

# Family and Friends Starter

Workbook



Naomi Simmons

OXFORD

[www.hellooteacher.com](http://www.hellooteacher.com)

# Contents

<b>Starter</b>	Hello!	4
<b>Unit 1</b>	What colour is it?	10
<b>Unit 2</b>	What's this?	16
<b>Unit 3</b>	Is it a plane?	22
<b>Review 1</b>		28
<b>Unit 4</b>	This is my mum!	30
<b>Unit 5</b>	He's happy!	36
<b>Unit 6</b>	They're bears!	42
<b>Review 2</b>		48
<b>Unit 7</b>	Are they teachers?	50
<b>Unit 8</b>	I've got a shirt!	56
<b>Unit 9</b>	I like plums!	62
<b>Review 3</b>		68
<b>Handwriting</b>		70

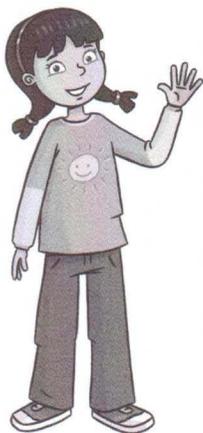
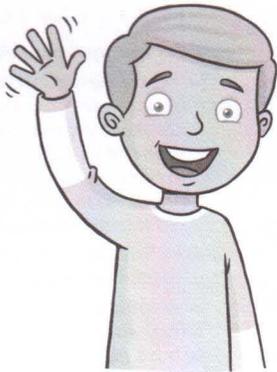


HELLOO TEACHER

# Starter Hello!

## Lesson One Words

### 1 Look and trace.



### 2 Point and say.



1 Look and match.

1

a

2

b

3

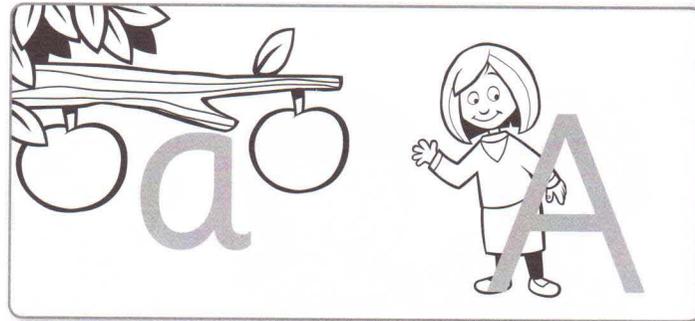
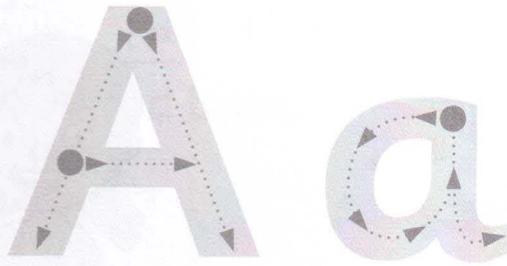
c

2 Point and say.

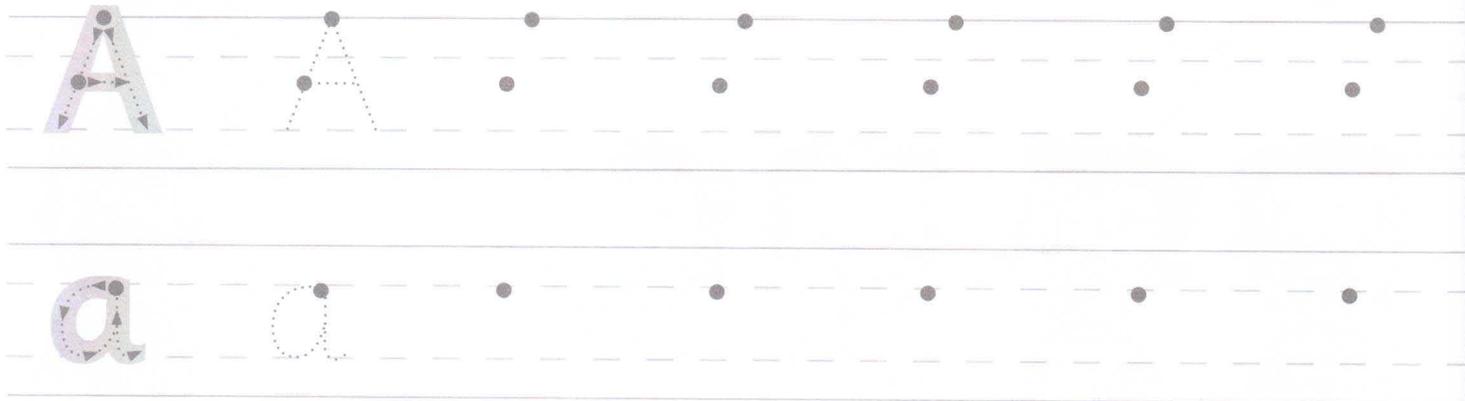
What's your name?

I'm Rosy.

1 Trace.



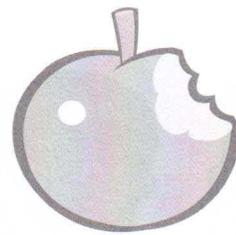
2 Trace and write the letter Aa.



3 Trace the letters on the words.

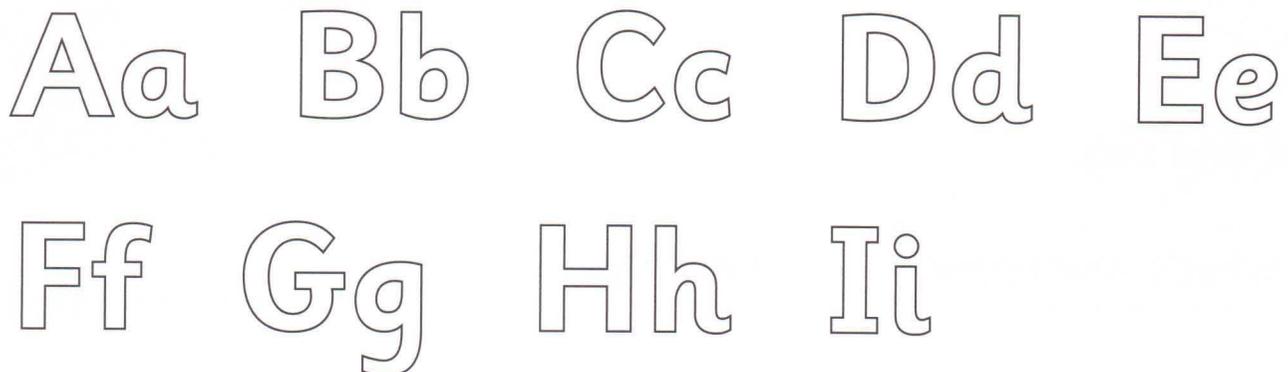


Annie

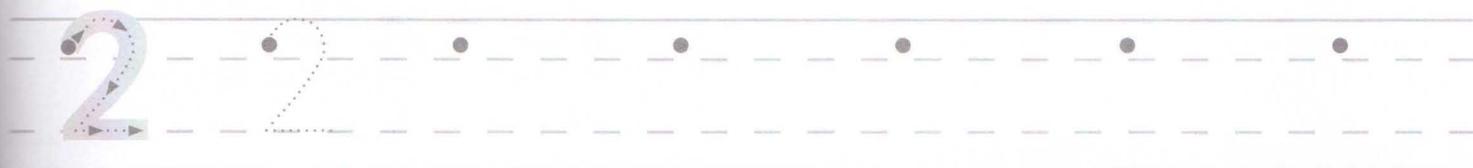
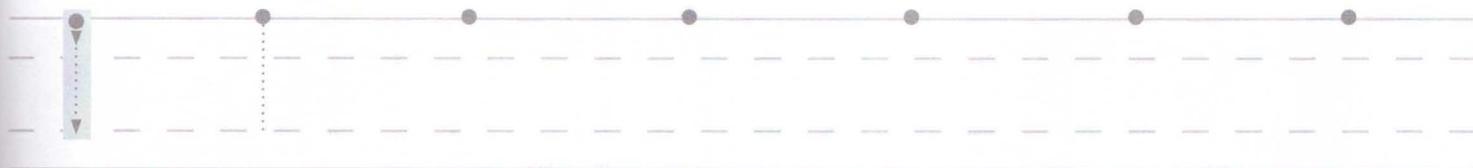


apple

4 Find and colour the letter Aa.

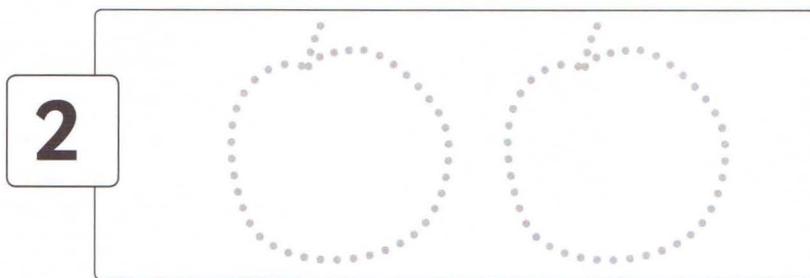


1 Trace and write the number.



2 Look at the number and draw.

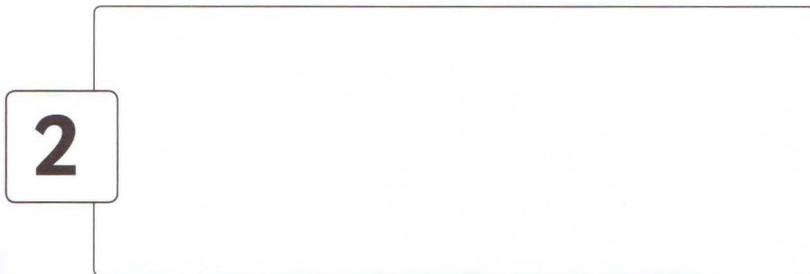
1



2



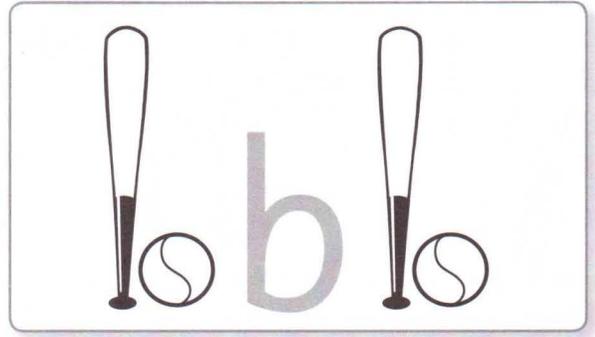
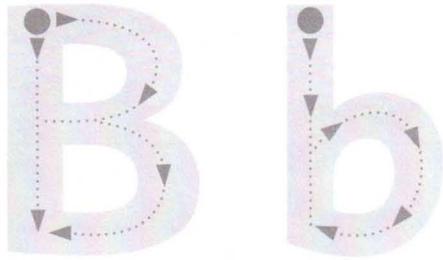
3



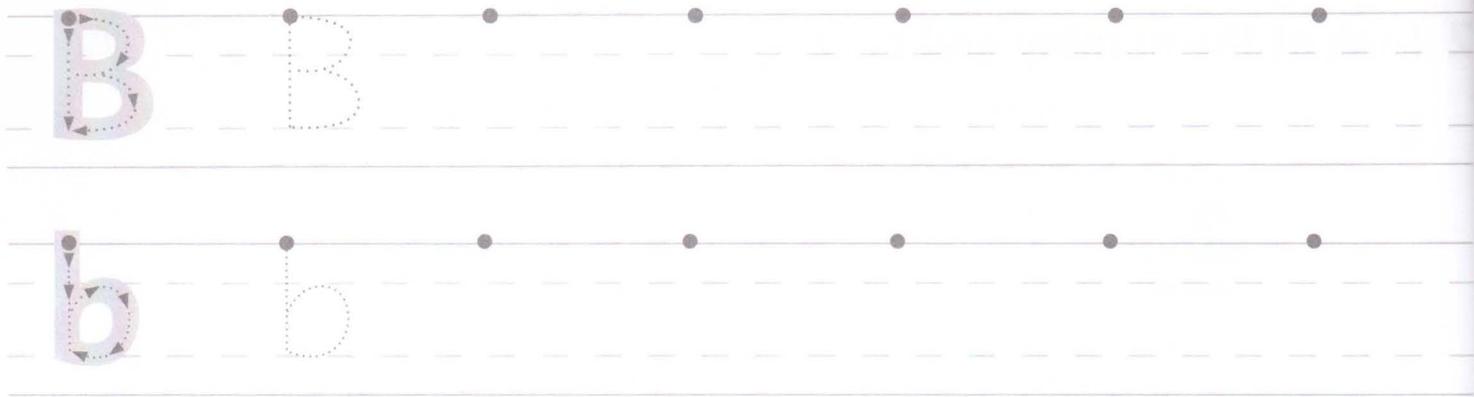
3 Colour the numbers 1 and 2.



1 Trace.



2 Trace and write the letter *Bb*.



3 Trace the letters on the words.

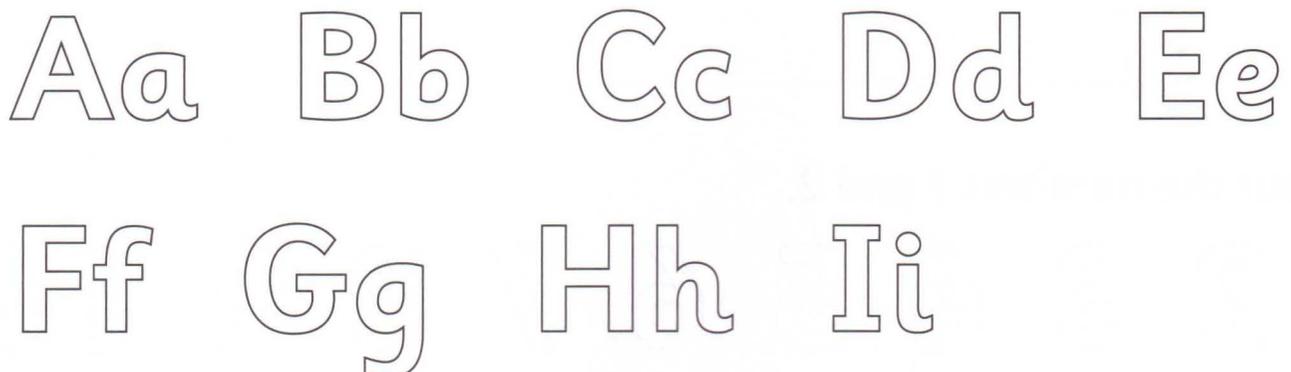


boy

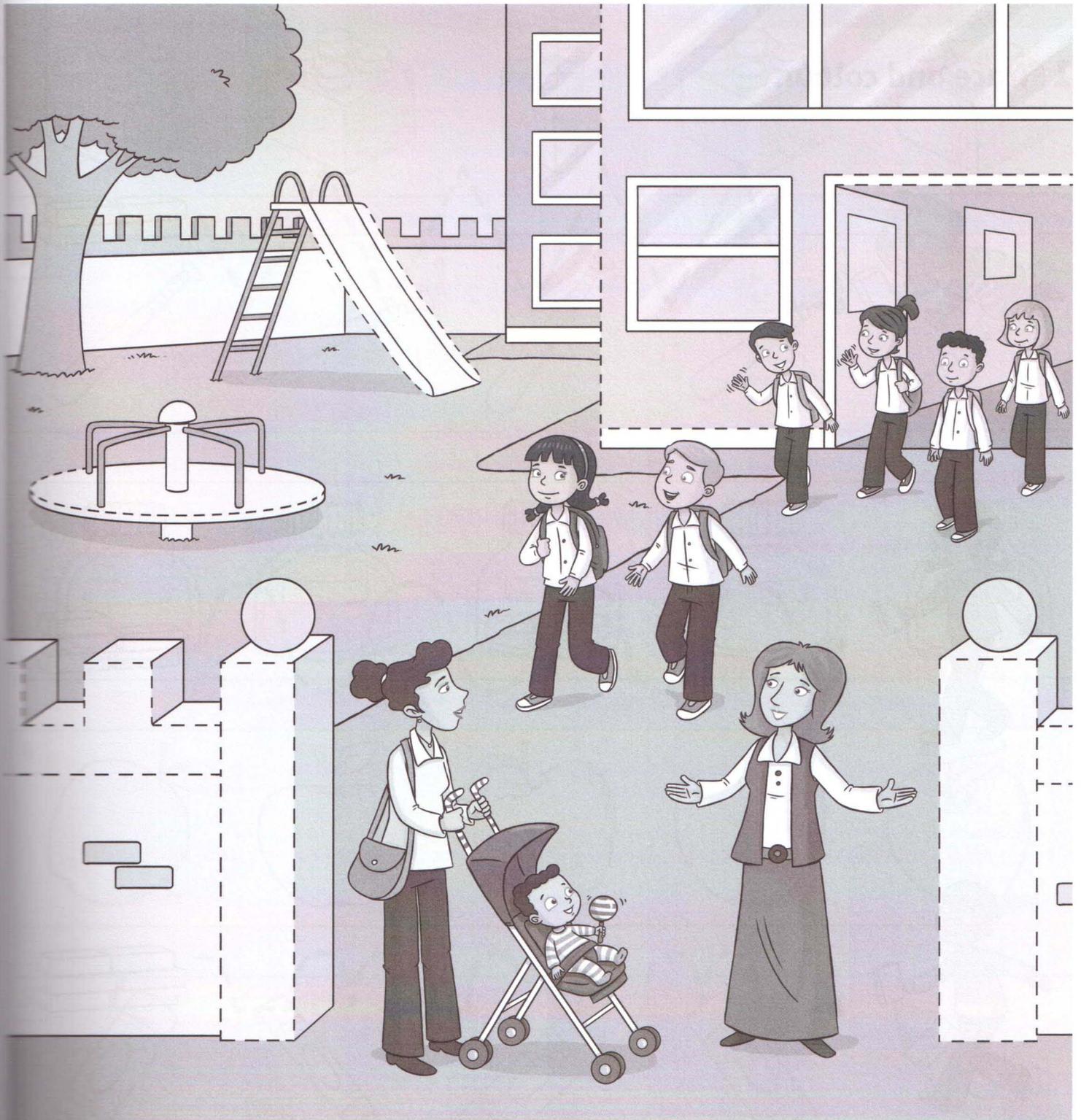


bat

4 Find and colour the letter *Bb*.



1 Finish the picture. Trace.



2 Point and say.

I'm Billy.

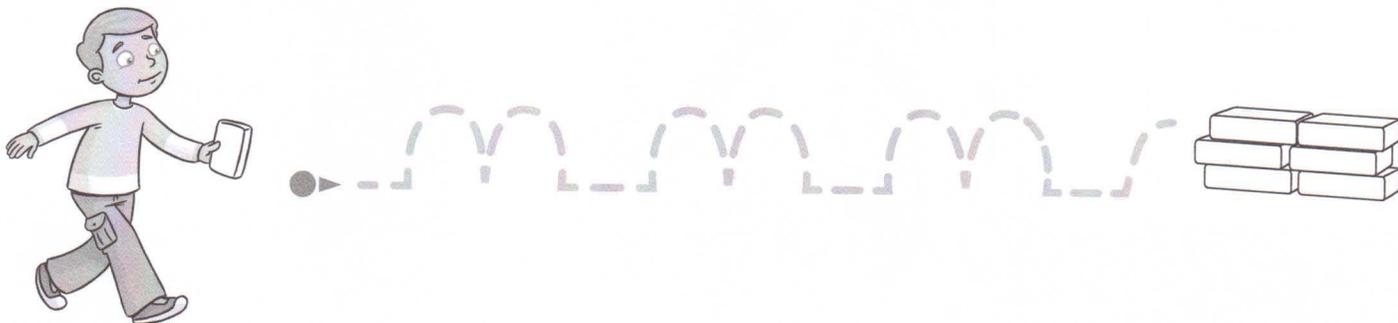
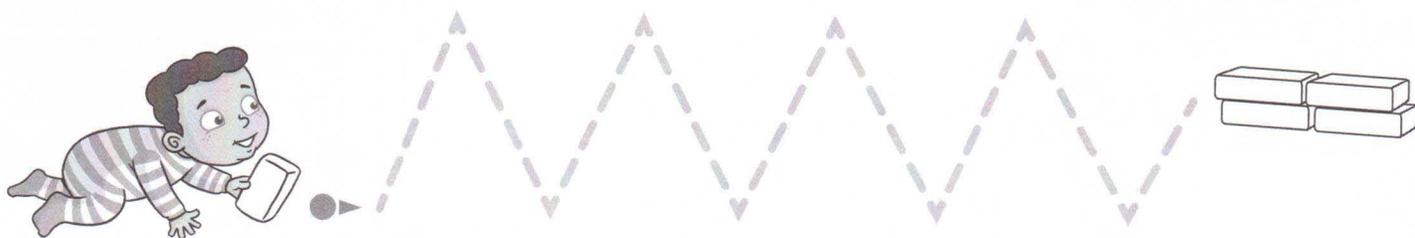
Goodbye

# 1

# What colour is it?

## Lesson One Words

### 1 Trace and colour.

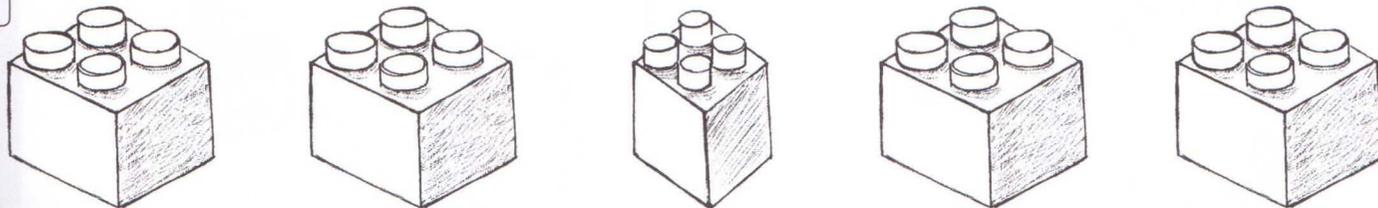


### 2 Point and say.

red

1 Colour the odd-one-out.

1



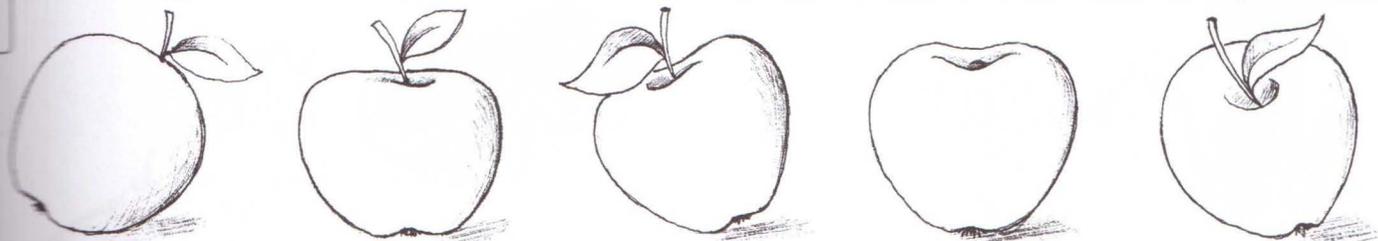
2



3



4



5

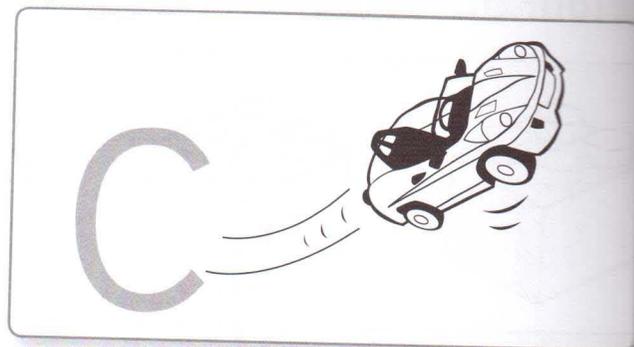
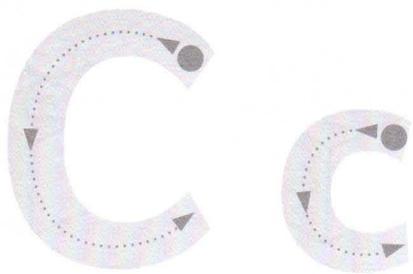


2 Point and say.

What colour is it?

It's ...

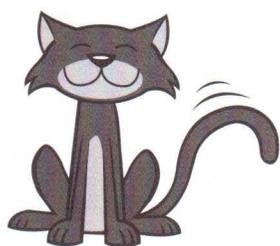
1 Trace.



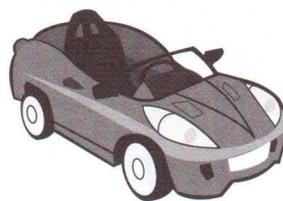
2 Trace and write the letter Cc.



3 Trace the letters on the words.



cat



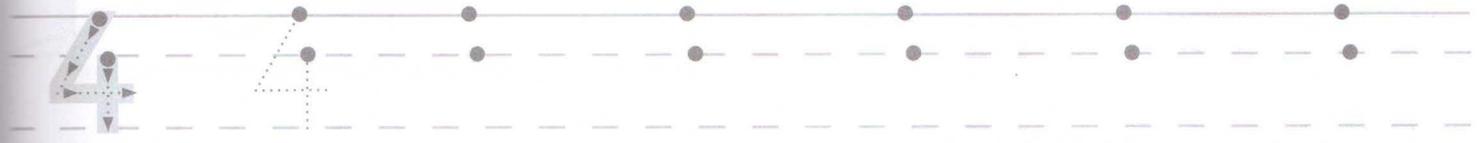
car

4 Find and colour the letter Cc.

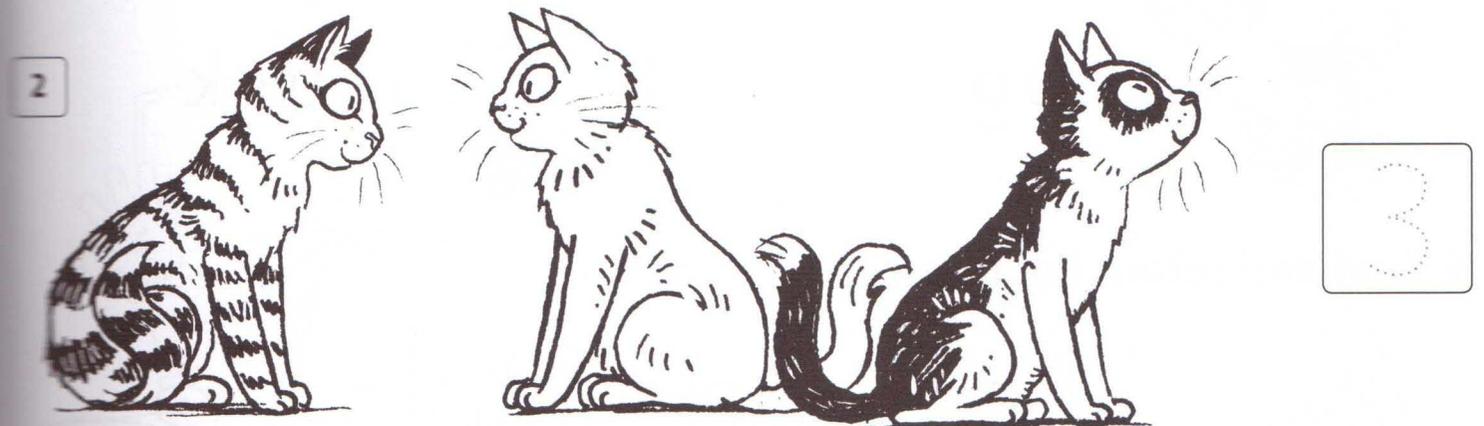
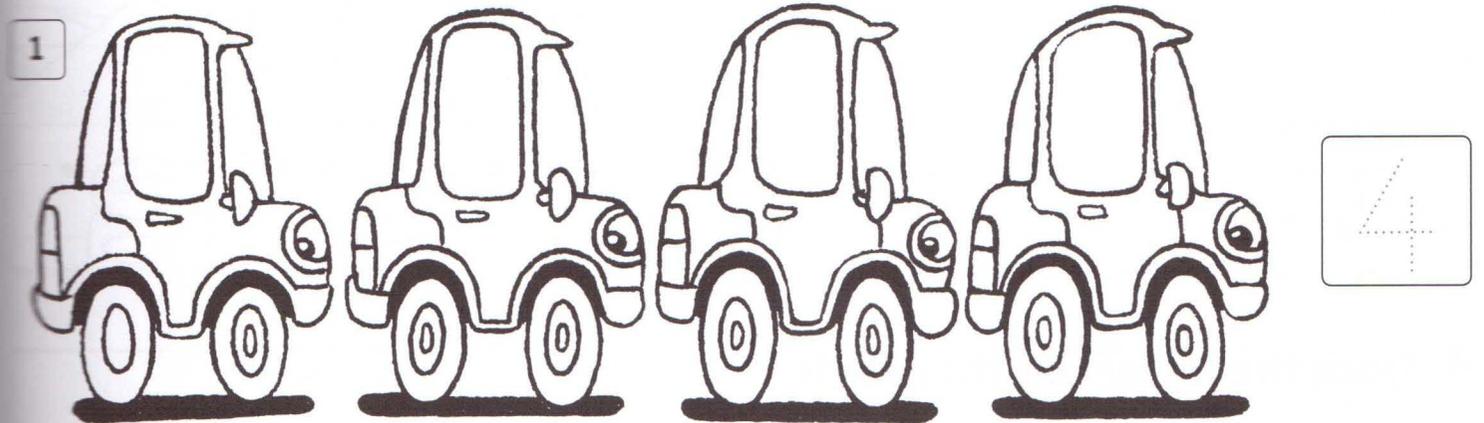
Aa Bb Cc Dd Ee

Ff Gg Hh Ii

1 Trace and write the number.



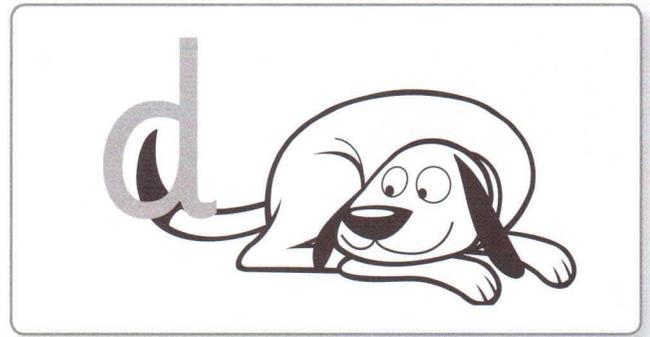
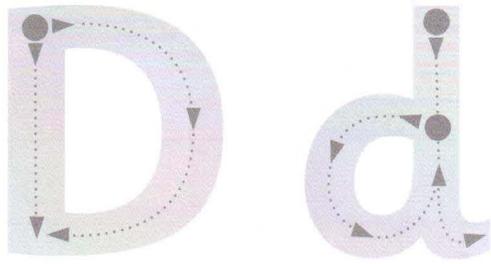
2 Count and write the number.



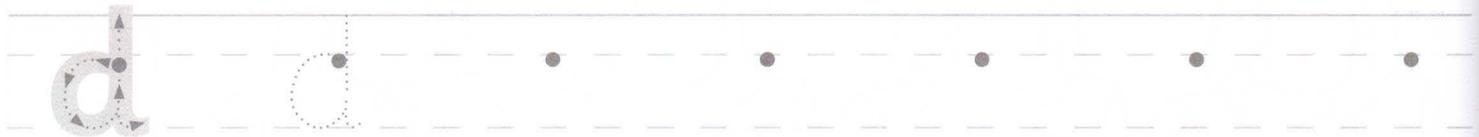
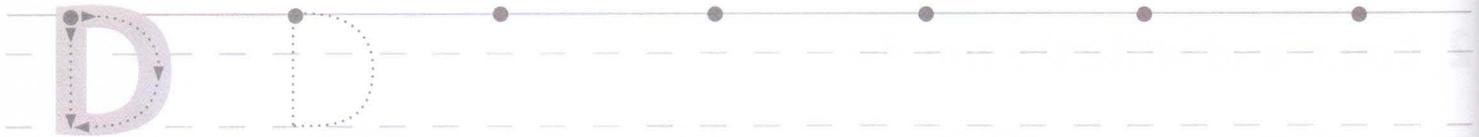
3 Colour the numbers 3 and 4.



1 Trace.



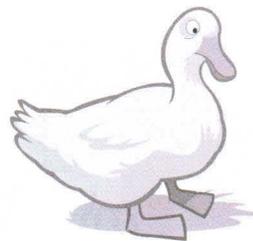
2 Trace and write the letter *Dd*.



3 Trace the letters on the words.



dog



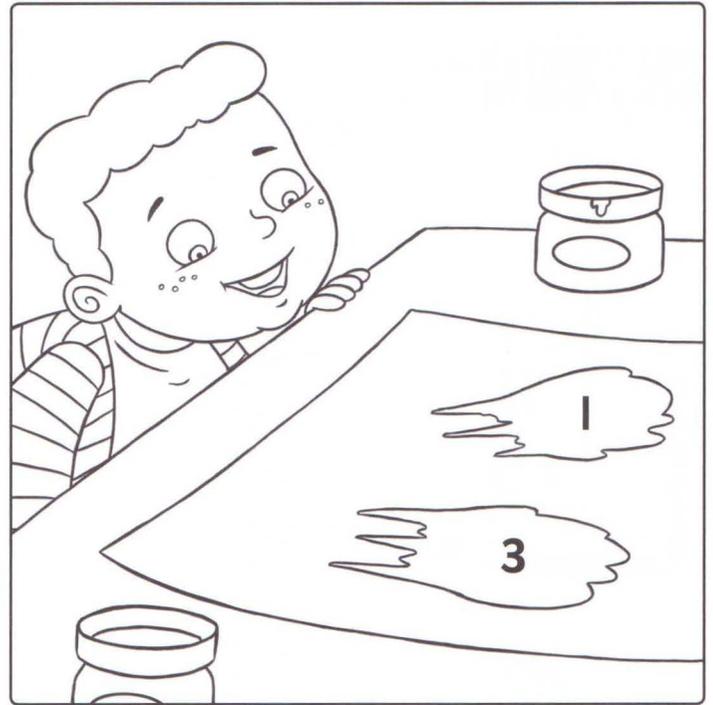
duck

4 Find and colour the letter *Dd*.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii

1 Look and colour the numbers.



2 Point and say.

What colour is it?

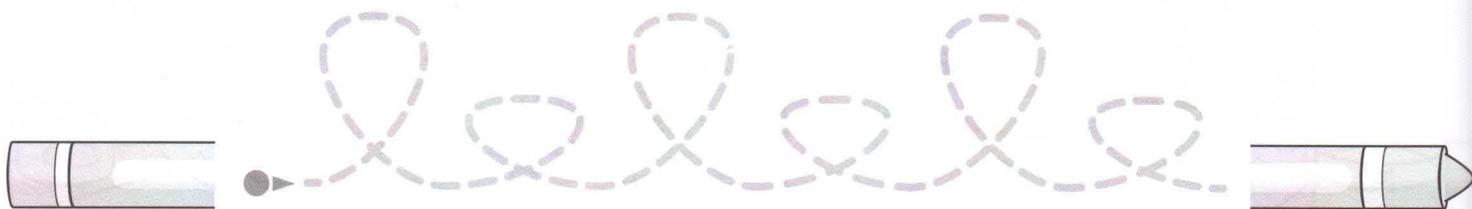
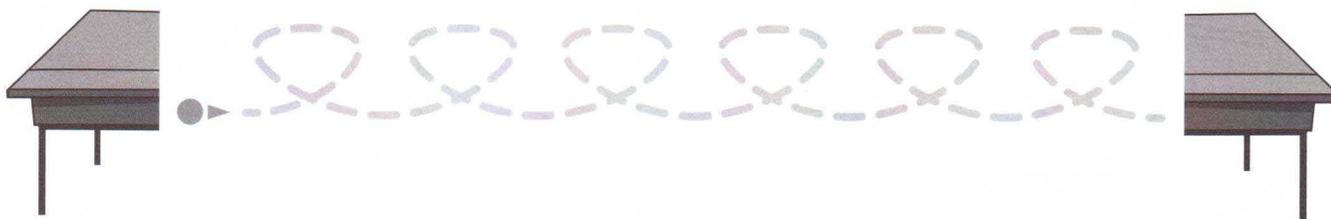
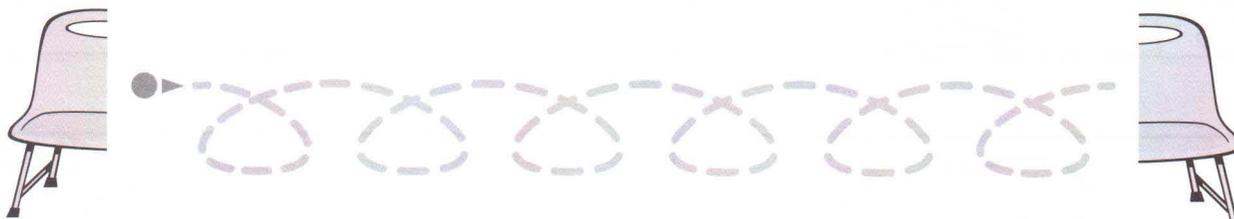
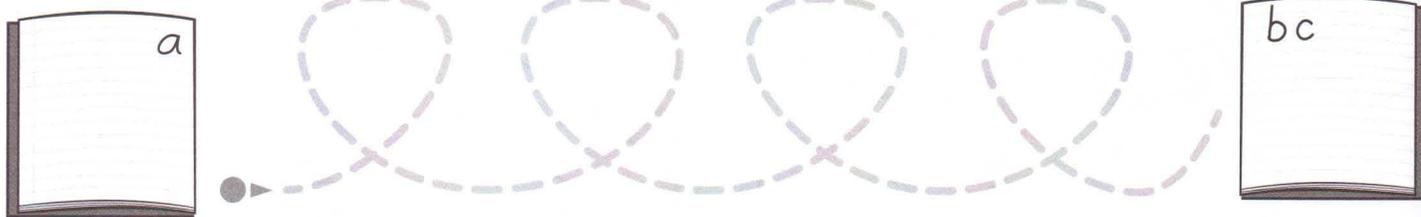
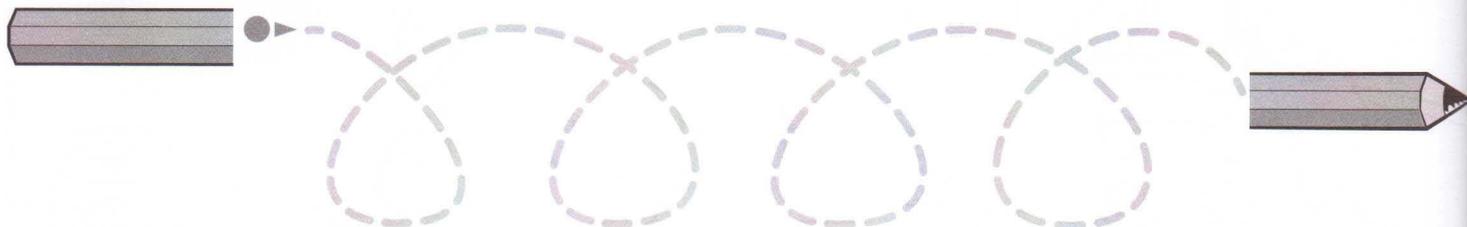
It's ...

# 2

# What's this?

## Lesson One Words

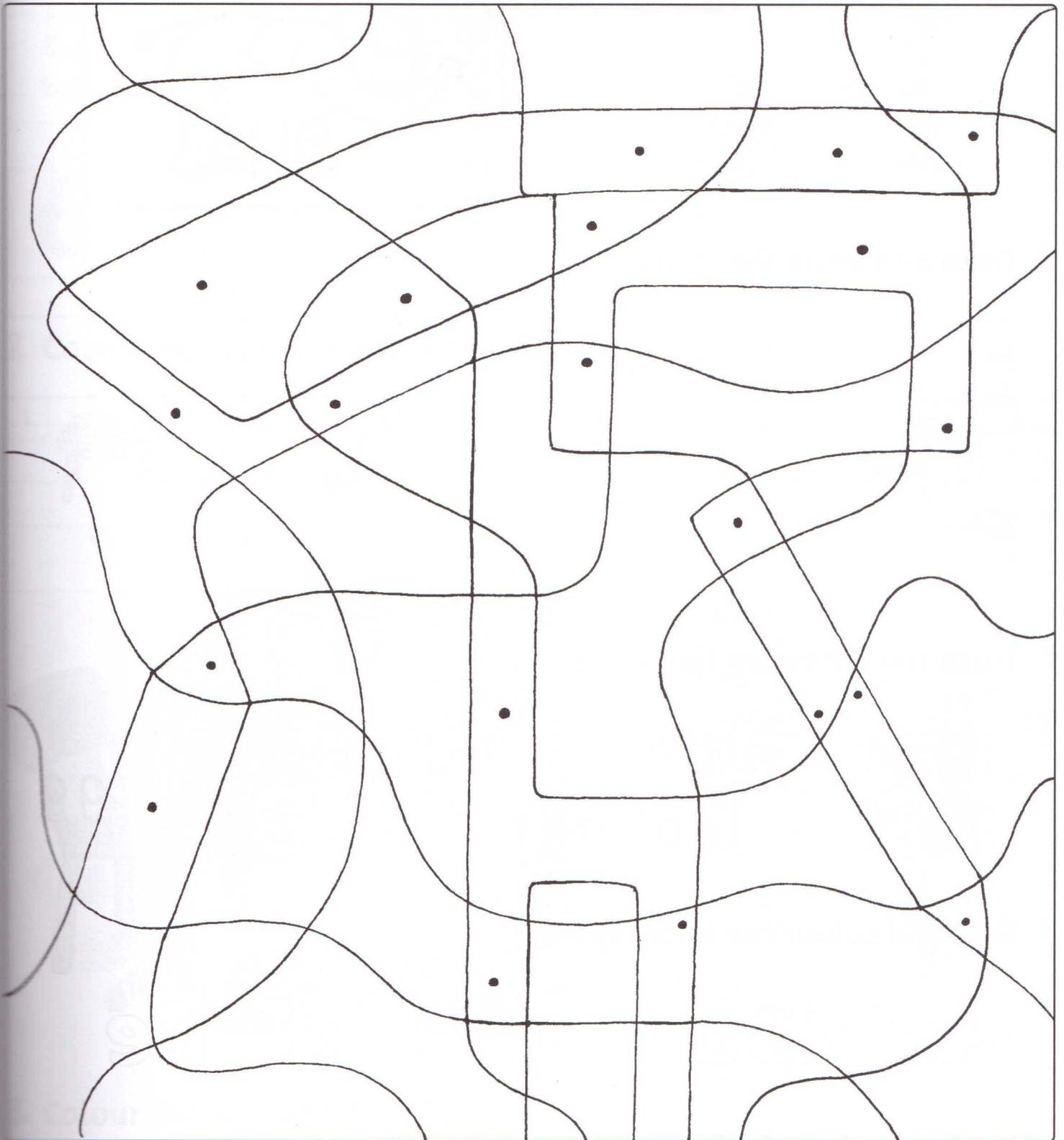
### 1 Look and trace.



### 2 Point and say.

pencil

1 Colour the shapes with a dot.

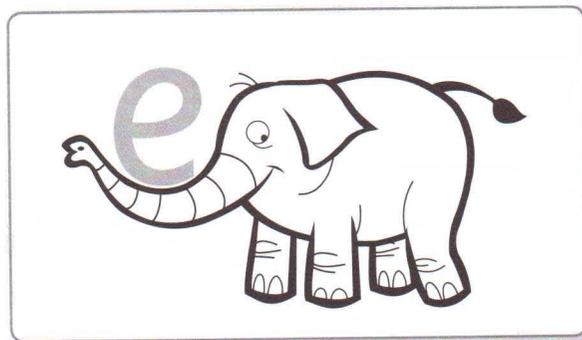
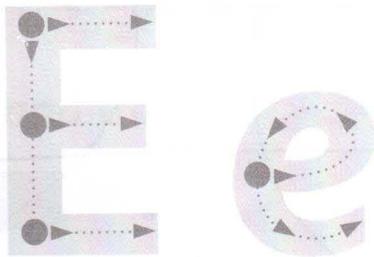


2 Point and say.

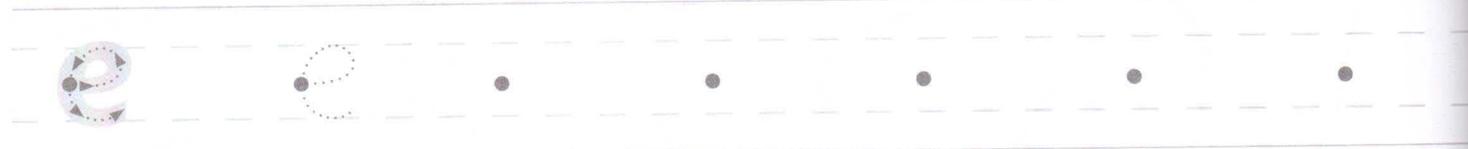
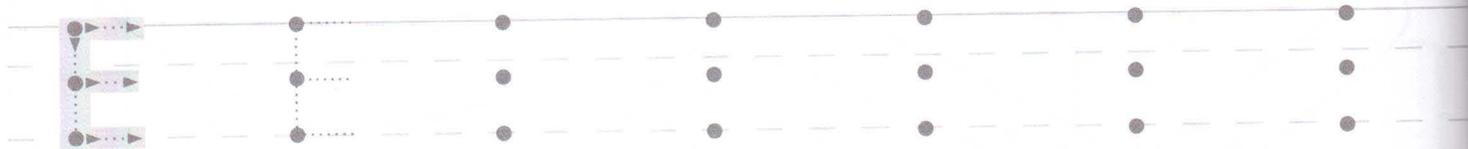
What's this?

It's a chair.

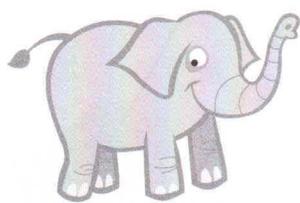
1 Trace.



2 Trace and write the letter Ee.



3 Trace the letters on the words.



Ellie  
elephant



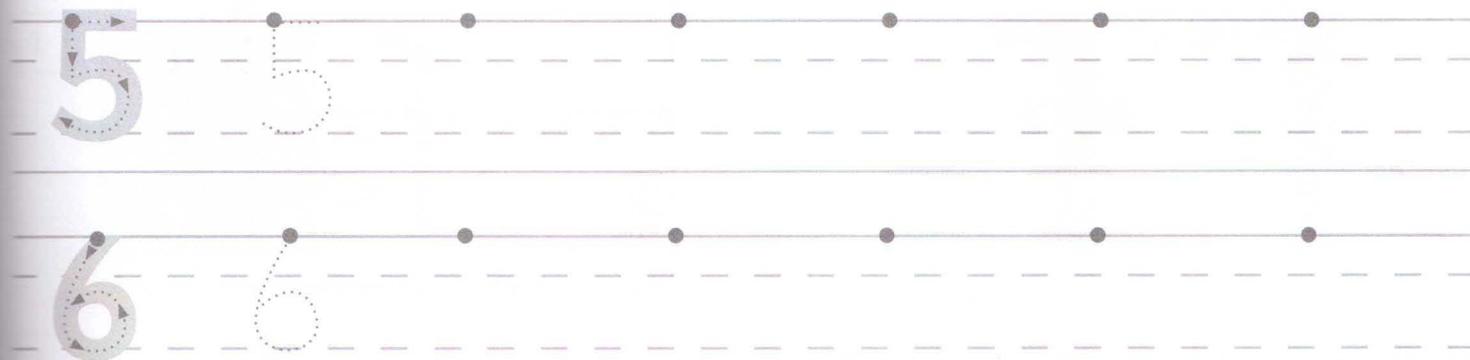
egg

4 Find and colour the letter Ee.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii

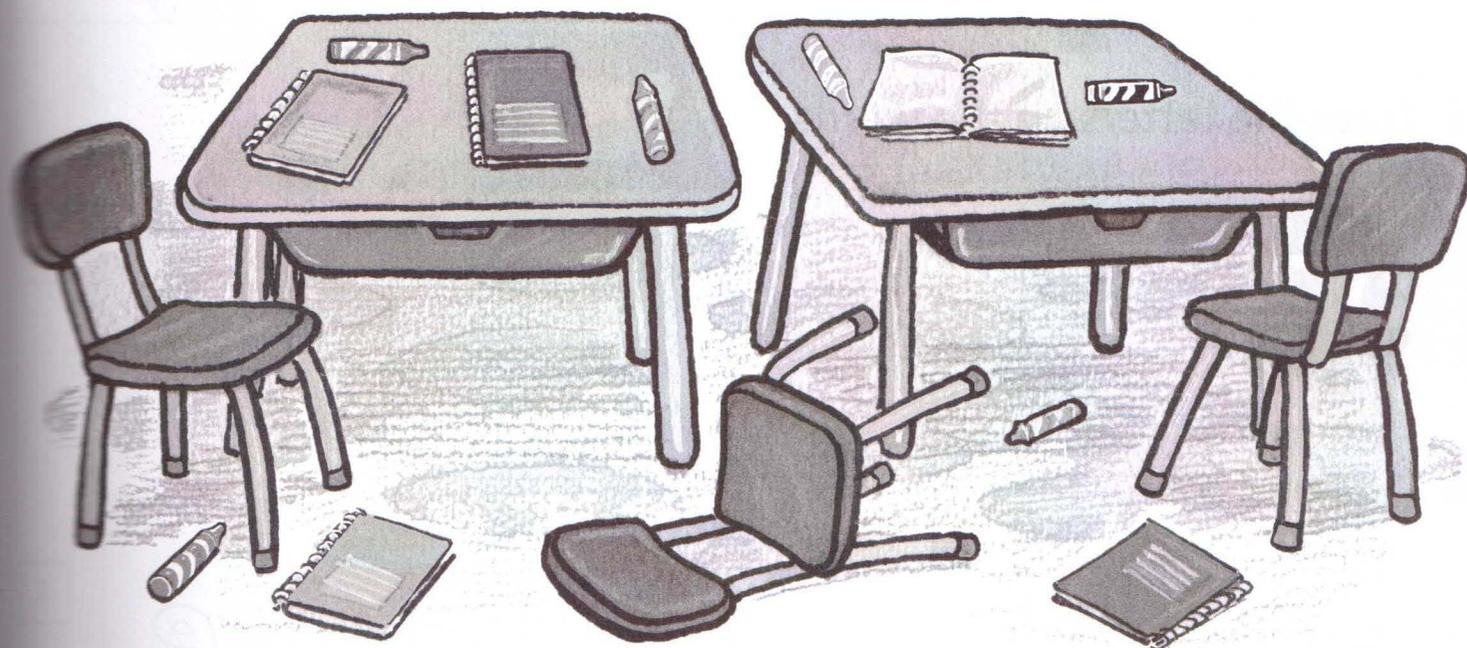
1 Trace and write the number.



2 Count and write the number.

~~2~~ 3 5 6

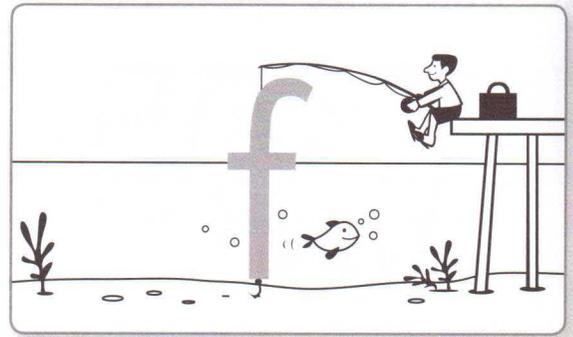
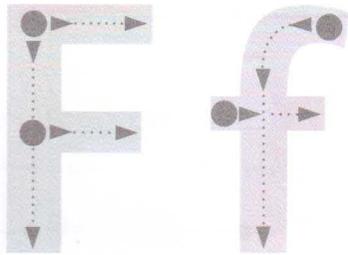
1		2		3		5	4		
---	---	---	---	---	--	---	---	---	--



3 Colour the numbers 5 and 6.



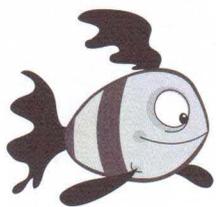
1 Trace.



2 Trace and write the letter Ff.



3 Trace the letters on the words.



fish

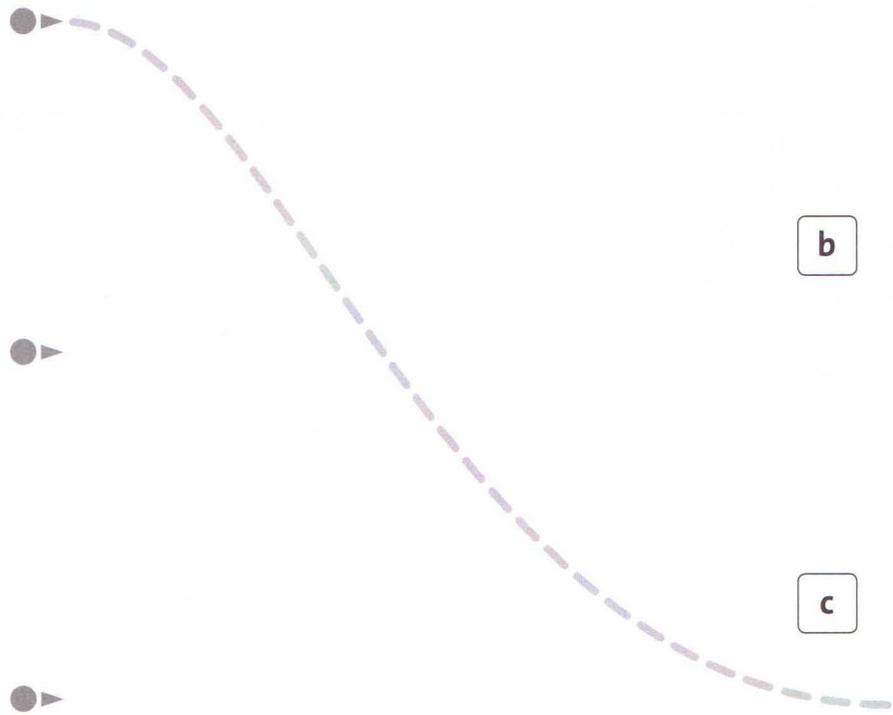
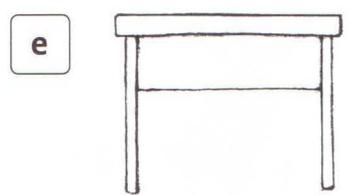
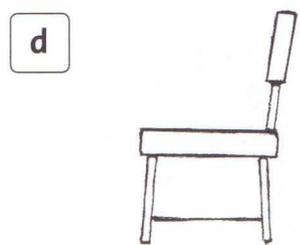
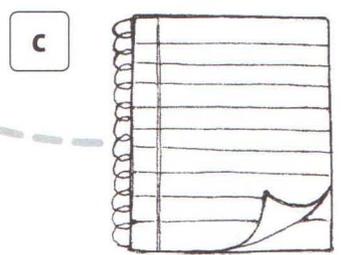
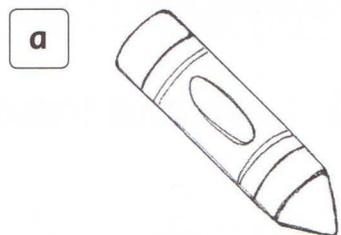
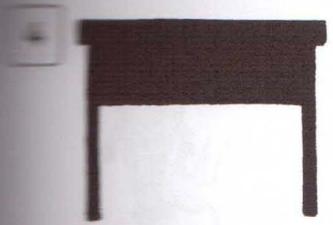
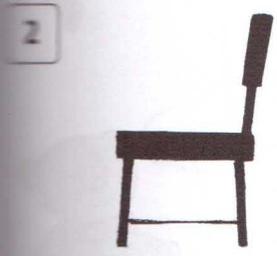


farm

4 Find and colour the letter Ff.

Aa Bb Cc Dd Ee  
Ff Gg Hh Ii

1 Look and match.

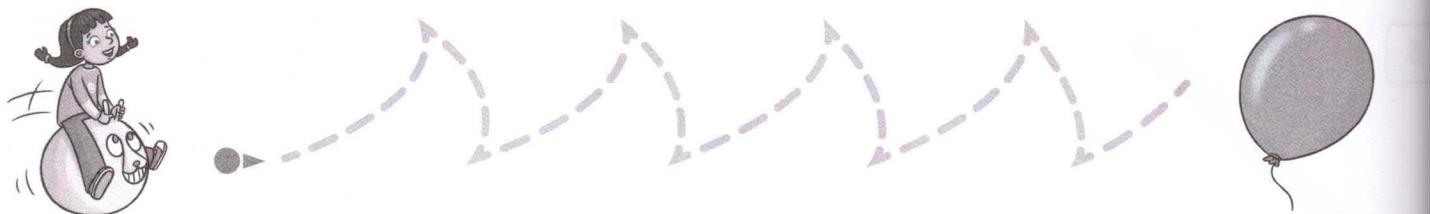
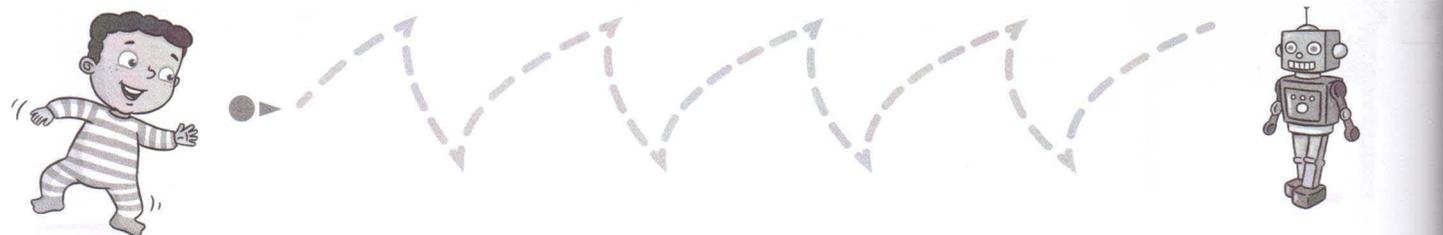
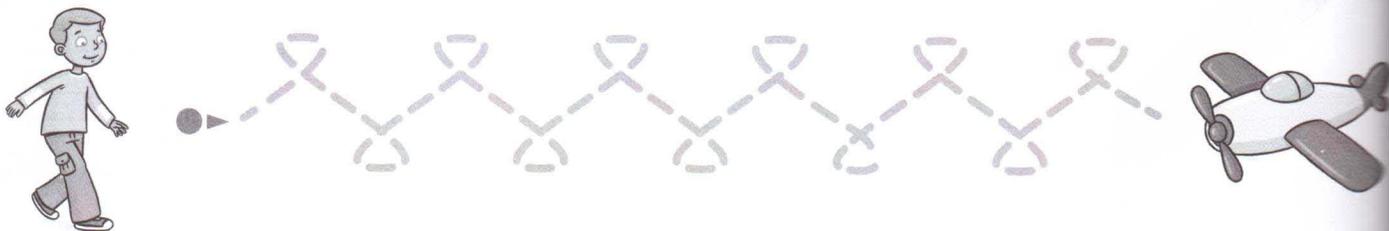
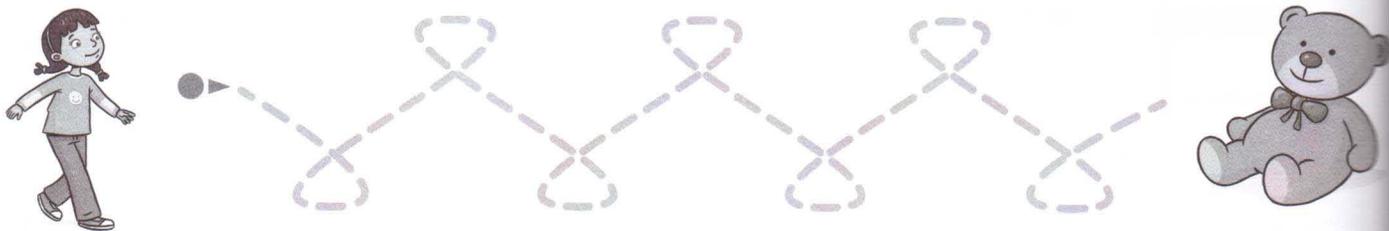
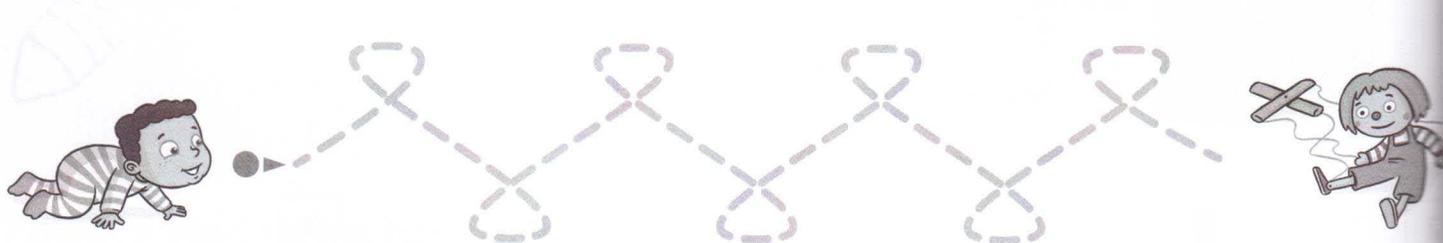


2 Colour the pictures and say.

It's a chair. It's red.

## Lesson One Words

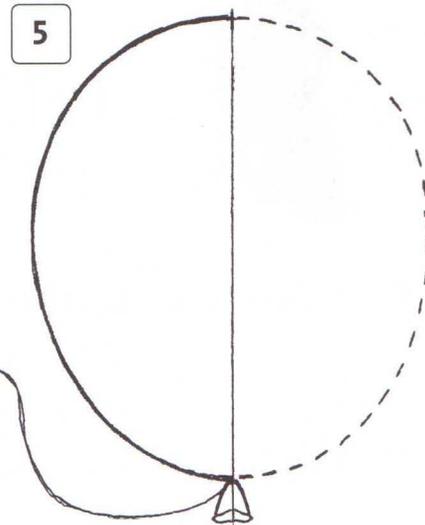
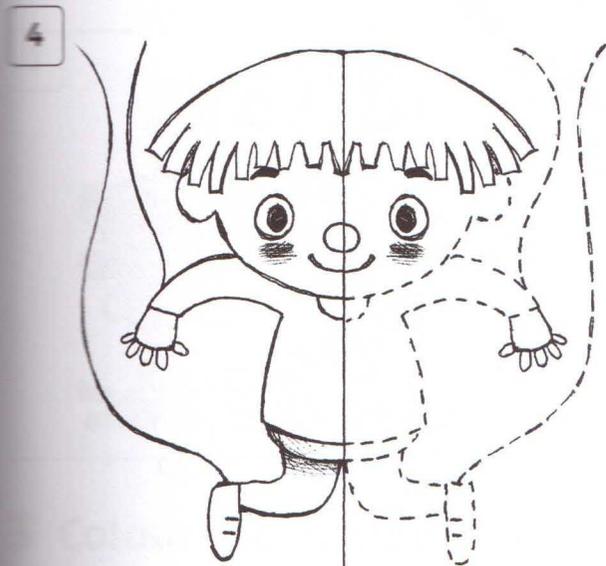
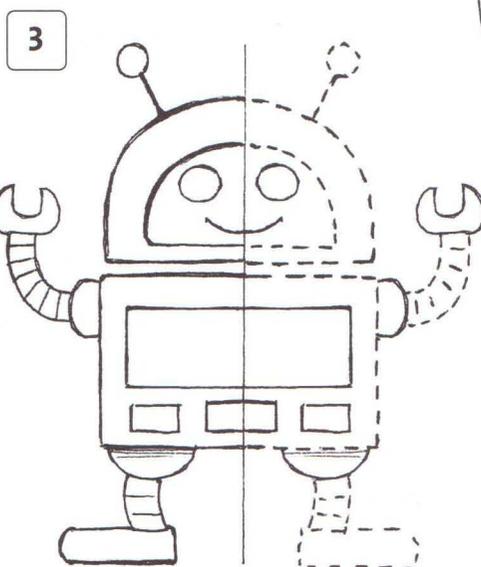
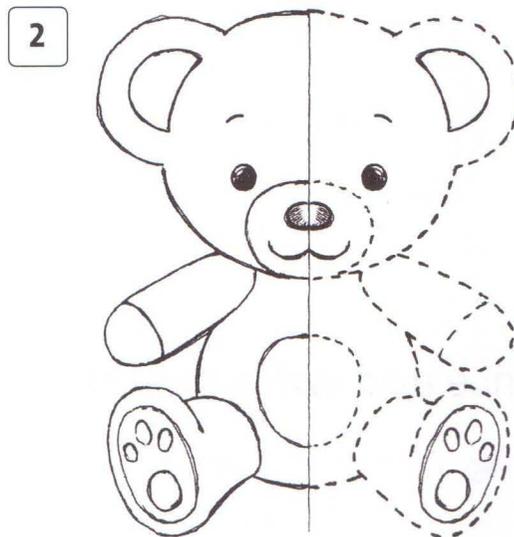
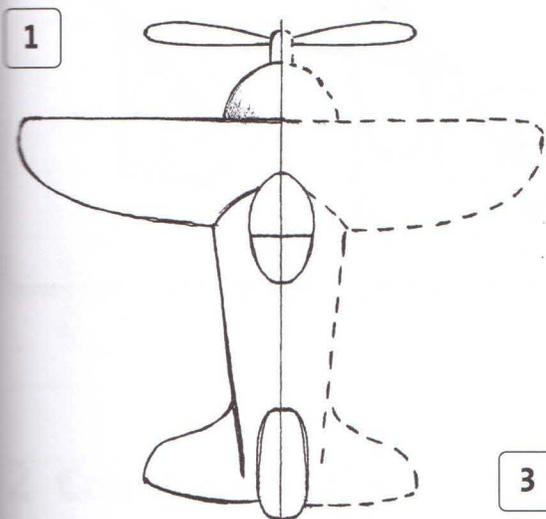
## 1 Look and trace.



## 2 Point and say.

It's a puppet.

1 Complete the pictures.

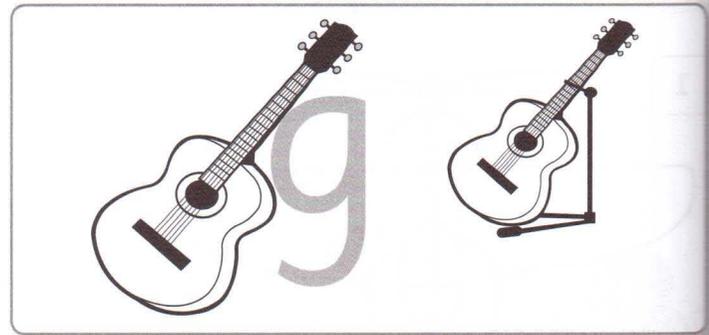
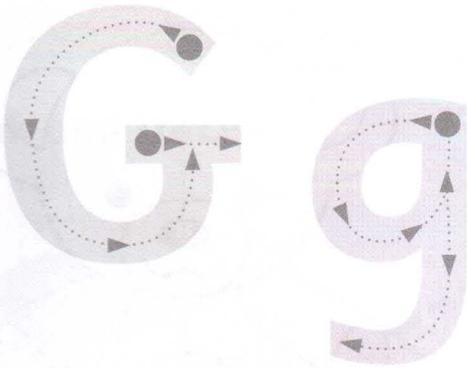


2 Point and say.

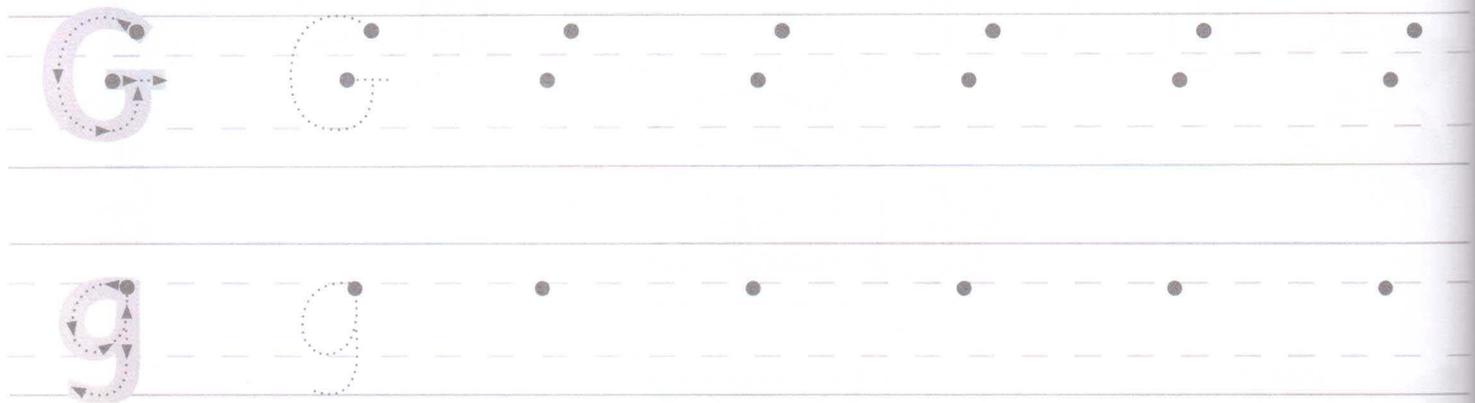
Is it a plane?

Yes, it is.

1 Trace.



2 Trace and write the letter Gg.



3 Trace the letters on the words.



girl

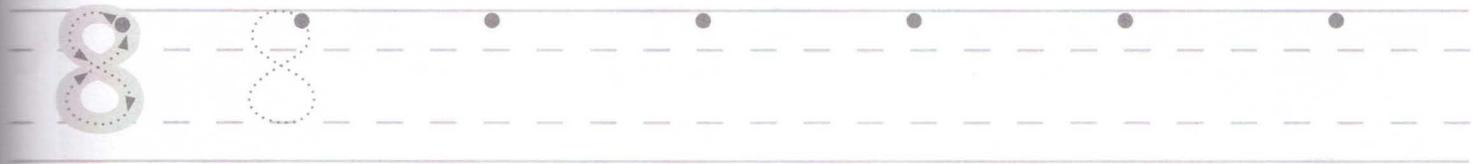
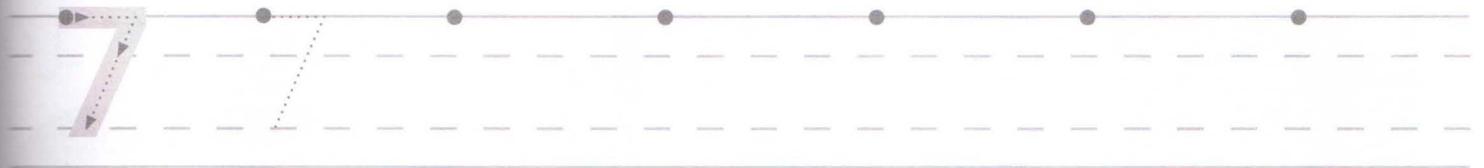


guitar

4 Find and colour the letter Gg.

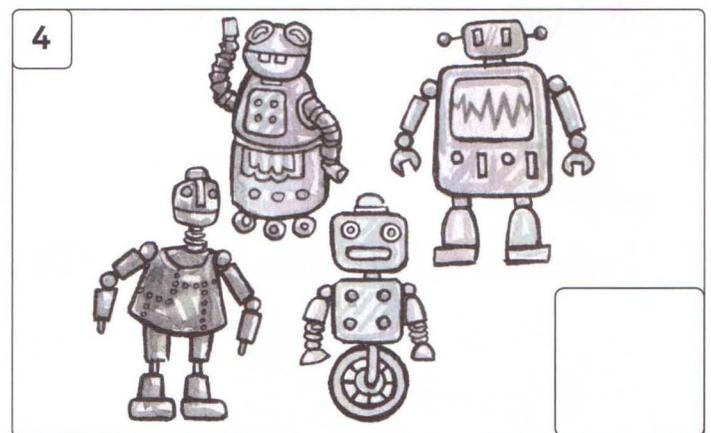
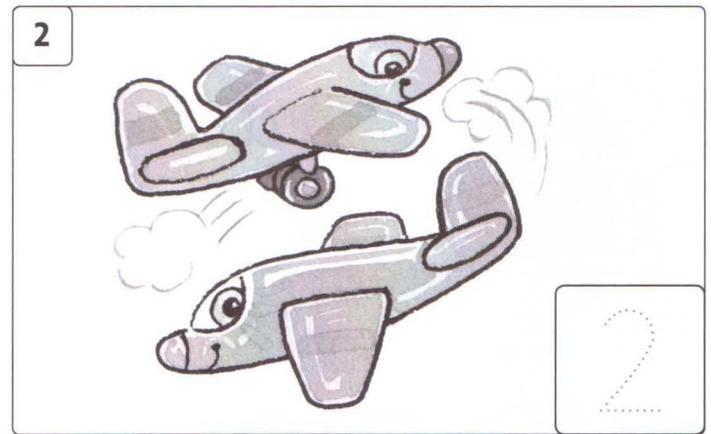
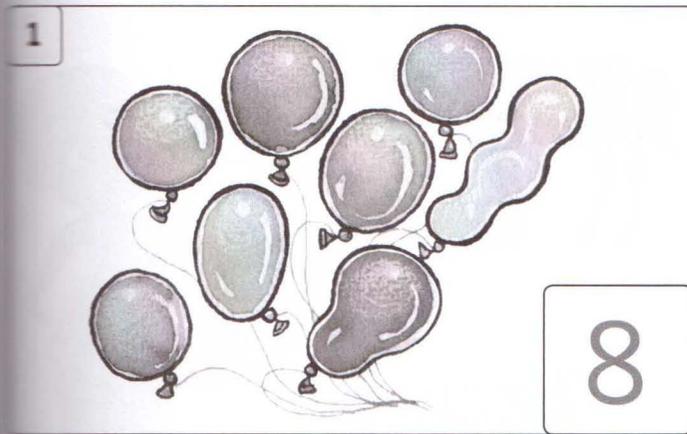
Aa Bb Cc Dd Ee  
Ff Gg Hh Ii

1 Trace and write the number.



2 Count and write the number.

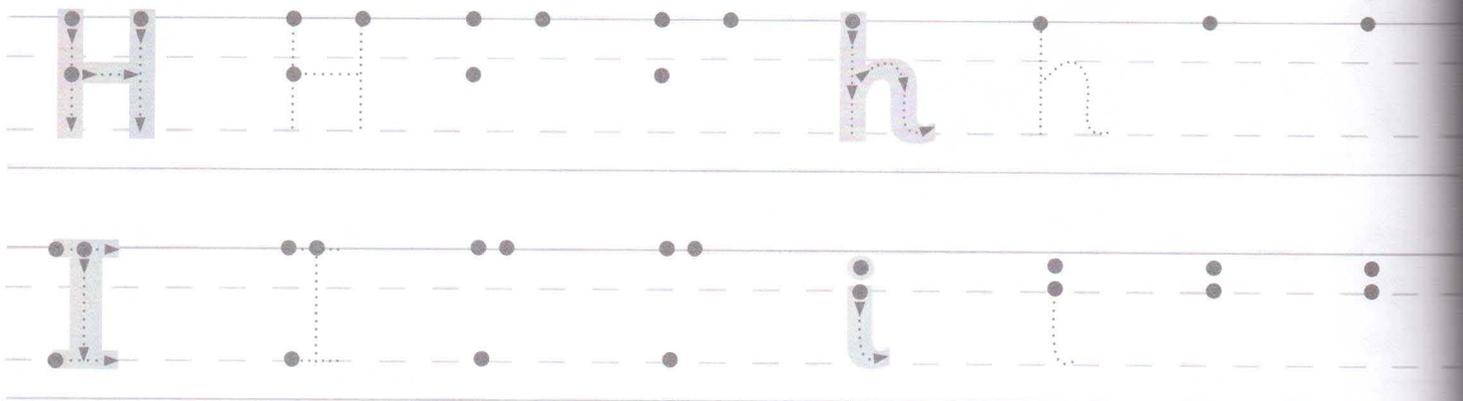
2   4   7   ~~8~~



3 Colour the numbers 7 and 8.



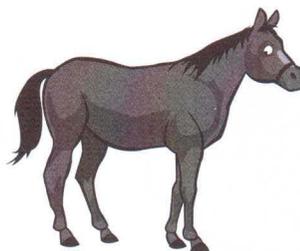
1 Trace and write the letters *Hh* and *Ii*.



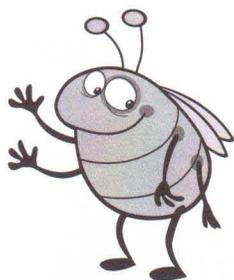
2 Trace the letters on the words.



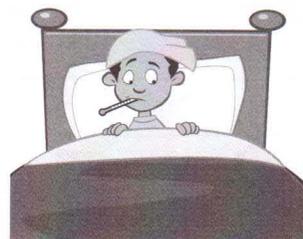
hat



horse

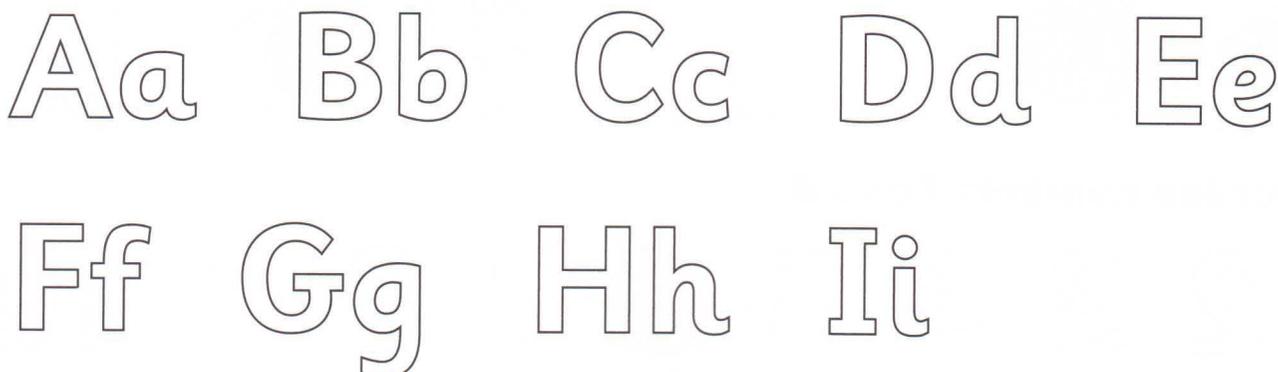


insect

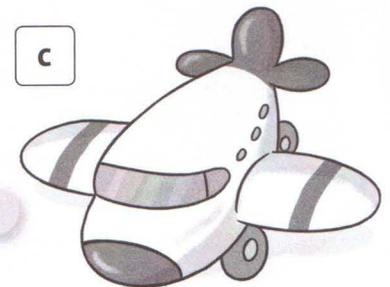
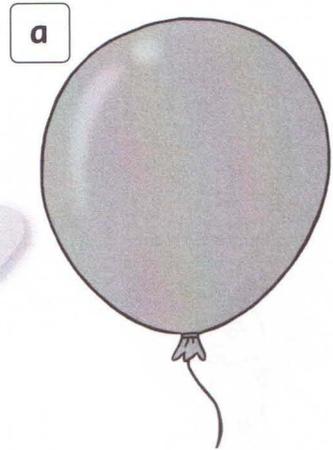


ill

3 Find and colour the letters *Hh* and *Ii*.



1 Look and connect.



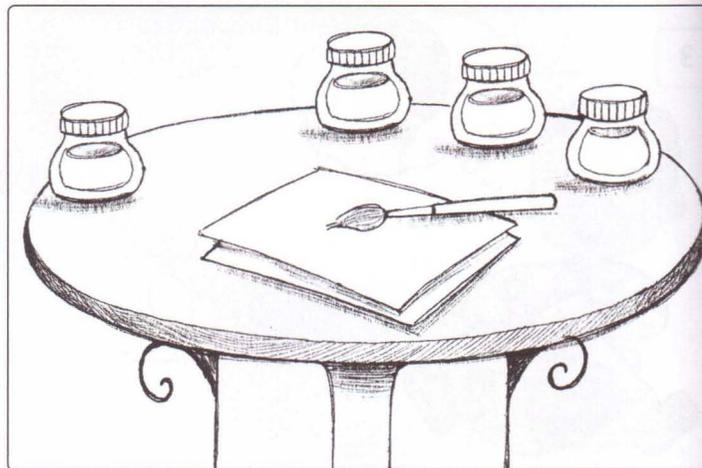
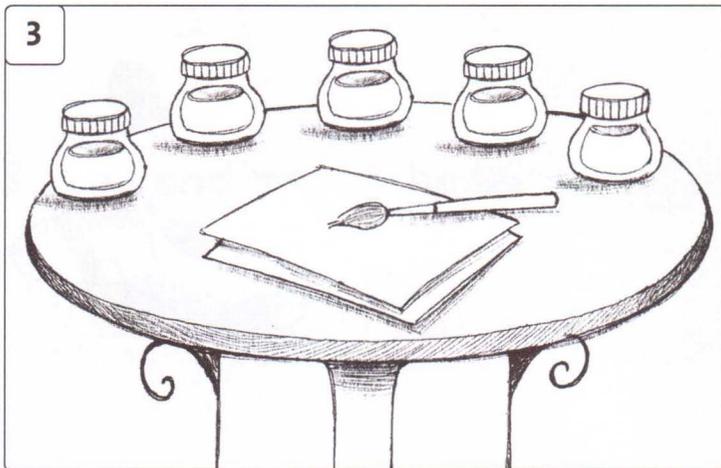
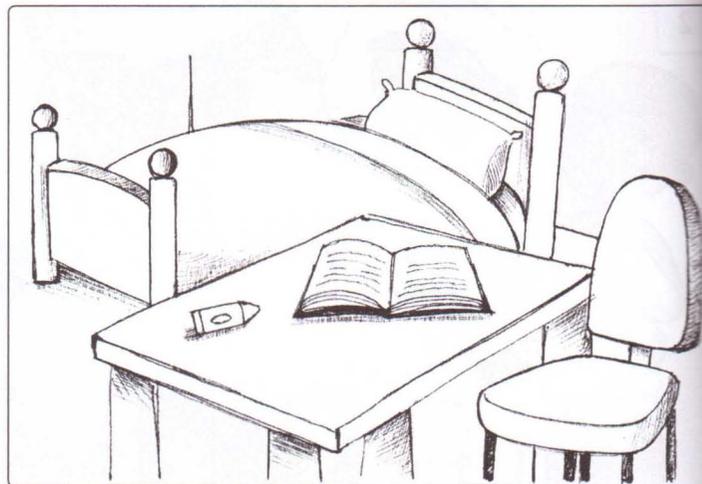
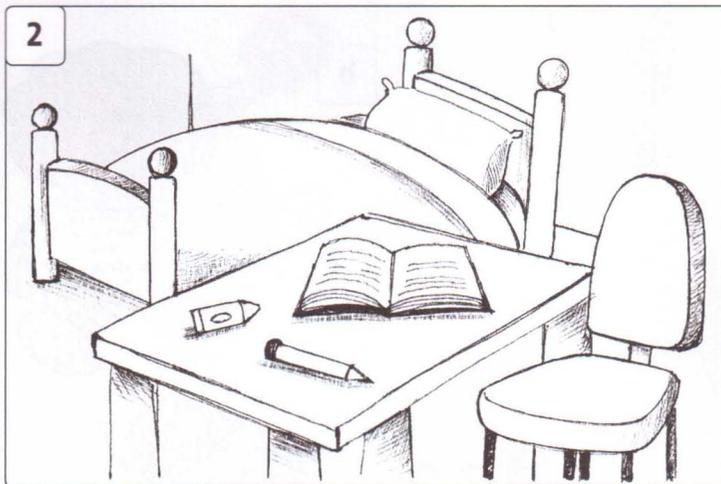
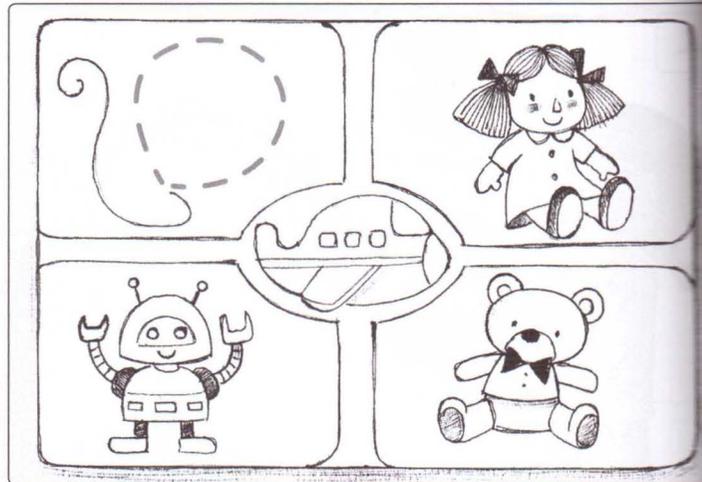
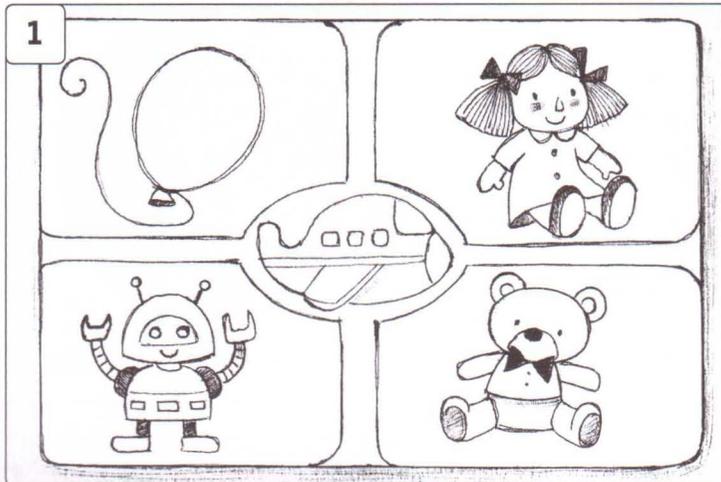
2 Point and say.

Is it a teddy?

No, it isn't.

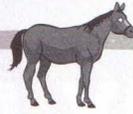


# 1 Look and draw what is missing. Colour.



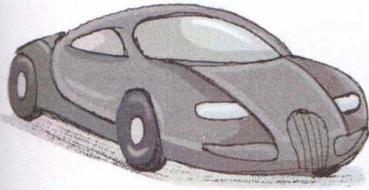
## 2 Point and say.

It's a balloon.



3 Trace the correct sound.

1



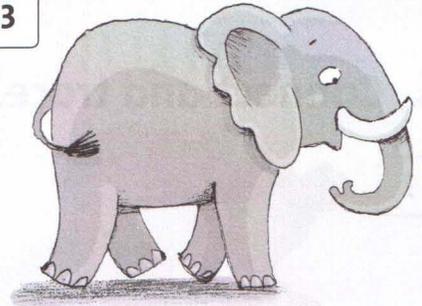
d c

2



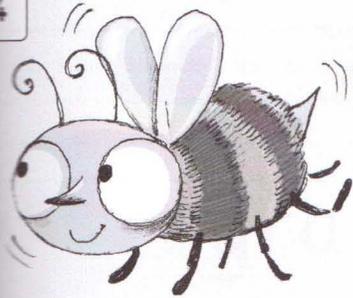
f h

3



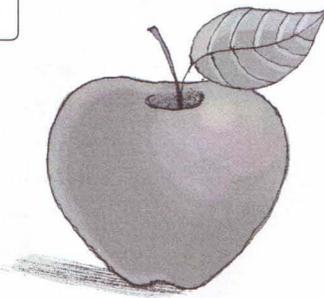
a e

4



h i

5



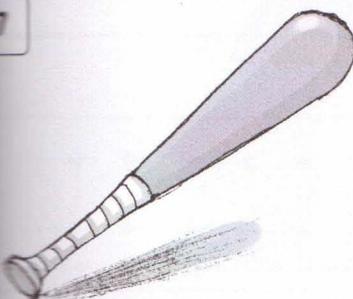
a d

6



g b

7



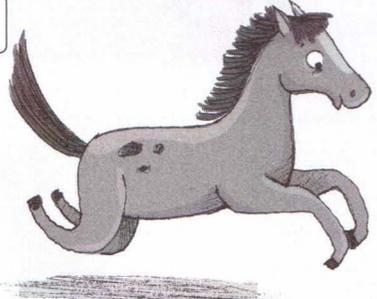
a b

8



f d

9



h c

4 Point and say.

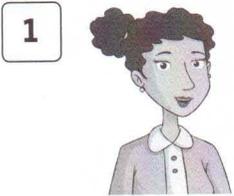
f, fish

# 4

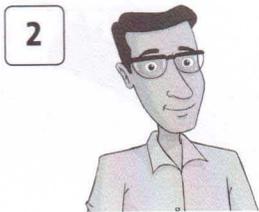
# This is my mum!

## Lesson One Words

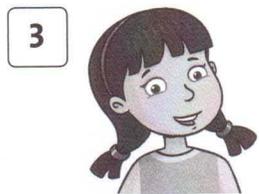
### 1 Connect and trace.



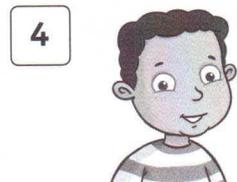
sister



mum



brother



dad

### 2 Read the words.

1 Look and say. Then copy the words.

1

grandma



grandma

2

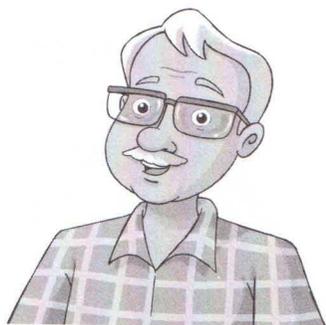
mum



mum

3

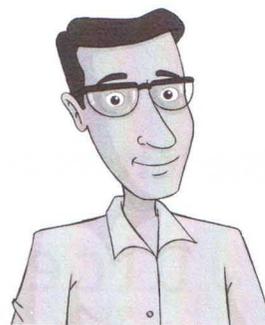
grandpa



grandpa

4

dad



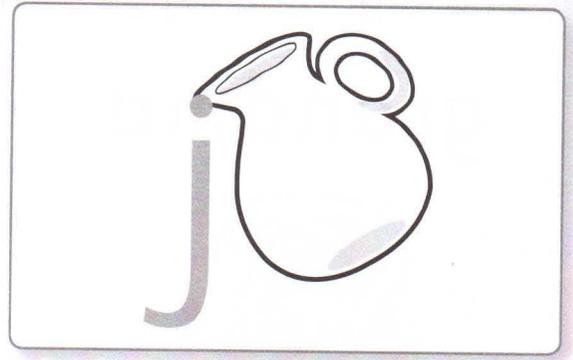
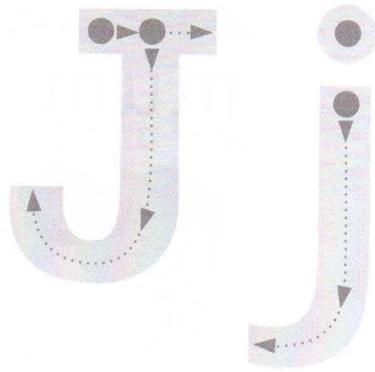
dad

2 Point and say.

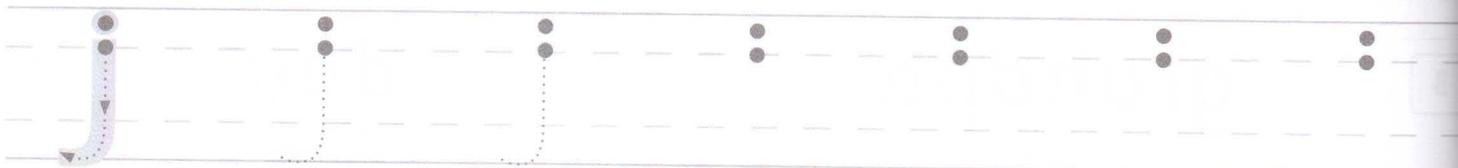
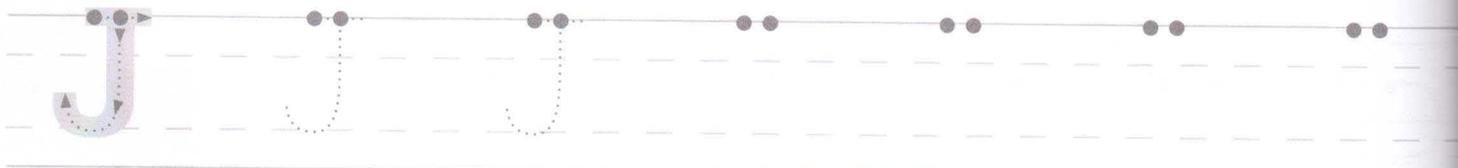


This is my grandma.

1 Trace.



2 Trace and write the letter Jj.



3 Trace the letters on the words.

Juice in a jug.

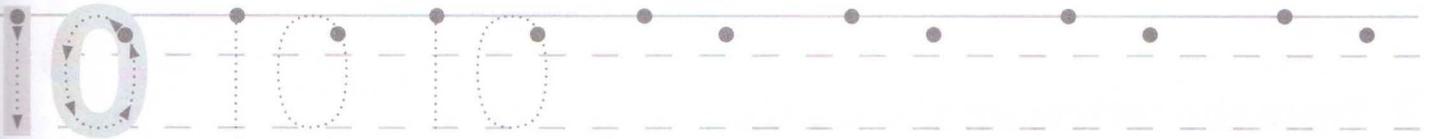


4 Find and colour the letter Jj.

Jj Kk Ll Mm Nn

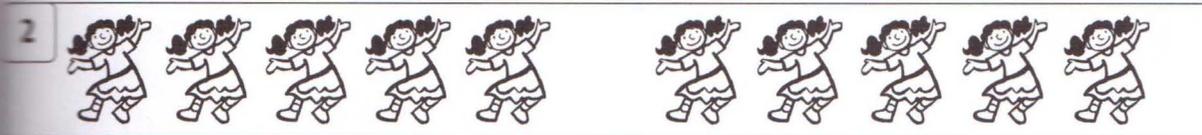
Oo Pp Qq Rr

1 Trace and write the number.



2 Count and write the number.



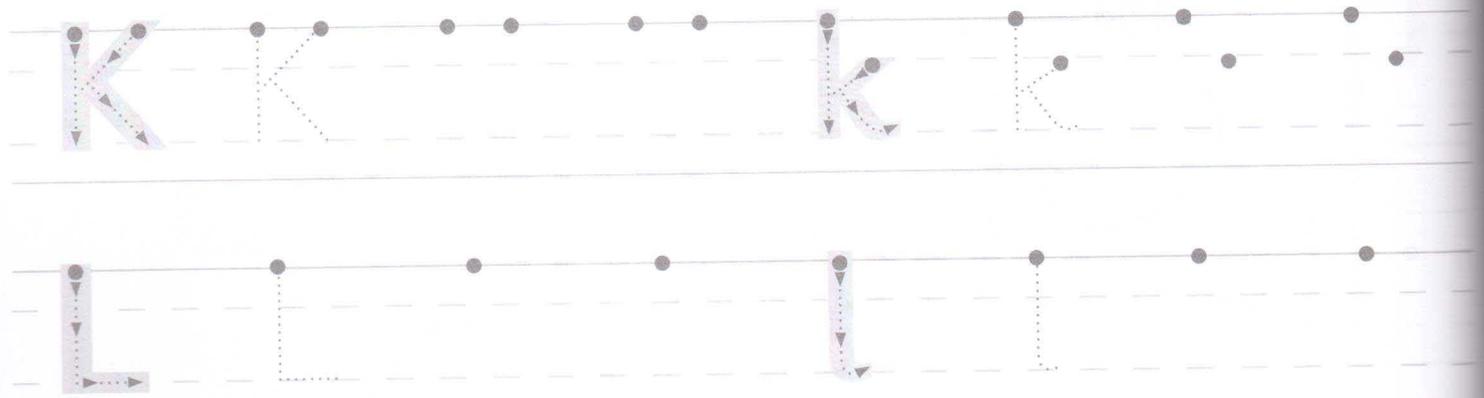





3 Colour the numbers 9 and 10.

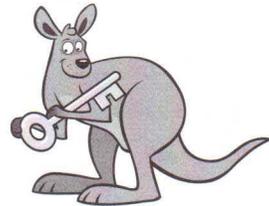


1 Trace and write the letters *Kk* and *Ll*.



2 Trace the letters on the words.

Katy is a kangaroo.  
She has got a key.



Look at the lion.  
The lion has got  
a lollipop.



3 Find and colour the letters *Kk* and *Ll*.

Jj Kk Ll Mm Nn  
Oo Pp Qq Rr

## 1 Look, trace and write.

mum dad brother sister grandma grandpa

1



This is my

sister

2



This is my

brother

3



This is my

grandpa

4



This is my

5



This is my

6



This is my

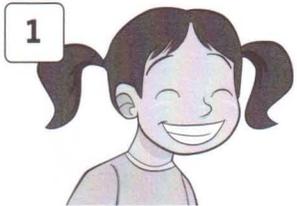
## 2 Read the sentences.

# 5

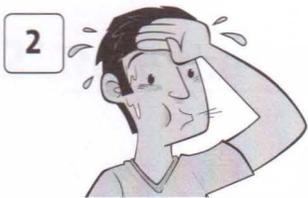
# He's happy!

## Lesson One Words

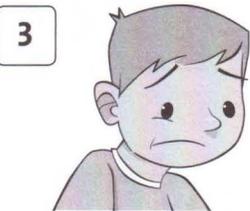
### 1 Trace the correct word.



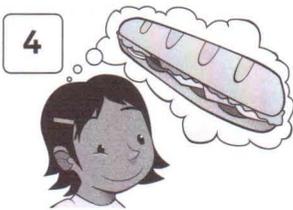
happy sad



hungry hot



sad cold



hungry happy



thirsty cold

### 2 Read the words.

1 Look and say. Then copy the words.

happy



thirsty



cold



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Point and say.

He's happy.

She's ...

3 Match the opposites.

1 happy

thirsty

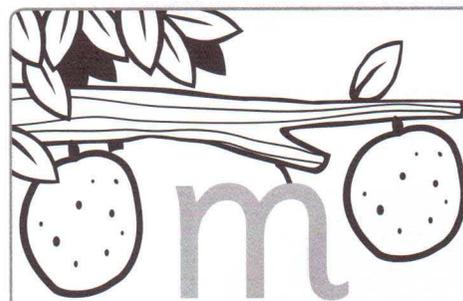
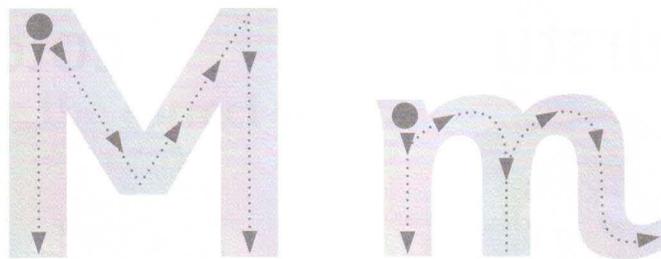
2 hungry

cold

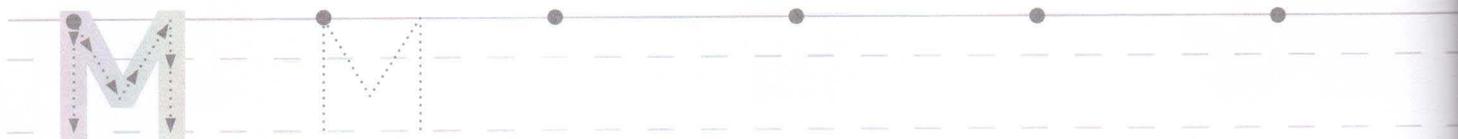
3 hot

sad

1 Trace.



2 Trace and write the letter Mm.

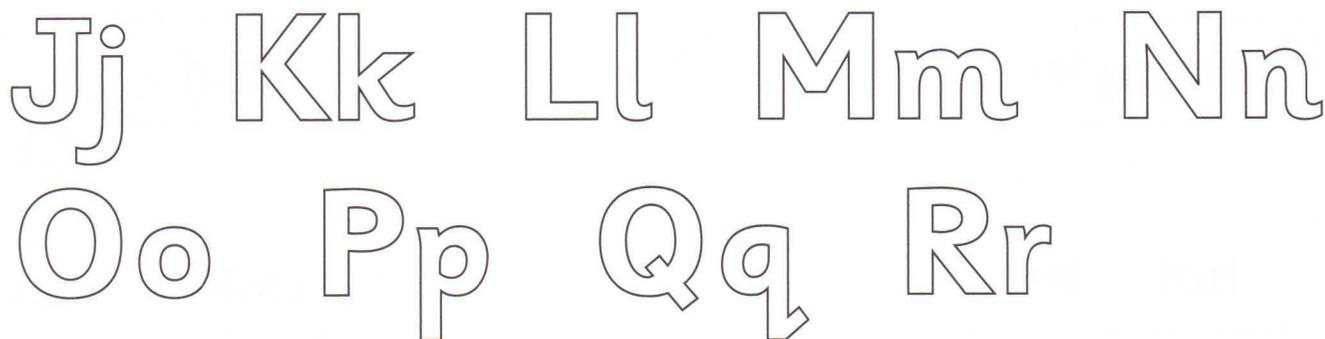


3 Trace the letters on the words.

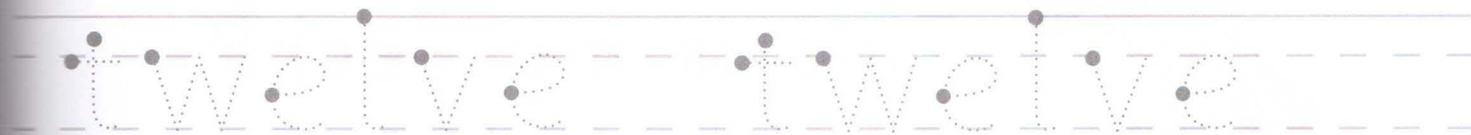
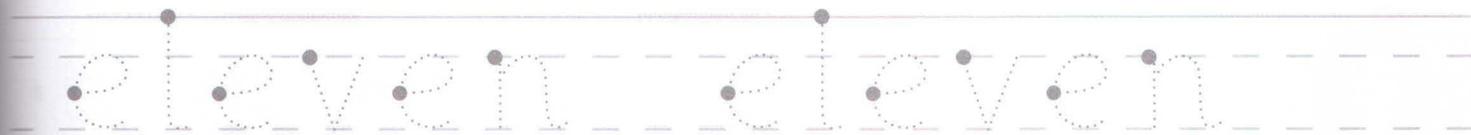
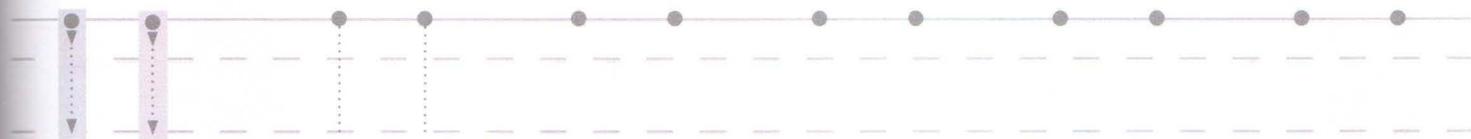


A man eats  
a mango.

4 Find and colour the letter Mm.



1 Trace and write the number.



2 Read and draw.

1 Twelve sad ☹️☹️○ ○ ○ ○ ○ ○ ○ ○ ○ ○

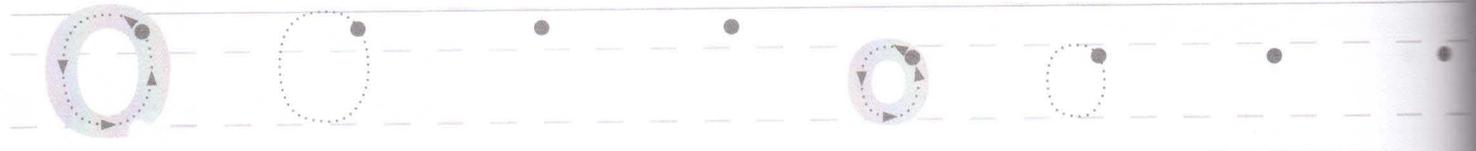
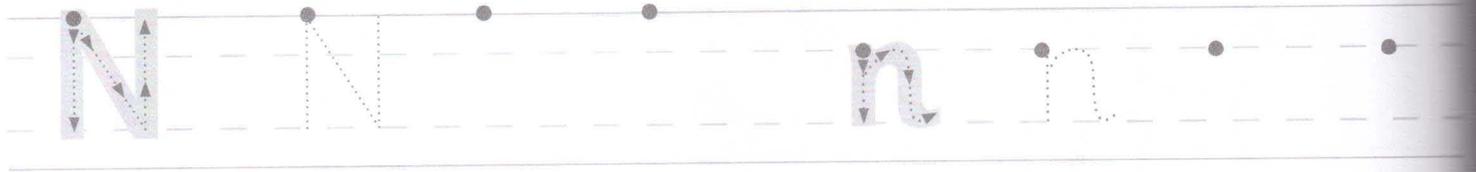
2 Eleven happy 😊 ◡

3 Colour the numbers 11 and 12.

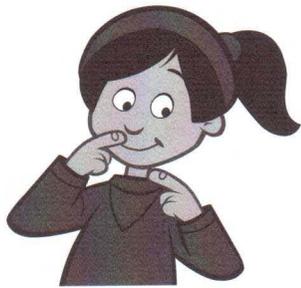
11 12 13 14 15

16 17 18 19 20

1 Write the letters *Nn* and *Oo*.



2 Trace the letters on the words.



I'm **N**ellie.

This is my **n**eck.

This is my **n**ose.

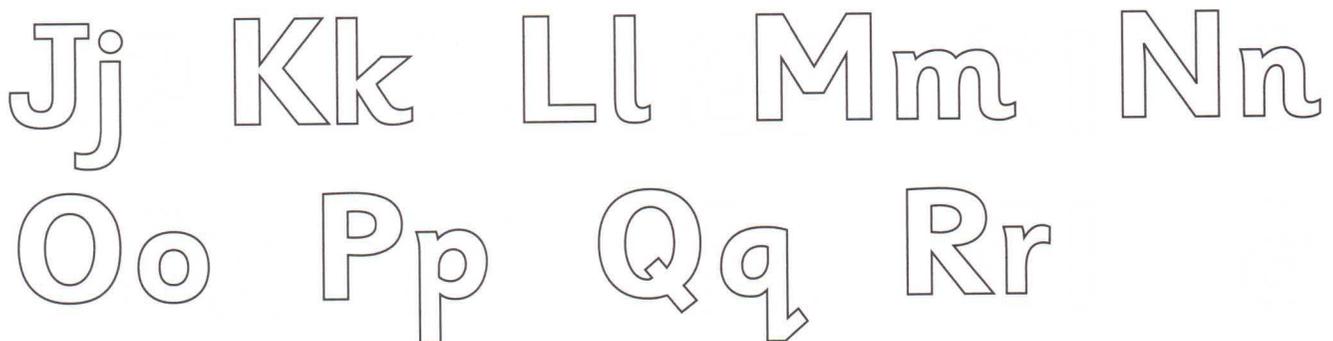


I'm **O**llie.

This is my **o**range.

This is my **o**ctopus.

3 Find and colour the letters *Nn* and *Oo*.



1 Look, trace and write.

He's She's

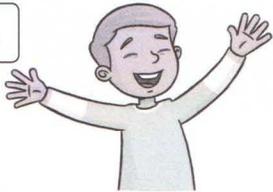
1



She's

cold.

2



He's

happy.

3



hungry.

4



thirsty.

5



sad.

6



hot.

2 Read the sentences.

# 6

# They're bears!

## Lesson One Words

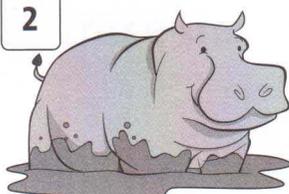
### 1 Trace the correct word.

1



tiger      bird

2



hippo      bear

3



bear      tiger

4



crocodile      bird

5

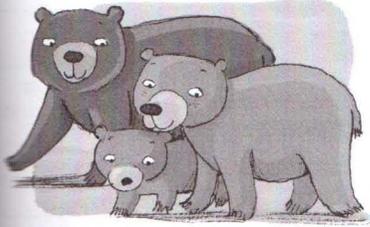


bear      hippo

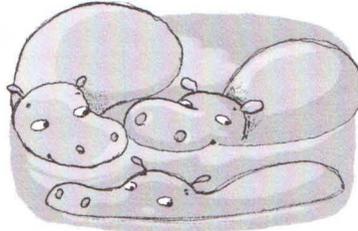
### 2 Read the words.

1 Look and say. Then copy the words.

bears



hippos



birds



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

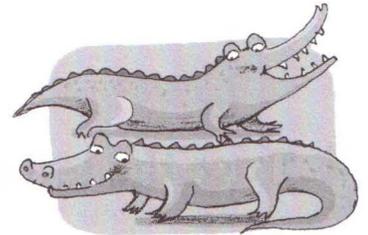
2 Circle the correct word.

1 They're

crocodiles

tigers

birds



2 They're

bears

tigers

hippos

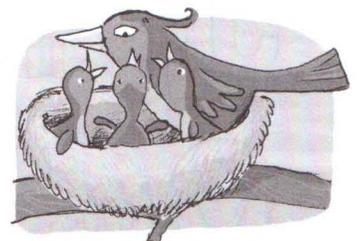


3 They're

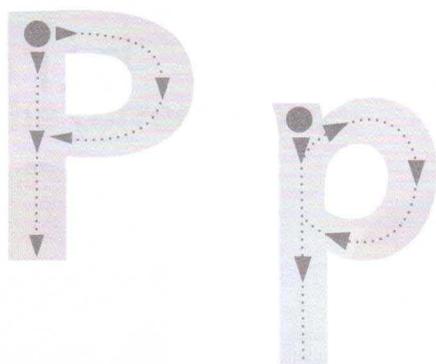
tigers

crocodiles

birds



1 Trace.



2 Trace and write the letter Pp.

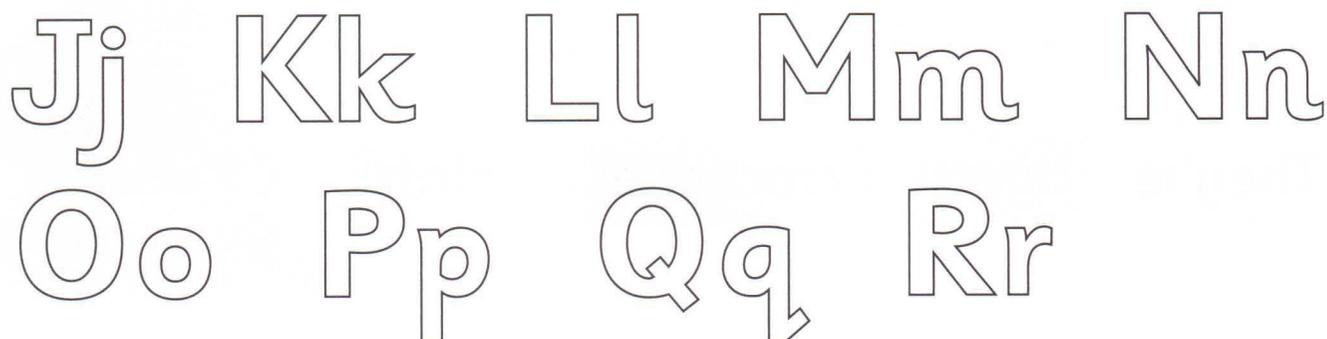


3 Trace the letters on the words.

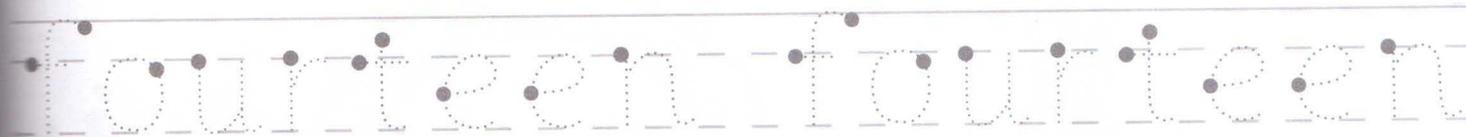
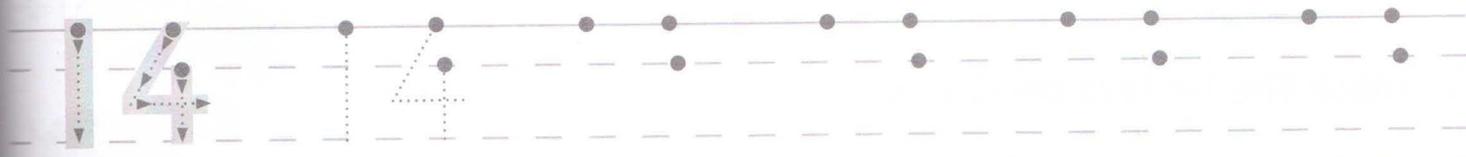
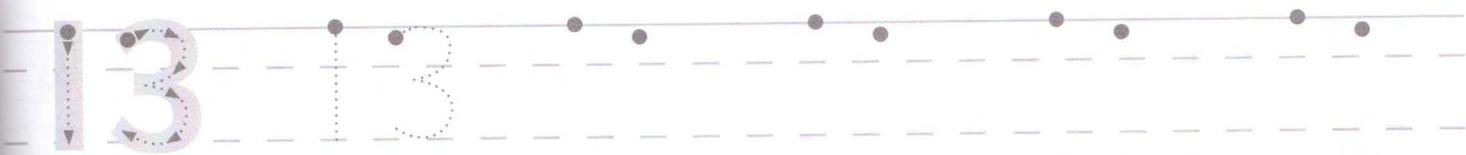


Polly is a panda  
with a pen.

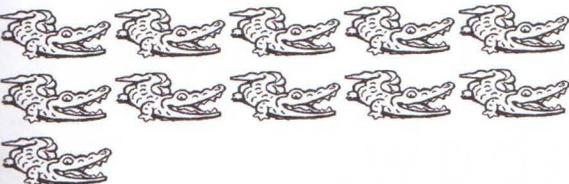
4 Find and colour the letter Pp.



1 Trace and write the number.

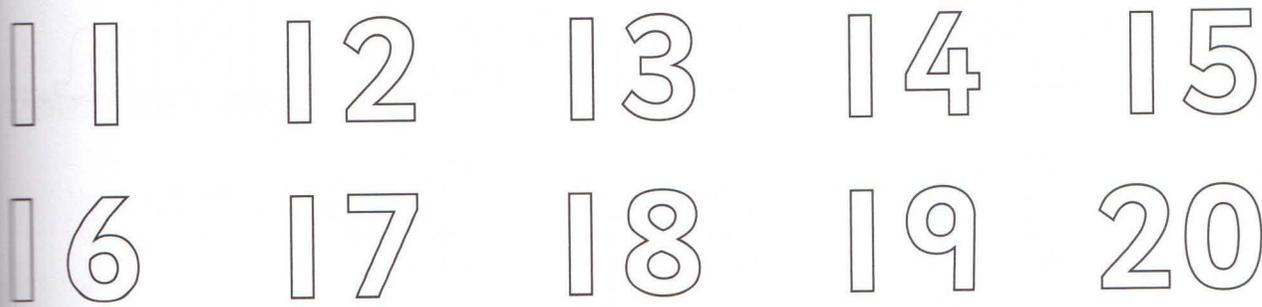


2 Count and add.

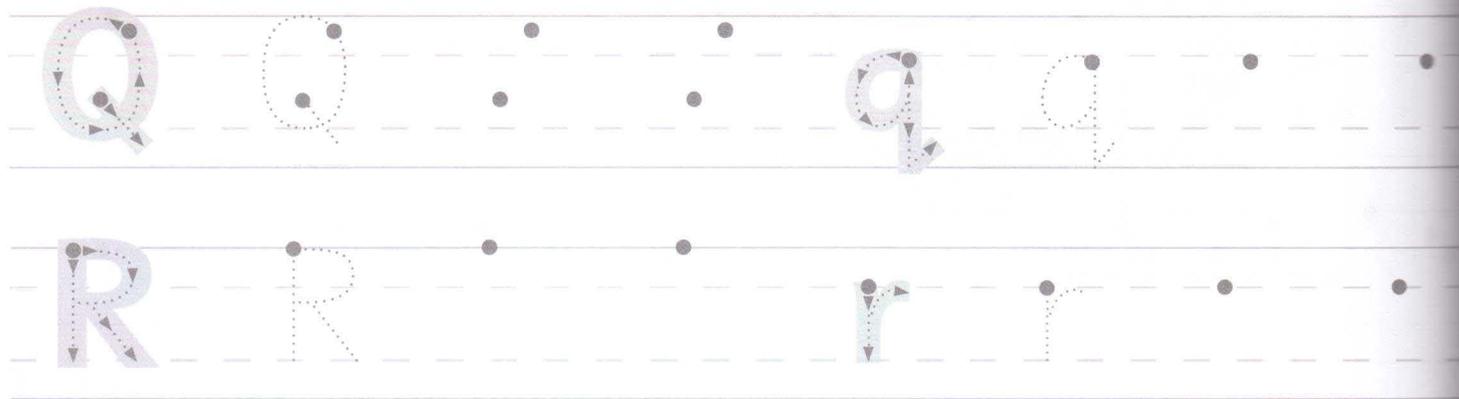
1   + 3 =

2   + 6 =

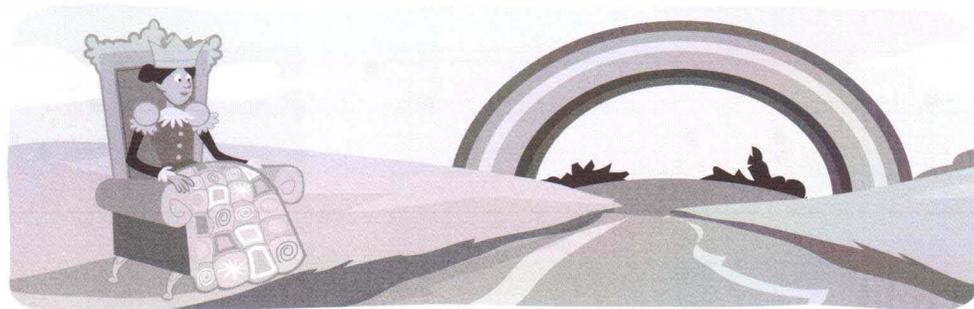
3 Colour the numbers 13 and 14.



1 Trace and write the letters Qq and Rr.

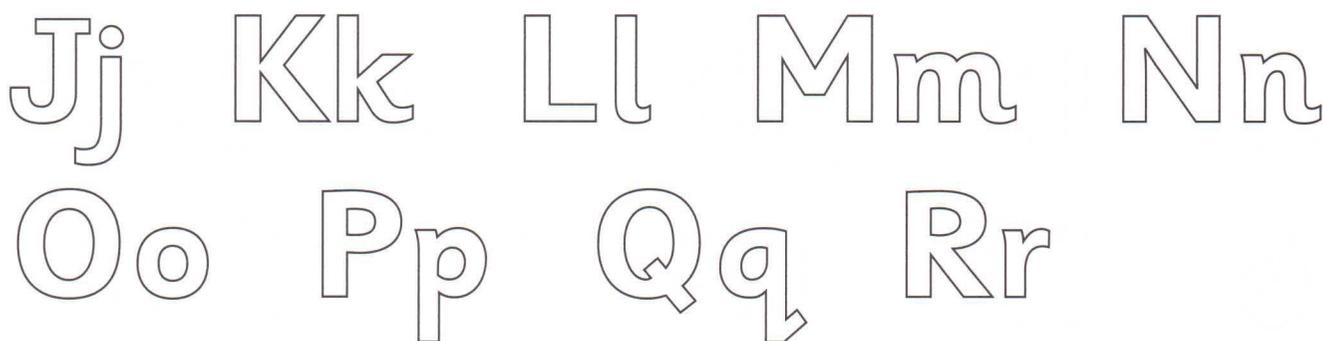


2 Trace the letters on the words.



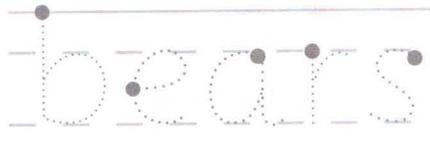
The queen has got a quilt.  
Look at the rainbow.  
Look at the river.

3 Find and colour the letters Qq and Rr.



1 Look, trace and write.

birds bears hippos crocodiles tigers

1  They're 

2  They're

3  They're

4  They're

5  They're

2 Point and say.

What are they?

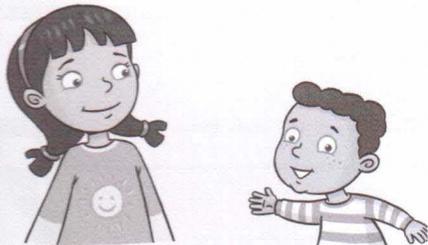
They're bears.



1 Look and write. Then read the sentences.

tigers sad sister thirsty

1



This is my

sister

2



She's

Blank handwriting lines for the word 'thirsty'.

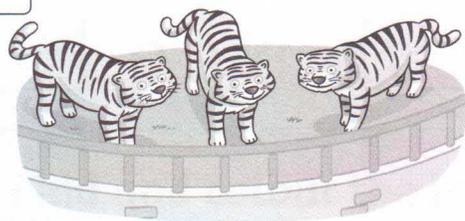
3



He's

Blank handwriting lines for the word 'sad'.

4



They're

Blank handwriting lines for the word 'tigers'.

2 Say the sentences again, using the words below.

mum grandpa happy hot bears birds

This is my mum.

She's happy.

3 Circle the word that begins with the same letter.

1 lion nose **lollipop** pen

2 river rainbow jug kangaroo

3 nose orange mango neck

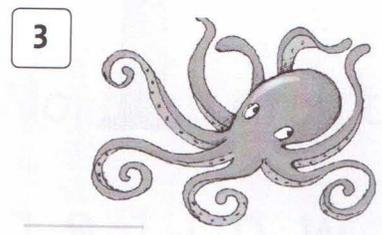
4 panda pen quilt juice

5 man key nose mango

6 kangaroo river key lion

4 Complete the words with the first letter.

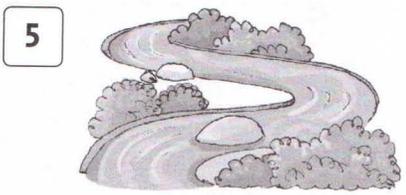
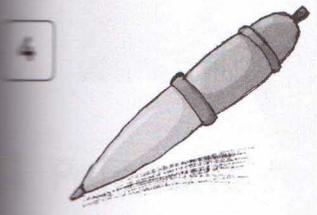
o k l r p j



u g

ion

ctopus



en

iver

ey

## Lesson One Words

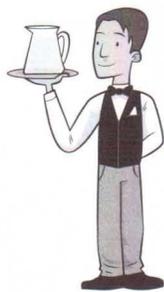
## 1 Find the words.

pupil teacher waiter builder vet

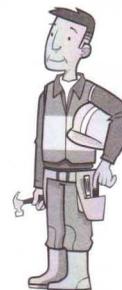
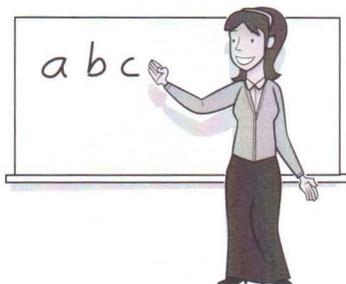


## 2 Look and write the correct words.

waiter builder pupil teacher vet



waiter

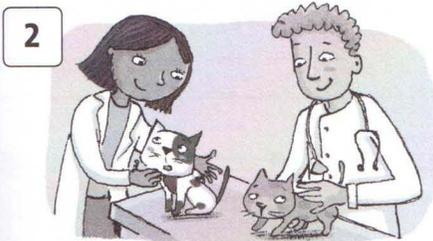


1 Circle the correct answer.



Are they waiters?

Yes, they are. No, they aren't.



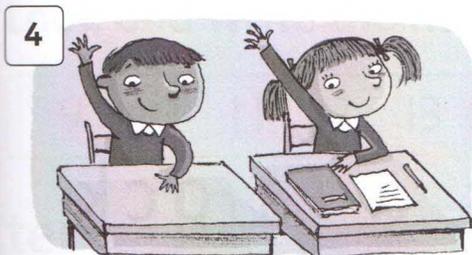
Are they vets?

Yes, they are. No, they aren't.



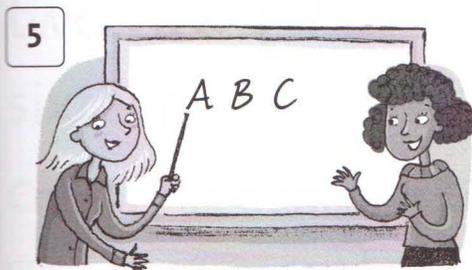
Are they teachers?

Yes, they are. No, they aren't.



Are they pupils?

Yes, they are. No, they aren't.



Are they builders?

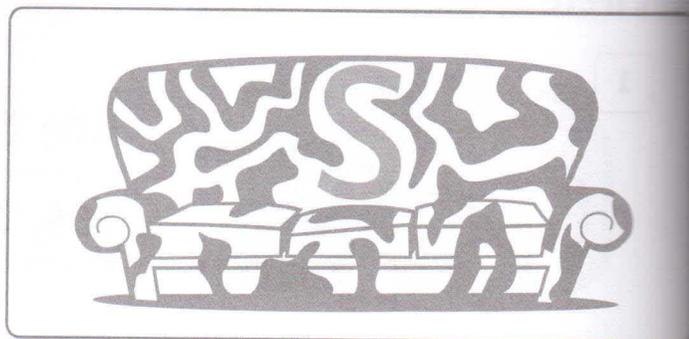
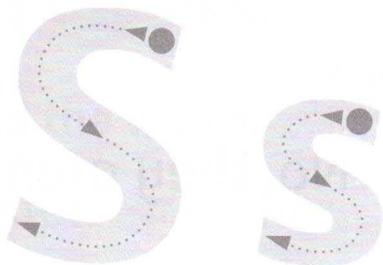
Yes, they are. No, they aren't.

2 Point and say.

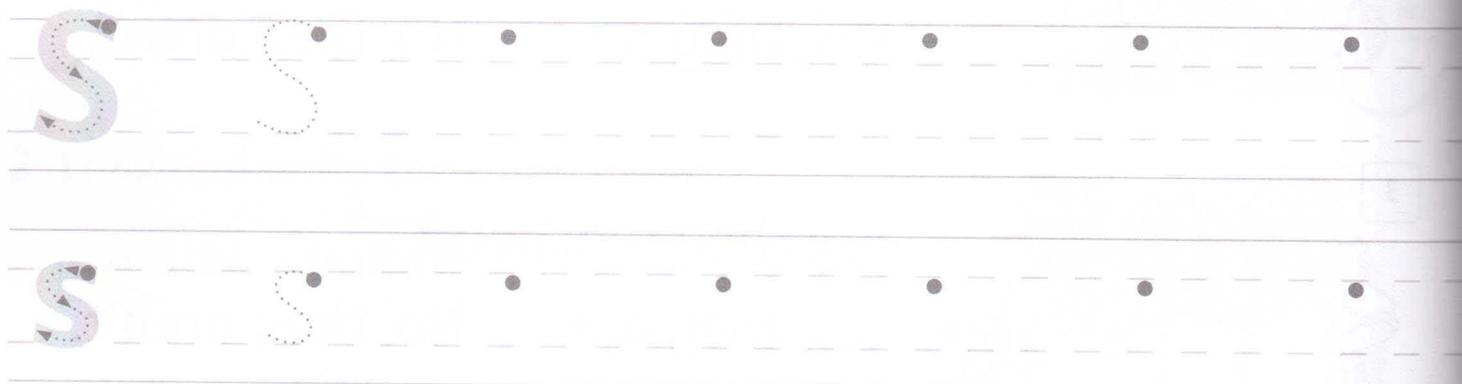
Are they waiters?

Yes, they are.

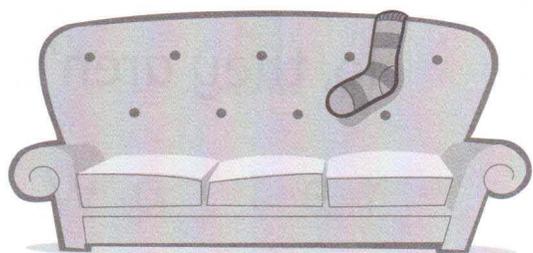
1 Trace.



2 Trace and write the letter Ss.



3 Write the letters on the words.



There's a sock  
on the sofa.

4 Find and colour the letter Ss.

Ss Tt Uu Vv

Ww Xx Yy Zz

## 1 Trace and write the number.



fifteen



sixteen

## 2 Look and write the number.

9 ~~10~~ 11 12 13 14 15 16

ten 10

fourteen \_\_\_\_\_

thirteen \_\_\_\_\_

twelve \_\_\_\_\_

nine \_\_\_\_\_

fifteen \_\_\_\_\_

sixteen \_\_\_\_\_

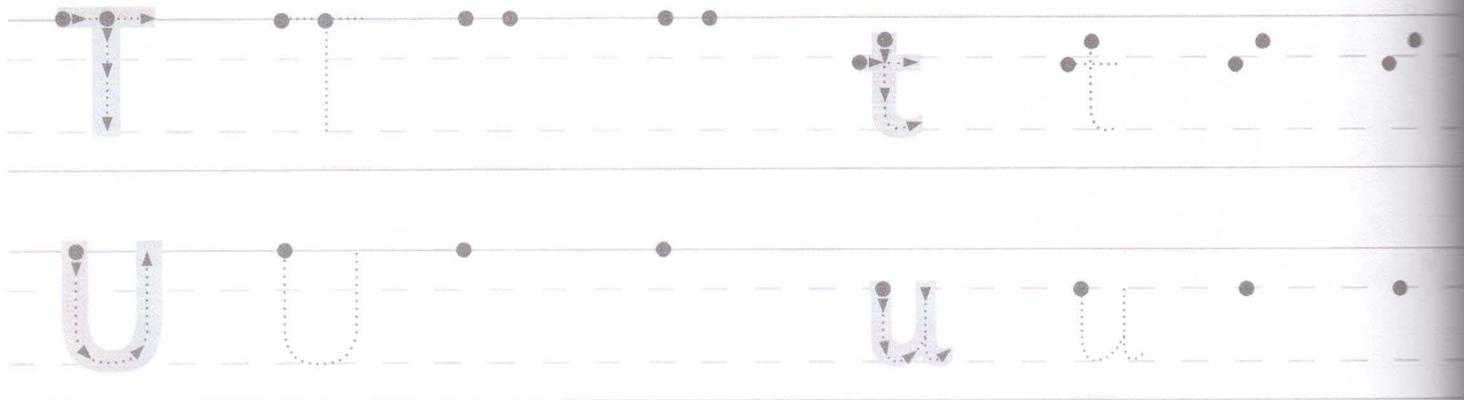
eleven \_\_\_\_\_

## 3 Colour the numbers 15 and 16.

11 12 13 14 15

16 17 18 19 20

1 Trace and write the letters *Tt* and *Uu*.



2 Write the correct letters on the words.



Look at the   t  urtle.  
It has got a   ow  el.

Look at the   mbrella.  
It goes   p,   p,   p.



3 Find and colour the letters *Tt* and *Uu*.

Ss Tt Uu Vv

Ww Xx Yy Zz

1 Look and write.

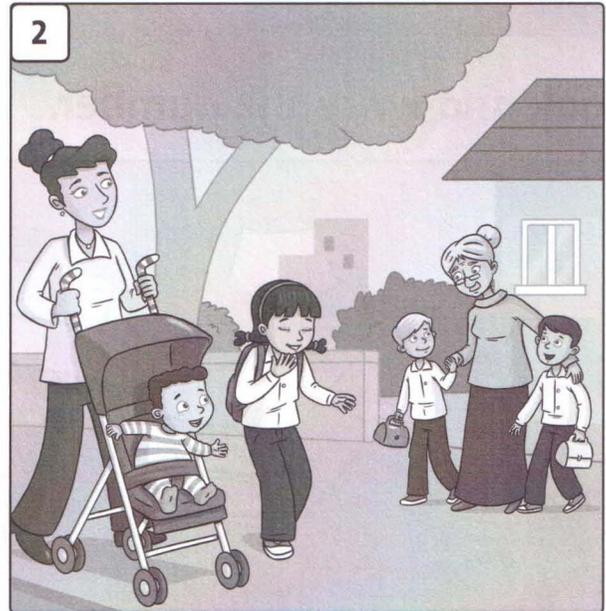
Yes, they are.

No, they aren't.

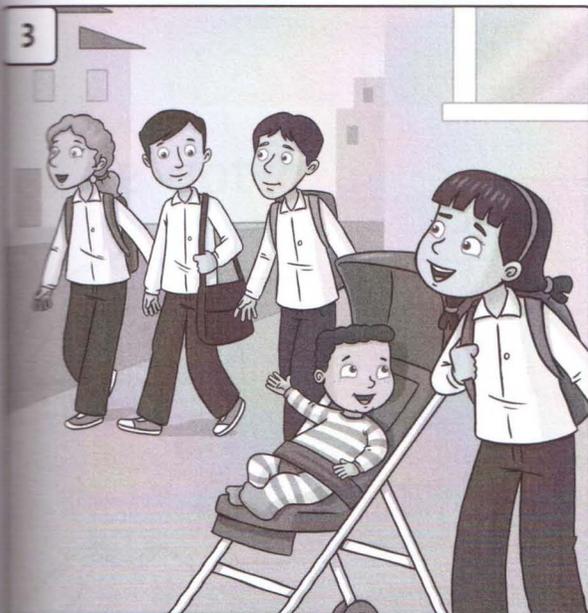


Are they builders?

Yes, they are.



Are they builders?



Are they pupils?



Are they teachers?

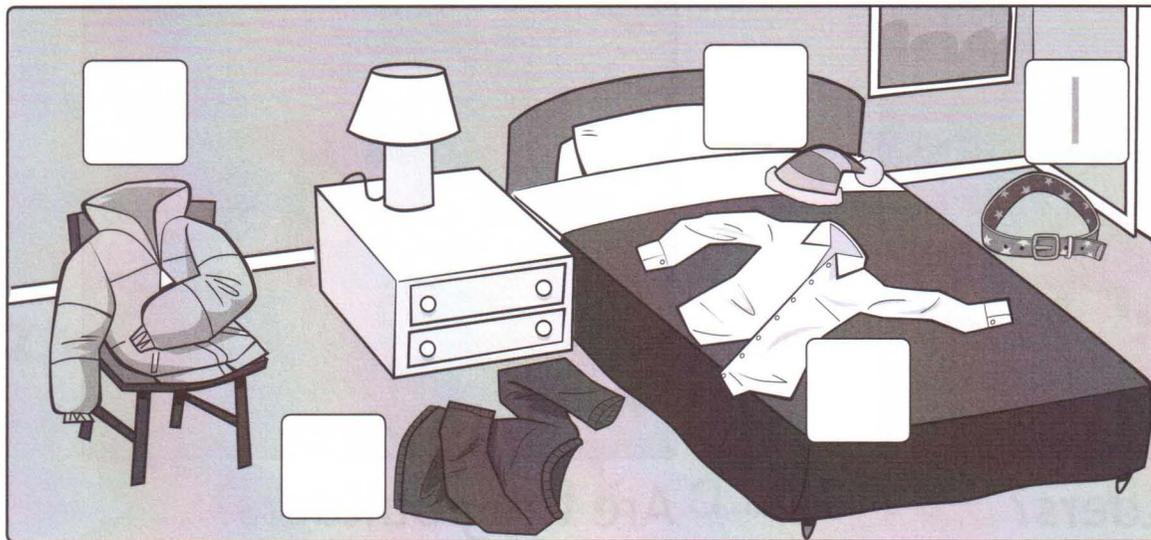
2 Read the sentences.

# 8

# I've got a shirt!

## Lesson One Words

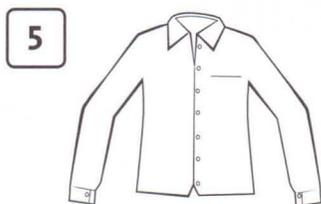
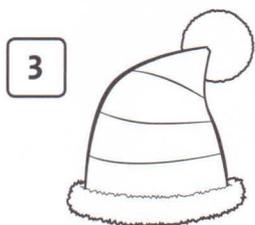
### 1 Look and write the number.



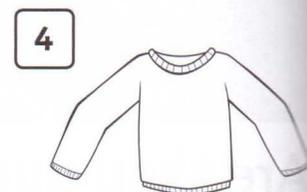
- 1 belt
- 2 jacket
- 3 shirt
- 4 hat
- 5 jumper

### 2 Look and write.

hat shirt belt jumper jacket

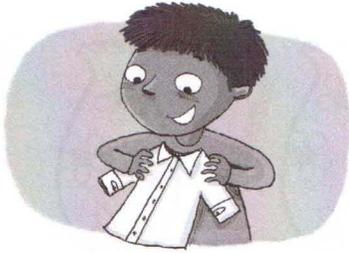


				1	j	a	c	k	e	t				
										l				
										o				
				2						t				
										3	h			
				4						e				
										5	s			



1 Circle and complete the sentences.

1



hat

shirt

I've got a \_\_\_\_\_ shirt \_\_\_\_\_.

2



belt

hat

I've got a \_\_\_\_\_.

3

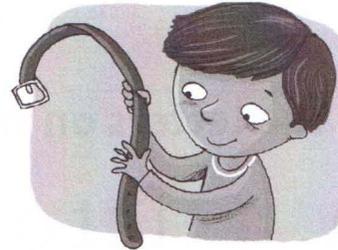


sock

jacket

I've got a \_\_\_\_\_.

4



belt

jumper

I've got a \_\_\_\_\_.

5



shirt

jumper

I've got a \_\_\_\_\_.

6



sock

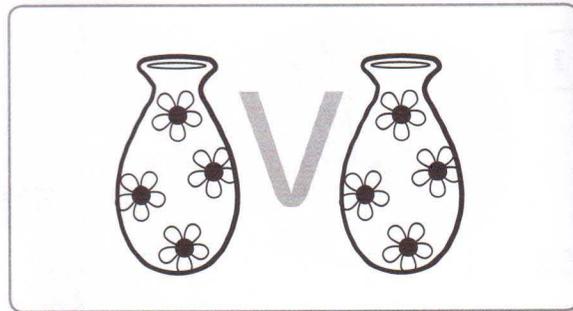
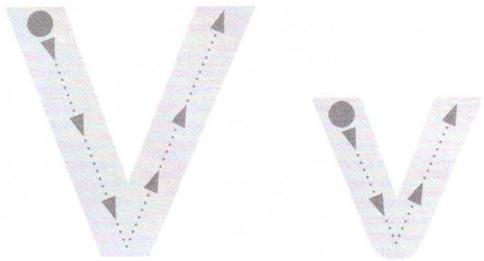
jacket

I've got a \_\_\_\_\_.

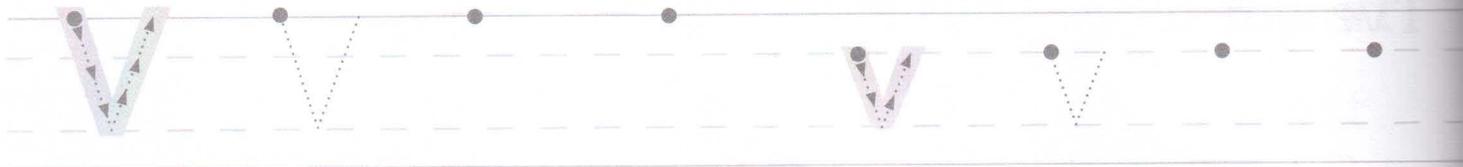
2 Point and say.

I've got a shirt.

1 Trace.



2 Trace and write the letter Vv.



3 Write the letters on the words.

I'm \_\_\_ictor.

I've got a \_\_\_iolin.



I'm \_\_\_icky.

I've got a \_\_\_ase.

4 Find and colour the letter Vv.

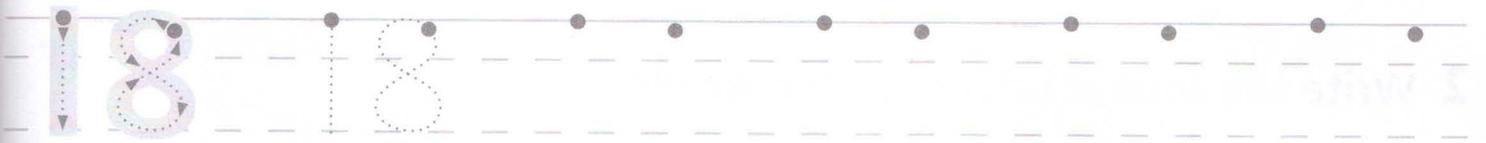
Ss Tt Uu Vv

Ww Xx Yy Zz

1 Trace and write the number.



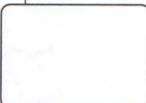
seventeen



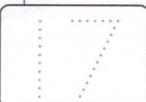
eighteen

2 Read, match and write the number.

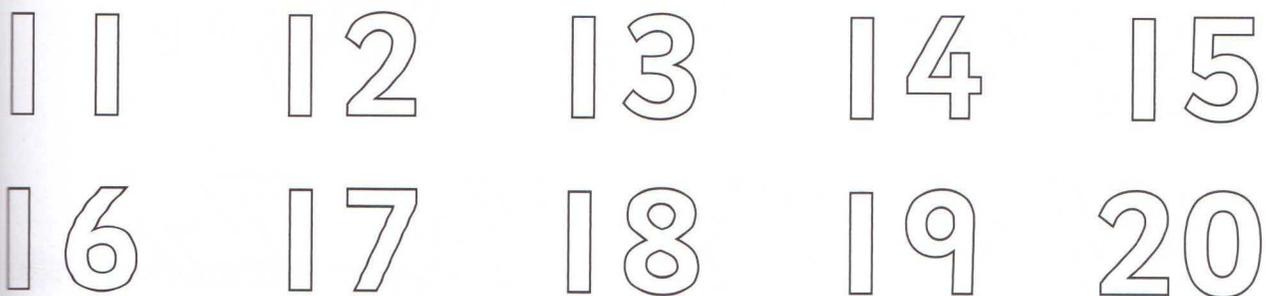
1 seventeen 

a   

2 eighteen

b   

3 Colour the numbers 17 and 18.



1 Trace and write the letters Ww and Xx.

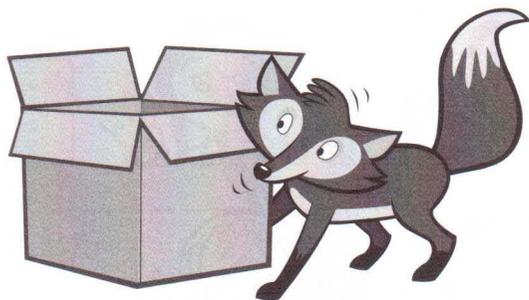


2 Write the correct letters on the words.



She's a \_\_\_oman.

It's a \_\_\_all.



What's this?

It's a fo\_\_\_.

It's a bo\_\_\_.

3 Find and colour the letters Ww and Xx.

Ss Tt Uu Vv

Ww Xx Yy Zz

## 1 Circle the words. Write the sentences.

1



I've got a jumper.

I've got a jumper.

2



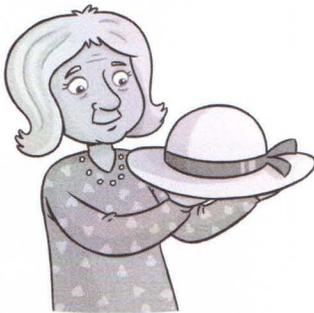
I've got a belt.

3



I've got a jacket.

4



I've got a hat.

5



I've got a shirt.

## 2 Read the sentences.

## Lesson One Words

1 What's next? Look, draw and write.

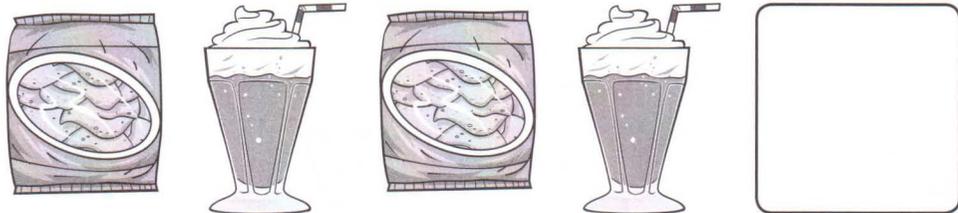
raisins plum crisps cake milkshake

1  \_\_\_\_\_ raisins

2  \_\_\_\_\_

3  \_\_\_\_\_

4  \_\_\_\_\_

5  \_\_\_\_\_

1 Read and draw. 😊 ☹️

1 I like plums. 😊

2 I like cakes. 😐

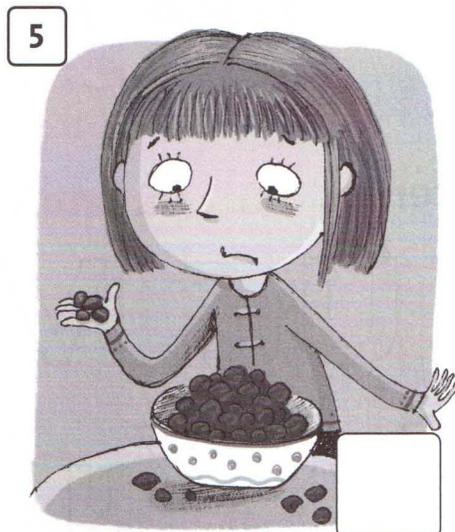
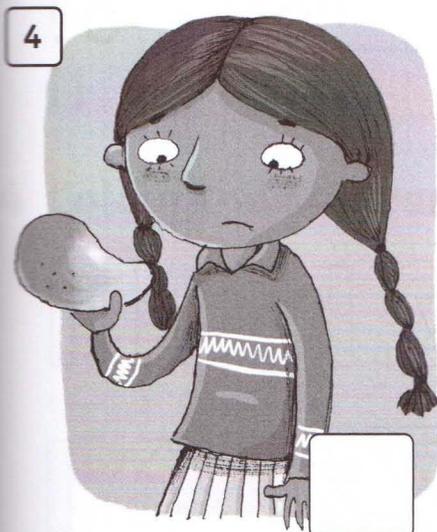
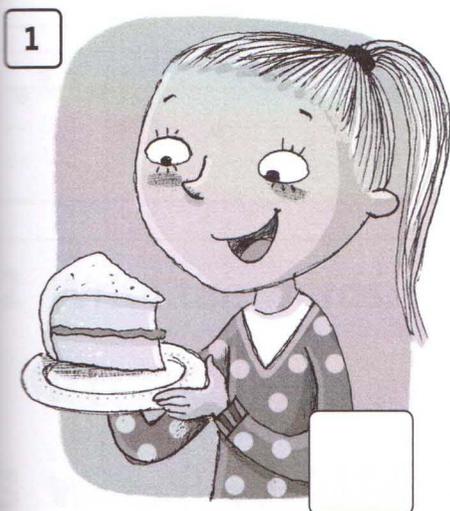
3 I don't like raisins. 😐

4 I like milkshakes. 😐

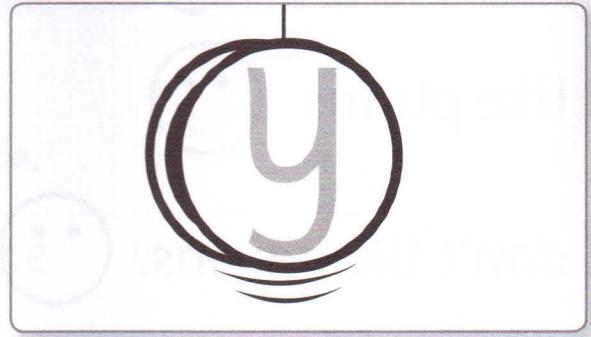
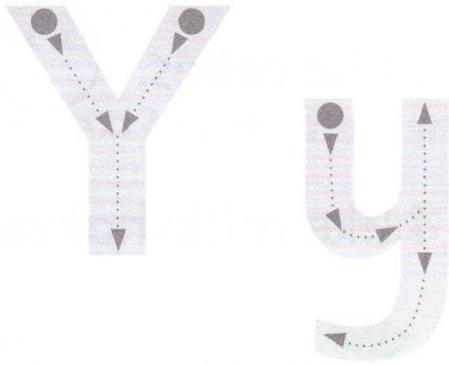
5 I don't like mangos. 😐

6 I don't like apples. 😐

2 Match the sentences above to the pictures. Write the numbers.



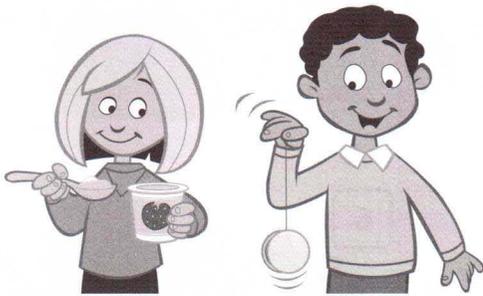
1 Trace.



2 Trace and write the letter Yy.



3 Write the letters on the words.



I like \_\_\_ogurt.

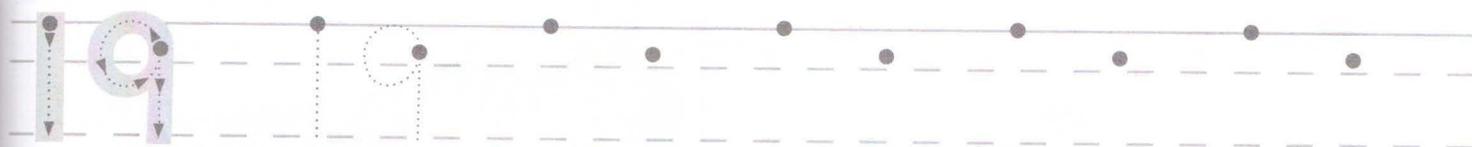
I like my \_\_\_o-\_\_\_o.

4 Find and colour the letter Yy.

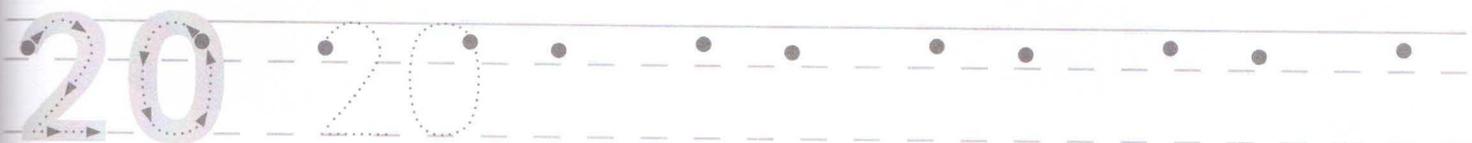
Ss Tt Uu Vv

Ww Xx Yy Zz

## 1 Trace and write the number.



nineteen



twenty

## 2 Write the words.

19 \_\_\_\_\_ 20 \_\_\_\_\_

## 3 Write the missing numbers.

1 \_\_\_\_\_ 3 4 \_\_\_\_\_ 7 \_\_\_\_\_ 9 \_\_\_\_\_

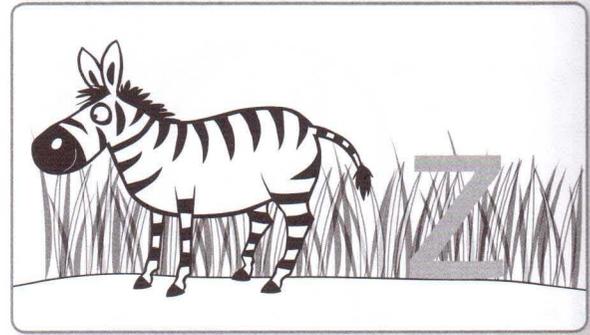
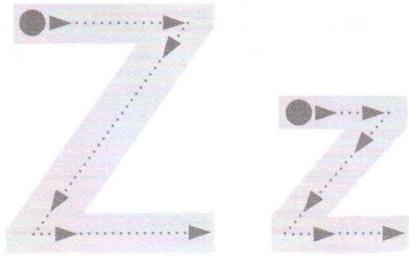
11 \_\_\_\_\_ 14 \_\_\_\_\_ 16 \_\_\_\_\_ 19 \_\_\_\_\_

## 4 Colour the numbers 19 and 20.

11 12 13 14 15

16 17 18 19 20

1 Trace.



2 Trace and write the letter Zz.

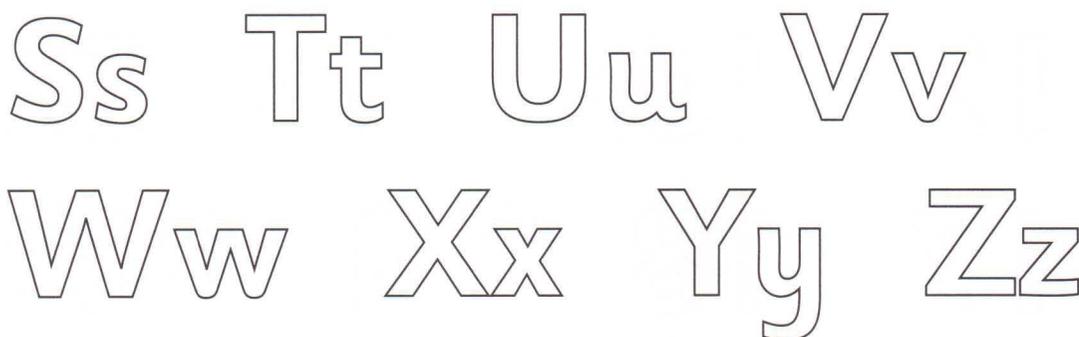


3 Write the letters on the words.



\_\_ebra at  
the \_\_oo.

4 Find and colour the letter Zz.

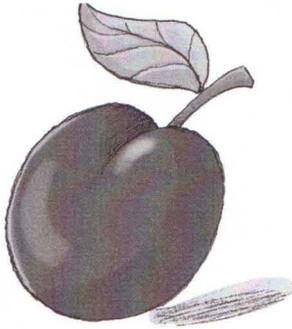


1 Look and write.

I like  
I don't like

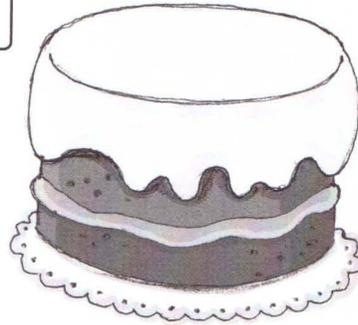
raisins cakes crisps  
apples milkshakes

1



I like plums.

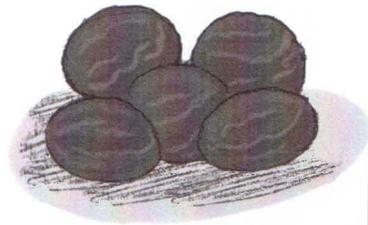
2



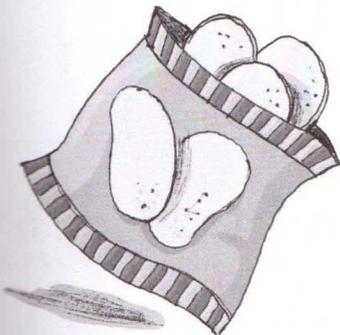
3



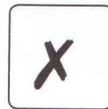
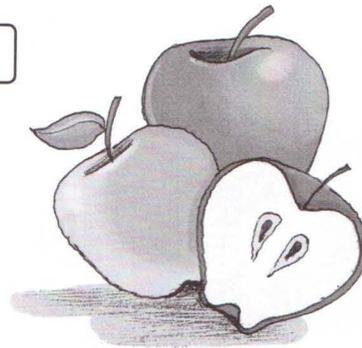
4



5



6





1 Circle the words. Write the sentences.

1



I d o n ' t l i k e p l u m s .

I don't like plums.

2



I ' v e g o t a h a t .

3



A r e t h e y v e t s ?

Yes, they are.

4



A r e t h e y p u p i l s ?

No, they aren't.

2 Read the sentences.



3 Circle the words with the same beginning sound.

1 towel sofa wall sock

2 up violin yo-yo umbrella

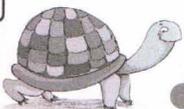
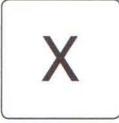
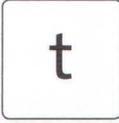
3 vase zebra zoo turtle

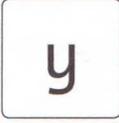
4 yogurt sofa woman wall

5 violin vase turtle sofa

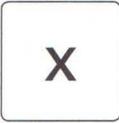
4 Look and match.

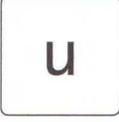
1     

2    

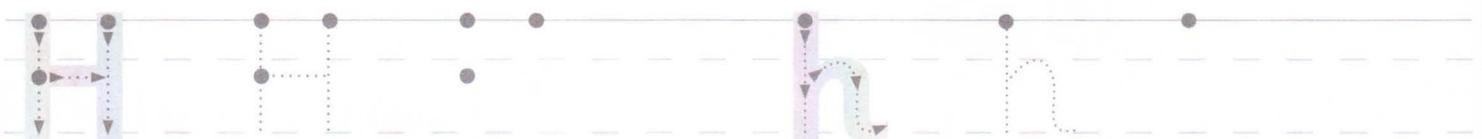
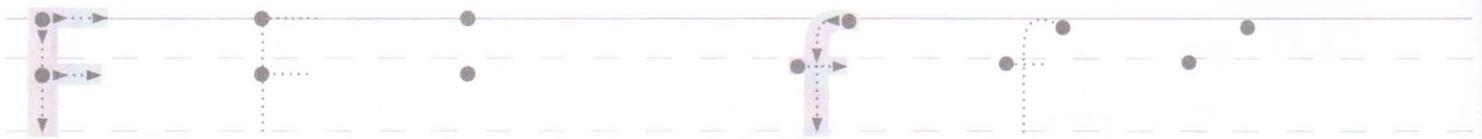
3    

4    

5    

6    

Trace and copy.



I i i i i i

J j j j j j

K k k k k k

L l l l l l

M m m m m m

N n n n n n

O o o o o o

P p p p p p

Q q q q q q

R

R

.

R

r

r

.

S

S

.

s

s

.

T

T

.

.

t

t

.

U

U

.

u

u

.

V

V

.

v

v

.

W

W

.

w

w

.

X

X

.

.

x

x

.

.

Y

Y

.

.

y

y

.

Z

Z

.

z

z

.