing piece of the jigsaw.

Let's sing!



1 Listen, trace and point. Repeat.  74



2 Listen and chant.  75

3 Stick. Then circle and say. 

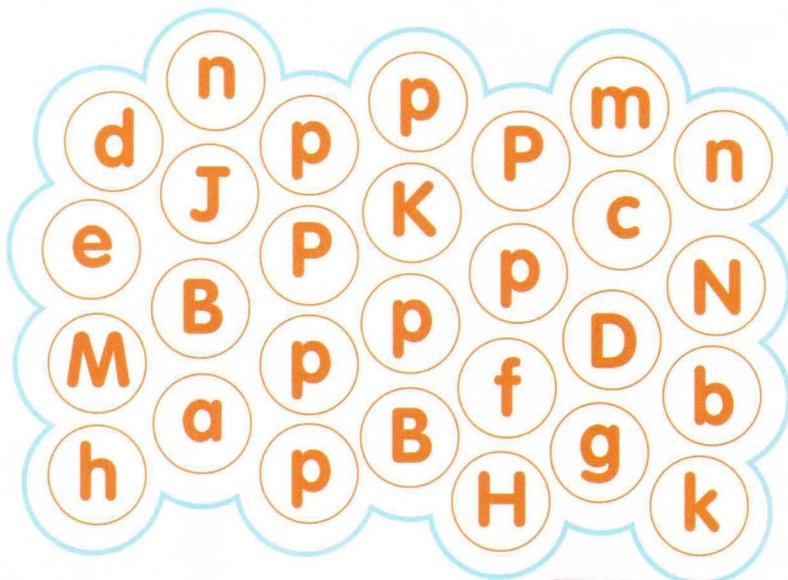
P



p

Polly is a panda.  
She has got a pen.

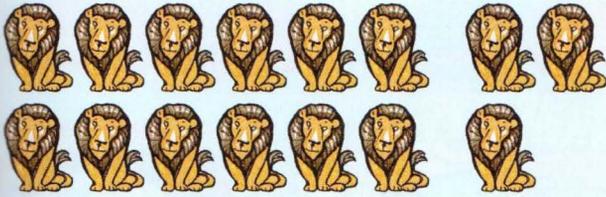
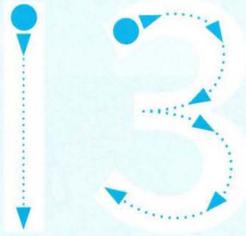
4 Colour the letter Pp.



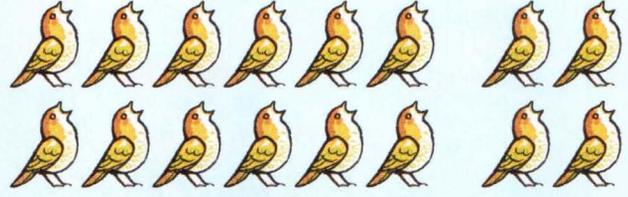
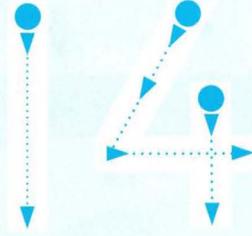
Complete the writing task on page 71 of the Workbook.



- 1 Listen, trace and repeat.  76
- 2 Point and sing.  77



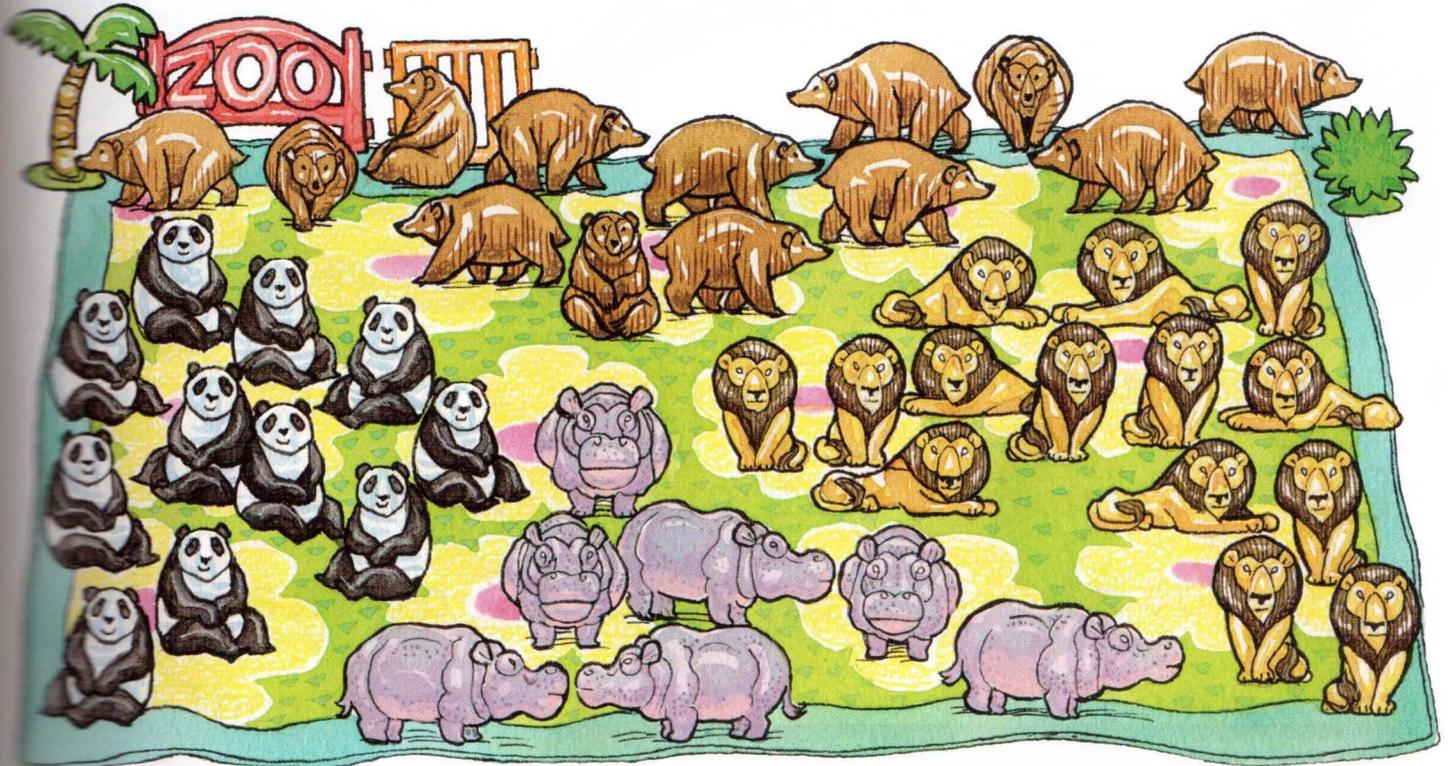
thirteen



fourteen

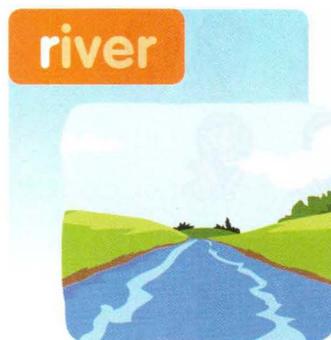
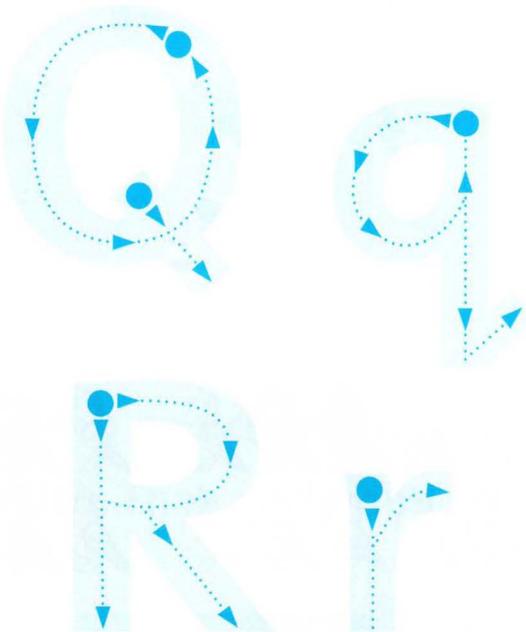
3 Count and say. Then write the number.

pandas  bears  lions  hippos



# Lesson Five Sounds and letters

1 Listen, trace and point. Repeat.  78



2 Listen and chant.  79

3 Stick and say. 



4 Circle the letters *Qq* and *Rr*.

The queen has got a quilt.

Look at the rainbow. Look at the river.

Complete the writing task on pages 71–72 of the Workbook.

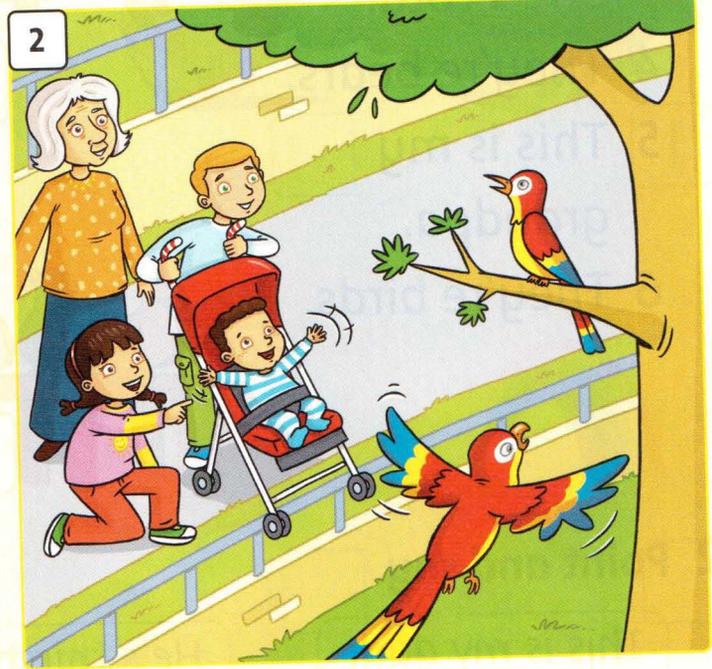


- 1 Listen to the story.  80
- 2 Read and say.
- 3 Listen again and repeat. Act.

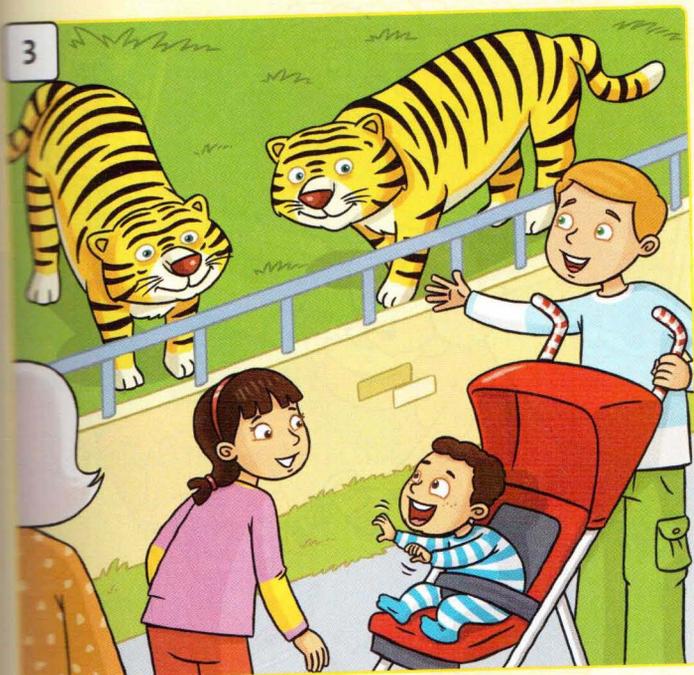
# They're tigers!



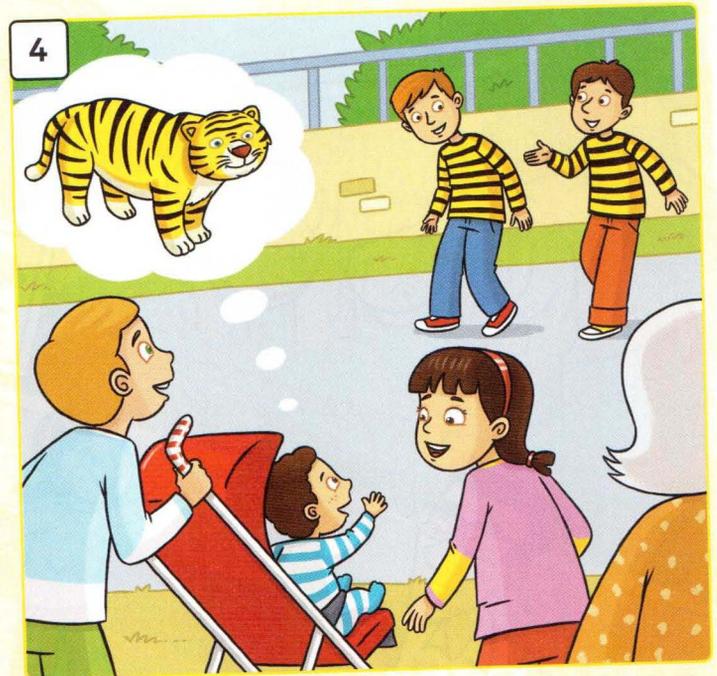
They're crocodiles.



They're birds.



They're tigers.



They're boys.



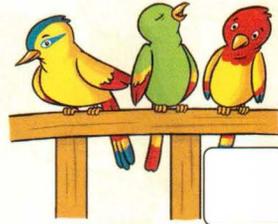
1 Read and match.

- 1 This is my mum.
- 2 He's happy.
- 3 She's cold.
- 4 They're bears.
- 5 This is my grandpa.
- 6 They're birds.














2 Point and say.

This is my dad.

He's thirsty.

They're hippos.





3 Match the letter sound to the correct picture.

1 Kk

2 Jj

3 Oo

4 Rr

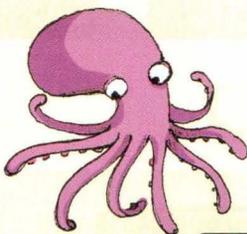
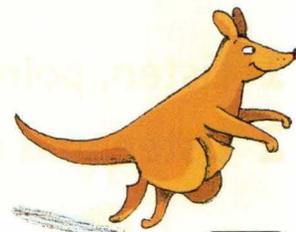
5 Mm

6 Ll

7 Qq

8 Pp

9 Nn



4 Point and say.

5 Look and colour.

My work in Units 4, 5 and 6 is



# 7

# Are they teachers?

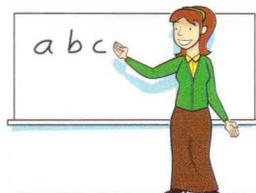
## Lesson One Words

1 Listen, point and repeat.  81

2 Listen and chant.  82



pupil



teacher



waiter



vet



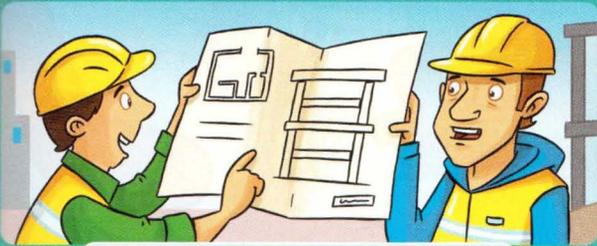
builder

3 Point and say. Stick the stickers. 



1 Look and say.

Let's learn!



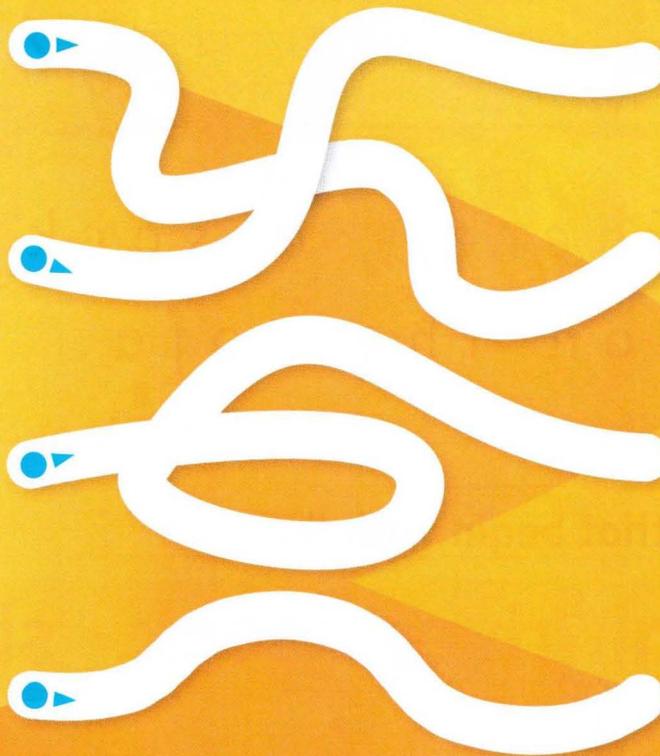
Are they builders?  
Yes, they are.



Are they waiters?  
No, they aren't.

2 Listen and sing.  83

Let's sing!



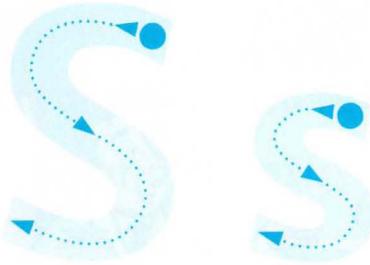
3 Match, ask and answer.

Are they waiters?

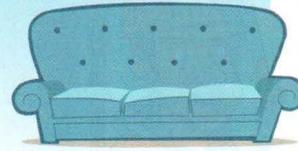
Yes, they are.

## Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  84



sofa



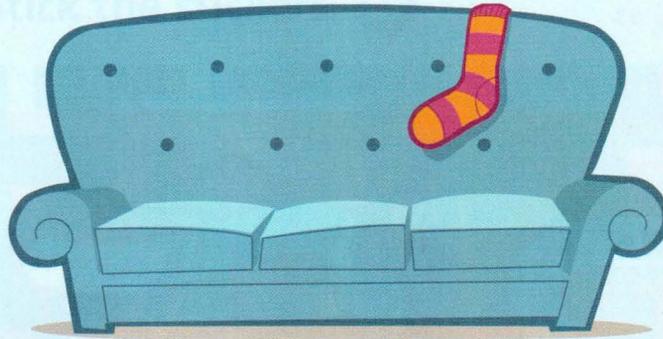
sock



2 Listen and chant.  85

3 Stick. Then circle the beginning s sound and say. 

S



There's a sock  
on the sofa.

4 Circle the words that begin with Ss.

pen

sofa

river

sock

sister

lion

sad

mango

nose

hat

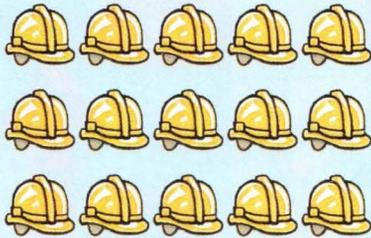
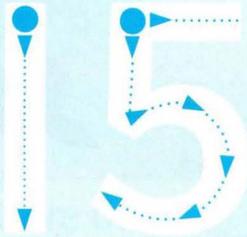
snake

Complete the writing task on page 72 of the Workbook.

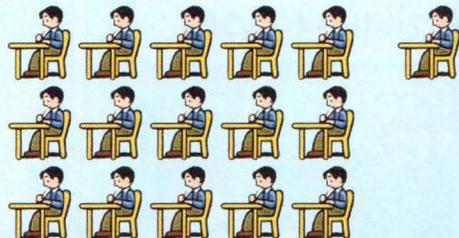
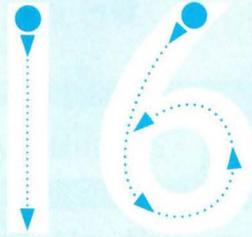


1 Listen, trace and repeat.  86

2 Point and sing.  87

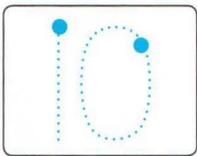


fifteen

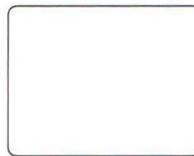


sixteen

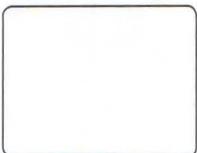
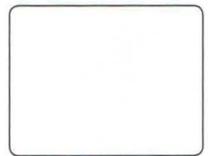
3 Count and add.



+



=



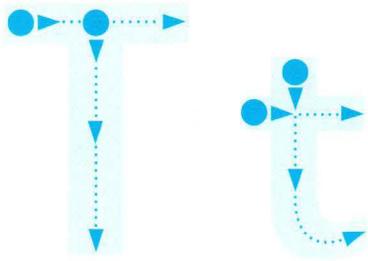
+



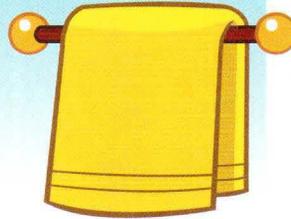
=



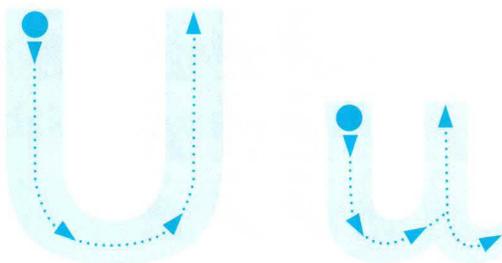
1 Listen, trace and point. Repeat.  88



towel



turtle



umbrella



up



2 Listen and chant.  89

3 Stick and say. 



t



4 Circle the letters Tt and Uu.

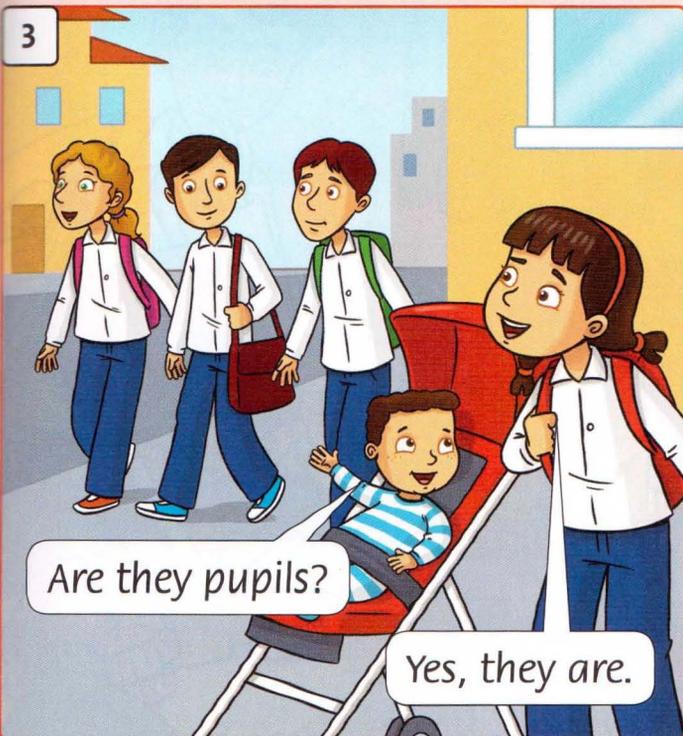
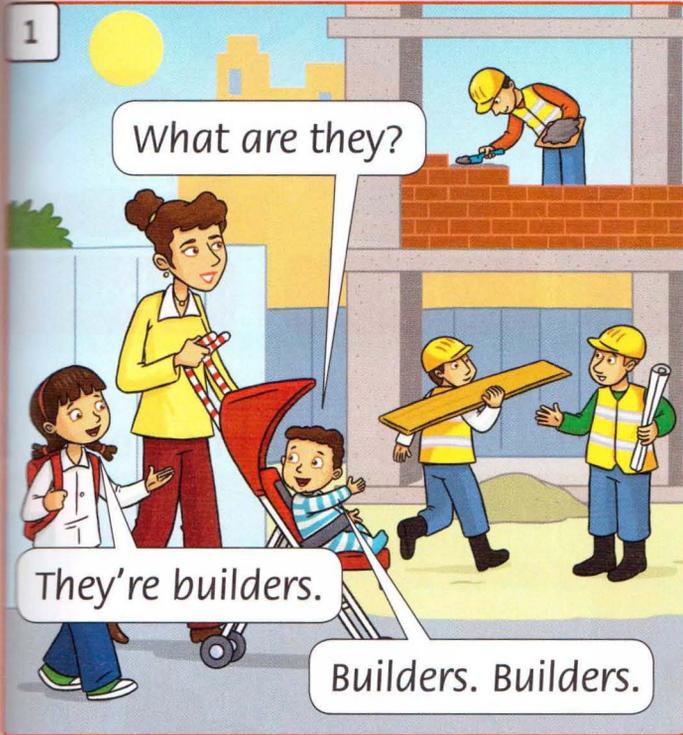
Look at the turtle. It has got a towel.  
Look at the umbrella. It goes up.

Complete the writing task on page 72 of the Workbook.



- 1 Listen and read.  90
- 2 Read and say.
- 3 Listen again and repeat. Act.

# Are they pupils?



# 8

# I've got a shirt!

## Lesson One Words

1 Listen, point and repeat.  91

2 Listen and chant.  92



jumper



shirt



jacket



hat



belt

3 Point and say. Stick the stickers. 



1 Look and say.

Let's learn!



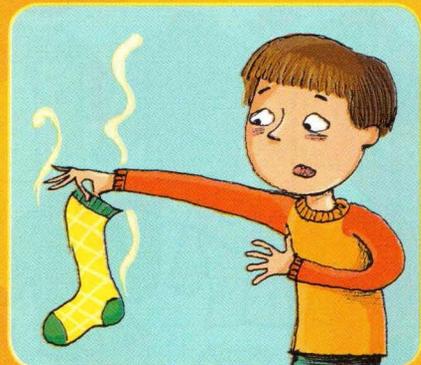
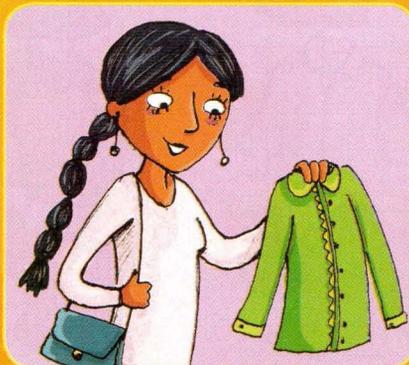
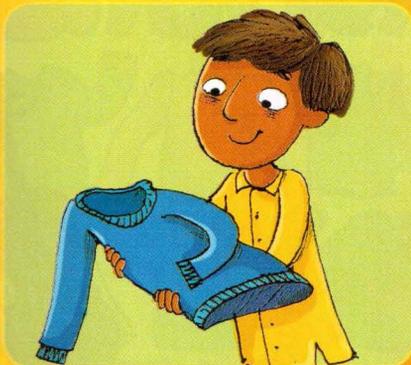
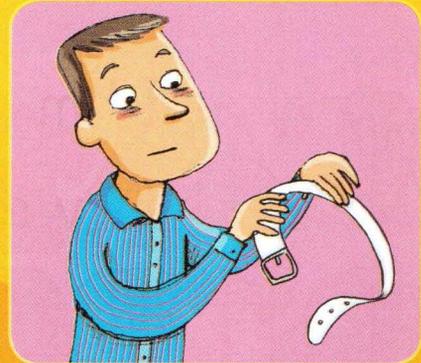
I've got a jacket.



I've got a jumper.

2 Listen and sing.  93

Let's sing!

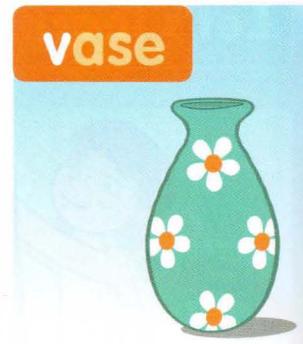
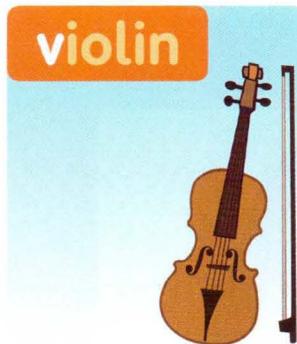
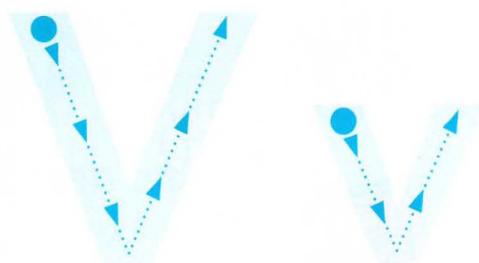


3 Point and say.

I've got a hat.

# Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  94



2 Listen and chant.  95

3 Stick. Then circle the beginning v sound and say. 



I'm **V**ictor.

I've got a **v**iolin.



I'm **V**icky.

I've got a **v**ase.



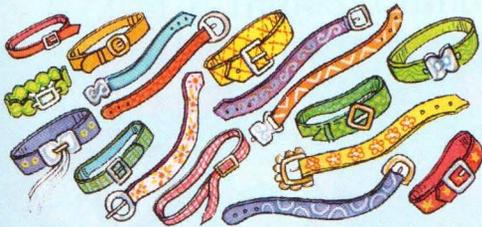
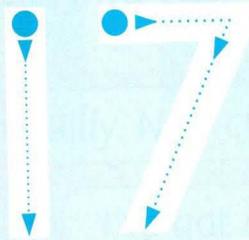
4 Join the letter Vv. Help Victor find the violin.



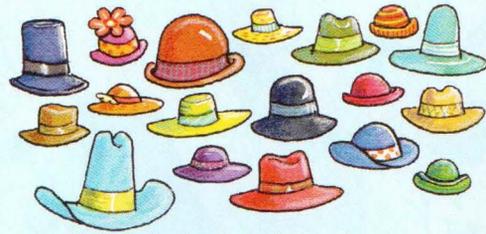
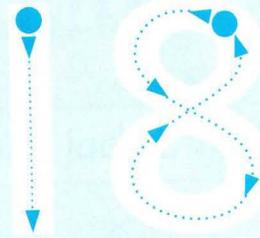
Complete the writing task on page 72 of the Workbook.



- 1 Listen, trace and repeat. 96
- 2 Point and sing. 97

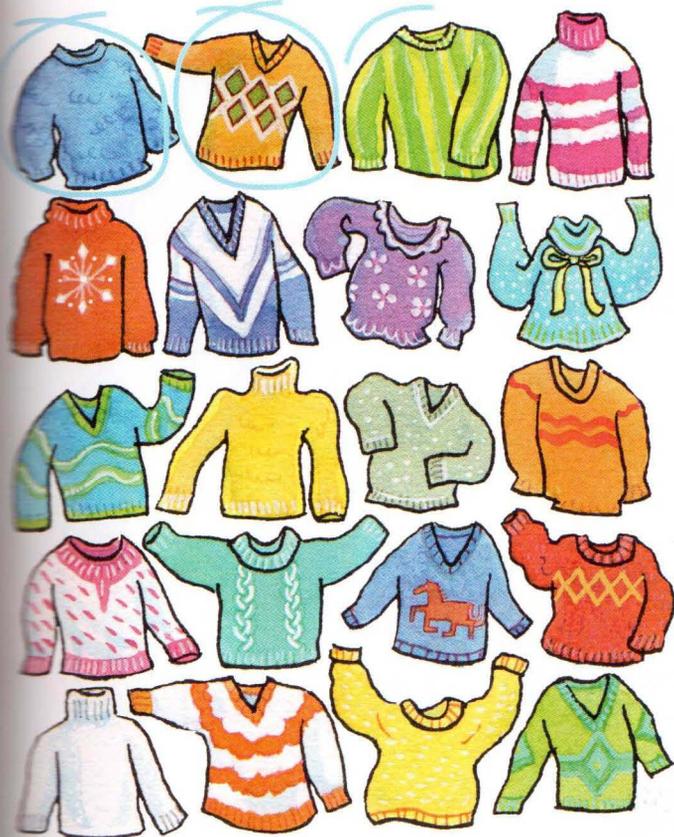


seventeen



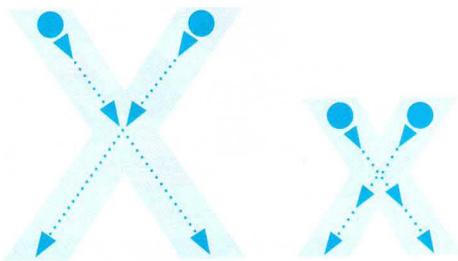
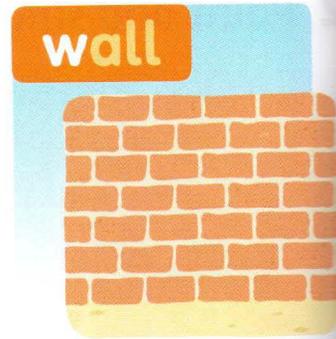
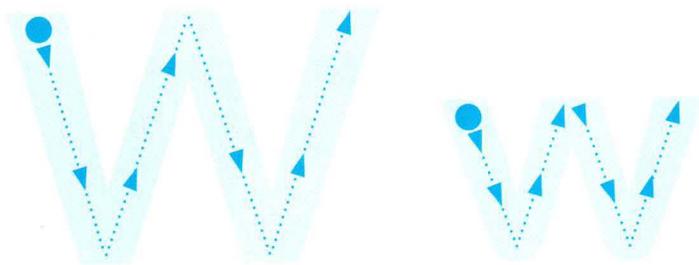
eighteen

- 3 Circle and say. 17 jumpers, 18 shirts.



# Lesson Five Sounds and letters

1 Listen, trace and point. Repeat.  98



2 Listen and chant.  99

3 Stick and say. 



4 Circle the letters Ww and Xx.

She's a woman. It's a wall.

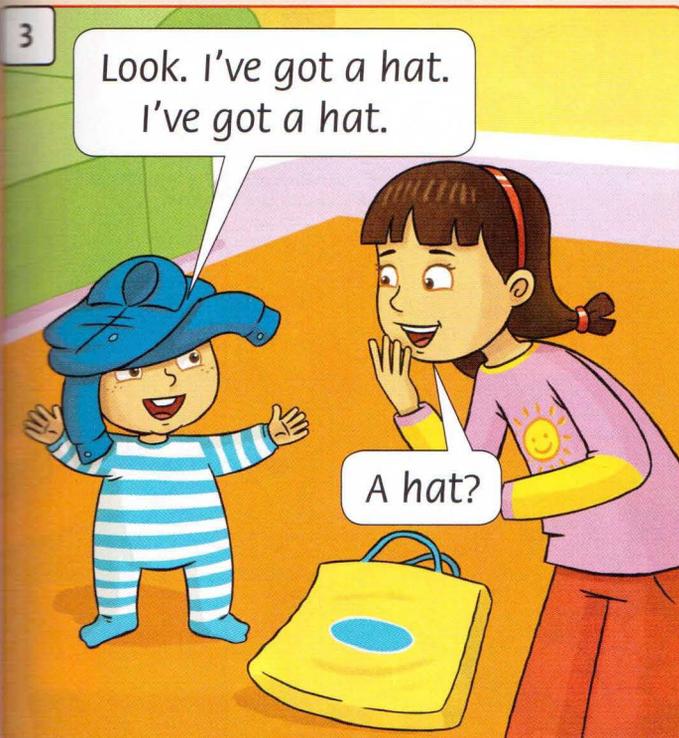
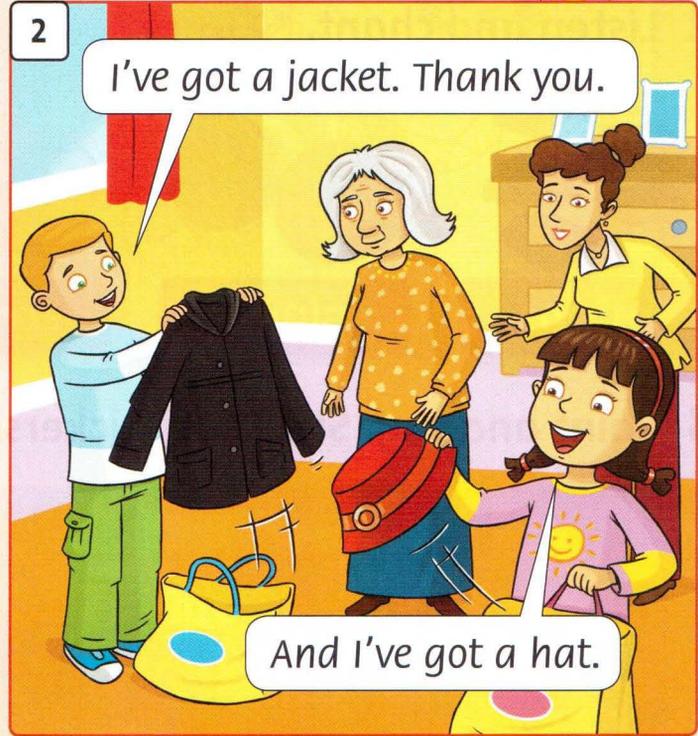
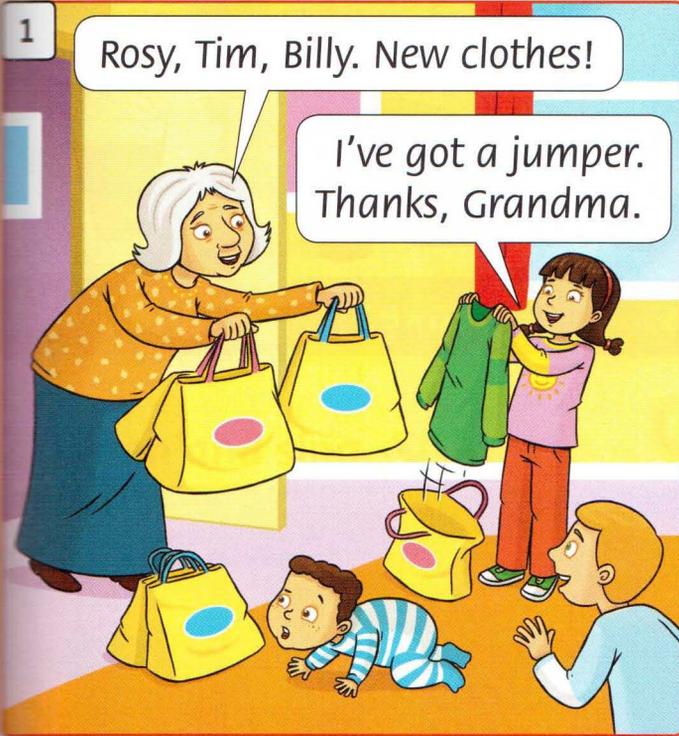
What's this? It's a box. It's a fox.

Complete the writing task on page 72 of the Workbook.



- 1 Listen and read.  100
- 2 Read and say.
- 3 Listen again and repeat. Act.

# I've got a hat!



## Lesson One Words

1 Listen, point and repeat. 🎧 101

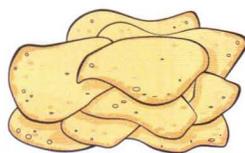
2 Listen and chant. 🎧 102



raisins



plums



crisps



cakes



milkshake

3 Point and say. Stick the stickers. 🌸



1 Look and say.

Let's learn!



I like raisins.



I don't like crisps.

2 Listen and sing.  103

Let's sing!

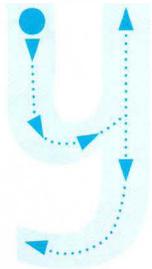
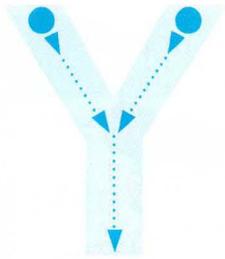


3 Point and say.

I like raisins.

I don't like cakes.

1 Listen, trace and point. Repeat.  104



yogurt



yo-yo



2 Listen and chant.  105

3 Stick. Then circle the beginning *y* sound and say. 

y



I like yogurt.

I like my yo-yo.



4 Circle the words that begin with Yy.

umbrella

yes

yo-yo

nose

girl

yellow

juice

yogurt

you

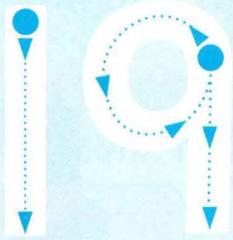
panda

Complete the writing task on page 72 of the Workbook.



1 Listen, trace and repeat.  106

2 Point and sing.  107

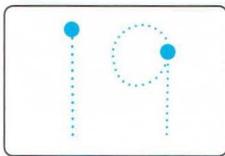
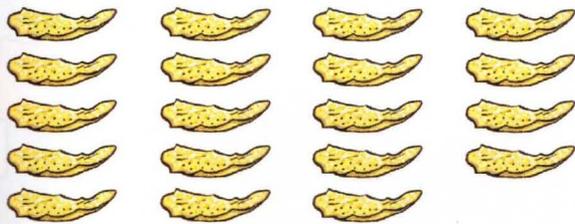


nineteen

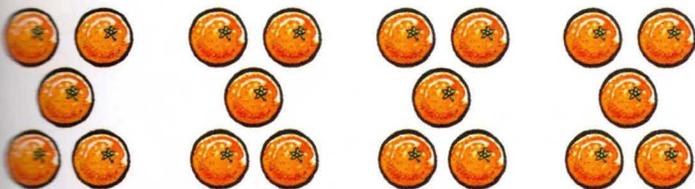


twenty

3 Count and take away.

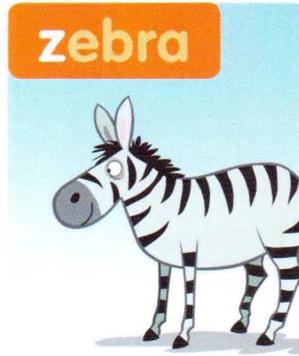
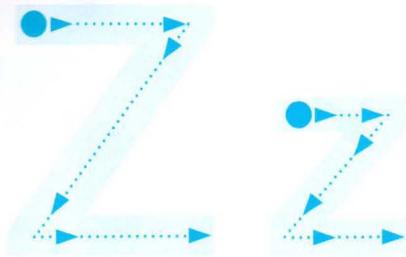


$$- 4 = \square$$



$$- 3 = \square$$

1 Listen, trace and point. Repeat.  108



2 Listen and chant.  109

3 Stick and say. 



4 Circle the letters Zz.

Zebra, zebra at the zoo.

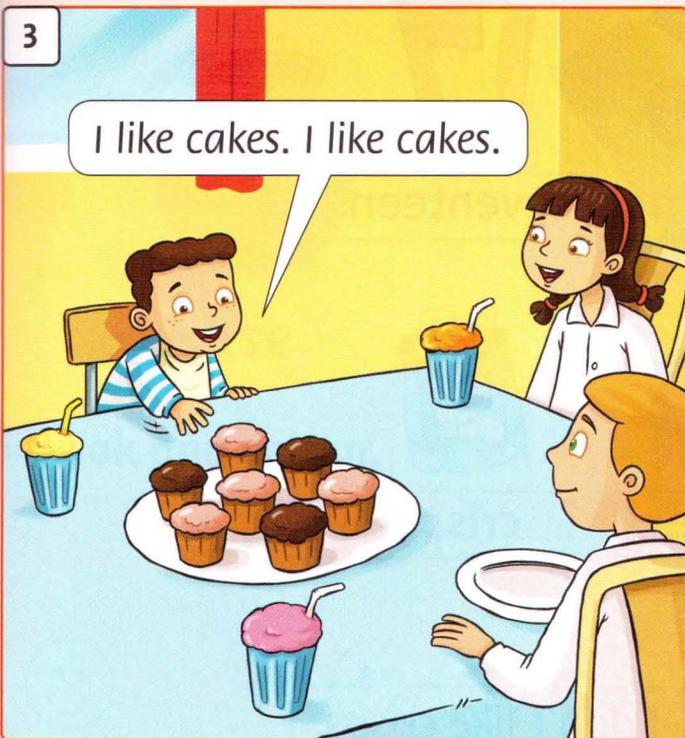
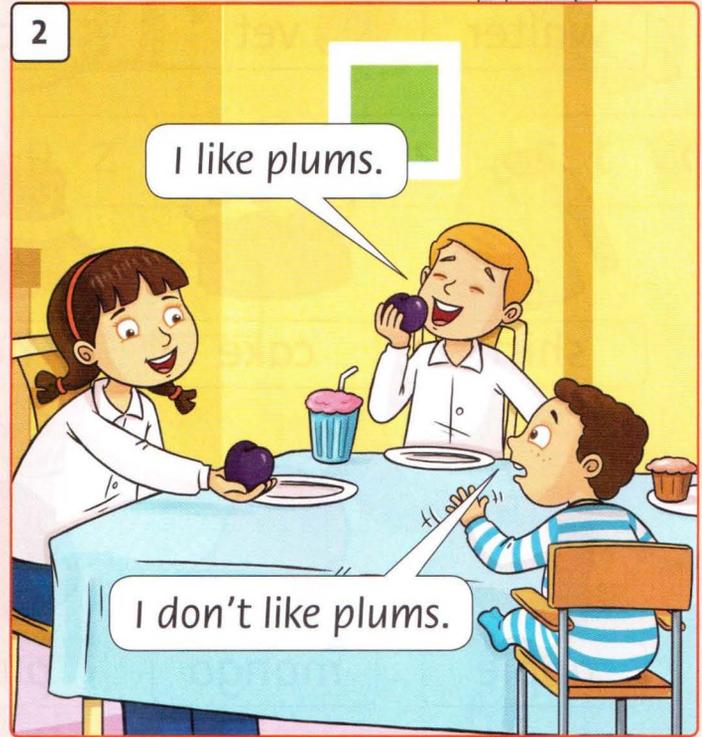
'Z', says the zebra at the zoo.

Complete the writing task on page 72 of the Workbook.



- 1 Listen and read.  110
- 2 Read and say.
- 3 Listen again and repeat. Act.

I like cakes!





1 Circle the odd-one-out. Write.

1



waiter



vet



jacket



builder

jacket

2



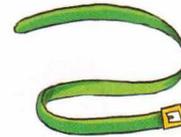
shirt



cake

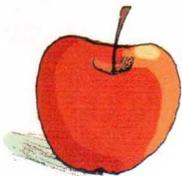


hat

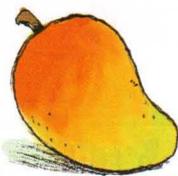


belt

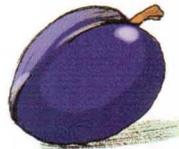
3



apple



mango



plum



eighteen

4



jumper



fifteen



sixteen



seventeen

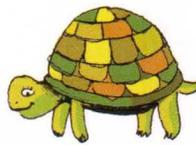
5



zebra



fox



turtle



crisps

2 Point and say.

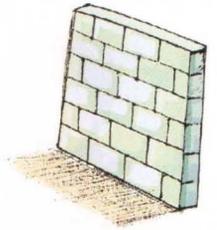
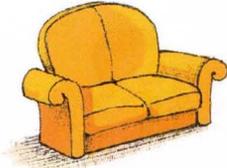
I've got a shirt.

I like cakes.

I don't like crisps.



3 Circle the beginning sound.



w u x

s z t

z y v

u z w

t y s

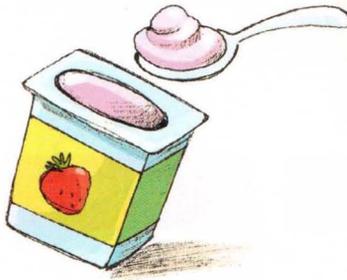
s t w

4 Complete the words.

s w x t y v



\_\_oman



\_\_ogurt



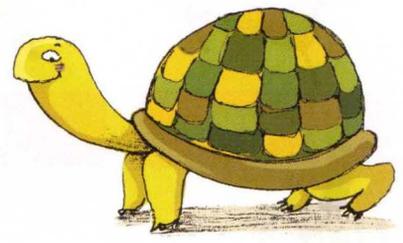
fo\_\_



\_\_ase



\_\_ock



\_\_urtle

5 Look and colour.

My work in Units 7, 8 and 9 is



OK



Good



Excellent

Look and say.

Starter Unit



Rosy



Tim



Billy



hello



goodbye

Unit 1



red



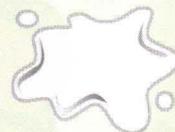
green



blue



black



white

Unit 2



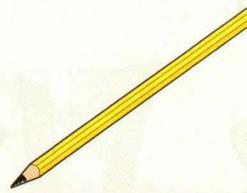
desk



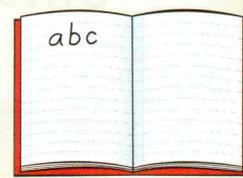
chair



crayon



pencil

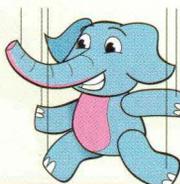


notebook

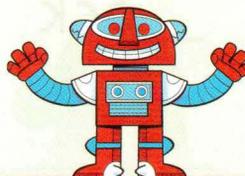
Unit 3



plane



puppet



robot



balloon



teddy

Unit 4



mum



dad



brother



sister



grandpa



grandma

Unit 5



sad



happy



hungry



thirsty



hot



cold

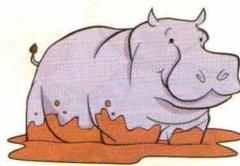
Unit 6



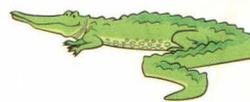
bird



bear



hippo



crocodile

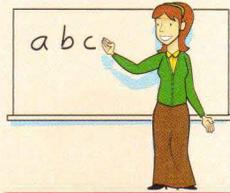


tiger

Unit 7



pupil



teacher



waiter



vet



builder

Unit 8



jumper



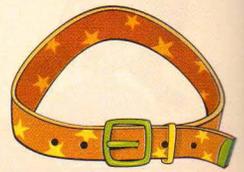
shirt



jacket



hat

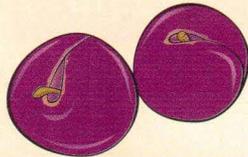


belt

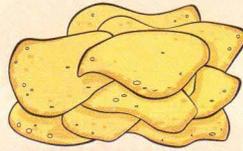
Unit 9



raisins



plums



crisps



cakes



milkshake

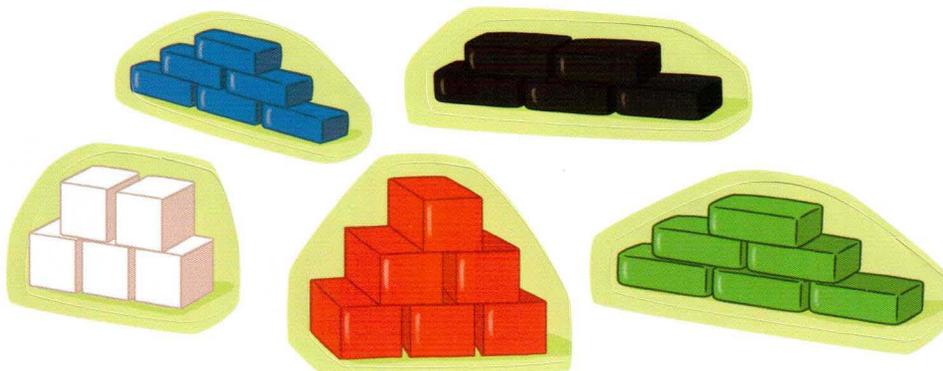


# Starter



A a b

1



c c c

d d

2



E e e

e f f

3



g g

h i

4

mum dad grandma grandpa

brother sister J j j k l

5

hot cold sad happy

thirsty hungry m n n o

6

bird bear hippo crocodile tiger

P p p q r

7

pupil teacher waiter vet builder

s s t u

8

jumper shirt jacket hat belt

V v v x w

9

raisins plums crisps cakes milkshake

y y y z z